

Camas Ridge Elementary School Preliminary Design Open House Community Feedback, May 27–June 6, 2021

2018 School Bond Measure
Eugene School District 4J



#1

COMPLETE

Page 2

Q1

Do you have any comments on the presented design for the new Camas Ridge school building?

Don't like where gym is. I have seen multiple cars run into the barrier over my many years living here and think that the gym will be hit by cars.

Q2

Other community member (none of the above)

What is your relationship to Camas Ridge Community Elementary School?

Q3

Other South Eugene neighborhood

Where do you live?

#2

COMPLETE

Page 2

Q1

Do you have any comments on the presented design for the new Camas Ridge school building?

The classrooms are too small.

Get rid of the "Commons" areas and make bigger classrooms.

There should be a larger dedicated space for parents to pick up. That is where parents and families meet and talk every day.

There is still too much parking.

Q2

Former Camas Ridge student

What is your relationship to Camas Ridge Community Elementary School?

Q3

Camas Ridge school neighborhood

Where do you live?

#3

COMPLETE

Page 2

Q1

Do you have any comments on the presented design for the new Camas Ridge school building?

Can we get a waiver on the parking lot size? The outdoor play space appears to be significantly less than what we have now. I think the kids need more room to play, including more protected space for all weather play/learning. The parking lot is larger than what we have now. I think that it is worth pursuing a waiver like they did at Edison so that we can maximize the spaces that truly benefit the kids. Also, will the field have additional drainage in order to make it more usable? Even when the grass is wet and ground is soggy, the kids can still run on the gravel track that we have now. If you remove the gravel track and don't address the drainage, the main green space will be inaccessible for most of the year.

As for the indoor space, are there adequate copy & prep stations for each floor? I'd like to hear teacher input on whether the design gives them access to the tools they need.

Q2

Camas Ridge parent/guardian

What is your relationship to Camas Ridge Community Elementary School?

Q3

Other South Eugene neighborhood

Where do you live?

#4

COMPLETE

Page 2

Q1

Do you have any comments on the presented design for the new Camas Ridge school building?

Yes. We noticed that you have been using Diesel trucks that would be illegal in some states. The exhaust is not only offensive to smell but seriously toxic to people who live nearby. What can you do about that?

Are you going to dismantle the building carefully so that old doors, windows, stair rails, bricks, lumber and so forth can be made available to the public or donated to Bring and Restore? In other words, do you have a formal recycle plan?

Will the building be equipped with solar panels and other energy and water efficiency technologies?

Q2

Other community member (none of the above)

What is your relationship to Camas Ridge Community Elementary School?

Q3

Camas Ridge school neighborhood

Where do you live?

#5

COMPLETE

Page 2

Q1

Do you have any comments on the presented design for the new Camas Ridge school building?

What are the dimensions of the music room?

Q2

Other 4J staff member

What is your relationship to Camas Ridge Community Elementary School?

Q3

Other 4J neighborhood, not South Eugene (Churchill, North Eugene or Sheldon region)

Where do you live?

#6

COMPLETE

Page 2

Q1

Do you have any comments on the presented design for the new Camas Ridge school building?

It looks beautiful! It looks like care was taken to implement the ideas of community members and staff! This will be such an awesome facility for our community. I would love to see the inside of the media center/library. If at all possible can you include the ideas and input of teacher librarians in the district or at least the input of the district librarian?

Q2

Other 4J staff member

What is your relationship to Camas Ridge Community Elementary School?

Q3

Camas Ridge school neighborhood

Where do you live?

#7

COMPLETE

Page 2

Q1

Do you have any comments on the presented design for the new Camas Ridge school building?

Trees and green spaces are essential, it is nice to see them included

Q2

Camas Ridge staff member

What is your relationship to Camas Ridge Community Elementary School?

Q3

Other South Eugene neighborhood

Where do you live?

#8

COMPLETE

Page 2

Q1

Do you have any comments on the presented design for the new Camas Ridge school building?

gym should not have windows unless they are high on walls. If low, takes wall space away that can be used for activities and is not safe. Howard is so unsafe with their gym; any stranger on school grounds with a weapon (gun) could walk right up to gym and start firing, same with secretary office in main office.

Also, pedestrian path from corner of Harris and 30th should be locked during school hours for safety so strangers can't just walk up to school or get on school grounds.

Q2

Other 4J staff member

What is your relationship to Camas Ridge Community Elementary School?

Q3

Other South Eugene neighborhood

Where do you live?

#9

COMPLETE

Page 2

Q1

Do you have any comments on the presented design for the new Camas Ridge school building?

This is a horrible site plan that wastes 25% of the already substandard site in an archaic parking lot. Maximizing useful outdoor space rather than throwing it away on parked cars, or more often empty asphalt, should have been a primary design objective. The site plan is getting bulldozed through without significant input from the Camas Ridge community. The concern of too much parking was raised in the March 'preview' presentation, but the response was just to plant a few trees leaving the footprint of the parking lot intact. One can only wonder why the aerial rendering of the school hides this waste of space. Let's see some creative design solutions rather than a rigid clinging to a bad environmentally retrograde parking lot.

Q2

Other community member (none of the above)

What is your relationship to Camas Ridge Community Elementary School?

Q3

Camas Ridge school neighborhood

Where do you live?

#10

COMPLETE

Page 2

Q1

Do you have any comments on the presented design for the new Camas Ridge school building?

My favorite design element is the green space between the play area and the sports fields. I love it. I'm also very pleased with how the traffic separation was executed. I'm excited to see more detailed renderings of the outdoor open learning spaces.

Q2

What is your relationship to Camas Ridge Community Elementary School?

Other 4J staff member,

Other 4J parent/guardian

Q3

Where do you live?

Other 4J neighborhood, not South Eugene (Churchill, North Eugene or Sheldon region)

#11

COMPLETE

Page 2

Q1

Do you have any comments on the presented design for the new Camas Ridge school building?

It looks very well thought out! I am hoping that there is a lot of storage space in our classrooms, along with at least some part of the classroom being carpet. Will we have bathrooms in the classroom of younger students?

Q2

Camas Ridge staff member

What is your relationship to Camas Ridge Community Elementary School?

Q3

Outside of Eugene School District 4J

Where do you live?

#12

COMPLETE

Page 2

Q1

Do you have any comments on the presented design for the new Camas Ridge school building?

In general, I think this is a very good thoughtful plan for Camas Ridge, our neighborhood school. Comments:

1. Re Traffic safety control, presumably you are working with the City to add 4 way stop signs with cross walks at 29th & Harris, and 3-way stop signs with crosswalks at 29th & University; this is essential for those who walk or bike to school, & for drivers in the area. As a long time neighbor, I've seen some accidents at these intersections due to inadequate traffic safety/stop signs; the cost for stop signs is minor compared to a preventable death or injury of a child or anyone else. Also, some kind of traffic light crossing 30th will eventually be needed with the increased development planned to the East leading to more traffic on 30th. Buses, staff, and parents will need a safe way to turn off 30th with a light, especially with a new larger school and more traffic on 30th. If/when LTD resumes bus service on Harris, then a traffic light at 30th & Harris would be the necessary logical location.
2. Re green hillside, the space should also include a place connected to a green outdoor learning area, as part of natural ecosystem & environmental education, maybe with a water feature, diverse native plants, butterfly garden, etc. Also, some kind of food garden area as currently exists on the slope is a very good educational experience as well for kids to learn hands-on where food comes from. This type of landscape architecture planning should be integrated into the plan before pathways are built into the green hillside area.
3. Re natural habitat, thanks for saving the native Camas slope along University st in the plan; that's important!
4. That's it for now...please keep us in the info loop as planning and public updates proceed. Thanks, Libby

Q2

Camas Ridge parent/guardian

What is your relationship to Camas Ridge Community Elementary School?

Q3

Camas Ridge school neighborhood

Where do you live?

#13

COMPLETE

Page 2

Q1

Do you have any comments on the presented design for the new Camas Ridge school building?

The design is straightforward, works with the topography, protects the camas zone, and generally looks like it should be as easy to maintain and cost-effective as possible. Looks good to me.

Q2

Other community member (none of the above)

What is your relationship to Camas Ridge Community Elementary School?

Q3

Camas Ridge school neighborhood

Where do you live?

#14

COMPLETE

Page 2

Q1

Do you have any comments on the presented design for the new Camas Ridge school building?

1. Thank you for hearing our concerns and comments from the first round! Hooray for the preservation and expansion of the camas ridge, outdoor classroom, garden, fewer parking spaces
2. We live south of Camas and walk to school. We have often felt as though that we've entered through the tail end of the school. I'm a little worried about that still with this design. It looks as though, we will have to walk along 30th avenue before we reach the entry point into the school. Much like on the north side of the school, could you please make this into a pedestrian walk way that feels as though it's inside the school and not on 30th avenue? Also, it looks as though much of the heart of the school will be the outside facilities on the north and west side of the school and this will be not accessible from the southeast side (right now we have easy access through the gate to the outdoor parts of school). Is there a way to include a pedestrian path along the length of 30th avenue (along the gym) so that there is an entry point to the playground right on the southwest corner of the gym? This is in between the Harris/30th and gym entrance entry points. Relatedly, who do you imagine using the entry point on 30th avenue to the gym? I can't picture how this might be used.
3. Can that hill to the lower field be sloped so that it will still be the neighborhood amazing sledding slope?
4. Lots of parents park on University right on the east side around the corner from 30th avenue and dash across University against traffic with their kids. It's very scary and not safe at all. We have seen some very near misses with kids nearly getting hit by cars zooming both ways on University. However, it's also really easy and seemingly convenient for parents who drive from over 30th avenue hill as a way to get to the school, stay out of the main drop-off traffic, and go to work. I am worried that this design doesn't yet take this concern into account (and I and others probably didn't mention it last time but now I see it clearly). Is there a way that this can be addressed with design in addition to the school staff working on behaviors? (I have been worried about this for well over a decade and have expressed my concerns to at least 5 principals...even before my kids were in the school...). A few reminders to parents haven't changed anything and I'm worried this design with the school front on the east will continue to encourage this bad behavior.
5. I don't fully understand this yet, but Camas has a gravel track on the lower field, and there's going to be a lower field in what looks like the same spot. Why isn't the track included in the diagrams? Or why would you take out something that's fully functional right now?
6. I count 25 classroom rectangles on the design schematic. How many kids is this building designed to hold? Are there spaces for small groups to work? I'm excited to see more about the common spaces.
7. Is there a "stage" sort of area or is that in the gym or cafeteria?

Thank you for hearing us!

Q2

Camas Ridge parent/guardian

What is your relationship to Camas Ridge Community Elementary School?

Q3

Camas Ridge school neighborhood

Where do you live?

#15

COMPLETE

Page 2

Q1

Do you have any comments on the presented design for the new Camas Ridge school building?

Thanks for responding to our feedback. It's looking exciting.

I'd like to encourage the architecture and landscape architecture team to consult with Kirsten Haugen <https://kirstenhaugen.org/> who lives here in Eugene and is part of the team from Nature Explore that is working to design dozens of Outdoor Classroom Spaces for the LA Unified School District. <https://natureexplore.org/outdoor-classroom-design/> She is such a wealth of knowledge about best practices and research on how children use outdoor classrooms. Both of her kids went to 4J schools so she's committed to improving outdoor education in our community. Please bring her in as a consultant.

The outdoor classroom plans do not yet include where Mohammadou Faye's bench will be relocated. Could you please address that in a future design?

Thank you.

Q2

Camas Ridge parent/guardian

What is your relationship to Camas Ridge Community Elementary School?

Q3

Camas Ridge school neighborhood

Where do you live?

#16

COMPLETE

Page 2

Q1

Do you have any comments on the presented design for the new Camas Ridge school building?

Many families arrive from the south. Reconsider the entry sequence from south of 30th, by car turning off 30th onto Univ. and crossing at that corner as a pedestrian. Fencing that corner off is going to be very off-putting. Can there be a ped entrance closer to the SE corner of the property? Less parking, shrink the lot farther to the north to allow for a better arrival sequence from the south side, and allow a double row of trees/ shrubs all along 30th as a buffer. Integrate the outdoor classroom better, the garden will need to be terraced, perhaps with the field being less large. Drainage on the field in winter is an issue. West side of the building is going to be hot in the afternoon in late spring and start of school in the fall.

Q2

Camas Ridge parent/guardian

What is your relationship to Camas Ridge Community Elementary School?

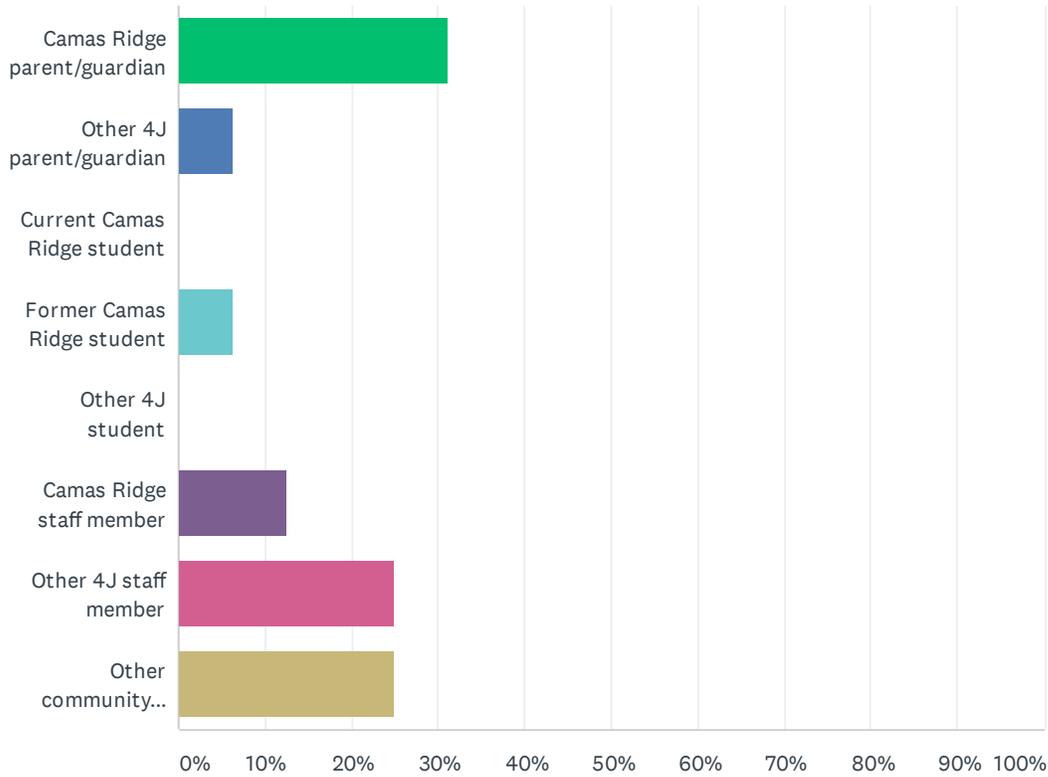
Q3

Camas Ridge school neighborhood

Where do you live?

Q2 What is your relationship to Camas Ridge Community Elementary School?

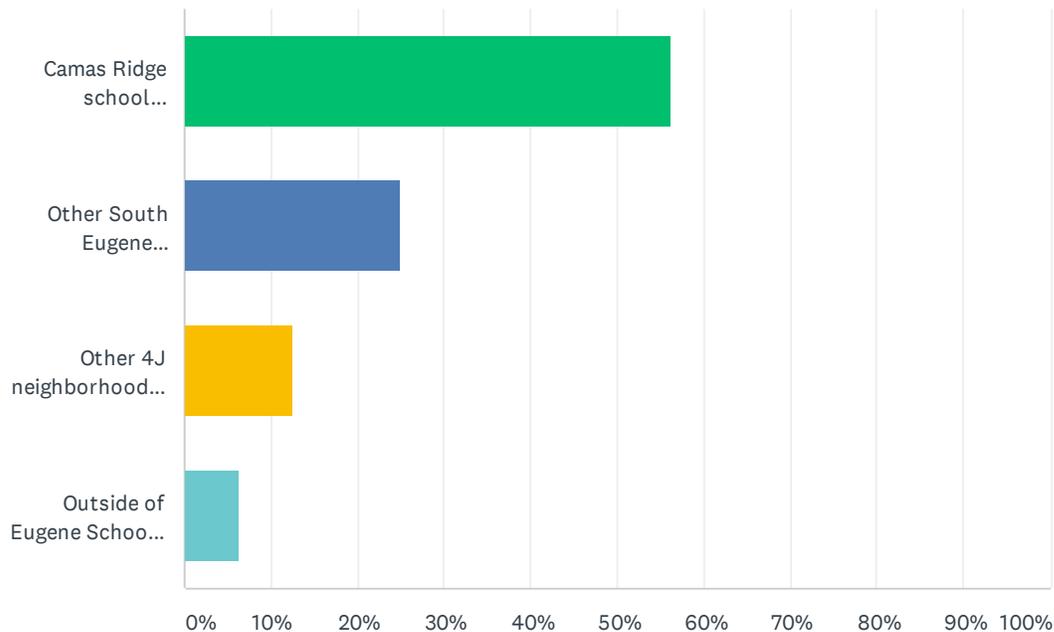
Answered: 16 Skipped: 0



ANSWER CHOICES	RESPONSES	
Camas Ridge parent/guardian	31.25%	5
Other 4J parent/guardian	6.25%	1
Current Camas Ridge student	0.00%	0
Former Camas Ridge student	6.25%	1
Other 4J student	0.00%	0
Camas Ridge staff member	12.50%	2
Other 4J staff member	25.00%	4
Other community member (none of the above)	25.00%	4
Total Respondents: 16		

Q3 Where do you live?

Answered: 16 Skipped: 0



ANSWER CHOICES	RESPONSES	
Camas Ridge school neighborhood	56.25%	9
Other South Eugene neighborhood	25.00%	4
Other 4J neighborhood, not South Eugene (Churchill, North Eugene or Sheldon region)	12.50%	2
Outside of Eugene School District 4J	6.25%	1
TOTAL		16

Camas Ridge Elementary School Preliminary Design Open House Comments/Questions May 26,2021

Comment/Question

How big is the garden space? more please! please show us in other views so we can get a sense of it
clarification requested on the garden

How many parking spaces are anticipated?

Responsibility to climate concerns demands minimizing parking.

Expressed concerns about size of parking lot. Would like it reduced.

Expressed that ratio of parking lot to hardscape play space is not ideal. Stated that parking lot does not ability to be used as play space in current configuration.

Concern expressed regarding parking lot size in regard to climate change.

Clarification requested on amount of on-site parking provided at Camas Ridge vs Edison.

Why not reuse the existing parking lot? (maintain what we have for green space and to save money)

Since we have a policy to reduce carbon intensive methods of transit. So why are we expanding the parking lot? This doesn't go with our values. Can it be shrunk in half? Is there a way to walk across the camas ridge?

Current teacher – we don't need that many spaces. We have plenty of street parking.

Parking – how did Edison get to build without a parking lot? How did they create fire vehicle access?

current parking lot is only 42 spaces, and it's rarely full. As a neighbor it is a waste to have this space designated for parking even though it's require by code to have more spaces. Why can't we cut the total number in half? Ideally 28 spaces. We want the camas field to be accessible to students...its on the other side of a parking lot. We want it Part of the school experience.

How nested is the parking lot? It would be great to see views that allow us to see how it relates to the landscape.

Concerned about the availability of spaces for parking bikes and the large space provided for automotive parking

clarification requested about reusing the current parking lot, since it hasn't been long that it was constructed.

There is plenty of street parking. Consider reducing parking spaces on-site

Save more Camas, less auto parking, there's enough pavement for cars.

Reduce vehicle areas (parking) and increase active transportation on-site.

really hard for the designers to see the school operating normally - the parking lot serves 3 users - fills for the temple, serves a few teachers, maybe 25% full, and serves the athletic field. this parking lot doesn't look to serve the fields.

A bit shy to speak, but When I last attended a meeting around the school. I spoke with someone from PIVOT regarding the parking spaces....it seems many would like fewer spaces. I agree. I was told that there is a significant process we need to go through to have Less parking regarding code. Can we get what is needed from you to work toward this? Legally.... ?

By far the excessive parking was the dominant concern. A way to approach this would be to move the gym and the administrative sections of the school back onto the parking area. Doing this would reduce the parking while freeing up additional area on the west side of the building for additional outdoor spaces. A much smaller parking space and drop off area would be retained. Another area of concern was the loss of the track and the waste of a relatively new parking area. It would be possible to retain the lower playing field/parking area largely unchanged. The lack of a gathering area around the school entrance was another concern, and this moving of the administrative section leaves a space for an entry patio. The initial site plan had no community input and was insensitive to, (in the words of John Stapleton last night) "the amazing culture of the local school". The concerns raised last night should have been solicited before any site plan was developed. These major errors need to be corrected before they become embedded in the new school.

Is there a single point of secure success during the day?

Voiced interest in study or consideration of crossing at 30th and Harris. Also concerned about 29th and Harris not being a 4-way stop. Interested in crosswalk at 29th across University.

Are there areas other than the parking lot and front pull-in where parents are able to drop their children off?

Expressed that it is important to provide safe space for students to be dropped off and access the building.

Expressed concern in afterschool being accessed off 30th street due to safety.

Voiced concern about lack of access from University. People park and drop off their children on University and may cross and damage camas bulbs.

clarification requested on safe crossings

concerns about alienation of kids being drop-off at the bus areas

Has anyone considered closing off the streets adjacent to the school during school hours for local traffic only?

Concern for separation of bikes and cars - kids will struggle to get bikes ridden up the steep slopes

Consider switching the proposed parent drop-off with the bus drop-off because the bus drop-off area serves better for gathering

concerns of accessibility from 30th

Wondering about opportunity to make further comments.

Is it possible to document the design process showing how site design has advanced? Expressed interest in more detailed information.

Community is grateful for opportunity to express comments.

Schedule question: how are you going to get community feedback on design development before you start construction documents? How do you make sure our voices are heard before designs are finalized? How do we know when adjustments are made?

Please note, it is great to have these kind of meetings as one large group. If we have another opportunity it'd be great to be together in one group.

Make sure that there is more back and forth and community approval before design moves forward.

Clarification requested on ability to integrate constructed wetland at bottom of site to double as water treatment and science opportunity for students.

Concern expressed about basketball court size and open blacktop space. Proximity to the gym is desirable.
Concern expressed about removal of track. Current track is highly utilized by students and community.
How will sports fields be utilized? Will sports fields be utilized by non-school groups? Concern expressed about potential traffic and lights.
Wondering about site lights at the school, hours of lighting, and light pollution effect on surrounding neighborhood.
Wanting to verify that a garden will be included in the plan.
Why doesn't the school have a walking track?
Access to bike is in the back, but the parking is in the front...how does that work? We need accessible bike parking.
How many covered bike parking spaces are there?
We'd love more natural space for play (with trees). Swales! Water features! Great for teachers to use in teaching. A wooded feeling for play.
Outdoor space...can we get an oak savannah space for studying science and part of the curriculum.
Can we have a FULL basketball court? right now we have 2 full courts and it is well used and loved by all ages.
What is the size of the sidewalk in front of the main entrance? How can this space be welcoming and a good place to gather? (not sterile please!)
wondering about green infrastructure for noise reduction
wondering if the existing walking path can remain
how many bikes can be parked on the site?
issue raised on noise pollution from the 30th
are there outdoor picnic tables?
concerned about classrooms having view towards the parking lot and drive way
How big is the size of the structured play area in comparison to the existing? and the garden, soft play?
Trees between children and traffic - trees area always better - along 30th more trees would be better.
Trees on inside and outside of the fence both help people
Gathering area at Potter, and bike parking should be concentrated there
Would be nice to know comparison sizes across the board - nurse, classrooms, parking, fields, etc
This is an existing central place for gathering (should provide an opportunity for gathering in the new design)
West entry area will stay open for parents/families to gather in the morning
kids won't use bike parking on 29th because it's too steep to carry a bike up hill.
Green features of the building...what are they?
It is crucial that these bonds are spent in a way that they meet our climate action goals. Please adhere to that, that is the future for our children.
Parking lot is well used by area teens at night. Below a slope creates a lot of privacy for cars in the parking lot. How do we address community safety of the parking lot at night?

How big are the new classrooms? Dimensions please!

Windows in the classrooms – now we have a full wall of windows. How will we get light?

Right now we have doors from classrooms into the outdoors. Can we have that in the classrooms? Or how can that be addressed?

Is movement space next to special ed room? Needs to be a calm space away from stimulating spaces.

Can we have more copy rooms to make it easy for parent volunteers to effectively volunteer?

office Space for classified employees?

What is the comparison of the existing classroom size to the new design?

It is likely that I will be unable to attend. Please give strong and careful attention to the teachers' needs for flexible room arrangements and their ability to accomplish an easy regrouping of students as they do collaborative or age mixing projects and learning.