

Eugene School District 4J
2020–21 Restraint and Seclusion Report

- A. The total number of incidents involving physical restraint: 1
- B. The total number of incidents involving seclusion: 0
- C. The total number of seclusions in a locked room: 0
- D. The total number of students placed in physical restraint: 1
- E. The total number of students placed in seclusion: 0
- F. The total number of seclusion rooms available: 0
- G. The total number of incidents resulting in injuries or death to students or personnel as a result of the use of physical restraint or seclusion: 0
- H. The number of students who were placed in physical restraint or seclusion more than 10 times in the course of a school year: 0
- I. Steps taken by the public education program to decrease the use of physical restraint and seclusion for each student: Additional adult support, assure basic needs are met, initiated/reviewed Functional Behavior Assessment, meeting held with parent, offered student choices, offered student preferred activities, offered a quiet space, offered sensory tools, offered snack, offered a walk, utilized positive reinforcement, offered a break, provided visual cues and prompts, provided redirection
- J. The number of incidents in which the personnel of the public education program administering physical restraint or seclusion were not trained: 0
- K. The demographic characteristics of all students upon whom physical restraint or seclusion was imposed including race, ethnicity, gender, disability status, migrant status, English proficiency, economically disadvantaged:
 - American Indian/Alaskan Native Restraint: 0
 - American Indian/Alaskan Native Seclusion: 0
 - Asian Restraint: 0
 - Asian Seclusion: 0
 - African American Restraint: 0
 - African American Seclusion: 0
 - Hispanic/Latino Restraint: 1
 - Hispanic/Latino Seclusion: 0
 - Multi-Racial Restraint: 0
 - Multi-Racial Seclusion: 0
 - Native Hawaiian/Other Pacific Islander Restraint: 0
 - Native Hawaiian/Other Pacific Islander Seclusion: 0
 - White Restraint: 0
 - White Seclusion: 0
 - Female Restraint: 0
 - Female Seclusion: 0
 - Male Restraint: 1
 - Male Seclusion: 0
 - Non-Binary Restraint: 0
 - Non-Binary Seclusion: 0
 - Special Education Restraint: 1
 - Special Education Seclusion: 0
 - Economically Disadvantaged Restraint: 1
 - Economically Disadvantaged Seclusion: 0
 - Limited English Proficiency Restraint: 0
 - Limited English Proficiency Seclusion: 1
 - Migrant Restraint: 0
 - Migrant Seclusion: 0