Camas Ridge Elementary School Preliminary Site Plan Presentation
Community Feedback, March 2–11, 2021

2018 School Bond Measure
Eugene School District 4J
Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?
Mostly concerned with updating the overpass, safety across 30th.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?
The teachers.

Q3
What is your relationship to Camas Ridge Community Elementary School?
Camas Ridge parent/guardian

Q4
Where do you live?
Camas Ridge school neighborhood

Q5
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Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

Does the parking lot need to be so big? And can it be used as a playground area too if it’s not being filled with cars during the school day?

Will the covered space use the existing outdoor school structure? That was built by families and teachers so it seems like something we should preserve.

If this design is kept, could there be a stairway connecting 29th place to the parking lot to ease access of families coming from that direction? I could see them walking down the hill if there isn’t a stairway anyways, so might as well make it easier.

Could we add a garden space, perhaps if the parking lot is made smaller, so that teachers have the option of doing gardening for their community time projects?

Where will the library be in that design, will it be near the gym? or in the admin building?

Will you enter the school on the top floor, and then have lower floors? or enter at the bottom and go up?

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

Although they are not necessarily being used right now, there are lots of gardening plots that allow for community time projects and outdoor teaching at the current location. This design seems to put cars ahead of outdoor learning and I would like to see more opportunities for outdoor learning and less for parking as our current parking lot is almost never full.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Camas Ridge parent/guardian

Q4
Where do you live?

Camas Ridge school neighborhood

Q5
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Email Address
Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?
save the camas on the east slope

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?
the purple basket ball court or relocate

Q3
What is your relationship to Camas Ridge Community Elementary School?
Former Camas Ridge student

Q4
Where do you live?
Camas Ridge school neighborhood

Q5
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Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

Please save the trees and plan for a community garden.
How will the building accommodate the project based learning?
How will community remain invited to the space?
Will you incorporate elements such as spaces for art walks, jog a thons and other legacy events

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

The trees were planted by students including playground trees and fruit trees
The peace pole has memory
The fact that the basketball court was named after a student who died
The outdoor classroom and bike parking are legacy projects
The garden is a great plat to teach math and science
The art walks and music events are important for displaying the project based items.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Former Camas Ridge student,
Other community member (none of the above)

Q4
Where do you live?

Camas Ridge school neighborhood

Q5
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Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

I wrote two questions on the webinar Q&A
1. What green building materials are you using and how environmentally sustainable will the project be?
2. How can diesel pollution from trucks and school buses be limited?

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

Yes, the noise and air pollution during the construction phase, and thereafter, with the school buses.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Other community member (none of the above)

Q4
Where do you live?

Camas Ridge school neighborhood

Q5
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Page 2
Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

We like that the presented design positions the school gym alongside 30th ave, placing the play space away from the road.
Q2
Are there elements of the current Camas Ridge school site that are important or special to you?
Camas flower field, fruit trees

Q3
What is your relationship to Camas Ridge Community Elementary School?
Camas Ridge parent/guardian

Q4
Where do you live?
Camas Ridge school neighborhood

Q5
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Page 2

Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?
I'd like to know how Camas' unique project-based learning approach and integration of art into learning is being incorporated into site design. How is security of the site being developed? Would like to know where entry and exit points are specifically. How will the design balance student safety with free movement and access to the outdoors? How is current planning addressing/improving field/site drainage?

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?
The school murals are very important to the Camas Ridge community. I'd like to know the plan for moving them to the new building site. There is also a dedicated bench to a student who died tragically. It is essential that this bench be incorporated into a place of prominence on the new school site.
Q3  What is your relationship to Camas Ridge Community Elementary School?
Camas Ridge parent/guardian

Q4  Where do you live?
Camas Ridge school neighborhood

Q5  If you would you like to subscribe to receive occasional updates on bond-funded school improvements, please share your email address here or send an email to bond@4j.lane.edu.
Respondent skipped this question

Q1  Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?
It looks well planned out. Unclear all uses for green space?

Q2  Are there elements of the current Camas Ridge school site that are important or special to you?
I think that WiFi should be eliminated: hard wire the school. 4J needs at least one safe school for children. All schools should be retrofitted and designed for wired tech, I know that spendy but children's lives and health valuable. It is a tragedy of the commons that educators and designers not learning wireless hazards and instead of causing them to proliferate.

Q3  What is your relationship to Camas Ridge Community Elementary School?
Other community member (none of the above)
Q4  Camas Ridge school neighborhood

Where do you live?

Q5

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COMPLETE

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Q1

Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

I like the plan's blocking of the sound coming from 30th by the orientation of the gymnasium along 30th. I like having the classroom building being one structure, so all internal building travel can be indoors and not exposed to temperature and weather elements. I like having the hill remain. I like having the playing fields on the large flat Harris side areas. I like that plan's retention of the big vista view to the sky and to the west.

Q2

Are there elements of the current Camas Ridge school site that are important or special to you?

Have natural light be plentiful in all classrooms and enable all students (and staff) to have ample viewing of the outdoors. Keep it safe for walking to school, crossing the parking lot, entering the building from every angle. Keep (or relocate or duplicate) the mural on the swing set side. Same for the mural on the outside of the gym. Retain the neighborly feel of the entire complex. Retain/create maximum tree canopy and natural and native vegetation, so students (and staff) remain connected to the natural world in which they physically are in classes learning. Retain an entrance that is convenient and wide and visible and welcoming... and quickly accessible from the main street approach (29th Ave.). Retain outdoor lighting that is not offensive obnoxious or intrusive.

Q3

Other community member (none of the above)

What is your relationship to Camas Ridge Community Elementary School?
Q4
Where do you live?
Camas Ridge school neighborhood

Q5
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Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?
Bigger blacktop with lots of 4 square and basketball hoops. Track, please! Love steering kids away from 30th.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?
All of it. Is there a way to save outdoor classroom and covered bike parking structure? We will come get the Mouhammadou memorial bench to store during construction. A new permanent site for it in new design would be appreciated.

Q3
What is your relationship to Camas Ridge Community Elementary School?
Camas Ridge parent/guardian,
Former Camas Ridge student

Q4
Where do you live?
Camas Ridge school neighborhood
Q5
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Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

1) We want to encourage parents to walk or bike their children to school. What provisions are being made in the site plan to discourage vehicles and make it welcoming and safe for active transportation?
2) The playing fields were heavily used by Kidsports pre Covid. Parents would likely appreciate a robust tree canopy to provide both shade and shelter from inclement weather.
3) Schools must demonstrate best practices for climate change, both in the design, and choice of materials.
4) The proposed location of the buildings seems sensible.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

Safety for area residents and children is a top concern. Harris is used as an alternative to Hilyard as a through street and vehicles, including large trucks, often speed. I urge 4J to pressure the City of Eugene to put traffic calming, flashing walk signs, and other safety features.

I live very close to the school on Harris and love being near a school and hearing children. I want this new school to be a place where parents feel safe letting their children walk and bike to school. That takes a proactive approach. Make active transportation fun and desirable through design.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Other community member (none of the above)

Q4
Where do you live?

Camas Ridge school neighborhood
Q5
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Page 2

Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?
Looks good!

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?
Accessibility

Q3
What is your relationship to Camas Ridge Community Elementary School?
Other community member (none of the above)

Q4
Where do you live?
Outside of Eugene School District 4J

Q5
If you would you like to subscribe to receive occasional updates on bond-funded school improvements, please share your email address here or send an email to bond@4j.lane.edu.
Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

I am curious as to why the parking lot is so gigantic. Is this the required amount of parking or does it exceed the required parking? Edison doesn't have to use up ANY of its lot with parking and I'd like to challenge 4J to go to the City for an exception as well. There is not reason to use precious space with parking. IF we must have this much parking there needs to be a crosswalk across the parking lot to get students that live East of the school to University and 29th Pl. and the crosswalk there. When in the process will we see where the access points are into the site? It is imperative to have access points to the site that at least equal what the neighborhood has now to make sure that kids can easily walk and bike to the site from all around the school. Like the buses on 29th.
Like the bump outs for ped safety - they need to be added to all existing marked crosswalks that are staying, like the one on University and 29th Pl. I'm very concerned about the traffic volumes increasing and speeds increasing on University when you move the parking lot up there. Please share your plans to mitigate this traffic and speeds. Where will the covered bike parking be located and how will kids and families easily access it?
This design shows a reduced amount of blacktop space and that is a little concerning. What is the current sq. footage of Camas and what is the new building designed at?
It felt really weird that you set this up only as a webinar and didn't answer any questions live. Pretty disappointing way to try and "engage" the community that will be using this school.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

TREES - keep all mature trees that you can.
Garden space - WE MUST HAVE SCHOOL GARDEN SPACE DESIGNED INTO THIS.
OUTDOOR CLASSROOM SPACE - we just lived through (still are living through) a global pandemic. We need maximum outdoor classroom space, i.e. more than more covered space you have shown outside on the drawings. We want to be able to keep out current outdoor classroom space, let us take it down and re-erect it.
Our murals - how will we preserve these and reintegrate them.
We are an art-based and project based curriculum school. We need spaces that are created with this in mind. This school is incredibly walkable and bikeable. We need it to stay that way.
THE CAMAS BULBS - we want to preserve the bulbs on the east side of the school and maybe even integrate them further on the site.
Camas has it own MUSIC ROOM. WE want to keep a music room and not have to share the music room with the cafeteria.
Q3
What is your relationship to Camas Ridge Community Elementary School?
Camas Ridge parent/guardian

Q4
Where do you live?
Camas Ridge school neighborhood

Q5
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Page 2

Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?
I like the gym facing 30th to create privacy and noise reduction to play area, other building.
Could use the gym roof for solar panels to help supplement energy/power for the gym area.
Windows could face North so not to have a glare into the gym space but offer natural lighting.
Parking lot could use a seconds entrance/exit for flow of traffic.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?
Would be nice to figure out how to save Murals, if at all.

Q3
What is your relationship to Camas Ridge Community Elementary School?
Other 4J staff member,
Other community member (none of the above)
Q4
Where do you live?
Other 4J neighborhood, not South Eugene (Churchill, North Eugene or Sheldon region)

Q5
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Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?
Currently the field is used for soccer. They do not play baseball on it. More covered outside space would be nice, both as walkways along the front of the building and into the parking area and in the back play area. This will help to create outdoor rooms during times of more extreme weather.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?
Neighborhood use of the site tends to be the playground and the field. It would be nice if the gym was large enough and the floor appropriate for dancing.

Q3
What is your relationship to Camas Ridge Community Elementary School?
Other community member (none of the above)

Q4
Where do you live?
Camas Ridge school neighborhood
Q5
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Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

Why is the building so close to 30th? The site provides a perfect buffer to traffic and noise.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

All of it.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Camas Ridge parent/guardian

Q4
Where do you live?

Camas Ridge school neighborhood

Q5
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Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?
You are taking the ridge of camas lilies that my school is named for and you are turning them into a parking lot that is not needed.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?
The grounds are important. The black top, the garden, the fields, the trees and the playground and most importantly the slope of camas that even the 4j facilities people know not to mow when they are blooming!

Q3
What is your relationship to Camas Ridge Community Elementary School?
Former Camas Ridge student

Q4
Where do you live?
Camas Ridge school neighborhood

Q5
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Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

Looks good, but why remove the ridge? It is the school's namesake, after all!

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

The track & field, garden, ivy-covered trees, and the ridge in the back, covered in flowers.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Former Camas Ridge student,
Other 4J student

Q4
Where do you live?

Camas Ridge school neighborhood

Q5
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#19
COMPLETE
Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

Where is the ridge / hill of camas flowers? There is no location for the school garden. Where will the outdoor classroom be located. The parking lot is HUGE, considering many families walk or ride bikes to school. The playing fields are so far away from the playing fields, seems it might be better if they were closer for practices and kidsport games. The play area seems very small considering the size of the parking lot!
Also it’s disappointing to see any part of the school so close to 30th Ave.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

The hill/ridge of camas needs to be preserved.
The outdoor classroom and the school garden.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Camas Ridge parent/guardian,
Other 4J staff member

Q4
Where do you live?

Camas Ridge school neighborhood

Q5
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#20
COMPLETE
Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

Yes, we have concerns that a parking lot in the location and size proposed will adversely affect the local micro climate on University from a large flat black surface absorbing heat to bus and auto exhaust. We prefer that our $2500 a year tax contribution to 4J could be used in a more eco sensitive manner. Why do you need to move the parking lot and kill all of the Camas plants on the hillside.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

Yes, we want our tax funds to enhance our property value not diminish it with an adjacent parking lot. You can pay our share of taxes if you go forward with this abomination.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Other community member (none of the above)

Q4
Where do you live?

Camas Ridge school neighborhood

Q5
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Email Address

#21

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Page 2

Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

Please choose easy to maintain, high quality building materials. Higher quality: less is more. Additionally, separation of the bus loop from parent / staff parking (with easily accessible entrances and exits).
Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

Having a separate bus loop. Having a school garden that is well maintained. Having community access to the playground in the evening or on weekends.

Q3
What is your relationship to Camas Ridge Community Elementary School?
Camas Ridge staff member, Other 4J staff member

Q4
Where do you live?

Camas Ridge school neighborhood

Q5
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Q1

Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

1. Love that the playground will not be next to 30th Avenue! (I have worried about the noise pollution for our kids!)

2. The hill on the East side is a Camas Ridge is home to a patch of Camas for which our school is named. These need to be protected and honored during the construction and in the design of the building. My husband is a botanist and he wonders if this is a legacy population dating back to before settlement. With a possible parking lot near the camas, it could become a focal point for the entire school especially if this area was converted into a fully native meadow. We have worked with Heritage Seeds in Salem to source Native Willamette Valley Oak Savannah prairie plants well adapted to that location. http://www.heritageseedlings.com/native-seed
However, if the parking lot paves over any of the camas, I will be truly devastated.

3. Do we actually have to have a parking lot? The architects mentioned again last night that this is a smaller than normal elementary school site. So is Edison and they didn't have to build a parking lot. The parking lot at Camas is relatively new. How would it change the design with no parking lot?

4. Can you please present a schematic design overlaid with the current school site so we can understand the placement.

5. Please be sure that any plan creates a “front door” for families who arrive on foot from across 30th avenue to the south. In the current configuration we always enter through the back end of the school which reduces the welcome.

6. I love the 2 story building idea.

7. Is there anyway to create a building with site views to Spencer's Butte? It is so beautiful from the playground but currently cannot be seen from inside the building. It would be a shame if that were true of the new building too.

Q2

Are there elements of the current Camas Ridge school site that are important or special to you?

1. The murals. Please keep them and integrate them into the new school. They tell the story of who we are as a community.

2. The garden and outdoor classroom including the bench in the classroom in memorial to Mohammadu Faye. I did not see these included in the plan presented.

3. The camas. Protect and honor the camas. (Please come see them in their full glory in April and May!)

4. Spaces for hanging art for the Community and Project-based learning Art Walks. Has anyone shown you photos from a past Art Walk?! Please look at these to see how important this is to the community.

5. Space for the whole community to be able to gather for sing alongs and school activities.

6. Gravel track (is that in the green space?) for the jog-a-thon.

7. Space for project-based learning and community learning (but someplace that is not in hallways but in places designed for creating and sharing.)
Q3
What is your relationship to Camas Ridge Community Elementary School?
Camas Ridge parent/guardian

Q4
Where do you live?
Camas Ridge school neighborhood

Q5
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Email Address

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Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?
It seems to reflect an earlier design plan than we've seen with, for instance, Bertha Holt and Cesar Chavez - more linear like older schools. The proposed plan with the traffic opening on 29th instead of University is odd. Perhaps a one way starting on the S end of the property would be more effective?

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?
No

Q3
What is your relationship to Camas Ridge Community Elementary School?
Camas Ridge parent/guardian,
Former Camas Ridge student
Q4
Where do you live?

Camas Ridge school neighborhood

Q5
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Email Address

Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

I am not sure I totally understand. But, it seems like keeping students from spending too much time being distracted by the traffic on 30th is a good idea.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

As a former parent and volunteer, I always loved how nicely the school made use of the indoor and outdoor spaces.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Other 4J parent/guardian,
Former Camas Ridge student

Q4
Where do you live?

Other South Eugene neighborhood
Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

I would love to see additional safety attention paid to the crosswalk at 29th & University, including a set of stairs to the parking lot so the hillside flora & fauna isn't trampled & turned into a muddy path. I also have safety concerns about the hard play area being visually blocked from the street by the gym, if its hidden it could encourage off hours issues. It may be further down the road but it doesn't seem super bike friendly, the focus being on the giant parking lot.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

The actual Camas Ridge! Where the flowers bloom. How easily the space integrates into the neighborhood. We can walk right into the play area & play on the weekends, during the summer.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Camas Ridge parent/guardian

Q4
Where do you live?

Camas Ridge school neighborhood

Q5
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Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

Please do not destroy the ridge of camas flowers along University St to put in a parking lot. Please use the existing parking lot, or some other area that is already paved. That small slope of native plants is what the school is named for and very important to the school community.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

The ridge of camas flowers.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Camas Ridge parent/guardian,
Other 4J parent/guardian,
Former Camas Ridge student

Q4
Where do you live?

Camas Ridge school neighborhood

Q5
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Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?
I can only see one proposed site plan and it is not clear as to the extent of the structure. It looks like a barn.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?
I really liked that there were 3 wings for different grade levels.

Q3
What is your relationship to Camas Ridge Community Elementary School?
Former Camas Ridge student

Q4
Where do you live?
Camas Ridge school neighborhood

Q5
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Q2
Are there elements of the current Camas Ridge school site that are important or special to you?
No.

Q3
What is your relationship to Camas Ridge Community Elementary School?
Other community member (none of the above)

Q4
Where do you live?
Camas Ridge school neighborhood

Q5
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Page 2

Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?
The initial layout is quite promising. The only concern is with safety at the bus lanes. There needs to be plenty of space to get the kids lined up safely.
Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

Plenty of space for safe bus transportation.

The Camas program is very lively. It will be important to have separate quiet spaces - particularly for the library, music room, and cafeteria. I do not think an open library (as the one in Howard) is a good choice for this community.

While open plans are beautiful and bring in light they are not always the most functional in terms of noise.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Former Camas Ridge student,
Other 4J staff member

Q4
Where do you live?

Camas Ridge school neighborhood

Q5
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Page 2
Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

The front, face, and soul of the school faces a parking lot. It addresses the dead space of coldness and unsustainability as well as a hill, instead of the neighborhood or a broad overview from the top of the hill down.

I know the site is limited by the slopes but I saw that a design had the parking lot on Harris, then the building, then the playfield. Why was that design not selected? Or the one with the existing parking lot?!

The access from the main walking and biking route to the neighborhood on the south is the signalized crossing at 29th and this doesn't show a connection there.

The walk/bike area next to the bus should be at least 10ft. Compared to the other sections it looks like it might be more narrow than that.

The walk/bike areas should all be wide and clear paths to the bike parking and entrances.

In the presentation the lead designer talked about all the great "curb space" for "Pick-up and Drop-off". It's called arrival and departure and we should not be encouraging and making it easy for parents to drive their kids to school. The #1 priority should be safe, easy access for walking and biking. This was not mentioned once and shows glaringly in this design. The site needs to more people focused, sustainable, and embracing of children walking and biking. The design needs to signal we WANT kids and families to walk, bike, and bus to school. This is a neighborhood school with Safe Routes to it from many areas. Where there are not safe routes busing occurs.

If you design for more cars and 'pick up and drop off' you will get more cars. If you design for people walking and biking you will get more people walking and biking. This MATTERS please address it.

PLEASE work with the City and Safe Routes to School to get the walking and biking access right. They are professionals who understand the subject. PLEASE work with them!

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

The community designed and built bike parking structure and outdoor classroom area!

The entrance facing 29th and the neighborhood (not a parking lot).

Good community space.

A strong walking/biking culture for parents/students.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Other 4J parent/guardian,
Former Camas Ridge student
Q4
Where do you live?

Other South Eugene neighborhood

Q5
If you would you like to subscribe to receive occasional updates on bond-funded school improvements, please share your email address here or send an email to bond@4j.lane.edu.

Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

I really like what I am seeing. I want to make sure there are enough capacity, when the new roosevelt was built we felt the squeeze because there were less classrooms

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

covered outdoor classroom, peacepole, friendship bench, vegetable garden

Q3
What is your relationship to Camas Ridge Community Elementary School?

Former Camas Ridge student

Q4
Where do you live?

Other South Eugene neighborhood
Q5
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#32

Page 2

Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

Will the design support (the possibility of) alternative energy, such as solar? The roof lines show here don't appear to support the possibility except on the gym. Ideally, passive solar heating, lighting and natural ventilation will be incorporated - not only environmentally friendly and cost-effective, but also a great learning opportunity.

What is being done to make this design responsive to a post-pandemic world? This includes greater attention to outdoor learning (both active and passive - think "Nature Explore" outdoor classrooms and maker spaces, not just outdoor gathering areas), ventilation, handwashing and sanitation (indoors and out), separate entries and exits, flexible use of indoor space should the need for social distancing remain and/or return, and attention to mental health needs of both children and adults in the indoor and outdoor environments.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

The tributes to Mouhammadou "Mouha" "MoMo" Faye need to stay, as do the outdoor garden and gathering areas. And please add a Nature Explore outdoor classroom.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Other community member (none of the above)

Q4
Where do you live?

Other South Eugene neighborhood
Q5
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#33

Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?
Needs to maintain outdoor classroom space. Should in fact have more outdoor space available. Having the front street by University street will cause excessive traffic and potential accidents with 30th right there as frantic parents do drop offs.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?
outdoor school, camas bulbs, community garden.

Q3
What is your relationship to Camas Ridge Community Elementary School?
Camas Ridge parent/guardian

Q4
Where do you live?
Camas Ridge school neighborhood

Q5
If you would you like to subscribe to receive occasional updates on bond-funded school improvements, please share your email address here or send an email to bond@4j.lane.edu.
Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

Less parking! Encourage walking and biking by making that the option that is easiest to get into the school. So the front doors are near the bike parking and where families would walk up to. There's more danger to students and families when they have to walk through a parking lot to get to the front doors. When there's a parking lot by the front doors, then more exhaust can get into the schools and it encourages families to drive and idle when they are waiting for their students to come out. Make this a biking and walking friendly school!

Why not put the school farther from 30th and have a barrier of trees near the fence to make it more attractive and feel safer?

Has the Safe Routes to School Coordinator for 4J been involved with the planning process? It would be good to have her input.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

All of the art, the garden, the feel of it being a community school.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Camas Ridge parent/guardian

Q4
Where do you live?

Other 4J neighborhood, not South Eugene (Churchill, North Eugene or Sheldon region)

Q5
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Email Address
Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

1. I think that you should reuse the playground equipment.

2. There should be bike parking.

3. The parking lot shouldn't cut into the camas hill.

4. I think that there should be multiple entrances.

5. I like that you put the playground farther away from 30th avenue where a lot of traffic is.

6. I think you should keep the soccer goals that are on the field.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

1. I think you should keep the outdoor classroom which has Mohammadu's bench in it.

2. Keep all the trees some of which my Dad and I planted with Friends of Trees.

3. Mohammadu's basketball court

4. The walls that have murals on them (especially the one near the swings with the water bear)

5. Keep the camas and if you hire a new lawn mower, tell them to avoid it.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Former Camas Ridge student

Q4
Where do you live?

Camas Ridge school neighborhood
Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

Concerns about a parking lot right outside classroom windows. Can we make it smaller? Edison has been allowed to dispense with parking; for equity's sake, it would be helpful if CR could discuss if more parking is actually needed or if their design could align with standards that the Edison community benefits from. Wondering about outdoor learning space; how much room is designated here? It is hard to tell if there is space for a garden; this is an important part of CR education and culture. Hoping for expanded outdoor learning space, especially considering the current health risks and likelihood of future pandemics, as well as the known benefits of outdoor ed. I really like how the playground has been moved away from noisy 30th ave and the gym & softball fields are placed there instead. I also like seeing lots of trees placed in the parking lot and around the perimeter.

Not sure if it's too early to comment on the actual building itself yet, but would be interested to hear about how project-based learning is integrated with this design. Also extremely interested to hear about design that would support student/staff health.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

The garden, the namesake camas ridge (hillside that borders University St.), outdoor learning space, the murals.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Camas Ridge parent/guardian

Q4
Where do you live?

Camas Ridge school neighborhood
Q5
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Email Address

#37

Page 2

Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

Hello,

I am David Adee (former Camas Ridge music teacher, former Howard music teacher and current teacher at El Camino del Río). I have to take a big breath here because I have strong feelings about school design from living through and with two other school designs (Camino and Howard). I apologize in advance for not mincing words and for shouting with CAPS!

So...

I tried to figure out the location of the music room from your slides. I assume it is the little lower-roofed extension at the east end of the gym.

Music room AWAY from classrooms is great!
Music room NEAR the gym is great!
Music room sharing a wall with gym is BAD.
Music room as a stage with FOLDING WALL is WORST IDEA ON EARTH and has already been tried in the district several times. Gym sound comes right through the walls to the extent that music is being taught ALL DAY LONG over a constant base of gym noise. Music teachers end up shouting or using microphones. Kids distracted and required to do everything LOUDLY to be heard over gym sound.

The last two times this folding-wall design was built were at Howard and Camino even after strong objections from myself and others at planning meetings several years ago. There needs to be a HALLWAY between the gym and music room with TWO acoustically insulated walls between.

Additional need for hallway is that students need to be able to enter music room without having to PASS THROUGH the gym (as is currently the case at Howard and Camino). Passing through the gym is BAD (i.e. a recipe for chaotic and disruptive transitions several times a day).
Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

See #1 for top of the list.
#2 Please do not build Camas as an echo chamber (we are begging you). Howard and Camino are echo chambers with massive square footage devoted to the 2.5 story cafeterias (acoustic disaster), the open media center (acoustic disaster and unusable for many functions).
McComack has a very humble 1-story “old school” cafeteria with low acoustically-tiled ceiling. Management in that space is a dream. Infinitely better than the 2.5 story cafeterias at Camino and Howard.
#3 Please do not make everything airy, open with two-story ceiling and hard surfaces. Looks great, sounds terrible. Managing kids in such spaces? Well, it makes you want to weep.
#4 Please no open bridges (ala Howard and Camino). These are a constant hazard and worry for staff that have already produced close calls at both schools involving kids on the verge of going over the railing, heavy dangerous objects being thrown over railings into media center. Makes you want to weep.
#5 Please do not REDUCE classroom size and then INCREASE airspace and un-used and un-usable spaces. (weeping staff).

Q3
What is your relationship to Camas Ridge Community Elementary School?

Other 4J parent/guardian,
Other 4J staff member

Q4
Where do you live?

Other 4J neighborhood, not South Eugene (Churchill, North Eugene or Sheldon region)

Q5
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Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

Where will pick-up/drop-off and bus access be incorporated? Is that all supposed to happen in the parking lot?
Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

I really love that so many of the classrooms look out eastward toward that Camas-covered hill. In this design, it looks like the parking lot would replace that hill, which is disappointing. I also wonder whether it makes sense to keep the green fields at the west end of the lot. There is so much runoff in this area that the fields currently turn into a swamp during the rainy months.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Camas Ridge parent/guardian

Q4
Where do you live?

Camas Ridge school neighborhood

Q5
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#39
COMPLETE

Page 2

Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

We live a block away up the hill from the school and will have a child attend the new school. We are very excited about this process.

My first thought about this project has to do with noise and particulate pollution coming off of the traffic on 30th. It seems to me like the school would benefit from having the parking lot on 30th with a stand of tree/shrub stand that could absorb some of the pollution. The softball field and outdoor play area would then be shielded from traffic by trees and the parking lot, creating a more pleasant environment.
Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

Excited about everything new. I do like the sugar pine that is currently on the south corner of the school grounds.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Other community member (none of the above)

Q4
Where do you live?

Camas Ridge school neighborhood

Q5
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Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

In the next design phase, it would be good to have proposed locations for the school community garden, discussion about where and if the outdoor classroom will be re-purposed and where it would be located. Discussion about the parking lot and if it can be made smaller, or if more information can be shared by the architect why the parking lot is as large as it is. Discussion about the repurposing of large art installations that are currently placed on the east wall of the lower wing and south wall of the upper wing should be discussed with potential locations noted.
Q2

Are there elements of the current Camas Ridge school site that are important or special to you?

1. It is important that the Camas Ridge flowers on the east hillside of the site are kept.
2. It is crucial that there is a school community garden.
3. It is crucial that the current outdoor classroom or a replacement is placed on the site. The outdoor play covering should not be a replacement for the outdoor classroom. The existing outdoor classroom should be repurposed and placed on the new site.
4. Art installations currently placed on the east wall of the lower wing and south wall of the upper wing should be removed from current locations, stored and re-used in the new school or the exterior of new school.
5. Enough space using the interior and exterior of school/site plan for project based learning and placement or art installations that come from that learning.
6. One element that is crucially important to this school build is having parents and teachers of the Camas Ridge community involved in the process at the beginning of this school re-build, especially during the programming phase. This seems non-existent at this point. 4J needs to be transparent about the stakeholders/decision makers that are involved in the process of the re-build. It would be helpful to the families of the school community to have an opportunity to ask questions during presentations such as the one on March 2, 2021, as there was little room for the community to ask questions about the process up to this point. Camas Ridge families and community members knocked on doors to help 4J pass this bond for Camas Ridge, and other large 4J projects, and the lack of transparency in the process so far is discouraging. Please do better.

Camas Ridge parent/guardian

Q3

What is your relationship to Camas Ridge Community Elementary School?

Camas Ridge school neighborhood

Q4

Where do you live?

Q5

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#41

COMPLETE
Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

Yes. The ridge of Camas on the back side of the school now (where the new parking lot is slated to be) is integral to the culture of the school. Losing it would be a grave disappointment for the community at large, as camas is an important native plant to the area that should be preserved and protected.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

See above.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Camas Ridge staff member

Q4
Where do you live?

Other 4J neighborhood, not South Eugene (Churchill, North Eugene or Sheldon region)

Q5
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#42

Page 2

Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

Hoping there will be room for school garden still.
Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

The camas!

Q3
What is your relationship to Camas Ridge Community Elementary School?
Camas Ridge parent/guardian

Q4
Where do you live?
Camas Ridge school neighborhood

Q5
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#43
COMPLETE

Page 2

Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

1. Soft play area looks small. Can we expand. Will there be shade?
2. There is no outdoor learning area. In light of what we’ve just experienced, that should be a priority. Maybe a smaller parking lot?
3. What about the community garden? Will it stay there or will the new school absorb it? Where can we place a new one? Please consider that it needs 8 hours of full sun each day.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

Yes, outdoor spaces. Outdoor learning, community garden and shaded play area.
Q3
What is your relationship to Camas Ridge Community Elementary School? Camas Ridge parent/guardian

Q4
Where do you live? Camas Ridge school neighborhood

Q5
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#44
COMPLETE

Page 2

Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

I am excited about the new school. Big concerns are making it safe and inviting to walk and bike to the building. Conversations about traffic calming and speed control should be happening with the city. It should be super-awesome and easy to get to and from school on foot/wheels, and it's got to be planned and designed in.

The parking lot seems overly large. Seems like we could make that smaller and use more space for kids/learning/community/garden/recreation. (And this is coming from someone from another neighborhood who drives in a lot of the time. A parking lot of that size just doesn't seem necessary. It's not at all hard to park in that neighborhood.) And please don't pave over the Camas flowers on the Ridge! I'm hearing that they won't be disturbed, but I wanted to say it, just in case! :)

Is the front entrance on 29th or University? If the parking lot stays where it is, then the main entrance should be on 29th. Seems odd to have the kids walk through a parking lot to get into school, much less have to look out at it as the main view from rooms looking onto University.

I like how the gym creates some protection from 30th.
Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

Community spaces! There are lots of events that Camas puts on for the school and neighborhood.

Outdoor classroom! (We need more of these!)

The namesake Camas Ridge.

The school garden.

Memorials and murals.

Covered areas for project work.

Spacious, airy hallways with lots of room for artwork!

Trees on campus.

Wood used as a building material in classrooms, hallways, library.

Fresh air from operable windows and doors.

Access to the grounds for recreation. Camas is very much a community & neighborhood center, and should stay that way.

Q3
What is your relationship to Camas Ridge Community Elementary School?

Camas Ridge parent/guardian, Other 4J parent/guardian

Q4
Where do you live?

Other South Eugene neighborhood

Q5
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#45
COMPLETE
Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

Where would the school garden be located?
What size is the outdoor classroom/shelter? Is it similar to what is there currently?
Is the school building to levels/floors?
Would the gym have windows at the top for natural light?
What kind of green architecture features are planned?
Roosevelt Middle School has many that can be included in this building/design as well!

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

LOTS of natural light! WINDOWS!
Green building features and green design for the landscaping as well.
LARGE Garden space!
LARGE outdoor classroom/structure!
Lots of trees planted along 30th Ave to keep the noise and pollution down
Great library space
Outdoor eating spaces for students and staff
Art/murals incorporated
SAVE the CAMAS FLOWERS AND REPLANT THEM/ADD MORE
Thank you :) We're really excited about this project and appreciate each of you!

Q3
What is your relationship to Camas Ridge Community Elementary School? Camas Ridge staff member

Q4
Where do you live? Camas Ridge school neighborhood

Q5
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Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

The way the building is flanked by the parking lot is kind of strange to me. I would think the main entrance would remain on 29th, though it doesn't look that way in the site plan. Kinda strange to give so much front-and-center real estate to a big parking lot, especially for a school. Couldn't the lot be made smaller? A whole block of parking lot. Don't think we need that much space for cars, especially since it's a smaller school site.

Good that we're protecting kids from 30th noise! We should also protect them from 30th speeds. People approach and turn off of 30th at very unsafe speeds. School Zone signs are just not enough. Speed bumps? 4-way stops? Raised crossings? Are you collaborating with Safe Routes to Schools to figure out how to make those streets and corners safer?

Please plant lots of trees. A few of our big old neighborhood trees have come down recently. Let's plant some more in our community space. I appreciate the shade shown in the site plan graphic.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

All of the paintings. The bench and memorial to Momo. The trees. The Garden! The native Camas! My kids have all always used Camas Ridge as a meeting and playing place, even as they go on to middle, and now high school. They all love it so much. I live nearby and I love seeing so many people using the grounds. I certainly use them!

Q3
What is your relationship to Camas Ridge Community Elementary School?

Camas Ridge parent/guardian, Other 4J parent/guardian

Q4
Where do you live?

Camas Ridge school neighborhood

Q5
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Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

Thank you for putting so much care into these plans! We really appreciate the chance to participate along the way – knowing that fielding strong voices from the community must not always be easy.

One concern I have is about the 29th Ave morning entrance for bus riders. Since this population skews towards less privileged students, we want to be sure they don't feel like they are entering through the “back door” every day, compared to those kids who might be dropped off by car.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

Thank you for preserving the garden space.

Q3
What is your relationship to Camas Ridge Community Elementary School? Camas Ridge parent/guardian

Q4
Where do you live? Other South Eugene neighborhood

Q5
If you would you like to subscribe to receive occasional updates on bond-funded school improvements, please share your email address here or send an email to bond@4j.lane.edu.
Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?
Where will the bike area be?
Please keep the school entrance on 29th.
Can we keep the track?! 

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?
The track (!) the easy inside-to-outside spaces, the natural elements of the grounds. (Not too manicured, lots of things growing, lots of places to play in/with/around plants and greenery. Fun for kids! Comfortable.)
The library. The high ceilings in the classrooms.

Q3
What is your relationship to Camas Ridge Community Elementary School?
Other 4J parent/guardian,
Other 4J staff member

Q4
Where do you live?
Camas Ridge school neighborhood

Q5
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Q1
Do you have any comments on the presented site plan for the new Camas Ridge Elementary School?

the parking lot is bigger than the school. NOT necessary. Not environmental. Way too many spaces.

Gym placement is good

How will kids to school across 30th. Is the ped bridge beubg rebuilt?

Like the greenspace, except for that big lot. Need the garden, though

Losing the track would be bad.

Q2
Are there elements of the current Camas Ridge school site that are important or special to you?

The outdoor classroom

Track

Garden

Q3
What is your relationship to Camas Ridge Community Elementary School?

Former Camas Ridge student

Q4
Where do you live?

Camas Ridge school neighborhood

Q5
If you would you like to subscribe to receive occasional updates on bond-funded school improvements, please share your email address here or send an email to bond@4j.lane.edu.
<table>
<thead>
<tr>
<th>Comment/Question</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is the topic of this—is this the one on Camas Ridge?</td>
<td>Kathy Ging</td>
</tr>
<tr>
<td>Ask this question pls.: are you going to avert the problems when some other schools demolished where asbestos released? Will abatement teams be used? If you can’t answer that, pls. ask those in charge and get back to me. Also pls. send notice of contact re RE that to press. Neighbors are concerned because of lack of due diligence in the past!</td>
<td>Kathy Ging</td>
</tr>
<tr>
<td>Also interested if garden space will be incorporated in school grounds? Times have changed -more food insecurity ahead—and it might be an optimal time to incorporate gardens at all school sites. I was on the Schools of the Future committee about school grounds; architect Art Paz led that group. You could tie in with UO Design school for a charrette?! Or bring up as topic at a future HOPES conference usin Spring.</td>
<td>Kathy Ging</td>
</tr>
<tr>
<td>A growing concern in the US+ is use of WiFi in schools. and delteterious effects on kids. Did you know a 10 yr old girl had to see 7 DRs. + psychiatrists due to her sitting under WiFi router at Camas Ridge after signal amplified to accommodate more ‘smart’ devices? She spoke at Legislature circa 2 yrs ago. Parents had to withdraw her from 4J, pay $10k a year to Waldorf which did not have WiFi in classrooms. Due to that incident she is highly sensitive and it has adversely affected her and her family’s lives. What is being done to protect kids, teachers RE wireless tech at new/old schools? In some areas/nations wireless only used 1-2 times daily not through day to protect kids ovaries, sperm etc. See writings of OR’s Martin Pall, PhD, and on YouTube, 1000s of other articles. He spoke to 300 in here OCT. 2018.</td>
<td>Kathy Ging</td>
</tr>
<tr>
<td>I recommend an innovative idea to mitigate WiFi hazard. although I think WiFi should be eliminated from elem. adn mid schools. Could design school with rooms to enable circular sitting? Ergo, kids would not be zapped as much from all sides in military style seating arrangements in most schools. Kids also zapped from wireless smart meters, network routers, portable computers, cell phones and endless array of ‘smart’ tech that emits dangerous radiation called electrosmog. Schools are supposed to deliberate on this in OR.</td>
<td>Kathy Ging</td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>--------</td>
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<tr>
<td>Is there any 4-5G pole planned for the immediate vicinity around the school site? Do you know that a half block away a 5G enabled pole was erected 40 ft. from a bedroom of a couple whose grand daughter is no longer allowed to visit them due to the dangerous radiation? Circa 350 5G enabled poles have been erected in Eugene. If not familiar with mechanism by which human cells are impacted by wireless radiation look up Dr. Martin Pall’s explanation of Voltage Gated Calcium Channels VGCCs. He is trained in genetics, physics and basic medical science, Summa cum Laude grad, attended Johns Hopkins and Caltech. He was invited speaker to 145 presentations in 15 nations spoke in Eugene Oct. 2018, also met with Mayor Lucy Vinis. Wireless radiation activates VGCCs and causes calcium imbalance of cellular activity which contributes to inflammation. In recent decades inflammation has been cited as a trigger point for a plethora of illnesses.</td>
<td>Kathy Ging</td>
</tr>
<tr>
<td>I'm assuming this is a two story building?</td>
<td>Katie Laughlin (she/hers)</td>
</tr>
<tr>
<td>No track?</td>
<td>Nadine Batya</td>
</tr>
<tr>
<td>Is this more than the required parking? It seems odd to use up so much space on parking when our lot is &quot;so small&quot;.</td>
<td>Lindsay Selser</td>
</tr>
<tr>
<td>Does the parking lot need to be so big? And can it be used as a playground area too if it’s not being filled with cars during the school day?</td>
<td>Ann Chang</td>
</tr>
<tr>
<td>Would you make sure all questions are known by other attendees and carried on to future mtgs. for further discussion, also saved for archives? Thx so much. Could you also let us know how many registered for this presentation and how many are attending?</td>
<td>Kathy Ging</td>
</tr>
<tr>
<td>Noise was a huge factor to families planting shrub (half of which are still alive) and trees and advocating for the school speed zone and the pedestrian controlled crosswalk.</td>
<td>Nadine Batya</td>
</tr>
<tr>
<td>Will the covered space use the existing outdoor school structure? That was built by families and teachers so it seems like something we should preserve.</td>
<td>Ann Chang</td>
</tr>
<tr>
<td>Does this plan eliminate the topography between the hard/soft play and field space?</td>
<td>Katie Laughlin (she/hers)</td>
</tr>
<tr>
<td>I appreciate the sentiment Kevin expressed about lamenting not being able to be in the cafeteria all together. for future meetings, please replicate that as much as possible by holding normal zoom meetings instead of webinars. This makes us disconnected as we can’t even see who is attending and for a community school this is not aligned with our values. Unfortunatley, this feels really different from the community-based process we were promised. But good news! It’s easily remedied. :)</td>
<td>Anonymous Attendee</td>
</tr>
<tr>
<td>Question</td>
<td>Commentator</td>
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<tr>
<td>-------------------------------------------------------------------------</td>
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<tr>
<td>Why not have two access points (ie: in 29th, out 30th) in Parking lot: one entry, exit for flow?</td>
<td>Anonymous Attendee</td>
</tr>
<tr>
<td>If this design is kept, could there be a stairway connecting 29th place to the parking lot to ease access of families coming from that direction? I could see them walking down the hill if there isn’t a stairway anyways, so might as well make it easier.</td>
<td>Ann Chang</td>
</tr>
<tr>
<td>Could we add a garden space, perhaps if the parking lot is made smaller, so that teachers have the option of doing gardening for their community time projects?</td>
<td>Ann Chang</td>
</tr>
<tr>
<td>This is a great schematic design! I love that you’ve recognized the noise on the site and thought about how to tuck the playground inside. Thank you! Have you considered (or will you) how to make sure that the parking lot does not negatively impact the very health ridge of camas bulbs that run along 29th Ave? (Or thought about a way to enhance it in work with your landscape architects?)</td>
<td>Eleanor Vandegrift</td>
</tr>
<tr>
<td>Are there any plans for the walking bridge over 30th?</td>
<td>George Ayres</td>
</tr>
<tr>
<td>Scheduling issue (for waaayy down the road). There are so many materials in schools that can be reused or repurposed, but the timeframe between closure and asbestos abatement is often too short to allow proper identification and removal. The materials and fixtures that you may think have resale potential are often very different than those the public buys. I was part of numerous projects like this in Springfield, and there was never enough time to remove them.</td>
<td>Julie Daniel</td>
</tr>
<tr>
<td>Does the parking lot loop double as a track?</td>
<td>Lisa Ponder</td>
</tr>
<tr>
<td>How has planning addressed drainage on the lower part of the site?</td>
<td>Katie Laughlin (she/hers)</td>
</tr>
<tr>
<td>Is there a place to retain a gardening are/presence?</td>
<td>Lisa Ponder</td>
</tr>
<tr>
<td>Is a traffic study required or been performed for this project?</td>
<td>Patrick Duerr</td>
</tr>
<tr>
<td>Does the design address climate change impact? Selection of materials (concrete, hvac, etc)</td>
<td>Julie Daniel</td>
</tr>
<tr>
<td>Where will the library be in that design, will it be near the gym? or in the admin building?</td>
<td>Ann Chang</td>
</tr>
<tr>
<td>Can you describe the security features of the site on entry and exit points?</td>
<td>Katie Laughlin (she/hers)</td>
</tr>
<tr>
<td>Definitely wanting to make sure that access to the school is very well thought out. A protected crosswalk through the parking lot to access the xwalk on University and 29th place will be important. Also important is where families and neighbors will access the playground/where the gate access will be. Where will the covered bike parking be?</td>
<td>Lindsay Selser</td>
</tr>
<tr>
<td>Question</td>
<td>Commenter</td>
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<td>------------------------------------------------------------------------</td>
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<tr>
<td>Can you talk about the green building materials you will use and the</td>
<td>jack cooper</td>
</tr>
<tr>
<td>sustainable energy sources planned, such as passive and active solar</td>
<td></td>
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<tr>
<td>energy?</td>
<td></td>
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<tr>
<td>will staff/families/community have chances for input about specific</td>
<td>eric freeman</td>
</tr>
<tr>
<td>school building features?</td>
<td></td>
</tr>
<tr>
<td>1. Thinking of placement on property, will the building be able to use</td>
<td>Anonymous Attendee</td>
</tr>
<tr>
<td>solar panels facing South (gym roof)?</td>
<td></td>
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<tr>
<td>2. Probably not for this phase, but will higher windows be used in gym</td>
<td>Ann Chang</td>
</tr>
<tr>
<td>(North facing) for natural light?</td>
<td></td>
</tr>
<tr>
<td>(And just so you know I’m not poo-pooing the idea, the overall design</td>
<td></td>
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<tr>
<td>looks nice). Will you enter the school on the top floor, and then have</td>
<td></td>
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<tr>
<td>lower floors? or enter at the bottom and go up?</td>
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<tr>
<td>Are you addressing safe routes to school? Children biking with parents,</td>
<td>Julie Daniel</td>
</tr>
<tr>
<td>walking. How are you separating children arriving by bike from cars?</td>
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<tr>
<td>We want to encourage parents to consider other choices than driving.</td>
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<td>How are you incorporating that into your design?</td>
<td></td>
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<tr>
<td>How has Camas' unique project-based learning approach and integration</td>
<td>Katie Laughlin (she/hers)</td>
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<tr>
<td>of art been integrated into the site design?</td>
<td></td>
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<tr>
<td>Wanting to know the plan for the outside murals and how they will be</td>
<td>Lindsay Selser</td>
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<tr>
<td>integrated into the new school design (understanding this is further</td>
<td></td>
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<td>down the road).</td>
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<tr>
<td>Is there a plan to move the current murals on the building to the new</td>
<td>Eleanor Vandegrift</td>
</tr>
<tr>
<td>building?</td>
<td></td>
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<tr>
<td>Wanting to maximize the outdoor covered space and also wanting to</td>
<td>Lindsay Selser</td>
</tr>
<tr>
<td>make sure there is space for a school garden. Will we be able to re-</td>
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<tr>
<td>utilize the current outdoor classroom?</td>
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<tr>
<td>It behooves us in SE EU who have been a major source of info RE</td>
<td>Kathy Ging</td>
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<tr>
<td>wireless hazards, twarting CA and US style wireless smart meter</td>
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<tr>
<td>tehncoloty that would have emitted up to 190,000 signals a day to think</td>
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<tr>
<td>carefully about designing future schools to ‘accommodat’the very real</td>
<td></td>
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<tr>
<td>threat especially tokids and immune compromised. I have spent</td>
<td></td>
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<tr>
<td>thousands of hrs on this If u want to cal me</td>
<td></td>
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<tr>
<td>Please make sure you are working hand in hand with Sarah Mazze the</td>
<td>Lindsay Selser</td>
</tr>
<tr>
<td>district Safe Routes to School Coordinator and the City of Eugene’s</td>
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<tr>
<td>Transportation Planning team. It is imperative that access is thought of</td>
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<td>AT THE START and not as an afterthought. We do not want this school to</td>
<td></td>
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<tr>
<td>feel like a gated prison in our neighborhood and want kids to access</td>
<td></td>
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<tr>
<td>it at all times.</td>
<td></td>
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<tr>
<td>How many people attended?</td>
<td>Kathy Ging</td>
</tr>
<tr>
<td>There is history to the fruit trees and playground trees that were</td>
<td>Nadine Batya</td>
</tr>
<tr>
<td>planted in the past decade. Also a history to the murals.</td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>User Name</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Do students arriving from 29th all have to walk about half-way (south) down the parking lot area before they get to enter the building?</td>
<td>Lisa Ponder</td>
</tr>
<tr>
<td>What mitigation and measures will be put in place to protect nearby residents from demolition dust and construction vehicles making walking and biking unsafe.</td>
<td>Julie Daniel</td>
</tr>
<tr>
<td>Is there any chance we can preserve the recently built parking lot that cost the district $250,000 only a few short years ago?</td>
<td>Maya Rabasa (She/her/ella)</td>
</tr>
<tr>
<td>Will we work with the City to get some 4-way stops and/or speedbumps to make walking and biking to school safer?</td>
<td>Alison Wagner</td>
</tr>
<tr>
<td>The parking lot is currently a magnet for night time high jinks. While this is not just a design problem, design can reduce temptation!</td>
<td>Julie Daniel</td>
</tr>
<tr>
<td>Can we have access to the questions submitted along with a recording of this presentation?</td>
<td>Maya Rabasa (She/her/ella)</td>
</tr>
<tr>
<td>People tend to speed down Harris, using it as an alternative to Hilyard. What measures will be taken to discourage the use of Harris as a through street?</td>
<td>Julie Daniel</td>
</tr>
<tr>
<td>What about the ridge covered in camas lilies after which our school is named? Is there a chance to preserve that much like Edison preserved historical features?</td>
<td>Maya Rabasa (She/her/ella)</td>
</tr>
<tr>
<td>Hoping you would make all the crosswalks adjacent to the school safer by building a bump out around it - including University and 29th place - especially considering traffic will go up on University if you put a giant parking lot in on that end of the site.</td>
<td>Lindsay Selser</td>
</tr>
<tr>
<td>How does the plan account for the need for more common space/larger common spaces to accommodate a growing population and student body? e.g cafeteria space - to say the space is crowded in the existing site is an understatement.</td>
<td>Katie Laughlin (she/hers)</td>
</tr>
<tr>
<td>What about shade for all those parents who watch kids sports games on the playing fields? Some tree canopy would be welcome. Pre-covid, those fields were used by Kidsports.</td>
<td>Julie Daniel</td>
</tr>
<tr>
<td>There should be access from University @ 29th from the crosswalk directly to the parking lot for neighbor access.</td>
<td>Andrea Laura Chapman</td>
</tr>
<tr>
<td>With the parking lot on University St. The parking lot lighting will be visible by adjacent homes. Please consider this in the design, and consider pole height and nighttime light pollution and having the parking lighting turn off after a resonable time.</td>
<td>Anonymous Attendee</td>
</tr>
<tr>
<td>We live directly across the street and have witnessed considerable diesel fuel pollution from some of the recent truck activity. Is there anything that can be done? Have the school buses been upgraded to compact gas or electric power, yet?</td>
<td>jack cooper</td>
</tr>
</tbody>
</table>
For those interested in further dangers of wireless info: see Ulrich-Birds Bees and Mankind Destroying Nature with Electrosmog; also WA POST long article by Mark Heersgaard et al in 2018’ and Project Censored which moved wireless from #14 to #4 in top suppressed stories from 2014 to 2019. Also Electronic Silent Spring by Katie Singer and The Invisible Rainbow by Arthur Firstenberg hurt by EMR while in med school. Less EMF.com has protection devices, materials, paints to protect against 3-4 5 etc.

Kathy Ging

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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</thead>
<tbody>
<tr>
<td>Is this just a “Q”? When do we get the answers to questions?</td>
<td>George Ayres</td>
</tr>
<tr>
<td>Lots of comments/questions about safety in getting to and from school.</td>
<td>Alison Wagner</td>
</tr>
<tr>
<td>Incredibly important for this design conversation, with 30th and Harris</td>
<td></td>
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<tr>
<td>being streets which are commonly sped down. New safety and traffic</td>
<td></td>
</tr>
<tr>
<td>calming measures cannot be an afterthought. Thank you!</td>
<td></td>
</tr>
<tr>
<td>People go fast on University as well, especially after coming off of 30th.</td>
<td>Andrea Laura Chapman</td>
</tr>
</tbody>
</table>