

# Our Students. Our Success.



## Student Success Act (SSA) Student Investment Account (SIA) Reduced Plan Overview

Eugene School Board 4J  
Consent Agenda Item  
October 21, 2020



# Total Proposed Investments (Reduced)

Title	Total Cost	Classified FTE	Licensed FTE	MAPS FTE
Improve 3rd Grade Reading	\$ 1,008,339	0.00	1.75	0.00
Learning For All Model	\$ 694,500	0.00	4.00	0.00
Enhancing the NATIVES Program	\$ 93,600	1.00	0.00	0.00
Emergent Bilingual Student Success Plan	\$ 50,000	0.00	0.00	0.00
Behavior Framework and Support Services	\$ 1,011,650	8.00	4.50	0.00
Wraparound Support Teams	\$ 783,500	2.00	4.00	0.00
Class Size Reduction	\$ -0-	0.00	0.00	0.00
BEST After School & Summer Programs	\$ 358,879	0.00	0.00	0.00
Full Schedules for All 9–12 (Funded from HSS Grant)	Funded from HSS Grant	0.00	0.00	0.00
<b>Totals</b>	<b>\$ 4,000,468</b>	<b>11.00</b>	<b>14.25</b>	<b>0.00</b>

# Improve 3<sup>rd</sup> Grade Reading

Summary: Implement research-based full continuum of literacy skills including phonemic awareness, phonics, fluency, vocabulary and comprehension. Includes extensive PD, and expands KITS. In future years, we will add licensed reading specialists across our high-needs elementary schools (in combination with reducing class sizes in grades 1–2).

## Expected Outcomes:

- Students will increase proficiency and close gaps in grade 3 literacy
- Research-based professional development provided for staff in early literacy best practices

Total Cost:  
\$1.0 million

FTE:

- Licensed: 1.75



# Learning For All Model

Summary: The Learning For All model is a proactive way to increase access and inclusion for all of our underserved students by improving our instructional strategies including differentiation and expanding the continuum of services in each school.

## Expected Outcomes:

- Close achievement gaps for our students experiencing disabilities.
- Increase the time students are served in their least restricted environments

## Total Cost:

\$694,500

## FTE:

- Licensed: 4.0



# Enhancing the NATIVES Program

Summary: All 4J's students, particularly Native American students, have long benefitted from the experiences, education and support provided by the NATIVES program. Expanding and enhancing the program increases direct student support services, such as tutoring, summer camp, and cultural programming.

## Expected Outcomes:

- Close achievement, attendance and graduation gaps for Native American students
- Strengthen relationships with Oregon's recognized tribes

## Total Cost:

\$93,600

## FTE:

- Classified: 1.0



# Emergent Bilingual Student Success Plan

Summary: Increase support for our developing multilingual, migrant & recent arrival students & families by providing school success navigators & systematic English development training & collaboration time for teachers. Reduced plan now funded primarily through district general funds.

## Expected Outcomes:

- Developing multilingual students make adequate yearly growth in English development & toward graduation requirements.
- Developing multilingual students & families experience a sense of belonging in 4J.

## Total Cost:

\$50,000

## FTE:

- Licensed: 3.5  
(General Fund)



# Behavior Framework and Support Services

Summary: This initiative expands the implementation of the 4J Behavior Framework. This increases supports for schools to improve behavior, social emotional learning and mental health by increasing FTE and providing PD so students and staff feel more supported and students develop strong behavioral and social emotional skills.

## Expected Outcomes:

- Increase students' sense of belonging and safety
- Reduce behavior incidents
- Increase instructional time for all students (time in class)

## Total Cost:

\$1,011,650

## FTE:

- Classified: 8.0 (7 hr)
- Licensed: 4.5



# Wraparound Support Teams

Summary: This plan creates Regional Wrap-Around Teams for behavioral & mental health supports for students experiencing crisis, chronic absenteeism and/or other social and emotional needs (including students who are homeless, are gender diverse and/or are part of other marginalized groups). Includes additions of a social worker, 3 nurses, regional navigators, as well as partnering with community providers for mental health crisis support.

## Expected Outcomes:

- Increased graduation rates and attendance rates in our under-served population of students
- A comprehensive holistic system to support students' needs

## Total Cost:

\$783,500

## FTE:

- Classified: 2.0
- Licensed: 4.0



# Class Size Reduction

Summary: Overcrowded classrooms has been a top community concern during the era of declining school funding. Due to the creation of the Eugene Online Academy and an unanticipated enrollment decline, average class sizes have declined significantly this year. Class sizes will continue to be monitored in future years to assess need.

## Expected Outcomes:

- Students will increase proficiency across academic assessment measures
- Reduction of student discipline incidents and improved school climate

Total Cost:  
\$0

FTE:

Licensed: 0  
Classified: 0



# Summer Programs

Summary: Expand Title I summer school to support students from all elementary schools in need of summer reading supports and expand middle school students' summer learning opportunities. Given the significant reduction to SIA we are no longer able to expand BEST.

## Expected Outcomes:

- Increase access to summer programming to our Title I schools
- Improve academic skills and decrease gaps for economically disadvantaged students

## Total Cost:

\$359,000

## FTE:

Summer  
Temporary  
Licensed and  
Classified



# Full Schedules for All 9–12

Summary: Three-year plan to fully schedule all high school students: building off of the efforts to fully schedule 9<sup>th</sup> and 10<sup>th</sup> graders, the plan will extend to fully scheduling to 11<sup>th</sup> and 12<sup>th</sup> graders. Measure 98 High School Success (HSS) funds will be used in year 1, but SIA funds could also be used in years 2 & 3 to reach goal. Below are current efforts and considerations to ensure all students get the experiences they need to succeed in early years and have the benefit of full schedules throughout their four years if they so choose.

## Expected Outcomes:

- Only on-track seniors with parent permission have open period
- Expanded courses offerings such as 9<sup>th</sup> Grade Seminar, CTE & electives
- Manageable pace of advanced credit acquisition
- Formalized internships and pre-apprenticeships as part of the school program

## Total Cost:

\$1 million  
(Year 1: HSS)

## FTE:

- Licensed:  
10.0 (HSS)