Participation Process and Planning: So far
Listening to the Community
August 12th Community Meeting
**What is your fondest memory of campus?**

- "Walked our kids to school every day."
- "The mosaic project that a parent did with students outside the entrance."
- "Where it is located: a true neighborhood school."
- "Many great and key conversations in front of the school."
- "The trees are magical in the fall."
- "I love to see families gather after school in the back."
- "The front of Edison is a great gathering spot."
- "Working in the garden with kids."
- "Kids have practiced here for many years."
- "Fall Festival and apple pressing."
- "Canada geese gather after school often in the fall."
- "Visual connection to student activity!"
- "Community use of field & team practices."
- "Many great conversations in front of the school."
- "The trees are magical in the fall."
- "Working in the garden with kids."
- "Visual connection to student activity."

**How does the community use the campus?**

- "After school and before school care."
- "Trees on east side provide morning shade."
- "Team practices."
- "Community use of field & team practices."
- "Campus invites walk / ride to school."
- "Playground is well used all year."
- "My grandkids love the playground."
- "Community uses the playground."
- "After-hours access to equipment."
- "Retain the street trees."
- "Protect shade trees for the playground."
- "The ground is well used at year."
- "Playground is well used at year."
- "Students and students like the garden."
- "Parent / student use the playground."
- "Visual connection to student activity."
- "Protect trees from the playground."
- "Community uses the playground."
- "Team practices on the field."
- "Visual connection to student activity."
- "Protect the front of the school."
- "Community uses the playground."
- "School uses the playground."
- "Takes up east side provide morning shade."
- "Campus invites walk / ride to school."

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Welcoming front door

Addressing neighborhood context

Scale of building

Accessibility
Open space maximized for play

Locate building close to 22nd

Efficient building footprint
Open space maximized for play

Integrate covered play with building
The successful school will embody 4J Community's values and vision and represent the unique aspects of Edison Elementary School.

**Provide Great Learning Environments**
- Cooperation, integrity, inclusion, and respect
- Honor existing green spaces

**Be Welcoming and Safe**
- Physical and cultural center of the neighborhood
- Invite community into the building; respond to context

**Contribute to an Equitable and Inclusive Community**
- Address variety of students attending the school
- Address socio-emotional health and program spaces to support student hygiene

**Embody Programmatic, Ecological, and Economic Sustainability**
- Reflect the new Ed Spec with a design that can meet changing needs throughout time
- Respect natural resources and provide learning opportunities for Edison students
- Meet the schedule and budget goals provided by the Bond program
Environmental Site Analysis

- Cool wind
- Warm wind
- Summer solstice sun path
- Spring & Fall sun path
- Winter solstice sun path
Existing Footprint vs New footprint
Preliminary Site Plan
Ground Floor Plan
Interior Learning Environments
# POTENTIAL DESIGN STYLE: WHAT WE HEARD

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Thank You!