

STUDENT SUCCESS ACT

Student Investment Account Planning Process
Allowable Uses and Estimated Costs
Eugene School District 4J • November 2019



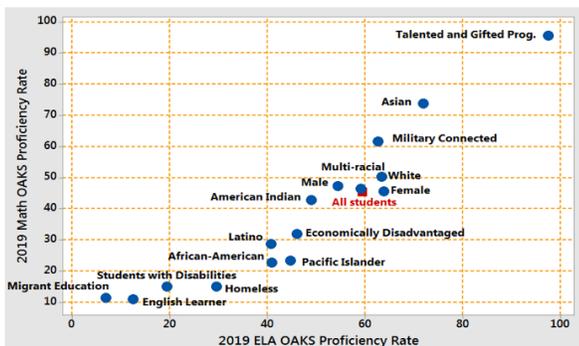
Oregon’s Student Success Act is expected to provide about \$1 billion per year in additional funding for public schools and early learning. About half will go directly to school districts and eligible charter schools through the Student Investment Account, based on student enrollment, starting in the 2020–21 school year. Eugene School District 4J will receive about \$12 million per year in new funding—about a 5% increase in the district’s general fund budget.

These funds must be targeted to increase academic achievement, reduce disparities among student groups, and meet students’ behavioral and mental health needs. The funds may be spent in four broad categories: increasing learning time, addressing student health and safety needs, reducing class size / increasing classroom staffing, and expanding well-rounded learning opportunities.

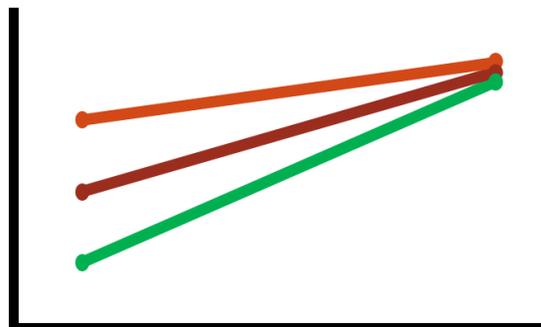
Each school district must develop a plan for how to invest these funds to best leverage student success, with a focus on students who have historically experienced academic disparities. Eugene School District 4J is engaging our community to inform the planning for how to spend these funds. Staff, students, families and community members have been invited to engage in identifying needs, desired improvements, and potential investments.

Information about allowable uses, community identified priorities, student data, and estimated costs of potential investments is provided as a starting point for dialogue and input about investments to best leverage student success, particularly for historically underserved groups of students.

Opportunity and achievement gaps are real and significant



The Student Success Act aims to close these gaps



What Would It Cost?

(a few examples, not a comprehensive list of options)

K = thousand = \$1,000
M = million = \$1,000,000
per year

• Add 1 classroom teacher	\$110K
• Add 1 early literacy specialist.....	\$110K
• Add 1 art, music or PE specialist	\$110K
• Add 1 half-hour session per week of elementary art, music or PE	\$1.1 M
• Add 1 classified media specialist	\$85K
• Add 1 licensed librarian.....	\$110K
• Add 1 licensed librarian per school (<i>assumes 19 elementary, 8 middle, 4 high = 31</i>) .	\$3.4 M
• Add 1 graduation coach / graduation support specialist (<i>classified</i>)	\$78K
• Add 1 teacher on special assignment (<i>e.g. PD / instructional coaching</i>).....	\$110K
• Add 1 special education case management specialist (<i>licensed</i>).....	\$110K
• Add 1 mental health therapist or school psychologist	\$110K
• Add 1 behavior specialist	\$110K
• Add 1 school counselor	\$110K
• Add 1 school nurse	\$110K
• Add 1 8-hour educational assistant.....	\$59K
• Add 1 6.5-hour educational assistant.....	\$48K
• Add 1 6.5-hour EA per elementary classroom (<i>291</i>).....	\$14 M
• Add 1 core course section in 1 middle school (<i>full year</i>).....	\$22K
• Add 1 elective course section in 1 middle school (<i>full year</i>).....	\$22K
• Add 1 core course section in 1 high school (<i>full year</i>).....	\$28K
• Add 1 elective course section in 1 high school (<i>full year</i>)	\$28K
• Lower average class size by 1 K–12	\$2.4 M
• Lower average class size by 1 K–5	\$1.2 M
• Lower average class size by 1 K–2.....	\$720K
• Lower core class size by 1 in middle schools	\$530K
• Lower core class size by 1 in high schools.	\$660K
• Add 1 school day.....	\$627K
• Provide 1 day teacher planning/collaboration time (<i>add contract day</i>)	\$400K
• Provide 1 day teacher professional development (<i>add contract day</i>)	\$400K
• Provide 1 day teacher, classified & administrator professional development .	\$627K
• Add after-school program at one school	\$159K
• Add three weeks of summer school	\$75K
• Provide free meals for all students (<i>est. based on CEP participation</i>)	\$4 M

Well-Rounded Education

ALLOWABLE USES: Student Success Act funds may be used for expanding availability of and student participation in well-rounded learning experiences, which may include:

- Developmentally appropriate and culturally responsive early literacy practices and programs in pre-K through third grade
- Culturally responsive programs and practices in grades 6–8, including learning, counseling and student support that is connected to colleges and careers
- Broadened curricular options at all grade levels including access to:
 - Art, music, PE classes
 - Science, technology, engineering and math education (STEM)
 - Career and technical education (CTE)
 - Electives that are engaging to students
 - Accelerated college credit programs, including dual credit, International Baccalaureate (IB) and Advanced Placement (AP)
 - Dropout prevention programs and transition supports
 - Life skills classes
 - Talented and gifted programs
- Access to licensed educators with a library media endorsement

COMMUNITY IDENTIFIED PRIORITIES: Top areas identified by staff, students, parents and community include:

- Increased teacher planning/collaboration time
- Increased student supports
- More electives, CTE, art, music, PE, creative learning opportunities
- Improved curriculum
- More and better professional development
- Increased partnerships

EXAMPLE INVESTMENTS & Estimated Costs to Provide Well-Rounded Education

- Add graduation coaches at high schools, 1 per school (*5 full-time classified staff*) **\$390K**
- Add one three-hour extended contract PD session for all licensed staff **\$183K**
- Add one teacher professional development (PD) day to school calendar **\$400K**
- Add one teacher and classified staff professional development (PD) day to school calendar **\$627K**
- Add half-day release for every teacher in every school for team planning / collaboration time **\$250K**
- Increase special education support: 3 licensed case managers per high school region (*12 total*) **\$1.32M**
- Add varied and engaging elective courses at high schools with 0.5 FTE teacher per grade per high school (*9 teachers total*) **\$990K**
- Add elective course options at middle schools: add one elective teacher per middle school (*8 teachers total*) **\$880K**
- Add licensed teacher tutoring at every middle and high school (*2 hours, 4 days a week*) **\$193K**
- Add half-time student affinity group coordinators at every middle and high school **\$385K**
- Provide districtwide teacher librarian + add half-time librarians at all Title 1 elementary schools **\$825K**
- Provide districtwide teacher librarian + increase to full-time librarians at all comp. high schools + 2 librarian FTE aligned with district vision and need (*1 + 0.35 + 2 FTE increase*) **\$369K**
- Cover fees for students to complete AP and IB tests **\$113K**
- Add bilingual EA time before/after school at Eugene Online Academy to support Spanish-speaking EL students in taking core classes online **\$16K**

Health & Safety

ALLOWABLE USES: Student Success Act funds may be used for addressing students' health or safety needs, which may include:

- Social-emotional learning and development
- Student mental and behavioral health
- Improvements to teaching and learning practices or organizational structures that lead to better interpersonal relationships at the school
- Student health and wellness
- Trauma-informed practices
- School health professionals and assistants
- Facility improvements directly related to improving student health or safety

COMMUNITY IDENTIFIED PRIORITIES: Top areas identified by staff, students, parents and community include:

- Mental health and social emotional learning supports
- Behavior management supports
- Welcoming culture with inclusive groups, opportunities and supports
- School food options
- Nursing / health supports

EXAMPLE INVESTMENTS & Estimated Costs to Promote Health and Safety

- Add one mental health therapist to each high school (*5 total*) **\$550K**
- Add one behavior specialist per high school region (*4 total*) **\$440K**
- Create a cultural navigator team: one social worker and one cultural navigator per high school region (*4 total*) **\$750K**
- Reduce the nursing caseload ratio from 1:1300 to 1:1000 **\$330K**
- Add assistant principals at large and high-need elementary schools to support academics and behavior needs **\$1.08M**
- Add elementary student success coordinators at large and high-need elementary schools to oversee multi-tiered system of supports for academics and behavior **\$880K**
- Partner with community provider to provide mental health crisis response team: mental health specialist and medical response professional at high schools 3x / week **\$190K**
- Provide free breakfast and lunches in all schools (*estimate based on CEP participation*) **\$4M**

Class Size

ALLOWABLE USES: Student Success Act funds may be used for reducing class sizes:

- Use evidence-based criteria to ensure appropriate student-teacher ratios or staff caseloads
- May include staff caseload reduction
- May include increasing the use of instructional assistants

COMMUNITY IDENTIFIED PRIORITIES: Top areas identified by staff, students, parents and community include:

- Class size reduction
- More school staff
- More classroom support
- Equity / need-based distribution of school funding
- More academic / instructional support

EXAMPLE INVESTMENTS & Estimated Costs to Reduce Class Sizes

- Reduce largest class size issues each year with staffing pool for targeted reduction **\$1–3 M**
- Lower staffing ratio in all Title I eligible elementary schools by 2 students **\$1.6M**
- Lower elementary school staffing ratio in grades 1–2 to same as K (1:23, currently 1:27) **\$1.7M**
- Lower middle school staffing ratio by 1 to 1:27 (average class size ~32) **\$530K**
- Lower middle school staffing ratio by 2 to 1:26 (average class size ~31) **\$1.06 M**
- Add one elective teacher in each middle school **\$880K**
- Add one elective teacher in each high school **\$440K**
- Add one Educational Assistant per school to assist with small group instruction
(8-hour EA for 31 schools) **\$1.85M**

Instruction Time

ALLOWABLE USES: Student Success Act funds may be used for increasing instructional time, which may include:

- More hours or days of instructional time
- Summer programs
- Before-school or after-school programs
- Technological investments that minimize class time used for assessments administered to students

COMMUNITY IDENTIFIED PRIORITIES: Top areas identified by staff, students, parents and community include:

- Different school schedules
- Increased instructional time
- Less focus on standardized testing
- More after school programs

EXAMPLE INVESTMENTS & Estimated Costs to Increase Instruction Time

- Add five additional days of instruction to the school calendar **\$3.135M**
- Provide full schedules for all high school students (*free periods only at parent request*) (12 FTE) **\$1.37M**
- Increase after-school programs at all Title I schools (*9 additional elementary schools*) **\$1.4M**
- Extend Title I summer school to include economically disadvantaged middle school students **\$75K**
- Reduce classroom time spent on standardized testing: **Variable cost**
(*based on specifics and subject to state and federal law*)

Our Students. Our Success.

