Edison School Campus
• Oldest building in district (original portion built in 1926)
• Significant seismic concerns and accessibility issues
• School site is very small, 2.6 acres
• Nestled close within neighborhood
• Green space limited by small site
• Construction cannot be done with school in operation, so temporary school site is required
PUBLIC PROCESSES: THE ROAD SO FAR

- **2016–2017**: 4J Vision 20/20 Strategic Planning Process
- **2017–2018**: Long-Range Facilities Plan Update
- **2017–2018**: Bond Measure Development
- **Nov. 2018**: Green Light: Bond Election — 67% Yes Vote
PUBLIC PROCESSES: THE ROAD SO FAR

• Jan.–April 2019: Building User Experience Study
• March–May: How, Where & When: School Rebuild Plan
• March–June: School Design Vision & Values Development
• June–August: Edison Design Direction Discussion
HOW, WHERE & WHEN: PUBLIC PROCESS
NO RELOCATION: Build the new Edison and Camas Ridge schools on their current sites.

SWING SCHOOL: Create a temporary school site

EDISON FIRST: Construct Edison first, then Camas

MAKE EDISON GREAT: Various views on design values
DESIGN VISION & VALUES: PUBLIC PROCESS
SCHOOL DESIGN VISION & VALUES: WHAT WE HEARD

• Learning environments nurture achievement, inspire growth, foster creativity.
• Buildings foster warm and inviting feelings while prioritizing safety.
• Buildings empower students, promote inclusion and equity, and provide safe and welcoming environments that meet diverse needs.
• Spaces promote mental and physical health.
• Buildings are welcoming and support the community.
• Buildings are adaptable and flexible.
• Buildings connect students to nature.
• School facilities have low environmental impact.
HONORING THE PAST: STRUCTURE & DESIGN

• Edison is 4J’s oldest existing school building. Potential approaches to honor this history include historic displays (as done in other recent school rebuilds) and/or preservation of some elements in situ or repurposed in the new building.

• The district has heard advocacy from some community members to retain part of the original brick building façade. The district undertook a structural engineering study and confirmed a partial façade preservation could be technically possible, with significant expense, design limitations, opportunity costs, and potential risk to trees.

• Community input was sought on the importance of partially preserving some original building elements among other values for school design.
EDISON DESIGN DIRECTION: WHAT WE’VE HEARD (IN A NUTSHELL)

• Design the best school possible for students’ education
• Fit the neighborhood in scale and design
• Honor nature and green space
• Consider ways to acknowledge the school’s history, but not at the expense of other school design priorities
• Northwest & traditional design approaches well-received; more contemporary design approach is not popular
EDISON DESIGN PRIORITIES: WHAT WE HEARD

WE ASKED: How important is each of these values?

• Designed for 21st Century Education
• Seismic Safety & Security
• Reflects Historic Character
• Preserves Some Historic Elements
• Neighborhood Fit & Feel
• Outdoor Green Space
• Cost Efficiency
COMMUNITY INPUT: Order of importance

- Seismic Safety & Security
- Outdoor Green Space
- Designed for 21st Century Education
- Neighborhood Fit & Feel
- Cost Efficiency
- Preserves Some Historic Elements
- Reflects Historic Character
**EDISON DESIGN PRIORITIES: WHAT WE HEARD**

<table>
<thead>
<tr>
<th>Community Input</th>
<th>Important (very or somewhat)</th>
<th>Neutral</th>
<th>Not Important (very or somewhat)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seismic Safety &amp; Security</td>
<td>93%</td>
<td></td>
<td>1%</td>
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<tr>
<td>Outdoor Green Space</td>
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<tr>
<td>Designed for 21st Century Education</td>
<td>80%</td>
<td></td>
<td>5%</td>
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<tr>
<td>Neighborhood Fit &amp; Feel</td>
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<td>Cost Efficiency</td>
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<td>14%</td>
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<tr>
<td>Preserves Some Historic Elements</td>
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<td></td>
<td>26%</td>
</tr>
<tr>
<td>Reflects Historic Character</td>
<td>44%</td>
<td></td>
<td>27%</td>
</tr>
</tbody>
</table>

Legend: Important, Neutral, Not Important
HONORING THE PAST: POTENTIAL APPROACHES

HISTORIC DISPLAYS: Honor building’s history with photographic and material displays.

INTERPRETIVE PRESERVATION: Save and relocate some historical elements or artifacts into the building—e.g., repurpose bricks or reuse/rebuild the historic arched entry inside the building.
HONORING THE PAST: POTENTIAL APPROACHES

PARTIAL PRESERVATION: Preserve and incorporate a portion of the existing facade into the new building exterior.
HONORING THE PAST: WHAT WE HEARD

INTERPRETIVE PRESERVATION: Save and relocate some historical elements or artifacts into the building.

56% Like

PARTIAL PRESERVATION: Preserve and incorporate a portion of the existing facade into the new building exterior.

33% Like
NEIGHBORHOOD FIT: POTENTIAL DESIGN APPROACHES

CONTEMPORARY STYLE: New building with contemporary character.
TRADITIONAL STYLE: Design new building with historic character. Could range from faux-historic to modern, using classic materials such as brick.
NEIGHBORHOOD FIT: POTENTIAL DESIGN APPROACHES

NORTHWEST STYLE:  Design building with Northwest character: a regional, rather than purely historic approach to building character.
POTENTIAL DESIGN STYLE: WHAT WE HEARD

Northwest Style: 62% Like

Traditional Style: 52% Like

Contemporary Style: 21% Like
• Design to fit neighborhood in scale, design, green space
• Consider traditional and northwestern design styles
• New school will not preserve portions of façade in situ
• Honor the building’s history through interpretive preservation approach and/or historic displays
• Provide community updates during design process
TIMELINE

- August 2019: Hire architects (approve contract award)
- Fall 2019: Begin Edison schematic design process
- 2019–2020: Design and construct swing school
- June 2020: Move Edison to swing school
- 2020–2022: Construct new Edison
- Summer 2022: Move Edison to new building & move Camas Ridge to swing school
4J Bond Update:
EDISON ELEMENTARY SCHOOL
DESIGN DIRECTION

Eugene School Board • August 28, 2019