

***Esta encuesta también está disponible en español: [www.surveymonkey.com/r/4Jvision2020spanish](http://www.surveymonkey.com/r/4Jvision2020spanish)***

**Eugene School District 4J is looking to the future with 4J Vision 20/20, a strategic visioning and planning process to develop a roadmap for the next few years.**

**4J Vision 20/20 will develop a 3- to 5-year guiding plan for Eugene School District 4J. The plan will reflect what our community wants our school system to look like and where the district's limited resources should be targeted to best support student success.**

**As a first step we need the benefit of your thinking on a few important questions. The survey may take approximately 15 minutes to complete, depending on how many comments you choose to include.**

**The survey includes three sections of questions:**

- A few quick questions about you and your relationship with Eugene School District 4J**
- 5 multiple-choice questions that ask you to identify your highest priorities for 4J schools in the coming years**
- 7 open-ended questions that ask about your views on what is working well, what could be improved, and where the district's focus and resources should be targeted in the years ahead, plus a final opportunity to provide additional comments or questions**

**Please answer the questions based on your knowledge and familiarity with 4J and the students we serve. If you don't have a response to a multiple-choice question, you may select "Don't know / Skip question." For other questions, you may simply skip that question and move on to the next one.**

**There are no "right" or "wrong" answers—it's your opinion that counts! All responses will be helpful as we undertake this important process that will determine the direction of the Eugene School District for the next three to five years. All survey responses are anonymous.**

**Thank you for lending your voice to public education in Eugene School District 4J. Your survey input is an investment in our students' future!**

## About the Respondent

First, please tell us a little about yourself.

1. What is your relationship with Eugene School District 4J? Please mark all that apply.

- Parent/guardian
- Student
- 4J employee
- Community member

2. If you are a parent/guardian, where is your student enrolled? Please mark all that apply.

- 4J neighborhood school
- 4J alternative school
- Charter school
- Private/parochial school
- Online school
- Home school
- I have no children attending school

3. If you are a parent/guardian, what is your student's school level? Please mark all that apply.

- My student is a pre-school-aged child
- My student is in elementary school (kindergarten–grade 5)
- My student is in middle school (grades 6–8)
- My student is in high school (grades 9–12)
- My student is in a 4J post–high school program
- My student has completed his or her K–12 education
- I have no children attending school

**4. If you are a 4J employee, what is your role?** *(If you are not an employee, please skip this question.)*

- Teacher or licensed specialist
- Classified staff member
- Administrator or supervisor
- Other (please specify)

**5. If you are a 4J employee, where do you work?** *(If you are not an employee, please skip this question.)*

- Elementary school
- Middle school
- High school
- Other instruction program
- Central department

## Priorities for 4J's Future – Multiple Choice (1/5)

*The next few questions ask you about your highest priorities for 4J schools in the years ahead. The response choices are in a randomized order.*

*Please select up to five priorities for each question. If you don't have a response, please select "Don't know / Skip question."*

\* 6. As a community, what do we want our public schools and school district to provide for our students? What would success look like for our schools? Please select your top five priorities.

- Safe, welcoming and orderly environment for learning
- Rigorous, challenging programs that prepare students for college and the workplace
- Support for families entering or transitioning between 4J schools
- Clear and consistent communication to families and the community
- Highly qualified teachers and staff
- Quality, up-to-date curriculum materials
- Modern technology for teaching and learning
- Higher graduation rates
- Higher test scores
- School choice and varied educational programs for families to choose among
- Equal access to high-quality educational offerings and experiences in all 4J schools
- Extracurricular programs, such as clubs, sports and student organizations
- Don't know / Skip question
- Other:

## Priorities for 4J's Future – Multiple Choice (2/5)

\* 7. What are the most important skills and abilities students must learn to be prepared for future success?

Please select your top five priorities.

- Reading comprehension and literacy
- Mathematics skills and math literacy
- Science and engineering knowledge and skills
- Social science knowledge (history, other cultures, government, economics)
- Second language in addition to English
- Fine and performing arts (music, theater, visual art)
- Specific career/technical (vocational) skills
- Communication skills (writing, listening, expressing, public speaking)
- Research skills (gathering and analyzing information and using it appropriately)
- Critical, analytical and creative thinking skills
- Problem-solving skills
- Personal financial management skill
- Technology skills (use computer technology to research information, extend learning and master subjects)
- Interpersonal skills (collaborate, work productively with others, resolve conflicts and challenges)
- Organizational skills (organize, prioritize, set goals and manage time)
- Multicultural skills (understand and work with people from different cultural and language backgrounds)
- Self-reliance, independence, personal responsibility, ethics and accountability
- Good citizenship, civic responsibility, volunteerism and community service
- Persistence and resilience
- Leadership skills
- Don't know / Skip question
- Other:

## Priorities for 4J's Future – Multiple Choice (3/5)

\* 8. What are the greatest challenges and the most important issues 4J schools will face over the next 5 years? Please select your top five priorities.

- College and careers:** Preparing students for college, careers, and life after high school
- Achievement measures:** Continuing to meet and exceed student achievement expectations as measured by state tests
- Achievement gaps:** Reducing achievement gaps between different groups of students (such as racial/ethnic groups, economically disadvantaged students, English language learners, students with disabilities)
- Counseling:** Providing counseling and mental health services to reach all students in need of help
- Finances:** Responding to local, state and national economic conditions that affect district financial support
- Staffing:** Hiring and retaining high-quality educators in a competitive market
- Family stressors:** Addressing the growing stressors on families that affect parental support, student work and behavior
- Technology:** Keeping up-to-date with appropriate technology for teaching and learning
- Cultural competence:** Developing cultural competence among staff members and students to meet the needs and learning styles of students from diverse backgrounds
- Special education and disabilities:** Meeting the educational needs of students with disabilities
- ELL:** Meeting the educational needs of English language learners
- Facilities:** Maintaining physical facilities (aging school buildings, athletic facilities, other infrastructure systems, managing and conserving resources)
- Capacity:** Accommodating school facility capacity needs in the face of declining or increasing enrollments
- Diversity:** Meeting the academic and social needs of an increasingly diverse student population
- Class size:** Maintaining or improving manageable class sizes
- Professional development:** Providing quality training and professional development opportunities for all staff
- Don't know / Skip question**
- Other:**

## Priorities for 4J's Future – Multiple Choice (4/5)

\* 9. What should be the financial priorities for 4J during the next 3–5 years? Please select your top five priorities.

- Class size:** Maintain or improve manageable class sizes for teaching and learning
- College and careers:** Preparing students for college, careers, and life after high school
- Early education:** Provide a strong start for students in the first elementary school grades and/or before kindergarten
- Special needs:** Provide support for all special needs populations (i.e., English language learners, students with disabilities, talented and gifted)
- Cultural competence:** Support culturally competent teaching practices and staff training to work with diverse student populations
- Facilities:** Maintain or improve secure, clean, well-repaired, adequate-capacity, energy-efficient buildings for student learning
- Support services:** Strengthen counseling, mental health, and other services to reach all students in need of help
- Curriculum:** Ensure students have quality up-to-date educational materials
- Technology:** Ensure students and teachers have sufficient up-to-date technology for learning
- Professional development:** Provide training and development opportunities to keep staff skilled and competent
- Equity:** Allocate resources equitably to provide a quality education for all students
- Efficiency:** Ensure that business operations are efficient and cost-effective
- Parent engagement:** Communicate effectively with families and create active partnerships between parents and schools
- Recruitment:** Sustain competitive salaries, benefits and working conditions to attract and retain high quality staff
- Arts:** Maintain support for arts instruction (such as music, theater, visual arts)
- Data:** Support data-driven decision-making through program evaluation and data management systems
- Community partnerships:** Create and sustain active partnerships between businesses and community organizations and schools
- Don't know / Skip question**
- Other:**

## Priorities for 4J's Future – Multiple Choice (5/5)

\* 10. What evidence should 4J use to evaluate the quality of education in the district? Please select your top five priorities.

- Parent, student, community and staff satisfaction with schools
- Extent of parent/community involvement in school and student activities and advisory groups
- Class size (number of students in each class per teacher)
- Instructional time (amount of classroom learning time students experience each year)
- Number and quality of targeted programs to meet student needs (such as English language learners, special education, gifted and talented)
- Achievement and participation gaps that impact students from different groups (such as racial/ethnic groups, economically disadvantaged students, English language learners, students with disabilities)
- Graduation rate compared with past years, neighboring school districts
- Number and nature of discipline problems/issues
- Level of attendance, tardiness, excused and unexcused absences
- Achievement measures: Scores on standardized tests (such as OAKS state tests, SAT, ACT)
- Achievement measures: Individual growth over time as students progress through the grade levels
- Student participation and performance in advanced courses (such as AP, IB, high school and college dual-credit courses)
- Student success after high school (such as college acceptance and performance, employment)
- Evaluations of teacher and administrator performance
- Don't know / Skip question
- Other:

## Priorities for 4J's Future – Open-Ended Questions (1/2)

*The next few questions ask you to briefly share your thoughts about what is working well, what could be improved, and what are the top issues and challenges facing students and schools in the years ahead. If you don't have a response to a question, you may simply skip that question and move on to the next one.*

11. What is working well in Eugene School District 4J? What do you feel most proud of when you think about our local public schools?

1.

2.

3.

12. What needs improvement in our local public school system? What do you see as concerns, weaknesses or challenges for Eugene School District 4J?

1.

2.

3.

13. What do you see as the top three issues facing students and schools today?(*These may be specific to 4J or they may be community, family and/or socioeconomic issues that are not necessarily the direct responsibility of the school district.*)

1.

2.

3.

## Priorities for 4J's Future – Open-Ended Questions (2/2)

*The next few questions ask you to briefly share your thoughts about your top priorities for where the district's focus and resources should be targeted in the years ahead. If you don't have a response to a question, you may simply skip that question and move on to the next one.*

14. If Eugene School District 4J had additional resources, what should the district do to increase educational excellence?

1.

2.

3.

15. If Eugene School District 4J had to eliminate programs, services or initiatives, which would you eliminate?

1.

2.

3.

16. What do you see as the most important areas the district should focus on in the next 3–5 years?

1.

2.

3.

17. What goals would you would like to see established for Eugene School District 4J?

1.

2.

3.

18. Thank you for sharing your views. Do you have any other suggestions, comments or questions?