

**McCornack Elementary School**  
**1968 Brittany Street**  
**Eugene, OR 97405**

**Technology Leadership Team Members**

**Londa Rochholz, Principal**

**Regina Ligon, Technology Integration Assistant**

**Jake Reents, Technology Support Specialist**

**Sarah Pettigrew, Kindergarten teacher**

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## Table of Contents

Vision Statement.....	Page 3
Goals and Objectives.....	Page 3
Technology Resources.....	Page 3
Implementation Timeline.....	Page 4
Professional Development.....	Page 4
Technology Resources Table.....	Appendix

## Vision Statement

Our vision is to engage, empower and inspire our students to contribute their excellence to today's global society where technology has the power to enhance the teaching and learning process, to stimulate creativity and self-discovery, to communicate more effectively, to work more efficiently, to solve problems and to access and analyze information.

Our vision is to cultivate engagement and achievement through a technology rich experience so that students, staff and community members will have the tools and skills needed to realize their highest level of academic, personal and social potential.

## Goals and Objectives

In order to fulfill our vision, we will:

- Provide all students with equitable access to technology, connectivity and online resources;
- Equip students and staff with current hardware and software so they can demonstrate mastery of technology skills as identified by 4J, Common Core State Standards (CCSS), Next Generation Science Standards (NGSS) and the International Society for Technology in Education Standards (ISTE-S and ISTE-T);
- Integrate technology and align content in ways that promote critical thinking, problem solving, creativity and collaboration skills, and address individual students' specific needs, developmental levels and learning styles;
- Provide learning opportunities to advance mastery for both students and their families in the use of technology;
- Offer professional development opportunities to staff which focus on improving the integration of Personal Learning Devices (PLD) into daily learning, communication and productivity.

## Technology Resources

See attached Appendix.

## Additional McCornack Technology Resources for Students, Parents and Staff

Resource	Description
Technology Integration Assistant (TIA)	35 hours a week
Technology Support Specialist	6 hours a week
McCornack Website	<a href="http://schools.4j.lane.edu/mccornack">http://schools.4j.lane.edu/mccornack</a> Provides an information connection between home and school and is managed by the TIA. Our school website has links to classroom teacher websites and blogs, school forms, PTO information, Caring for Kids curriculum, school calendar, newsletters, Parent Student Handbook and much more.
McCornack Family Email and Autodialer	Another communication connection between home and school with messages in both English and Spanish.
McC TV	<a href="http://www.mccornack.4j.lane.edu/mcctv.html">http://www.mccornack.4j.lane.edu/mcctv.html</a> A green screen studio run by the TIA and 3 <sup>rd</sup> , 4 <sup>th</sup> and 5 <sup>th</sup> grade students. McC TV's daily morning broadcasts deliver content on positive behavior support, school events and announcements, promotes school goals, supports curriculum and is a connection to McCornack families and community.
Wonderpage	<a href="http://www.wonderpage.com/mccornack">http://www.wonderpage.com/mccornack</a> A searchable, visual bookmark manager with over 500 websites and educational videos organized by grade and subject area. Accessed from the McCornack website and curated by the TIA.
McC Technology Blog	<a href="http://blogs.4j.lane.edu/ligon_r">http://blogs.4j.lane.edu/ligon_r</a> Maintained by the TIA. Supports staff by providing a repository for shared customized video tutorials, technology resources and procedures, How To QuickSheets and more.

<b>Professional Development Workshops</b>	Offered by the TIA along with small group and one to one assistance on technology integration issues.
<b>McCornack Zimbra Briefcase</b>	Maintained by the TIA. Contains resources for teachers such as behavior intervention tools, meeting notes, school documentation, ISTE and NGSS standards, McCornack Technology Plan, etc.

## Implementation Timeline

Timeline	Rollout Date	Equipment	Quantity	User	Funding Source
Year One	January 2015*	iPad Mini 64GB COW	3	Students	Crossroads grant
Year One	January 2015*	Macbook Air COW	2	Students	Crossroads grant
Year One	Summer 2015	Mounted projectors	6	Staff	Building funds, 4J, EEF, PTO, DonorsChoose.Org
Year One	November 2014	Classroom Teacher MacBook Pros	4	Staff	Building funds, EEF, PTO, DonorsChoose.Org
Year Two	August 2016*	iPad Mini 64GB COW	3	Students	Crossroads grant
Year Two	August 2016*	Macbook Air COW	2	Students	Crossroads grant
Year Two	Summer 2016	Mounted projectors	7	Staff	Building funds, 4J, EEF, PTO, DonorsChoose.Org
Year Two	May 2015	Classroom Teacher MacBook Pros	5	Staff	Building funds, EEF, PTO, DonorsChoose.Org

\* Based on delivery of equipment

## Professional Development

Timeline	Subject	Date	Participants	Objectives	Facilitators
Year One	Math	Professional Development/Planning Days 12/1/14, 3/13/15, 5/1/15	Staff	Integration of technology and alignment of curriculum in the area of math using CCSS and ISTE-S	Principal Math Leadership Team TIA
Year One	Math	Family Math Night 11/20/14	McCornack staff, students, families	To advance subject mastery for both students and their families by hosting a hands on learning experience featuring PLDs and their applications	Principal Title Coordinator Staff TIA
Year One	Math	Extra Early Release Days 12/19/14, 3/20/15, 4/17/15, 5/15/15	Staff	To advance mastery in different technology areas: SMART Board lesson plans; Edmodo classroom management and instruction delivery; Mobymax; Socrative and eclickers for pre and post assessments; care and maintenance of equipment; school policies relating to technology	Principal Math Leadership Team 4J Instructional Technology staff TIA TSS
Year One	Technology Mentor Program	January 2015	Staff	To provide additional support to less proficient staff by pairing up staff members as "tech buddies."	Principal TIA Staff

Year One	Annual Technology Survey	February 2015	McCornack families	To gather information on Internet access, types of PLDs and use in student homes in order to determine the technology gaps in our population.	Principal TIA
Year Two	Language Arts	Professional Development/Planning Days 2015-16 4J Days to be determined by Instruction Dept.	Staff	Integration of technology and alignment of curriculum in the area of Language Arts using CCSS and ISTE-S	Principal LA Leadership Team TIA
Year Two	Language Arts	Family LA Tech Night November 2015	McCornack staff, students, families	To advance subject mastery for both students and their families by hosting a hands on learning experience featuring PLDs and their applications	Principal Title Coordinator Staff TIA
Year Two	Language Arts	Extra Early Release Days 6 days to be determined by building staff in June 2015	Staff	To advance mastery in different technology areas: Digital Storytelling using iBooks Author, iMovie, iPhoto and GarageBand; Mobymax; Global writing collaboration using ePals; Increasing fluency with snowball microphones, laptops and iPads; Handwriting Without Tears; Google Drive; Creation and maintenance of staff websites and blogs; care and maintenance of equipment; school policies relating to technology	Principal LA Leadership Team 4J Instructional Technology staff TIA TSS
Year Two	Technology Mentor Program	Ongoing	Staff	To provide additional support to less proficient staff by pairing up staff members as "tech buddies."	Principal TIA Staff
Year Two	Annual Technology Survey	October 2015	McCornack families	To gather information on Internet access, types of PLDs and use in student homes in order to determine the technology gaps in our population.	Principal TIA