

Technology Plan for Adams Elementary School

950 W. 22nd Avenue, Eugene OR. 97405

TLT Members:

Kevin Gordon, Principal

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Technology Vision Statement:

Our vision is that all students and teachers at Adams have access to, and be competent in, the use of 21st century technology tools. This includes growth and demonstration of essential skills in critical thinking, innovation, creativity, problem solving, communication and collaboration.

We want Adams to be a program in which up-to-date technology tools for teaching and learning are seamlessly integrated into the daily experience of students and staff. Teachers will engage and support students in meeting or exceeding district and state learning targets, foster social-emotional learning, and help students be college and career ready when they graduate from high school.

Goals and Objectives:

- Access for students and staff have to a variety of personal learning devices, e.g. laptops, ipads.
- Supports for students and staff so that they feel confident and empowered integrate teinstructional technology into their curriculum.
- Engage reluctant students using instructional technology facilitate academic growth.
- Provide staff with professional development in using technology to leverage good teaching to achieve great results.
- Increase use of online tools to support math CCSS, e.g. xtramath, IXL, Front Row Ed.
- Increase use of online tools to support ELA CCSS, e.g. Treasures, RAZkids, Readworks, Scholastic News.
- Integrate technology and align to CCSS in all curricular areas.
- Create opportunities for students to demonstrate proficiency in a skill via technology-driven work samples.
- Provide teachers with PD in best practices in aligning technology tools with CCSS.

Current Technology Resources

Name	Last Image	Location	Usable	Capacity	Type
Orange Cow	8/14	LC	12	32	macbook 7,1
Black Cow	8/14	LC	31	32	macbook 7,1
Purple Cow	8/14	LC	28	32	macbook 7,1
Red Cow	8/14	LC	24	32	macbook4,1
White Cow	8/14	Room 13	27	32	macbook 7,1
Grey Cow	8/14	Room 13	15	20	macbook 7,1
Brown Cow	8/14	Room 13	28	32	macbook 7,1
Green Cow	8/14	Room 13	29	32	macbook 3,1
Air Cow	8/14	Room 13	36	36	macbookair 6,1
Crossroads	8/14	Room 13	36	36	
Blue Cow		Middle hall	21	32	macbook 4,1
Ipods	10/14	Room 7	15		touch
Ipods	10/14	Room 14	15		touch
Ipads	10/14	Middle hall	10		ipad 2,1
Projector		classrooms	20		Epson Powerlite 83+
Doc Cams		classrooms	20		aversion cp 150
Scholastic News online	na	14 classes 390 kids	na		*paid for with building funds

Name	Last Image	Location	Usable	Capacity	Type
Reading A-Z	na	11 classes 180 kids	na		*paid for with building funds

To Be Acquired Technology, Funding Source and Timeline

This technology plan would move Adams forward with a 1:1 implementation, with K-2 being first and integration initially focused on math and ELA goals for instruction, learner support and enrichment. TLT members will be released through building leadership funds and initiatives to visit sites using ipads on a 1:1 basis. Principal will arrange 4th Tuesday TLT time to support teachers in their work integrating devices and apps into the curriculum to support CCSS.

Name	Use	Funding Source	Prof. Development	Implementation
ipad mini (10) November 2014	SPED ELA and Math. 45 students	Building funds - \$3090	ELA and Math curriculum provider webinars, staff peer-to-peer, district provided, site visits to Howard and and Awbrey Park, product representatives	November 2014 (Completed)
lightraise interactive whiteboards (2) November 2014	4th and 5th gr. rooms. 60 students effected	Building funds - \$3510 +\$2000 for install	Staff, peer-to-peer, self directed. (minimal PD required for this transition)	November 2014 (Completed)

Name	Use	Funding Source	Prof. Development	Implementation
75 ipad 4th gen. wi-fi	Schoolwide use but with and emphasis in the K-2. 450 students	Crossroads - \$29925	ELA and Math curriculum provider webinars, staff peer-to-peer, district provided, site visits to Howard and and Awbrey Park, product representatives	August 2015
75 ipads	Schoolwide use. 450 students	Crossroads - \$29925	ELA and Math curriculum provider webinars, staff peer-to-peer, district provided, site visits to Howard and and Awbrey Park, product representatives	August 2015
4 ipads	Building	Crossroads - \$1596	ELA and Math curriculum provider webinars, staff peer-to-peer, district provided, site visits to Howard and and Awbrey Park, product representatives	August 2015
App vouchers	on all ipads and ipad minis	Building-\$1000	teacher, peer-to-peer, district, site visits, product representatives	November 2014 and August 2015

Professional Development

The professional development calendar will be built into existing PD days on 9/4, 10/9, 1/5 and 3/18 and the 4th Tuesday of each month with the TLT. The team will also visit schools during the 4J Technology demonstration days.

Activity	Who Attends	When	Provided by
Using Ipad to make student thinking visible	TLT members and K-2 teachers	4th Tuesday of each month	Principal, TLT Members
ELA Integration to Journeys, Scholastic News and RAZkids	All K-2 Teachers and Instructional Assistants	September 4, 2015	Journeys Product Representatives/4J Teachers from Howard/Marlee Litten, TLT Members
Using xtramath and IXL on the Ipad/Apple device	All Teachers	October 9, 2015	Principal and TLT Members
Supporting writing using the Ipad/Apple devices	All teachers	March 18, 2016	Principal and TLT Members