



ELL Instruction and the IIPM Model

1. What is the purpose of ELL instruction?

- The purpose of ELL instruction is to support English language development (ELD). The focus of instruction is on teaching the “form” (i.e., grammar) and the “function” of language (i.e., how to use language to express ideas).
- ELL instruction builds on students’ language proficiency in the areas of speaking, comprehension, reading and writing.

2. Who provides ELL instruction?

- ELL instruction is provided by certified teachers. In some schools, a teacher provides instruction with support from an instructional assistant.

3. What curriculum is used?

- The ELL program uses a published English Language development program called Avenues. This program integrates the teaching of language and literacy skills with content-area concepts. In addition to the scope and sequence presented in our core curriculum, instructors use Oregon’s ELL grade level standards and “Language Forms and Functions“ to guide instruction and to ensure that we are providing comprehensive and systematic English language development.

4. How many minutes of instruction are required?

- Generally, students receive 30-45 minutes of small group ELL instruction 3-5 days a week depending on their grade level and language proficiency level.

5. How is language proficiency assessed?

- Formative or “on-going” assessments: work samples and chapter/unit assessments from the Avenues curriculum
- Summative or “year-end” assessment: The “ELPA” or English Language Proficiency Assessment is a web-based assessment given each spring. It provides an overall language proficiency score as well as individual scores in listening, speaking, reading, writing. The levels range from 1-5 with 1 being “beginning” to 5 “advanced”. Generally, we hope to see a one level gain in a school year, but this varies, especially as students get to the higher language proficiency levels.

6. How does ELL instruction fit into the IIPM tiered model?

- ELLs must receive instruction in the core reading program (including tier I and tier II) for a minimum of 60 minutes. During differentiation, it is appropriate to use the ELL supplement of your core reading program. ELL instruction using Avenues is in addition to this reading time.