Six boundary changes are proposed.
(Numbers below correspond to numbered areas on the map.)

Change neighborhood elementary school but keep same middle and high schools.

**PROPOSAL #1. LAUREL HILL VALLEY**
East of Laurelwood Golf Course, Hendricks Park, and Pre’s Rock; South and West of I-5; North of Moon Mountain ridgeline:
Change from Harris Elementary School to Edison Elementary School.

**PROPOSAL #2. VICINITY EAST OF MORSE RANCH TO HILYARD**
South of 30th, East of Lincoln, North of 34th/33rd Alley, West of Hilyard:
Change from Adams Elementary School to Parker Elementary School.

**PROPOSAL #3. HAWKINS/BLACKTAIL DRIVE VICINITY**
East of Tanner Park, South of Videra Drive, and West of Lasater Blvd.:
Change from Cesar Chavez Elementary School to Crest Drive Elementary School.

Change elementary, middle, and high schools.

**PROPOSAL #4. EAST SKINNER BUTTE HISTORIC DISTRICT AREA**
East of Willamette Street, North of 6th Ave., West and South of Willamette River:
Change from River Road Elementary School to Edison Elementary School.
Change from Kelly Middle School to Roosevelt Middle School.
Change from North Eugene High School to South Eugene High School.

**PROPOSAL #5. WEST DOWNTOWN AREA**
South of 6th Ave., West of Willamette Street, North of 13th Ave., East of mid-block Washington/Jefferson:
Change from River Road Elementary School to Adams Elementary School.
Change from Kelly Middle School to Roosevelt Middle School.
Change from North Eugene to South Eugene High School.

Change middle and high schools, keep same elementary school.

**PROPOSAL #6. WEST COLLEGE HILL AREA**
South of 18th Ave., East of Friendly St., North of 27th Ave., and West of Lawrence Alley:
Change from Arts & Technology Academy to Roosevelt Middle School.
Change from Churchill High School to South Eugene High School.

**Key considerations for boundary changes:**
- Consider the proximity of students to school.
- Keep bus route no more than 45 minutes one way.
- Reduce attendance area islands.
- Avoid creating schools with high concentration of low income families.
- Keep geographically and historically defined neighborhoods together.
- Minimize impact to current students and families, particularly those directly impacted by recent school closure/boundary decisions.
- “Grandfather” current students and siblings.

For more information and to provide input:

1. **Attend one of the following meetings.**
   Traducción simultanea en Español será disponible en todas las juntas.
   - **Monday, Dec. 8, at 5:30 p.m.**
     Arts & Technology Academy at Jefferson, 1650 West 22nd Ave., in the Library.
   - **Tuesday, Dec. 9, at 5:30 p.m.**
     Churchill High School, 1850 Bailey Hill Road, in the Library.
   - **Wednesday, Dec. 10, at 5:30 p.m.**
     South Eugene High School, 400 East 19th Ave., in the Library.
   - **Thursday, Dec. 11, at 5:30 p.m.**
     North Eugene High School, 200 Silver Lane, in the Library.
   - **Tuesday, Dec. 16, at 5:30 p.m.**
     Kelly Middle School, 850 Howard Ave., in the Library.
   - **Thursday, Dec. 18, at 5:30 p.m.**
     Roosevelt Middle School, 680 East 24th St., in the Library.

2. **Submit a comment card by Dec. 22, 2008.**
Comment cards are available:
- at all schools that would be affected by the proposed boundary change,
- at the 4J Education Center, 200 North Monroe Street, and
- on request by calling 4J Communications, 687-3309.

3. **Visit our website:**
   www.4j.lane.edu
An online survey version of the comment card is available on the website.

The Superintendent will make a decision about boundary changes by February 2009.