

4J Bond Measure Community Survey

Welcome!

In Eugene School District 4J, we're planning for the future. Our school buildings are aging. So are technology, curriculum and buses. Changing student population and educational needs in our community also create a need for facility updates.

The 4J school board is considering asking voters to approve a bond measure on the November 2018 ballot. The board is talking with the community now about how and when to replace or renovate our aging school buildings and make other improvements across the district. No decisions have been made yet.

Your input is important. Thank you for sharing your thoughts.

About you

Please tell us a little about yourself.

1. Are you a...

- 4J parent
- 4J student
- 4J staff member
- Other community member

2. Where do you live?

- Churchill region
- North Eugene region
- Sheldon region
- South Eugene region
- Outside of Eugene School District 4J
- Don't know

3. If you are a student or parent, where do you or your student attend school?

- Churchill region
- North Eugene region
- Sheldon region
- South Eugene region
- Not a Eugene School District 4J school
- Don't know

4. If you are currently a 4J staff member, where do you work?

- Churchill region
- North Eugene region
- Sheldon region
- South Eugene region
- Central department

Why a bond measure?

Why is the school board considering asking voters to approve a bond measure on the November 2018 ballot?

Oregon tax law limits funding for schools. Funding is not sufficient for school operations, and no funds are generally provided for building or renovating schools.

Communities have two local options to provide school funding: Capital bonds and operating levies. Bonds are for buildings and lasting capital improvements. Levies are for learning and operating costs. Under Oregon law, bond money can be spent on capital assets like facilities (such as school buildings, athletic fields and parking lots), equipment, technology and textbooks. Bond money cannot pay for teachers and school programs. However, if capital costs are paid for with bond dollars, the general fund can go to teaching and learning.

The district's long-range facilities plan, updated in 2013 after significant community input , guides us in the continued improvement and replacement of aging school buildings and other capital assets. This long-range plan aims to position 4J for the future and revitalize our school buildings as great places for Eugene's children to learn. The plan calls for a bond measure in 2018 to continue to replace, renovate or remodel school buildings and make other improvements.

Before making decisions about a potential bond measure to continue implementing the long-range facilities plan, the board is talking with the community about how and when to replace or renovate our aging school buildings and how to make other improvements across the district.

**Potential school improvements:
School building replacement, major renovation, repurposing**

4J's buildings are aging. Our community has supported constructing four new school buildings in recent years with the 2013 school bond measure, and four others earlier thanks to the 2002 bond measure. Every other 4J school building is more than 50 years old. Most were built during the Baby Boom. Some are even older.

Our older school buildings were designed for an earlier era. They are inefficient and costly to operate and maintain. They were not designed with school safety in mind. Schools built today are more secure, more sustainable, and are designed differently because teaching and learning are different.

The school board is considering next steps in implementing the district's long-range facilities plan by replacing, renovating or repurposing certain school buildings to better serve students and our community.

Please tell us how important the following potential school building replacements or renovations are to you. (You will be asked to indicate your priorities later in this survey.)

5. North Eugene High School: North Eugene's 1957 building is aging and is in the poorest condition of 4J's four high schools.

Option 1: Constructing a new building for North Eugene High School would support modern teaching and learning activities, would include dedicated spaces for career technical education and access to health services, would be efficient and sustainable, and would be designed with safety and school security in mind. (Cost: ~\$153 million)

Option 2: A partial renovation would improve some parts of the high school to support modern teaching and learning, and postpone improving the rest of the structure. A phased renovation was planned in the early 2000's and began with Phase 1, improvements to the kitchen, cafeteria, commons, and science rooms. (Cost: ~\$17 million for Phase 2, ~\$58 million for Phase 3, ~\$37 million for Phase 4)

Do you support renovating or building a new school for North Eugene High School?

- Construct a new building
- Partially renovate existing building
- Either
- Neither

6. How important to you is it to replace or renovate North Eugene High School?

Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments?

7. Edison Elementary School: Edison Elementary School, built in 1926, is 4J's oldest school building. It is in poor structural and seismic condition and is poorly designed for today's school programs.

Constructing a new school building with a capacity of 450 students at the current site would continue to serve neighborhood families, support modern teaching and learning activities, be efficient and sustainable, and be designed with safety and school security in mind.

(Cost: ~\$42 million without parking, ~\$45 million with parking. The district is working with the city to try to address parking needs without requiring the addition of multilevel parking on-site.)

How important to you is it to rebuild Edison Elementary School?

Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments?

8. Sheldon Region Capacity: The Sheldon region is growing and needs more space for elementary students. Its elementary schools are currently the largest in Eugene, with three neighborhood schools enrolling 525–585 students and one language immersion school enrolling about 460 students. The population and student enrollment in the area is growing and is projected to continue to grow.

Building a new elementary school would serve families and community members in the northeastern area of Eugene and relieve enrollment pressure on other area schools as the population grows. Bond funds could be used to build a new elementary school with a capacity of 450 students, designed to accommodate later expansion if needed. The district has property reserved for a future school site in the Coburg Road/Crescent Ave. area (Kinney Loop). *(Cost: ~\$42 million)*

How important to you is it to build a new elementary school to accommodate growing enrollment in the Sheldon region?

Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments?

9. Renovate Older Building for New Educational Uses: The Willard site in south central Eugene or the Bailey Hill site in southwest Eugene could be renovated to house special programs, such as language immersion, special education, alternative education, or career technical education. Before that, the renovated building could be used as a temporary school site for students while their schools are rebuilt or renovated. *(Cost: ~\$15–30 million)*

Do you support renovating the existing Willard or Bailey Hill school building for new educational uses?

- Willard site (29th & Lincoln)
- Bailey Hill site (near Churchill HS)
- Either
- Neither

10. How important to you is it to renovate the Willard or Bailey Hill building for new educational uses?

Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments?

**Potential school improvements:
Facility upgrades and repairs**

The school board is considering repairing and upgrading school buildings to better serve students and our community.

Please tell us how important the following potential improvements are to you. (You will be asked to indicate your priorities later in the survey.)

11. Resiliency for Disaster Recovery: A natural disaster could strike our community at any time. Resiliency upgrades at new schools—such as a higher level of seismic resistance, water access and power generation—would make it more likely that those facilities would weather a disaster and be immediately available for reoccupation, both as school facilities and as community resources. (Cost: ~\$5 million for high school, ~\$2 million for each elementary school)

Do you support investing in enhancing the resiliency of new high school and/or elementary schools for future school and community use after a potential natural disaster?

- Yes, elementary schools
- Yes, high school
- Yes, both
- Neither

12. How important to you is it to enhance the resiliency of new school buildings for disaster recovery?

Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments?

13. Seismic Improvements at Existing Schools: The Pacific Northwest is prone to infrequent but significant earthquakes. Most of 4J's school buildings were constructed 50–70 years ago. The district assessed all buildings and made the most critical "Priority 1" seismic upgrades in the 1990s, and some additional upgrades later. Since then, seismic standards for buildings have changed, and more has been learned about the potential for a significant earthquake in our area. Further improvements may be needed for school seismic safety. *(Cost: ~\$5–\$30 million for seismic study and first priority improvements)*

How important to you is it to invest in a seismic study of 4J schools and address some of the high-priority improvements it identifies?

Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

14. Security, Safety and Health: Our children deserve to feel safe and be safe at school. Security, safety and health upgrades needed in our schools include:

- Securing school entryways
- Fencing school site perimeters
- Upgrading fire alarms
- Reducing sources of asbestos and lead

(Cost: ~\$10–20 million)

How important to you is it to invest in enhancing security, safety and health improvements in 4J school facilities?

Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

15. Equitable and Accessible Facilities: School facilities and programs should be equitable and accessible for all—both because it is the right thing to do, and because it is required by federal law (ADA and Title IX). The district has requested a full athletic program and facility review by an expert in athletic gender equity and Title IX. Bond funds could help improve equity and access to school facilities for instruction, athletics and support areas. *(Cost: ~\$5–20 million)*

How important to you is it to invest in improving the equity and accessibility of school facilities?

Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

16. Critical Repairs and Maintenance: Worn-out roofs. Corroded pipes and cracked pavement. End-of-life heating systems and controls. Inefficient windows that let in the cold. Buildings across the district need critical repairs and improvements to keep students warm, safe and dry, and protect the community's investment in our schools. *(Cost: ~\$30–50 million)*

How important to you is it to invest in critical repairs and maintenance for school facilities?

Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

**Potential school improvements:
Space for learning**

The school board is considering adding or renovating school spaces for dedicated programs to better serve students and our community.

Please tell us how important the following potential improvements are to you. (You will be asked to indicate your priorities later in the survey.)

17. Career Technical Education (Vocational): Vocational/technical education has evolved and entered the 21st century. It is now called career and technical education (CTE). CTE programs provide students hands-on learning opportunities to master academics and technical skills within courses that interest them and can lead to rewarding careers. Students can gain work experience, industry certifications and college credits. High schools are developing and expanding CTE pathways in areas such as computer science, health occupations, high-tech manufacturing, environmental science, culinary arts, and more.

Adding dedicated CTE space, such as maker spaces, would provide space for CTE pathway programs in high schools, and for hands-on learning in middle schools aligned to high school program options. (Cost: ~\$15 million for 4 high schools, ~\$10 million for 8 middle schools)

Do you support adding or renovating dedicated spaces and equipment at high schools and/or middle schools for career technical education?

- Yes, high schools
- Yes, middle schools
- Yes, both
- Neither

18. How important to you is it to add or renovate dedicated spaces and equipment for career technical education?

Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

19. Special Needs Education: 4J serves thousands of students with special needs. Schools are in need of space and equipment upgrades to be able to fully support special education services for students, located equitably across the district.

Needed improvements include:

- Adding classrooms
- Improving existing special education spaces
- Creating sensory rooms in more schools
- Upgrading life skills classrooms and playground equipment including wheelchair accessible options
- Providing coordinated space for transition education where young adult students with significant disabilities learn independent living skills

(Cost: up to ~\$20 million)

How important to you is it to upgrade space and equipment for special education?

Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

20. Early Learning Spaces: Early learning experiences help prepare children for success in school and life. In the short term, early learning programs are provided in some schools in partnership with other local organizations. In the long term, the district is looking toward the potential of eventually offering pre-kindergarten programs at every elementary school in the district.

Bond funds could add or upgrade classrooms for pre-kindergarten or other early learning programs in several elementary schools across the district, targeted to school areas that have high needs for early education options. *(Cost: ~\$9 million)*

How important to you is it to add or upgrade classrooms for early learning programs?

Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

21. Gym Space for Physical Education at Middle and High Schools: The Oregon legislature has created new state requirements for physical education, requiring 150 minutes per week for elementary students and 225 minutes per week for middle school students, starting in the next few years. This is an unfunded mandate. The district does not have enough physical gym space to provide this amount of PE at every school, aside from impacts on learning time and teacher costs. Adding or expanding gyms would provide space to meet this pending state mandate. *(Cost: up to ~\$30 million)*

How important to you is it to increase gym space in elementary and middle schools?

Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

22. Gym Space for Physical Education and Athletics at Churchill High School: School gyms are heavily used by students for school-day physical education and extracurricular athletics, and for evening activities by community partners. Churchill is unique among high schools in having only one gym that is usable for regular play. The school's gym space resources for physical learning and activities are strained, impacting both students and community partners.

Bond funds could be used to add a second full-use gym and remodel the existing main gym (under the dome) to improve equity, access and safety. *(Cost: ~\$8 million)*

How important to you is it to add and renovate gym space at Churchill High School?

Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

**Potential school improvements:
Supports for learning**

The school board is considering supports for learning—both tools for learning, such as curriculum and technology, and supports that help get kids to school, ready to learn—to better serve students and our community.

Please tell us how important the following potential improvements are to you. (You will be asked to indicate your priorities later in the survey.)

23. Curriculum Adoption: Many of 4J's instructional materials are out of date—curriculum updates postponed during the Great Recession are now overdue. Modern curriculum materials align with updated state standards and provide the highest quality instructional materials for student learning.

Previous bond funds have allowed the district to update curriculum in science, world languages (underway now), elementary writing and math. New bond funds could support modernized curriculum in areas such as English language arts, social studies, the arts and health, the next subjects on the statewide adoption cycle. (Cost: ~\$8 million for these four subject areas)

How important to you is it to invest in updated curriculum?

Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

24. Technology for Learning and Operations: Today's students and schools need access to up-to-date technology. Bond funds could provide technology improvements to better support learning in every school.

Technology upgrade needs include:

- Student learning devices
- Classroom technology such as projectors and wireless connectivity
- Unique learning spaces such as theaters and labs
- Modernized library technology
- School sign-in systems for visitor security
- Infrastructure such as intercoms and fiber and wireless networking

(Cost: up to ~\$15 million)

How important to you is it to update technology for learning and operations?

Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

25. Food Service Facilities: Students need access to healthy food to be ready and able to learn. Nutrition facility and equipment upgrades would keep school kitchens in good repair and support service delivery requirements. Full-service school kitchens also can serve as a community resource. Bond funds cannot be used to pay for food or for food service staff. *(Cost: ~\$10 million)*

How important to you is it to invest in school kitchen equipment and facilities?


Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

26. School Bus Replacements: Replacing school buses over time as equipment ages keeps the student transportation fleet safe, efficient and in good repair. 4J works to replace buses after 13–14 years of service, which is typical across Oregon school districts. About half of the district's buses will be due for replacement between 2019 and 2025. The state reimburses 70% of student transportation costs, including bus purchases depreciated over time, so every dollar spent on school bus purchases returns additional funds to be used for transportation needs. *(Cost: ~\$8 million)*

How important to you is it to invest in replacing aging school buses?

Very important Somewhat important Neither important nor unimportant Somewhat unimportant Unimportant




Comments

27. Safe Routes to School: Students need to have safe ways to walk and bike to school. Every major school construction project includes funds to improve safe routes to school. *(Cost: ~\$1 million)*

How important to you is it to invest in safe routes to school?

Very important Somewhat important Neither important nor unimportant Somewhat unimportant Unimportant



Comments

What are your priorities?

28. What are the top priorities you think need to be addressed soon? Please order potential projects from most important to least important. If you do not support investing in a potential project, you may select "N/A."

<input type="checkbox"/>	Replace or renovate North Eugene High School	<input type="checkbox"/> N/A
<input type="checkbox"/>	Rebuild Edison Elementary School	<input type="checkbox"/> N/A
<input type="checkbox"/>	Build new elementary school to accommodate growing enrollment in Sheldon Region	<input type="checkbox"/> N/A
<input type="checkbox"/>	Renovate older building for new uses (Willard or Bailey Hill)	<input type="checkbox"/> N/A
<input type="checkbox"/>	Make new schools more resilient for disaster recovery	<input type="checkbox"/> N/A
<input type="checkbox"/>	Seismic improvements at existing schools	<input type="checkbox"/> N/A
<input type="checkbox"/>	Security, safety and health improvements	<input type="checkbox"/> N/A
<input type="checkbox"/>	Equity and accessibility improvements	<input type="checkbox"/> N/A
<input type="checkbox"/>	Critical repairs and maintenance	<input type="checkbox"/> N/A
<input type="checkbox"/>	Career technical education spaces and equipment	<input type="checkbox"/> N/A
<input type="checkbox"/>	Special education spaces and equipment	<input type="checkbox"/> N/A
<input type="checkbox"/>	Early learning spaces	<input type="checkbox"/> N/A
<input type="checkbox"/>	Gym space for physical education at elementary and middle schools	<input type="checkbox"/> N/A
<input type="checkbox"/>	Gym space for physical education and athletics at Churchill High School	<input type="checkbox"/> N/A
<input type="checkbox"/>	Adopt updated curriculum	<input type="checkbox"/> N/A
<input type="checkbox"/>	Update technology for learning and operations	<input type="checkbox"/> N/A
<input type="checkbox"/>	Upgrade food service facilities and equipment	<input type="checkbox"/> N/A
<input type="checkbox"/>	Replace aging school buses	<input type="checkbox"/> N/A
<input type="checkbox"/>	Improve safe routes to school	<input type="checkbox"/> N/A

29. Are there other projects or goals, not already mentioned, that should be considered?

30. What other information would you want to have as you consider a potential bond measure for 4J schools?

31. Do you have any other comments?

32. To receive occasional updates on a potential bond measure, please share your email address here (this will not be included in survey results published on the district website) or send an email to bond@4j.lane.edu.

Email Address

Thank you

Your responses have been recorded. Unless you wish to back up to change any responses, you may click the "submit" button, close this window or leave the page.

Your input will help the school board and superintendent as they move forward. We want to make the best decisions possible for our schools, our students and our community.

We also invite you to attend a community forum on Feb. 20, 24, 26, 27, March 1, or in Spanish on March 8.

To learn more, please visit the [Building 4J's Future](#) area of 4J's website.

Thank you for sharing your time and input.