



PHYSICAL THERAPIST

Position Summary

This employee is involved in specialized physical therapy programs for handicapped students. The work involves the evaluation, treatment, consultative and supervisory service which supports the educational process and life adjustment of involved students. This is technical and complex work involving judgment, initiative and discretion.

Supervisory Relationship

This position reports to the Director of Student Services Department.

Essential Functions

1. Screen and assess students to determine physical therapy needs.
2. Develop and implement programs in the following areas:
 - Activities that promote postural and gross motor development; i.e. head control, sitting and standing balance;
 - Gait training and functional mobility for maximum independence in the educational environment;
 - Wheelchair mobility, transfer skills, and positioning;
 - Activities that improve strength and coordination, prevent deformity or enhance respiratory and cardiovascular function.
 - Collaboration with Special Education teams including: Occupational Therapist, Speech Language pathologist, Assistive Technology specialists, school psychologist or consultant and special education teacher to optimize student's access to educational curriculum.
3. Fitting, sizing, training staff on devices and equipment (wheelchairs, standers, transfer devices) to enhance student independence in the educational setting. Monitor braces & prostheses.
4. Instruct, train and monitor classroom staff and parents in the handling of students;
5. Provide physical therapy input to the team for developing individual education programs (IEPS) for each qualified student and participate in the IEP meetings;
6. Implement and monitor therapy programs designated on a student's IEP;
7. Teach parents, teachers, aides or other appropriate personnel to implement motor programs;

8. Monitor and evaluate therapy programs using observation, data and/or pre-post testing;
9. Work cooperatively and communicate appropriately with teaching and support staff.
10. Performs other related duties as assigned.

Required Knowledge, Skills and Abilities

1. Experience as a physical therapist; knowledge of principles, techniques, materials and equipment in pediatric physical therapy
2. Ability to evaluate a student's physical therapy needs in his/her educational program and communicate clearly to staff and parents the student's needs as described on the Individualized Education Plan;
3. Ability to interpret and adapt physician referrals;
4. Ability to make adjustments and minor equipment repairs;
5. Ability to demonstrate basic physical therapy techniques and express program objectives;
6. Ability to plan, assign and coordinate the work of subordinate personnel;
7. Ability to communicate with a high degree of written and verbal communication skills;
8. Ability to maintain records and prepare reports;
9. Ability to demonstrate ongoing organizational skills such as developing a daily/weekly schedule, attend all required meetings, developing multi-day student therapy schedules etc.

Minimum Qualifications

Education

- Equivalent to graduation from an approved physical therapy training institution;
- Approved license with the Oregon State Physical Therapy Licensing Board;

Experience

- Experience as a physical therapist; knowledge of principles, techniques, materials and equipment in pediatric physical therapy;
- Experience in evaluating a student's physical therapy needs in his/her educational program and assisting with the development of SMART goals for Individual Education Plans;
- Experience interpreting and adapting physician referrals;
- Experience making adjustments and minor equipment repairs;
- Experience creating and implementing motor programs that support educational objectives.
- Experience coordinating work for subordinate personnel;

Work Environment

Duties are performed in an office environment, training environment, and in schools.

ADDITIONAL INFORMATION	
Employee Unit	Eugene Education Association
Pay Grade	Licensed Salary Schedule
Approved by	Cydney Vandercar, Director of Human Resources
Last revised	January 16, 2018

Employee Statement

“I have reviewed the above position description and understand its contents.”

“I am aware that my position description may be revised or updated at any time and that I remain responsible for knowledge of its contents.”

“I hereby certify that I possess the physical and mental ability to fulfill the essential functions of the above position with or without reasonable accommodations(s). If I require accommodation(s) in order to fulfill any or all of these functions, I agree to provide information to the District regarding the requested accommodation(s).”

Employee Name (Print)

Date

Employee Signature

Date