



Eugene
School
District 4J
Eugene, OR

2018 Schools Guide



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Eugene School District 4J

200 North Monroe Street, Eugene, OR 97402

phone 541-790-7700 fax 541-790-7711 www.4j.lane.edu

Welcome!

Introduction

Eugene School District 4J is proud of its history of excellence. That history is built on the work of outstanding students, creative teachers, dedicated staff members, involved parents and a supportive community, all working together to create a system of remarkable schools. Teaching and learning is, of course, the core of any school district, and 4J is pleased to offer parents an array of choices in education.

4J facts

Eugene School District 4J, formed in 1854, covers approximately 155 square miles in the southern Willamette Valley. About 85% of the city of Eugene lies inside 4J's boundaries, as do the town of Coburg and a small part of Linn County to the north. The other 15% of Eugene, in the northwest area of the city, is in the Bethel School District.

4J's long name is "Lane County School District Number 4J." The "4" means that it was the fourth school district incorporated in Lane County. The "J" means that it is a joint district, because it also covers a small part of Linn County.

The district serves about 16,350 students in 20 elementary schools, eight middle schools, four comprehensive high schools and a variety of alternative education programs.

The Education Center, 4J's administration building, is located at 200 North Monroe Street, Eugene, OR 97402. The Eugene School Board (www.4j.lane.edu/board) meets regularly and encourages public input. Board meetings are broadcast live on KRVM-AM 1280.

4J philosophy

Eugene School District 4J believes strongly that all children deserve an excellent, well-rounded education. 4J employees—teachers, support staff and administrators—believe in the worth of public education and the difference caring people can make for students.

4J online

Website: www.4j.lane.edu. 4J's website includes information about the district and its schools, current issues, school board policies and more. Each 4J school also has its own website for information specific to that school.

Facebook: facebook.com/4Jschools

Twitter: News & Info: twitter.com/4Jschools | School closure alerts: twitter.com/4Jweather

School News Emails: Key updates about 4J programs. Subscribe: tinyurl.com/4Jschoolnews

General Information

Admission and enrollment

Enrollment age: Children who are at least 5 years old by September 1 are eligible to attend school. If a child will turn 5 later in September and the parent believes he or she would qualify for and benefit from advanced grade placement, the parent may request early entry. For more information about early entry, see www.4j.lane.edu/kindergarten.

Residency: Families do not need to live within Eugene School District 4J boundaries to attend school in 4J, but the enrollment process is different for district residents and non-district residents. To enroll in a 4J school or participate in the school choice process as a district resident, a student must live with a parent or guardian within the district boundary more than 50% of the time. Proof of 4J residency will be required at the time of registration. Families who live outside of 4J may request to transfer to the district (see page 8).

More information: To learn more about the enrollment process, school and district transfers, proof of residency or to discover whether your address is within the 4J district boundary, see page 8, visit www.4j.lane.edu/enroll, or call 4J Instructional Services at 541-790-7550.

Alternative education

4J has partnerships with many local programs for students who need options other than a mainstream school. Placement comes through a recommendation from the student's original school and the 4J alternative education coordinator. For more information, call 541-463-3930. This program is different from 4J's alternative mainstream schools.

Assessment and standards

Students in Oregon take tests periodically throughout their school careers in order to assess their progress toward meeting state and district standards in various subject areas. For individual test results, contact your child's school. The Oregon Department of Education publishes school- and districtwide scores and produces school "report cards" each year; see www.ode.state.or.us/data/reportcard. For more information about testing, see www.4j.lane.edu/instruction/assessment or call 541-790-7550.

Child care

Many 4J schools partner with local child care providers that offer a variety of before- and after-school programs, often on-site at the school. Call individual schools for information.

Curriculum and instruction

4J schools are recognized for student achievement, innovation and strong community support. The core values of excellence, equity and choice shape the school board's directions and actions, and serve as a guide for all staff. Key instructional goals are to:

- Increase achievement for all students
- Close the achievement gap
- Provide equal opportunities for all students to succeed
- Ensure that students graduate high school prepared to be successful in college, in careers and in life

4J's instruction programs are designed to prepare students to be successful community

General Information

and family members. These programs provide learning experiences to develop the knowledge, skills, appreciation, attitudes and behavioral characteristics needed by all students. They also include special learning experiences designed to meet physical, mental, social and emotional disabilities or gifts.

Instructional areas include language arts (reading, speaking, listening and writing), mathematics, science, fine arts (including music and the visual arts), physical and health education, social sciences, world languages, technology and media, and career development. 4J's curriculum is developed to enable success for all students. Contact 4J Instructional Services, 541-790-7550, with any questions.

District handbook

Each year, 4J publishes a district handbook detailing many of the district's policies and procedures. The handbook is distributed to families before the start of school. Copies are available at schools or from 4J Communications, 541-790-7707.

Harassment and discrimination

Harassment and discrimination are not permitted in 4J. If you believe your child is a victim of harassment or discrimination, report it to the teacher or staff member on duty at the time, or contact the school's principal. If you are unable to resolve the complaint after working with school staff, contact the superintendent's office at 541-790-7707.

For 4J's complete policy on discrimination and harassment, see the entry in the district handbook, find it online at policy.osba.org/eugene, or request a copy from 4J Communications at 541-790-7707.

Immunization and health requirements

State immunization laws require that parents or guardians complete an Oregon Certificate of Immunization Status, before a child starts school, showing compliance with the State of Oregon's immunization requirements (including the day, month and year of each immunization): polio, measles, mumps, rubella, diphtheria, tetanus, pertussis, hepatitis A (some grades), hepatitis B, Tdap (some grades), and varicella (chicken pox) vaccine or date of disease. If there is a medical reason for the student not to have immunizations, the parent must provide a signed letter from a licensed physician documenting the medical exemption or immunity, along with the completed Certificate of Immunization Status. If a parent seeks a non-medical exemption from one or more required immunizations, the parent must provide a completed Vaccine Education Certificate from a health care practitioner or from the online vaccine education module at www.healthoregon.org/vaccineexemption, along with the completed Certificate of Immunization Status.

Kindergarten

Kindergarten is the first public school "grade," preceding first grade. Children who have turned 5 by September 1 are eligible for and should attend kindergarten. Kindergarten is a full-day program at all 4J elementary schools.

All schools hold visitation events during the month of January. The Elementary School Showcase on Saturday, January 6 includes kindergarten information and representatives from every 4J elementary school. These events offer excellent opportunities for parents of pre-kindergarteners to get to know their neighborhood schools and other schools they may be interested in.

4J elementary schools hold kindergarten welcome and registration events in February or March and ask parents to register their new kindergarten students early in the year. Please call your school for details.

For more information about kindergarten, see www.4j.lane.edu/kindergarten or request a copy of the 4J Kindergarten Handbook from 4J Communications at 541-790-7707.

General Information

School report cards

Each year in the fall, the Oregon Department of Education releases school report cards that measure school performance. Most of the ratings come from student performance on the Oregon state tests, relying mainly on the scores from the previous school year and the progress of scores over the last several years. Test performance is combined with data on the percentage of students taking the test, daily attendance and other information to create a rating for each school. To learn more, visit www.ode.state.or.us/data/reportcard.

School safety

4J has an explicit policy forbidding weapons on school grounds or at school functions off of school property. District staff are trained in emergency response protocols to be used in the event of a variety of emergency situations. All schools regularly practice safety drills with students. Through a partnership with the City of Eugene, four police officers (referred to as “school resource officers” or “SROs”) and a sergeant are assigned full-time to the school district, one for each high school region. Middle and high schools also have campus supervisors who help maintain a peaceful and safe environment for students and staff. For more information about school safety, contact 4J Risk Management at 541-790-7672.

Special needs and support programs

4J is committed to providing a complete education for all students, regardless of what needs they may have. Programs and services for students with specific needs include:

Students for whom English is a second language: English Language Learners (ELL), 541-790-6514

Pre-school children with speech, language, behavioral or academic challenges or developmental delays: Early Childhood Program, 541-790-4950

Students who need academic assistance in reading and math: Title I Programs, 541-790-7578

Native American students who need academic assistance: NATIVES Program, 541-790-5900

Talented and gifted students: TAG Program, 541-790-7574

Students with disabilities: 4J’s Student Services Department, 541-790-7800, provides support to students and schools through special instructional programs and support staff.

- A free, appropriate public education is available to all students with a disability (see Section 504 of the Rehabilitation Act of 1973 and the Individuals with Disabilities Education Act).
- The district and its teaching staff will make reasonable accommodations and modifications for any student who has a disability. Some students with disabilities may require reasonable accommodations or modifications in order to participate fully in the regular education program while others may require special education placement.
- The district provides a continuum of special placement that includes regular classroom placement with consultation, direct support or additional specialized instruction in a learning center or resource room; self-contained special education classrooms; vocational training; and home and hospital instruction. Instructional programs include the program for students with mild disabilities and regional services for students identified as visually impaired, deaf or hard of hearing, or orthopedically impaired. In addition, assessment and evaluation, consultation and direct service are provided by support staff including school psychologists, social workers, consulting teachers for adapted physical education, consulting teachers for technology, speech and language specialists, physical therapists, occupational therapists and health service

General Information

- Students will have access to the general curriculum and are to be educated in the least restrictive environment to the greatest extent appropriate.
- Each student identified as needing special education will have an individualized education program that specifies annual goals and objectives and describes all required services.
- Students with disabilities or their parents may contact their classroom teacher, a counselor, the principal or 4J's Student Services Department if they believe accommodations or modifications need to be made or if they would like to be referred to receive special education services. Parents of students with disabilities are invited to participate in decisions regarding their students' education and are to be afforded due process rights.

For information about any of these services or if you know of any child who might need special education, please call 541-790-7800. For questions about Section 504 accommodations for students or patrons, speak with your school's 504 coordinator or call 541-790-7800.

Student rights and responsibilities

4J publishes a Student Rights & Responsibilities Handbook that clearly outlines expectations and consequences for student behavior. This handbook is available at www.4j.lane.edu/superintendent/srrh, at schools and by calling 541-790-7707.

Transportation

Neighborhood elementary and middle schools: Elementary and middle school students who attend their neighborhood schools and live 1 mile or farther from school for elementary students and 1.5 miles or farther from school for middle schoolers may ride 4J buses to and from school. Exceptions may be granted for students who live closer than the 1- or 1.5-mile limits, but cannot safely walk to school. To learn more, contact the 4J Transportation Dept at 541-790-7474 or visit www.4j.lane.edu/transportation.

High schools: High school students are encouraged to walk, bike or ride a Lane Transit District bus to school. The district provides school bus services only for high school students who live farther than 1.5 miles from a LTD bus stop and those who are assigned school bus services so they can participate in a special education program.

The district provides free LTD bus passes to high school students who qualify for free or reduced-price school meals, live in the 4J district, live farther than 1.5 miles from their school, and do not receive school bus transportation. To verify eligibility, students may contact finance staff at their school. For information about LTD bus routes and schedules, call LTD at 541-687-5555 or visit www.ltd.org.

School choice: Parents of students who have chosen to attend a 4J school other than their neighborhood school are responsible for providing transportation. However, these students may ride 4J buses on existing bus routes within the attendance area of the school they will be attending, if space is available. Please call the Transportation Department at 541-790-7474 for more information.

Students with disabilities: Some students with special needs may be assigned transportation to the school that is indicated as the official placement and location in their individualized education program or Section 504 plan. When students with special needs choose to attend a school that is not their neighborhood school or the school named in their plan, the parents are responsible for providing transportation.

Transportation options: The Point2Point School Solutions program provides free assistance organizing walking groups, biking groups and carpools for K-12 students. Visit www.point2pointsolutions.org or call 541-682-6213 to learn more.

Choosing a School

Eugene School District 4J welcomes students from all attendance areas, both within and outside of the school district boundaries.

All 4J schools strive to maintain an innovative, high-quality educational environment. The state and the district have established educational objectives for students that every school must address. However, schools may differ in philosophy and how they meet their objectives. Every 4J school has been encouraged to build upon its unique strengths and to develop innovative programs to meet student needs.

No matter which school you enroll in, your child will receive an excellent education in Eugene School District 4J.

School choice and open enrollment

Families who live in 4J may choose their school, provided there is an opening available, in accordance with the district's longstanding school choice policy. Most families choose to have their children attend their neighborhood schools, but parents have the option of requesting to enroll their children in another neighborhood school or one of the district's alternative schools.

Families who live outside of the district boundary and wish to enroll in 4J may request a transfer to the district. Once a student has been granted a transfer into the district, he or she will be placed at a school. Families will be asked to indicate which schools they would prefer. Some schools will not have spaces for new out-of-district transfer students.

Requests will be granted in an order determined by lottery. Applications are accepted only for the coming year. There is no early waiting list for any 4J school.

See page 8 for information about the application process and important dates. To learn more, see www.4j.lane.edu/choice, attend a school choice information meeting in January, or call 541-790-7553.

Choices and possibilities for 4J parents

1. Enroll in your neighborhood school
2. Request to attend a different neighborhood school
3. Request to attend an alternative school

When choosing a school, parents should consider several things:

Transportation: School bus service generally is provided only for neighborhood schools, and bus routes travel only within a school's attendance boundary. School choice and transfer students may use existing bus services if space is available; otherwise families must provide their own transportation.

Time: What parental commitments are expected? All schools encourage active parent involvement. Some programs may expect heavy participation.

Style: How does the school operate? How does the school feel? How does the educational approach of the school match your child's needs?

Finally, investigate—check out your neighborhood school and any other school you are interested in. You can explore your options through open houses, school visits, talking to teachers and the principal, and so on. Ask yourself what you really want for your child. Make sure you understand the school's program.

Choosing a School

Neighborhood schools

Every residence in Eugene School District 4J is in the attendance area of a neighborhood elementary, middle and high school. Most families choose to have their children attend their neighborhood schools, which offers many advantages. You may also transfer to a different neighborhood school, if you feel it better meets your child's needs and there is space available. See page 8 for more information about school choice.

Each neighborhood school is unique, but all emphasize developing strong educational programs that reflect the needs and interests of children and families in their area. All 4J schools strive to constantly improve the overall educational experience, including student performance on measures of their learning such as state tests, exposure to specialist teachers, extracurricular activities, parent and community involvement, and other enriching educational experiences.

The principal at your neighborhood school can tell you more about the school's strengths and share the school's improvement goals for the year. We suggest you start by getting to know your neighborhood school during a tour or open house in January. See www.4j.lane.edu/choice for a schedule of school visitation events.

Alternative schools

4J's alternative school programs build on a particular theme or approach to education. The district's alternative schools include language immersion programs in French, Spanish, Japanese and Mandarin Chinese and other approaches to K–12 education. Alternative schools have no attendance boundaries—enrollment is only by request and families from any 4J neighborhood may request to have their child attend an alternative school. Openings are filled in an order determined by lottery. See page 8 for more information about school choice.

Residency and age requirements

A student must live with a parent or guardian within the Eugene School District 4J boundary before enrolling or making a school choice request as a resident. Proof of residence is required (see page 2). Families who live outside of the district may request to transfer to the district (see page 8). See www.4j.lane.edu/enroll or call 541-790-7550 for boundary information.

Children who will be at least 5 years old by September 1 of the coming school year are eligible to submit a school choice request to attend kindergarten.

Special education programs

Parents of students with individualized education programs (IEPs) or Section 504 plans may apply to transfer to a school other than their neighborhood school or the school listed on the student's plan. If necessary, an IEP or Section 504 meeting may be convened to determine if the student's education plan can be implemented at the requested school. However, district special education programs (CLC, CLB and Life Skills) are filled only via action by an Student Services Department administrator.

Choosing a School

A note about test results and choosing a school

It's natural that with so many choices in 4J, parents will want some clue where to start. Many people look to test scores as a guide, but be warned: results can be misleading.

The Oregon state assessments measure individual students' progress. Past students' results cannot predict future students' results; each child learns and tests differently. Additionally, some schools have more students moving in and out of their program than others. When some students have not been through a school's program to build and improve skills, this can drastically affect group scores.

All 4J schools have school improvement goals that address the Oregon statewide assessments, and specific plans on how to help students improve their performance. Contact school principals for the plans or explanations of efforts around testing. For more insights into state test results, call 541-790-7550 and ask for an evaluations specialist.

Application process

Enroll in your neighborhood school: Students may enroll in their neighborhood school at any time. First, identify your neighborhood school (see www.4j.lane.edu/boundaries or call 541-790-7553). Then, call the school to learn about the enrollment process. To enroll, you must bring immunization records and documents that verify your and your student's identities and address. To learn more, see www.4j.lane.edu/enroll or call 541-790-7550.

—OR—

Request to enroll in a different school: To request an in-district transfer to a different 4J neighborhood school or a 4J alternative school, or to request an out-of-district transfer into 4J, follow the process below. The dates given are for requests to enroll in fall 2018.

- **Select up to three schools.** To help develop a list of schools you are interested in, you can read the information in this Schools Guide and attend the 4J Elementary School Showcase on Jan. 6, 2018, where representatives from all 4J elementary schools will be available. All schools will hold visitation events during the month of January. Check with the schools or www.4j.lane.edu/choice for specific dates and times. You are encouraged to research school programs and visit schools before making a choice, but you are not required to visit a school for your child to be accepted at that school.
- **Complete an application online:** The application is online at 4jschoolchoice.com. You may request up to three schools. Some schools may be unavailable for requests by new out-of-district transfer students if the school has no openings.
- **School choice application period for district residents:** Jan. 1–31, 2018. Requests received after the deadline may be accommodated if space is available; otherwise they will be placed on the waiting list.
- **Open enrollment application period for non-residents:** March 1–April 1, 2018. Out-of-district transfer requests received after the deadline may be accommodated if both 4J and the school district where the applicant resides agree to a transfer.
- **Lotteries:** All requests received by the deadlines are entered into lotteries that determine the order in which students are offered enrollment in a requested school and the order in which the remaining students are placed on the school's waiting list. Certain groups of students, including returning students and co-enrolled siblings, have priority for available openings. Students who live within the 4J boundary have priority over nonresident students.
- **Notification and acceptance:** Families will be notified by email of lottery results and whether their student is offered enrollment at a requested school. Families must accept the opening within five days, or it will be offered to the next student on the list.

To learn more about the application and lottery process, see www.4j.lane.edu/choice.

Elementary Schools

 Denotes an alternative school (see page 7)

Adams Elementary School

950 West 22nd Avenue, Eugene, OR 97405

541-790-5000 Fax: 541-790-5005

adams.4j.lane.edu

Principal: Kevin Gordon

Grades: K–5

Email: gordon_k@4j.lane.edu

2017 Enrollment: 483

Middle Schools: Arts & Technology Academy, Roosevelt, Spencer Butte

High Schools: Churchill, South Eugene

Mission Statement: We are committed to providing all students with meaningful learning opportunities designed to help each individual achieve his or her full academic and social potential.

Program Description: Adams is a thriving neighborhood school that emphasizes academic excellence, sustainability, citizenship and equity. Our talented and dedicated staff strives to provide differentiated instruction to challenge and support all students in achieving high levels of academic success, as well as social and emotional learning. Adams benefits from active parent and community involvement, offering students a variety of experiences including music, art, field trips, and participation in green school initiatives such as gardening, composting, and walking and biking to school.

School Highlights:

- Strong community-building activities promoting social and emotional learning through implementation of the Caring for Kids curriculum and Positive Behavior Intervention and Support (PBIS)
- Counselor support for individuals; whole-class and grade-level supports
- Premier Green School status; developing a “Think Green” curriculum; first school in district to install solar panels; working closely with Partnerships for Sustainable Schools, MECCA and BRING
- Field-based science curriculum including participation in Salmon Watch, West Eugene Wetlands, School Garden Project, Nearby Nature, Mt. Pisgah and Outdoor School
- Positive working relationship with students from the University of Oregon and a partnership with UO’s Environmental Leadership Program
- Digital literacy fostered through the use of technology including laptops, pro-scopes, clickers, audio recording equipment, digital and video cameras, and iPods and iPads
- Commitment to the arts and sciences providing students with Engineering Nights and Meet the Masters art program
- An outstanding library collection available to all students weekly
- Student participation in SMART reading program

School Improvement Goals:

- Increase student achievement in reading and math as measured by both formative and summative assessments
- Ongoing staff development in making student thinking visible and increasing student engagement
- Decrease our carbon footprint through education about and adoption of sustainable practices
- Integrate cultural competency at all levels of the school and into all relationships within the school
- Improve the functional information and communication technology knowledge and skills of all students

Awbrey Park Elementary School

158 Spring Creek Drive, Eugene, OR 97404
541-790-4050 Fax: 541-790-4055
awbreypark.4j.lane.edu

Principal: Michael Riplinger
Email: riplinger_m@4j.lane.edu

Grades: K-5
2017 Enrollment: 424

Middle School: Madison

High School: North Eugene

Mission Statement: We strive to ensure that all students learn in a respectful, challenging and collaborative environment.

Program Description: Awbrey Park is a thriving neighborhood school in North Eugene that focuses on the whole child. We value parent involvement and collaboration. Our teachers, counselor, administrator and support staff excel in teamwork and a child centered approach to elementary education. The Awbrey Park academic program focuses on 21st century literacy, math, science and a hands-on, minds-on approach to learning. We are an AVID school that is preparing students for a successful future. The integration of technology is key to our rigorous and engaging classrooms. Our students know that our staff believe in them and can assist them to make academic and social gains in their progress through school.

School Highlights:

- We are an AVID school using high level questioning and reading strategies. We prepare all students for college and career readiness, and to be successful in a global society
- We have a school counselor to support students and families
- We integrate arts and science opportunities in grades K-5
- We have a highly skilled and experienced schoolwide Title I team and support team who work together to help students academically and socially
- Technology is integrated in all grade levels. Staff use SMART Boards, built-in Wi-Fi, tablets, laptops and mounted projectors in every classroom. Students use iPads, iPods and laptops. Students in grades 3-5 use iPads for a majority of their day. Fifth graders take home their iPads to do homework
- We have a schoolwide Positive Behavior Intervention and Support program and an extensive bullying prevention curriculum. We also have a strong social and developmental skills program called Caring for Kids
- Each month we hold fun events to keep students, parents and staff involved in our school community, such as Hot Dogs & Hot Rods, an art show, movie nights, a carnival, Jog-A-Thon, Reading Night, and a Science, Technology, Engineering & Math Night
- We know how to have fun! Our students work in fun, exhilarating classrooms that motivate them to love school

School Improvement Goals:

- All teachers use instructional strategies and initiatives that are grounded in evidence-based practices
- Instructional teams use a variety of data to assess strengths and weaknesses of the curriculum and instructional strategies and make necessary changes
- Staff educate families and provide needed resources to support their children's learning
- Staff actively promote a shared vision for equity, cultural competence and high expectations
- All instructional staff in the school use sound classroom management practices that encourage student engagement and affect student learning

Buena Vista Spanish Immersion Elementary School



1500 Queens Way, Eugene, OR 97401
541-790-6500 Fax: 541-790-6505
buenavista.4j.lane.edu

Principal: Melissa Ibarra
Email: ibarra_m@4j.lane.edu

Grades: K–5
2017 Enrollment: 459

K–12 Language Immersion Program: Continues at Monroe Middle School, Sheldon High School

Mission Statement: Buena Vista is dedicated to academic excellence in a caring and stimulating environment. Our focus is on producing children who are bilingual and bicultural in English and Spanish. We encourage our students to show respect, pride, safety and friendship to all people in all places. These four standards are the foundation of everything we do at our school. We believe a well-rounded education is the basis for a successful future.

Program Description: Research indicates bilingual students gain deeper insights into ways of thinking and expressing themselves. Learning two languages increases the strength of literacy in both. Skills acquired include:

- High level of proficiency in literacy and math skills in both English and Spanish
- Appreciation of multiple cultures and sensitivity to people who speak other languages, as well as a multicultural perspective
- Foundations of knowledge in the other curriculum areas, such as science and social studies
- Ability to make connections across subjects and languages
- Flexibility of thinking and creative problem solving

School Highlights:

- Descending model immersion program K–5. A descending model begins with a nearly full immersion experience in the primary grades, and gradually increases English instruction as the grade level increases. At Buena Vista, the percentages are as follows:
 - Kindergarten instruction is 90% Spanish, 10% English
 - Grade 1 instruction is 90% Spanish, 10% English
 - Grade 2 instruction is 80% Spanish, 20% English
 - Grade 3 instruction is 70% Spanish, 30% English
 - Grade 4 instruction is 60% Spanish, 40% English
 - Grade 5 instruction is 50% Spanish, 50% English
- Commitment to literacy in two languages
- Commitment to excellent mathematics instruction and best practice
- Commitment to cultural awareness and proficiency
- Commitment to the arts and physical education
- Active parent involvement and outstanding parent organization

School Improvement Goals:

- Continue to recruit, hire and retain highly qualified Spanish-speaking teachers and staff as needed in order to maintain a high level of commitment to the immersion experience for all students

Camas Ridge Community Elementary School

1150 East 29th Avenue, Eugene, OR 97403

541-790-8800 Fax: 541-790-8805

camasridge.4j.lane.edu

Principal: Wes Flinn

Grades: K–5

Email: flinn@4j.lane.edu

2017 Enrollment: 380

Middle Schools: Roosevelt, Spencer Butte

High School: South Eugene

Mission Statement: Wonder, Explore, Grow

Our mission is supported by a strong commitment to:

- Creative and scholarly project-based learning
- Multi-age academic and social development
- A caring learning community based on the Camas principles: Welcoming, Safe, Inclusive, Respectful, Creative, Compassionate and Scholarly

Program Description: The morning is spent on language arts, math, social studies and science. Four days a week in the afternoon we have a multi-age Community Time class for grades 1–5. The Community Time class helps students develop interpersonal, problem-solving and decision-making skills, along with writing, art and project-based learning opportunities, in a community-based, multi-age setting. Four days a week in grades 1–5 we have multi-age project-based classes in which students investigate open-ended questions and apply their knowledge to produce authentic products. Students choose from a menu of project-based learning classes. Project classes are engaging, rigorous and student-driven with an interdisciplinary approach that blends reading, writing, science, social studies and art with complex thinking skills into multi-week courses. During the year we also have two art block classes, which allow students to explore the elements of art, create their own original art, and critique and respond to art created by other students.

School Highlights:

- Parents, students and staff work together to create a dynamic, child-centered learning community
- Every student is valued and is a contributing member of Camas Ridge Community School
- Every student benefits from a rigorous, K–5 multi-disciplinary academic program that emphasizes multi-age, project-based learning and Common Core standards
- Every student is inspired by and benefits from a safe, welcoming, respectful and inclusive school climate
- An outstanding PE, music and arts program for all students
- Students have access to a variety of after-school options
- Technology is integrated into our program with wireless computer systems, SMART Boards, laptops and iPads

School Improvement Goals:

- Every student will meet/exceed grade level standards in reading, writing and math
- Every student will develop the interpersonal skills necessary to succeed in a multi-age learning community
- Every student will demonstrate the skills necessary to succeed in a variety of project-based learning courses

Chávez Elementary School

1510 West 14th Avenue, Eugene, OR 97402

541-790-5300 Fax: 541-790-5310

chavez.4j.lane.edu

Principal: Denisa Taylor

Grades: K–5

Email: taylor_d@4j.lane.edu

2017 Enrollment: 439

Middle School: Arts & Technology Academy

High School: Churchill

Mission Statement: To create a diverse student community of academically and socially skilled individuals by encouraging independence, respect and visionary thinking.

Program Description: The César E. Chávez Elementary School community believes a strong connection between parents, students and the school is the best way to promote student success. César E. Chávez Elementary School values parent involvement and collaboration. Our academic program focuses on literacy through systematic instruction. Our students have access to technology throughout their school day to enhance learning. César E. Chávez Elementary School is a respectful, caring community with high expectations. We honor individual successes and believe everyone can learn in an encouraging environment.

School Highlights:

- Highly qualified staff engaged in ongoing professional development in literacy, mathematics and technology; positive school climate that supports the varied needs of all students
- 21st century technology integrated across curricular areas and grade levels K–5; laptops available for all students in grades 2–5; iPads, iPods, SMART Boards in every classroom
- Involved community of families; bilingual (Spanish/English) communications: newsletters, website, monthly Chávez parent group meetings, other school information; bilingual-bicultural family coordinator and office assistant
- Monthly family activities which include Geography Night, Math Night, Pajama Jam, BINGO, Movie Night, Dr. Seuss Extravaganza and parent classes
- A variety of programs for students including the BEST after-school program, SMART reading, Lunch Buddies, CHAMPS mentoring program, student leadership program and a Green Team

School Improvement Goals:

- Improve student achievement in math, reading and writing
- Create a safe and caring environment for all students
- Develop and promote a variety of opportunities for parents to participate in the education of their children

Charlemagne French Immersion Elementary School



3875 Kincaid St., Eugene, OR 97405
541-790-7080 Fax: 541-790-7085
charlemagne.4j.lane.edu

Principal: Eric Anderson
Email: anderson_er@4j.lane.edu

Grades: K–5
2017 Enrollment: 348

K–12 Language Immersion Program: Continues at Roosevelt Middle School, South Eugene High School

Mission Statement: We strive to support each student by creating a safe, structured and student-centered learning environment. This will be accomplished through differentiated instruction, culturally responsive practices and high levels of student engagement with a Francophone focus.

Program Description: Charlemagne is a French/English bilingual school for grades K–5. French immersion students attend grades 6–8 at Roosevelt Middle School and grades 9–12 in the International High School program at South Eugene High School. We expect our students to meet or exceed the State of Oregon’s English grade level standards in math, reading, writing and science, and to become fluent French speakers.

School Highlights:

- A language immersion program in which students develop oral and written fluency in French and English
- An integrated curriculum with differentiated instruction
- After-school enrichment classes: art, chess, golf, math, outdoor education, science and tennis
- Active parent involvement and an outstanding PTO

School Improvement Goals:

- To meet or exceed standards on state assessments in math, science and English language arts
- Teachers will differentiate instruction according to the needs of all students

Chinese Language Immersion Elementary School



1155 Crest Drive, Eugene, OR 97405
541-790-3700 Fax: 541-790-3705
chinese-immersion.4j.lane.edu

Principal: Jennifer Hebard **Grades:** K–2 in 2018–19, adding one grade each year
Email: hebard_j@4j.lane.edu **2017 Enrollment:** 42

K–12 Language Immersion Program: Will grow to a K–12 program at Kennedy and Churchill

Program Description: The Chinese Language Immersion School began in the fall of 2017 providing students in kindergarten and first grade with a rigorous Mandarin Chinese immersion education. Every year an additional grade will be added, ultimately expanding to Kennedy Middle School for grades 6-8, and then to Churchill High School for grades 9-12. Our program provides instruction in Mandarin 50% of the school day, and the other 50% of the school day in English. This model enables students to be biliterate in Mandarin and English, to develop strong cross-cultural understanding and appreciation, and to become caring and productive global citizens.

School Highlights:

- The 2018–19 school year will offer grades K–2, adding one grade level each year
- The program is structured on the total language learning approach, incorporating content-based instruction, explicit language instruction and experiential language learning practices
- Students learn simplified Chinese characters (jianti hanzi)
- Expressive and receptive language development is emphasized in all stages of the program
- Program model is committed to and provides a rigorous and supportive approach to academics in both Mandarin and English
- Our school places a high value on parent input, involvement and support
- With strong community partnerships, we are providing culturally authentic, academic and global citizenship experiences for all students

School Improvement Goals:

Students will:

- Comprehend and speak Mandarin and English fluently
- Read printed Mandarin fluently, appropriate to the grade level
- Write with purpose and fluency in both Mandarin and English
- Perform at or above grade level with peers on state and district tests
- Develop an understanding of the Chinese culture and gain appreciation for the contributions of the Chinese people historically and on a global scale
- Graduate high school with the Oregon State Seal of Biliteracy in Mandarin and English

Corridor Elementary School



250 Silver Lane, Eugene, OR 97404
541-790-4600 Fax: 541-790-4605
corridor.4j.lane.edu

Principal: Tom Piowaty
Email: piowaty@4j.lane.edu

Grades: K–5
2017 Enrollment: 216

Middle School: Kelly

High School: North Eugene

Mission Statement: Prepare children to be productive members of a global society and have children leave this school with a sense of self-worth, a respect for all people and a zeal for lifelong learning.

Program Description: Choice is the essence of Corridor—not only the choice to be here, but also opportunities throughout the day for students to choose how they will accomplish mastery of a certain skill. Students commit their mornings to reaching their highest academic potential and then engage in an extensive afternoon elective program. Here, teachers' strengths and expertise are utilized to create a variety of curriculum enrichment classes that are designed to help students discover and develop talents, interests and self-esteem.

School Highlights:

- Annual musical production performed at the Hult Center by all students in grades 3–5
- Curriculum-driven events and trips, such as Outdoor School, Central Oregon Lava Lands, oceanography, field trip to Dorris Ranch, Oregon Trail and young artists/authors workshops made possible by our supportive parent–teacher organization
- Specialized units of study that teach history, social science and language arts with performance arts and public speaking components
- Afternoon multi-age elective classes that include such offerings as touring choir, sewing and stitching projects, clay, magnets/motors, Lego robotics, bats, poetry, fables/fairy tales and puppet theater
- Corridor Performing Choir, Jugglers and Armadill-OHS Dance Troupe, open to students in all grades
- Student council that operates the school store and organizes spirit days and community outreach projects

School Improvement Goals:

- Increase student achievement in math and writing
- Continue to foster a safe, welcoming school environment for students, families and staff

Edgewood Community Elementary School

577 East 46th Avenue, Eugene, OR 97405

541-790-8700 Fax: 541-790-8705

edgewood.4j.lane.edu

Principal: Jim Moore

Grades: K–5

Email: moore_ji@4j.lane.edu

2017 Enrollment: 399

Middle School: Spencer Butte

High School: South Eugene

Mission Statement: Edgewood Community is a safe and caring environment nurturing a diverse community of lifelong learners.

Program Description: Principal, staff and community work together to create a safe, caring, respectful and culturally inclusive environment that encourages a growth mindset approach to learning. Edgewood Community offers a strong academic program that emphasizes effective effort with basic skills through an integrated curriculum approach. In a positive, caring environment, children are given responsibility for their behavior. We emphasize communication between home and school.

School Highlights:

- Variety of instructional approaches, techniques, strategies and enrichments form an integrated curriculum approach to meet the individual needs of each learner; students may be grouped by skill level for certain core academics
- Technology integration including laptop computers, iPads, iPods, SMART Boards, document camera and projector in all classrooms, smart TVs in grades 3–5 and surround-sound speaker system in all classrooms
- Focus on cultivating a growth mindset for learning and a culturally inclusive campus
- Schoolwide discipline program helps create a safe, respectful school climate: Positive Behavior Intervention and Support guides students to be safe, be kind, be responsible; social skills curriculum, problem-solving strategies, and behavior assistance for individualized needs
- Special activities include artist-in-residence, professional storyteller, student council, 5th grade Outdoor School, schoolwide educational assemblies, and classroom and all-quad meetings
- After-school programs may include school choir, sewing class, knitting, chess club, OBOB (Oregon Battle of the Books), Spanish class, art class, Coyote Kids Whole Earth Nature School, Treetop Science classes, Girl Scouts, Boy Scouts and YMCA Child Care
- Parent involvement and open communication between home and school are valued

School Improvement Goals:

- Teaching and learning
- Educator effectiveness
- School climate and culture

Edison Elementary School

1328 East 22nd Avenue, Eugene, OR 97403

541-790-8900 Fax: 541-790-8905

edison.4j.lane.edu

Principal: Scott Marsh

Grades: K–5

Email: marsh@4j.lane.edu

2017 Enrollment: 379

Middle School: Roosevelt

High School: South Eugene

Mission Statement: Our mission is to provide an educational experience that prepares all students to be competent, compassionate, contributing members of the Edison community and inspired global citizens.

Program Description: Edison is a welcoming place for children and families. We have a strong community of learners and supporters! We place emphasis on children taking active responsibility for their learning, and staff and parents taking responsibility to support their learning. In addition, teachers teach a challenging, comprehensive curriculum while fostering an environment where mutual respect, exploration and risk-taking are encouraged.

School Highlights:

- Strong core academic programs utilizing integrated curriculum and differentiated instructional practices
- Experienced, dedicated staff and highly involved parents working together to support each student's academic and interpersonal growth
- Exceptional instruction in grades K–5, offering marine and aquatic science, technology, physical education, art and music
- Family nights, curriculum nights, Winter Sing and other functions that foster a strong parent, school and community connection
- Numerous after-school enrichment classes and on-site child care until 6 p.m.

School Improvement Goals:

- Students will meet or exceed grade level standards in reading, writing, math and science
- Students, staff and parents will work together to maintain a safe, caring learning environment that fosters academic excellence and positive interpersonal relationships
- Students will actively contribute to a schoolwide culture of respect, cooperation, inclusion, compassion and integrity

Family School



1155 Crest Drive, Eugene, OR 97405
541-790-3700 Fax: 541-790-3705
family.4j.lane.edu

Principal: Jennifer Hebard
Email: hebard_j@4j.lane.edu

Grades: K–5
2017 Enrollment: 137

Mission Statement: Family School's motto, *From Roots to Wings*, expresses our instructional focus of providing strong foundational skills to nurture students' independence and lifelong learning.

Program Description: Family School embraces child-centered learning that involves families, students and teachers working together in a multi-age setting. Our multi-grade classrooms support strong academic achievement. The wide range of skills and abilities in a blended classroom nurtures the whole child through peer modeling and cooperation. The project-based curriculum is flexible and adapted to meet the needs of our students, allowing each student to progress at her or his own pace.

School Highlights:

- Strong academics: Emphasis on literature-based language arts, hands-on math, science and social studies, integrated with multicultural themes
- Explorations: Multi-age, daily choice enrichment classes blending grades 1–5 in visual and performing arts, science, journalism, technology, service learning and other high-interest activities
- Mentorship program: Pairing students in grades 4–5 with community members to learn about professions, arts and services; Outdoor School in alternate years
- Peer mediation program: Students working in teams to problem-solve with their peers on the playground and other settings at school
- Title I school: Providing supplemental academic support for individuals in small group settings or one-on-one

School Improvement Goals:

- Continue to maintain high academic achievement for all students in all academic areas, while staying true to a developmental model
- Learn from each other, and treat each other with respect and integrity

Gilham Elementary School

3307 Honeywood Street, Eugene, OR 97408

541-790-6200 Fax: 541-790-6205

gilham.4j.lane.edu

Principal: Gina Wilde

Grades: K-5

Email: wilde_g@4j.lane.edu

2017 Enrollment: 561

Middle School: Cal Young

High School: Sheldon

Mission Statement: “Building on the past, creating the future.” We are here to foster a love of learning and excellence by helping students recognize their own value and potential, both academically and socially.

Program Description: We offer an atmosphere of high academic standards and unprecedented community involvement, providing an enthusiastic and progressive educational environment. Parents and staff partner to encourage success and take pride in academic excellence. In addition to strong core programs, we also include technology, library, music, PE and schoolwide recycling. Parents are a vital part of our success and spend extensive hours volunteering. We value a curriculum that is relevant, engaging, culturally diverse and child-centered. We value an environment that is emotionally and physically safe, supportive of home, school and community relationships, where learning is authentic and connected, and where each child feels valued, worthy and invested.

School Highlights:

- Newly constructed STEAM lab (science, technology, engineering, art and mathematics) and community room
- One-to-one technology devices (iPads or laptops) for each student, interactive SMART Boards, and an increasing focus on the use of technology to enhance learning and organize student portfolios
- After-school enrichment programs, including Spanish, violin, chemistry, writing, math, art, golf, tennis and yoga
- Strong volunteer program with an ongoing focus on strengthening the home/school partnership; schoolwide focus on community service with many opportunities for student responsibilities and leadership, including a Student Leadership Team
- Participant in the Caring School Communities program, with every classroom holding daily morning meetings to check in and frame the day for students
- Artist and music residencies, as well as an annual community carnival and many family-focused events
- On-site YMCA program offering after-school care

School Improvement Goals:

- Rigor and excellence: We will continue to maintain our high standards for academic learning and growth, and support students in meeting their goals; we will do this by analyzing our data, examining best practices for instruction, and capitalizing on the expertise and leadership of our exceptional staff
- Achievement for all: We are focused on ensuring that each and every Gilham student has the tools and the support needed to meet and exceed their individual academic, social and emotional goals
- STEAM: Ongoing development of a comprehensive, integrative STEAM program, including robotics, maker projects, and design-to-implementation learning through program coding and 3-D printing

Holt Elementary School

770 Calvin Street, Eugene, OR 97401

541-790-6100 Fax: 541-790-6141

holt.4j.lane.edu

Principal: Joyce Smith-Johnson

Grades: K-5

Email: johnson_jo@4j.lane.edu

2017 Enrollment: 585

Middle School: Monroe

High School: Sheldon

Purpose Statement: At Holt we are committed to cultivating and empowering confident and resilient life-long learners who experience academic, social, and emotional success.

We will do this by educating the whole child in a safe environment where diversity and individuality are nurtured and honored.

Program Description: We are inspired by the vision of our namesake, Bertha Holt, the founder of Holt International Adoption Agency. Our school's program is designed to embody her legacy of care for children from all backgrounds and abilities. Holt is a true community of teachers, students, parents, staff and volunteers working together to help students achieve academically.

School Highlights:

- Our beautiful, well-stocked library is staffed and available to students and families before and after school, as well as during weekly class times
- Students are carefully taught common school expectations and procedures in our Positive Behavior Intervention and Support program (PBIS)
- Holt has a large number of community and family volunteers. Our volunteers staff our library, read regularly with students, and provide enrichment activities
- Students engage in six schoolwide enrichment days per year. Each year we vary the activities in response to student and family input. This year we brought in the Science Factory to provide hands-on science activities
- Our teaching staff is committed to integrating technology into our classroom instruction
- Holt offers exciting enrichment opportunities for all students including participation in the Oregon Battle of the Books program
- After-school childcare is available on-site through the City of Eugene's KidCity program

School Improvement Goals:

- The school's principal and staff will work together to create a safe, respectful, culturally inclusive environment with consistent school rules and expectations
- Instructional teams will use a variety of data to assess strengths and weaknesses of the curriculum and instructional strategies and make necessary changes
- The school's key documents will be annually reviewed for revision and disseminated to all families in the school and translated as needed
- School leadership will facilitate an annual needs assessment based on student achievement and the key areas of effectiveness
- All instructional staff at the school will be engaged in aligning instruction and local assessments to state standards

Howard Elementary School

700 Howard Avenue, Eugene, OR 97404

541-790-4900 Fax: 541-790-4905

howard.4j.lane.edu

Principal: Allan Chinn

Email: chinn@4j.lane.edu

Grades: K–5

2017 Enrollment: 482

Middle School: Kelly

High School: North Eugene

Mission Statement: We seek to maintain a spirit of joy in learning, cooperation in doing, and optimism for success and the future. Our goal is to have every student exceed Common Core State Standards in all academic areas.

Program Description: Howard Elementary School is a technology immersion program where students and teachers integrate technology into everyday learning. Howard offers a rigorous curriculum that challenges students and prepares them with 21st century skills. We are a place where the entire school community gathers regularly to support, celebrate and honor the achievements of all our children. With the caring guidance of dedicated staff, our students make academic gains while developing persistence and personal responsibility, qualities that are the cornerstone of lifelong learning. We are committed to fostering a curiosity for learning and the skills necessary to prepare students academically and socially for the transition to middle school. Rigorous academic explorations coupled with the immersion of technology into everyday teaching and learning helps students grow into thinkers and problem solvers of the future.

School Highlights:

- Howard Elementary, recognized as an Apple Distinguished School, boasts a strong technology focus with staff and students utilizing a variety of digital tools and web-based resources to support learning
- Our school benefits from having a technology team and a technology support specialist to ensure hardware and software are in working order and assist staff with infusing technology into everyday teaching and learning
- Students have 1:1 access to personal learning devices (laptops and iPads) throughout the school day
- We are able to provide targeted small-group instruction in the areas of math and reading with the support of Title I, special education and ELD specialists, as well as focusing on the needs of our Talented and Gifted (TAG) students, providing instruction at their level and rate of learning every day in the classroom and across the curriculum
- A full-time counselor, full-year music and PE help us educate the whole child
- Students in grades 4–5 enjoy an after-school strings program two days per week
- Student leadership opportunities include such activities as Safety Patrol, working with the School Garden Project, Peer Mentors and News Crew
- Howard offers a robust after-school program that emphasizes academic instruction under the guidance of a certified teacher, daily enrichment activities led by passionate and dedicated adults, field trips and visits by guest teachers, and a healthy meal
- Howard opened a brand new state-of-the-art building in fall 2016. The school features energy efficiencies such as rainwater collection, solar energy production and utilization of natural light. The school design includes two courtyards, a school garden area, turf and natural grass play fields, a family resource center space and improved school security

School Improvement Goals:

- Increase student performance in mathematics, reading and writing such that *all* students are showing growth toward meeting or exceeding benchmarks

McCornack Elementary School

1968 Brittany Street, Eugene, OR 97405

541-790-5800 Fax: 541-790-5805

mccornack.4j.lane.edu

Principal: Londa Rochholz

Grades: K-5

Email: rochholz@4j.lane.edu

2017 Enrollment: 350

Middle School: Kennedy

High School: Churchill

Mission Statement: McCornack Elementary School fosters a collaborative culture of academic achievement in a student-centered learning environment. We value diversity, civic responsibility and the individual needs of all students. Our students will leave knowing the skills necessary to be healthy, productive and adaptive citizens of our world.

Program Description: McCornack's teaching staff is committed to helping students develop to their highest potential and meet the challenges of a diverse and ever-changing world. Strong academic skills are emphasized, including effective communication skills, problem solving, cooperative work habits and a sense of social responsibility. The collaboration between school staff, parents, community volunteers and organizations allows for rich, varied programs.

School Highlights:

- Caring Schools Community Program includes Positive Behavior Support, Second Steps character development curriculum, Big & Little Buddies, community service and class meetings
- Student leadership opportunities include Dignity Creed student leadership team, McC TV, school store, spring musical, student-run recycling program, Oregon Battle of the Books and more
- Diverse offerings include technology, school counseling, physical education, music instruction, choir and a strings program
- Enrichment opportunities include unicycle club, science clubs such as Coyote Kids, SMART reading program, Chinese club, gardening club, McC TV (the school's green screen, student-run television station), Title 1 reading and math, homework club and on-site YMCA after-school program
- Strong parent and community volunteer program

School Improvement Goals:

- Raise student achievement in math, reading/literature and writing
- Continue to maintain a safe, inclusive and productive learning environment
- Continue to maintain a strong volunteer program

River Road/El Camino del Río Elementary School

120 West Hilliard Lane, Eugene, OR 97404

541-790-7200 Fax: 541-790-7205

riverroad.4j.lane.edu

Principal: Joel Lavin

Grades: K–5

Email: lavin@4j.lane.edu

2017 Enrollment: 357

K–12 Language Immersion Program: Continues at Kelly Middle School, North Eugene High School

Mission Statement: Students in the River Road/El Camino del Río Dual Language Program will be bilingual, biliterate and bicultural. Students will exhibit high academic achievement in all content areas in both languages.

Program Description: River Road/El Camino del Río is a two-way immersion program established in 2009. Two-way immersion offers a unique opportunity in 4J for native English and Spanish speakers to learn together in order to become bilingual and biliterate. They quickly become emerging bilinguals and establish strong cross-cultural relationships. Students enrolled in the K–12 program will move on to Kelly and North Eugene to complete 13 years of language education.

Students learn to read in Spanish and English simultaneously. The immersion model is a 50/50 dual language program. This means that half the content is taught in English and half is in Spanish. Teachers are highly trained in a variety of strategies to help children learn language, reading, math and other content areas.

School Highlights:

- We are a culturally rich and diverse community highly involved in student learning
- River Road/El Camino del Río has a highly involved bilingual parent group
- An active Lego Robotics Team of students in grades 4–5 participates in statewide competitions
- BEST, an after-school academic support program, offers an hour of extended instruction in reading and math
- An after-school marimba program is offered twice a week for students interested in performing at high levels around the community
- We have one-to-one technology to support literacy, language instruction, mathematics and presenting skills
- Brand new state-of-the-art school building opened in fall 2017

School Improvement Goals:

- Bilingualism and biliteracy: Students will develop a high level of oral and written proficiency in both Spanish and English
- Academic excellence: Students will achieve academic excellence in all subject areas, meeting or exceeding district and state performance standards
- Cross-cultural understanding and the development of pro-social skills: Students will develop positive attitudes toward other languages and cultures and demonstrate their ability to appreciate the traditions and values of various cultures in our society and around the world

Spring Creek Elementary School

560 Irvington Drive, Eugene, OR 97404

541-790-4870 Fax: 541-790-4880

springcreek.4j.lane.edu

Principal: Raquel Gwynn

Grades: K–5

Email: gwynn_r@4j.lane.edu

2017 Enrollment: 302

Middle School: Madison

High School: North Eugene

Mission Statement: With consistency and structured, rigorous and engaging learning environments, we believe all students can learn; we believe family and community support is critical; we respect the diversity of our families and community; we, as a team at Spring Creek, strive to create a welcoming and respectful learning environment.

Program Description: At Spring Creek Elementary, students are engaged in meaningful learning experiences every day that are enhanced by relationships with caring adults. We offer a robust instructional program where we integrate technology into the core academic subjects of language arts, mathematics, science and fine arts. Serious about our students' academic growth, we also believe that school must be a place of joy and celebration where students have a real sense of belonging and possibility. Spring Creek is committed to cultivating critical thinkers who have the 21st century skills necessary to become lifelong learners who are confident, curious, and compassionate members of society.

School Highlights:

- A comprehensive academic, social and emotional program to support the growth and development of the whole child; this includes PE, music and counseling
- Spring Creek is an AVID (Advancement via Individual Determination) school with an emphasis on growing writing, critical thinking, teamwork, organization and reading skills with the goal of preparing students for college and career success
- As an Apple Distinguished School, Spring Creek offers 1:1 iPads for students in grades 3–5 and laptops for K–2 grade students; SMART Boards and other digital learning devices are used in every classroom
- Strong community partnerships with the Eugene Springfield Youth Orchestras, Lane Arts Council, City of Eugene, YMCA, Young Rembrandts, PAWS Reading Program, Eugene Symphony and Looking Glass counseling provide additional learning opportunities and experiences for students
- Annual art show showcases our students' efforts, creativity and accomplishments; this community event brings generations of Spring Creek families back to our school
- Effective schoolwide Positive Behavior Intervention and Support programs emphasize a safe, respectful, responsible and culturally inclusive environment that enhances academic and social behavior
- On-site before-school care by YMCA and after-school programming by BEST/YMCA offer additional academic support in math and reading, fun enrichment opportunities, a healthy dinner, field trips and a bus ride home

School Improvement Goals:

- Improve the performance of all students by providing high-quality and highly effective literacy instruction with a continued focus on solidifying our Walk to Read program
- Improve the performance of all students by providing high-quality and highly effective mathematics instruction aligned to state standards
- Continue to develop a safe, respectful, culturally inclusive environment with a reduction in disruptive behavioral incidents and an increase in engaged learning time

Twin Oaks Elementary School

85916 Bailey Hill Rd., Eugene, OR 97405

541-790-3417 Fax: 541-790-3305

twinoaks.4j.lane.edu

Principal: Lizette Rodgers
Email: roddgers_l@4j.lane.edu

Grades: K-5
2017 Enrollment: 235

Middle School: Kennedy

High School: Churchill

Mission Statement: Students at Twin Oaks value family, school and community. Our primary focus is helping all students develop skills to promote success in our global world.

Program Description: The goal of Twin Oaks is to maintain a welcoming, safe and interesting learning environment where students are motivated and achieve at high levels. Twin Oaks has a strong academics-focused program. Our robust kindergarten program is ideal to get students prepared for lifelong learning, nurturing their developmental growth and providing a strong foundation for literacy and math skills.

School Highlights:

- Exceptional core academic programs utilizing differentiated instruction strategies to meet the needs of all students
- Highly skilled staff committed to working with students and parents to meet district and state standards
- Integration of technology into all areas utilizing document cameras, SMART Boards, laptops and iPads for all grades
- Caring for Kids curriculum, schoolwide Positive Behavior Intervention and Support, and Title I program
- Author visits, annual school book authored by each Twin Oaks student, and weekly library activities enhance a focus on language arts development

School Improvement Goals:

- Continue to increase student achievement for all students in math, reading and writing
- Work together as students, parents and staff to maintain a safe and productive learning environment
- Increase parental involvement in school and community activities

Willagillespie Elementary School

1125 Willagillespie Road, Eugene, OR 97401
541-790-7100 Fax: 541-790-7105
willagillespie.4j.lane.edu

Principal: David Jacobson
Email: jacobson_d@4j.lane.edu

Grades: K–5
2017 Enrollment: 523

Middle Schools: Cal Young, Monroe

High School: Sheldon

Mission Statement: To provide a safe, caring environment that encourages all students to achieve their highest potential through challenging curriculum, enrichment opportunities and community collaboration.

Vision Statement: Equipping children to welcome the future and reach for their dreams.

Values We Encompass: Students first, innovation, rigorous expectations and a safe, nurturing environment.

Program Description: Willagillespie is a neighborhood school and a targeted Title I school. We are staffed by a dedicated and hard-working team of teachers, educational assistants and specialists. We set high expectations for ourselves and for our students. We aim for a comprehensive educational program enhanced by a math and science focus that spans grade levels and is offered throughout the school year. Children learn in a safe, encouraging, caring environment.

School Highlights:

- Active site council and parent–teacher organization, with a strong parent and community volunteer presence
- On-site child care provided by Creative Care
- After-school programs such as technology club, spring choir, and fee-based science and art clubs
- “Brain-friendly” classrooms and cutting-edge technology including iPads, SMART Boards, document cameras and classroom computer carts at each grade level

School Improvement Goals:

Willagillespie completed a Comprehensive Achievement Plan (CAP) in June 2015. Four ongoing schoolwide goals emerged. In addition to annual growth in reading, mathematics and writing, our school staff is committed to developing practices that align with the following CAP goals:

- The school principal and staff will work together to create a safe, respectful, culturally inclusive environment with consistent school rules and expectations
- All instructional staff at the school collaboratively plan for sound instruction in a variety of instructional modes
- School staff create and maintain a welcoming environment for all families and community members
- All instructional staff at the school engage in aligning instruction and local assessments to state standards

250 Silver Lane, Eugene, OR 97404
541-790-4606 Fax: 541-790-4610
yg.4j.lane.edu

Principal: Tom Piowaty
Email: piowaty_t@4j.lane.edu

Grades: K-5
2017 Enrollment: 314

K-12 Language Immersion Program: Continues at Kelly Middle School, North Eugene High School

Mission Statement: Prepare students, through a bilingual, bicultural, integrated curriculum, to be responsible citizens in an increasingly global and technological society.

Program Description: Yujin Gakuen Japanese Immersion School was the first public Japanese immersion school in the nation. Students are taught in Japanese 50% of the day and in English for the other 50%. Roughly translated from Japanese, Yujin Gakuen means "happy garden of learning." We serve students in grades K-5 in our building and have middle and high school programs at Kelly Middle School and North Eugene High School.

School Highlights:

- Students learn Japanese from native Japanese-speaking teachers, interns from Japanese universities, and other Japanese-speaking volunteers
- Students learn in four languages: Japanese, English, music and technology
- Technology integration throughout the program, with wireless internet available in classrooms, document cameras and projectors in all rooms, and class sets of iPads and laptops available for classes
- Students present projects, plays and presentations to peers at Yujin Gakuen and sister schools in Japan, as well as at numerous school and community events including the annual Asian Celebration
- Music is a major component of the Yujin Gakuen program, not only for teaching Japanese language acquisition, but for teaching a love of music. Students sing, dance, and perform Taiko drums and class plays to peers and families at Yujin Gakuen and to the public at numerous community events

School Improvement Goals:

- Academic: Increase student achievement in writing
- School climate: Continue to foster a safe, welcoming school environment for students, families and staff

Notes

Middle Schools

Arts & Technology Academy

1650 West 22nd Avenue, Eugene, OR 97405
541-790-5700 Fax: 541-790-5705
ata.4j.lane.edu

Principal: Larry Williams

Grades: 6-8

Email: williams_l@4j.lane.edu

2017 Enrollment: 415

Feeder Elementaries: Adams, Chávez

High School Region: Churchill

Mission Statement: Committed to equity, Arts & Technology Academy teaches 21st century skills, creating global learners for a new tomorrow.

Program Description: Arts & Technology Academy is a Science, Technology, Engineering and Mathematics (STEM) Lab School that integrates the Arts (STEAM). Students participate in scientific inquiry and project-based learning in all content areas using the design process. Teachers integrate reading, writing, mathematics and science curriculum to support problem solving and critical thinking skills learning about real world challenges. Our students participate in a wide array of electives that allow them to apply the concepts they are learning in their core classes, from robotics and rockets to “Medical Detectives.” This provides students opportunities to explore their own interests, learning styles and core values. Students’ experiences result in strong academic growth during their middle school years preparing them for high school success and the STEM courses at Churchill High School.

School Highlights:

- Arts & Technology Academy opened its new state-of-the-art STEM school building in fall 2017
- We are an inclusive student-centered learning community that focuses on equity and multiculturalism
- STEM electives include computer science and programming, STEM in the kitchen, design & modeling, automation and robotics, build it, robotics/rockets/renewable energy, and medical detectives to provide students with opportunities to explore STEM fields and build 21st century skills
- Our performing and visual arts program includes beginning, symphonic and jazz bands, drama, global art and digital photography
- We are an AVID school committed to preparing students for college and career options
- We monitor student academic progress and, if necessary, provide targeted instruction and interventions through math and language arts support classes, along with acceleration through multi-age math instruction
- We are partners with the University of Oregon STEMcore, currently participating in two National Science Foundation (NSF) grants with UO science professors

School Improvement Goals:

- Address Common Core State Standards and Next Generation Science Standards through a variety of rigorous and innovative curriculum structures that are consistent with best practice
- Incorporate community, families and local organizations to participate in the learning community
- Ensure that all students meet or exceed grade level benchmarks in reading and math
- Ensure effective use and access to technology for all students across the curriculum

Cal Young Middle School

2555 Gilham Road, Eugene, OR 97408

541-790-6400 Fax: 541-790-6456

calyoung.4j.lane.edu

Principal: Jericho Dunn

Grades: 6–8

Email: dunn_j@4j.lane.edu

2017 Enrollment: 532

Feeder Elementaries: Gilham, Willagillespie

High School Region: Sheldon

Mission Statement: The Cal Young faculty, staff, administration, students, parents and community will work together to provide a safe, caring and respectful community that encourages everyone to grow intellectually, creatively and socially.

Program Description: Cal Young Middle School provides an active, comprehensive instructional program designed to prepare students to succeed in high school and to meet or exceed state standards. In our state-of-the-art facility, students receive sequential instruction in music, fine arts, world languages and other elective courses that pique student interest and meet the developmental needs of middle-level students. While technology is infused throughout the curriculum with the use of laptops, Cal Young students also have access to their own iPad for use in each of their courses. The use of technology and 21st century skills has become a primary focus at Cal Young with the support of community involvement and stakeholder input. Our staff and faculty are proud to offer 4J students access not only to these physical resources, but even more pleased to offer exceptional instruction in all content areas on how to use these devices productively and meaningfully to enhance their individual educational growth. Our commitment to preparing your children for today's needs can be actively observed every day in each of our classrooms and through strategic professional development and focused collaboration agreed upon by the Cal Young faculty. Cal Young provides a positive, caring, supportive learning environment for all students, emphasizing academic excellence, respect and responsibility.

School Highlights:

- Cal Young's state-of-the-art school building, which opened in 2006, features natural light, open spaces and built-in instructional technology
- Integrating 21st century technology while emphasizing reading, writing, math, science and social studies
- In addition to laptops, all students receive their own individual iPads to facilitate a more personalized learning environment that promotes 21st century learning skills
- The Positive Behavior Intervention and Support program is designed to foster a positive school environment emphasizing respect, cooperation and academic excellence
- The Middle School Mentor Program provides support for Cal Young students by pairing students with adult mentors who meet weekly for lunch and games
- AVID, Advancement Via Individual Determination, an elective college-readiness program for 7–8 grade students, is designed to increase the number of students who enroll in four-year colleges and succeed in higher education

School Improvement Goals:

- Increase achievement levels for every student in math, reading, writing and science
- Provide a safe and healthy environment that supports learning and ensures that all students and staff are valued
- Expand our communication and collaboration with the community
- Foster a welcoming environment that promotes parental involvement

Kelly Middle School

850 Howard Avenue, Eugene, OR 97404

541-790-4740 Fax: 541-790-4746

kelly.4j.lane.edu

Principal: Juan Cuadros

Grades: 6–8

Email: cuadros_j@4j.lane.edu

2017 Enrollment: 396

Feeder Elementaries: Howard, River Road/El Camino del Río, Yujin Gakuen

High School Region: North Eugene

Mission Statement: The mission of Kelly Middle School is to create an inclusive learning environment that challenges, prepares and empowers students to be contributing and compassionate citizens of the world.

Program Description: We are committed to fostering lifelong learners who are prepared academically and socially for the transition to high school following the completion of three years of study at Kelly Middle School. Rigorous academic explorations tempered with socially responsible instructional practices will help students become contributors in our democratic society. Our teachers and administrators strive to educate the whole student by extending instruction from the core subject areas into PE, music, writing and second-language learning environments.

School Highlights:

- Our teachers pride themselves on building strong relationships with students to build on students' strengths and to encourage the development of new skills and abilities
- All students receive daily instruction in the core areas of science, math, language arts and social studies; in addition, students gain knowledge in writing instruction, band, PE and other electives
- Special programs available to all students include BEST after-school enrichment, homework club, yearbook club, orchestra, AVID, Ganas, WEB Leaders and a mentor program
- Opportunities for students to gain knowledge and understanding of the world by participating in a range of schoolwide projects focusing on social justice and cultural proficiency

School Improvement Goals:

- We are committed to an active, engaged learning community
- We develop and maintain structures and strategies for effective, focused and direct communication
- We are committed to professional development and are continually assessing and addressing the needs of our students, parents, guardians, staff and community members
- We will provide a schedule that promotes academic achievement and physical and social development for every student
- We strive to increase collaboration with students, parents, guardians, staff and community

Kennedy Middle School

2200 Bailey Hill Road, Eugene, OR 97405

541-790-5500 Fax: 541-790-5505

kennedy.4j.lane.edu

Principal: Morgan Christensen

Email: christen_mo@4j.lane.edu

Grades: 6–8

2017 Enrollment: 343

Feeder Elementaries: McCornack, Twin Oaks

High School Region: Churchill

Mission Statement: Our vision: to provide a safe, respectful and caring environment where individuals are encouraged and empowered to fulfill their potential as engaged and responsible participants in a culturally diverse world.

Program Description: Kennedy’s program promotes community outreach and involvement for students, preparing them for a world beyond the school walls. Students become involved in serving others through an active student leadership program and activities such as canned food drives. Specialized programs and activities that develop students’ unique talents and interests are available through the music program, yearbook publication, robotics club, drama club, weight lifting club, charity club, leadership program, track & field and the Martin Luther King Assembly. Recognition for student achievement and success occurs through the PRIDE Program, Knights of Honor and multicultural awards.

School Highlights:

- Recognizing excellence and effort: PRIDE Program, Student Leadership Pride tickets reward program, Multicultural Awards, 6th Grade Awards and Kennedy Knights of Honor
- Celebrating diversity: Latino Family Nights and the Martin Luther King Assembly
- Environmental studies: Schoolwide recycling
- Strong academic support programs: Reading and math intervention/support programs, Regional Learning Center, homework assistance, girls’ and boys’ groups, mentoring, tutoring and academic coaching and a strong behavioral support specialist program
- Robust band and choir program, PE, aerobic strength training, health and robotics

School Improvement Goals:

Kennedy Middle School focuses on four areas to improve educational outcomes for all students: school attendance, student academic outcomes, community family outreach and communication, and school climate and culture.

To ensure every student is engaged, ready to learn and experiences success, Kennedy staff commits to:

- Providing high academic expectations
- Promoting equitable access to academic coursework
- Aligning appropriate student academic supports
- Assuring healthy and positive relationships

Madison Middle School

875 Wilkes Drive, Eugene, OR 97404

541-790-4300 Fax: 541-790-4320

madison.4j.lane.edu

Principal: Peter Barsotti

Grades: 6–8

Email: barsotti_p@4j.lane.edu

2017 Enrollment: 430

Feeder Elementaries: Awbrey Park, Spring Creek

High School Region: North Eugene

Mission Statement: Madison Middle School is a community of involved citizens that empowers all students to have an “I can” attitude and prepares them for success in an ever-changing world.

Program Description: At Madison Middle School, all students take language arts, social studies, math and science. Madison is a proficiency-based teaching and learning school. This means students are assessed using clear standards and learning targets with multiple opportunities and ways to demonstrate their understanding. Madison offers a wide range of elective opportunities, including Spanish, PE, band, choir, culinary arts, medieval crafts and wood shop. We are a strong AVID school.

School Highlights:

- Three years of required courses in math, science, language arts and social studies
- Electives offered include Spanish, PE, band, wood shop, music and student government
- Beautiful facility opened in fall 2005, offering an optimal learning environment featuring spacious, light-filled classrooms
- Academic support for all students: TAG student services, Learning Center and Regional Learning Center programs, tutoring, mentoring, homework help, BEST after-school program and reading support using Read Right
- An advisory program called Focus meets four times a week for 25 minutes. Students develop social and emotional well-being and college and career readiness skills, and receive academic support and intervention
- Student support programs include WEB (8th graders mentoring 6th graders), PBIS (Positive Behavioral Interventions and Support), IPBiS (high level behavioral, academic and attendance intervention for individual students and groups of students) and Expect Respect anti-bullying program

School Improvement Goals:

- Academic achievement: Improve individual reading, math and writing scores
- Academic achievement: Create supports to ensure student success
- School climate: Build school structures to promote a healthy school climate
- School climate: Promote social skill development and interpersonal skill development

Monroe Middle School

2800 Bailey Lane, Eugene, OR 97401

541-790-6300 Fax: 541-790-6305

monroe.4j.lane.edu

Principal: Mike Johnson

Grades: 6–8

Email: johnson_mi@4j.lane.edu

2017 Enrollment: 545

Feeder Elementaries: Holt, Buena Vista, Willagillespie

High School Region: Sheldon

Mission Statement: Together, we will: Prepare students for high school, college and career readiness by providing each student with a high-quality educational experience; develop compassionate and courageous learners who honor diversity and will contribute to our changing world; be a creative and cohesive learning community that empowers students to pursue their dreams and fulfill their highest potential.

Program Description: Monroe Middle School is a professional learning community where academic achievement and success is valued by staff, students and parents. Monroe has a strong parent network that supports instruction and promotes a positive school climate. Monroe staff recognizes the unique needs of early adolescent students, and design developmentally appropriate education aligned to the state standards and articulated to high school, college and career readiness.

School Highlights:

- Schoolwide focus on literacy instruction is the cornerstone of the Monroe program to prepare students for high school, college and career readiness
- AVID schoolwide instructional strategies to develop college readiness skills in literacy, organization, collaboration, inquiry and the habits of mind
- Read Right, a reading intervention program
- A professional learning community with subject-specific and grade-specific teacher learning community teams, plus an equity and school climate team
- An active Site Council to oversee the MMS School Improvement Plan, staff professional development and training activities, and the schoolwide decision making grid
- Spanish immersion program in grades 6, 7 and 8
- PBIS, a schoolwide positive behavior support program
- Resource time for personalized instruction and extra support for students before school
- Schoolwide emphasis on student organization skills, WEB (Where Everyone Belongs mentorship program), Student Council Leadership and lunchtime mentorship program
- A well-rounded elective program offering Spanish and French, performing arts (band, choir, orchestra, drama/talent exhibitions), PE, technology and art. Monroe has full-time specialists for PE, art and music

School Improvement Goals:

- Student achievement: A commitment to high academic standards; meet the needs of all students and close the achievement gap; reinforce reading, writing, math and study skills for high school readiness and beyond
- School Climate: Provide consistent schoolwide policies and procedures that teach and promote safe, respectful and responsible behavior; provide guidance activities to enhance growth and development
- School Equity: Provide social and physical activities within classrooms that are appropriate for the needs of middle school students, and teach about cooperation, participation and respect for individual differences

Roosevelt Middle School

680 East 24th Avenue, Eugene, OR 97405

541-790-8500 Fax: 541-790-8505

roosevelt.4j.lane.edu

Principal: Chris Mitchell

Grades: 6–8

Email: mitchell_c@4j.lane.edu

2017 Enrollment: 575

Feeder Elementaries: Adams, Camas Ridge, Edison, Charlemagne French Immersion

High School Region: South Eugene

Program Description: Roosevelt balances scholastic excellence with a choice of electives and social and emotional growth. The Oregon State School Report Card has consistently recognized our academic achievements by giving high marks to our school. Our CORE (Creating Our Roosevelt Environment) program trains 8th grade leaders to orient all 6th grade students to Roosevelt. Our House program emphasizes growth in the whole child. The advisory program offers student support for social and emotional growth as well as improvement of academic practices. Our comprehensive counseling and special education services offer a wide range of support to all students.

School Highlights:

- The “House” advisory program is a critical component of the RMS program; each teacher advises approximately 26 students in a blended grade environment in academic skills/practices, social emotional growth and identity development
- Students have access to electives in the performing arts (music, art, theatre), as well as Spanish, robotics, movie production, student government and AVID
- All students have a trimester of health and physical education each year
- Roosevelt offers the middle-level French Immersion Program; fifth graders transition to Roosevelt from Charlemagne French Immersion Elementary School, and go on to the International High School (IHS) program at South Eugene High School
- Roosevelt opened a new state-of-the-art building in fall 2016

School Improvement Goals:

- Assist and support students to meet or exceed academic standards in math, language arts, social studies, science and across the curriculum
- Provide students with a wide range of intellectual experiences; increase advocacy for student exploration and engagement within the Roosevelt curriculum
- Build authentic relationships throughout the Roosevelt community; give students guidance and a valued voice
- Value students’ personal experiences and their heritage; integrate social and equitable experiences within the curriculum

Spencer Butte Middle School

500 East 43rd Avenue, Eugene, OR 97405

541-790-8300 Fax: 541-790-8305

spencerbutte.4j.lane.edu

Principal: Tasha Katsuda

Grades: 6–8

Email: katsuda@4j.lane.edu

2017 Enrollment: 440

Feeder Elementaries: Adams, Camas Ridge, Edgewood

High School Region: South Eugene

Mission Statement: A partnership of students, parents and staff committed to creating an environment where students become lifelong learners.

Program Description: Spencer Butte Middle School provides a small, student-centered environment while providing the enrichment opportunities of a larger school. Our school culture fosters respect and achievement, encouraging students to flourish during these challenging middle years. Our dedicated staff accommodates individual student's needs to reach their full potential through a combination of integrated hands-on projects, involvement in a comprehensive arts program and academic skills instruction.

School Highlights:

- Student-centered, safe, healthy and intimate school climate, featuring a harassment- and racism-free zone that instills respect for diversity
- Peer leadership program ensures a smooth transition to middle school
- Green school practices
- Challenging and well-articulated academic programs, featuring many hands-on projects and field studies that prepare students for transition to high school
- Strong commitment to the arts, as well as other elective offerings
- Broad range of extracurricular activities including drama productions, jazz band, KRVM radio broadcasting, Live Streaming-SBTv broadcast, yearbook, track & field, Lego robotics and student-generated clubs

School Improvement Goals:

- Create high-level academic experiences that are aligned with standards and help all students successfully meet these high expectations
- Teach our students the skills they need to be respectful, informed, participatory members of our school community, so that they can be respectful, informed, participatory members of our larger community

Middle School Alternative Programs

At the middle school level, alternative school students take courses with the at-large population of the host middle school along with classes in their specialized alternative program. Thus enrollment and state test results are counted with those of the host middle school. For more information, contact the school office.

 Denotes an alternative school (see page 7)

French Immersion Middle Level *a program of Roosevelt Middle School*



680 East 24th Avenue, Eugene, OR 97405
541-790-8500 Fax: 541-790-8505
roosevelt.4j.lane.edu

Principal: Chris Mitchell **Grades:** 6–8
Email: mitchell_c@4j.lane.edu

French Immersion Elementary School: Charlemagne

French Immersion High School: Eugene IHS at South Eugene

Program Description: The French immersion program at Roosevelt is a “school within a school.” Most students in the program attended Charlemagne French Immersion Elementary School. Students entering the middle school program who did not attend Charlemagne must demonstrate an appropriate command of the language.

Roosevelt’s immersion program requires students to study entirely in French for 33% of their day. For the remaining time, they join other Roosevelt students for classes taught in English. All students take two year-long classes in French: Language Arts and Social Studies.

Spanish Immersion Middle Level *a program of Monroe Middle School*



2800 Bailey Lane, Eugene, OR 97401
541-790-6300 Fax: 541-790-6305
monroe.4j.lane.edu

Principal: Mike Johnson **Grades:** 6–8
Email: johnson_mi@4j.lane.edu

Spanish Immersion Elementary School: Buena Vista

Spanish Immersion High School: Eugene IHS at Sheldon

Program Description: The Spanish immersion program at Monroe Middle School is designed as a “program within a school.” Nearly all students in the program attended Buena Vista Spanish Immersion Elementary School. Students entering the middle school program who did not attend Buena Vista must demonstrate an appropriate command of the language.

Immersion students receive approximately 45% of their lessons in Spanish, with the remaining 55% integrated with non-immersion Monroe Middle School students. Monroe’s rigorous Spanish immersion program prepares students for further language study in the immersion format at Sheldon’s International High School program, with the aim of achieving the International Baccalaureate and/or reaching levels of Spanish advanced enough to earn college credit.

Spanish Dual Immersion Middle Level

a program of Kelly Middle School



850 Howard Avenue, Eugene, OR 97404

541-790-4740 Fax: 541-790-4746

kelly.4j.lane.edu

Principal: Juan Cuadros

Grades: 6–8

Email: cuadros_j@4j.lane.edu

Spanish Dual Immersion Elementary School: River Road/El Camino del Río

Spanish Dual Immersion High School: North Eugene

Program Description: Kelly Middle School hosts the mid-level continuation of River Road/El Camino del Río's comprehensive and inclusive Spanish dual immersion program as a “school within a school.” This is excellent preparation to enter International Baccalaureate (IB) programs or advanced language courses in high school or college. College credit can even be earned through Advanced Placement Language exams in high school.

Dual immersion offers a unique opportunity for native English and Spanish speakers to work together to become bilingual, biliterate and bicultural. It also paves the way to learn additional languages in high school or beyond. Students of all backgrounds learn to appreciate and understand differences in cultures and traditions.

Yujin Gakuen Japanese Immersion Middle Level

a program of Kelly Middle School



850 Howard Avenue, Eugene, OR 97404

541-790-4740 Fax: 541-790-4746

kelly.4j.lane.edu

Principal: Juan Cuadros

Grades: 6–8

Email: cuadros_j@4j.lane.edu

Japanese Immersion Elementary School: Yujin Gakuen

Japanese Immersion High School: North Eugene

Program Description: Kelly Middle School hosts the mid-level continuation of the Yujin Gakuen Japanese Immersion Elementary School program, which was the first public Japanese immersion school in the nation. We provide an integrated program for graduating Yujin Gakuen Elementary students, and other students with advanced Japanese ability, that helps them mature into fluent speakers of Japanese and internationally minded citizens. At the middle level, students work to move beyond passive listening skills to strong oral communication and writing skills, including continued Kanji study. An emphasis is also placed on cooperation, good citizenship and self-discipline.

Housed within the innovative Kelly Middle School, the Yujin Gakuen middle level program is a “school within a school” and provides students with the opportunity to take part in the general Kelly program for their basic subjects and in extensive use of instructional technology. It is important that students continue advancing in Japanese throughout this phase of their schooling to be ready to enter International Baccalaureate (IB) programs or advanced language courses in high school or college.

Notes

Notes

High Schools

Churchill High School

1850 Bailey Hill Road, Eugene, OR 97405

541-790-5100 Fax: 541-790-5110

chs.4j.lane.edu

Principal: Greg Borgerding

Grades: 9–12

Email: borgerding_g@4j.lane.edu

2017 Enrollment: 1,110

Feeder Middle Schools: Arts & Technology Academy, Kennedy

Mission Statement: Churchill High School will build a community of excellence by: cultivating an environment of equity, fostering a diverse culture of lifelong learners, recognizing the individual strengths of each student, and expanding knowledge and developing skills through multiple pathways and programs. *Lancers strive for excellence through PRIDE*—PURPOSE: Lancers act with intention; RESPECT: Lancers accept others and themselves; INTEGRITY: Lancers act with honor and accountability; DETERMINATION: Lancers persevere; ENCOURAGEMENT: Lancers empower everyone.

Program Description: One of the hallmarks of CHS is the caring culture of staff and students. We hold a collective commitment to respecting each and every student as one of our own. We further believe that every student has innate talents whether they have been discovered or not; we want for each student to find a successful path after high school. We have five very successful career technical education programs of study that provide our students an opportunity to build experience in industry, take college-level classes and explore their passions and interests. Along with these pathways, Churchill has a strong college-bound culture, with Advanced Placement and International Baccalaureate classes, plus supports for students to be successful in these classes. Service is another hallmark of Churchill. Our students give over 15,000 hours of volunteer service, making a difference in the lives of people throughout the community.

School Highlights:

- A balanced program with a wide range of opportunities for our diverse student body
- AVID (Advancement Via Individual Determination) elective classes are available at each grade level, providing instruction in college success behaviors, as well as support for students to maintain college-acceptance GPAs
- Five career technical education (CTE) academies allow students to choose a pathway of interest and high academics. Churchill CTE Pathways include a Health Services Academy, Rachel Carson Environmental Academy, Graphic Design Academy, West End Creative and Performing Arts Academy and Engineering Academy
- Advanced opportunities are provided through AP courses for all students and IB courses for International High School students
- Strong elective programs are available, with an extraordinary music and drama department, a college-level graphic design program and science electives, such as robotics and marine biology
- Opportunities to earn over 60 college-level credits across a wide variety of content

School Improvement Goals:

- While CHS has student growth goals typical at most schools, our most pressing challenge is to more explicitly address the need for all of our students to succeed in our school. Churchill teachers are warm and inviting people who help students achieve due to the relationships they form. Each staff member has a student achievement goal focused on supporting students from an underserved population at our school. We are committed as a staff to growing and learning what it will require for us to be able to affirm the identity of each student and staff member in our school, and to assure that there are no identities that predetermine success, or lack thereof, at Churchill High School.

For information about Eugene International High School at Churchill, please see page 49.

North Eugene High School

200 Silver Lane, Eugene, OR 97404
541-790-4500 Fax: 541-790-4440
nehs.4j.lane.edu

Principal: Iton Udosenata
Email: udosenata_i@4j.lane.edu

Grades: 9–12
2017 Enrollment: 929

Feeder Middle Schools: Kelly, Madison

Mission Statement: The North Eugene community empowers students to be thoughtful and compassionate individuals who will live and work in a complex and diverse global society. We support each student for life beyond high school by fostering their academic, social and emotional success. Students will prepare for post-secondary options and acquire the knowledge and skills required to thrive in a rapidly changing world.

Program Description: North Eugene High School has a long and proud tradition in the River Road and Santa Clara communities. An outstanding and deeply caring staff believes in the potential of every student. North Eugene High School has a variety of exciting programs designed to support student success in high school and beyond.

Commitment to diversity is evidenced by staff leadership, which includes an equity committee, unity-themed assemblies, affinity groups such as MEChA and Gender Sexuality Alliance, and curriculum such as the Courageous Conversations class—an opportunity for students to learn and practice the skills needed to accept and respect one another.

North Eugene is an International Baccalaureate World School—every student has access to the IB diploma program and the career-related program. All students are able to pursue a rich and rigorous curriculum in every subject area. Our curriculum includes college preparatory courses across all content areas, advanced science and math courses, relevant experiences in language arts and social studies, and a variety of fine, applied and performing arts, in addition to health and physical education classes. An involved and diverse student body means a multitude of clubs and a full range of 5A athletic programs.

School Highlights:

- Two International Baccalaureate programs: Diploma Program and Career-Related Program; all students have access to all IB courses and may earn college credit
- Dual credit options: Several courses offer LCC College Now credits: Spanish, science, math, woods, music, child development and digital media.
- Career technical education (CTE) programs: woods, metals, child development, culinary arts and digital media
- World languages: American Sign Language, Japanese, Spanish
- Language immersion programs: Japanese immersion and Spanish dual immersion
- Student supports: OAT (open academic time, teachers available 3 days/week after school), targeted intervention classes, essential skills classes, ASPIRE volunteers and UO Honors College tutors round out our support model
- AVID (Advancement Via Individual Determination): This college preparatory system includes an AVID elective class at each grade level; AVID strategies such as Cornell Notes, Socratic Seminar and Interactive Notebooks are utilized in classrooms throughout the school
- We work diligently to maintain the fidelity and impact of comprehensive Positive Behavior Intervention and Support and we encourage Highlander PRIDE (Perseverance, Respect, Integrity, Discipline and Excellence)

School Improvement Goals:

- Increase student achievement in the areas of English language arts and math, as measured by the Oregon state tests
- Improve student reading and comprehension performance to support increased access to rigorous content curriculum
- Create a school climate where student achievement and safety are actively emphasized, encouraged and recognized

Sheldon High School

2455 Willakenzie Road, Eugene, OR 97401

541-790-6600 Fax: 541-790-6605

shs.4j.lane.edu

Principal: Bob Bolden

Grades: 9–12

Email: bolden@4j.lane.edu

2017 Enrollment: 1,509

Feeder Middle Schools: Monroe, Cal Young

Mission Statement: Sheldon High School is a place of respect, integrity and learning. Its mission is to provide all students with a challenging, comprehensive education designed to prepare them to perform as successful citizens in our complex, ever-changing world.

Program Description: Our statewide and nationally recognized world languages program offers exemplary opportunities in Spanish Immersion, and college credit and/or Advanced Placement courses in Spanish, Japanese and French.

Commitment to diversity as evidenced by staff leadership, which includes an equity committee, plus unity-themed assemblies, affinity groups (e.g. Black Student Union, Gender Sexuality Alliance, Latino Club, Jewish Students Club), a multicultural center and curriculum such as Courageous Conversations class—an opportunity for students to learn and practice the skills needed to accept and respect one another.

School Highlights:

- Sheldon consistently performs above state and national averages on the SAT and ACT
- Academic excellence anchored in rich and rigorous college preparatory Honors and International Studies programs; College Now, Advanced Placement and International Baccalaureate courses are offered in a variety of academic areas
- Nationally recognized athletic programs successfully competing at the 6A level with 21 sports providing outstanding development opportunities for young women and men
- Over 60 exemplary co-curricular programs including student government, leadership, National Honor Society, drama, cheer, dance, as well as a variety of clubs and activities
- Student advisory program that fosters relationships, monitors student academic progress, develops a four-year plan and profile and addresses career-related learning standards
- Outstanding programs throughout, including career technical education, computing and technology, art, drama, choir, marching band, jazz band, orchestra, health and physical education
- Sheldon hosts the following specialized programs: Eugene International High School, Transition Education Network (TEN, formerly known as the Life Skills Network), Sheldon Alternative Academy, and KRVM (the district's radio station)
- AVID (Advancement Via Individual Determination) elective classes are available, providing instruction in college success behaviors, as well as support for students to maintain college-acceptance GPAs
- Award-winning counseling and career center. Approximately 90% of Sheldon graduates go on to post-high school programs, varying from Lane Community College to universities such as Stanford and Harvard

School Improvement Goals:

Available for viewing on the Sheldon website: www.shs.lane.edu

For information about Eugene International High School at Sheldon, please see page 49.

South Eugene High School

400 East 19th Avenue, Eugene, OR 97401

541-790-8000 Fax: 541-790-8005

sehs.4j.lane.edu

Principal: Andy Dey

Grades: 9–12

Email: *dey_a@4j.lane.edu*

2017 Enrollment: 1,471

Feeder Middle Schools: Roosevelt, Spencer Butte

Mission Statement: South Eugene High School is a caring community that encourages students to be lifelong learners and contributors in an increasingly complex world.

Program Description: South Eugene is a well-established and highly regarded high school. Students and staff take great pride in the sheer number of exceptional opportunities available at our open-campus school. Our rigorous curriculum includes college preparatory courses across all content areas, rigorous science and math courses, vibrant literature offerings, relevant experiences in the social sciences, and a variety of fine, applied and performing arts, in addition to health and physical education classes. Our campus is located near the University of Oregon and Lane Community College, which provide easy access to additional advanced academic opportunities. SEHS students also participate in a multitude of clubs and a full athletic program at the 6A level.

School Highlights:

- Our reputation for academic excellence includes a great variety of Advanced Placement courses in math, science, English, social studies and world languages for which SEHS is recognized statewide and nationally
- Outstanding fine, applied and performing arts programs—students interested in music and theater thrive at South, as do those interested in fine arts; career technical education courses offered include culinary arts, advanced computer topics, journalism and early childhood education
- Advancement Via Individual Determination (AVID): This college preparatory system includes an AVID elective class at each grade level and AVID strategies such as Cornell Notes, Socratic Seminar and Interactive Notebooks are utilized in classrooms throughout the school
- Award-winning counseling and career center: Approximately 90% of SEHS graduates go on to either four-year universities or two-year colleges
- SAT, ACT and OAKS test scores well above state and national averages have resulted in SEHS being one of few comprehensive high schools to consistently receive the highest ratings among high schools in Oregon
- Successful athletic program competing at the top 6A level, plus a robust student-club program of approximately 40 interest-based groups ranging from sports to chess to dance to multicultural issues to robotics and more

School Improvement Goals:

- To have a more inclusive academic, extracurricular and co-curricular program representative of the diverse student body we serve
- To be a more cohesive institution where every student is known and cared for
- To have a robust freshman transition and student retention program for all SEHS students and families
- For more information about our school improvement goals, please visit our website

For information about Eugene International High School at South, please see page 49.

High School Alternative Programs

Eugene International High School



At Churchill: 1850 Bailey Hill Road, Eugene, OR 97405 • 541-790-5225 • Fax: 541-790-5110

At Sheldon: 2455 Willakenzie Road, Eugene, OR 97401 • 541-790-6636 • Fax: 541-790-6605

At South: 400 East 19th Ave., Eugene, OR 97401 • 541-790-8030 • Fax: 541-790-8005

ihs.4j.lane.edu

Principal: See host school

Grades: 9–12

Head Teacher: Jessica Schabtach

2017 Enrollment: 182 at Churchill,

Email: schabtach@4j.lane.edu

334 at Sheldon, 385 at South Eugene

Mission Statement: As global citizens at Eugene International High School, we aspire to value diversity, ambiguity and discovery and to act with responsibility, integrity and compassion.

Program Description: Established in 1984, Eugene International High School (Eugene IHS) is an alternative school in international studies for grades 9–12. The school is designed for students who value global understanding and communication, cultural differences and improving the human condition. Eugene IHS is a four-year interdisciplinary curriculum focused on the study of nations, their cultures, history, artistic expression, and political, economic and belief systems. Students who graduate from Eugene IHS will have developed a cultural awareness necessary for international communication and understanding and will receive an honorary Eugene IHS diploma in addition to an official high school diploma. Eugene IHS is an International Baccalaureate school.

School Highlights:

- Eugene IHS is a member of the International Baccalaureate Program (IB), a worldwide affiliation of schools that promotes international standards of achievement. Students may pursue the full IB diploma or test as course candidates in individual subjects
- All Eugene IHS students must complete the equivalent of three years of world language study in order to receive the Eugene IHS diploma; students with advanced skills in Spanish or French may participate in immersion study
- Eugene IHS students will have opportunities to demonstrate proficiencies in essential skills and meet the personalized learning requirements by successfully completing the junior seminar

School Improvement Goals:

- Promote our mission and goals as an international school
- Continue to cultivate our sense of community, identity and responsibility as Eugene IHS and as an alternative school
- Foster academic excellence for all students as measured by international standards through the International Baccalaureate curriculum
- Prepare our students to become successful global citizens of the 21st century
- Support and promote continuing efforts by staff to expand and improve our teaching skills and strategies

 Denotes an alternative school (see page 7)

Early College & Career Options (ECCO) and ECCO GED

4000 East 30th Ave. Bldg 10, Eugene, OR 97405

541-463-3930 Fax: 541-463-3937

ecco.4j.lane.edu

Administrator: Molly Gillett
Email: gillett_m@4j.lane.edu

Grades: 10,11,12
2017 Enrollment: 166

Mission Statement: Come willingly. Find your purpose. Do the work. Leave prepared. Live empowered.

Program Description: Early College & Career Options (ECCO) is an alternative high school offering a state-accredited diploma through credit recovery opportunities. Our academic programs stress equity, community and self-advocacy using trauma informed teaching practices. ECCO offers career technical education (CTE) pathways in Natural Resource Management, Computer Science, Construction Technology and Entrepreneurship. Smaller class sizes offer students more personalized instruction.

ECCO's GED program, housed in the Lane Community College Downtown Center, provides another option for student success. Staff provide instructional support and study materials needed to earn a GED. Testing takes place off-site and at flexible times during the day.

If you are interested in an alternative education placement, talk to your high school counselor. Both ECCO and ECCO GED are referral-based programs.

Transition Education Network (TEN)

formerly known as Life Skills Network

2455 Willakenzie Road, Eugene, OR 97401

541-790-6633 Fax: 541-790-6605

4j.lane.edu/lifeskillsnetwork

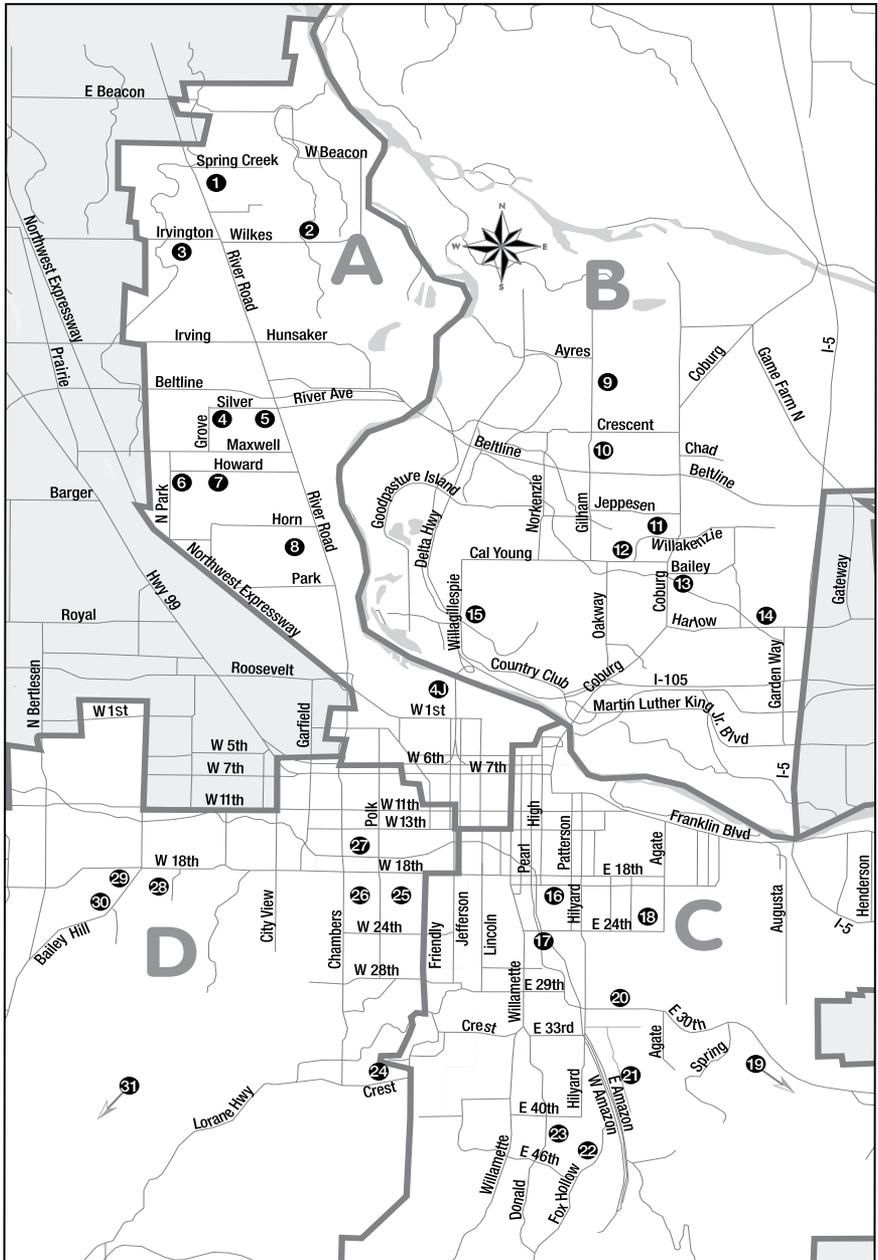
Principal: Bob Bolden
Email: bolden@4j.lane.edu

Grades: 9–12

Program Description: TEN, located at Sheldon High School, is a creative 21st century program that provides appropriate instruction and opportunities for students aged 14–21 with developmental disabilities and who have educational needs that include a high level of staff support and a focus on functional skills. The program is a national model and maximizes students' potential in educational, social, vocational, recreational and residential areas. TEN has classrooms at Sheldon, at a number of local businesses, and at an apartment complex so that students may learn vocational and community living skills. Contact TEN for enrollment information.

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- 4J. 4J Education Center, 200 North Monroe Street, 541-790-7700

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Eugene
School
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