Assessments Used in the Eugene School District for Talented and Gifted Evaluation*

1. Wechsler Intelligence Scale for Children®—Fourth Edition - WISC IV
   Identifies key cognitive strengths and weaknesses related to learning disabilities, executive function, attention disorders, TBI, intellectual disability, and giftedness.

2. Stanford Binet - The Stanford Binet Intelligence Test is a standardized test that assesses IQ and cognitive abilities in children and adults aged two to 23. Moreover, the Stanford Binet IQ Test is designed to test intelligence in four areas including verbal reasoning, quantitative reasoning, abstract and visual reasoning, and short-term memory skills.

3. Cognitive Assessment System (CAS) is a norm-referenced measure of intelligence based on the PASS theory of cognitive processing. PASS consists of four cognitive components: Planning, Attention Simultaneous, and Successive processes. The CAS is appropriate for use with individuals between the ages of five and eighteen years.

4. Naglieri Nonverbal Ability Test® - NNAT – designed to assess general reasoning ability in children and adolescents. Uses progressive matrices, which are fair for all examinees including minorities, those with hearing impairments, and those with impaired color vision. Ideal for children who do not speak English as their first language- requires no reading, writing, or speaking.

5. Terra Nova - A full battery of constructed-response and selected-response test items provides detailed diagnostic information on students' basic and applied skills. Reading, Math (Grades K–12)


7. EasyCBM – a progress monitoring system that provides a variety of reading assessments based on the National Reading Panel's recommendations for literacy assessments as well as math assessments based on the NCTM Focal Point Standards in Mathematics.

8. Gifted Rating Scale - norm-referenced rating scales based on current theories of giftedness and federal and state guidelines regarding the definition of gifted and talented students in grades K - 8. The six domains include: intellectual, academic, motivation, creativity, leadership and artistic talent.

* No single test should be the measure of TAG identification. The law requires multiple criteria.