EXAMPLE

STUDENT LEARNING AND GROWTH OBJECTIVES PLAN & LICENSED FACULTY PROFESSIONAL PRACTICE GROWTH PLAN

Types of Student Goals:
- Growth goal—measures the academic progress made by learners over the course or the school year
- Social-emotional goal—tracks demonstration of or improvements in positive and pro-social behaviors

The SLGO Plan below is to be based upon the Eugene School District 4J Standards for Effective Teaching.
Each student goal must include:
- Statement of the specific goal in measurable terms
- Strategies/activities that will be undertaken to reach the goal
- Proposed evidence of goal progress, completion, and success

Licensed faculty: Each student goal must also be reflected in the licensed faculty’s Professional Practice Growth Plan, including ways your principal/administrator can support goal attainment.

Note: The following example shows how one teacher established a student goal and connected it to a Professional Practice Growth Plan. A blank form is provided on the following pages. Use a separate form for each student goal. Use the “Guide to Developing 4J Student Learning and Growth Objectives Plan” in completing the form.

STUDENT LEARNING AND GROWTH OBJECTIVES (SLGO) PLAN

Type of Student Goal: Growth X Social-emotional

Target Population: 6th grade language arts class, regular program, 32 students (entire class)

Baseline Data & Assessment Tools: All students were given a district-approved diagnostic reading pre-test (XYZ) in September. Comprehension results ranged from 4.1 to 5.3 grade level.

Time Interval: Late September through mid-May

Teaching/Learning Standards and Strategies: Teaching strategies will focus on ODE 6th-grade ELA standards EL.06.RE.21-29 pertaining to informational text. Licensed faculty will expand the variety and depth of instructional strategies, differentiate instruction to address diverse skill levels, and help students learn to monitor and assess their own responses to teacher/student questions and also to assist each other in clarifying misunderstandings.

Assessments: The XYZ diagnostic reading test is nationally recognized as valid and reliable for assessing the comprehension skills of middle school students. The district will provide this instrument through a pilot program.

Rationale for Growth Targets: Review of students’ previous year state assessment results indicated most students have difficulty with analysis and comprehension of non-fiction text—skills that are a critical component of common core standards and district curriculum. More than a year’s growth in a year’s time is needed if students are to attain grade-level proficiency.

Growth Assessment Tool(s) by Category:
- State/national standardized test
- Common national or other approved measure: XYZ diagnostic reading post-test in late May
- School-wide or classroom-based measure

Statement of Student SMART Goal: Each student will gain at least 1.5 years on the SRI diagnostic reading test.

LICENSED FACULTY PROFESSIONAL PRACTICE GROWTH PLAN

Licensed Faculty Professional Practice Goal(s) and Activities: Goal is to improve performance in 4J Standard II-B-4: Diversity of Teaching Strategies and Standard III-B-1: Quality of Questions. Will participate in ELA collaborative.

Support Requested from Principal/Administrator: Release time for one period to observe peer teacher who is skilled in student questioning techniques. Observation/consultation by district reading specialist regarding differentiated instructional strategies to improve students’ comprehension skills.