STUDENT LEARNING AND GROWTH OBJECTIVES PLAN & LICENSED FACULTY PROFESSIONAL PRACTICE GROWTH PLAN

Licensed Faculty Member: ________________________________

Temporary ☐ Probationary Year:  1 ☐  2 ☐  3 ☐  4 ☐
Contract Year:  1 ☐  2 ☐  3 ☐  4 ☐
Principal/Administrator: _______________________________  School: ______________________

Establish two student goals and one professional development goal. You may use a separate form for each student goal. Use the "Guide to Developing 4J Student Learning and Growth Objectives Plan" in completing this form.

Types of Student Goals:
➢ Growth goal—measures the academic progress made by learners over the course or the school year
➢ Social-emotional goal—tracks demonstration of or improvements in positive and pro-social behaviors
The SLGO Plan below is to be based upon the Eugene School District 4J Standards for Effective Teaching.
   Each student goal must include:
     ➢ Statement of the specific goal in measurable terms
     ➢ Strategies/activities that will be undertaken to reach the goal
     ➢ Proposed evidence of goal progress, completion, and success

Licensed Faculty: Two (2) student goals are required. Each student goal must also be reflected in the licensed faculty’s Professional Practice Growth Plan, including ways your principal/administrator can support goal attainment.

STUDENT LEARNING AND GROWTH OBJECTIVES (SLGO) PLAN

STUDENT GOAL ONE:
Type of Student Goal: Growth _______ Social-emotional_____

1. Target Population:

2. Baseline Data & Assessment Tools:

3. Time Interval:

4. Teaching/Learning Standards and Strategies:

5. Assessments:

6. Rationale for Growth Targets:

7. Growth Assessment Tool(s) by Category:
   ___ State/national standardized test: ________________________________
   ___ Common national or other approved measure: _______________________
   ___ Schoolwide or classroom-based measure: ___________________________
Statement of Student SMART Goal:

STUDENT GOAL TWO:
Type of Student Goal: Growth _______ Social-emotional______ ______________

1. Target Population:

2. Baseline Data & Assessment Tools:

3. Time Interval:

4. Teaching/Learning Standards and Strategies:

5. Assessments:

6. Rationale for Growth Targets:

7. Growth Assessment Tool(s) by Category:
   ___ State/national standardized test: ____________________________________________
   ___ Common national or other approved measure: _________________________________
   ___ Schoolwide or classroom-based measure: ___________________________________

Statement of Student SMART Goal:

LICENSED FACULTY PROFESSIONAL PRACTICE GROWTH PLAN
(Note: This section is not completed by Temporary faculty members.)

Licensed Faculty Professional Practice Goal(s) and Activities:

Support Requested from Principal/Administrator:

Licensed Faculty Member ______________________ Principal/Administrator ______________________ Date

Original remains in licensed faculty member’s working file at local school; copy to licensed faculty member.