

1. Here are some goals that our facilities plan could address. How important are each of these goals to you?

	Very Important	Somewhat Important	Neutral	Somewhat Unimportant	Unimportant	Rating Average	Response Count
Replace or renovate the school buildings that are in the poorest condition. (Most of 4J's schools are more than 50 years old. Some are approaching the end of their useful life.)	43.9% (194)	33.0% (146)	11.1% (49)	5.9% (26)	6.1% (27)	4.03	
Achieve long-term cost efficiencies by reducing building-related expenses and allowing more funds to be spent on instruction. (For example, reduce energy, building maintenance and administrative costs.)	50.9% (225)	30.3% (134)	11.8% (52)	3.6% (16)	3.4% (15)	4.22	
Replace or renovate schools to create larger classrooms and more flexible spaces for school programs. (Given current school funding, our goal at the elementary level is to have classrooms with no more than 30 students. Middle and high school class sizes are often larger.)	24.5% (107)	25.2% (110)	19.7% (86)	13.7% (60)	16.9% (74)	3.27	
Provide space for full-day kindergarten in all elementary schools. (Full-day kindergarten will begin throughout Oregon in September 2015.)	37.6% (169)	27.4% (123)	20.0% (90)	8.2% (37)	6.7% (30)	3.81	
Provide a language immersion program in each of the district's four school regions. (4J currently has four language immersion programs in three regions: Spanish and Japanese in the North region, Spanish in the Sheldon region, French in the South region, none in the Churchill region.)	25.2% (114)	18.5% (84)	20.3% (92)	14.3% (65)	21.6% (98)	3.11	

Consider opportunities to co-locate other community facilities with our schools, such as a YMCA or city library branch. (School district funds would not pay to build a YMCA or to operate a YMCA or branch library.)	15.0% (67)	27.9% (125)	24.8% (111)	11.6% (52)	20.8% (93)	3.05
Identify school district property that is no longer needed and could be sold or repurposed for a non-school use.	43.8% (199)	27.3% (124)	18.9% (86)	5.3% (24)	4.6% (21)	4.00
Ensure that each of our four school regions has equitable and appealing school buildings and programs.	43.6% (195)	31.1% (139)	14.8% (66)	5.1% (23)	5.4% (24)	4.02
Enhance learning with modern school buildings designed to support today's instructional strategies.	34.3% (153)	23.1% (103)	15.2% (68)	13.0% (58)	14.3% (64)	3.50
answered question						
skipped question						

2. Other goals that should be considered:

	Response Count
	242
answered question	242
skipped question	231

3. What are the top priority goals that you think need to be addressed soon? (choose up to 4)

		Response Percent	Response Count
Replace or renovate the school buildings that are in the poorest condition.		58.5%	251
Achieve long-term cost efficiencies by reducing building-related expenses and allowing more funds to be spent on instruction.		54.5%	234
Replace or renovate schools to create larger classrooms and more flexible spaces for school programs.		15.4%	66
Provide space for full-day kindergarten in all elementary schools.		35.2%	151
Provide a language immersion program in each of the district's four school regions.		26.6%	114
Consider opportunities to co-locate other community facilities with our schools, such as a YMCA or city library branch.		19.3%	83
Identify school district property that is no longer needed and could be sold or repurposed for a non-school use.		48.7%	209
Ensure that each of our four school regions has equitable and appealing school buildings and programs.		40.6%	174
Enhance learning with modern school buildings designed to support today's instructional strategies.		27.3%	117
answered question			429
skipped question			44

4. Churchill region – Other priority projects that should be considered?

Response
Count

61

answered question

61

skipped question

412

5. Churchill region – Comments

Response
Count

91

answered question

91

skipped question

382

6. North region – Other priority projects that should be considered?

Response
Count

53

answered question

53

skipped question

420

7. North region – Comments

Response
Count

104

answered question

104

skipped question

369

8. Sheldon region – Other priority projects that should be considered?

Response
Count

37

answered question

37

skipped question

436

9. Sheldon region – Comments

Response
Count

57

answered question

57

skipped question

416

10. South region – Other priority projects that should be considered?

Response
Count

104

answered question

104

skipped question

369

11. South region – Comments

Response
Count

220

answered question

220

skipped question

253

12. What is your relationship with Eugene School District 4J?

		Response Percent	Response Count
4J student (current)		2.5%	11
4J parent or guardian (with students currently attending 4J schools)		72.9%	320
4J staff member		18.9%	83
Community member (not a current 4J employee, student or parent)		13.4%	59
		answered question	439
		skipped question	34

13. Where do you live?

		Response Percent	Response Count
Churchill region		15.9%	70
North region		16.8%	74
Sheldon region		13.2%	58
South region		49.5%	218
Outside of 4J		4.1%	18
Don't know		0.5%	2
		answered question	440
		skipped question	33

14. If you are a 4J PARENT, where does your student attend school?

		Response Percent	Response Count
Churchill region		13.8%	47
North region		14.7%	50
Sheldon region		11.8%	40
South region		57.4%	195
Non-4J school		1.2%	4
Don't know		1.2%	4
answered question			340
skipped question			133

15. If you are a 4J STUDENT, where do you attend school?

		Response Percent	Response Count
Churchill region		16.7%	3
North region		22.2%	4
Sheldon region		5.6%	1
South region		38.9%	7
Non-4J school		11.1%	2
Don't know		5.6%	1
answered question			18
skipped question			455

16. If you are a 4J STAFF MEMBER, where do you work?

		Response Percent	Response Count
Churchill region		24.7%	21
North region		22.4%	19
Sheldon region		21.2%	18
South region		18.8%	16
Central department		12.9%	11
		answered question	85
		skipped question	388

Page 2, Q2. Other goals that should be considered:

1	The emphasis should have more to do with upgrading current structures, and recognizing that more often than not, the instructional strategies of teachers have little to do with the space they are housed, and more to do with teacher's education and support from parents.	Oct 15, 2012 9:23 AM
2	neighborhood schools that are models of safe, sustainable transport options (walking and biking to school) moderate sized neighborhood schools excellent instruction regardless of infrastructure infrastructure changes with sensible economic payback	Oct 14, 2012 9:32 PM
3	I'm all for renovate or upgrade. I don't believe now is the time to ask voters to pay to replace buildings. It will be a hard sell being that the district just is finishing their updates and upgrades to buildings. Example, brand new parking lot finished this fall at Corridor/YG North, but now asking to tear all down and build? No home owner would build a driveway then tear it up the next year to build new house and driveway. Attractive programs for all four high schools is what families want not buildings. Or	Oct 14, 2012 7:28 PM
4	You stress schools for learning, but you must remember that kids need physical activities to stay healthy in body and in mind. Keep playgrounds and play fields for them. With obesity being so much in our children, physical education should be at the head of learning for them. Proper nutrition and exercise will only help the brain develop and learn more while in the improved class rooms.	Oct 14, 2012 7:26 PM
5	This survey should be rewritten. These questions of 'replace or renovate' within the same answer choice smacks of a setup for the board's obvious determination to close Edison. Why not offer us a choice of: Would you like to have schools replaced? AND would you like to have schools renovated? The way you have set up these questions is flagrantly offensive.	Oct 14, 2012 7:07 PM
6	Keeping smaller neighborhood schools open, to enhance community cohesion, school engagement, and easy active transport to school (cuts down on traffic and car accidents).	Oct 14, 2012 5:17 PM
7	As a citizen and property owner of the University neighborhood, I STRONGLY endorse all efforts to keep Edison both operating and successful. It is a strong 'draw' to faculty with families looking to locate in the area, and a true asset to the community.	Oct 14, 2012 4:56 PM
8	While I agree that antiquated school buildings need to be renovated or replaced, I do not support creating larger schools. Increasing building efficiencies, while laudable, should not be done at the expense of quality educational programs. At least in the case of elementary students, smaller is preferable to larger.	Oct 14, 2012 4:34 PM
9	A better facility for your Alternative High School.	Oct 14, 2012 3:45 PM
10	I live in the Edison neighborhood and my grandchildren go to that school. I can see absolutly no reason to close that school and move the children into a large building like Roosavelt. Children do better in small schools in their own area. I can guess that some developer is drooling over the property where Edison is located and redoing Roosevelt and building another school. Someone will make a pile of our tax dollars for nothing. Leave the schools we have alone. I have yet to talk to anyone who wants this. Besides this is not the time. The economy	Oct 14, 2012 2:56 PM

Page 2, Q2. Other goals that should be considered:

is still not returning to normal in Lane County. You think we have the \$ for this!!!
Ha The age of the school building means nothing. My husband went to school in a school that was 400 years old and now has 5 degrees. In fact in Italy I find the grade school children ahead of ours and many of them still attend school in buildings that are ancient. Get real! Tell whoever is making money off this to take a walk. Teresa Casagrande, Grandma

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| 11 | Keeping class sizes small. NOT having elementary schools larger than 350 students. Our children went from Parker to a merged Camas Ridge. The larger school size is a negative. The principals and teachers no longer no all the kids. There is a distinct loss of a community feel. RENOVATE don't replace. Let's be energy and earth wise in our decisions. | Oct 14, 2012 1:07 PM |
| 12 | Even though we build or remodel schools for today's instructional strategies, as in the past, we know that new and improved strategies will come to be in the near future, so keep this in mind as far as a "future" for our school buildings and children | Oct 14, 2012 11:21 AM |
| 13 | I am unable to answer Question #1 & 3. Question # 9 also feels loaded. Cannot a school be both historical and support "today's instructional strategies" as has been done with Stadium High School in Tacoma, Washington? There is a very big difference between replace and renovate. I am not sure why these are grouped together in the same question. Moreover, I thought we passed a bond measure to renovate schools in need of repair. Why is this question being asked again? Voters have already spoken on this issue. And why are we so intent on taking schools that have the best track records (i.e.- Edison) and slating them for replacement? Have we not learned from our history that so often, even with the best of intentions, taking a successful program and making major changes often results in less than positive outcomes? Parents love the school, teachers want to teach there, and students are receiving a very high-quality education. Could not our time and efforts be put to better use raising the standards of schools that are not as successful as Edison instead of looking for ways to supposedly "improve" a school that has no need for improvement, other than structural improvements that can be accomplished far more cheaply than replacing the entire school? | Oct 13, 2012 8:03 PM |
| 14 | 1. Placing "replace or renovate" as one choice is too vague. 2. Don't weight your goals with purported positive consequences, e.g. "more funds to be spent on instruction" 3. Lets be honest. A great teacher with 40 students will do more to enhance her/his student's lives and learning than two poor teachers each with 20 students. Building design, while a component in the learning environment, pales in comparison to the need for effective teacher evaluation and teacher removal when necessary. | Oct 13, 2012 10:37 AM |
| 15 | I am interested in keeping a few small magnet alternative elementary schools intact. Corridor has a very special parent/staff driven learning environment, These youth have had the opportunity to excel in the classroom. The classroom size is just right around 26 students. All of the teachers are superb. They all take extra time with the youth and this in turn encourages the youth to stay focused and work hard to succeed,. My 3rd grader son reads at 6th grade level and has respectful classmates K-5. Their elective component gives the youth inspiration to try new skills, exceed at favorites and develop healthy social skills. Please don't consolidate this school with Howard.. We need our program to remain intact. The school environment is like a family network. Please allow the parents | Oct 12, 2012 10:20 PM |

Page 2, Q2. Other goals that should be considered:

and staff to help keep the program strong and self sufficient to it's current students with maybe only a few additions, Sincerely. Angie and Martin Neustel

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| 16 | I am a strong supporter of renovation rather than replacement. I also believe that we should maintain local, community based elementary schools. Having lived in New York City, Seattle, St. Louis and San Francisco - I moved to Eugene for quality of life for my family. Small elementary schools with strong community are integral to that quality. I specifically chose the Edison neighborhood for an urban feel, but with all of the benefits of being able to walk, participate in the classroom during my lunch hour and to be a part of a strong parent and community network. I also value the sense of heritage and tradition a small school, older school building brings to the children. This is only my second school year in Eugene - but I have 2 more children on the way to Edison and I can't imagine how different in a negative way our life will be if we have to drive or bus our kids to another campus. I also think it is questionable to build larger classrooms so that we can fit more kids in the room. We should be aiming for smaller class sizes for all grade levels, rather than spending money to fit more students in each room. I think that in evaluating cost efficiencies it is important to understand the pay back period. I don't think this is the right time to be making large capital investments with a 30 year or more payback period. And I think the schools are already under-administered - not at a district level but in the schools. If there was more admin help in each building teachers would have more prep time etc. So reducing admin costs further seems unwise. Rather than full language immersion schools in each of the four school regions, I would like to see a language instruction option at every elementary school. I am a full supporter of the language school option. However, whether the Japanese program is in Churchill or North it is still inaccessible to a family who doesn't have transportation or simply can not drive their child across town before work. I think the programs make our district unique and special, but it doesn't matter where they are. I think co-location is an interesting concept if the co-location of services can provide access to services that our students would not otherwise have access to. | Oct 12, 2012 11:59 AM |
| 17 | ensure flexibility. Include adequate open space for play. Promote getting to school by bike and city bus, not just parents driving. | Oct 12, 2012 11:22 AM |
| 18 | I know that we're talking apples and oranges here, but rather than focusing on building (and raising funds for new schools when many people in the community are unhappy about schools that have been closed), we should put energy into finding solutions to the funding problem that would allow us to HIRE MORE TEACHERS to provide better instruction, reduce class size, and make schools better. | Oct 12, 2012 11:20 AM |
| 19 | Long-standing programs should receive preference for remaining in current location where newer, less established programs move. | Oct 12, 2012 10:46 AM |
| 20 | A goal of the language immersion programs and charter schools should be to match the community needs. As it stands, the charter schools are heavily tilted to the south. Moving Y-G to the Churchill region will further upset the balance. Also, from what has appeared in the paper, the Churchill region would rather have a Spanish Immersion School. This move would achieve a better balance for that language. | Oct 12, 2012 10:46 AM |

Page 2, Q2. Other goals that should be considered:

21	The questions do not allow for answers to address keeping Edison Elementary open and seem biased to 4Js intent of closing Edison	Oct 12, 2012 8:58 AM
22	-Preserving neighborhood schools -Choosing repair and [green] renovation over replacement when possible -Preserving historic school buildings	Oct 11, 2012 11:44 PM
23	Safety of our children as they go and one from school. Traffic around civic stadium makes the site a NON-STARTER!! Big classrooms and schools diminish the quality of the education our children receive. You keep stuffing them all in with fewer teachers and aides. Please don't do that. How can I remain a strong proponent of public education when you keep letting financial concerns drive initiatives that diminish educational quality and safety of our children!?	Oct 11, 2012 10:45 PM
24	Keep neighborhood elementary schools. There is invaluable support given to neighborhood schools, just by their nature of being situated where people live. You can't create the same community in a school separate from the community, no matter how modern and new the building is.	Oct 11, 2012 9:20 PM
25	Save Edison!	Oct 11, 2012 9:19 PM
26	We want more teachers and smaller class sizes for our children!!!! Don't you get this?! Don't spend money on new buildings. Spend money on hiring back more teachers and reducing class sizes!!! This should be the district priority!!!	Oct 11, 2012 8:25 PM
27	Smaller class size PE and Music all year not just 9 weeks	Oct 11, 2012 7:37 PM
28	Civic Stadium should be PRESERVED, and used as a community recreational area, which was the condition under which it was donated to us! UNDER NO CIRCUMSTANCES should a school be built on the stadium site - use it for a soccer team and a YMCA.	Oct 11, 2012 7:27 PM
29	Bring windows to Churchill and Sheldon!	Oct 11, 2012 6:59 PM
30	Renovation not replacement is what I would "strongly agree" with. I'm not at all in support of larger elementary schools.	Oct 11, 2012 6:05 PM
31	Renovate whenever it is possible. Replacement should be only a last resort.	Oct 11, 2012 5:55 PM
32	allowing other entities to use the schools for a fee	Oct 11, 2012 3:31 PM
33	When considering land use related decisions, evaluate both the positive and negative effects those decisions will have on our community's broader objectives, ie environmental protection, historic protection, recreational use, etc, so that those decisions are as consistent with, and do not significantly impact, the broader objectives and needs of our community. (4J was "gifted" and paid \$1 for the historic Civic Stadium facility and its land with the provision that the land remain in recreational use. 4J is now considering whether to sell the stadium and its land to the highest bidder or to tear down and replace Civic Stadium with a new, relocated Middle School. The broader community, however, has expressed the need and desire to preserve Civic Stadium for its historic value and to honor the original "gift" that it remain in recreational use. Because 4J didn't purchase the stadium and land, it will not incur a financial "investment loss" should it do the right thing and gift or sell Civic Stadium for a small profit to	Oct 11, 2012 12:25 PM

Page 2, Q2. Other goals that should be considered:

the non-profit organization that is trying preserve and protect both its historic and recreational use. The decision to not protect Civic Stadium for its historic value and to maintain its recreational use would result in a SIGNIFICANT IMPACT to the broader community objectives and, therefore, should be denied. 4J is a component of our larger community and should reflect the value of being a "team player.")

34	I strongly support the value and contribution of each school in its neighborhood. The school provides immense strength to the community in addition to the development and education of the children that attend. In particular, I believe that Edison Elementary School is a gem in it's neighborhood. I strongly believe that it should remain in it's present location.	Oct 11, 2012 11:55 AM
35	Replace aged and outdated buildings/facilities with new ones. Do not spend money renovating old buildings.	Oct 11, 2012 10:20 AM
36	Provide classroom space appropriate to instructional needs — such as science classrooms that are actually designed and equipped for teaching science, vo-tech spaces designed (and used!) for safe and effective learning, spaces better suited for special uses (speech pathology, English language learners, special education, etc.).	Oct 11, 2012 9:55 AM
37	600 kids in an elementary school is too many. Bigger classrooms mean larger class sizes= less one on one time for the kids. Do not combine the schools, maybe put them in the same building but keep the programs separate because some of the schools are special places that allows children to be themselves.	Oct 10, 2012 8:15 PM
38	Protect Civic Stadium and help find a good long-term use for it.	Oct 10, 2012 8:14 PM
39	Smallest class sizes possible (less than 30). Greater emphasis on science education, including in elementary school. No huge schools.	Oct 10, 2012 7:18 PM
40	Preserving our history and the beauty of our built environment for generations to come should be priority ONE. Education is about exposing our children to the best of our culture and inspiring them to create beauty of their own. How are they to realize this when warehoused in a concrete shoebox, such as 4j has built for the past 50 years? The renovation of Edison school embodies these goals. Our children could one day be proud to bring their children to see the beautiful school they attended. The entire community is enriched by historic preservation and the presence of children in their midst. Save Edison School!	Oct 10, 2012 6:14 PM
41	keeping class size small with school choice in all regions. I believe smaller class sizes and the teaching staff is much more beneficial to our children then the building itself.	Oct 10, 2012 10:48 AM
42	The most important (very important) goals are to renovate existing buildings and not replace. This survey is poorly constructed and does not allow for this response. This survey was designed to achieve a certain result. This is unfair 4J and not at all addressing community interests or concerns. Also, you should not colocate public education buildings for children with community facilities open to all adults in the community. The potential for abuse is high. The downtown library is a case in point. Colocation is not worth it at the expense of even one child being molested.	Oct 10, 2012 10:30 AM

Page 2, Q2. Other goals that should be considered:

43	classrooms and cafeterias should be built with NOISE as a consideration. It's very hard to find spaces in crowded classrooms and cafeterias for students with hearing issues. Moreover, the classes should be equipped with good speaker systems to benefit all students.	Oct 10, 2012 10:24 AM
44	totally bogus survey with biased wording - who wouldn't want more money spent on instruction? - and replace and renovate are different things. why would I want to build larger classrooms so you can feel ok shoving more kids in each one of them? the only thing I'm SURE you should consider is closing down elitist immersion schools that serve 0 special needs kids 0 homeless kids 0 esol kids very low # of free lunch kids while other schools are serving everyone. just moving them to another location won't do it. right there you'd save some money and make us believe that you actually care about equity versus lip service. thank you.	Oct 10, 2012 9:08 AM
45	-costs of renovation are less than reconstruction. -busing students to fewer, larger schools increases cost of running these new schools.	Oct 10, 2012 7:39 AM
46	Renovation of neighborhood schools in order to maintain smaller, not larger, class sizes. Renovation preferred instead of replacement! Sales of excess property to link with other community goals like historic preservation; 4J should not exist in a vacuum.	Oct 9, 2012 10:01 PM
47	Enrichment programs for all students irregardless of socio-economic status. Art and PE in schools.	Oct 9, 2012 9:07 PM
48	Preserving Civic Stadium for public use which was the original intent for that property.	Oct 9, 2012 6:34 PM
49	Please consider the impact on the community when moving and "bundling" schools. I think one goal is that the children should feel their school is a part of their community and that they have easy access by foot or bicycle when ever possible. Another goal is size. "Small is beautiful". Schools (especially elementary) should be build at a size that does not feel overwhelming and intimidating to a young student.	Oct 9, 2012 5:43 PM
50	Keep the language immersion programs.	Oct 9, 2012 4:41 PM
51	Don't fix things that aren't broken. Smaller classes--not bigger classes (and classrooms) should be your goal: especially at the elementary school level.	Oct 9, 2012 3:33 PM
52	Keep alternative programs intact.	Oct 9, 2012 1:59 PM
53	Schools should remain small and distinctive to each neighborhood. Priorities should be on each student living close enough to school that they can walk or bike, with school friends in their neighborhood. Reducing the impact of traffic (from parents driving kids to school) should be paramount. The architectural beauty of schools should be considered of vital importance. Edison truly embodies these ideals.	Oct 9, 2012 11:48 AM
54	I think additional considerations - the education research supporting small schools, the environmental impact of closing and moving students to further destinations, and the sense of community engendered by neighborhood schools	Oct 9, 2012 11:36 AM

Page 2, Q2. Other goals that should be considered:

- are also critical. I think the proposal to close small schools and create larger ones (which seems to be the historical pattern of that consulting firm) is not necessarily the best way to proceed for Edison - although I certainly support each neighborhood's decisions to support the success and renovation of schools.

55	Replace and renovate are very different ideas and I'm unable to answer these questions. I support renovating, not replacing during these economic times. I think funds are better spent on renovating and hiring more teachers. Who wrote this survey? It seems a given that those two ideas are not congruent.	Oct 9, 2012 10:40 AM
56	very important goal is to renovate and NOT replace school buildings. I will not be responding to questions that lump replacing and renovating together since I DO NOT support replacing buildings that can be remodelled and renovated.	Oct 9, 2012 10:07 AM
57	This poll is disappointingly vague, and manipulative. When one key decision is to renovate old buildings or raise them and build new ones you can't ask the survey taker if they want you to do both, as the very first question asks. The second question is a classic push poll format. It seems there is an agenda here -- rather than getting honest public opinion it appears that the poll is designed to give legitimacy to that agenda.	Oct 9, 2012 9:10 AM
58	With all of the budget cuts, and the teachers having to do their best to fill in the holes, it would be nice if NEW buildings could also include a kitchen/art room (cooking is science after all), along with the standard gym, library and computer rooms. This would help teachers who are trying to fill in the gaps in the curriculum. Giving teachers access to these tools will open up so many new doors for our children to learn. Plus, this one little thing will set 4J schools apart from the standard and show our community that 4J is committed to being and doing the best.	Oct 9, 2012 8:53 AM
59	Updating and maintaining smaller neighborhood based elementary schools should be the top priority. Students learn better in smaller schools. My son attended a large impersonal elementary school in Scottsdale, Arizona. It was large and impersonal without connection to the many neighborhoods it served. Kids learn better in smaller settings. I would hate to see an elementary school this size created in Eugene.	Oct 9, 2012 8:48 AM
60	We should consider historical architectural aesthetics and neighborhood community-building. I chose to place my child in Edison, in large part because of the beauty of the old building and the small size of the school, along with its very positive reputation in the 4J SD. I absolutely do not want to see Edison merged with other schools, but renovations would be welcome.	Oct 9, 2012 8:33 AM
61	All the kids need is a clean safe environment. Focus should be made on instruction. And all the foo foo that everybody demands anymore is a big waste. That puts the priorities on visuals not on function. Especially in these lean times we need to focus on function not the fluff	Oct 9, 2012 8:06 AM
62	-replace or renovate schools but not to accommodate larger classes- high school classes should not have 50 to 60 students!!!! -language immersion should include Chinese.	Oct 9, 2012 7:25 AM

Page 2, Q2. Other goals that should be considered:

63	You should NOT pull the Japanese program from the North region. Or alternately you should move ALL the spanish emersion programs to the North region. If there is a spanish program in sheldon and North regions the north region will suffer.	Oct 9, 2012 6:16 AM
64	Make sure all our students are safe when they are at all district schools.	Oct 8, 2012 9:29 PM
65	Sell or use Civic Stadium, there is no reason to attempt a preserve at this point.	Oct 8, 2012 9:23 PM
66	keeping neighborhood schools as the top priority -- and making the 'neighborhood' boundaries equitable. second priority is ensuring that each building supports a variety of teaching methods so that students who don't learn well in a mass lecture environment are just as well served as those who are. Use bond authority as efficiently and effectively as possible so that everything that can be financed through bond measures is so funded to free up general purpose funds for supporting classroom instruction;	Oct 8, 2012 8:44 PM
67	Site based goals should be considered. Neighborhoods should be maintained and if they do not wish to consolidate then they should not have to.	Oct 8, 2012 8:40 PM
68	Community. Neighborhood. History. Performance. Culture. Commute. Bigger does not equal better. Beautiful buildings inspire people. Ugly cookie cutter buildings make people feel like cattle.	Oct 8, 2012 8:11 PM
69	longer school days, teachers should be evaluated yearly & those who are not effective should be let go ASAP teachers should have monthly evaluations, assess how the class/each student is doing, follow successful teaching methods from reputable organizations do away with teacher seniority privileges	Oct 8, 2012 6:33 PM
70	Do not move or get rid of Corridor School!	Oct 8, 2012 6:23 PM
71	Very Important - Consider what is best for the community and neighborhoods when making decisions about school improvements, school locations, and surplus property. Prepare a full assessment of pros and cons from both 4J's perspective and the community's.	Oct 8, 2012 2:43 PM
72	When the schools are revitalized work to ensure that adequate shelving and storage areas for materials exist. Provide work stations and personal space for all employees allowing all of them a safe place to store personal items and to plan for their teaching activities to fully benefit children during instruction times. In these new schools retain and utilize some of the furniture and educational materials from the schools being replaced. Despite our desire to have the newest, modern furnishings, etc. some of the "old fashioned" items are stronger and sturdier than anything made today thus, saving money in initial investment, future repair and replacement. It should all be about balance utilizing those items which still have life in them thus, allowing for current money to be invested in a greater number of up-to-date technological devices.	Oct 8, 2012 1:04 PM
73	This community is in a recession. Every dollar requested should be absolutely necessary. No grandiose plans. Just essentials. Be respectful of the community in making a funding request that will come out of their pockets.	Oct 8, 2012 12:21 PM
74	Encourage families to attend their neighborhood school.	Oct 8, 2012 11:55 AM

Page 2, Q2. Other goals that should be considered:

75	preparation for earthquakes	Oct 8, 2012 11:41 AM
76	Improve technology across the district. Prioritize the projects. Make sure improvements actually improve educational outcomes and not just pie in the sky might work improvements such as ATA plan before the area (Churchill) parents have been involved in any meaningful way.	Oct 8, 2012 9:48 AM
77	proper budgeting	Oct 8, 2012 9:38 AM
78	More teachers and resources for EDUCATING our kids!!	Oct 8, 2012 8:43 AM
79	Consolidating schools into larger ones is a bad idea and studies show their failures both academically and health wise. Same goes for large size classes. Consider deep retrofits and major remodels before building new. This is more cost effective and energy and CO2 efficient.	Oct 8, 2012 7:21 AM
80	Need to keep school choice a priority - to do that we need unique schools that can fit the needs of all students. Parents should always be given the opportunity to choose the best school for their child. I would hate to see a big box school and lose the greatness of language immersion, Edison, ect. Thanks for your time on this important discussion.	Oct 8, 2012 6:45 AM
81	Replace and renovate are very different actions. Question # 1, # 3 are not a valid survey questions.	Oct 8, 2012 6:09 AM
82	I suggest the goal of creating legitimate survey instruments. Given the magnitude and long-term implications of the facilities plan, it is critical to gather genuine citizen feedback rather than leading survey takers down what is essentially the same path: concurrence with what paid-consultants with a specific bent have already recommended. Citizen engagement looks different than this and with the resources already devoted to this discussion, it is unacceptable that someone qualified to create a legitimate survey was not tasked with this job. Specifically, a legitimate survey would invite and permits feedback on replacement and renovation rather than lumping them together. These are very different goals. I favor renovation for my neighborhood school. I do not favor replacement. I cannot adequately convey this because they are lumped together. Rather than provide false information, I have opted out this and other questions.	Oct 8, 2012 5:19 AM
83	Supporting neighborhood schools Upgrading existing structures that attract families to the surrounding neighborhood Maintaining small elementary schools Maintaining schools that serve as neighborhood landmarks of historic relevance	Oct 7, 2012 10:25 PM
84	Building new elementary school buildings that may house more than one school.	Oct 7, 2012 2:01 PM
85	Plan for outdoor education opportunities for every student in every grade. This requires no facilities expenses. This survey should differentiate between replacement and renovation. I support renovation but not replacement. And I support keeping smaller K-8 schools rather than consolidating into larger schools. This can be cheaper and more efficient if done properly. Administration should be reduced where possible.	Oct 7, 2012 1:04 PM
86	the 3rd is confusing ! I do not want to see bigger #s in the class room ..however	Oct 7, 2012 10:48 AM

Page 2, Q2. Other goals that should be considered:

the classrooms are way over 30! 40! in my daughters math class in HS. (too many!) so the rooms need to be accommodating ..

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|----|--|----------------------|
| 87 | Increase staff knowledge of autism spectrum disorders to promote more understanding across the board and increase inclusion of students with autism spectrum disorders. Currently, very few 4J staff members have enough knowledge, training and understanding of these unique individuals, many of whom have very high intelligence, but do not learn effectively in the current educational model. There should be more emphasis placed on effective teaching methods/models for these students starting with elementary school level. These students learn best on a 1:1 basis or in very small groups. The current system (30 + students/class) is failing these students as they cannot learn will being bombarded with all the external stimuli (noise, lights, chaos of other students). Please prioritize bettering the opportunities for this populations of students. All teacher and educational assistants who work with this population should be required to complete extensive training prior to working with them. | Oct 7, 2012 10:02 AM |
| 88 | Enhance learning opportunities by renovating existing 4j sites to allow learning communities to form strong relationships utilizing technology, neighborhood resources to empower students and teachers. A strong emphasis on renovating, rather than replacing. Larger classrooms should not equate with larger number s of students in each classroom. Use the existing properties to benefit the community, vs selling historical sites | Oct 7, 2012 12:01 AM |
| 89 | Older school buildings are wonderful community treasures and should be preserved and continued to be used as schools. Small neighborhood schools are important and vital parts of our community. | Oct 6, 2012 10:27 AM |
| 90 | Providing access to technology | Oct 6, 2012 10:17 AM |
| 91 | Just because a school's classrooms are too small or the building is rated poorly in its "education suitability" does not mean it does not produce good education--take a look at Edison Elementary for proof! The most important thing in a school (besides the students) is the teachers! Priority should be given to maintaining the best teaching staff and increasing number of school days. Physical buildings are a secondary concern to me. Proximity of schools to the citizens they educate is important to a city. Eugene is a very green city, and if a school is too far away, it increases green house emissions and discourages healthy lifestyles. Neighborhood schools also build closer-knit communities. | Oct 5, 2012 5:15 PM |
| 92 | Please consider that an equitable education for all does not mean the same education for all. Some choice is essential for children who do not fit into the mold offered by their neighborhood school. My daughter was both being overlooked and failing miserably, despite parent advocacy and parent involvement which was rejected, when she attended River Road. She is now attending Family School where she is beginning to have her educational needs met. This has made a huge positive difference for my daughter both academically and socially. | Oct 5, 2012 4:27 PM |
| 93 | I would like the emphasis to be on smaller class sizes and smaller schools. I appreciate that economy of scale has to be considered, but merging Edison with Camas Ridge, after already merging Parker and Harris and Eastside over the past few years, would continue the trend toward larger and larger elementary | Oct 5, 2012 4:02 PM |

Page 2, Q2. Other goals that should be considered:

	<p>schools, which is bad for elementary schoolers and detracts from creating community.</p>	
94	<p>The most important goal should be SMALL neighborhood schools that every child can walk to.</p>	<p>Oct 5, 2012 3:21 PM</p>
95	<p>lower staff to student ratio</p>	<p>Oct 5, 2012 2:58 PM</p>
96	<p>Consider once again, the possibility of year around school.</p>	<p>Oct 5, 2012 2:51 PM</p>
97	<p>Provide transportation for Language Immersion Schools</p>	<p>Oct 5, 2012 1:10 PM</p>
98	<p>I would love to see schools made more secure. My son attends school in an older building, and I feel that it is direly lacking in security. There are so many ways to enter the building it is ridiculous. Also, the playground is very open and I worry about his safety. Additionally, it would be nice to have more updated (and probably safer!) playground equipment.</p>	<p>Oct 5, 2012 11:06 AM</p>
99	<p>I am sorry to say but this survey is really misleading. Your question #1 is so muddy. How can you lump "replace or renovate" into one question? What I would like to express is that I do not want four mega schools regions that each have a mega huge elementary school. I would hate for my kids to go to an elementary school that has 800 or more kids. Why do you think getting rid of smaller more intimate schools is a good idea? Why do you think that everyone wants their kid to go to a super modern, sterile and humongous school? I am so disappointed in the Eugene school district for allowing the reduction of it's really good-performing schools and ballooning the class sizes! Thank you for listening.</p>	<p>Oct 5, 2012 11:03 AM</p>
100	<p>Building a community for the students that can continue outside school. Students should not have to be driven to spend time with school friends outside of school hours. Neighborhood schools should be within walking distance for elementary school children.</p>	<p>Oct 5, 2012 10:12 AM</p>
101	<p>Natural light and should be included in this.</p>	<p>Oct 5, 2012 10:03 AM</p>
102	<p>Keep the current language immersion programs where they are. Add a new one, such as Chinese immersion, at Churchill. No need to rob YG students of their school. They cannot simply drop Japanese and start Spanish midstream. Many parents have chosen YG for its location, and would be stuck if it left.</p>	<p>Oct 5, 2012 9:41 AM</p>
103	<p>Programs and other administrative things that are already taking cuts should be prioritized over spending money on new buildings. I'd rather have a great class with a p.e. program and a music program than a fancy building. Look at Chavez, beautiful school but I would never send my kid there.</p>	<p>Oct 5, 2012 9:30 AM</p>
104	<p>Don't sell property while real estate market is in a slump. That just gives us a short term gain at a long term loss.</p>	<p>Oct 5, 2012 9:04 AM</p>
105	<p>Family School is the only school completely important to me. I would like to see it's relationship with a middle school continued. Though the Japanese Language School is slated to be moved in with the future STEM program at Thomas Jefferson (Arts and Technology) I would like to see Family School stay at that</p>	<p>Oct 5, 2012 8:04 AM</p>

Page 2, Q2. Other goals that should be considered:

location instead. But mostly I don't want Family School to get lost in this shuffle! There is NO mention of what happens to Family School! If you close this school I will send my child back to private education which if you want to do the math makes one less child in the 4J school district.

106	Maintaining high educational standards. Is there data to support the creation of a huge, expensive building with larger classrooms instead of smaller community schools that have a proven track record? Property values - what is the impact of abandoned or crassly developed properties on neighborhoods that thrive because of their neighborhood schools?	Oct 4, 2012 10:55 PM
107	I think the focus should be on simple, clean and healthy buildings. I think keeping schools small, with smaller classes and more teachers and instructional aides is more important than facility. Sharing resources with the YMCA or a library branch would be mutually beneficial.	Oct 4, 2012 9:09 PM
108	Just put the money where it matters most.	Oct 4, 2012 9:03 PM
109	Outdoor recreational space for children of all ages, through highschool that is accessible during breaks. Buildings designed in a way to allow for spacious classrooms, large windows with natural light, and space for children to play.	Oct 4, 2012 8:55 PM
110	natural light in all classrooms	Oct 4, 2012 8:37 PM
111	Repurpose, renovate and expand the use of buildings available. Small classes with more targeted goals in learning	Oct 4, 2012 7:56 PM
112	Hands-on, real-world curriculum that utilized the authentic lessons, skills of community members and the community as the classroom.	Oct 4, 2012 7:34 PM
113	Please use or sell the Civic Stadium property and Crest Drive property to acquire revenue to be used for smaller class size. Civic Stadium is an eyesore, and if not planned on being used for a 4J building project immediately, should be sold to the highest bidder, regardless of who or how they would use it!	Oct 4, 2012 7:23 PM
114	I think we should use taxpayer money wisely, spending in a moderate way and not incurring debt during this hard times. The family model of moderation and debt reduction should be followed until more jobs return to our area. In the Great Depression did our forebears extend themselves financially? No, they waited until the appropriate time to build up the economy and public spirit with public works initiatives (WPA, etc).	Oct 4, 2012 7:17 PM
115	Making sure the teachers are making a salary that allows them to keep their job, and create more jobs to hire teachers so that classrooms don't have to be so large.	Oct 4, 2012 7:05 PM
116	Focus on getting qualified people in front of children so class sizes can be reduced. More teachers is a good thing!	Oct 4, 2012 6:31 PM
117	utilize grants from the federal government to retrofit/renovate schools so they utilize alternative energy such as passive solar, sky tubes, solar panels.	Oct 4, 2012 6:23 PM
118	Equity within all schools would be best. Not all schools have the same things.	Oct 4, 2012 5:47 PM

Page 2, Q2. Other goals that should be considered:

The students within 4j deserve the same no matter where they live.

119	Using non-toxic materials in all remodeling and new construction is very important for the health and well being for our children. Consider following the LEED for schools guidelines, for which there are grants available. Whether or not the schools decide to strive for LEED, designing the schools using passive solar concepts will reduce long term costs and increase the comfort of the schools. One considerable cost facing 4-J is stormwater fees. Reducing hardscape and increasing stormwater water facilities that offer multifunctions such as wildlife value and outdoor classroom capability will gratefully reduce these fees. Use upper level education to help in the design, installation and maintenance for these facilities by coordinating with the U of O's Landscape Architecture program and LCC's Water Conservation programs.	Oct 4, 2012 4:02 PM
120	It is time that the school district looks at other ways to save money. I hope that you take away the language immersion program all together or provide it to ALL students. I do not understand how you can be proud of any decision that you make if a child's education is based on a game of chance. Our children have paid a high enough price to provide a private education to their peers because we didn't win the game of chance. Eugene needs to stop trying to reinvent the wheel. Every grade, middle and high school should offer the same program so that EVERY child has a chance to succeed not just those who's number comes up on a ping pong ball. If the schools could offer the same programs you could share staff, books, learning tools and so much more think of the money we could save.	Oct 4, 2012 2:53 PM
121	Increase teacher pay and ensure that quality teachers are employed. Establish standards to evaluate teachers and administrators.	Oct 4, 2012 2:26 PM
122	Developing preventive maintenance schedules and procedures for school buildings/property. This can help to extend the usable lifespan of equipment/spaces as well as early identification of damaged or potentially damageable property.	Oct 4, 2012 2:17 PM
123	Combine small elementary schools (e.g. Twin Oaks with ATA). Consider co-locating Charlemagne with Roosevelt. Or consider combining immersion elementary schools in central location. Consider putting elementary schools on the same schedule.	Oct 4, 2012 2:04 PM
124	Effective learning environments for kids who learn at a different rate and style. Smaller class sizes are needed. Also, have PE for half the year and the second half due Music and rotate this idea in schools that way for one half of the school year those teachers switch schools. i.e: if you have PE at Edison for the first half of the school year then you teach music for that time at another school. Then for the second half of the year the teachers switch schools. So then for the second half of the year Edison would have music. 9 weeks of both is so hard on kids and teachers. It is better to split it up for the year.	Oct 4, 2012 1:53 PM
125	We need to maintain a safe learning environment for our children but having brand new buildings can wait until the economy improves. The funds available for schools are precious. We need more teachers and staff members for our schools instead of buildings. At a time when we don't have PE and music programs in many schools we're considering building new facilities? The	Oct 4, 2012 11:54 AM

Page 2, Q2. Other goals that should be considered:

	maintenance and repair of current buildings should continue until the cost of maintenance is so high that building a new structure makes more fiscal sense.	
126	Small class-size in elementary schools (noted on 2nd goal of facilities plan) should be a priority. A class of thirty students in grades K - 3 is a large class. The teacher-student ratio is critical.	Oct 4, 2012 10:40 AM
127	strengthen neighborhood schools by eliminating dedicated alternative language schools, and teach another language in each and every school. Perhaps a different language in each region.	Oct 4, 2012 9:14 AM
128	Improve air quality in classrooms by updating mechanical systems and removing carpets. Many classrooms have more students in them than the mechanical systems were designed to handle. They are too warm, humid and smelly.	Oct 4, 2012 8:54 AM
129	I would like to see the old education buildings replaced with more energy efficient buildings and also more modern education buildings that fit with the modern way of teaching and how courses are offered.	Oct 4, 2012 7:41 AM
130	Renovate/build from the perspective of the students and teachers who spend most of every day in these buildings: are they pleasant spaces? Healthy? Close to home? Plenty of daylight? Students (and their parents) and teachers should be the primary decision-makers and goal-setters.	Oct 4, 2012 7:39 AM
131	Give teachers appropriate work spaces and access to technology.	Oct 3, 2012 8:42 PM
132	Sell Civic...Sell Civic...Sell Civic. Oh wait spend more time holding meetings and getting proposals...only to not sell. Wondering if any of the board members and the community see the ironic nature of this situation. It is an insult to be asking the public for money to build new schools when the district won't sell what they have. Not to mention I personally have no faith in a school board who clearly is out of touch and unable to relate to those who are charged with teaching in these buildings. I hope the parents who talk to me will pass on their thoughts to those who really need to hear them. My vote is no and I will not be supporting the district in it's efforts to build new buildings. It is the first time in 15 years I won't be supporting the district. I do have faith this feed back will fall on deaf ears especially because the current Superintend really likes to hear himself talk. Also know that in years past I would have had no problem addressing those involved in person or signing my name but this district no longer feels safe to do that.	Oct 3, 2012 8:38 PM
133	I just found out that the windows in the old buildings are not going to be resealed because it is not cost efficient. Wouldn't resealing the windows pay for itself with the savings in heat?	Oct 3, 2012 6:25 PM
134	Keep unique programs intact. Allow alternative schools to be housed together. IE Corridor/YG	Oct 3, 2012 3:53 PM
135	I feel like reducing class sizes through staff increases is more important than updated facilities.	Oct 3, 2012 3:48 PM
136	REDUCING class size rather than increasing it by building larger classrooms. Also, please consider that areas with the highest rates of poverty, and the highest rates of working class parents need alternative education the most	Oct 3, 2012 3:41 PM

Page 2, Q2. Other goals that should be considered:

	because, unlike our wealthier neighbors, we cannot afford to send our children to private school when we are unsatisfied with our neighborhood school, or afford private language and art lessons.	
137	Replace outdated computers and related equipment with district funds not just school funds (most schools cannot afford to replace computers with the budgets they have. The district show foot the bill.	Oct 3, 2012 3:16 PM
138	Stop the excessive expenses in all the extra support for students who are not able to participate in their grade level work! Continually pushing kids through the grades and never using retention or passing grades to aid in a child's correct placement. Over the years I see so much more misbehavior due to student's skills being unmet with their placements.	Oct 3, 2012 3:02 PM
139	I think any new building should be a designed so that it will have long term use potential. Not just designed for today's instructional strategies. Not something that is so innovative, or so "cutting edge" that in a few years it is out-dated and looks like a architects' albatross. It is tax payer money paying for something and it should give us a minimum 50+ years of good solid use, without needing a major retrofit.	Oct 3, 2012 2:54 PM
140	Make sure to address hazardous working conditions in science classrooms, i.e. ventilation during labs, etc	Oct 3, 2012 2:39 PM
141	Security, cameras around the school buildings to help prevent vandalism, theft, front office confrontation.	Oct 3, 2012 2:15 PM
142	Strive to locate schools so that elementary students can safely walk to their neighborhood school. Coordinate school facilities planning with long term land use and transportation planning, to support "twenty minute neighborhoods."	Oct 3, 2012 1:18 PM
143	The bias in the way you have worded these questions is staggering, and causes doubt in the ability of 4J bureaucrats to want to really listen to the public.	Oct 3, 2012 12:46 PM
144	I am in favor of renovating Edison School. Your survey is misleading.	Oct 3, 2012 11:13 AM
145	i think the primary goal should be to reduce class size and keep as many smaller neighborhood schools as we can. Don't try to get a little ongoing savings in efficiency by asking the voters to approve bonds to consolidate our neighborhood schools into new big buildings, no matter how nice they are. Go to Salem to actually SOLVE the problem.	Oct 3, 2012 9:23 AM
146	Keeping schools small enough, especially at the elementary level, to allow for a sense of community.	Oct 3, 2012 7:13 AM
147	Keep Roosevelt middle School where it is. Save Civic Stadium for the community.	Oct 3, 2012 5:48 AM
148	-Support for neighborhood schools, to cut down on travel time and distance (fossil fuels, "neighborhood feel" for students -Historic value of buildings	Oct 2, 2012 9:13 PM
149	Mega elementary schools are not the answer.	Oct 2, 2012 6:31 PM
150	Class size at all levels is important. Over 30 in middle school or high school is a	Oct 2, 2012 6:26 PM

Page 2, Q2. Other goals that should be considered:

	joke. Reduce class sizes at all levels. Provide second language instruction in EVERY elementary school and eliminate the specialty schools. Are not all of our students important?	
151	Do away with school choice and make it more of an application process if the student truly needs to go to a different school. School choice weakens neighborhood schools. And ALL schools need to have language programs.	Oct 2, 2012 4:27 PM
152	I feel that this survey is worded in a way that will only elicit support for the 4-J's current plan to merge two elementary schools into a mega-elementary school at the site of Roosevelt. We need new / updated facilities, but not at the cost of abandoning important neighborhood schools! Research shows that smaller and medium sized elementary schools (e.g. 300-400 students) provide the best educational outcome and preserve the sense of community that emerges from neighborhood schools. They also encourage walking / biking, creating less of a carbon footprint!!!!	Oct 2, 2012 4:06 PM
153	Enhancing learning with modern buildings is great, as long as this technology is being used. ie Madison has a new school, yet I don't see the best use of this modern technology or design.	Oct 2, 2012 3:04 PM
154	These survey questions are clearly slanted toward building bigger new buildings at the expense of closing existing neighborhood schools. I disagree with this plan. Numerous studies have shown that children learn better in smaller neighborhood schools. It would be much better to spend the money on improving existing neighborhood rather than building very large centralized modern buildings. Yes, some of our school buildings are older and could use renovation and updating with computers and improved energy systems -- but they do NOT need to be replaced. Bigger is not necessarily better.	Oct 2, 2012 2:45 PM
155	Reducing class size...keeping schools small...and easing the load of our teachers are far more important than new or updates buildings	Oct 2, 2012 2:27 PM
156	Having schools that are small enough to reach every student, not just warehouse them. I realize the school district is out of money (I vote for every tax increase!) but I am very concerned about the talk of making mega-schools. I really do not think this is a good direction for our children.	Oct 2, 2012 2:16 PM
157	I am particularly concerned about the proposal to build a larger elementary school in South Eugene to serve the 700+ students of Camas Ridge and Edison. Bigger isn't better as far as schools go. Current research shows this to be true. This is the most crucial issue at hand....schools need to stay small.	Oct 2, 2012 1:28 PM
158	Buildings need to have adequate wireless technology in all the buildings and in all areas of the school.	Oct 2, 2012 1:24 PM
159	Build a new Roosevelt Middle school and not merge Camas/Edgewood.	Oct 2, 2012 11:59 AM
160	Concerned with the community aspect of schools. Although Edison is an older school, it has a vibrant community. I moved here last year and choose a home in the Edison district so that my children could attend. The neighborhood is walkable - my daughter finally mastered riding her bike without training wheels because she CAN ride her bike there. The neighborhood strongly supports this	Oct 2, 2012 11:46 AM

Page 2, Q2. Other goals that should be considered:

school and it is anchor to the neighborhood. I don't think anyone would argue that the school needs updating, but maintaining it in its current location and hopefully maintaining the historical exterior, at least the front, would be higher priorities to many families that attend this school. Frankly, our school may be old, but we still have great test scores and a waiting list to get in. Why is this? People value what this school has to offer - a sense of place and community and smaller classrooms!

161 I think that keeping class sizes small is extremely important for all ages, but particularly the younger ones. It is crucial to keep the neighborhood schools open because they support and are supported by the communities that surround them. This is diluted and lost when kids are bussed farther distances. Oct 2, 2012 10:47 AM

162 Altering the school choice program to make neighborhood schools more appealing. (Perhaps having to apply to a school other than the neighborhood school, do away with the lottery) Have language classes in ALL the schools. Bring back music/arts! Oct 2, 2012 10:34 AM

163 The need for financial efficiency should never, ever trump the benefit of smaller schools to allow children to feel part of their community. Large school buildings for younger grades are not the answer. Oct 2, 2012 10:34 AM

164 4J is heading down the slippery slope of putting financial considerations at the top of the list. I DO NOT support demolishing older structures to build new ones. This is not a sustainable practice. Take care of what we have, and modify as is needed. Relatedly, consolidating elementary schools into what I call "mega-schools" is an irresponsible approach. The smaller neighborhood schools play an essential role in the life of a neighborhood and in a child's education. Education occurs on so many levels, and having a vibrant neighborhood anchored by the neighborhood's appropriately-sized school is essential. An example would be Edison School. Many many families in that neighborhood chose it at least partly because of Edison!! Oct 2, 2012 9:58 AM

165 Concerned with the community aspect of schools. Although Edison is an older school, it has a vibrant community. I moved here last year and choose a home in the Edison district so that my children could attend. The neighborhood is walkable - my daughter finally mastered riding her bike without training wheels because she CAN ride her bike there. The neighborhood strongly supports this school and it is anchor to the neighborhood. I don't think anyone would argue that the school needs updating, but maintaining it in its current location and hopefully maintaining the historical exterior, at least the front, would be higher priorities to many families that attend this school. Frankly, our school may be old, but we still have great test scores and a waiting list to get in. Why is this? People value what this school has to offer - a sense of place and community and smaller classrooms! Oct 2, 2012 9:12 AM

166 Mega-schools - even bright, shiny new ones - are not the answer for our elementary schools!!!! Roosevelt needs a new building - no question - but that issue needs to be SEPARATE from merging smaller elementary schools into large institutions. This does not work well (check out the studies), it doesn't allow the parents to determine the character of the primary school, and such a large student body is overwhelming to small children - bad bad bad idea! And I, for one, am getting sick of our district making boneheaded decisions like this. Oct 2, 2012 9:08 AM

Page 2, Q2. Other goals that should be considered:

Frankly, I am very close to done with allocating tremendous amounts of my precious time and money into our neighborhood school, only to have it close, move or merge. I nearly sent my kids to Oak Hill last year, but didn't want to give up on public school. If Camas and Edison merge, my kids (and our resources) will no longer be going to 4j.

167	Rather than have language immersion programs in each region, I would really like to see language instruction in ALL of the elementary schools so even children from families who choose to attend an immersion program (or don't get in to one via the lottery) can still have that important language education.	Oct 2, 2012 8:40 AM
168	keep elementary schools small and walk/bikeable distances for kids. Think NEIGHBORHOOD for elementary, NOT region.	Oct 2, 2012 8:40 AM
169	Proper school size - an elementary school should not have more than 400 students.	Oct 2, 2012 8:15 AM
170	Making schools small and neighborhood oriented rather than mega schools. I'd rather have my children in a semi-unattractive building having quality, interactive, hands-on, and engaging education than a contemporary looking building that provides all the bells and whistles while supporting the status quo of teaching primarily toward the middle. Providing language programs, whether immersive or not, in ALL SCHOOLS at ALL LEVELS in the district. Keeping such programs in only a few schools allows only a small subset of children in the district as a whole to have this very important 21st century skill as our world becomes ever more global.	Oct 2, 2012 6:24 AM
171	VOLUNTEER programs, donations, residual income	Oct 1, 2012 11:32 PM
172	Role of schools as community builders, gathering places, accessible and personal.	Oct 1, 2012 11:04 PM
173	Maintain neighborhood school character and small school sizes; new or renovated buildings are good but consolidations are generally not. Although operational efficiencies may not be as high, smaller elementary schools are better for a learning environment for elementary school kids. I thrived best in a small private elementary school with only 30 per grade, and I want to see other kids receive the same benefit. However, consolidations should be considered if the consolidated elementary school will still have less than 250 students. Another important goal is neighborhood connections. We should try to keep as many schools close to neighborhoods as possible. This improves property values, reduces the cost of bussing students to school, and encourages students to walk or bike which is better for their health and the environment.	Oct 1, 2012 10:50 PM
174	Please don't close any more neighborhood elementary schools! Big schools are not the best learning environment for young children. The only thing I ask is that you not close, merge, or change my children's school. Love, A Camas Parent	Oct 1, 2012 10:24 PM
175	Preserve, retain and improve Civic Stadium as a community asset for the school district.	Oct 1, 2012 9:41 PM
176	I strongly feel that classroom size should be lowered. Providing our students with more instruction, attention, and less distraction should be a top priority.	Oct 1, 2012 9:41 PM

Page 2, Q2. Other goals that should be considered:

Anything necessary to accomplish this goal should definitely be at the forefront. Providing elementary students with an extra curricular reading club would also be extremely beneficial.

177	Language, art, PE, music for all students daily. Programs and instruction are way more important than buildings!	Oct 1, 2012 9:23 PM
178	Build new schools that are energy efficient.	Oct 1, 2012 9:20 PM
179	Find workable ways to revamp teachers union rules that allow for superior teachers to be sidelined by new teachers who are moved from one school to the other.	Oct 1, 2012 9:15 PM
180	Making the Ed Center a functional building given our present uses and needs.	Oct 1, 2012 6:21 PM
181	Our main goal should be the quality of education and the resources of the staff for books, supplies and enhancing the education of the teaching staff and support staff. Our main goal is to provide high quality education, not pretty building for our staff. I read over and over again how the building does not make the student a better student, it is the quality of education that makes the students. Our 4J school district frankly "sucks" right now and if this was not my kids last year in 4J, I would move him to a private school.	Oct 1, 2012 5:57 PM
182	Every kid should be able to walk or bike to school. You have failed if this is not possible.	Oct 1, 2012 4:58 PM
183	Creating an education environment that includes, air conditioning, heating and green living. Having classrooms that can expand or contract as needed is helpful. Drive thru drop off for Elementary --but also parking!!!! Planning so that a kinder or Special Ed student does NOT have to navigate, a parking lot with a huge overflow of cars and buses.	Oct 1, 2012 4:38 PM
184	combine area districts to save on admin costs & increase instruaction related funding & max 36 kids class sizes in all grades.	Oct 1, 2012 3:59 PM
185	Have other alternative school programs available; ie arts - not just language immersion. Not every student fits into a traditional or lanuage program.	Oct 1, 2012 3:46 PM
186	Improve current school structures and buildings rather than building brand new buildings. Larger classrooms are NOT the answer! Smaller class sizes and more teachers IS.	Oct 1, 2012 3:41 PM
187	Ensure that students have easy active transportation access to schools. Make sure that schools are connected to the communities they are in by providing open and accessible space for that community to utilize and to make it appealing and easy for families to choose their neighborhood school. Recognize the importance of neighborhood schools to the fabric of that neighborhood and city.	Oct 1, 2012 1:57 PM
188	Updating buildings is important. However, keeping the current PROGRAMS at various schools is much, much more important and should be kept at the forefront of any talk about the buildings.	Oct 1, 2012 1:11 PM
189	Low ratio.	Oct 1, 2012 1:03 PM

Page 2, Q2. Other goals that should be considered:

190	Create equity for students in all 4 regions by instating site based curriculum for elementary level so that all schools offer the same basic courses, and no school or region offers courses that other schools do not. These courses would include at least half-time Music, Art, and PE instruction aimed at meeting the state standards which are currently going unmet.	Oct 1, 2012 12:58 PM
191	Create a facilities plan that respects and maintains existing school cultures and teams. Ensure that facilities decisions are driven by research and best practices.	Oct 1, 2012 12:29 PM
192	Reduce class sizes - increase instructional staff and aides.	Oct 1, 2012 11:40 AM
193	Replace and renovate are two different things. Prefer renovation to replacement in most cases.	Oct 1, 2012 11:17 AM
194	Please note that "Replace or Renovate" is a false question. I oppose the replacement of the Edison School, for instance, but support its renovation. Honesty in communication should be a goal. Most of the questions on this page of the survey are manipulated so that the assembled statistics can be cited to support the bond measure. Moreover, many key issues are not mentioned as options on the following page, forcing survey-takers to select from the predetermined 4J school board's priorities, nearly all of which push us towards the bond issue, a building campaign based on replacement, and the elimination of smaller schools in favor of "efficiency" This is dishonest. Priorities should include (1.) Smaller Class Sizes (2.) The maintainence of smaller neighborhood schools, especially at the elementary level.	Oct 1, 2012 10:40 AM
195	Please renovate Edison Elementary instead of closing it. It is so essential to the community to have the elementary school within walking/biking distance and so much nicer for the school community to be small 350 rather than upwards of 750 for students academic, social and emotional needs being met.	Oct 1, 2012 10:29 AM
196	Schools being an integral part of neighborhoods is VERY important. Studies have shown that students who attend smaller school environments do better than those attending large facilities. Please renovate Edison school- not consolidate this heart of south university neighborhood. We want to keep attracting families to our neighborhood and maintain our property values.	Oct 1, 2012 9:48 AM
197	Although my responses seem to reflect a disinterest in 4J schools, nothing could be farther from the truth. I believe that smaller neighborhood based schools offer the best learning environment for our children. They're good for education, good for our neighborhoods, good for our children.	Oct 1, 2012 9:46 AM
198	Why is there nothing mentioned about compensating teachers for taking good care of our children?	Oct 1, 2012 9:17 AM
199	Maintain or improve walkability, local community school feel, community connection.	Oct 1, 2012 8:41 AM
200	Ask the teachers and principals what they consider the most important things to do.	Oct 1, 2012 8:27 AM
201	This survey misses once of the most things, which is to have a neighborhood	Oct 1, 2012 7:51 AM

Page 2, Q2. Other goals that should be considered:

school. If Edison is closed and the new school is built at Roosevelt, kids in my neighborhood will no longer be able to walk to school, and we will lose all the community interaction that comes with that.

202 * Support schools, especially at the elementary level, that allow and promote safe ways to school that promote fitness and community. Maintain schools that are community hubs, not commuter bases. * Partner with other community stakeholders (residents, university schools of education, business and architecture, etc) to develop broader long-range goals regarding the use of historic schools as learning and community spaces. * Design classrooms that promote learning and collaboration, not simply larger spaces that accommodate ever growing class sizes. * Develop school designs that inspire learning and community. Preserve historic building exteriors and features while modernizing interiors. * Keep in mind that a modern building alone does not promote modern instructional strategies, and that a sense of history and place can also be leveraged to promote learning, collaboration, community involvement in schools and much more. It's all in how you think about and use what you have. Oct 1, 2012 7:51 AM

203 Edison should not be closed. Building a new building for a mega school is not the correct solution for a performing schools. Selling a school will give the school district a one time payment not a long term solution. It is easy for a consultant to think in the short term not the long term that would affect the neighborhood and city. Oct 1, 2012 6:36 AM

204 1) Ensure that the values associated with small neighborhood schools are considered in the decision making process. These values could include bike or walkability; strength of community in a small school; the value of a neighborhood school as a community resource for the broader community; fewer kids in a smaller school setting. These values are 'soft', are potentially hard to measure and don't necessarily translate into a monetary context. But they are just as important in the overall success of a school and it's associated neighborhood. 2) I think that the 10 questions above are phrased in a way that lead the reader to answer in a certain way. Yes, of course we want equitability - and yes of course want room for all day kindergarten. But there isn't enough context within each of these questions for me to feel like I'm giving an informed answer. For example, I'm not sure I understand how building costs and instructional funds are related. Aren't facility operating budgets managed separately from instructional and staff budgets? I feel like the question is necessarily asking people to choose between the two and I'm not convinced they're correlated - please give larger contexts to these questions so people can answer them appropriately. The other question I have is - well, if I say that I want all day kindergarten, does that mean I'm tacitly endorsing combining two schools in a new building? It's really not clear what the trade-offs are in answer many of these questions - if there are any. I work in the public sector and I know how hard it is to get consent or move in any direction at all in this community. We're suspicious, we don't trust government to make good decisions, etc. etc. 4J's credibility isn't historically all that great from what I can tell so I think it's more important than ever to really consider how these questions were developed, how they might read to the general public, and what you'll do with the information. Check out Hans and AnneMarie Bleiker's web site if you haven't already. They work specifically with public agencies in developing informed consent with the suspicious public. They have lots of tools in their bucket - and can name every pitfall in the book. I think it could really help you discover what people really care about (fears, hopes, values, the works) for Sep 30, 2012 11:27 PM

Page 2, Q2. Other goals that should be considered:

schools and buildings - and how you could best meet those needs and 4J's at the same time. Thanks for your work in getting out the community and for your consideration of my comments!

205	Number 1 priority should be to make sure that no more existing schools are closed/merged. Parents do not want huge elementary schools with 500 students. Please stop destroying neighborhood schools.	Sep 30, 2012 10:07 PM
206	I support renovation of current facilities where viable. I also appreciate smaller schools, In my experience it supports both the school community, the neighborhood, and in turn the greater community. I also support extended kindergarten, but not necessarily full day kinder. 4ish hours feels appropriate for that age.	Sep 30, 2012 9:41 PM
207	You have a very slanted survey--slanted to 4J's underlying agenda. The first question says Replace or Renovate, etc., those are two different options. Renovate YES but Replace NO! I need survey answering options that reflect that.	Sep 30, 2012 9:33 PM
208	renovate please, do not tear down Edison! You are not asking good questions. You are trying to mislead us!!!	Sep 30, 2012 3:56 PM
209	not making class sizes larger then they already are and burdening both students and teachers.	Sep 30, 2012 3:36 PM
210	I believe that renovating rather than replacing some buildings is crucial. In the case of Edison Elementary, I'm absolutely against replacing the building, but highly in favor of renovation. So, because you combined replace and renovate on several of your goals listed, I cannot vote highly for that statement in every instance where you use it.	Sep 30, 2012 3:30 PM
211	Reinvestment in existing neighborhood elementary schools and class size reduction are the two most important issues facing 4J currently.	Sep 30, 2012 10:24 AM
212	Small elementary schools in neighborhoods. No elementary school should be over 500 students(even this is TOO large. 350-400 is the best	Sep 29, 2012 5:09 PM
213	We should not have a goal of segregating our schools by economic levels. For example; moving the Japanese program, which attracts more affluent students, out of the North Eugene area, already the poorest section of the district.	Sep 29, 2012 11:42 AM
214	The main goal of any plan should always keep the best programs for the students. An old building should not be destroyed just because it is old. Revamp it and make it work.	Sep 29, 2012 10:14 AM
215	Maintaining existing alternative programs that have sustained and grown for the past 40 years, giving elementary school children a choice to foster their own learnings that is not language immersion focused.	Sep 29, 2012 12:49 AM
216	Equitable distribution of planning resources. Space for Life Skills needs, CLC needs, and the needs of all special education students across the continuum of least restrictive environments should be seriously considered during planning and design stages rather than merely being an afterthought. Architect's should	Sep 28, 2012 10:04 PM

Page 2, Q2. Other goals that should be considered:

talk to special education teachers to take into account their needs when modifications to environments can be made cheaply and cost effectively rather than after an insufficient structure has been erected and requires additions or modifications (such as a sensory room, safe room, handicapped bathroom; additional electrical outlets for medical devices, assistive technology, and charging of augmentative communication devices, as well as access to kitchen or vocational equipment etc.) Teachers of students with other unique needs (ELL etc.) should also be consulted for specific input.

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| 217 | First, please redesign this survey to provide an opportunity for more specific feedback by disentangling options such as renovation and replacement; enhancing learning and modern buildings. It is certainly possible to renovate existing buildings in such a way that enhances learning. While this may or may not be as cost effective, the survey should still allow for comment on such variables separate from one another. Ultimately, please consider renovation or rebuilding of small (400 capacity) neighborhood elementary schools. Research shows this is the most effective size, especially for student of low SES and other high-risk populations - so this is an important consideration district-wide, especially in our lower SES communities. | Sep 28, 2012 9:38 PM |
| 218 | It is important to support neighborhood schools to foster more parent involvement and community support. Neighborhood schools decrease transportation costs and other hardships for parents. I feel it is extremely important to not replace a building when renovating can provide a better return on investment. | Sep 28, 2012 9:26 PM |
| 219 | Your survey questions are clearly biased. Lumping renovation with replacement increases the chances of you misusing data to support plans to replace neighborhood schools. This survey needs to be changed so that you provide a clear and honest choice between renovation OR replacement. Your main goal should be to maintain exceptional neighborhood schools such as Edison. This is a remarkable community in the 21st century that should be maintained AT ALL COSTS rather than demolished and diminished. | Sep 28, 2012 9:06 PM |
| 220 | Provide or maintain small elementary schools within neighborhoods, so children can walk or bike. Provide or maintain district middle schools, and regional high schools. | Sep 28, 2012 8:29 PM |
| 221 | Fostering a maintaining a sense of community. Creating SMALL classrooms for the most intensive and supportive learning environment. | Sep 28, 2012 8:10 PM |
| 222 | Maintaining high performing neighborhood schools in their neighborhoods, so that students can walk and bike to school and that parents feel invested in their schools. Maintain small sized schools that provide the best possible learning environment by creating a sense of community where students, parents, and staff all know each other. | Sep 28, 2012 7:58 PM |
| 223 | Programs need to be equitable across the district. I find that some schools have things that others don't because of fund raising for example. We also need to have our children learning in buildings that are "healthy" for them. Meaning windows in classrooms not all cinder block walls and air conditioning and heat that actually works. | Sep 28, 2012 6:18 PM |

Page 2, Q2. Other goals that should be considered:

224	<p>The huge amount of computer-based learning is a wrong turn. As much basic education can be taught in primary and middle grades by chalk and blackboard, book and lecture, as can be taught on a smart board. My kid does not need Facebook. You are currently teaching technology itself as a major subject, eclipsing math, writing, history and geography. Students need small classes in comfortable rooms, quality books and well-paid teachers (so that they will not all go to Washington or Texas). They do not need expensive facilities, just adequate ones. Teaching, not materialism, should be the purpose of the institution. Addicting students to IT products is doing them a disservice, as it trains them in consumerism that (if it was ever appropriate, and I don't think it was) will definitely not be appropriate in an increasingly constrained economy. Kids do not need to participate in the cheerleading business of U. of O. They should not be out selling cookie dough to pay for yet more stuff. A few balls, a running track, some gymnastic bars, a rope to climb and a mat to roll on sufficed for my generation. Fun is also important, but at least Kelly seems to have enough recreational facilities and both indoor and outdoor spaces for healthy interaction. More play equipment is not necessary - and if it becomes necessary, I'll bet simple facilities like slides and swings can be purchased by voluntary subscription of concerned parents. I'm bothered that the district is considering selling off "property that is no longer needed". It sounds to me as if you will sell the outdoor portion of the school property (where the children exercise and play) and then build expensive indoor facilities that they would not otherwise need. Developing this property to better serve student needs - and I strongly recommend more and better STUDENT GARDENS - would be a better use of the property. Finally, I'd like to say that all of the above questions could be interpreted in a number of ways. For instance, "reducing building-related expenses and allowing more funds to be spent on instruction" could mean keeping the thermostat at 68, allowing garbage to pile up in the halls and installing cheaper, poorer lighting. Or it could mean training kids to pick up after themselves, driving fewer miles in school busses for field trips (especially for the younger ones, there's plenty to see south of Salem), and cutting out some relatively useless administrative activities such as the recent dumb video sent to all 4J parents about how much fun it is to go back to school. Merely checking that I care, or don't care, about this question does not necessarily affect policy. The real decisions can be made one way or the other, depending on the desires of the administrators, rather than of the parents.</p>	Sep 28, 2012 4:56 PM
225	<p>When budgets are tight, bonus programs like language immersion should NOT be the priority. Educating Eugene's children should be the priority, not providing a lottery-based (and thus limited) experience in language programs that may or may not be successful for a student. Instead, improve the basic school structure.</p>	Sep 28, 2012 4:18 PM
226	<p>There is no reason that makes sense to build new schools rather than remodel/renovate. This is against sound reasoning and feed back t hat has already been received. See Eugene Weekly article. Nothing has changed. Spending more money to build new where there is no material or meaningful gains is not sound planning, and would be an unacceptable exercise of duties to Eugene's neighborhoods and families.</p>	Sep 28, 2012 4:12 PM
227	<p>Prioritize Building consideration for unique student populations (I.e. teen parents with students, etc.) how can we more equitably serve these student populations (prox to bus line and other resources)</p>	Sep 28, 2012 2:30 PM

Page 2, Q2. Other goals that should be considered:

228	<p>These questions are poorly worded and have inherent bias - as a result, I answered "neutral" on many where I really have an opinion. Replace is different than renovate, and different strategies are appropriate different places. I shouldn't have to say yes or no to a combined question. Also, long-term cost efficiencies always sound good (who doesn't like that?), but the real questions are "at what cost?" and "where does efficiency fit in to educational goals and outcomes?" Finally, "enhance learning with modern school buildings" is an inherently biased question. We all want updated learning environments that serve kids, but those don't necessarily happen only in "modern buildings". Stop trying to sell a "build new" solution and start listening to what the community wants, which is probably going to be unique to each school and part of town.</p>	Sep 28, 2012 2:28 PM
229	<p>Establishing a sustainable existence consistent with preservation and enhancing neighborhoods and livability.</p>	Sep 28, 2012 9:14 AM
230	<p>Consistency with Envision Eugene goals, in particular support of neighborhoods by not consolidating facilities Respect for historic preservation. These questions (which are clearly leading in their nature) are highly disrespectful of the ability of renovated building to contribute to the District's goals.</p>	Sep 28, 2012 7:59 AM
231	<p>It seems to me that no one can really oppose newer, better school buildings for our children, or the principle that they should be available in equal quality everywhere. These are fundamental goals. Yet schools---sometimes older, imperfectly-built schools---are profoundly related to communities. Not only does the location of the school have a huge effect on families, real estate, and the quality of life in certain communities, but the way in which a school connects to its immediate community surely has a huge effect on the educational outcomes inside the walls of the school. Without claiming any expertise, I would hazard a bet that the educational benefits of having a neighborhood school that is highly accessible to a conscious neighborhood community---with mobilized parents and a sense of investment in the school---tend to be larger than any possible gains from the built features of the school itself. Thus I hope 4j will take the goal of walkable, modestly-sized neighborhood schools into consideration alongside the laudable goals of providing the best possible buildings to all students. Those reading this won't be surprised that I'm thinking of Edison School and Camas Ridge as sites where successful educational outcomes are built on community locations in addition to buildings.</p>	Sep 28, 2012 7:12 AM
232	<p>Make decisions consistent with community values, including renovating (not destroying or abandoning) existing structures; protecting existing, thriving neighborhood schools that foster community; investing in urban schools to facilitate sustainability (permitting students to easily walk and bike to school). Spend wisely; where we can bring existing facilities up to current standards for half the cost of new construction, we should. Full consideration of priorities of each region and school. (Do not build a new school for a segment of the community that prefers renovation over new construction.)</p>	Sep 27, 2012 11:45 PM
233	<p>Save capital costs and bond repayment costs by renovating otherwise thriving schools; focus rebuilding on schools where the community desires a new school. Safety and accessibility of elementary schools to their catchment neighborhoods, where a majority of students can and do walk. Affirmation of the educational and community value of moderately-sized neighborhood schools by investing in modernization and upgrades. Respect for what is working well in 4J and don't</p>	Sep 27, 2012 11:18 PM

Page 2, Q2. Other goals that should be considered:

risk reducing 4J appeal and competitiveness by shifting to a larger, more institutional style of education. Recognition that thriving schools do not preclude the development of excellence at other schools in 4J, or conversely, that destroying thriving schools will not create excellence elsewhere in 4J.

234	A major goal should be keeping a fine neighborhood school like Edison open. It is a beautiful building, the heart of the neighborhood, and a real asset to 4J.	Sep 27, 2012 11:02 PM
235	I would give more supportive remarks if the above statements did not marry replace AND renovate. I am not in favor of new buildings when what we have in some cases can be renovated. I would be more supportive of the above statements if we were using renovation as a first step and replacement as a last resort. Replacement and relocation must include community input and consider the goals of our city for its neighborhoods.	Sep 27, 2012 10:55 PM
236	Neighborhood schools should be preserved. Older schools of marked architectural character and historical value should be renovated rather closed. 4j should not waste taxpayers' money on such a demeaning push-poll such as this that is blatantly intended to steer the poll-taker to conclusions that the out-of-town consulting firm has predetermined to be its preferred outcomes. This is no substitute for a genuine public discussion of educational values and is a travesty of process.	Sep 27, 2012 10:54 PM
237	"Replace" and "Renovate" are very different goals; they should not be in the same question. I am in favor of renovation in cases where it is clearly better than replacing. In the same vein, reducing energy and maintenance costs is very different from cutting staff. Those should be two separate questions. A goal that should be added: Preserving and building walkable, bikeable schools that enhance neighborhood livability and sustainability, which will help the whole city achieve the Envision Eugene goals.	Sep 27, 2012 10:06 PM
238	Maintain small schools and small classroom numbers as a goal in primary education. Good teachers are more important than the building in which they work. I am inclined to support renovation over replacement of buildings.	Sep 27, 2012 7:17 PM
239	Sustaining and improving neighborhood livability in neighborhoods where property might be sold is of utmost importance. Shiny new schools can't make up for degraded neighborhoods.	Sep 27, 2012 5:24 PM
240	Renovate rather than replace. The survey questions are slanted to support replacement.	Sep 27, 2012 5:23 PM
241	Renovating schools and NOT replacing them where possible. Practice a model of sustainability. Larger schools are NOT the answer!	Sep 27, 2012 5:20 PM
242	Not destroying excellent programs in the name of equity. Bring the other programs up to par.	Sep 27, 2012 4:57 PM

Page 4, Q4. Churchill region – Other priority projects that should be considered?

1	Support or provide incentives for local governments and/or organizations to engage teachers and students in working on real, local problems and issues.	Oct 15, 2012 6:16 AM
2	Don't we need more Spanish classes with the influx of Latino's in the area? How about more of the old shop classes for hands on skill building and confidence in our kids?	Oct 14, 2012 7:30 PM
3	I would like to keep the japanese immersion together with the corridor group. Maybe not move out of the building just yet. Not until another school building id built for Corridor and Yujin Gakuen, and adding space to a chinese immersion within the new building and not mixing middle school students.	Oct 12, 2012 10:27 PM
4	Build an new Spanish Immersion School in the region.	Oct 12, 2012 10:51 AM
5	Chinese immersion program is a good idea, build one.	Oct 12, 2012 10:48 AM
6	Chinese immersion would be great!	Oct 11, 2012 8:29 PM
7	Bring Chinese immersion to McCornack Elementary. Make Kennedy a STEM and Chinese-Immersion school.	Oct 11, 2012 7:02 PM
8	Build a new Jefferson/Arts building. Tear down existing building and build brand new.	Oct 11, 2012 10:23 AM
9	Make sure that despite new STEM focus, Churchill high school still has fundamentals of a liberal education. Development of ethics is a very important aspect of science, engineering, math and technology.	Oct 10, 2012 7:22 PM
10	Spanish immersion is the most important of the immersion schools. You should make all immersion schools Spanish immersion.	Oct 10, 2012 10:32 AM
11	This sounds like a good plan already, especially a Chinese immersion program.	Oct 10, 2012 10:25 AM
12	Support Immersion school in churchill area	Oct 9, 2012 2:56 PM
13	YG should stay in the North region Provide Community access to building use-- library, gyms, etc.	Oct 9, 2012 2:02 PM
14	evaluate effectiveness of teachers, yearly evaluations, longer school days and school calendar	Oct 8, 2012 6:36 PM
15	Plan for outdoor education opportunities for every student in every grade.	Oct 7, 2012 1:04 PM
16	It will be great if there will be chinese immersion school	Oct 6, 2012 9:22 AM
17	N/A	Oct 5, 2012 11:07 AM
18	Might you consider windows in your schools? Or were you shooting for the prison motif again?	Oct 5, 2012 9:12 AM
19	More windows for Churchill HS.	Oct 4, 2012 9:35 PM
20	Fine arts are just as important as foreign languages. They foster creative thinking, flexibility and innovative design, surely the way for the future. Our	Oct 4, 2012 7:21 PM

Page 4, Q4. Churchill region – Other priority projects that should be considered?

	chasing present trends (China's overbearing character in the world economy) and technologies seems foolish by comparison, and does nothing to strengthen American culture.	
21	Korean and German Immerersion programs are also important if French and Chinese are important	Oct 4, 2012 7:07 PM
22	I believe that SMART boards should be at the high school level as well. Why only elementary and some middle schools?	Oct 4, 2012 5:49 PM
23	Support the Rachel Carson focus by eliminating much of the lawn area and increasing the native plantings. This could be done in such a way as to also reduce the stormwater on site, thus reducing stormwater fees and increasing the aesthetics of the site.	Oct 4, 2012 4:07 PM
24	This is abusrd...once again you are offering private school choice to a few and not all EUGENE students.	Oct 4, 2012 2:54 PM
25	Combine Twin Oaks with another elementary school.	Oct 4, 2012 2:06 PM
26	Adding another Middle School to this region the class sizes are too big and Kennedy is to small to handle the amount of students that go there.	Oct 4, 2012 2:01 PM
27	If we can get a bond to pass to modernize all of the buildings, that would be great.	Oct 4, 2012 7:43 AM
28	Churchill needs its own K-12 immersion program! Maybe German or Chinese?	Oct 4, 2012 7:42 AM
29	Sell the Crest Drive property. Demolish and rebuild an elementary on the Adams property if enough students are located in the boundary south of 18th ave.	Oct 3, 2012 8:13 PM
30	YG should stay in the North Region if Churchill is going to be the STEM focus. If the YG program is taken from the North Region, what will replace it? What would be the appeal for families to want to have their children attend schools in the North region?	Oct 3, 2012 6:30 PM
31	Assuring some Chinese language instruction in 4j is going to be very important in the future of our students.	Oct 3, 2012 5:41 PM
32	Start the Chinese immersion language program and eventually move it to the proposed site.	Oct 3, 2012 4:28 PM
33	Lightening in classrooms. Please update the two cemistry classrooms that were left off a previous bond.	Oct 3, 2012 3:06 PM
34	Making sure that the current science classrooms are meeting OSHA & health standards for their use (i.e. ventilation, fume hood function, safety requirements)	Oct 3, 2012 2:41 PM
35	Have language classes in all the schools. And bring back art & music. And more windows in the Churchill high school building.	Oct 2, 2012 4:31 PM
36	I do not live in this region	Oct 2, 2012 9:10 AM

Page 4, Q4. Churchill region – Other priority projects that should be considered?

37	Provide space and money for programs for students who are not college bound such as reinstating auto, wood shop, cooking, design, electrical, etc.	Oct 2, 2012 6:28 AM
38	crime prevention	Oct 1, 2012 11:34 PM
39	Ensure that our students have the same access to quality classes, teachers and sports play areas as South and Sheldon.	Oct 1, 2012 10:04 PM
40	These seem like excellent priorities -- however, what about the location of the Family School? This seems like a choice important to many families.	Oct 1, 2012 9:29 PM
41	Consider making all the buildings energy efficient.	Oct 1, 2012 9:23 PM
42	Making sure that Kennedy Middle School receives the support necessary to stay strong academically and attractive to its constituents. Churchill needs two exceptional middle schools - lets make sure that KMS isn't lost in the shuffle after improvements are made to Jefferson.	Oct 1, 2012 8:43 PM
43	Athletic facility needed in the churchill region, there is no local pool for swimming team to use besides Echo hollow.	Oct 1, 2012 7:23 PM
44	How about some math books for the student at Churchill.	Oct 1, 2012 5:58 PM
45	A walkable or bikeable school for every child	Oct 1, 2012 5:01 PM
46	My priority as a home owner in the Churchill district, yet who sends their children to South region schools, and is a business owner in the South Region, would be that all 4 regions become desirable schools to be. ..my property is valued lower than a similar property in the 'south region' , because of the school there is a distinct difference in 'reputation', and quality of the schools. if my house was over the other side of the street, it would be worth more simply because I could say we were in the South Region. In a small city the size of Eugene this should not be the case. By offering great education, modern buildings and opportunities at all schools, this would eliminate this issue. I am a very involved parent of 3 children all at 3 different schools.	Oct 1, 2012 2:31 PM
47	When remodeling Jefferson special attention needs to be paid to the active transportation connections to the school and improvements need to be made to access from Polk via the multi-use path the city reconstructed in 2011. Also, the district needs to work with the City of Eugene Parks and Transportation departments to improve access and connection through school property from Polk to Filmore (at 22nd St.) Improvements should also be looked at for Kennedy Middle School for active transportation access and especially at the bike parking infrastructure for the staff and students. Churchill High School also needs improvements completed for better active transportation and bike parking infrastructure. Also consider connecting the path that connects to the back of McCornack Elementary (from Westleigh) around the north side of the school to the sidewalk at the front of the school. Major Safe Routes to School improvements were completed around the school in 2011 but this piece did not have funding in that grant cycle.	Oct 1, 2012 2:09 PM
48	What about updating McCornack elementary? That is also an older building and many, many parents choose not to go to that school (even though it's a	Oct 1, 2012 1:13 PM

Page 4, Q4. Churchill region – Other priority projects that should be considered?

	neighborhood school) because of the facilities.	
49	Spanish immersion. Arts focused curriculum.	Oct 1, 2012 1:06 PM
50	The grant that CHS has utilized to begin its industrial design labs, etc. is a small grant in the grand scheme of things. I'm sure that the whole amount, after the completion of the physical aspects of the project, will be so depleted that there will be little left over for instruction or upgrading/purchasing needed equipment.	Oct 1, 2012 1:06 PM
51	Find a home for family school	Oct 1, 2012 11:52 AM
52	We definitely need the Churchill region to have its fair share of immersion / magnet type programs so these opportunities are accessible to all students.	Oct 1, 2012 7:55 AM
53	No comment	Sep 30, 2012 9:34 PM
54	Do not move the Japanese immersion school out of the North Eugene region!	Sep 29, 2012 11:44 AM
55	The Japanese program is doing well in the North region, it should stay where it is doing well. The Churchill region does not need to have a language immersion program as it will be housing the new science, technology, engineering and math focus. Placing both programs in the Churchill region will create a large imbalance between the regions. And it will leave the North region competing with the Sheldon region for the Spanish focus and we all know that North will lose in this. Removing the Japanese program from North will not be good for North.	Sep 29, 2012 10:20 AM
56	My children attended McCornack Elementary. There are no windows in the original buildings classrooms. The classrooms get quite hot and are not allowed to open their doors so putting in windows would help greatly.	Sep 28, 2012 6:24 PM
57	Seriously? Do not focus on specialty programs--let's improve the basics: basic test scores, basic school experiences, basic classroom size, etc.	Sep 28, 2012 4:19 PM
58	There is no reason that makes sense to build new schools rather than remodel/renovate. This is against sound reasoning and feed back t hat has already been received. See Eugene Weekly article. Nothing has changed. Spending more money to build new where there is no material or meaningful gains is not sound planning, and would be an unacceptable exercise of duties to Eugene's neighborhoods and families.	Sep 28, 2012 4:12 PM
59	Teen parent high school in Churchill region	Sep 28, 2012 2:33 PM
60	Which middle school would adopt STEM? ATA, Kennedy or both?	Sep 28, 2012 9:56 AM
61	Energy efficiency improvements at all schools. Use outside funding opportunities like those listed on EPA's Green Building web site, and also energy services contracts with private or public entities.	Sep 27, 2012 10:10 PM

Page 4, Q5. Churchill region – Comments

1	I have heard from members of the community that ATA has a bad reputation and people have strongly stated that they absolutely will not send their kids there. This really should be addressed beyond the physical space issue.	Oct 15, 2012 10:55 AM
2	My preference would be to see a Spanish immersion school at the Jefferson building. Overall what is most critical to me is to create an environment where students can develop a love for learning. I believe effective learning comes through problem-based peer group work and opportunities to partner with local community groups where the students can engage and learn through addressing local tangible issues.	Oct 15, 2012 6:16 AM
3	Do not move YG to the Churchill region, just add Chinese immersion. I recently worked for a company that provided home stays for middle and high school students from China. I find it strange that Chinese and Japanese would be housed in the same building after spending time with the youth of China. They hate the Japanese. It was very hard to their feelings and comments. Just seems like a strange pairing. I also see such a great benefit having YG in the North region. The international experience that students have gained is fun to watch. I can say two of my daughters joined the YG program after taking beginning Japanese at Kelly in the 6th grade. My oldest went to Japan for 3 weeks with other Kelly students. Also with Kelly and North having a high % for reduced and free lunch they have the chance to take both Spanish and Japanese. At the Kelly each year in Nov Kelly host middle school Japanese students for a week at the school. Most of the students at Kelly have little opportunity to meet students their age. A very special experience for all including our Latino students. Since one of Kelly's goal to have students become "global citizens" best way to learn that is have face to face experiences. E L	Oct 14, 2012 7:44 PM
4	Arts and Tech are important, but Art is classical, and Tech is ever changing, so focus more on usable skills that help out in day to day life. Guess i'd call it Life Skills class to teach them how to maneuver in our society.	Oct 14, 2012 7:30 PM
5	Great plan. Completely in line with student needs.	Oct 14, 2012 6:53 PM
6	I agree with the need to remodel ATA--the building design (very long halls) was one of the reasons that we elected to not send our children to their neighborhood school.	Oct 14, 2012 5:07 PM
7	Why not leave YG in the North region and develop a Chinese or other robust language immersion program for the Churchill region?	Oct 14, 2012 4:35 PM
8	Is the Asian studies school needed/wanted in that particular district? Should another language/culture be looked at?	Oct 14, 2012 11:23 AM
9	At this point, moving YG would destabilize Kelly, and to a lesser extent, NEHS. Additionally, Japanese at NEHS is well loved and should continue, if possible.	Oct 14, 2012 10:31 AM
10	Moving the YG Japanese immersion program away from the North region leaves enormous inequities among the regions. There will be nothing appealing left in the North region if YG is moved and the Corridor program is diluted or dismantled. This will have the opposite effect of the stated goals.	Oct 13, 2012 9:38 PM
11	These new school building improvements sound outstanding. It would bring a	Oct 13, 2012 7:00 PM

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	language immersion school to Churchill. Something we have wanted in the Churchill region for years. Also please consider amplification in all new classrooms.	
12	Quality teachers, education, and choice should be more important than high tech buildings. The rest of the western world makes students' education and teacher pay a priority over comfort and convenience. They would never dream of cutting languages or even art and music.	Oct 13, 2012 11:07 AM
13	This is fine.	Oct 13, 2012 11:00 AM
14	Leave YG where it is, please. If you want to add Chinese, do it at a new facility by Churchill, but DO NOT get rid of YG.	Oct 12, 2012 11:24 AM
15	DO NOT move the Japanese Immersion School to the Churchill region. It has long been in the North region and is well serving the community from this location. A mixed Asian study school makes no more sense than a mixed Spanish/French school.	Oct 12, 2012 10:51 AM
16	YG should NOT be moved to Churchill. It has been in the North Eugene region for over 20 years, where the Spanish Immersion is very new and would be less affected by a move to another portion of the district.	Oct 12, 2012 10:48 AM
17	Could the district add language immersion in the Churchill region without removing it from the North region? The Spanish immersion neighborhood school that is there is not the same kind of attractor for families as the three alternative language schools are.	Oct 11, 2012 9:21 PM
18	NO MORE LANGUAGE IMMERSION PROGRAMS!!!!!!!!!!!!!! Leave Yujin Gakuen where it is. Merging and moving schools is BAD for kids and families	Oct 11, 2012 7:41 PM
19	This region has been ignored by the district historically. It's time to focus new projects here.	Oct 11, 2012 7:02 PM
20	I just LOVE this idea....it makes good sense and incorporates processes already underway, shows equitable thinking, adds a Chinese language program that has been on the brink of implementation for years. Just love it. The STEM programs are going to take off!	Oct 11, 2012 3:34 PM
21	It would be wonderful to have a Chinese immersion program — or any language immersion program or other magnet school — in the Churchill area. This neighborhood has been left without that kind of draw for families and students for too long. Continuing and expanding the neighborhood's focus on science, technology, engineering and math would be very beneficial both for current students and for the neighborhood and its families as a whole.	Oct 11, 2012 9:59 AM
22	I like these ideas very much.	Oct 10, 2012 9:00 PM
23	Put another language immersion school there, or move River Road, that is a much newer program. Don't take away YG from the North region. Or what about taking the French program and moving it to Churchill?	Oct 10, 2012 4:06 PM
24	I am not agree with the idea of which Japanese immersion schools will move to	Oct 10, 2012 3:49 PM

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	the Churchill region since the location of Japanese immersion programs in the north region is promoting diversity of the north region.	
25	Asian Studies school is a great idea!	Oct 10, 2012 12:30 PM
26	It does make sense if the high school is focusing on STEM to incorp that into the middle school. The Jefferson building already functions well with 2 seperate schools, so why change that. Maybe the immerson program could go to chavez or stay where they are. Many families that go to the immerson schools live in that area, so changing that may be disruptive.	Oct 10, 2012 11:04 AM
27	If both Japanese and Chinese were included in the Churchill region, how would language immersion be included in the North area?	Oct 10, 2012 10:25 AM
28	why move YG from where it's at? agree that ATA not working.	Oct 10, 2012 9:09 AM
29	4J's focus on language immersion schools comes at the expense of neighborhood schools. It is a much better use of resources to provide instruction in a second language to students at all schools.	Oct 9, 2012 3:34 PM
30	Chinese would be an excellent addition.	Oct 9, 2012 11:50 AM
31	Do away with Jefferson/Arts & Technology Academy as two schools. Do away with splitting buildings into multiple schools.	Oct 9, 2012 9:55 AM
32	I want to point out that a middle school focused on science, technology, engineering, and math (STEM) would be BETTER placed to allow incoming Howard students access to these programs. With Howard's focus on technology already in place, it is a shame to not provide the next logical step with a STEM-focused middle school. If outgoing Howard students had the opportunity to take their technology skills and expand them with integrated science/engineering/math skills, we would be educating a highly skilled work force that would bring technology jobs to the area.	Oct 9, 2012 9:01 AM
33	Now the Churchill region will have a STEM focus AND the Rachel Carson program? What special program does North have? Nothing, unless you are thinking of moving the Asian studies program to North.	Oct 9, 2012 6:21 AM
34	I think the language immersion programs (at least one in each region) is the highest priority right now.	Oct 8, 2012 5:11 PM
35	Recognize the common interest of both Adams and Chavez in environmental sciences and technologies, and this leads nicely into Churchill's the new Science, Technology, Engineering, and Math (STEM) program and the Rachel Carson program. There is also a regional interest in Spanish and the Hlspanic culture. Recognize that there is a strong interest at McCornack in establishing an Asian studies program and an excellent science and robotics program at Kennedy. Build an exciting program at Jefferson focused on STEM environmental sciences and technologies and global understandings/Spanish, with a 21st Century project/team-based instructional approach. Phase out Family and ATA elementary schools. Build an exciting program at Kennedy that focuses on STEM engineering, design, and robotics, along with a focus on Asian studies. Support both new programs with a facilities improvement bond to	Oct 8, 2012 12:10 PM

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upgrade the technology infrastructure and provide new science laboratories. Allow students in the region to choose between these two excellent middle school programs based on interests, equalizing the student populations. This community could achieve excellence in all schools in the region, without spending \$15 million for a new segregated school.

36	Do not move YG into Churchill region. Keep that at Kelly, North Eugene HS	Oct 7, 2012 2:04 PM
37	Adding an Asian Studies school/program is ideal - taking one away from another region is not.	Oct 7, 2012 12:04 AM
38	What about Family School, which is located in the ATA building? This is a small community based school that consistently makes its achievement goals. It works because it is small. and no, I don't work there, or have children that go to school there.	Oct 6, 2012 2:08 PM
39	Immersion schools foster inequality and take resources that could be better spent on other priorities.	Oct 6, 2012 10:32 AM
40	This needs to be a priority to ensure equity for all students in 4j	Oct 6, 2012 10:18 AM
41	It seems money keeps being put into the Jefferson school (technology/academy), what about the other middle schools? Again, we hear more money for the same school...	Oct 5, 2012 3:01 PM
42	I would love the STEM focus!	Oct 5, 2012 11:07 AM
43	Why are you taking the Japanese immersion program out of North? First, it's one of the only "bonus" programs available in that area. Second, many of the students who currently go are from north, and can't possibly get their kids all the way to Churchill (a 20 minute commute, one way, when there ISN'T traffic). So you'll cripple YG, by taking many of its students, you'll penalize the poorest YG students, who will absolutely NOT be able to persist there, and you'll add Chinese, effectively making the culturally insensitive statement that all Asian cultures should be grouped together - cause hey, they're all Asian. These are two totally separate languages that are NOT compatible, and two totally separate cultures. Like all of the other countries with Asian peoples.	Oct 5, 2012 9:12 AM
44	As a current employee in the ATA building, I know that administration sharing between two programs spreads them way too thin, and nobody gets the support or attention they deserve. If ATA gets physically changed to "function well with two separate schools" I don't feel that sharing administration would be fair or responsible for the staff.	Oct 5, 2012 8:58 AM
45	I'd love a STEM middle school. So important in this age. I don't, however, see the importance of having language immersion in each region. I don't want to see Yujin Gakuen moved if it displaces Family School.	Oct 5, 2012 8:08 AM
46	Be sure to use local contractors to do the remodeling.	Oct 4, 2012 6:32 PM
47	This is absurrd...once again you are offering private school choice to a few and not all EUGENE students.	Oct 4, 2012 2:54 PM

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48	Increase safety by increased policing in the apartments across the street	Oct 4, 2012 2:28 PM
49	I appreciate the value of immersion for language learning, but question the rationale of focus on "buildings" for 2nd language learning.	Oct 4, 2012 1:05 PM
50	Bring in consultants before mixing Japanese and Chinese. As a YG parent (1996-2001), I was unprepared for the push-back around relations between Japan and China dating from incidents that happened in WW2, when a suggestion was made to ask or involve Hynix (Chinese based Eugene business at the time) in any school related activity or fundraising. I'm not placing any judgment or saying this is or isn't relevant. Just that it exists and should be considered before entering into any arrangement.	Oct 4, 2012 9:26 AM
51	Why move Yugin Gakuen to Churchill region? It's very disruptive to the community networks that teachers and administrators build when whole programs are moved like that. Why split ATA into 2 schools? What was wrong with the K-8 program that staff was working so hard on? How involved are the actual students, parents, and teachers in coming up with these ideas? Really, they should be in consensus before the rest of us are ever consulted.	Oct 4, 2012 7:42 AM
52	good plan	Oct 3, 2012 7:27 PM
53	Agree with this proposal 100%!	Oct 3, 2012 4:07 PM
54	The Churchill region would be most benefited by STEM education because that is something that is not currently offered in Eugene. In an era where parents are allowed to send their children to any school district, 4j needs more options.	Oct 3, 2012 3:44 PM
55	I have not seen success in buildings that have two separate programs running. Many families I work with seek smaller schools and the movement to combine programs into larger programs will not appeal to families who are looking for a small community or neighborhood school.	Oct 3, 2012 2:36 PM
56	I am concerned that the emphasis on STEM will alienate students who are more interested in arts and humanities. CHS needs to embrace all students in the region, especially since in-district transfers have become so difficult.	Oct 3, 2012 2:33 PM
57	Looks good.	Oct 3, 2012 1:20 PM
58	I believe the development of the Asian Studies program is very important in addition to creating the technological and science programs that are being suggested.	Oct 3, 2012 1:10 PM
59	this proposal is not bad, however It would be better to strengthen existing neighborhood schools than to build the language immersion schools.	Oct 3, 2012 9:25 AM
60	I would love to see a Chinese Immersion program in the district, especially in the Churchill region. However, I do not believe that this needs to be tied to new school buildings or renovations. I believe there is space in the current buildings we have. Also, I believe the content and quality of instruction is not tied to a building. We can achieve these things within the current buildings we have. I would like to see more effort put into programs and instruction in the district and then later, when we have proven to the public that we are a great school district	Oct 3, 2012 8:48 AM

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doing great things, we can ask for money for renovations. I would also like to see the Japanese Immersion program stay in the North region and be strengthened.

61	Does moving the immersion school, just for the sake of "balancing" the immersion schools, really help students? How many students will have longer bus rides and commutes because of the move? Will the move attract more students to the program, or take away? Opening a NEW (Chinese) immersion school would be a great asset to the Churchill region, since there has long been talk of this addition.	Oct 2, 2012 9:22 PM
62	Concern about moving YG to Churchill and how that will effect Kelly MS funding, by losing students.	Oct 2, 2012 3:06 PM
63	I think it is essential to have an Asian studies program in the Churchill region that includes Chinese immersion, and moving Yujin Gakuen Japanese immersion to the Churchill area, and other related Asian cultural studies. China and Japan are among our most important trading partners and we need to have increased technological know-how along with how to communicate with our Pacific Rim partners for our children to succeed in the future. This is one of the top priorities for 4J to plan for the future: an immersion school that includes Asian studies, especially Chinese, Japanese, Korean, etc. The other school regions have French and Spanish; we need a combined Asian studies track.	Oct 2, 2012 2:52 PM
64	I do not live in this region	Oct 2, 2012 9:10 AM
65	It makes a lot of sense to have a language immersion program also in the Churchill region. I would still like to see language classes in all of our elementary schools.	Oct 2, 2012 8:42 AM
66	Great area, keep it that way	Oct 1, 2012 11:34 PM
67	Extend the STEM program to all 4 regions! Churchill could still have the largest program, but STEM should be accessible to all students in all areas, especially lower-income students who may not be able to get across town.	Oct 1, 2012 10:52 PM
68	If YG moves, be sure to provide transportation for current YG students from the north region, as is done at Buena Vista at Glenwood.	Oct 1, 2012 7:26 PM
69	* The District needs to figure out the future of ATA. Is it a middle school? Is it elementary? Why is it still open when it is in such close proximity to two other elementary schools. Why would we spend money to remodel a building with such an unclear future? And we spend money to support the continuation of a small alternative school (Family). I am glad you are considering Chinese immersion.	Oct 1, 2012 6:28 PM
70	A walkable or bikeable school for every child	Oct 1, 2012 5:01 PM
71	the whole neighborhood-region school system is not adequate to meet the students' needs. It should be geared to match students with the specific direction a school offers no matter where they live. (i.e. STEM for math and science oriented kids no matter where they live go to the program that is offered at Churchill)... It is difficult to have regional restrictions AND academic directions to	Oct 1, 2012 4:54 PM

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	consider at once.	
72	I don't think that creating a "neighborhood school focused on science, technology, engineering and math" is a good financial idea. The North region formerly had daVinci Middle School that was located within Kelly Middle School that was supposed to have this sort of a technological focus and it was recently shut down because there was no difference between that school and all the other middle schools in the area.	Oct 1, 2012 4:18 PM
73	Ata should be closed completely	Oct 1, 2012 4:01 PM
74	unfortunately my children will be out of school by the time these wonderful changes come to be, they will have been in school during the most fund challenged time, with large classes and bad school buildings, so personally I speak as a home owner, but I wish for the generations of kids to come, the schools (and teaching) will keep up with our ever changing society. PS I am not from the United States yet have lived here for 20 years , so I have experience with what schools can and should be. thank you.	Oct 1, 2012 2:31 PM
75	What would happen to Family School with this option	Oct 1, 2012 2:09 PM
76	It is unfair that Churchill has no language immersion program. I'm excited to hear that Chinese immersion is being discussed again!	Oct 1, 2012 2:05 PM
77	I went to Kennedy and Churchill. Both have great programs and are continually improving. Don't forget about this area of town.	Oct 1, 2012 1:13 PM
78	I agree that Churchill region should have an immersion program, but the programming would have to be consistent across SW region schools. Language would need to be offered at Kennedy and CHS for students coming from Asian Studies. Currently, language is not offered at Kennedy- so I am not sure where the resources are coming from to create this new immersion program. I also question the co-locating of the Japanese school and the Chinese school. I think the potential for bitterness and competition is a real possibility. It would have to be carefully navigated.	Oct 1, 2012 1:06 PM
79	Reduce class sizes. Increase teachers. Get rid of school choice and provide language curriculum at all schools.	Oct 1, 2012 11:43 AM
80	I question the thinking behind the Immersion School concept. It appears to be counterproductive and taking time away from the basics of learning. Are these children learning American History? Civics? How do these students compare to other students when tested in reading, math, science and creative writing?	Oct 1, 2012 9:47 AM
81	Churchill has some unique schools that contribute to learning and community in ways that are hard to put into numbers. Keep in mind the value of having small schools like Twin Oaks which serve a diverse rural population.	Oct 1, 2012 7:55 AM
82	There are currently close to ONE BILLION native speakers of Mandarin (Chinese), compared with 73 million native speakers of French. Why is it that 4J has a French immersion school but not a Chinese immersion school???	Sep 30, 2012 10:20 PM
83	I like the idea of including a language program in the Churchill region.	Sep 30, 2012 9:43 PM

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84	No comment	Sep 30, 2012 9:34 PM
85	A Chinese immersion program is much needed. The world's most dynamic economy, one fifth of the world's people and a Pacific partner of Oregon should certainly merit learning Chinese. I am concerned that STEM would immediately become a training ground for IT geeks, sucking the best math and science teachers out of the other schools. The worship of technology has really gone too far. Teaching science well, in a humanistic environment, produces better people than force-feeding technology to kids deficient in the humanities.	Sep 28, 2012 5:01 PM
86	Really support the STEM/engineering focus and direction!	Sep 28, 2012 2:33 PM
87	Don't live in this region, so will leave to those who do to comment.	Sep 28, 2012 2:29 PM
88	I strongly support relocating Yujin Gakuen to the Churchill region, and continuing the Japanese immersion program through ATA middle school and Churchill High School. This region is the only one without a foreign language immersion program, and I think it would really benefit the Churchill area schools and make them more equal to the other regions in the 4J district. I think the combination of the Japanese immersion program and the STEM focus would greatly benefit Churchill region schools and increase enrollment. I am a parent of YG students who live in the Churchill region, and I would like to keep my children in the Japanese immersion program, yet I do not plan to enroll them in Kelly or North Eugene due to distance and the fact that these schools are not among the strongest performing schools in the 4J district. Since the North Eugene region already has Spanish immersion, relocating the Japanese immersion program to Churchill makes sense, and would make that region more competitive.	Sep 28, 2012 9:56 AM
89	These seem like reasonable proposals if they will legitimately raise up these schools and communities.	Sep 27, 2012 11:22 PM
90	This is not my neighborhood but I am glad to see renovations taking place to achieve goals.	Sep 27, 2012 10:58 PM
91	Good to focus on remodel.	Sep 27, 2012 5:24 PM

Page 5, Q6. North region – Other priority projects that should be considered?

1	No YMCA out here. River Park is what we want.	Oct 14, 2012 8:00 PM
2	North building seems pretty good. How about a remodel? Cost would be cheaper and less disruption. Corridor people seem to like it where they are at. Perhaps rethink that one. Keep an Immersion school there, only make it more than one language/culture for more effectiveness.	Oct 14, 2012 7:33 PM
3	The priority for this region should be keeping quality programs here to keep the region and neighborhoods invigorated and involved. Moving YG and condensing the Corridor program will make the region less attractive to involved parents and families.	Oct 14, 2012 4:40 PM
4	DO NOT create larger elementary schools. They do NOT improve community and learning for children.	Oct 14, 2012 1:09 PM
5	Moving YG to Churchill and merging Corridor with Howard will create a super school that will be too big to provide the strong sense of community that exists at Corridor and makes it so successful. These actions also serve to create an educational wasteland in the North region with nothing to keep engaged families interested in keeping their kids in the region.	Oct 13, 2012 9:44 PM
6	Keep Corridor in their building for now. Make a new school for Corridor and the Asian language expanded school and allow Corridor to learn Japanese or Chinese as a core elective as well. Corridor students work really hard. Their parents are extremely supportive and the students are motivated and sharp. The teachers are superb and they want to be the best as well. Please allow Corridor's program to remain in tact and possibly expand it by allowing some language exploration.	Oct 12, 2012 10:34 PM
7	Leave the Japanese Immersion School in the North Region.	Oct 12, 2012 10:51 AM
8	Move North Region's Spanish immersion program to Churchill. El Camino del Rio is very new and not established. Give it to Churchill.	Oct 12, 2012 10:50 AM
9	Build the new NE HS to be open to community use like sports events for Little League, Kidsports and other purposes.	Oct 11, 2012 10:26 AM
10	If Japanese immersion is moved, you should expand and adjust the Spanish immersion program at River Road to make it more of a magnet for students from other North Eugene neighborhoods. The River Road neighborhood school program is different from the other three alternative immersion programs, and it doesn't seem to have the same effect and profile in the neighborhood.	Oct 11, 2012 10:07 AM
11	Upgrading/Updating Spring Creek and Awbrey Park Elementary Schools to make them more secure campuses. Fixing the entrance to Swede Johnson Field from the parking lot adjacent at NEHS so people do not have to walk through a spot where the chain link fence was just cut away. Since the tennis courts were removed in the front lot at NEHS, paint over the court surfaces and mark actual parking spots.	Oct 10, 2012 10:35 AM
12	Why would you open school doors to the public. Will every library patron go through a criminal background check like school volunteers. This is a ridiculous proposal and says something about the credibility of your consultant.	Oct 10, 2012 10:34 AM

Page 5, Q6. North region – Other priority projects that should be considered?

13	Again, those all sound like sound ideas.	Oct 10, 2012 10:26 AM
14	Keep the 2 alternative schools together! YG and Corridor function well together. Consider a new building for the 2 programs with shared resources of gym, cafeteria, and library/ Public Library is only available to those not on county property. There are a large number of families that live on county property. Look at improving Kelly MS.. Quickly improve NEHS.	Oct 9, 2012 2:05 PM
15	I think that two projects should be top priority status in this district. North Eugene High School (NEHS) should be done ASAP because these students are at the end of their public school career and should have the best we can offer. These students should not be sitting in classrooms that are not big enough to fit enough desks, or otherwise make learning difficult. These students should be able to focus on learning! Howard Elementary should also be prioritized for many reasons. It is supposed to be a Technology Immersion school, and yet it was built so long ago that the building is counter-productive to much of the technology they are using (not enough outlets, not spaced where they would best serve, old wiring, etc.). Also, by prioritizing the Howard rebuild, you can more quickly move Corridor into the new building, and then have more space for the NEHS rebuild.	Oct 9, 2012 9:40 AM
16	You need to have language program in the North region that will be a draw to high achieving students. Spanish is already housed in the Sheldon region. What does North get? What special program is coming to North? Churchill gets the STEM program, North needs more stimulus right now. Otherwise, you might as well close the entire North region and farm out to the other three regions.	Oct 9, 2012 6:29 AM
17	longer school days and school year evaluate teachers yearly, those who don't perform should be let go ASAP	Oct 8, 2012 6:38 PM
18	New buildings for Howard and River Road are essential. Simply close YG. A new building for North in the future.	Oct 8, 2012 12:11 PM
19	Plan for outdoor education opportunities for every student in every grade.	Oct 7, 2012 1:04 PM
20	Keep small learning communities within the neighborhoods. Revamp programs and buildings, giving more choices and opportunities within the region. Consider Kelley Middle Schools to include elementary access.	Oct 7, 2012 12:11 AM
21	updates to Awbrey Park elementary---sky lights or windows into hallways. The building is very dark.	Oct 5, 2012 2:55 PM
22	N/A	Oct 5, 2012 11:08 AM
23	Very important to parents and students: keeping schools small and friendly. This is the atmosphere at YG and Corridor. That would all be lost if they were merged with Howard. Small is better!!!! We applaud Chuchill's desire for a language immersion svchool. Let them create their own! Do not take ours away!	Oct 5, 2012 9:46 AM
24	Fix the buildings. Insulate them. Take out toxics. Stop worrying about being up to date technologically.	Oct 4, 2012 7:22 PM
25	Where would Howard move to? Same location, but new school? That	Oct 4, 2012 5:50 PM

Page 5, Q6. North region – Other priority projects that should be considered?

	community needs that school.	
26	Class sizes at Kelly Middle school and replacing North Eugene high school should be higher priorities in the region than moving Corridor and the Japanese immersion program.	Oct 4, 2012 2:07 PM
27	Move Japanese Immersion school/and Build a new River Road/El Camino Del Rio Elementary school for Spanish Dual Immersion school	Oct 4, 2012 2:04 PM
28	If we can get a bond to pass to modernize all of the buildings, that would be great.	Oct 4, 2012 7:43 AM
29	Corridor should be a K-8 school because there are no alternative middle schools available in the North Region since the Kelly program was overhauled to have the 3 schools combined with Japanese just being one period a day. The North region is the lowest income area, and both middle schools have really struggled with behavior and academics. Madison does not even seem to be able to keep a principal. Why is it that the poorest students do not have options?	Oct 3, 2012 3:49 PM
30	My husband and I are North grads as are all three of our children.(successful college grads and working full time) I am thankful that they were not there for the Small Schools concept. That may work well other places, but it has not at North. North was and could be a great school again if that concept would be eliminated.	Oct 3, 2012 3:00 PM
31	I think the dual immersion program at River Road needs to be reconsidered.	Oct 3, 2012 2:53 PM
32	Creating a North Region Career Technical Education Hub and curriculum - using the current metal shop facilities, wood shop facilities and possibly adding an automotive shop. The North Region CTE Hub would be a magnet for students within the 4J school district and would continue to support and/or expand our current CTE/College Now courses to meet today's and the future workforce demands for well trained	Oct 3, 2012 2:36 PM
33	Madison could use much more needed storage space, along with covered areas to shelter students from the rain.	Oct 3, 2012 2:19 PM
34	When building a new North Eugene HS please consider the beauty of the large trees in front of the building.	Oct 3, 2012 1:12 PM
35	Where are you getting the Funds for all these rebuilding ideas ? Voters shall not continue to be gouged with Property Taxes.	Oct 3, 2012 5:51 AM
36	North Eugene should still have opportunities in Professional Technical Courses. Drafting, Woods, Metals. The elimination of these programs is doing our kids a dis service. If a new school is built, these courses should be incorporated.	Oct 2, 2012 6:29 PM
37	I do not live in this region	Oct 2, 2012 9:10 AM
38	Provide specific spaces/buildings for Howard and Corridor that are separate. Often, when I have seen two separate schools in one building, they end up not functioning well together either because of the principal, conflicts of interest among the schools, and the like. Renovate River Road rather than rebuild if	Oct 2, 2012 6:30 AM

Page 5, Q6. North region – Other priority projects that should be considered?

	costs are at all lower.	
39	Who cares about language immersion? People don't know simple English.	Oct 1, 2012 11:36 PM
40	Make all of the buildings energy efficient.	Oct 1, 2012 9:23 PM
41	A walkable or bikeable school for every child	Oct 1, 2012 5:01 PM
42	PLEASE do not combine Howard and Corridor-- That would not be a good thing. Many parents have left Howard to go be at Corridor and many parents have also left Corridor to be at Corridor-- there are MANY reasons for this-- it's not just staff-- it's class size curriculum, and the community of parents. Howard is a very old school-- I think Howard should get a new building ... and then have River/Rd Corridor and YG together... The community of parents that have kids at Howard are interested in being a part of a small but technology based forward, neighborhood school--.	Oct 1, 2012 4:55 PM
43	I think that the North Eugene small schools should be disbanded and that IHS should exist as an additional option as it does in the other 4J schools. I was a NIHS student (graduated in 2011) and I believe the curriculum that I learned there was great but the idea of small schools drives everyone apart instead of bringing them together. Classes that would be beneficial to all of the school are being taught to just one portion of the students and switching into classes is a hassle and often impossible. I know plenty of students who would have loved to take ITGS, Film Studies and other similar classes but were unable to because they couldn't get into the school. There are also the stereotypes that come along with each of the small schools (thought I'm sure you know I'll remind you - the "stoners" go to ARTS, the "smart, uppity" kids go to IHS, and the "lazy" kids go to IDEAS). Though the idea was brilliant the school doesn't have the teachers or the funding to effectively implement it. Maybe at some point in the future it would be viable to try again but right now it is failing and this NEEDS to be recognized.	Oct 1, 2012 4:25 PM
44	A draw to the North Eugene area. If you take away YG and Corridor, there is nothing left to draw families to our area. River Road is not considered a desirable school nor is North Eugene High School at this point. We need help!	Oct 1, 2012 3:59 PM
45	No opinion	Oct 1, 2012 1:14 PM
46	Keep middle and high schools near public transit. Keep elementary schools in walkable neighborhoods. This is developmentally appropriate, as older students can and need to get around greater distances, while for younger students, safely walking and biking to school is safer than dealing with busy roads, keeps kids fit and builds community.	Oct 1, 2012 7:58 AM
47	No comment	Sep 30, 2012 9:35 PM
48	What you are considering will leave the North region with beautiful new schools but you will have destroyed Corridor Alternative for what reason? The school has maintained its charter and has coexisted well with the YG program for years. Your priority in this is all messed up. Having a new building will not make River Road Elementary a better school. Nor will it draw more people to its immersion program, which has a very bad report card. Combining Howard and Corridor will not make a better school, it will just send the families back to their	Sep 29, 2012 10:37 AM

Page 5, Q6. North region – Other priority projects that should be considered?

neighborhood school leaving a large new school with not enough students to fill it. Removing Corridor and YG from the North region will leave gaping holes in the whole region.

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| 49 | Kelly needs a good SCHOOL GARDEN. I would volunteer to help, and I know many in this neighborhood would, too. We are blessed in the River Road area to have many highly skilled gardeners who could help out. It's amazing that, although Howard has a tiny garden, the middle school kids (who would be more capable of understanding and participating) do not. | Sep 28, 2012 5:05 PM |
| 50 | There is no reason that makes sense to build new schools rather than remodel/renovate. This is against sound reasoning and feed back t hat has already been received. See Eugene Weekly article. Nothing has changed. Spending more money to build new where there is no material or meaningful gains is not sound planning, and would be an unacceptable exercise of duties to Eugene's neighborhoods and families. | Sep 28, 2012 4:12 PM |
| 51 | Teen parent exclusive high school option for 4j students | Sep 28, 2012 2:34 PM |
| 52 | Energy efficiency improvements at all schools. Use outside funding opportunities like those listed on EPA's Green Building web site, and also energy services contracts with private or public entities. | Sep 27, 2012 10:10 PM |
| 53 | Yes! We support new construction in North Eugene. | Sep 27, 2012 5:21 PM |

Page 5, Q7. North region – Comments

1	New elementary schools for this region would be important, including Spring Creek. The layout of Awbrey Park is a maze of roundabouts; and there are some classrooms without windows. We need to include all elementary schools in the discussion of new buildings.	Oct 15, 2012 10:55 AM
2	Do not move YG to Churchill region for a lot of the reasons I stated on the last comment space. YG offers a great educational experience for the North region. Having both the YG program affords North area students a choice in language, more than just one international experience (no YG just Spanish at North), for the highest population of free and reduced lunch it is the schools duty to afford students of disadvantage as many educational opportunities as possible. Also moving YG out of Kelly will hurt Kelly, 70 plus students, plus merging Corridor to Howard Kelly will loose students too. Moving Corridor to Howard I believe will be a move that will hurt the region and Kelly Middle School. Families wil not follow and join the need mega school at Howard, many of those families (would love to have numbers) live north of the Beltline, they will not drive to Howard for something they can get at Spring Creek or Awbery Park. If it was just new buildings families wanted they would try to get their students into the new grade schools Holt and Chavez.	Oct 14, 2012 8:00 PM
3	Keep YG in this region and keep the Corridor program as an alternative program that remains small and sustainable. This will keep the region a little more equitable with the other regions. Take these programs away and there is nothing to keep the dedicated families that volunteer in schools here in the region.	Oct 14, 2012 4:40 PM
4	Corridor has a strong desire to stay put....the public library already has a tough time meeting it's financial priorities....would another branch hurt their budget....shouldn't 4j provide an adequate library for the students?	Oct 14, 2012 11:24 AM
5	Does RR need a new building? I hate the idea of co-locating Corridor with Howard. Is this a merger? Why not just disband Corridor rather than merge it? Might have the same effect.	Oct 14, 2012 10:32 AM
6	Keep the YG Japanese immersion program in the North region, and keep the Corridor program strong. I have no problem with replacing aging buildings, it needs to happen, but I don't think that bigger is better when it comes to elementary schools.	Oct 13, 2012 9:44 PM
7	Supportive of all of these ideas. The presentation at the North Region was excellent and explained the reasoning behind these decisions. Please consider amplification systems in every classroom at the new North schools. Research has shown this helps all students in their academic growth.	Oct 13, 2012 7:00 PM
8	These projects are very important.	Oct 13, 2012 11:00 AM
9	Please do not move YG. It's paired with Kelly middle school. Will that relationship change, too?	Oct 12, 2012 11:25 AM
10	Do not move YG to Churchill... It is well established and would be decimated by the move.	Oct 12, 2012 10:50 AM
11	As a graduate of YG elementary, Kelly MS, and NEHS Class of 2012 - as well as a sibling of a sister who attended the same schools two years before me - I've	Oct 12, 2012 2:37 AM

seen some great and some not-so-great times for the North area. If I'm not mistaken, North went from Outstanding in 2010 to Satisfactory in 2011 and now to In Need of Improvement in 2012. The facilities of the North area have had little to do with its successes and failures; we have achieved and underachieved with largely the same roofs, hallways, playgrounds and athletic facilities. It's the quality of instruction and depth of academic options that have fluctuated over my time in the area, and I believe those have caused our inconsistent performance. Through this, one thing has remained a constant: Yujin Gakuen Elementary students excel. They do well at Kelly, NEHS, and whatever middle and high schools their parents choose to take them to after 5th grade (and believe me, a lot of parents moved my elementary classmates to other areas, for fear of bringing them through North). Yujin Gakuen - the first public Japanese immersion school in US history - has built deep roots and made great impact in the North community. I believe that moving this important elementary school would be a huge disservice to the North area, and exactly the opposite of what North needs. The need for larger NEHS facilities is not so great when each classroom is empty for about 2 hours a day (at least) and the school day only runs until 2:35. The need for quality instruction and opportunity - like YG has consistently provided - is far greater. I truly hope that the children of the Churchill area can soon have the opportunities that an immersion school brings without YG having to be uprooted. I would love to continue advocating for YG in the North area in any way possible. Feel free to contact me if my insight can be helpful in any way, and thank you for considering my ramblings. - Thomas Hiura, thomashiura@yahoo.com, 541-513-2753

12	New buildings for NEHS, Howard, River Road -- YES! But closing Corridor and Yujin Gakuen would leave the River Road/Santa Clara area without any alternative programs to serve as magnet schools. That doesn't seem fair, or equitable, or right.	Oct 11, 2012 9:23 PM
13	I am against merging elementary schools. Smaller elementary schools are better for learning, for children and for teachers.	Oct 11, 2012 8:31 PM
14	Don't move Yugin Gakuen. Don't co locate Howard and Corridor No co-locations have worked. Sure way to kill another alternative school. Seems like that is the District's goal make all schools the same, big and boring!!! No creativity.	Oct 11, 2012 7:44 PM
15	I like the library element and I think North Eugene High would thrive with new space. Again, well though out.	Oct 11, 2012 3:36 PM
16	Build a new North Eugene school in one big phase and have kids attend other schools during the construction. Build a brand new North Eugene school. Do not renovate that building as it's very old. Do it right like the Madison Middle school project. Possible housing of the High school in the YJ/Corridor building during new HS construction, or build the new HS on that location.	Oct 11, 2012 10:26 AM
17	I am in support of adding language immersion in the Churchill region. It is really important to be more equitable about where language immersion and other alternative programs are located, and southwest Eugene has been left without a magnet program to attract families and students for way too long. However, I am concerned that if Japanese immersion and the long-lived, successful, much-loved Corridor Alternative program are both removed from the North region, that	Oct 11, 2012 10:07 AM

Page 5, Q7. North region – Comments

will just leave North instead of Churchill as the red-headed stepchild. Is there any way to move Japanese to Churchill, expand and increase the attractiveness of the Spanish immersion program in North Eugene, and keep Corridor in North Eugene so the neighborhood is not left entirely without alternative programs? It is already the smallest and poorest area, it seems like stripping it of magnet programs would be going in the wrong direction.

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| 18 | From experience, the idea of moving an alternative school to a neighborhood building, means that sooner than later the alternative program will be closed due to its being considered non-distinct or elite. I don't mind co-location, but historically this town has been very opposed. If the goal is to close the alternative school, dont drag it out and make it ridiculously painful. If the goal is to keep it open, there should probably be a back up plan that is not co-location. | Oct 10, 2012 9:03 PM |
| 19 | Move Corridor in with Howard, however keep the Corridor program in tact. Corridor has shaped one of my children and is in the process of shaping two more. The Parents at Corridor work hard to raise money so that their children can have a wonderful elementary school experience. The fundraising supports, plays, field trips, outdoor school etc at no cost to the school district. Thank you for considering my thoughts. | Oct 10, 2012 8:26 PM |
| 20 | Please do not move Yujin Gakuen to Churchill. This program has been part of the North region for over 20 years, and is about the only thing that is keeping some more educated and higher income families from leaving for schools in other areas. River Road is a very new program, and should be moved to Churchill, as they also have a large Spanish population. It seems as if you are trying to decimate the North Region and have just about nothing to offer families who really care about education. You should all take a look at where you live and where your children/grandchildren go/went to school, and see if this is impacting your decisions. Not many of you live in the North Region, so it is easier to take it away. | Oct 10, 2012 4:10 PM |
| 21 | North region especially NEHS has had a difficult to recruit more students every year comparing with other high schools in the 4j. If the Japanese immersion programs have been moved to CHH region I predict that it will be much harder to make the NEH attractive for more diverse population. | Oct 10, 2012 3:57 PM |
| 22 | Move Japanese Immersion to Churchill. | Oct 10, 2012 12:31 PM |
| 23 | see churchill comments | Oct 10, 2012 11:07 AM |
| 24 | At NEHS, and at many other schools, there are many supplies and equipment that are no longer used (they don't offer that class anymore, for example). These items should be redistributed or sold/traded for items of use to the school. In the day and age of computers, it should be possible to have a complete inventory of items in the district and where they are located so if one school needs an X, they can request to trade/borrow it from another school. Much larger districts than 4j do this successfully. Volunteers could be used to help inventory, or students in need of community service hours. | Oct 10, 2012 10:35 AM |
| 25 | is it time to reconsider all these language immersion schools and start teaching all our kids some foreign language? why do I have to either do 100% immersion and travel across town or have my kid get nothing???? | Oct 10, 2012 9:10 AM |

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26	All this building and moving costs a great deal - why not renovation?	Oct 9, 2012 11:50 AM
27	Do away with splitting a building for two schools.	Oct 9, 2012 9:56 AM
28	<p>As a parent of two students at Howard, I worry some over combining Howard with Corridor. There are parts of each program that I love, but I worry that the more vocal parents of Corridor (after all, these parents did not just chose to send their children to the neighborhood school but chose to take an active and daily interest when they placed their child in a magnet school program) will not care as much about Howard's unique approaches to doing things and try and insist that everything changes to suit the way things were done at Corridor. While Howard is our neighborhood school, we didn't start out that way. We actually started out in the River Road school district and just moved last spring. When my oldest son was getting ready to start kindergarten, I researched schools. River Road was starting a language immersion program, and I really liked that idea. I also considered YG, Corridor, and Charlemagne. We looked into Howard almost on accidentally and without even really considering it to greatly. However, we were impressed with the way that Howard really focused on integrating technology use in lessons. We were also impressed that Howard had an extended-day kindergarten, a handwriting curriculum, and seemed intently focused on what ways they could help a child learn. In the end, we chose Howard as our school, and we haven't looked back. Both of my children thrive at Howard. The teachers there work hard at finding appropriate ways to integrate technology into their lessons. My children often get a chance to use technology at school that they otherwise wouldn't have access to. In this age of gadgets and buttons and beeps, I think it is good for them to learn appropriate uses for technology. An example of how they integrate the technology into everyday learning would be a book report my son did last year. First they focused on creating a rough draft of the story. Then they made a hand written final copy. Then they took that, uploaded the images they drew of their story and put it in a presentation program. They typed in their story, recorded their story, and even programed a QR code for their story. On parent's night, they got to show their parent's how to use the iPod to scan the QR code and hear the recorded story, they also showed us the story on their laptops and the final paper version. I do NOT want to see Howard lose their ability to keep this unique program going due to lack of funds (if you combined these schools, will there still be enough laptops for a 1-1 student-to-laptop ratio?) or anything else!!! However, I am open to integrating the best of both schools (Howard's focus on technology and Corridors focus on student achievement and personal growth). In fact, I think that this could be an awesome opportunity, so long as it is done correctly. I would like to point out once more that a STEM middle school program (science, technology, engineering, and math) would greatly benefit Howard students and allow them to continue to grow academically. If done correctly, 4J could start to educate a workforce that would bring technological jobs to the Eugene area.</p>	Oct 9, 2012 9:40 AM
29	River Road Elementary definitely needs to be rebuilt. The cramped, dark feeling to the school was a contributing factor for using school choice for my child.	Oct 9, 2012 8:34 AM
30	There is no unique language program in the North region if you move YG out. Spanish is already in the Sheldon region. I am very worried about the lack of plans for the North region. You mention that there is a spanish emersion program in the north region. As of right now, that is only in the elementary level. There is nothing for the middle or the high school in place right now. North is	Oct 9, 2012 6:29 AM

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	struggling right now. Very little leadership and poor moral will lead to a dead end school if nothing is done. This plan seems more like a nail in the coffin to me. Parents don't want new schools, they want great programs.	
31	if you do this "Build a new Howard Elementary School building and move Corridor Alternative School to join Howard, creating one new, larger elementary program." be sure to have the parents and teachers from Camas Ridge assist the new merged school in figuring out how to make it work effectively (like what was done when Harris and Eastside merged)	Oct 8, 2012 8:46 PM
32	Don't eliminate Corridor school, make provisions for students to be bussed to Corridor if it moves to another location	Oct 8, 2012 6:26 PM
33	I think the language immersion programs (at least one in each region) is the highest priority right now.	Oct 8, 2012 5:11 PM
34	Keep Corridor Elementary School as a seperate school. To combine Howard and Corridor would create a school much too large! Keep YG as an elementary school flowing into Kelly and then North Eugene.	Oct 7, 2012 2:14 PM
35	North Eugene High needs to at the top of the list!	Oct 7, 2012 7:40 AM
36	Corridor has had a very strong impact in the north region. It would be sad to see it disappear into other programs. Keep Yujin Gakuen in the North region, vs. moving it to Churchill.	Oct 7, 2012 12:11 AM
37	Immersion schools foster inequality and take resources that could best be spent on other priorities. It sounds like with Yujin Gakuen and El Camino del Rio that this region would have two different languages for immersion programs.	Oct 6, 2012 10:33 AM
38	Do not combine small schools to create large schools (e.g, Howard + Corridor). We now know that small schools are better learning environments. We want schools in which the principal knows most of the children.	Oct 5, 2012 3:26 PM
39	It doesn't seem like the current enrollment at RR/ECDR would support a new building/complete program. Kinks in the program need to be worked out before long-term building goals are set.	Oct 5, 2012 2:55 PM
40	Silver Lea really needs to be closed, and the sooner the better!	Oct 5, 2012 11:08 AM
41	Please do not take YG away from us! We love this school and are invested in it. Japanese is a difficult language. Students do best when they start early and keep at it. They can't just drop it and switch to Spanish on a whim.	Oct 5, 2012 9:46 AM
42	I am not a fan of the larger elementary school model the superintendent seems to like. We don't want our elementary schools to be the size of our middle schools. The nearly 4:2:1 ratio in each region is worth holding on to.	Oct 4, 2012 9:37 PM
43	A notable and financially significant commitment to the dual-immersion program would help allay the fears of parents that feel the program is undervalued and in jeopardy of termination. One could also argue that appropriate facilities (WITH technology) can create a notable reduction in the achievement gap.	Oct 4, 2012 9:07 PM
44	Please do not get rid of Corridor! 4j needs to keep its alternative schools!!!!	Oct 4, 2012 8:44 PM

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45	More Hispanic outreach and Language learning	Oct 4, 2012 7:59 PM
46	Yujin Gakuen should stay in the north since most parents are already established there in terms of homes and whatnot. The new immersion program can be built in the new space. BUT, a new building for Yujin Gakuen should be built if the high school wants to expand, plus they need an updated building, especially one with central air and heat, and a computer lab	Oct 4, 2012 7:09 PM
47	Make sure to retain the industrial education components of the school and enhance them. Hands-on learning in metals and woods is sometimes the only thing that keeps some children in high school.	Oct 4, 2012 6:33 PM
48	I am extremely concerned as a community member in the North Region about these changes. I think North Eugene High school should be bumped up on the priority list. The YG Japanese program moving to Churchill is a good idea, but why can't Corridor Elementary remain as an independent school? I am absolutely opposed to it merging into "one larger elementary" when not only the culture of the school is one of tradition and strong neighborhood support, but also because large elementary schools are not the solution. I strongly urge you, and expect of you, to keep Corridor as a school and focus on other building priorities.	Oct 4, 2012 2:07 PM
49	What if the Churchill region prefers Spanish or some other language. I appreciate that moving Japanese to another region would be "equitable distribution" - but this just seems like a move to check "equitable" off the list and lacks sense of a cohesive language plan.	Oct 4, 2012 1:07 PM
50	Those are wonderful ideas and I wholeheartedly agree. This would be evidence that the district is serious about creating equality across the regions, and long overdue. You will need to be very clear, concise and explicit in order to create buy-in from the region. As a North Eugene resident for 18 years, I think you need to stress that these buildings WILL NOT take money from teacher time. The repeated sentiment I hear is that the district is building a new school or wing when class sizes are too big. People do not understand that it is separate funding. Stress that a bond can ONLY pay for buildings and stress that it is the way this community can pitch in. This is a piece of information that needs to be put forth over and over in order to get the message across. It is the silent majority that holds this thought and it needs to be clarified. Also stress the potential boost to their own property values with new schools. That will be well received.	Oct 4, 2012 9:37 AM
51	I think you should keep Japanese immersion where it is - why cause so much disruption to already-overworked and overstressed staff, and why cause families who counted on this program to re-organize their lives around these movements? Yes, Churchill should have a language immersion program. A new one.	Oct 4, 2012 7:44 AM
52	Involve the students in the design and construction of the new school. This could be a class for them - look at the Science and Engineering standards.	Oct 4, 2012 6:45 AM
53	Sound proposal. Lobby the city to limit the amount of low-income or subsidized housing that is built south of the Pape` Beltline.	Oct 3, 2012 8:14 PM

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54	Desperately needed!!!	Oct 3, 2012 7:28 PM
55	YG should stay in the North Region if Churchill is going to be the STEM focus. If the YG program is taken from the North Region, what will replace it? What would be the appeal for families to want to have their children attend schools in the North region? Also, the dual immersion is not helping the children at River Road with their OAKS scores, is it? I thought it was instituted to build skills? (Not proving beneficial)	Oct 3, 2012 6:32 PM
56	Merge the North Region with Bethel and eliminate the duplication of efforts with 2 districts in Eugene.	Oct 3, 2012 3:53 PM
57	In an era where students can choose what district to attend, 4j needs more options in EVERY region. School choice attracts students, and 4j has been losing numbers.	Oct 3, 2012 3:49 PM
58	I grew up in the North region and went to Silver Lea, now Corridor/Yujin Gakuen. I think many homeowners in the area want a walkable neighborhood elementary school. I would if I were considering buying a home/or owned in the area and had school age children. If you are projecting growth in North Eugene, then consider the families that look where to buy based on neighborhood schools.	Oct 3, 2012 3:00 PM
59	As a Howard teacher, we NEED a new building. However, joining us with Corridor is an awful idea. We are vastly different and serve an entirely different clientele; and while Corridor will talk about how they are Title at nearly 50% free and reduced lunch that is nothing like having 80% free and reduced lunch. The level of poverty, mobility, homelessness, etc. that we experience at Howard is nothing like the Corridor alternative experience.	Oct 3, 2012 2:53 PM
60	Again, I am not in favor of combining two programs (Howard and Corridor) into one big school. One fear is that the immersion programs will all be smaller and many families will want this. The lottery list for these is already so large that the district should be responding to that and keeping programs smaller and including language immersion in all programs.	Oct 3, 2012 2:39 PM
61	I don't understand why tearing down and rebuilding North H.S. is a priority. South H.S.'s building is more run-down and more inefficient. There are also a lot of confusing rumors circulating about turning all of North into an international/IB school. Does that mean students in other high schools would not have the option of doing IB? Is this really a good fit for all students in the North region, or should there be some choices available to them?	Oct 3, 2012 2:37 PM
62	I'm confused. What would be the Immersion program at North if Japanese is moved to Churchill region. Sheldon-Spanish, South-French, Churchill-Japanese, North-Dual Spanish???? At high school level how is that different from Spanish Immersion that is already in the Sheldon region?	Oct 3, 2012 2:19 PM
63	Do not combine Howard and Corridor. Keep both as neighborhood schools.	Oct 3, 2012 1:21 PM
64	I strongly agree with the idea of having a language immersion program in all four regions and also strongly believe in developing a Chinese immersion program.	Oct 3, 2012 1:12 PM
65	I see no problem with combining Howard Elementary School and Corridor	Oct 3, 2012 12:25 PM

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	Alternative School as long as there is enough space to accomodate both schools. There should be no reason that the combined scholls would be overcrowded.	
66	not sure if combining these two elem schools is a good idea.	Oct 3, 2012 9:26 AM
67	As I stated before, strengthen the Japanese Immersion program in the North region.	Oct 3, 2012 8:48 AM
68	Combining a library and a school sounds like a serious safety hazard???	Oct 2, 2012 9:24 PM
69	Concern about moving YG out of North Region. into Churchill. Would hope to keep NE as a small schools campus.	Oct 2, 2012 3:09 PM
70	Move Yujin Gakuen Japanes immersion to Churchill region, and add Chinese immersion for a combined Asian studies program in Churchill. Corridor can move to Howard, which makes space for NEHS to expand. River rd/EI Camino Spanish dual immersion neighborhood school is excellent.	Oct 2, 2012 2:57 PM
71	I like the idea of moving Yujin to another region, I do not think it is a good fit where it is at. Do not waste money on building a new River Rd Elementary.	Oct 2, 2012 11:26 AM
72	I do not live in this region	Oct 2, 2012 9:10 AM
73	Can any renovation be done? The trees are the best in the district and I would hate to see them go.	Oct 2, 2012 8:33 AM
74	If consolidation Howard and Corridor, effort should be taken to create two small schools on one property instead of one large school. Even with two small schools, some administrative savings could be achieved by a shared common administrative building, theater, and similar facilities. As I said earlier, the feeling of a small school improves education.	Oct 1, 2012 10:55 PM
75	Sounds good -- I like the idea of a public library co-locating with a school. My concern is the size of the elementary schools -- Cesar Chavez is so big, is this is the best answer for the elementary schools, to keep building bigger? What is lost by doing this?	Oct 1, 2012 9:31 PM
76	If YG moves, be sure to provide transportation for current YG students from the north region, as is done at Buena Vista at Glenwood. If a merger happens between Howard and Corridor, a program merger should happen similar to the one that happened between Harris and Eastside to form Camus Ridge. Mike Garling would be a great facilitator for this process!	Oct 1, 2012 7:28 PM
77	North Region is excluded from The Eugene City library coverage area. Students/ parents who live in the River Rd/ North Region must pay for their library card (\$100+ / year) making a branch of the public library a pay-to-use facility rather than a public all-welcome-to-use facility.	Oct 1, 2012 7:27 PM
78	A walkable or bikeable school for every child	Oct 1, 2012 5:01 PM
79	same as for Churchill - regions need to be let go of - the lottery system is difficult and keeps kids away from what they really have a passion for in the worst case scenario	Oct 1, 2012 4:56 PM

Page 5, Q7. North region – Comments

80	Parents are still going to send their kids to the schools that they think will best fit their child's interests.... because Howard is "just" a neighborhood school.-- we get ignored by the parents-- who consider Howard a Plan B school. Howard is proud to be a technology forward school-- it would be lovely to have our building be GREEN... to reflect the positivity of our mission...-- Lumping us in with Corridor and YG, and even River Road would not add to Howard's appeal! There is a HUGE disconnect with how parents view Howard-- as apposed to YG ...Corridor and River Road. If we want kids to come to the neighborhood schools... then make the neighborhood schools MORE appealing... GREEN buildings, open learning spaces-- functionality for NEW evolving technology!!!!	Oct 1, 2012 4:55 PM
81	If you continue along this path, there will be no draw to the North Eugene area. As a parent and homeowner, I believe you are killing our area. When YG moves and Corridor is dissolved, what is left that makes our area special? Another thing to consider are the monies that YG and Corridor families bring into this area that will be taken away. At this point many families are not pleased with the NEHS program and are opting to move their children to other high schools. The highest priority for this area should be a draw and according to your current plan, you are taking away every possible draw.	Oct 1, 2012 3:59 PM
82	Combining Cooridor to the already huge Howard School population goes against all studies that show that students do best in small schools. As a parent and educator I would never want my child to attend an elementary school numbering more than 500 students.	Oct 1, 2012 2:50 PM
83	Special attention should be made to active transportation connections and to building infrastructure so that the school district encourages active transportation modes and discourages driving to and from the schools. By consolidating two schools into one the district will be making distances traveled by families even greater so special attention will need to be given to safe and comfortable infrastructure that encourages walking and biking. The district should work closely with the City of Eugene Public Works department to determine the best improvements that could be made to city infrastructure that would work best for everyone utilizing the streets around the schools. When rebuilding River Road/El Camino del Río work with the City of Eugene to build better active transportation connections to the school, especially by building a complete street (bike lanes, sidewalks, and traffic calming measures) on Hilliard Lane that is more comfortable and safe for people walking and biking. Connect the neighborhood (and River Road Park) to the back of Howard Elementary and Kelly Middle School via better path connectors.	Oct 1, 2012 2:20 PM
84	These buildings are in real need of improvement or replacement. Good projects!	Oct 1, 2012 2:05 PM
85	No opinion	Oct 1, 2012 1:14 PM
86	The cost of replacement is much higher than the cost of repairs. I would not support replacing buildings when repairs are possible.	Oct 1, 2012 12:35 PM
87	I do not believe that a larger elementary school is the answer. 'At Risk' children get lost. Bigger is not better.	Oct 1, 2012 9:48 AM
88	NEHS definitely needs updating!!! Shared space with a public library would be brilliant.	Oct 1, 2012 7:58 AM

Page 5, Q7. North region – Comments

89	Does this plan mean that Corridor would be co-located with Howard, or that the schools would merge? If it is a merger, please state that clearly.	Sep 30, 2012 10:24 PM
90	From what i have heard, North could use a new facility. I dont know where the students who go to Yujin Gakuen come from so i dont know how it would affect the community, but I like the idea of a language school in each region.	Sep 30, 2012 9:45 PM
91	No comment	Sep 30, 2012 9:35 PM
92	Corridor Elementary should be maintained as a separate program and not merged with the program at Howard. The programs are distinct and there is enough demand for Corridor to warrant keeping it a separate program. Co-locating Corridor with Yujin Gakuen works and should be maintained.	Sep 29, 2012 4:59 PM
93	As stated before moving the Japanese immersion school out of the North region will only help to segregate the district by economic levels. Closing Corridor Elementary will also have the same effect. Think about it, Corridor has no bus service, Corridor parents Will Not send their kids to Howard. They will drive them somewhere else. I know I will.	Sep 29, 2012 11:49 AM
94	The whole plan for the North Eugene region is BAD. We are already a poor school region with a failing reputation (at the high school level) and the school board's plan will not help that in any way. Your plan will leave us as a high school that offers only Spanish but in a newer building with a YMCA or library near the campus (I won't even go into how that will destroy River Road Park). We have many students who require extra help as English is not their first language and that to me creates many more challenges. The plan to move YG to Churchill is detrimental to the prosperity of NEHS. Churchill has the draw of the new science/math/engineering program that is being offered. The school does not NEED to have a language immersion program as well.	Sep 29, 2012 10:37 AM
95	I whole hearted agree that we need a new school in the North region but, the combining of Howard and Corridor concerns me that Corridor will lose its community feel not be able to provide the educational opportunities it does in regards to specific units of studies which are supported by field trips. And the opportunity to perform the play with like Corridor is a unique and wonderful learning experience that generations of our future have enjoyed and used learned through this process.	Sep 29, 2012 8:40 AM
96	As a Corridor School alumni and parent of 2 children attending Corridor (Kindie and 3 grade), I am concerned that the recommendations speak to continuing the immersion programs and suggest joining "Howard to create one new, larger elementary program" The recommendation does not seem to take into account the value and tradition of the "alternative" program that has a proven track record of over 40+ years, evolving, adapting, sustaining and producing! What is to become of the program?	Sep 29, 2012 1:02 AM
97	Renovate/build smaller elementary schools with a capacity of 400 students, especially in our schools serving more diverse and lower SES communities. Research indicates that smaller elementary schools are especially important for these populations of students.	Sep 28, 2012 9:43 PM
98	My daughter went to Howard Elementary for the last two years, and also for	Sep 28, 2012 5:05 PM

Page 5, Q7. North region – Comments

kindergarten. I have never felt that the facility was dilapidated. In fact, it is a nice campus. Are you sure you're not just being sold a bill of goods by a developer?

99	Support the above proposal!	Sep 28, 2012 2:34 PM
100	Don't live in this region, so will leave it to those who do to comment.	Sep 28, 2012 2:29 PM
101	4J should be very careful about creating larger, more impersonal elementary schools that are not well-embedded in their catchment areas. Chavez is new and shiny, but hardly any of the children can walk or bike to school. Physical activity improves academic performance and health; walking or biking reduces traffic and air pollution. Those children being bussed to school are invisible to their communities, unlike in neighborhoods where children walk or bike. If these schools have issues in terms of stability, work to try to address those issues in order to maintain those neighborhood schools. Larger elem schools are not attractive to parents who have choices, and it is sad to force them on parents who don't esp. when those are the children who need small schools. Larger schools do not have the same kind of parent involvement or investment. Even the cost-efficiency arguments of larger schools have been challenged in the literature. Be very careful of moving 4J to fewer, larger elem schools.	Sep 27, 2012 11:30 PM
102	If this community is in favor of replacements and new buildings and it is cost efficient instead of renovation then I would be supportive of these measures.	Sep 27, 2012 11:00 PM
103	This appears to be too much new - did you consider renovation?	Sep 27, 2012 5:25 PM
104	I am against joining elementary schools to create huge schools. All studies have shown there is higher success rates in smaller schools. If you want the teachers to be able to collaborate give them professional development time. We don't have the time to do it during the day anyway.	Sep 27, 2012 5:00 PM

Page 6, Q8. Sheldon region – Other priority projects that should be considered?

1	These projects seem good.	Oct 14, 2012 7:33 PM
2	At Willagillespie, add an amplification system for teachers in each classroom. With increased class sizes and students actively collaborating with one another the sound level in the classroom becomes high. When the teacher wants to add important information an amplification system is needed, The system will: allow the teacher's voice to be heard by all students; prevent further voice damage to our teachers; prevent students from incorrectly thinking that the teacher is mad because the teacher won't have to strain his/her voice to communicate. At Willagillespie, create a covered space for students to have recess when it rains-- recess in classrooms doesn't give the students the exercise/movement that they need to return to the classroom ready to learn.	Oct 14, 2012 5:23 PM
3	I believe the above projects would be a great place to start, Expanding classroom and getting numbers lower and more class selection is imperative for success, Right now the schedule is unstable and it is too difficult to get the classes that are necessary to graduate. The teachers should be given incentives to inspire our young people. Teachers need to be available for tutoring and be truly supportive by their administrations.	Oct 12, 2012 10:40 PM
4	Again, no shared school/public space. Yes to enclosing some breezeways for interior bathrooms for kids.	Oct 10, 2012 10:35 AM
5	Wait, this is the newest school. Improve the rest of the district first.	Oct 9, 2012 2:06 PM
6	Remove the spanish emersion program from the region and add a different language.	Oct 9, 2012 6:30 AM
7	longer school days and school year, evaluate teachers yearly and quarterly, if not meeting goals of excellence, let them go ASAP	Oct 8, 2012 6:39 PM
8	All schools builings need to be wireless. All smart boards need to be on a slidding track, so students can see and use them better	Oct 8, 2012 12:59 PM
9	Plan for outdoor education opportunities for every student in every grade.	Oct 7, 2012 1:05 PM
10	math support!! tutors after school!!!!	Oct 7, 2012 10:52 AM
11	I think Sheldon H.S. needs remodeling where windows are included. The kids feel like they are in prison. It is not conducive to learning. Gilham is a new school and to already update it is unnecessary whereas Sheldon HS needs a lot of improvements. It is an old high school with zero natural light.	Oct 5, 2012 10:09 AM
12	Windows.	Oct 5, 2012 9:13 AM
13	Add More Classrooms if the enrollment satys so high. There is an unavailability of class electives.	Oct 4, 2012 8:03 PM
14	Fix the buildings. Insulate them. Take out toxics. Stop worrying about being up to date technologically. In twenty years, everything we built today will be obsolete.	Oct 4, 2012 7:23 PM
15	In my opinion, Sheldon has the less need of all the schools. They are just fine.	Oct 4, 2012 5:51 PM
16	Improve traffic flow at Willagillespie Elementary. Field needs repair as well.	Oct 4, 2012 3:16 PM

Page 6, Q8. Sheldon region – Other priority projects that should be considered?

17	instead of putting money into these things PLEASE get your finances in order and GIVE each child a full load of classes...do we really think that a building and adding a public library when there is one not even 1/6 of a mile away?	Oct 4, 2012 2:56 PM
18	Potential Creat Space for a Shared school Pulic Branch Librayr	Oct 4, 2012 2:05 PM
19	how old is Monroe Middle school?	Oct 4, 2012 1:28 PM
20	Agreed, Monroe too is older shape, however, I think we need to focus on making sure we have enough instructors in order to shrink the sizes of our classrooms. That is where the focus should be.	Oct 4, 2012 11:00 AM
21	If we can get a bond to pass to modernize all of the buildings, that would be great.	Oct 4, 2012 7:43 AM
22	Many of the classrooms at Monroe are not large enough to house the large class sizes they have on a daily basis. Some are not much bigger than a walk in closet!	Oct 3, 2012 9:50 PM
23	Enclosing breezeways is not a priority. Is a new technology wing high priority over remodeling the older areas or would it be done as one project?	Oct 3, 2012 6:34 PM
24	I think Spanish Immersion should be all at River Road El Camino and North Eugene Yujin Guakuen could move to the Sheldon Region and maybe German in the Churchill region.	Oct 3, 2012 3:00 PM
25	See below and please make sure all learning spaces in all buildings have a window for some natural light (even special education and speech/language spaces which sometimes do not). Gilham has not had a window in their speech language room and it serves many students in that area at virtually a full time position. It has been a hard site to get speech pathologists to want to work in because of this.	Oct 3, 2012 2:43 PM
26	Meadowlark/Buena Vista needs a serious upgrade. It has benn awhile but I remember numerous leaks during the rainiest months.	Oct 3, 2012 2:20 PM
27	I do not live in this region	Oct 2, 2012 9:10 AM
28	Provide space and money for programs for students who are not college bound such as reinstating auto, wood shop, cooking, design, electrical, etc.	Oct 2, 2012 6:31 AM
29	Many Sheldon high school classrooms are connected by removable walls. The small B-wing classrooms could be made larger and more effective by moving the half-walls. The displaced classrooms could be relocated as part of the new technology wing. Sheldon high school also has a very spartan atmosphere in places and could be a much nicer environment with a few changes. Consider renovating the lighting in the halls to create a brighter, less harsh environment (this could be combined with a project to add more electrical outlets to the classrooms). Also consider adding skylights (and windows for classrooms on the outside walls) in the classrooms and hallways to provide plenty of light. The bathrooms are reminiscent of prisons and should be renovated and perhaps also receive skylights. However, the best way to "lighten up" Sheldon may be to replace the narrow single row of classrooms between the IHS and math hallways	Oct 1, 2012 11:03 PM

Page 6, Q8. Sheldon region – Other priority projects that should be considered?

	with a courtyard overlooked by windows. The displaced classrooms could then be added on to the tech wing addition as well.	
30	Make all of the buildings energy efficient.	Oct 1, 2012 9:24 PM
31	A walkable or bikeable school for every child	Oct 1, 2012 5:01 PM
32	Work with the City of Eugene Public works department to improve the neighborhood connection to Willagillespie Elementary School, especially through a possible Valley Butte Drive multi-use path neighborhood connection.	Oct 1, 2012 2:27 PM
33	No opinion	Oct 1, 2012 1:14 PM
34	none	Oct 1, 2012 12:36 PM
35	There is no reason that makes sense to build new schools rather than remodel/renovate. This is against sound reasoning and feed back t hat has already been received. See Eugene Weekly article. Nothing has changed. Spending more money to build new where there is no material or meaningful gains is not sound planning, and would be an unacceptable exercise of duties to Eugene's neighborhoods and families.	Sep 28, 2012 4:12 PM
36	Teen parent high school option	Sep 28, 2012 2:34 PM
37	Energy efficiency improvements at all schools. Use outside funding opportunities like those listed on EPA's Green Building web site, and also energy services contracts with private or public entities.	Sep 27, 2012 10:10 PM

Page 6, Q9. Sheldon region – Comments

1	I do feel the district has to do something about the fund raising inequities between the high school. The families bas at high schools such at Sheldon have families with incomes that can raise lots of money. Just read in the paper tha the Sheldon Boosters raise enough money to pay for someone from the U of O to work with their marching band 3 times a week. Shouldn't all 4j students have opportunities to get an education like that. It is not fare for students that go to a high where the parents don't have the income to raise money like that. My middle daughter goes to North IHS and she says she is embarrassed social situations to say she goes to North because the comment or question asked of her "isn't that a ghetto school" sad other 4j highs schoolers think that, but there is truth to that.	Oct 14, 2012 8:08 PM
2	At Sheldon, improve temperature in the winter. There are collaboration spaces, but they are freezing! Cal Young is great--it has the voice amplification system; its design is friendly for students; it has collaboration spaces.	Oct 14, 2012 5:23 PM
3	Enclosing the breezeways is a waste of money. Gilham Elementary is already one of the nicest buildings in our district.	Oct 14, 2012 3:47 PM
4	Please consider classroom amplification with all new remodels. We have found that all students benefit from this addition.	Oct 13, 2012 7:00 PM
5	This is fine.	Oct 13, 2012 11:00 AM
6	Other areas need attention more--except for the SHS technology wing idea.	Oct 12, 2012 11:26 AM
7	Yes.	Oct 11, 2012 9:23 PM
8	No money spent at Gilham seems like this school has already had a face lift. Spend money giving other schools a face lift.	Oct 11, 2012 7:46 PM
9	Is Buena Vista in this area? Do they or will they they need more space?	Oct 11, 2012 3:37 PM
10	Good, small, sensible projects. This area of town already has some of the nicest schools, so it's good to make more improvements in other areas. Putting a public library branch in the school (or at other high schools) would be wonderful for the school, the city, and the neighborhood. The current Sheldon branch library is very close to the high school, and it seems like having it at the school instead could save the city money and make more books available both to students and to neighbors.	Oct 11, 2012 10:11 AM
11	Enclosing the breezeways is a waste of money. Batherooms are probably need though.	Oct 10, 2012 8:27 PM
12	not much here so no thoughts	Oct 10, 2012 9:11 AM
13	No need to remodel Sheldon. Unnessary use of resources. I agree with enclosing breezeway at Gilham & other older schools with similar construction.	Oct 9, 2012 9:58 AM
14	These recommendations seem relatively minor and easily done. I have no problem with any of them.	Oct 9, 2012 9:41 AM
15	would be great to move the public library to Sheldon to expand the idea of a real community center approach.	Oct 8, 2012 8:47 PM

Page 6, Q9. Sheldon region – Comments

16	why create a "shared" space for public branch library, when their is a branch accross the street?	Oct 8, 2012 12:59 PM
17	How come there are so few windows in the sheldon high school building? This is not normal to not have large windows in schools...why is this? It seems to be typical in Eugene.	Oct 8, 2012 7:57 AM
18	do not like shared library to public.. safety issues?? unless you are suggesting an off campus site?? I do think there should be a library at school...not open to public.	Oct 7, 2012 10:52 AM
19	They get enough with all their large donations from parents!!	Oct 7, 2012 7:41 AM
20	This should not be a priority to add new technology spaces - most students in this region have access at home	Oct 6, 2012 10:20 AM
21	It seems as if Gilham has had a lot of updates over the last 15 years. There seem to be other schools where students walk outside to access instructional areas. This does not seem like a top priority	Oct 5, 2012 2:56 PM
22	These suggestions sound good.	Oct 5, 2012 11:09 AM
23	This top school has too many kids. People are tranfering because of the quality school. But my child can't get on the atheletic teams because top n(better) athletes are tranfering to sheldon to play. On a related note: he couldn't get most of his electives this year as a sophomore, because there are too many upperclassmen needing the classes to graduate.	Oct 4, 2012 8:03 PM
24	renting school building to the public during summer breaks to generate extra income	Oct 4, 2012 6:26 PM
25	instead of putting money into these things PLEASE get your finances in order and GIVE each child a full load of classes...do we really think that a building and adding a public library when there is one not even 1/6 of a mile away?	Oct 4, 2012 2:56 PM
26	I don't know where on the list of out-dated facilities Monroe Middle School falls, but it seems I remember hearing it is close to being "out-dated" Also, on report cards, Monroe Middle School seems to do poorly on math compared to others: this program seems to need improvement	Oct 4, 2012 2:40 PM
27	•Enclose Gilham Elementary School's open breezeways to better connect instructional areas and add restrooms	Oct 4, 2012 2:05 PM
28	Because of the long standing stigma, North's region should be the priority. If that is done, then move forward with Sheldon, and other regions.	Oct 4, 2012 9:38 AM
29	Sheldon High School is a dreary place where many classrooms have no natural daylight at all. Definitely worth a remodel.	Oct 4, 2012 7:45 AM
30	I would have to have some evidence that the Gilham proposal is not a bread crumb for a school that otherwise might not be receiving funds. The south pods need to be remodeled and updated to bring them up to the standards of the main building. I could understand an enclosure as a part of those improvements. But, a remodel. No. Replace the structure, from the pads and utilities up!	Oct 3, 2012 8:17 PM

Page 6, Q9. Sheldon region – Comments

31	I think the building concept of open breezeways in Oregon is just a bit silly, certainly not practical. Like Sheldon and Churchill, those schools are poorly designed for the area..Gilham should be enclosed.	Oct 3, 2012 3:00 PM
32	I like the idea of a technology wing at Sheldon and the library share. Also, Gilham's school should have connected breezeways and all rooms should have a window (even special education rooms such as the speech/language room which currently has no window).	Oct 3, 2012 2:43 PM
33	SHS really needs windows!	Oct 3, 2012 2:35 PM
34	Sounds good.	Oct 3, 2012 1:21 PM
35	Gilham's breezeways don't seem to be a priority--many schools are connected through semi-outdoor structures.	Oct 3, 2012 7:15 AM
36	THese ideas for Sheldon region are fine; they have two new good schools.	Oct 2, 2012 2:58 PM
37	I do not live in this region	Oct 2, 2012 9:10 AM
38	A walkable or bikeable school for every child	Oct 1, 2012 5:01 PM
39	Gilham has a better school building than most schools in the Eugene area. I would NOT consider this a priority.	Oct 1, 2012 4:00 PM
40	I don't understand why you would need a public library branch at Sheldon when there is already a public library branch right across the street near the Safeway? Also, Gilham is fine the way it is - it is nice to walk outside during the day and the bathrooms are fine. Also - what is the use of building new technology branches or areas of schools if there isn't a budget to properly staff it, maintain it, or offer enough classes so that all students may benefit from it? (Not just a Sheldon area concern.)	Oct 1, 2012 3:50 PM
41	Those updates make lots of sense.	Oct 1, 2012 2:50 PM
42	Improve active transportation access to Buena Vista via improvements to Queens Lane and a marked and signalized crossing of Willakenzie Rd. at the eastern entrance gate of the school. Connect that gate to the path system serving Buena Vista and Sheldon. Improve and sign that path system from Jeppesen Acres to Cal Young Rd. Increase covered bike parking at Cal Young Middle School.	Oct 1, 2012 2:27 PM
43	Modest improvements, but worthwhile.	Oct 1, 2012 2:06 PM
44	No opinion	Oct 1, 2012 1:14 PM
45	none	Oct 1, 2012 12:36 PM
46	Good idea to enclose breezeways. This appears to be a sensible plan for this region.	Oct 1, 2012 9:49 AM
47	Shared use by libraries, fitness and other community programs (art classes, language classes, etc) is a tremendous value. Partnerships with LCC, for instance, would make community college classes more accessible to this	Oct 1, 2012 8:00 AM

Page 6, Q9. Sheldon region – Comments

	community.	
48	In Oregon, open breezeway sin schools seem problematic. Roosevelt has one too and it doesn't seem to work very well.	Sep 30, 2012 9:47 PM
49	Do you really think the city will go along with a shared library inside Sheldon?	Sep 30, 2012 9:36 PM
50	This is saying a lot. Sheldon with its great neighborhoods really needs no improvements. Wonder why that is? Money solves all sorts of problems.	Sep 29, 2012 10:38 AM
51	Holt seems too large, underachieving relative to its demographic peers.	Sep 29, 2012 7:57 AM
52	The plans for Gilham strike me as the most reasonable use of 4J money yet discussed.	Sep 28, 2012 5:06 PM
53	Support proposal!	Sep 28, 2012 2:34 PM
54	Don't live in this region, so will leave it to those who do to comment.	Sep 28, 2012 2:29 PM
55	These seem like reasonable proposals.	Sep 27, 2012 11:31 PM
56	Sounds like a good plan....working with existing facilities to make them more functional.	Sep 27, 2012 11:01 PM
57	OK	Sep 27, 2012 5:25 PM

Page 7, Q10. South region – Other priority projects that should be considered?

1	Keep Edison and Camas Ridge at their respective sites as models of successful neighborhood schools. Build a new Roosevelt school at its current location.	Oct 14, 2012 9:42 PM
2	Isn't Roosevelt close enough to SEHS that you wouldn't have to move it? With the YMCA in it's current location, they seem to be able to serve quite a few students from surrounding schools? Why cram them onto school property that would take away playgrounds and play fields? Seems like a waste of good facilities plus more congestion at Roosevelt and South isn't needed. I know, i've seen the traffic there when picking up and dropping off students in the a.m. and p.m. Plus wouldn't it create traffic during the middle of the day, and more during after hour sporting events. Not a good idea to put the Y with a school.	Oct 14, 2012 7:42 PM
3	A full scale school health center with a community/parent resource library and activity center. This would be one of two in the district, the second at the new North Eugene High.	Oct 14, 2012 7:01 PM
4	Move Charlemagne to the Willard site? It would be more accessible as an alternative school.	Oct 14, 2012 1:13 PM
5	No Y at Civic! Not enough available play fields for SEHS now, and not enough at the present Roosevelt site. The children already have to use city fields to meet their needs. Aren't there certain requirements for area needed for fields? How would only one soccer field meet the needs of 650 students along with the Y? Also, the site would cause too much congestion at already streets? Safety first and Phys Ed!!	Oct 14, 2012 11:31 AM
6	I agree with building a new middle school But,Is it really necessary to consolidate the 2 elementary schools? I hope the parents and teachers of this region can have a say in the choices. They really are the ones to be asking and respecting. They deserve to be regarded, they have been loyal to their region and their school, Thanks	Oct 12, 2012 10:45 PM
7	What are the plans for Spencer Butte Middle School? Shouldn't they have access to high school level courses as well?	Oct 12, 2012 12:23 PM
8	Combine Fox Hollow with Edison at a renovated Edison site. Both schools would have access to the UO, Lane Transit bus routes for all families, and would achieve the school district's target school size. It would make Fox Hollow much more accessible/central to South Eugene families. You could consider making language more of an option for a larger number of students. Rather than a full language immersion, their could be an embedded language curriculum. You get your added benefit of reduced admin costs. And Fox Hollow is not a neighborhood school - so there wouldn't be the impact to community as there would be by closing Edison. You could build up on Edison on the existing site; reconfigure spaces etc. Bainbridge Island school district in Washington State has an interesting model - their elementary schools serve K-4, middle 5-6, junior 7-8. And high school 9-12. Why not consider a change where the new Roosevelt is for 5-8, split into two mini-campuses and the elementary school are K-4. Bainbridge Schools are often rated on par with prep school throughout the country. If you do this you could consolidate Fox Hollow and Edison in numbers quite perfectly.	Oct 12, 2012 12:18 PM
9	If a new elementary school is built at Willard, retain the existing gym. It gets a lot	Oct 12, 2012 10:54 AM

Page 7, Q10. South region – Other priority projects that should be considered?

	of community use for basketball.	
10	Renovate but do not consolidate Edison and Camas Ridge	Oct 12, 2012 9:14 AM
11	Renovate/modernize Edison!	Oct 12, 2012 8:03 AM
12	Move French immersion to a more accessible location, but do it without building a shiny new building for the privileged children of privileged families in that privileged program. Build a new building for another neighborhood school, then put the French program in the old school building (something centrally located and accessible by bus).	Oct 11, 2012 9:28 PM
13	Use this money to fund smaller class sizes!!! My child has 50 students in her math class this year at SEHS! Any new buildings should be way less of a priority than hiring back teachers and reducing class sizes!!	Oct 11, 2012 8:36 PM
14	Build a new school at the Parker site and move Camas Ridge (although this school has gone through many changes already) or build a school for Camas at the Camas site.	Oct 11, 2012 7:59 PM
15	No school on the Civic Stadium site!!	Oct 11, 2012 7:28 PM
16	The cost effectiveness of renovation is much greater than of replacement. It is simple economics.	Oct 11, 2012 5:59 PM
17	You have to get the French program out of its ridiculous location that makes it inaccessible to anyone but the elite...but it doesn't feel right to build a beautiful new building for these programs that already have the greater advantage of so many well-heeled, privileged, highly involved families. Here's a better way: At the Willard site, build a new neighborhood school for the Adams/Crest neighborhood instead of for alternative programs. Put the alternative programs in the old Adams building instead. It has three wings, so if multiple alternative programs were put there they could have their own space. It's also centrally located and easily accessible by bus or bike, so those programs would be much more available to a more diverse group of families. Then do something like what you talked about at the Buena Vista Spanish immersion school, and work proactively to get a better mix of families into the alternative schools. If they can't diversify their student population, close them.	Oct 11, 2012 10:27 AM
18	Consolidation of two quality schools sounds like a giant school. Why mess with a good thing. Build a new elementary.	Oct 10, 2012 7:26 PM
19	Renovation of the current building at Roosevelt - it has a great floor plan, and a cheerful and functional environment. The civic site is not walking-friendly. What is wrong with the current site of Camas Ridge? All of this moving and rebuilding is extremely wasteful. However, new school at the Willard site would be great, since the building there is rather horrible.	Oct 10, 2012 6:23 PM
20	Move Charlemagne out of its special little castle on the hill. Move this to Churchill and close down that building, as many people cannot access it.	Oct 10, 2012 4:14 PM
21	Roosevelt should be rebuild. Colocating with YMCA or Charlemagne should be considered if there are cost saving benefits.	Oct 10, 2012 2:35 PM

Page 7, Q10. South region – Other priority projects that should be considered?

22	Middle schools and high schools have different student populations. They should not be colocated. The benefit of a few students accessing HS classes is not the worth disadvantages to the entire middle school population. You should survey how many potential students accessing HS classes are currently being served by the UO and TAG programs. They are aptly served. No colocation of community facilities with public education buildings. The general public should not have access to our kids. One of 4J most important missions is to keep our kids safe. Edison and Camas Ridge are beautiful neighborhood facilities that should be not relocated. It would be a disservice to the neighborhood kids and families.	Oct 10, 2012 10:40 AM
23	Move French Immersion from Fox Hollow to a more central/accessible location. Willard site or other.	Oct 10, 2012 10:30 AM
24	More teachers for the very large classes at Roosevelt	Oct 10, 2012 10:29 AM
25	Sell off or long term lease civic stadium's land to Fred Meyer or YMCA and use the money to help build Roosevelt.	Oct 10, 2012 6:47 AM
26	Save Civic Stadium has a great proposal for a soccer facility at the Civic Stadium site. I believe it would be the best idea that would keep that site as a public entertainment center. That was the original purpose for the property. There is no requirement or need for it to become a school. In fact if public entertainment events could be held there then they would provide a steady income stream for the school district.	Oct 9, 2012 6:47 PM
27	Keep historic Edison school	Oct 9, 2012 6:22 PM
28	Sell the Civic Stadium site to be used for the renovation of school buildings.	Oct 9, 2012 5:50 PM
29	Charlemagne at Fox Hollow should be a priority--whether it is updated or relocated. The facilities are currently extremely lacking. Students are in small classrooms with large class sizes. There are no effective common areas--rainy day recess is limited to breezeway, an almost unacceptable option. Before school, students are forced to wait outside year round regardless of the weather.	Oct 9, 2012 4:41 PM
30	I don't think it is a good idea to mix/co-locate middle and high school age kids, no matter how much money it saves. This is a social disaster waiting to happen!	Oct 9, 2012 3:00 PM
31	Build a new Roosevelt MS on a larger space on a less busy road and intersection. Rebuild Edison on current site. Let's not lose all of the neighborhood schools.	Oct 9, 2012 2:08 PM
32	Renovation of the current Edison Elementary Building and Roosevelt building. These are fine buildings that could be more usefully repaired than replaced. Edison in particular has tremendous architectural and community value, and should be upgraded to the highest standard.	Oct 9, 2012 11:59 AM
33	I'm putting this comment here because there isn't a general comment at the end of the survey. 4J needs to consolidate furlough days into one week - either at spring break or some other week in the spring. Having no-school days throughout the year is extremely difficult for working parents. If the days were consolidated, then camps would be offered and students and parents would both	Oct 9, 2012 11:01 AM

Page 7, Q10. South region – Other priority projects that should be considered?

	benefit. And what is the point of ending the school year on a Monday? Do you really think there will be any learning happening on that Monday? Or even the Friday before? The district needs to prioritize the children and their instructional time.	
34	renovation of Edison and Roosevelt schools.	Oct 9, 2012 10:09 AM
35	Remodeling Edison and Camas Ridge schools individually to maintain smaller sized, neighborhood friendly elementary schools in the South University District. Replace Roosevelt on it's current site and sell the Emerald Stadium property.	Oct 9, 2012 9:22 AM
36	Renovate Edison Elementary. Don't abandon it. Don't consolidate with other schools.	Oct 9, 2012 8:37 AM
37	Integrate Charlemagne into this plan! It is a k-12 immersion track that runs through Roosevelt and South and should not be disregarded in plans for new buildings! I would like to see some plan for co-locating Charlemagne with Roosevelt/South if there is to be a new building or campus.	Oct 8, 2012 9:14 PM
38	figure out how to keep Edison as a working school -- perhaps split the grades K-3 at Edison and 4-5 at Camas Ridge. The long history of Edison as a thriving neighborhood school should be preserved if at all possible.	Oct 8, 2012 8:50 PM
39	longer school days and school calendar evaluate teachers quarterly/yearly, if not meeting excellent standards, let them go ASAP	Oct 8, 2012 6:41 PM
40	Sell Civic stadium property and generate money	Oct 8, 2012 6:26 PM
41	Very Important - Consider what is best for the community and neighborhoods when making decisions about school improvements, school locations, and surplus property.	Oct 8, 2012 3:06 PM
42	Keep Charlemagne and grow that program!	Oct 8, 2012 6:47 AM
43	RENOVATE EXISTING BUILDINGS!!	Oct 8, 2012 6:17 AM
44	Plan for outdoor education opportunities for every student in every grade.	Oct 7, 2012 1:07 PM
45	Use existing sites to create new programs, including language immersion. Strongly consider Parker, Crest, Willard and Civic Stadium for renovations.	Oct 7, 2012 12:17 AM
46	Moving Charlemagne closer to town. 29th and near Willamette behind of Market if Choice.	Oct 6, 2012 12:21 PM
47	I am strongly opposed to the idea of merging Edison and Camas Ridge. I understand that lower enrollment in southeast Eugene necessitated the closing of some schools over the past few years. However, to close so many schools and then open a mega-elementary school would be bad for maintaining a sense of community for elementary schoolers--they would get lost in such a huge program! And, to make such a huge school would belie the notion that low enrollment is the reason for all the previous closures.	Oct 5, 2012 4:06 PM
48	N/A	Oct 5, 2012 11:10 AM

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49	We loved Civic stadium, but once the EMs sold out to commercialism it became a lost cause. The EMs lost us as patrons, and the grounds may as well be used for a new school. Much better than a Fred Meyer shopping center- what a distraction for the high school!	Oct 5, 2012 9:50 AM
50	One adjoining middle school and high school is a HORRIBLE idea!	Oct 4, 2012 8:48 PM
51	Larger elementary schools is not a positive change.	Oct 4, 2012 7:27 PM
52	Sell the Edison building as soon as possible because it is likely to make a lot of money. Allow the YMCA to build its new facilities on the old Ems stadium site. It is too much to put it in conjunction with the new Roosevelt school building.	Oct 4, 2012 6:37 PM
53	I think that Rossevelt could be upgraded without a whole new school.	Oct 4, 2012 5:51 PM
54	NO more alternative programs. OFFER each child the same education...the Lottery (a gambling game of chance) should not determine a childs education and future	Oct 4, 2012 2:58 PM
55	consider co-locating Charlemagne and Roosevelt	Oct 4, 2012 2:57 PM
56	•Build a new Roosevelt Middle School.	Oct 4, 2012 2:05 PM
57	Like a distinguished veteran, Edison needs to be acknowledged as a community asset, treated with respect, but retired from active service.	Oct 4, 2012 11:12 AM
58	If we can get a bond to pass to modernize all of the buildings, that would be great.	Oct 4, 2012 7:43 AM
59	I do not believe MS students need access to high school. We do not need a new elementary for alternative school programs when our neighborhood schools need so much attention.	Oct 3, 2012 6:37 PM
60	Remodel Edison and keep the loved architectural style. Relocate Camas Ridge and Fox Hollow/Charlemagne to the Roosevelt site and build a state of the art building and have it all become a larger French Immersion program. This program has been so popular and academically high achieving, it would be fabulous to open it up to more students. The lottery system could change to only open up available spots and make it a large neighborhood school. Provide transportation to the site for anyone within the newly created boundaries of these neighborhoods (Camas and Fox Hollow).	Oct 3, 2012 2:59 PM
61	South Eugene H.S. is the most dilapidated building in which I have ever worked. It is very hard for students to concentrate when it's January and there's no heat in the classroom--students bring blankets and hats, but they're still cold. If by a miracle the radiators are working, the rooms become stuffy because there is no air circulation; students are more prone to illness as they move in and out of unventilated areas of heat and cold. The building is infested with mice and ants. Rooms that were built as shop spaces are now being used as classrooms; some rooms have no whiteboards or are so oddly configured that students can't see or hear, especially with 40+ students in the room. Furniture and fixtures in many rooms date to the 1960s. It is time to stop trying to patch this poor old building together and build a new one.	Oct 3, 2012 2:45 PM

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62	South Eugene High School is in desperate need of being totally updated. Not enough plug ins for new technology. Heating system is terrible. Either hot or cold but never between. Windows leak heat out and let cold in. Innercom system needs modernizing. Staff bathrooms and each end of the building would be nice since there is only one set by the main office.	Oct 3, 2012 2:24 PM
63	Retain Edison Elementary School! Abandoning a neighborhood school for the Amazon, South University and Fairmount neighborhoods is tantamount to turning these places into renter-owned wastelands, because families will not move into them. You know this, yet you bias your online questionnaire against hearing from residents concerned about the issue.	Oct 3, 2012 12:53 PM
64	Keeping Civic Stadium intact and as a resource for the whole community should be a priority! There is plenty of other space to work with. See comment #11.	Oct 3, 2012 12:37 PM
65	Keep Roosevelt Middle School at its current site.	Oct 3, 2012 5:53 AM
66	Renovating older schools - don't rebuild Roosevelt. The school is capable of renovation (and in better condition than any of the buildings I went to school in). I am more concerned about facilities at Roosevelt not being used - such as the school gyms - due to lack of funding for PE teachers. Keep smaller elementary schools (neither Edison nor Camas Ridge are so small they need to close).	Oct 2, 2012 2:29 PM
67	Instead of Merging Edison and Camas Ridge, what about a K-8 Camas Ridge and Roosevelt with Edison made into a charter school as a possibility. I think that the Camas/Roosevelt programs are similar and if built on current Roosevelt site it might be large enough to have enough separation of space available.	Oct 2, 2012 1:29 PM
68	Yes on building a new Roosevelt. NO NO NO NO NO NO NO NO on merging Edison and Camas!!!!!!!!!!!! Rebuild or renovate each on their current sites, refurbish their current buildings, explore any and all suggestions for keeping the our neighborhood primary schools just that - friendly, neighborhood schools with their own flavor and communities!	Oct 2, 2012 9:18 AM
69	If the YMCA site will be a fight with the community, I think our resources would be better spent else where. 4J can sell the stadium. If it wont be a fight, then build. I don't want to see more schools combined. My son will be attending Camas Ridge in 3 years for Kindergarten. I would hate it if his school was the size of two combined.	Oct 2, 2012 9:17 AM
70	What is the long-term plan for Parker? This is more of a personnel suggestion, but I would like to see more adult staff visible at the Parker site high school. My younger child is in one of the four in-home daycare sites right near Parker. I have literally NEVER seen an adult/teacher outside with the high school students. I occasionally see unsafe teenage behavior (i.e. riding on the outside of a friend's SUV down the street) and am horrified by the amount of smoking that those kids do. But there do not seem to be any teacher or adults outside monitoring the kids. What about moving the french immersion program to the Willard site?	Oct 2, 2012 8:50 AM
71	Consolidating Camas and Edison would result in a school that would be far too large. Keep neighborhood schools.	Oct 2, 2012 8:17 AM

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72	Keep elementary schools small. They are already bursting with MORE THAN 30 children in most classrooms. Building a new, larger school does not appear to alleviate this problem and may potentially compound problems of individual development/personal learning growth, getting lost among the masses, and so forth. A building may cost less, one principal may cost less, but the opportunities and personal growth potential for children will be a massive shuffle of ignorance. Consider using the former Ellis Parker site which has beautiful green space for children to run and play which the Camas site does not offer and which would be reduced at the Roosevelt site. The Willard site could potentially work but all the traffic there is almost as bad as all the current traffic at the Camas site. Provide space and money for programs for students who are not college bound such as reinstating auto, wood shop, cooking, design, electrical, etc.	Oct 2, 2012 6:37 AM
73	What? Civic Stadium is a piece of history... please don't desecrate it with another glorified, dysfunctional day care (school).	Oct 1, 2012 11:39 PM
74	Retain, improve and work to develop community partnerships to use Civic Stadium. Also, assess whether or not alternative school sites are needed at the Willard School site. Relocate Dunn School site programs to Willard site?	Oct 1, 2012 9:44 PM
75	The Village School is an excellent school with long waiting lists -- clearly, our community wants this kind of school, which really is very different from any other 4j school. without compromising the integrity of their distinctive program, would it be possible for 4j to include the Village School in its plans? If this is what families want, seems to me that 4j would be wise to include . . . aside from River Road's new approach to bilingual education, there have been no clear innovations in alternative programs in 4j since, well, a LONG time.	Oct 1, 2012 9:34 PM
76	Make all of the buildings energy efficient.	Oct 1, 2012 9:24 PM
77	Renovating and keeping Edison. It is a community treasure and such buildings are increasingly rare. In 20 years the community will appreciate the vision that didn't raze it and renovated instead. In many communities around the country and in the world, older buildings are prized as holding a communities past. Eugene does not have an abundance of such buildings. The approach to replace rather than renovate is one that erases a community's past and fails to place sufficient value on buildings that can not be replicated. There is value in buildings like Edison that has not entered into the current analysis.	Oct 1, 2012 8:04 PM
78	A walkable or bikeable school for every child	Oct 1, 2012 5:01 PM
79	I think that Roosevelt Middle School should be rebuilt at its current site. While there is potential benefits in allowing middle school students to attend high school classes it also opens up a lot of room for potential bullying. We have enough of a problem with that within the individual age groups and adding the two together will create unnecessary problems. Also with South High being as large as it is already it could cause more attendance problems. This would mean that Edison should be consolidated into the Camas Ridge site.	Oct 1, 2012 4:30 PM
80	SPANISH IMMERSION!!!!	Oct 1, 2012 3:36 PM
81	Improve the bike parking and active transportation access at all schools.	Oct 1, 2012 3:10 PM

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82	Edison should be refurbished - not closed. Camas Ridge should be kept on site, but a new building built on the lower portion of the property. A new, larger parking lot that will allow parents to drop off/pick up in a safe and efficient manner should be built as well. The school should be LEED certified and the PROGRAM should NOT be scrapped - which is what will happen if Camas and Edison merge.	Oct 1, 2012 1:27 PM
83	Send more middle school students to Spencer Butte- have even enrollment between Roosevelt & Spencer butte.	Oct 1, 2012 9:54 AM
84	Renovate Edison and Camas Ridge to accommodate the current student population. Putting elementary students onto a bus is a sad alternative to walking to school with parents and friends. Busing and/or carpooling is also expensive and environmentally irresponsible.	Oct 1, 2012 9:53 AM
85	* Pay more attention to the research on the benefits of small neighborhood schools * Do more to build and leverage a relationship with the University of Oregon and local businesses to build unique, modern learning opportunities * Preserve historic building exterior facade at Edison while renovating the interior with respect to its history. (In Europe, it's commonly done – Edison could maintain its appealing, historic exterior with a completely modernized interior.) * Do NOT build an elementary at the current RMS site, which is 'landlocked' on all sides by busy roads which separate it from every residential area it would serve and increase the number of families driving their kids to school rather than walking or biking, simply because it's not safe to have kids walking or riding along the south region's busiest transit corridors. Kids who walk or bike to school also arrive with oxygenated brains, more awake and more ready to learn, and develop life-long habits that are both healthier and better for the environment.	Oct 1, 2012 8:18 AM
86	Edison should not be closed. Do not fix something that is working. The Civic stadium site needs to be sold. The property is a good size but how will you deal with traffic and the local neighborhood. Unless you are going to close or change the traffic on Pearl St. There are some students that use High school classes but the two combined will take away from the community of Roosevelt.	Oct 1, 2012 6:46 AM
87	Retain Edison and Camas Ridge as independent and successful small neighborhood schools.	Sep 30, 2012 11:28 PM
88	Renovate of Edison at its current location. Renovate Camas Ridge at its current location. Sell the Civic Stadium land instead of trying to locate a school there.	Sep 30, 2012 3:40 PM
89	Existing neighborhood elementary schools should be renovated and improved, but not consolidated.	Sep 30, 2012 10:26 AM
90	It is lunacy to establish new elementary school programs at Willard site when there are already so many programs in a small radius, especially when those programs cannibalize each other. Also, look at functional building ages, not just date of construction - investments have consistently been made in some schools like Adams that make the buildings highly functional.	Sep 29, 2012 8:02 AM
91	Renovate and modernize both Edison and Camas Ridge as opposed to consolidation.	Sep 28, 2012 9:39 PM

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92	Renovate Edison School at its current site.	Sep 28, 2012 8:02 PM
93	I appreciate the small size of Edison and the quaint atmosphere brought about by the older building. And I would like to see Edison and Camas Ridge remain as small neighborhood schools. However, safety is an issue at this neighborhood school due to the lack of a parking lot. Many kids bike and walk to school, which is great. Many parents drop kids off by car. But the combination leads to congestion and some scary safety issues at drop off/pick up. Safety rules around the school need to be improved both with traffic outside and people in and out of the building. Being a "neighborhood" school and the freedom with which people come and go is a bit alarming. I'm afraid it will someday be an unfortunate event (either traffic related or stranger danger related) that makes people realize that parents coming and going with such freedom is no longer a smart strategy. Safety rule upgrades would help this small community school more than uprooting the entire school to another location.	Sep 28, 2012 4:30 PM
94	There is no reason that makes sense to build new schools rather than remodel/renovate each existing school. Building new and spending unwarranted amounts to do so is against all sound reasoning and feed back that has already been received. See Eugene Weekly article. Nothing has changed. Spending more money to build new where there is no material or meaningful gains is not sound planning, and would be an unacceptable exercise of duties to Eugene's neighborhoods and families.	Sep 28, 2012 4:14 PM
95	Combine YMCA and new Roosevelt , use current YMCA building for alternative high school. Incorporate teen parent high school option for 4j.	Sep 28, 2012 2:36 PM
96	Build a new Roosevelt at its existing site. Renovate Edison and Camas Ridge.	Sep 28, 2012 2:32 PM
97	Renovate Edison and Camas Ridge. This is a significantly less expensive option and one that is better for student outcomes and quality of life in these communities.	Sep 28, 2012 6:19 AM
98	Renovate Edison's existing building. Consider adding a new story. Consider looking at urban school models with relatively small footprints for inspiration.	Sep 27, 2012 11:57 PM
99	Renovate, modernize and expand Camas Ridge and Edison.	Sep 27, 2012 11:47 PM
100	The district should propose for the bond measure the RENOVATION of Edison School. This is a successful, smaller school. Best research shows that best educational outcomes are achieved in smaller elementary schools, such as Edison. Camas Ridge should be rebuilt to serve the children of the southern neighborhoods and Edison should be renovated, so that it can continue to be what it has always been, one of the best elementary schools in the city. Don't fix what's not broken!!	Sep 27, 2012 11:10 PM
101	Keeping Edison open should be a top priority.	Sep 27, 2012 11:03 PM
102	Energy efficiency improvements at all schools. Use outside funding opportunities like those listed on EPA's Green Building web site, and also energy services contracts with private or public entities.	Sep 27, 2012 10:21 PM
103	RENOVATE, DON'T REPLACE Edison and Camas Ridge for a cost of less than	Sep 27, 2012 5:23 PM

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half what it would take to build a new school.

104

Save money and repair Edison and Camas Ridge. I think it says a lot that the Edison families do not want a new building and like their program as is!!

Sep 27, 2012 5:04 PM

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1	<p>1. If Roosevelt is in such need of repairs to initiate conversation of a new building, why would you house an elementary school there? 2. Edison is not an appropriate building for students with disabilities and needs to go. Is the Camas building big enough to handle a merge? 3. Equity with these buildings is seriously disproportionate. Learning and achievement can be enhanced with the new buildings/technology/spaces; how can we offer that to some students and not all? 4. Edgewood has breezeways and few multi-function/gathering spaces; would enclosing those be considered (like at Gilham) or consolidation with another school?</p>	Oct 15, 2012 10:57 AM
2	<p>What possible benefit is there to relocating Roosevelt at Civic Stadium, across another busy intersection from South Eugene high school? Surely the current site would allow the schools to share staff. Relative to the cost of building, sharing staff would likely result in a virtually negligible cost saving. Edison and Camas Ridge are strong, model neighborhood schools. Only an outsider who does not understand Eugene could propose consolidating these schools on a different site, which would fundamentally alter childrens' options for healthy routes to school, their sense of community, and the strong academic environment that is fostered by a right-sized elementary school. While other schools across the nation are trying to encourage walking and biking to school, why on earth would Eugene want to move backwards?</p>	Oct 14, 2012 9:42 PM
3	<p>Do not build another alternative school at the Williard site when you are thinking of closing other alternative schools, Corridor YG. I do know how the families of Edison feel, I felt that way about Santa Clara. Santa Clara had a special place in the community too, but the district closed it. There is no difference in the Edison issue now accept that Edison families have louder voices and the 4j listens to the South region. Their voices matter more for some reason. If it needs to be closed like Santa Clara did then it needs to happen. I know it hurts. Remarks On Aug. 7, 2012, transition to Type III Incident Management Team (IMT) and a Type II IMT has been ordered.</p>	Oct 14, 2012 8:16 PM
4	<p>If the concept the City of Eugene is presenting with their 20 minute neighborhoods, the moving of Edison to Camas would not be in that same vein. Shouldn't we stick to the master plan of the city when looking at these things? Plus why put all those kids between two of the busiest streets in town? Seems like a bad idea.</p>	Oct 14, 2012 7:42 PM
5	<p>Edison is one of the top performing elementary schools in the region. Closing it would be a travesty. You would build a lot more goodwill from the university/fairmount community by making renovation a viable option. This survey obviously lumps renovation WITH replacement -- suggesting a choice for one is a choice for the other. Shame on you. This survey should be rewritten. These questions of 'replace or renovate' within the same answer choice smacks of a setup for the board's obvious determination to close Edison. (as was made obvious by board members' demeanor at the forums -- which were also poorly run and conceived -- they should have allowed for comments to all, from all -- not private meetings 4 or 5 at a time. Why not offer us a choice of: Would you like to have schools replaced? AND then a separate choice: Would you like to have schools renovated? The way you have set up these questions obviously speaks to your decision to replace good schools.</p>	Oct 14, 2012 7:12 PM
6	<p>I would like to see the YMCA co-locate. This would be wonderful for not only the</p>	Oct 14, 2012 7:01 PM

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community, but particularly our students. This would support a vast array of physical activities, especially swimming.

7 I would hate losing historic Edison school, it ties the neighborhood together. Students who live nearby can walk or bike to Edison and would not be able to do that if it was moved to Roosevelt or Camas Ridge. Smaller schools tend to produce better student outcomes. Oct 14, 2012 5:22 PM

8 South region does not need additional alternative programs. Nor should it be a priority to co-locate with YMCA...for what purpose? So the already privileged students can have additional privileges and opportunities while the other regions do not? I understand that there will never be absolute equity in all regions, but there are ways to make them more equitable, and the current plan is not one of them. Oct 14, 2012 4:44 PM

9 Don't consolidate Edison and Camas Ridge. Leave them alone. Oct 14, 2012 3:00 PM

10 Yes - keep the Willard site a school site. It is greatly accessible. NO - do NOT combine Edison and CR. CR is already too large. I am firmly opposed to even larger elementary schools after seeing the results of the Parker closure. Edison serves a cohesive community and is a lovely historic building. Keep it. KEEP Civic Stadium! Rebuild Roosevelt at its current site, or better yet, make renovations, surely more environmentally reasonable. Oct 14, 2012 1:13 PM

11 While 4j would not pay for the Y, why should they co-locate with a private facility that would not allow access to all students? (you must pay a Y membership to participate in all of the programs) What message would this send to the students that could not afford a membership? Why is 4j allowing the Y to drive this when they can build on their present site? Oct 14, 2012 11:31 AM

12 Taking alternative school programs away from the North region and possibly adding more to the South region is counter to the stated goals of the district: providing equitable and attractive programs in all four regions. Why not simply say that you will give the North region new buildings but take everything else away. Meanwhile the South region which already benefits from wealthy residents will get an even greater advantage. Not everyone can live in south Eugene, but everyone should have a reasonable chance of getting a decent education. Oct 13, 2012 9:52 PM

13 You risk destroying neighborhood schools that have a long track record of providing kids with a high-quality education. I and several other parents I know have no intention of sending our kids to a consolidated Camas Ridge/Edison megaschool. We will simply find other alternatives (charter schools, private schools, etc.). But many kids attending Camas Ridge and Edison will not have that option. Instead of creating a more equitable school situation within 4J, it will become less so. We have also seen the effects personally of consolidating middle/junior high grades together with high school grades when we lived up in Washington. They, too, had all good intentions but the end results were less than desirable. The problems that typically are seen at the high school level were experienced at the middle school level as a result, much to the chagrin of teachers, parents, and students. Combining Roosevelt and South is NOT in the best interests of our kids. Oct 13, 2012 8:10 PM

14 Consolidation of Edison and Camas Ridge will need a strong administrator and Oct 13, 2012 7:00 PM

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	time to build unity with two very different school styles. Consider amplification for all classrooms. Camas Ridge has many student with hearing impairments.	
15	1. The Oregon School Siting Guide chose Edison Elementary as its cover image. 2. The expressed goal of Eugene's various city planning groups is for neighborhoods which are walkable and bikable. The conclusion of the above Oregon School Siting group was that schools centrally located within neighborhoods are best. 3. Edison has the second largest amount of homeless students for elementary schools after Chavez. The Edison neighborhoods also lose a large number of quality students to language immersion schools. On my block and one adjacent block there are eight such students from three highly involved families in immersion programs. Despite these two contributing factors, Edison maintains high academic results. Why risk losing that?	Oct 13, 2012 11:00 AM
16	Consolidating Edison and Camas Ridge would result in an enormous school - a loss of community and quality of education. The Roosevelt site is on two very busy streets. Both of the proposed sites are too far for most Edison or Camas parents to walk or bike to. Why would you build a new school at Willard when you have the Parker building? This seems like a plan to move Fox Hollow. This may be a great idea, but why not consider co-locating Fox Hollow with Edison or Camas. Co-locating a jr high and high school on site would possibly create access to high school courses for middle school students - it would also create access to all of the problems - drugs, sex,	Oct 12, 2012 12:18 PM
17	encourage more bike commuting by ensuring adequate bike lanes wherever you build.	Oct 12, 2012 11:27 AM
18	Do NOT consolidate Edison and Camas Ridge into a new building at RMS or CR sites. Edison is a jewel in the community, should be historically preserved, should be kept small (as should CR; merging them would be a mistake), and efforts should be undertaken to allow kids to walk to elementary school. Neighborhoods matter.	Oct 12, 2012 11:22 AM
19	The Civic Stadium site is ideally suited for sale to generate revenue.	Oct 12, 2012 10:54 AM
20	Edison is fine school please do not consolidate	Oct 12, 2012 9:32 AM
21	Roosevelt renovation should include a cafeteria to accommodate the students. Encourage local vendors (food carts) to operate near South Eugene for lunch hour Do not consolidate Camas Ridge and Edison...far more important to keep neighborhood schools...all studies show better learning in smaller schools.	Oct 12, 2012 9:04 AM
22	I feel very strongly about two points: 1) Do NOT consolidate Edison and Camas Ridge schools. Keep the two existing elementary schools, which are smaller, and are more walkable/bikeable community schools for their neighborhoods. Renovate Edison to be more energy-efficient while preserving the historic structure, which is a gem. 2) Do NOT build a replacement for Roosevelt Middle School on the Civic Stadium site. Aside from the fact that I would prefer for Civic Stadium to be preserved, I think that site would be a poor location for a school. The great Eugene Weekly article by Mark Gillem explains many good reasons for 4J to reject the suggestions put forth by its consultants, and carefully reconsider the path forward: http://www.eugeneweekly.com/article/which-way-4j	Oct 11, 2012 11:50 PM

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23	1. NO consolidation of Edison and camas ridge. Do not move them to Roosevelt or anywhere else!!! NO! NO! NO! 2. NO CIVIC STADIUM!!! If its not good enough for a baseball team, storefront, why in the world is it good enough for our children - (tomorrow's leaders who will control your Medicare and social security policies!?)	Oct 11, 2012 10:51 PM
24	Do something to end the Civic debate -- put a school there, or sell off the property. This has gone on long enough. The school district needs to be in the business of teaching kids, not maintaining an old stadium. If there is a buyer who will restore the stadium and keep it for community recreation AND can pay a competitive price for the property, that would be nice. If there's not, tear off the band-aid and sell it to someone else.	Oct 11, 2012 9:28 PM
25	I think moving Edison would be a mistake. One reason the school has such strong parent involvement is because the entire neighborhood supports it. When you break that connection, you get parents less invested. In these economic times, the more parental involvement the better. I also think you would begin to destroy the neighborhood itself if you moved Edison.	Oct 11, 2012 9:22 PM
26	Do not merge elementary schools. Smaller schools teach more and are better for students and teachers!!!! RMS does need a new building, but I still think that money needs to go to the curriculum. SEHS had to cut German and other languages and classes. Money should go to restoring classes and reducing class sizes. Buildings should be second to our students' education. I have 2 4-j students and will not vote yes for a school building measure. I will only vote yes to pay more taxes to hire more teachers, reinstate school classes that were dropped and most importantly, reduce class sizes!!!	Oct 11, 2012 8:36 PM
27	I will NOT vote for a bond measure that merges Camas Ridge and Edison. How to destroy two neighbor communities! The school would be way to large. Camas Ridge has been working to build an innovative program since the Board okayed the joint, parent and staff, initiated merger. Sell Civic o a community group for community use co-locate a soccer stadium with the YMCA. Encourage two community groups to work together for the good of Eugene. What alternative program is left to put at the Willard site? Do you mean Fox Hollow French school. If so you are smart not to state that because who would vote for the most elite group of families to get more?	Oct 11, 2012 7:59 PM
28	No school on the Civic Stadium site!!	Oct 11, 2012 7:28 PM
29	DO NOT tear down Civic Stadium to build a new Roosevelt. The school can be rebuilt adjacent to its current location. Civic Stadium should become a soccer facility for Eugene.	Oct 11, 2012 7:03 PM
30	kep edison and camas ridge at current locations. renovate these buildings rather than replace	Oct 11, 2012 6:36 PM
31	Please do NOT take away our neighborhood elementary schools. The Roosevelt location is not a safe place for children to walk or bike.	Oct 11, 2012 6:08 PM
32	Please keep the schools in the neighborhoods they serve. We need to provide schools that allow children to walk and bike to school. Consolidation of Camas Ridge and Edison would prevent a large portion of the children from using non-	Oct 11, 2012 5:59 PM

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automotive means of transport. Also, this model would likely result in poorer parent support. Keep Edison and Camas ridge open in their current sites.

33	Sell Edison to McMenniman's - they would love to put in a hotel! Eugene need more hotels. And since University neighborhood folks always whine about parking, the McMenniman's people could add an extra big parking lot to help with event days. UO pays for the shuttle that runs every 15 minutes. An eco-friendly bus to boot! Edison & Camas Ridge seem too big together since CR just added Parker.	Oct 11, 2012 3:44 PM
34	DO NOT BUILD ROOSEVELT MIDDLE SCHOOL ON THE CIVIC STADIUM SITE. REPURPOSE THE SITE FOR RECREATIONAL USE & HISTORIC PRESERVATION. WORK WITH THE BROADER COMMUNITY TO ACHIEVE MULTIPLE BENEFITS.	Oct 11, 2012 12:29 PM
35	I strongly believe that Edison Elementary School should not be moved.	Oct 11, 2012 12:01 PM
36	Put a school on the Civic Stadium property, or sell it off. It would be nice if it could continue in a community use such as recreation, but if it's not financially feasible, sell it to someone else. The Fred Meyer proposal didn't look too bad. If the university neighborhood wants to keep Edison as it is, leave it there, but only spend money on minimal maintenance, not big improvements. It's just not sustainable in the long run. It would be better to build a safer and more functional school building elsewhere for those students, but given the clout of the neighborhood's residents, it may not be politically feasible. Rebuild Camas Ridge on its current site, but larger. Build a new Adams at the Willard site, then move alternative programs to the old Adams.	Oct 11, 2012 10:27 AM
37	It is a great idea to offer middle school students easier access to high school classes- this should not only be available and easy in south Eugene- figure out how to do this in other regions so that the south region middle school does not continue to be perceived (and rightfully so) as the best middle school because it can offer more rigorous and varied curriculum options!	Oct 10, 2012 9:06 PM
38	Renovate Roosevelt at its current location--save money. If 4J moves ahead with actions that endanger Civic Stadium, I promise that a citizens group will take legal action to overturn the earlier court decision that freed the District to list Civic as surplus property that may be disposed of. Civic is the citizens' property entrusted to the District for a specific purpose. The District should be legally bound to live up to that understanding or turn the property over to an entity that will take care of it as originally intended.	Oct 10, 2012 8:20 PM
39	Don't mix middle school and high school location. What is Roosevelt 5 blocks from South? I'm pretty sure that such a walk is okay for students who might go between the two.	Oct 10, 2012 7:26 PM
40	I object to your slanted questionnaire. I object to your multiple-choice questions combining 'replace' and 'renovate,' when they are 2 drastically different things. I am totally against consolidation. Young children do better at small schools. Incidentally, I'm also against all-day kindergarten in a gigantic school. Young children should not be spending all day in factories!	Oct 10, 2012 6:23 PM
41	Why is the South Region getting the YMCA? I think other regions have more	Oct 10, 2012 4:14 PM

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	children who could benefit more, such as Churchill and North. Also, why not look at moving the French program to Churchill, not the YG program. This would never happen, as there is too much power in the South, not enough in the North.	
42	YMCA and Roosevelt co-locating or Roosevelt and South Eugene adjoining campus	Oct 10, 2012 12:35 PM
43	Having a YMCA located within the school or very close sounds like a lovely plan. If they rent the space from us then it generates money for the district and benefits our community	Oct 10, 2012 11:27 AM
44	A Camas Ridge/Edison elementary would be very large. I have taught in elementary schools from 700-1200 students, and you definitely sacrifice many things in order to reap the economies of scale from a larger elementary school. Having even fewer students able to walk/bike to school is also a negative.	Oct 10, 2012 10:38 AM
45	I like all of the possible options above. Roosevelt needs a new building, where it goes and it what combination will have benefits and disadvantages. I'm sure the larger elementary school will meet with lots of resistance, but it makes sense to consolidate resources.	Oct 10, 2012 10:29 AM
46	We do not have students at Edison, but moved to the neighborhood because Edison would be an option for our children. If Edison closes, it will hurt the neighborhood!	Oct 10, 2012 9:16 AM
47	why are you wreckiing good neighborhood schools that always seem to do really well? aren't edison and camas really good schools (that's my impression)? why not continue to support those and figure out how to make others stronger rather than breaking what's not broke? and, of course, getting rid of snooty immersion schools that serve only small slices of our kids	Oct 10, 2012 9:13 AM
48	Edison should remain as a stand alone school. Renovate the inside but keep it as a neighborhood school.	Oct 10, 2012 8:34 AM
49	Camas Ridge has already undergone a tremendous upheaval. It would be cruel to ask them to close again to reconfigure. So much work will be undone. Camas and Edison's programs are not so different, but they are not so similar either.	Oct 10, 2012 7:43 AM
50	I am concerned with the co-habitation of the YMCA. That would mean more community members would be circulating near our children. Perhaps they will not be desirable individuals. Can we close campus?	Oct 10, 2012 6:53 AM
51	Build a new Roosevelt Middle School on the same site. Renovate, don't replace, Edison and Camas Ridge. Retain neighborhood schools and stop consolidating, which leads to bigger class sizes and more ineffective instruction. Sell Civic for continued stadium use; stop acting like 4J is aloof from other public goods like historic preservation. Try being a good community member instead of the authority that always knows best.	Oct 9, 2012 10:09 PM
52	Do not ruin our small, neighborhood schools! It would cost almost twice as much to build a new school to replace Edison and Camas Ridge. Renovate, don't rebuild! And, definitely do not close our small schools. It's already a huge adjustment for small children to go to school. Turning their experience into a	Oct 9, 2012 9:11 PM

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mega-school, McEducation is not a priority for Eugene.

53	When it comes to Civic Stadium, "The Fat Lady as already Sung" and it is only a formality that needs to be preformed. Schools lack the funds to properly operate, we all know that we can Thank "Pers" for that, what we have twenty years to remove ourselves of this. So to me taken it out on Civic Stadium is just a quick simple solution that will be but a drop in the bucket. What I see is Civic be a community sports facility, a concert venue, a community as well as City, County place to have fun, to provide family affordable entertainment. If you wish to replace schools do it on the land already being used, you have in two prior schools, built on the same land, continue that, and don't say it can't be done, your educated, you are the ones teaching our kids, remember "Can't" never did anything. So before you continue with the direction you have had from day one, listen for a change, isn't that what you teach, or is it just something you teach, but never practice.	Oct 9, 2012 8:40 PM
54	There are many people who do not want to see Civic Stadium torn down. It does not need to be. It can be renovated and turned into a first class facility to be used for sports and entertainment. The Save Civic Stadium organization has a detailed plan on how to achieve this. I urge the school district to strongly consider their proposal.	Oct 9, 2012 6:47 PM
55	Renovate Edison. Rebuild Roosevelt Middle School at it's current location. Sell the Civic Stadium site so that it can be of use to the community as a historic sports/soccer center.	Oct 9, 2012 5:50 PM
56	A co-located Roosevelt with the YMCA -- either at its current location or on the Civic Stadium site would be fantastic. I have no issue with tearing down Civic Stadium to have better, more synergistic schools. The site might as well be put to good use. We have one current Roosevelt student and 3 elementary-age kids. Keep the French immersion program at Charlemagne.	Oct 9, 2012 4:46 PM
57	Which alternative programs would be housed at the Willard site? It is not a good idea to provide adjoining middle/high schools in one region and not in others. There is already a perception that the Roosevelt and South are "better" than other schools. We do not need to feed that.	Oct 9, 2012 3:39 PM
58	Strongly opposed to consolidating Edison and Camas Ridge. Don't expand our elementary schools. Why build a school at the Willard Site?	Oct 9, 2012 3:35 PM
59	I strongly oppose closing/combining edison. This is one of Eugene's most successful schools because it fits the neighborhood, close to home, community center model. It makes much more sense to upgrade Edison. Newer and bigger is not better! Kipp Hammon, DMD	Oct 9, 2012 3:00 PM
60	As a South Eugene resident with a school-aged child, I support all these recommendations wholeheartedly.	Oct 9, 2012 12:19 PM
61	There is FAR too much wasteful and destructive tearing down and moving rather than renovating and using. I don not see the benefit of having the YMCA at the school. I am NOT in favor of larger, combined schools. One exception to new building would be the Willard site, which would be an excellent one for a new elementary school. Roosevelt is quite close enough to South where it is now.	Oct 9, 2012 11:59 AM

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62	Please see my earlier comments. I think closing two successful, small, community schools (instead of renovating them) makes little educational or financial sense.	Oct 9, 2012 11:38 AM
63	I support the RMS/YMCA co-location. RMS definitely needs replacement, either at its current site or at Civic Stadium site. I think the Civic site is best. I do not support the consolidation of Edison and Camas Ridge. These neighborhood schools should be renovated, which will cost less. These schools are thriving and strongly supported. The consolidated school will be much larger than the research supports as what's best for kids. Why spend more and put kids at risk in a too-large school? Renovate and spend saved funds on more instructional time.	Oct 9, 2012 11:01 AM
64	the idea of co-locating recreational facilities with the YMCA is excellent.	Oct 9, 2012 10:09 AM
65	Don't agree with conjoining middle/high school campuses...nor allowing YMCA or another organization to get their foot in the door.	Oct 9, 2012 10:00 AM
66	I like the idea of using the Civic Stadium site to build a new middle school and high school. If the middle school students are allowed to take some high school classes, it seems logical that they should be next door to each other. If there were room, it would be nice to see a YMCA also on the site to provide after-school programs and such.	Oct 9, 2012 9:45 AM
67	Consolidating Edison and Camas Ridge and moving them from their current locations would be a bad idea for our students and the South University neighborhoods. Educational research supports smaller schools. My family's experience with a large elementary school in Scottsdale, Arizona with multiple classes at each grade was negative. The school created a traffic nightmare because there were so many kids at the school. Everyone had to drive to the school or else their young kids had to take long bus ride to get home. There was never enough parking for all those parents. Even though it was modern with large classroom space, the large size of the school was overwhelming for those little kids. The school had a hard time making the place seem like a cohesive learning community because of the large number of classrooms. Grades rarely mingled due to logistics. My son became a different student once he started attending the smaller community based Edison school. He could walk to school and knew many kids in the neighborhood. His grades improved and he knew kids at all grade levels. He has no doubts of what kind of elementary school worked best for him!	Oct 9, 2012 9:22 AM
68	Very opposed to putting middle school and high school "adjoining". Those are very distinct youth populations with age specific issues. You are courting problems and not solving any. Almost no Rosevelt kids take classes at South and if they do they only have to walk four blocks to get there. This is a made up justification that does not address a need. Roosevelt has a fabulous location, with so much open space. Further., the YMCA should not be allowed to piggy back on 4j. How could it co-locate without 4j bearing some of the costs? Every other region, North, Churchill, Sheldon should squawk at those two south Eugene institutions, the high school and the Y cozying up like that. What is in it for all the rest of 4j?	Oct 9, 2012 9:18 AM
69	I want my daughter to experience a beautiful old building like Edison. I want her	Oct 9, 2012 8:37 AM

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to experience a smaller school, where parents and children will feel less lost in the crowds, where it's easier for us to make connections with each other.

70 I like all of these ideas. I think the middle school should be close to South HS so that they can share staff. I like the idea of working with the YMCA. I think the Willard site would be a good place for the current Ch @ FH but the current site for that school is one of the most beautiful places in Eugene - a beautiful place for children to learn. Oct 8, 2012 10:08 PM

71 I would support building a new elementary school at the Willard site. I know that a fire at that school recently made a portion of the school building unsafe and unusable, so it isn't totally being utilized. It would probably take a new building to change this. Since there is an existing school there now, why not see about making it more efficient and fit today's standards. I say yes to this. I have been through virtually all of Roosevelt Middle School in 2011. I'm pretty well up to speed as to the idea of building a new school at the current location or on the Civic Stadium site. I've heard that Civic Stadium might stay and host school events. With that being said, I'm trying to figure out if Civic Stadium would have to be upgraded to safely meet these needs. If so where are the money going to come from to do this. If a new Roosevelt Middle School is going to be built on this site, does that mean Civic Stadium and the playing field will have to be gone. It doesn't seem to be enough space to have just the parking lot for the school only. Does the existing neighborhood want a school close by. I'm thinking of traffic issues on busy Willamette Street when I mention this, because the streets would have to change somewhat to accommodate students getting to and from school. The other busy street is the one block of 20th between Willamette and Oak. I'm more concerned with this part of the subject than its proximity to South Eugene High School and these needs mentioned. If these questions can't be answered with good intentions, then I would like to see it go back to building a new school where Roosevelt is now currently located. The traffic issues there are minimal for commuters and traffic lights and school zone indicators are already in place. YMCA could accommodate their current site fine it sounds like. Oct 8, 2012 9:59 PM

72 Build a new elementary school at the Willard site (near 29th & Lincoln) potentially for alternative school programs - yes, if you can ensure that the new alternative school programs enhance the variety of learning style opportunities for kids. Oct 8, 2012 8:50 PM

73 I would favor renovating existing schools over building a new school at the Willard site. Oct 8, 2012 8:48 PM

74 Move Roosevelt to the Civic site, allow the students and teachers to travel between the schools. Either co-locate the YMCA with Roosevelt at Civic or sell them the land at the old RMS. Do not consolidate Edison, a sensible remodel can be accomplished. New elementary at Willard sounds great! Oct 8, 2012 8:45 PM

75 excellent ideas ! Oct 8, 2012 6:41 PM

76 I'm much more sold on the new Roosevelt idea than on the Edison/Camas Ridge consolidation idea. I think the language immersion programs (at least one in each region) is the highest priority right now. Oct 8, 2012 5:13 PM

77 Edison and Civic Stadium are more than vacant sites - they are part of a Oct 8, 2012 3:06 PM

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community and a neighborhood. If relocation is a serious consideration, an appropriate assessment (with pros and cons) is required to review all possible options and sites (e.g., a more "urban" school design at Camas site, SEHS field area, trading for City lands north of Roosevelt to provide required space at the current site, etc...), both 4J's perspective and the community's. Proposing the relocation of Roosevelt on the Civic site is very short sighted and should not have been proposed without some level of thoughtful assessment - no information was provided in the report. Locating a school on such a confined site would result in severe traffic issues, omit the potential for any future expansion, require the demolition of a historic structure, and challenge numerous City land use regulations in the Neighborhood Refinement Plan, Metro Plan and land use code (e.g., traffic flow, allowed parking, auto ingress/egress, non-4J uses, R-2 north lots limited uses, adjacent R-1 site restrictions...).

78	I would fully support the YMCA being on site.	Oct 8, 2012 12:56 PM
79	New building for Roosevelt at Roosevelt. Sell Civic to the Y and someone who will build a small shopping center with local stores. Enlarge Camas Ridge. Find a place for the high school program downtown, so students can more easily access it. Engage the region in a long term plan to deal with the fact that the Edison building is dangerous and too small and Charlemagne is segregated and the building is too small. Figure out how to use the existing buildings in the region, not build any more new ones.	Oct 8, 2012 12:14 PM
80	Roosevelt on Civic property in conjunction with the Y is an interesting idea. Not so keen on merging Edison and Camas Ridge	Oct 8, 2012 11:06 AM
81	Roosevelt and the YMCA at the site of the civic stadium seems a sensible idea.	Oct 8, 2012 9:16 AM
82	My son is in Kindergarten in Charlemagne. There are no windows in the classroom. In general, it looks like there are very small and few windows in schools. Why? This is terrible.	Oct 8, 2012 7:59 AM
83	Renovate - DO NOT REPLACE - school buildings to save money. DO NOT consolidate Edison and Camas Ridge. Consolidation would change the performance, character and community support of these schools. Students learn better in smaller school environments rather than in mass conglomerations. DO NOT build a YMCA associated with school property. This move would give a private entity entitlements on public school property.	Oct 8, 2012 6:17 AM
84	Although consolidation of existing neighborhood schools may appear to offer short-term savings in plant maintenance by virtue of improved economy of scale, this approach to long-term planning is based upon a false economy and is not in the best interests of Eugene stakeholders. Quality neighborhood schools promote social stability, enhance real estate values, and attract new residents and taxpayers to the Eugene/Springfield metro area. They foster neighborhood social networks and relationships between neighborhood residents and the families of students who live in other areas of the 4J School District. Neighborhood schools grow the local economy both by providing quality education to children of current Eugene residents and by attracting an educated and skilled workforce to settle in Eugene. A neighborhood school such as Edison Elementary or Camas Ridge Elementary is a cornerstone of a stable, vibrant neighborhood; the type of neighborhood that makes a sustained and significant	Oct 8, 2012 5:20 AM

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contribution to the economic and social life of a community. I urge you in the strongest terms to promote the conservation of and reinvestment in existing neighborhood elementary schools in Eugene.

85	Looks good!	Oct 7, 2012 11:42 PM
86	Consolidation of Edison and Camas Ridge would be a mistake. Both are important draws of families to their respective neighborhoods and offer young children environments where they are known as individuals by teachers and staff. Edison, in particular, is important for its history and architectural aesthetic, which are both highly valued by parents and students alike. Roosevelt should aim to control its growth as the school is large, so that students can easily become overlooked by teachers and staff. Roosevelt should stay autonomous from the high school and other community institutions. The current building is not aesthetically appealing, and there is no outdoor recreation area for students to enjoy during breaks - it should be renovated or rebuilt. My preference is that 4J renovate existing structures, since renovation is less wasteful and uses fewer resources.	Oct 7, 2012 10:42 PM
87	First Eastside and Harris were combined, then 1/2 of Parker was added. Now, adding Edison to Camas Ridge school would create an elementary school much too large. Find an alternative to that maybe by building a new elementary school and combining Edison with the previous Parker area.	Oct 7, 2012 2:18 PM
88	Do not consolidate. Remodel/renovate and reuse the buildings as smaller schools. Renovate current Roosevelt building and reuse at current site. Make a final decision on Village School location so school can have clarity. Sell Dunn site. Willamette entrance is not a safe entrance/exit for a school.	Oct 7, 2012 1:07 PM
89	Leave South alone	Oct 7, 2012 7:41 AM
90	The South region has a community that is incredibly interested in keeping sites in tact with renovations and new programs. Small, neighborhood schools are missed and wanted back in the community. New, huge schools would turn families away from public school, forcing them to homeschool or private options.	Oct 7, 2012 12:17 AM
91	I hate the idea of consolidating Edison and Camas Ridge into one school. There is so much lost in a huge building. I have worked in two of the largest elementary (and newest) buildings in Eugene. From the moment that we moved into Chavez, we were remodeling it and storage space was in short supply. Though we could see each other, the school, and the long lines that snaked throughout the building impaired the ability to be a real cohesive community. Large isn't necessarily better. Small schools can know every student by name--that isn't possible in the larger schools. The demands on everyone are greater. I am working at another huge school now--we have not had one staff meeting yet, because there is so much to do that there isn't time to sit down and talk with one another. There are nice things--such as being in a wireless building and lots of windows that make working there nice. I do not agree with the priorities of rebuilding every school without serious study and input from the people that work in these buildings.	Oct 6, 2012 2:16 PM
92	Edison school is a community treasure. I went there thirty years ago and my daughter also went to school there. Edison is a wonderful school and the	Oct 6, 2012 10:36 AM

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	building has wonderful character and is in a beautiful location. The size is perfect for creating a warm, close-knit school community. Edison should not be closed or relocated. Alternative programs (and language immersion programs) take resources away from the main-stream neighborhood schools. Why would an alternative program be needed at the elementary school level? These are not high school kids failing out of school. Allow their needs to be met in the neighborhood schools.	
93	Great idea to move Roosevelt closer to South	Oct 6, 2012 10:21 AM
94	Don't consolidate Edison and Camas Ridge!	Oct 5, 2012 5:16 PM
95	Absolutely do not combine Camas Ridge and Edison. Both are highly successful and it would be a great pity to destroy two successful neighborhood schools. Nor does Roosevelt need to be replaced. Repair what needs to be repaired and add what needs to be added. Why is it that in Europe people can successfully use buildings for hundreds of years and we have to tear them down after 50? I will also point our that if you destroy Edison and CR you will incur the enmity of an influential portion of your base.	Oct 5, 2012 3:31 PM
96	Love the idea of including the YMCA at a 4J facility, this would be a win-win.	Oct 5, 2012 3:01 PM
97	I definitely don't support building new schools for alternative programs. Neighborhood schools should get first priority.	Oct 5, 2012 2:58 PM
98	Consolidation of Edison and Camas Ridge means that the majority of elementary students will need transportation arrangements to get to school. This will put undue burdens on those parents who don't have cars or force very small children to ride school buses which decreases the amount of physical activity on the part of the children.	Oct 5, 2012 12:06 PM
99	Sounds good, but I really cringe about consolidating Edison and Camas Ridge. When I toured them, I really loved them. I wish I had sent my son to one of them!	Oct 5, 2012 11:10 AM
100	Again, the strength of camas Ridge and Edison is that they are small and friendly. The teachers get to know everyone. The two schools use very different approaches to learning. Consolidating will lose all of that and create a big unfriendly environment- worse for learning, increased bullying and less personal attention. bad idea!	Oct 5, 2012 9:50 AM
101	I don't have any vested interest in Roosevelt but I don't think the combining of Y building and middle school makes sense. I think they should be seperate.	Oct 5, 2012 8:10 AM
102	The study seems ridiculously skewed towards new development, despite the high cost, lack of real evidence that it will improve the quality of education, and the fact that schools like Edison are the heartbeat of a healthy neighborhood. You will have a hard time convincing people to pay more taxes to lower their property values, jeopardize their standard of living, and put the quality of their children's education at risk. How about spending half of the budget on fixing what we've got? It appears that was the solution a year ago - what has changed?	Oct 4, 2012 11:03 PM
103	Again, not interested in combining elementary schools if we can avoid it. Also,	Oct 4, 2012 9:40 PM

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	keep Roosevelt at its current location. If the new elementary school is intended for the Charlemagne crowd, I definitely support that. Those folks need some diversity.	
104	If Family School would be moved to the 29th and Lincoln site, would it co-locate with the Village School? That would be a really good fit for the two schools. Would the alternative school be a k-5 and not a k-8? I chose a k-8 school for a reason, I would like to see it stay the same.	Oct 4, 2012 9:16 PM
105	Why do Roosevelt students need access to high school classes? As a parent I do not want to see middle schoolers exposed to high school culture. There would also be an equity question if one middle school had access to high school classes and the others did not.	Oct 4, 2012 8:48 PM
106	A new school at the Willard site which would support the Village School would be great.	Oct 4, 2012 8:16 PM
107	Civic Stadium property needs to be sold. 4J must utilize this asset immediately.	Oct 4, 2012 7:27 PM
108	I like the idea of improving the Willard site for alternative charter schools. They have proved popular and offer ideas for the whole district to follow.	Oct 4, 2012 7:24 PM
109	Retain Roosevelt and the Camas Ridge/Edison at the present school sites. Springfield School District was able to build two new schools in the undeveloped part of its properties and then tore down the old school and remodeled that site to be playgrounds and parking lots.	Oct 4, 2012 6:37 PM
110	NO more alternative programs. OFFER each child the same education...the Lottery (a gambling game of chance) should not determine a child's education and future	Oct 4, 2012 2:58 PM
111	Replacing Civic with a new Roosevelt location makes perfect sense, especially as it relates to students from RMS attending classes at South. Safety, efficiency and having a campus are definite attributes.	Oct 4, 2012 11:12 AM
112	Scrap other alternative school programs for elementary. It takes too much away from neighborhood schools and is too expensive to try to make equitable. It is ludicrous that choice is part of 4J's mission. How can choice prevail over equity, rigor, community and a well rounded education through complete and solid programs in schools? In my opinion, it is time to re-evaluate the mission statement which should be driving our decisions.	Oct 4, 2012 9:44 AM
113	I love the YMCA co-location idea! I am skeptical that there's a big need for middle school students to attend high school classes. I oppose most elementary school consolidation, although I don't know anything specifically about Camas Ridge and Edison. I think neighborhood elementary schools are very important.	Oct 4, 2012 7:47 AM
114	I am not in favor of combining Edison and Camas Ridge. I believe it is in the best interest of families and students to keep elementary campuses small. I am in favor of retaining neighborhood schools.	Oct 4, 2012 6:36 AM
115	Attach Charlemagne French Immersion Elementary school to new Roosevelt Middle School to allow better cooperation with the French team and students.	Oct 3, 2012 10:40 PM

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Aside from combining resources (manpower and material), this would help deal with the number factor, and would allow better students' placement.

116	The Edison building is inadequate for the needs of today's teachers and students. The classrooms are incredibly small and very difficult to teach today's larger classes in. Whatever the district does, the Edison issue must be addressed. Either remodel the school and upgrade the facilities to an acceptable level or move forward with the Edison/Camas plan. The bottom line with Edison is that something needs to be done. To my mind, leaving the situation "as is" is not a good option.	Oct 3, 2012 8:48 PM
117	The Willard proposal should only go forward when the demographics support a school of 350 or more K - 5, with a compliment of special education services; total number of 375 to 380.	Oct 3, 2012 8:19 PM
118	Co-locating Roosevelt, South, and the Y is a great idea. If we're hoping to increase student achievement, then greater access to a wide variety of rates and levels of instruction is essential. Promoting access to physical activity is also important when we're cutting physical education teaching at all levels.	Oct 3, 2012 5:50 PM
119	Absolutely DO NOT agree with consolidating Edison and Camas Ridge!!! This would be a grave mistake and would have a detrimental impact on student learning in this area! Absolutely DO NOT agree with relocating Roosevelt to Civic Stadium property! Renovate and keep at same location.	Oct 3, 2012 4:10 PM
120	Keep Camas Ridge and Edison separate schools. Allow kids to walk/bike to school in their own neighborhood. Check the research on small elementary schools vs the new mega- elementary school models.	Oct 3, 2012 3:55 PM
121	Why should South region be given more options, when you are considering consolidating and moving ALL options from the North region? This is unfair to the lowest income students.	Oct 3, 2012 3:50 PM
122	I think a new Roosevelt should be built! Parking and students safety is a huge problem. I would not be in favor of having a combined campus with the Y. I think over time that could be problematic. Parking would always be an issue and the Y has member cars that are broken broken into all the time. I think there could be too many issues with having the Y in closer proximity that it is now.	Oct 3, 2012 3:00 PM
123	I like the idea of Roosevelt being on an adjoining site to South. Edison is a well loved school and academic performance is strong making it a difficult argument that the aging building is not conducive to learning. Many families walk to school and arrange for play dates with neighbor students in class. The small community schools are being sadly eliminated in 4J and many people want to lottery in even if they don't live in the neighborhood so they can still have this. These plans are making the immersion programs the only remaining choice for families who want a small school. Without transportation provided and with such a hard lottery drawing, many families (and especially the less affluent), can't even consider these as options. From an overall community transportation standpoint, we are not supporting less cars on the roads at pick up and drop off times. Many families want their children in schools that are small enough that the child is known to all staff. I fear we will lose many students to the charter programs and private schools if they no longer have a small neighborhood	Oct 3, 2012 2:59 PM

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school option.

124	Great idea to have Roosevelt at the Civic Stadium site!	Oct 3, 2012 2:40 PM
125	Build Y on Civic. Rebuild Roosevelt on-site. Do not combine Edison and Camas Ridge. Keep both and challenge Edison parents to raise funds for school remodeling. Yes - a new school on the Willard site to support the South Willamette district!	Oct 3, 2012 1:25 PM
126	Edison Elementary is a wonderful educational community, but the condition of the building has been over looked to long. The classrooms are much too small to accomadate larger class sizes, there are issues with mold in the building which represent significant health issues for staff and students, and there is no onsite parking which creates ridiculous situations. A new building is seriously needed to ensure an adequate environment for education students at Edison.	Oct 3, 2012 1:17 PM
127	If 4J tries again, as it has done previously, to close Edison, I will not only vote against 4J's bond request, I will actively lobby against it, citywide.	Oct 3, 2012 12:53 PM
128	Seems to me there is plenty of unused space - Crest, Parker, Dunn, Willard, etc. - to address the needs of the South region. Not sure I like the idea of high school students and middle school students being in close proximity to each other. While I can see the advantages, the down side is potentially terrible.	Oct 3, 2012 12:37 PM
129	It is not a good idea to merge Edison and Camas Ridge. They are each neighborhood schoolsm meeting the needs of families in those neighborhoods. Elementary schools MUST be kept small. Kids need to get to know most of the kids in their school, be comfortable in their surroundings, feel like a "family" of learners. Creating one big school with that many kids is just like a middle school. It is a terrible idea. Use the money to upgrade the existing facilities. Let the kids have their own schools.	Oct 3, 2012 11:33 AM
130	I am NOT in favor of replacing Edison School. It is a facility that is vital to our community. Again, your survey is misleading.	Oct 3, 2012 11:15 AM
131	New Roosevelt is good. Combining Edison and Camas is a very bad idea. Those schools already have 300 students each and that is plenty big enough. (Please note that I do not have kids at either of those schools, but we were part of the Crest closure and I think that was also a very big mistake. I'm not sure why you would want a new school at Willard for the alternative programs. It's nice to have those programs when you can afford them, but clearly we have a lot of budget issues right now. Strengthen neighborhood schools instead. Move Village school to one of the vacant properties and sell the Willard site. It must be worth a fortune.	Oct 3, 2012 9:33 AM
132	I do not agree with co-locating a public facility with a school. They tried that at Churchill with the health center and there were all kinds of random people entering the school. I feel this jeopardizes the safety of our children and I do not want to worry about who is entering the school my child is in.	Oct 3, 2012 8:51 AM
133	Co-locating with YMCA seems good. Consolidating two schools does not seem helpful in the long run. School at the Willard site would be well used.	Oct 3, 2012 7:17 AM

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134	- Build a new Roosevelt at the current location. -The YMCA needs its own facilities... safety issues with students and YMCA members? -DO NOT COMBINE EDISON AND CAMAS RIDGE. This is a short sighted solution that would cause long term damage to the community. Families will leave if you close schools like Edison; that's why we moved to this neighborhood (and paid so much more for our house!) in the first place.	Oct 2, 2012 9:38 PM
135	Creating mega elementary schools should NOT be a priority!!	Oct 2, 2012 6:37 PM
136	Edison, while historic, should not be given special consideration due to their wealthy and connected parent base. Their school is small compared to other schools and yet they still need to bring in children from outside the neighborhood to sustain their population.	Oct 2, 2012 4:36 PM
137	Closing Edison and creating large school at Camas Ridge is a terrible idea that puts student needs LAST. Research shows that small schools are better.	Oct 2, 2012 4:17 PM
138	Do NOT consolidate Edison and Camas Ridge, and definitely do not move them to Roosevelt middle school site. Instead, spend the money to improve both Edison and Camas Ridge as needed, but leave them right where they are as excellent functioning popular neighborhood schools. Camas Ridge has most recently incorporated students from Harris, Parker, and Eastside schools; it is big enough and it is in a good location; fix it up if we have the money but don't move all these kids and teachers and programs again! Also, Edison has served the unique university area well for a long time, and can continue to do so into the future. Use the money on upgrading these two schools if needed but do not merge or close either of them. Those of us who have been through the closures and mergers of some of these above mentioned schools in the past few years have invested greatly in improving these neighborhood schools for our kids. Next -- Don't move Roosevelt MS -- improve it where it is. Whether it needs upgrading or a new building, it can all be done on site using existing land there. Leave Civic Stadium as a sports facility of some sort, whether it's community soccer or something else, but don't try to squeeze a school onto that site; it's not a good idea for many reasons. Our family lives in the South region and we are familiar with these schools and sites. We will be at the meeting at Roosevelt on Oct 10.	Oct 2, 2012 3:08 PM
139	Co-location with the YMCA is a great idea and would allow for even more efficiencies in terms of shared space and programs, as well as providing health and wellness programs to 4J students and staff.	Oct 2, 2012 2:57 PM
140	Large elementary schools are not in the best interest of our kids. Research shows smaller is better. And neighborhood schools allow for student walking.	Oct 2, 2012 2:31 PM
141	I really think that consolidating Edison and Camas Ridge is a bad idea. A mega-school for children that young is not going to help them or the teachers. Why tear down and rebuild when we could spend the money to renovate what we have? These buildings are not new, but are we really in such a throwaway society that buildings a few decades old need to be trashed? I know that this idea is controversial and it bothers me that 4j appears to be relying completely on outside consultants rather than listening to the arguments against it, which are valid. It is not that I dislike change or that I dislike the thought of having new schools, but it is about how we spend the money we do have, and that we should consider these things carefully rather than just diving in. I already think	Oct 2, 2012 2:20 PM

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my son's school is way too big. I cannot imagine the size of it doubling.

142	I am particularly concerned about the proposal to build a larger elementary school in South Eugene to serve the 700+ students of Camas Ridge and Edison. Bigger isn't better as far as schools go. Current research shows this to be true. Schools should stay small. DO NOT CONSOLIDATE CAMAS AND EDISON!!!!	Oct 2, 2012 1:33 PM
143	Is Civic stadium property big enough for a Roosevelt? I don't believe that alternative programs should have a new building built for them. They could use the current Camas Ridge building and sell the properties at Fox Hollow and at Willard.	Oct 2, 2012 1:29 PM
144	I DO NOT AGREE with merging Camas and Edison	Oct 2, 2012 12:01 PM
145	not interested in building a new elementary school at eith Camas Ridge or Roosevelt middle school site. Would rather renovate current buildings. I don't disagree with building a new middle school that is adjacent to High School or having YMCA built along side it.	Oct 2, 2012 11:49 AM
146	I believe that Edison and Camas Ridge function well as they are, and should be left to serve their own neighborhoods. In this time of obesity and stratification, the ability to walk to school is a healthy choice on both physical and social levels.	Oct 2, 2012 10:37 AM
147	Camas has become an amazing school. I'm not so sure if the combination of Edison & Camas will be great (but I'm sure that was said when Eastside & Parker combined as well, from Harris to Camas has continued to get better as it has transitioned)	Oct 2, 2012 10:25 AM
148	Do not build a new Roosevelt, remodel instead. Do not consolidate Edison and Camas Ridge.	Oct 2, 2012 10:01 AM
149	I walk my kids to school every day because I live in the neighborhood, as does a large percentage of the student body at Camas. We have a very unique program largely devised and supported by our parents, but cannot sustain this with a student body any large than it is now. My kids have already been jacked around by the district closing their first school, Parker Elementary. We have already been through one upheaval, have already adjusted to larger sized classes and less resources - DO NOT DO IT TO US AGAIN! If this happens, Oak Hill will be getting quite an influx of resources from this community, and 4j can do whatever crazy things it wants to do, I am FED UP!	Oct 2, 2012 9:18 AM
150	I am highly supportive of the YMCA co-locating with Roosevelt. This could provide a strong community partnership and increase opportunities for athletics and health programs in the South region. I am also highly supportive of building a new Roosevelt Middle School at the Civic Stadium site. This would be an excellent use of the property and I think it would be strongly supported by the neighborhood.	Oct 2, 2012 9:17 AM
151	I LOVE the idea of the colocation of the YMCA with the new Roosevelt Middle School!	Oct 2, 2012 8:50 AM
152	Elementary schools should not be consolidated. Neighborhood schools should be the priority. Camas is already huge at over 400 kids. Consolidation with 700	Oct 2, 2012 8:44 AM

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plus is horrible! Kids should be able to walk and bike to school in their neighborhood, not bussed in their region.

153	By joining the middle school and high school you would continue the prep element that permeates the South region - it is elitist.	Oct 2, 2012 8:34 AM
154	Don't consolidate Edison and Camas.	Oct 2, 2012 8:17 AM
155	Consolidating Edison and Camas Ridge will create way too large of a school for students. Camas Ridge is already bursting with too many students and feels overwhelming for some kids. Adding hundreds more children to a program -- regardless of where the building is or what the building looks like -- will be overwhelming for students, will likely create a lack of cohesion among the school, will make playground monitoring more difficult, will likely lead to more cliques and overall will NOT be in the best educational interests of the students. Let's face it, this would be a FINANCIAL decision, NOT A SOUND EDUCATIONAL ONE.	Oct 2, 2012 6:42 AM
156	New buildings, do NOT consolidate.	Oct 2, 2012 6:37 AM
157	It is short-sighted to consider consolidating Edison and Camas Ridge. Both these schools have strong and active communities of support. They are not broken. There is no evidence that consolidating the schools will have academic or community benefit. If equity is an issue, this approach indicates an interest in moving all elementary schools to the model of big schools. Big schools don't work for small kids. This would be a terrible precedent for the entire district.	Oct 1, 2012 11:08 PM
158	Please don't combine Camas Ridge and Edison. We are not compatible!	Oct 1, 2012 10:27 PM
159	We should rebuild the Roosevelt Middle School on the current location. Civic Stadium was built by the taxpayers of this city during the depression to be used as a recreational space for our community into perpetuity. We should use the site towards it's original purpose, to do otherwise would break a contract with those who gave the land and the building to the school district. I feel that it should be used for recreation purposes so allowing the YMCA, Kidsports and/or Boys and Girls club to utilize the facilities and area to allow area children to play sports seems like the appropriate use of the space. We could certainly use more playing fields.	Oct 1, 2012 10:10 PM
160	I do not support the consolidation of camas and Edison as the increased size would not be beneficial to the learning environment or the health of children unable to attend their neighborhood school by bike or foot.	Oct 1, 2012 9:11 PM
161	The Edison and Camus Ridge merger makes a lot of sense. The board should not be swayed by the opinions of the vocal opposition at these schools and instead focus on the larger and long-term school district needs as a whole.	Oct 1, 2012 7:31 PM
162	It is hard to imagine building a lot of support to build a new building for alternative school programs which are already perceived as serving the privileged and drawing resources away from general programs. How will you sell this? Why would you make this a priority? I think it's an easier sell to put alternative schools in a existing building.	Oct 1, 2012 6:38 PM

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163	A walkable or bikeable school for every child	Oct 1, 2012 5:01 PM
164	Do away with the regions - South has a strong art program - for those interested in art.... keeping kids away from their talent/passion is not advisable.	Oct 1, 2012 4:58 PM
165	Please stop closing schools only to build "mega schools".	Oct 1, 2012 3:36 PM
166	<p>When rebuilding the Willard site consider the active transportation connection to, through and on the school property. Combining Edison and Camas Ridge would make healthy, active transportation options at this new location very difficult. Right now Edison Elementary has one of the highest walking and biking rates of any school at 4J, highly related to it's location within the neighborhood and the short distance many families need to walk or bike to get to the school. This type of school location is a model that communities around the country are looking to when they want to encourage active transportation and all the benefits that go with it (improved health, reduced air-quality issues near the school, and improved academic performance). The Roosevelt Middle school location is not ideal for active transportation but through the Safe Routes to School program we have made some infrastructure improvements to make it work better, especially for middle school aged children. This location however would not be a good location for a grade school location. Placing a large grade school in this location would mean the majority of parents would most likely drive their children to school; increasing traffic congestion, reducing air quality, and contributing even more to our children's sedentary lifestyles that is a major cause of our obesity epidemic. Distance and traffic are cited as the top two reasons children are not walking or biking to school (followed by other safety concerns). Bordered by a busy 24th Ave, Hilyard St. and Amazon Parkway the school area is not set into the neighborhood as is recommended for schools that want to connect to their communities as well as encourage active transportation. Edison is bordered by neighborhood streets and Camas Ridge is bordered on three sides by neighborhood streets. The other side of Camas Ridge is bordered by a busy arterial and work is currently underway to make major improvements to the 30th Ave crossing for Camas Ridge families. The Camas Ridge location could serve the families somewhat better than a Roosevelt location (once the 30th barrier is improved) however distance would still be a major barrier so more families would be driving their children to school and therefore making it even more congested and dangerous around the school. The best answer from an active transportation perspective is to keep the smaller neighborhood schools set IN the neighborhood and make improvements to the school that include facilities that make it inviting to walk and bike (marked crosswalks, wide sidewalks, good covered bike parking, signalized intersections when needed, and very few conflicts with cars). Moving Roosevelt to the Civic Stadium site has several issue related to active transportation. One is access on the West side of the facility. The city is currently working with consultants on a South Willamette Street Improvement Plan as well as looking at pavement plans for the area directly in front of the property (20th-24th). They have also studied traffic patterns and flow on and around Willamette and based design on many factors that did NOT consider a middle school in that location. Currently there are no bike lanes and inadequate sidewalks along Willamette street in that section and there are currently no plans for these type of facility improvements. On the east side f the property there are no sidewalks along Amazon Parkway. There is the great Amazon Park Path but that is currently only connected via a very poor and inadequate pedestrian bridge. The current facility connecting the Civic property</p>	Oct 1, 2012 3:10 PM

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to South Eugene High is not anywhere near ADA compatible and provides no bicycle or wheelchair access. A new multi-use path bridge would most likely be required at this location to facilitate safe and comfortable walking and biking while also maintaining city traffic flow. Such a bridge could be a very expensive project (in the millions). Overall, rebuilding and making improvements to Roosevelt, Edison, and Camas Ridge at or very near their current locations (with a specific eye to making improvements to the active transportation connections) would be the ideal choice for building schools that work well for safe, comfortable, healthy, and active routes to school which help to achieve a district "triple bottom line" achievement of of education, community, and health.

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|-----|--|---------------------|
| 167 | Combining Camas Ridge and Edison School's population goes against all studies that show that students do best in small schools. As a parent and educator I would never want my child to attend an elementary school numbering more than 500 students. I have always voted for giving schools money for improving their facilities etc., but I cannot in good faith vote for any proposals that close down schools that are working so that the district can build a mega school. Most parents I know feel likewise and for good reason. | Oct 1, 2012 2:55 PM |
| 168 | Rebuild Camas Ridge where it is, leave Edison in place. If Edison parents and neighborhood want to keep their school building as it is, let them keep it -- but "as is" should be taken to heart. Don't keep throwing taxpayer money away to shore up a crumbling, earthquake-unsafe building! | Oct 1, 2012 2:10 PM |
| 169 | seems like there is the most money geared toward this region as usual. Maybe money could be better spent in Churchill and North to provide programs and facilities comparable to what the richer families in the South region already have. | Oct 1, 2012 1:57 PM |
| 170 | I just went through a school closure. My children went to Parker. No matter what we did or said, it wasn't going to change the mind of the school board. Parker closed. Many parents of former Parker children are still grieving that loss. We have become Camas Ridge parents now, but that loss won't go away. It still aches. Camas Ridge has been through many changes over the years. The district has asked the school to change a lot of things and we have said "yes" to all of them. This time, I'm saying "no". I don't believe that the program at Camas can be maintained if we are forced to merge in to a "super school" with Edison - our program simply cannot sustain 600+ students. Aside from all the impracticalities of a new school at Roosevelt (increased traffic at 24th and Hilyard, busing children from miles away, the fact that an elementary, middle and high school will be within 5 blocks of each other and all start at the same time, and the massive construction costs), I don't believe that there is any way our community - which we have worked so hard to build - will survive all the changes. As a former Parker parent, I'm tired. I have very little fight left in me. My kids won't even be at Camas by the time any of these changes take place, but my heart will still be there and my concern for the program and the kids won't go away. | Oct 1, 2012 1:27 PM |
| 171 | Student enrollment in the south region is declining, yet somehow- those schools seem to be able to offer programming that other school regions cannot. There is already a perception that south region schools are superior. In other regions, parents who advocate for expanding opportunities for their schools are frustrated and perplexed by the south region's ability to secure funding to do whatever they seem to deem necessary (an example is the parent funding of music at | Oct 1, 2012 1:14 PM |

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edgewood). I can just imagine what will happen when Roosevelt has a new building, and local parents get "new building fever". A new campus would ensure that parent communities in the south region fundraise that much more ardently to make sure their students receive a better education.

172	I oppose combining Edison & Camas Ridge. The research shows that bigger school do not create better educational outcomes. It also shows that bigger is not cheaper in operating costs. Both schools are unique culturally and both communities are happy with their programs. As for another new building that will be built for "potential" use, no way. In this tough economic time, we need to make the best of what we have by investing in improvements. People want solid plans that make financial & educational sense.	Oct 1, 2012 12:40 PM
173	love the idea of consolidating edison with camas ridge	Oct 1, 2012 11:54 AM
174	Please sell Civic too the groups who want to maintain its historic structure. The community sold it to the school district for \$1 so that it would remain a PUBLIC space.	Oct 1, 2012 11:45 AM
175	Do not consolidate Edison and Camas Ridge. Keep schools in neighborhoods, encourage a walkable life and intimate communities. Do not tamper with your most successful elementary schools.	Oct 1, 2012 10:45 AM
176	It would be a mistake to consolidate the Edison and Camas Ridge Elementary schools. In the case of Edison, the school is so important to the neighborhood's vitality. It is within walking and biking distance for so many students and it is a high performing and successful school that draws so many families to the the area. Keeping active and engaged families in the area helps keep the neighborhood flourishing as these same type of families are often intent on keeping the neighborhood beautiful and safe. Additionally, having a small school of 350 allows the school to better meet students academic, social, and emotional needs. The first five (with kindergarten six) years of a student's education are so important as these are the years when they learn the fundamental reading, math, and critical thinking skills that they will need throughout their education. Consolidating two schools to have an elementary school with a student population upwards of 750 students allows far more opportunities for students to fall through the cracks. Beyond not meeting the needs of the students, this makes it more difficult for the school and the district to meet their ayp numbers.	Oct 1, 2012 10:40 AM
177	I am opposed to consolidation of Edison & Camas Ride into a new facility. Edison school is one of the oldest/historical structures in our neighborhood. Please renovate this school and do not close it. It is important to keep a small school in our neighborhood to attract families and keep our property values up. Bigger is not always better- Take some of the superintendent's excessive salary and put that to renovating some of the facilities! I am very upset that the new superintendent's idea is ruin our neighborhood school that has been serving our area for decades- it is a fabulous school that is much loved by the neighborhood. Do not move it- upgrade it if necessary but keep it where it is.	Oct 1, 2012 9:54 AM
178	Once again, bigger is not better when it comes to Elementary Schools. Smaller, neighborhood committed schools, offer the optimum learning environment for our children. In a smaller school, teachers know students, parents know students,	Oct 1, 2012 9:53 AM

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students know students and parents know parents. This nurturing environment cannot be achieved in a school of 600 students.

179 I think that consolidation of Edison and Camas Ridge is a terrible idea. Small elementary schools are better. More flexibility. More true community feeling. More conducive to individual innovation. My grandsons had a terrific experience at Camas Ridge, got to know all the teachers and a significant percent of the students. A campus for middle and high schools is a terrific idea, but keep elementary schools small. Oct 1, 2012 9:23 AM

180 I strongly support the Roosevelt/Civic Stadium/YMCA idea. Oct 1, 2012 9:22 AM

181 Yes, definitely build a new Roosevelt, at either location. NO on relocating Edison. There is plenty of space/land to remodel Edison to make needed improvements. Relocating Edison will be a detriment to liveability, the school community, the connection the school has to the immediately surrounding neighborhood (many of whom moved to this location because of the school), walkability, and student safety. Oct 1, 2012 8:51 AM

182 Edison's location makes it ideal as a school that works closely with university programs in education, the environment, the sciences, you name it. There's a reason the district's largest contingent of EEF donors are in the south region, even after you control for income levels. People value the neighborhoods in part because they are anchored by schools, the proximity to UO, the sense that education is and has always been important. It would be a tremendous mistake to look only at spreadsheet data and short term goals and ignore this region's sense of community, identity and history which contribute to its strong support for schools. The area around UO, Edison, RMS & SEHS also has among the highest rates of walking and biking to school *because* of where the schools, particularly Edison, are located. Closing Edison would do damage on all these fronts, while a creative approach to renovation, community input (yay! thanks for asking) and modern instructional strategies built not just on building design but also on collaboration with strategic partners and stakeholders would be an energizing force. This applies district wide, but Edison's proximity to UO and location in a neighborhood with a strong identity around education make keeping this school open particularly important. Edison's historic features are a more important part of the learning puzzle than the district's outside consultants seem to realize. (Anyone on this planning team should be required to spend a day in any of the classrooms along East 22nd sometime this fall when the red and yellow leaves reflect a pink light into those rooms - no 'modern' learning environment is more inspiring.) Oct 1, 2012 8:18 AM

183 I understand that the Edison build has problems, and a new building might make instruction easier in some ways. However, overall achievement at Edison is excellent, so I don't see that there is a problem. In fact, the loss of community from a move would likely outweigh all the other benefits of a move. I have lived in the Fairmont neighborhood off and on since I was in second grade. I went to Edison, and also to Condon. We had baseball practice at Laurel Hill elementary. Since then, we have lost two of our elementary schools. It seems reasonable to keep the last one. Oct 1, 2012 7:53 AM

184 I like the idea of combining the Y and Roosevelt Middle School at either site. I don't like the idea of combining successful and at-capacity small neighborhood Sep 30, 2012 11:28 PM

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schools into a large elementary school. It reduces the ability of families to walk or bike to school safely; we lose a wonderful community resource and gathering place in our neighborhoods; and we lose the small school setting that's ideal for elementary education. School is not all about instruction and cognitive abilities - the importance of children being able to develop their non-cognitive or soft skills is critical to their success in the long run and I don't believe a school with 800 children is a place where this could happen as successfully.

185	Camas Ridge = Harris + Eastside merger. I am shocked that 4J leadership is considering yet another merger with this school population. Big shiny new buildings should not be the end goal. Keeping thriving neighborhood school communities intact should have a higher priority.	Sep 30, 2012 10:31 PM
186	I love smaller neighborhood schools and despite being older buildings, Camas and Edison both seem to have vibrant, successful learning communities. They also suit and serve their neighborhoods well with lots of bikers and walkers. The RMS site is not as pedestrian friendly and i'm not excited about the size of the school if they merged two schools there. I'm intrigued by the YMCA/RMS co-location idea and would like to see more about what that might look like. In terms of selling 4J property, i would consider Fox Hollow or Crest based on their outlying locations, or Willard based on it's potential commercial or mixed housing development possibilities.	Sep 30, 2012 9:53 PM
187	Edison is a sacrosanct facility. Don't mess with it. Why build a new school at the Willard site--RENOVATE! It's already a school building. You will have a helluva time doing anything with the Civic Stadium site that is anything except sports-related and thinking you can tear it down will bring a firestorm of criticism and legal action. Where do you expect to get all the money for NEW facilities--voters here will not stand for tax increases, etc. to build new monstrosities. Consolidating Edison and Camas Ridge will only increase class sizes. Question 12 on the next page needs other Options: 4J Alum and parent of 4J Alum(s). As I said before, slanted and poorly written survey!	Sep 30, 2012 9:49 PM
188	My students are currently at Roosevelt, but we attended Camas Ridge. I volunteered at that school quite a lot, so I got a pretty good sense of the atmosphere. I am most concerned about the proposal to merge Camas Ridge and Edison into yet a larger school. I noticed a change for the worse in the atmosphere when Camas Ridge went from 300 kids to 400 kids. There were many more instances of bullying, and there was much less of a sense of caring among the students . I have visited larger elementary schools, and I have never seen the same wonderful feeling of community that I have seen in the smaller schools. Isn't elementary school a place where students should learn kindness (if they don't know it already)? I think larger schools work for older kids where having many choices for classes are important, but I think a merger would be a grave mistake at the elementary level.	Sep 30, 2012 8:44 PM
189	Do not consolidate Edison and Camas Ridge. Renovate only please!!!	Sep 30, 2012 3:59 PM
190	do not consolidate edison and camas ridge schools.	Sep 30, 2012 3:55 PM
191	I would like to see Roosevelt rebuilt at its current location. Edison and Camas Ridge should not be consolidated in a new mega-school at either location noted. The majority of education research points to the benefits of schools that are	Sep 30, 2012 3:40 PM

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under 400 students. The proposed new elementary school would decrease student safety and health, reducing the number of families who walk or bike to school. Building a new school when existing elementary schools can be renovated is not in the interest of sustainability or improved neighborhood livability. I truly don't want to send my child to an elementary school that has 600- 800 students. I would find a smaller private school as an alternative. You will get much greater south region voter support for a bond measure if you renovate Edison and Camas Ridge in their current locations. It seems like a reasonable compromise in order to get the other portions of the bond measure passed. Which alternative school programs do you intend to put at the Willard site? Do you mean Charlemagne? You should make that clear to voters if you intend to put it on the bond measure.

192	Although consolidation of existing neighborhood schools may appear to offer short-term savings in plant maintenance by virtue of improved economy of scale, this approach to long-term planning is based upon a false economy and is not in the best interests of Eugene stakeholders.	Sep 30, 2012 10:26 AM
193	I strongly support the idea of building a new Roosevelt on the Civic Stadium site and consolidating Edison and Camas at the Roosevelt site. I think this provides a really positive community/education centered approach, making schools the center of this area. The plan could help alleviate a feeling of exclusivity since it provides a central location for all kids to receive equitable instruction. Staff from Edison and Camas could enjoy a greater wealth of knowledge with which to collaborate and adjustments to class size/number of classes at each grade could be more easily made. Adjoining middle and high school campuses could have a lot of potential for mentoring and access to advanced classes. The financial aspect is also important - Edison and Camas Ridge do not have the space to serve the number of students they serve and are old and outdated. This is wasteful and to build two new schools on the current sites (where especially Edison does not have additional space to build) rather than one central school also seems wasteful.	Sep 30, 2012 9:08 AM
194	Once again, money has its advantages. Why do the middle school students in South Eugene need access to the high school? What an incredible waste of our money. In no way does this meet with the goals of the other region. Rebuild the school if it needs it, but why relocate it at an added cost? Sharing staff is bogus. It is a short drive over if they need to share staff. As to building a new school to house alternative programs.....why? If the objective is to spend money to save money in the future, how does building a school for an alternative school that doesn't exist yet save any money. In that case build a new building for Corridor Alternative rather than dissolving the school.	Sep 29, 2012 10:44 AM
195	Renovate/build smaller elementary schools with a capacity of 400 students, especially in our schools serving more diverse and lower SES communities. Research indicates that smaller elementary schools are especially important for these populations of students. Also, why is the capacity listed for the new school at the Willard site only 450 students while the new schools in the North and South regions have a capacity of 600? This is not equitable and seems to provide the alternative elementary schools an even greater advantage than they already have over the neighborhood schools.	Sep 28, 2012 9:45 PM
196	Combining Edison and Camas Ridge does not benefit either program. It will	Sep 28, 2012 9:39 PM

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create a new school which is much larger than the recommended size for optimal student learning. In addition, it reduces the health and safety for the children by forcing longer commutes and removing them from their immediate neighborhoods. Schools are important to supporting the health of a neighborhood and closing elementary schools is not the answer.

197 You've hired an outside consultant. How about an inside consultant? Why not have evaluations from people who actually know this community, such as University of Oregon personnel or residents of South Eugene. To raze Edison would be an epic mistake and an insult to small, successful neighborhood schools. Sep 28, 2012 9:12 PM

198 Elementary schools need to be small and within walking and biking distance for many, if not most, of the students. Consolidating schools for our youngest children is a terrible idea. Teach them to love physical activity. Nurture them in a high-performing, small school with small classes. Our youngest kids need this. Renovate Edison and Camas Ridge. Kids can learn computer skills easily; elementary-age children do not need new buildings with new technology and more screen time. They need nurturing, stimulating, creative environments - gardens, labs, playgrounds. Camas and Edison can provide these without a \$25M expenditure. Sep 28, 2012 8:37 PM

199 Edison should not be closed. Camas Ridge should not be closed. Both are high-functioning community schools. Nothing is to be gained by replacing them; much is to be lost. It's a busy-work kind of building project--a truly misguided idea. I also sounds like a bad idea to con-locate the YMCA with Roosevelt. School is not recreation; best not to combine the two.. Sep 28, 2012 8:14 PM

200 I strongly oppose the consolidation of Edison and Camas Ridge at the Roosevelt or Camas Ridge site. Edison is a high performing school that anchors a vibrant neighborhood with an involved parent population. Consolidating this school into a large school would destroy the wonderful sense of community and connection to the neighborhood that add immeasurably to the quality educational experience of the students. Sep 28, 2012 8:02 PM

201 If you were putting these "improvements" up for a vote, you'd have a hard time selling me on them. But I don't live in that area, so I really don't know. My impression, though, is that a lot of expensive and distending construction is about to begin, all over town, briefly supporting the economy (with our money) but just rearranging the same-old. What I'd like to see is major improvement with minimum fuss and expense. This could be accomplished by: Building vegetable gardens in every campus, using mostly volunteer labor and perhaps donated materials. I strongly favor reducing the role of technology and spending the time and money on geography, history, knowledge of current events (and training in skillful research and logical discussion), basic math, inexpensive scientific experiments involving immediate surroundings (pond water, native fauna, plants, testing for pollutants in the river or at home, etc.) and competent speaking and writing (involving, ... gasp ... grammar). We need well-adjusted, well-educated kids. But we do not need consumerism, a lot of technology, or fancy buildings. Sep 28, 2012 5:14 PM

202 Support above proposal! Sep 28, 2012 2:36 PM

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203	What alternative programs would be located at Willard? Why have so many past bond measures (2002, 2011) included dollars specifically allocated to S. Region school projects that were then never executed? Is it because the Board intended to close certain schools all along? Seems like a very clear breach of public trust to put out a bond measure for specific projects, only to then never to that work. What happened to the money? Where did it go? If 4j expects people to support a bond measure, it needs to be MUCH more transparent in its process, in its accounting, in its true intentions.	Sep 28, 2012 2:32 PM
204	The Camas site doesn't seem that large and is wrought with traffic issues. Let's renovate the historic Edison school. Seems like the current RMS site would be better for a co-located YMCA/RMS project than the civic site.	Sep 28, 2012 9:17 AM
205	The idea of putting a middle school on the Civic Stadium parcel is very questionable given its site. Do NOT consolidate Edison or Camas Ridge. Have a look at the renovated buildings of the same or older vintage on the U of O campus, and you will see that the idea that the buildings are "worn out" or otherwise unable to contribute to the District's goals is absolute nonsense. These schools are doing extremely well--why fix something that is not broken? If the District wants \$700,000 more to spend on teaching faculty, it should look at a) streamlining operations more and b) selling Civic Stadium and placing the proceeds into an endowment that would throw off money each year. At a 4% rate of return, if the Civic site was sold for \$5 (near its assessed value), that would be \$200,000 per year. The two schools are foundations of their neighborhoods, and must be renovated for the long run. Doing so would serve the Envision Eugene goals just agreed to and apparently not read by MGT, whose very facile analysis seems to have come to a foregone conclusion.	Sep 28, 2012 8:07 AM
206	Consolidating Edison and Camas Ridge would replace well-performing schools with a larger-than-optimal school. Worse, locating at the Roosevelt site would force all elementary students in this area to cross major arteries and would site all elementary education in a space that cannot be identified with any neighborhood or community at all. Consolidation at Camas Ridge would also have major costs. Closing Edison, which has the most classic and beloved school facade in Eugene, seems to me to greatly undervalue the sense of community and identity that such older buildings strengthen--not to mention that its high walking population is directly related to its very high family involvement. My understanding is that the budgetary gains from these consolidations are modest. Far more prudent, I think, is to renovate these two existing elementary schools.	Sep 28, 2012 7:21 AM
207	Do not consolidate the elementary schools into one. Research evidence shows that smaller elementary schools 300-400 children, are more effective in terms of student outcomes, and in particular effective in reducing disparities for low income and ethnic minority children. The community will not support a mega-elementary school, nor do we want one located so far away from our neighborhoods.	Sep 28, 2012 6:19 AM
208	Putting a new Roosevelt at the Civic Stadium site seems like it would be very good for students, especially advanced learners who would benefit from easy access to high school classes. I also think it would be good for our neighborhood to have a bustling middle school on that site instead of a derelict stadium. It will be a hard sell with those committed to maintaining the stadium, though.	Sep 28, 2012 1:27 AM

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209	Edison and Camas Ridge are highly successful, attractive schools. Camas Ridge is the result of a recent merger, and its culture and philosophy differ from the culture and philosophy of Edison. Small elementary schools offer many real advantages to students and learning over larger elementary schools. Merging these two communities is unnecessary and would be disruptive and potentially destructive. It would also be expensive; both schools can be renovated for less than half the cost of building a new, large, less-central, merged school. Please do not waste money pursuing the consultants' proposal to merge Edison and Camas Ridge. The proposal reflects a lack of awareness of and sensitivity to the community's history, priorities, and values.	Sep 27, 2012 11:57 PM
210	The proposal to merge Camas and Edison, along with moving Roosevelt to Civic will destroy what makes Eugene appealing to me and so many people I know. We chose to live (at increased cost) in the University neighborhood because we knew that the families here valued education as much as we did and because my children can walk or bike from pre-K to 12th grade. That rare reality, which should be 4J's goal in ALL regions, is what keeps our neighborhood strong. Without these anchors, countless families will not only be losing that amazing community-building activity of walking/biking, but they will face a less family friendly environment as their neighborhood transitions to student rentals (try explaining beer pong to your 5 year old). Eventually, this will lead to displacement, as families move away, trying to find a more suitable place to raise their families. But where in Eugene? As 4J waters down its schools in a well-meaning, but ill-conceived and ultimately impossible, push for equity and cost-effectiveness, people with means will not choose to live in Eugene. The fact that all four neighborhood associations in the Edison/Camas catchment areas have come out against the proposed merger is evidence that the threats to our neighborhoods are real. This is not just the usual angry parents. These proposals, if they are successful, will have devastating externalities and dubious educational benefits.	Sep 27, 2012 11:47 PM
211	The 4j board can hardly be ignorant that school bond measures pass only when there is strong support from south east Eugene, in particular the Edison neighborhoods. A proposal to close Edison will alienate these historically strong supporters of public education and will put the bond measure in serious risk of failure.	Sep 27, 2012 11:10 PM
212	I am absolutely opposed to a Camas - Edison merger. The Elementary schools need to remain small and inside the SAFE walking and bike riding distance from its students. Having a K-12 campus on the EDGE of the neighborhoods it would serve sounds like a way to put more cars in motion and remove the anchors of safe neighborhood schools. Roosevelt and South are already close and moving them closer doesn't really make sense. Renovate or replace Roosevelt, which ever is BOTH more cost efficient and supported by the South Community. Donate Civic and take a tax write off. Engage Phil Knight or the university but leave the elementary schools where they are. The should be updated to serve those neighborhoods for the foreseeable future.	Sep 27, 2012 11:08 PM
213	Not hiring out-of-town consultants would save money that could be used for instruction.	Sep 27, 2012 11:03 PM
214	Consolidating Edison and Camas Ridge would impose large external costs on students, parents, residents, and businesses, including, but not limited to:	Sep 27, 2012 10:21 PM

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decreased health and safety due to more required driving to and from school (the Roosevelt site is NOT walkable or bikeable for elementary students); increased investment by city taxpayers in transportation infrastructure required by new car trips to the site; increased traffic at school drop-off and pick-up times, imposing traffic delays on all drivers in the region twice a day. A consolidated Edison and Camas would also decrease assessed property values in a wide swath of south and east Eugene as the neighborhoods become much less desirable. This reduction would decrease the very property tax revenues that fund 4J. 4J would be shooting itself in the foot with this move. And if you need one more reason to avoid this proposed merger, 4J depends on south Eugene voters to pass bond measures. Four neighborhood associations in south Eugene (South University, Fairmount, Laurel Hill, and Amazon) have passed resolutions opposing the merger. It's not just parents; it's everyone. We vote. The right move is to propose sensible modernization and updating of Edison and Camas. If you put that in your list of recommendations, you can count on massive support and get-out-the-vote efforts from the neighborhoods that are currently anchored by those schools. A new Roosevelt sounds good, although if I were you, I'd stay far away from the Civic Stadium site and just rebuild on the Roosevelt site. If you have been paying attention to the Civic Stadium news, it's an anti-King-Midas situation. Everyone who tries to touch it turns to the opposite of gold (this is a G-rated survey, so I won't use the word, but you know what I mean).

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| 215 | Very much against consolidation of Edison and Camas Ridge, two schools who are doing well because of the unique school cultures they have created. Renovation is much less expensive and will maintain their school communities. | Sep 27, 2012 9:41 PM |
| 216 | I think having a blended campus of middle and high school is a bad idea. Surly there are better, less expensive ways to allow middle schoolers to take high school classes. Children grow up too rapidly as it is, there is bound to be social fraternizing on both campuses should there be closer proximity. In my last district with a shared campus, it was a very difficult job to keep students on their own campuses unless they were tutoring or taking classes on the other campus. I am totally against merging Edison and Camas Ridge. I would like to see the evidence that large campuses at primary level increases student achievement, I doubt there are educational studies to support this concept. Not all decisions should be made to save \$\$\$\$ | Sep 27, 2012 7:20 PM |
| 217 | Edison School should be renovated or rebuilt. It is not acceptable to close that school and sell the property. It would be devastating for the adjoining neighborhoods. | Sep 27, 2012 5:27 PM |
| 218 | Renovate Roosevelt, Edison, and Camas rather than replace. | Sep 27, 2012 5:25 PM |
| 219 | DO NOT CONSOLIDATE EDISON AND CAMAS RIDGE!!! Voters and the communities in those school will reject it. | Sep 27, 2012 5:23 PM |
| 220 | I am OPPOSED to consolidating Edison and Camas Ridge! I will not vote for any bond measure that includes this! I specifically moved my family so my children could go to Edison. I want them in a small school that they can safely commute to. | Sep 27, 2012 5:04 PM |