

Building 4J's Future

Public Input: Wall Comments

Community Forum on Oct. 4, 2012

Cal Young Middle School (Sheldon Region)

Forum participants had an opportunity to provide input by writing on wall charts. There were five areas: The consultant's starter recommendations for the Churchill, North, Sheldon and South regions; and "other." Participants also could submit comments written on a paper form.

*The regional comment charts were divided into three sections: + - OTHER
Comments have been transcribed in the section they were written in, regardless of content.*

Churchill Region

- *[No comments]*

North Region

- *[No comments]*

Sheldon Region

- *[No comments]*

South Region

+ POSITIVE

- New school for Roosevelt.
- I liked Cal Young MS's I.D. card system for entry/exit to regulate adult activities in the gym during after hours. I liked the way the school is equipped for wireless and 21st century interactive technology. I would like to see Edison Elementary equipped with the same equipment and capacity. I also liked the elevator system available and the ADA compliance. What would it take to bring Edison to ADA compliance? Other than that, the things that make Cal Young special – based on this brief tour – is the people.
- Agree with above comments. Renovation can and should be implemented!

- NEGATIVE

- I don't like consolidating Edison and Camas Ridge. I think smaller schools support a sense of community.
- This is more a university-related phenomenon, but the Edison neighborhood is undergoing drastic changes that diminish neighborhood character. People do value our neighborhoods for legitimate reasons – it's kind of fundamental to society. So the recommendation to close Edison occurs in that context. We are already concerned that South University neighborhood is going to end up like West University. Sell the Edison site? What do you think will go in there? How will it affect that neighborhood?
- I do not support closure of Edison. I do not support further deferral of maintenance at Edison. I would support renovation of Edison as part of a bond measure. I do support community values of sustainability, walkability, cycling and integration of Civic and educational uses within neighborhoods. I think that education doesn't stop @ building walls and 4J should consider the community as part of overall education.
- Option 1 [*building a new Roosevelt Middle School on the Civic Stadium site*] places kids between 2 of the busiest streets in South Eugene! Not safe!

OTHER

- Rebuild Parker Elementary! Great location!
- [*Pointing to above comment about potential sale of Edison property*] And how will it affect kids and families that live in the neighborhood. More students = more parties, decreased quality of life and families moving away. I would not choose this neighborhood without a small/walkable school that is centrally located. In fact, we would not have moved to Eugene. Our schools do need to be updated and some replaced but can the district's plan incorporate neighborhood and community values?

Other Comments/Questions

- Please, please don't tear down Civic Stadium! It's "part of Eugene" and should remain so.
- I'll second this! Strongly! Please consider seriously using the stadium for soccer and other sports programs and if done properly should provide a positive revenue, thereby creating funds for some of your other proposed improvements. Don't sell out to Fred Meyer or YMCA. Traffic in that area would be horrible for students if the "Roosevelt" option is decided on.
- Children should have every chance to succeed in school. Although some may have challenges to that access of success. The school district's facilities, staff, or program capacity should never add to those challenges. Thank you for wanting to build the schools of tomorrow for our students today. They deserve it! No matter the cost. What else is so worthy to invest in. 😊

Other Written Comments/Questions (not on wall charts)

- Describe criteria used to identify building needs. Describe the criteria the consultants used to identify possible school sites for Roosevelt. ID criteria (if different) that the board will use to select a site. A/C should be last priority. What is best for “community,” traffic, recognize need to sell, future needs? How many students at Roosevelt go to SEHS? (South classes already too large.)
- Spell out the criteria used to identify the possible sites for Roosevelt. Very thoughtfully consider where a new school should go. E.g. school needs (now and in time), transportation, adjacent uses, allowed uses, etc. It is very difficult to imagine how the Civic site would meet all of these criteria. Instead, sell it and remove 4J from the issue.