

## **A Six-Step Process for Teaching New Terms**

A six-step process is provided here to guide the direct instruction for the targeted academic terms. The first three steps represent a set; they are designed to ensure that students are appropriately introduced to a new term and develop an initial understanding; the last three steps describe different types of multiple exposures that students should experience, over time, to help them shape and sharpen their understanding of the terms. The six steps are as follows:

*Step 1: Provide a description, explanation, or example of the new term.*

*Step 2: Ask students to restate the description, explanation, or example in their own words.*

*Step 3: Ask students to construct a picture, symbol, or graphic representing the term.*

*Step 4: Engage students periodically in activities that help them add to their knowledge of the terms in their notebooks.*

*Step 5: Periodically ask students to discuss the terms with each other.*

*Step 6: Involve students periodically in games that allow them to play with terms.*

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