

ACHIEVEMENT STANDARDS

2009-10 Achievement Standards Summary

The charts below show the achievement standards (requirements to meet and exceed) for Oregon's Assessments of Knowledge and Skills (OAKS) by content area and grade or benchmark level. All students are required to take reading/literature and mathematics assessments in grades 3–8 and 10; in writing in grades 4, 7, and 10; and science in grades 5, 8, and 10. Assessments in social sciences are optional; however, they may be required by some districts or schools. For detailed assessment information, refer to the 2009-10 Test Administration Manual (www.ode.state.or.us/go/TAM). It provides timelines, options, and procedures that ensure both test reliability and validity from classroom to classroom, teacher to teacher, school to school, and district to district.

Grade 3	MEET	EXCEED	Grade 6	MEET	EXCEED
Reading/Literature	204	218	Reading/Literature	222	234
Mathematics	205	217	Mathematics	221	232
Writing, Speaking, Science, Social Sciences	No state test		Writing, Speaking, Science, Social Sciences	No state test	

Grade 4	MEET	EXCEED	Grade 7	MEET	EXCEED
Reading/Literature	211	223	Reading/Literature	227	239
Writing • Composite score • Minimum score in each trait • Conventions score	• 32 to 39* (out of 48) • 3 (out of 6) • Not doubled	• 40 to 48 (out of 48) • 4 (out of 6) • Not doubled	Writing • Composite score • Minimum score in each trait • Conventions score	• 40 to 49* (out of 60) • 3 (out of 6) • Doubled	• 50 to 60* (out of 60) • 4 (out of 6) • Doubled
Voice and Word Choice are not included in the achievement standard. * A composite score of 28 to 31 points conditionally meets the standard. The school district may determine that the standard has been met IF that student has met all writing local performance requirements.			Voice and Word Choice are not included in the achievement standard. * A composite score of 35 to 39 points conditionally meets the standard. The school district may determine that the standard has been met IF that student has met all writing local performance requirements.		
Mathematics	212	225	Mathematics	226	238
Speaking, Science, and Social Sciences	No state test		Speaking, Science, and Social Sciences	No state test	

Grade 5	MEET	EXCEED	Grade 8	MEET	EXCEED
Reading/Literature	218	230	Reading/Literature	231	241
Mathematics	218	229	Mathematics	230	241
Science	225	238	Science	234	246
Social Sciences #	215	225	Social Sciences #	231	241
# Optional state test; may be required by districts or schools.			# Optional state test; may be required by districts or schools.		
Writing, Speaking	No state test		Writing, Speaking	No state test	

High School	Achievement Standards ¹		Oregon Assessment of Knowledge and Skills (OAKS) is one option to provide evidence of proficiency in Essential Skills.	
	for Purposes of Accountability and High School Diploma ² (Beginning for Class of 2012)			
Subject Area	Meets	Exceeds	Notes	Essential Skill
Reading/Literature	236	248	Content of the 2009-2010 OAKS Reading/Literature Assessment is based on the Grade Level Content Standards adopted in 2002-2003.	Read and comprehend a variety of text
Writing • Composite score • Minimum score allowed in any trait • Conventions score	• 40 to 49 (out of 60) • 3 (out of 6) • Doubled	• 50 to 60 • 4 (out of 6) • Doubled	• A composite score of 35 to 39 conditionally meets the standard. The district may determine that the standard has been met if that student has met all writing local performance requirements. • Scores on Voice and Word Choice traits are not included in the achievement standard.	Write clearly and accurately
Mathematics	236	246	Content of the 2009-10 OAKS Mathematics test is based on the Grade Level Content Standards adopted in 2002.	Apply mathematics in a variety of settings
Science	240	249	Content of the 2009-10 OAKS Science is based on the Content Standards adopted in 2001.	
Social Sciences	239	249	Optional state assessment; Content of the 2009-10 OAKS Social Sciences Assessment is based on the Content Standards adopted in 2001.	

¹ In future years, Achievement Standards may change for the purposes of accountability and earning a high school diploma.

² For purposes of demonstrating mastery of Essential Skills, students must meet the achievement standards in effect during their 8th grade year. However, students may use achievement standards adopted in their 9th through 12th grade years that are equal to or lower than the achievement standards approved as of March 1 of the students' 8th grade year. In addition, students may demonstrate proficiency in the Essential Skills using additional assessment options adopted in their 9th through 12th grade years.

ACHIEVEMENT STANDARDS FOR WORK SAMPLES

A Look at Work Samples As Required Local Performance Assessments (Grades 3 – 8 and High School)

Local performance assessments evaluate the application of students' knowledge and skills. OAR 581-22-0615 Assessment of Essential Skills requires students to complete one or more local performance assessments per year (in grades 3-8) and at least once in high school for each skill area assessed. The table below outlines the achievement standards for work samples scored with an official state scoring guide and used as a local performance assessment. For detailed assessment information refer to the 2009-10 Test Administration Manual at www.ode.state.or.us/go/TAM. It provides work sample guidelines, options, and procedures that help ensure both work sample reliability and validity from classroom to classroom, teacher to teacher, school to school, and district to district.

Skill Area (Official State Scoring Guide)	Grade	Achievement Standard for Purpose of Local Performance Assessment		Notes about Work Samples
		Meets (out of 6)	Exceeds (out of 6)	
Writing	Grade 3	3	4	Grade 3 students are not held to a standard in Sentence Fluency.
	Grades 4-8 and High School	4	5	Voice and Word Choice may be scored but are not required traits. Exemplars reflect expectations at each grade level.
Speaking	Grade 3	3	4	Grade 3 students are not held to a standard in Language.
	Grades 4-8 and High School	4	5	Exemplars reflect expectations at each grade level.
Mathematics Problem Solving	Grades 3-8 and High School	4	5	Exemplars reflect expectations at each grade level.
Scientific Inquiry	Benchmark 2 (Grades 3-5) Benchmark 3 (Grades 6-8) and High School	4	5	A separate official scoring guide exists for each of the three grade-bands (3-5, 6-8, and high school).
Optional				
In addition, one social science analysis work sample that is administered in accordance with local policies may be used as a local performance assessment for grades 3 through 8 and for high school.				
Social Science Analysis	Benchmark 3 (Grades 6-8) and High School	4	5	A separate official scoring guide exists for 6-8 and for high school. Support for grades 3-5 will be released by ODE in August 2009.

Related Web Links:

Official State Scoring Guides: <http://www.ode.state.or.us/search/page/?id=32>

Exemplars of scored work samples are currently found on subject-specific assessment pages linked from: <http://www.ode.state.or.us/search/page/?id=1307>

Using Work Samples to Assess Essential Skills for the Oregon Diploma

The graduating class of 2012 will be required to demonstrate proficiency in the first of the Essential Skills, Reading. (See chart below for implementation schedule.) Work samples are one assessment option that high school students may use to demonstrate they are proficient in the Essential Skills. Regarding demonstration of proficiency in the Essential Skills, districts must:

- provide students with instruction in and multiple assessment opportunities to demonstrate proficiency in the Essential Skills for the purpose of earning a high school or modified diploma.
- allow students to use assessment options adopted in a student's 9th through 12th grade years.
- allow students to use achievement standards adopted in their 9th through 12th grade years that are equal to or lower than the achievement standards approved as of March 1 of the students' 8th grade year.

At the high school level, students may use work samples to fulfill both the local performance assessment and the Essential Skills requirements.

The table below describes the achievement standard for work samples scored for the purpose of demonstrating proficiency in the Essential Skills with regard to conferring a high school diploma.

Essential Skill	Number and Types of Work Samples	Scoring Guide	First Year Implemented	Achievement Standard for Purpose of Conferring High School Diploma (Cut Scores)
Read and comprehend a variety of text	2 total work samples: • one informative • one literary	Official Reading Scoring Guide*	Class of 2012	Score of 4 (6-point scale) to meet in each required trait; score of 5 or 6 to exceed.
Write clearly and accurately	3 total work samples: • one expository • one persuasive • one narrative sample	Official Writing Scoring Guide	Class of 2013	Score of 4 (6-point scale) to meet in each required trait; score of 5 or 6 to exceed.
Apply mathematics in a variety of settings	2 total work samples: One each from two of these: • geometry • algebraic relationships • statistics/probability	Official Mathematics Problem Solving Scoring Guide	Class of 2014	Score of 4 (6-point scale) to meet in each required trait; score of 5 or 6 to exceed.
Speak clearly and coherently (Deferred implementation until at least 2014)	To be determined	Official Speaking Scoring Guide	To be determined	Score of 4 (6-point scale) to meet in each required trait; score of 5 or 6 to exceed.

*Pending State Board Approval