

Please indicate your status with Eugene School District 4J

		Response Percent	Response Count
Student		2.4%	50
Parent or guardian of a current 4J student		67.1%	1,400
Community member (not a student or a parent of a current student)		11.3%	235
Staff member: Licensed		15.7%	328
Staff member: Classified		7.3%	153
Staff member: Building administrator		1.0%	20
Staff member: Central service administrator		0.6%	13
Other (please specify)			95
		answered question	2,085
		skipped question	73

If you are a 4J parent or student, please tell us where you or your student(s) attend school.

	Churchill region	North region	Sheldon region	South region	Response Count	
Elementary School	22.2% (231)	13.4% (139)	25.0% (260)	40.6% (422)	1,039	
K–8 School	48.6% (67)	5.8% (8)	17.4% (24)	30.4% (42)	138	
Middle School	23.5% (104)	8.6% (38)	29.6% (131)	39.1% (173)	442	
High School	22.1% (83)	8.5% (32)	36.4% (137)	34.6% (130)	376	
	Other (please specify)				57	
					answered question	1,511
					skipped question	647

If you are a 4J staff member, please indicate the place of your primary assignment.

	Churchill region	North region	Sheldon region	South region	Central service location	Response Count	
Elementary School	28.2% (68)	23.7% (57)	24.1% (58)	27.4% (66)	1.2% (3)	241	
K–8 School	61.5% (24)	2.6% (1)	20.5% (8)	10.3% (4)	7.7% (3)	39	
Middle School	17.3% (18)	21.2% (22)	33.7% (35)	25.0% (26)	4.8% (5)	104	
High School	17.9% (21)	20.5% (24)	28.2% (33)	29.1% (34)	4.3% (5)	117	
Central service department	5.9% (3)	2.0% (1)	0.0% (0)	0.0% (0)	92.2% (47)	51	
	Other (please specify)					28	
						answered question	530
						skipped question	1,628

1. Increase Revenue to Support Operations

Would you adjust these preliminary recommendations? If so, how?

Select: • "Do more" if you support this strategy and think the district could be even more ambitious in increasing revenue in this way.

• "Do" if you support this preliminary recommendation. • "Do less" if you would reduce this revenue strategy to some extent. • "Don't do" if you do not support this strategy. Revenues or reductions would need to come from other areas. • "Don't know" if you have no opinion.

	Do more	Do	Do less	Don't do	Don't know	Response Count
Bond measure for new schools, facility improvements, technology. This could allow the district to shift some technology and equipment expenses out of the operating budget. Requires voter approval. (\$1 million annual revenue for expenses now in the operating budget)	49.4% (982)	30.7% (610)	4.7% (94)	10.1% (200)	5.1% (101)	1,987
Increase community user fees for building use by 20% (\$20,000 annual revenue)	41.9% (832)	39.9% (793)	5.5% (109)	8.5% (169)	4.2% (84)	1,987
Lease closed schools to charter schools and other organizations, and increase lease fees. (\$200,000 annual revenue)	50.7% (1,003)	38.3% (757)	3.0% (59)	5.1% (100)	3.0% (60)	1,979
Short-term or one-time funding: Sell Civic Stadium, Willard and other vacant properties, putting 50% into reserves and spending 50% on school operations. (\$3 million one-time revenue)	53.5% (1,074)	34.3% (689)	3.6% (72)	5.7% (114)	2.8% (57)	2,006
For 2012–13 and beyond: New city income tax or other local tax dedicated to school operations. (Revenue not yet known)	46.4% (927)	27.4% (547)	4.6% (92)	15.5% (310)	6.2% (123)	1,999
				answered question		2,020
				skipped question		138

2. School and Work Year Reductions.

One work day for all staff = \$490,000 per day

One work day for central office staff only = \$43,000 per day

	Do more	Do	Do less	Don't do	Don't know	Response Count
Option A — Long-term reduced school/work year: Reduce the traditional school year by 6 days (keeping the SAME number of instructional days as in 2010-11). Reduce the work year for all staff by 10-20 days or more. (\$5.7 million cost reduction)	17.8% (324)	27.6% (503)	16.1% (294)	35.0% (638)	3.6% (66)	1,825
Option B — Temporary furlough days: Reduce the traditional school year by 6 days (keeping the SAME number of instructional days as in 2010-11) and reduce the work year for all staff by 9-12 days, but only on a short-term basis. To restore the days in future years, the district would need to make other cuts or find other revenue. (\$4 million cost reduction — short term)	22.2% (400)	41.2% (743)	11.0% (198)	21.2% (382)	4.5% (81)	1,804
				answered question		1,994
				skipped question		164

3. Reduce Staffing, Services and Programs

	Do more	Do	Do less	Don't do	Don't know	Response Count
Reduce administrative and classified staff by 10%. Restructure and consolidate central service departments. (62 full-time positions, \$3.5 million cost reduction)	28.2% (545)	40.5% (781)	14.4% (277)	13.5% (261)	3.4% (66)	1,930
Eliminate or reduce teachers on special assignment and staff development specialists. (6 full-time positions, \$500,000 cost reduction)	20.4% (393)	36.1% (696)	18.3% (353)	19.6% (378)	5.6% (108)	1,928
Reduce teachers and other licensed staff by changing the student-to-teacher ratio (98 full-time positions, \$8.2 million cost reduction), as follows:	3.9% (70)	12.9% (233)	24.5% (441)	56.7% (1,021)	1.9% (35)	1,800
• Increase the student-to-teacher ratio by 6 at the high school level.	6.5% (125)	20.6% (395)	24.0% (460)	46.1% (884)	2.8% (54)	1,918
• Increase the student-to-teacher ratio by 5 for grades 6–8.	4.2% (81)	16.3% (314)	25.8% (497)	51.0% (981)	2.6% (50)	1,923
• Increase the student-to-teacher ratio by 4 for grades K–5.	4.1% (79)	13.5% (259)	22.3% (428)	57.4% (1,101)	2.6% (50)	1,917
				answered question		1,960
				skipped question		198

**4. School Closure, Consolidation and Reconfiguration
Close Coburg, Crest Drive, Meadowlark, Parker, Twin Oaks and
Family School. Reconfigure some schools as K–3 and 4–8 schools.**

	Do	Don't do	Don't know	Response Count
Close Coburg elementary school, moving students to Gilham.	57.7% (1,100)	25.1% (479)	17.2% (327)	1,906
Close Crest Drive elementary school. Adams and Chávez would become K–3 schools. Arts and Technology Academy would become a grade 4–8 school.	38.0% (723)	46.4% (884)	15.6% (298)	1,905
Close Family School. K–3 students would move to Chávez. Grade 4–8 students would merge into the Arts & Technology Academy.	44.4% (851)	39.8% (762)	15.8% (302)	1,915
Close Meadowlark elementary school. Holt would become a K–3 school. Monroe would become a grade 4–8 school.	35.9% (683)	45.4% (864)	18.7% (356)	1,903
Close Parker elementary school. Edgewood would become a K–3 school. Spencer Butte would become a grade 4–8 school.	35.7% (678)	48.1% (914)	16.3% (309)	1,901
Close Twin Oaks elementary school. McCornack would become a K–3 school. Kennedy would become a grade 4–8 school.	38.2% (726)	44.9% (853)	16.9% (322)	1,901
Make Charlemagne French immersion a K–8 school in the Parker building.	47.2% (902)	36.9% (706)	15.9% (303)	1,911
Make Buena Vista Spanish immersion a K–8 school in the Meadowlark building.	49.0% (934)	34.0% (647)	17.0% (324)	1,905
Close, consolidate or reconfigure additional schools.	36.1% (668)	32.8% (608)	31.1% (576)	1,852

answered question 1,941

skipped question 217

5. Share Services or Contract Out

	Do more	Do	Do less	Don't do	Don't know	Response Count
Transfer some services to Lane Education Service District and determine additional services that Lane ESD could provide. This might include professional development for teachers or additional special education services. (\$500,000 cost reduction)	42.3% (784)	40.3% (747)	3.2% (60)	5.5% (102)	8.7% (162)	1,855
For 2012–13 and beyond: Explore sharing services with other school districts and contracting out some services.	43.5% (751)	38.4% (664)	4.1% (70)	5.7% (99)	8.3% (143)	1,727
						answered question 1,891
						skipped question 267

6. Materials, Supplies and Services

	Do more	Do	Do less	Don't do	Don't know	Response Count
Reduce spending and budgets for non-utility supplies, materials and services (except for telephones and utilities) by 20%. (\$1.5 million cost reduction)	28.3% (532)	42.4% (797)	13.3% (250)	8.8% (166)	7.1% (133)	1,878
						answered question 1,878
						skipped question 280

7. School and Instruction Redesign

	Do	Don't do	Don't know	Response Count
Develop and expand online learning options at high schools.	57.9% (1,097)	28.6% (542)	13.5% (255)	1,894
Expand ways for students to earn credit outside the traditional classroom setting.	74.9% (1,419)	15.3% (289)	9.8% (186)	1,894
Expand ways for students to earn dual high school/college credit.	86.2% (1,630)	6.9% (130)	6.9% (130)	1,890
For 2012–13 and beyond: Revise the school calendar to have longer breaks during the year and shorter summer breaks.	46.9% (889)	36.6% (693)	16.6% (314)	1,896
For 2012–13 and beyond: Consider a 4-day school week.	40.3% (765)	48.7% (923)	11.0% (208)	1,896
For 2012-13 and beyond: Move to a program staffing model with a classroom staffing allocation and a specialist staffing allocation.	21.4% (402)	13.5% (254)	65.1% (1,221)	1,877
			answered question	1,916
			skipped question	242

8. Non-Instructional Programs

	Do more	Do	Do less	Don't do	Don't know	Response Count
Reduce athletic programs and extracurricular activities by 25%. (\$500,000 cost reduction)	18.9% (352)	23.1% (429)	18.1% (337)	37.2% (691)	2.6% (49)	1,858
Reduce specialists and other student support programs as part of other staffing and service reductions. (Costs included with other staff reductions.)	9.6% (175)	19.5% (357)	23.3% (426)	35.9% (658)	11.7% (215)	1,831
				answered question		1,904
				skipped question		254

9. Reserves and One-Time Funds, Option A

	Agree	Disagree	Don't know	Response Count
Long-term strategy: Do not spend reserves to support operations.	27.4% (416)	50.0% (760)	22.6% (344)	1,520
			answered question	1,520
			skipped question	638

Reserves and One-Time Funds, Option B

	Do more	Do	Do less	Don't do	Don't know	Response Count
Short-term strategy: Use \$5.7 million in reserves in 2011–12 and \$3 million from the sale of surplus property in 2012–13 to support operations.	25.9% (485)	47.2% (884)	9.5% (177)	7.4% (139)	10.0% (188)	1,873
				answered question		1,876
				skipped question		282

10. Compensation and Benefits for Staff

- Compensation and benefits make up 87% of 4J's operating budget.
- Reducing the school/work year also reduces pay for employees.

	Do more	Do	Do less	Don't do	Don't know	Response Count
Option A — Long-term budget impact: Negotiate pay freeze for all staff and freeze the level of contribution for employee benefits. (\$1.5 million cost reduction)	19.2% (359)	34.5% (645)	13.4% (251)	26.6% (497)	6.3% (117)	1,869
Option B — One-time or short-term strategy: Negotiate a 5% salary reduction for all staff. (\$4.4 million cost reduction)	14.1% (265)	22.9% (431)	16.6% (313)	39.4% (741)	7.0% (131)	1,881
Option C — Reduce the 6% PERS retirement pick-up for employees to 3%. (\$1.8 million cost reduction)	23.5% (444)	25.5% (481)	12.7% (240)	31.3% (590)	7.0% (132)	1,887
				answered question		1,910
				skipped question		248