

Common Schedule Work Group

Main points from meeting held Mon., Feb. 23, 2012

- Superintendent Shelley Berman stated that the Work Group has an extraordinary opportunity to lead new work for the district and posed the question: *How do we carry with us the spirit of open-mindedness, collaboration and problem-solving as we discuss our work with colleagues, students and parents?* He reminded the work group of the need to suspend advocacy and model critical thinking and inquiry.
- The Work Group will meet following the public forums to reflect on the input received and make a final recommendation to Shelley.
- The Work Group heard a presentation about the Eugene International High School (IHS) "conundrum," which is that they cannot provide their courses across three campuses on a daily schedule with the amount of staff provided. A proposal was made and accepted to allow IHS to have an A/B schedule that overlays the common schedule, knowing that IHS will likely be making a number of programmatic changes in order to become more common with host school schedules next year and into the future.
- Work Group members reviewed the criteria they selected to use in looking at schedules and began to prioritize within mixed table groups.
- One schedule—the 2x4 schedule—was removed from discussion.
- Mixed groups looked at each of the three remaining schedules—the 2x7, the 3x5, and the 4x4—and identified possibilities within each schedule. The larger Work Group identified the "big advantages" of each schedule.
- Mixed groups began looking at each of the three schedules and identified the challenges under each. The Work Group began to develop a list of the "big concerns" for each schedule.