Common Schedule Work Group

Main points from meeting held Tues., Feb. 21, 2012

The Work Group--

• was asked to share their feedback and questions about the process and/or recording either during each meeting or directly with the facilitator.

• reviewed the communication plan and process for teacher, parent, student and community input.

• reviewed the time line which includes (1) the Work Group making a recommendation to the superintendent on February 29; (2) opportunities for public input during the first week of March through an online survey and two public forums; (3) a possible meeting of the Work Group following the public input; (4) a March 14 recommendation from the superintendent to the board; and (5) a board decision on March 21.

• considered "electives" through the lens of graduation requirements and college and career readiness.

• worked in small groups (non school based) to consider what a four-year course of study could be for a student under a 4x4, 2x7, and 3x5 schedule.

• highlighted the possibilities for each schedule considered.

• was reminded by the superintendent that the Work Group is representative and has the opportunity to lead bold new work together on behalf of all 4J students.