

Common Schedule Work Group

Main points from meeting held Mon., Feb. 13, 2012

- We refined the criteria we will use when examining various schedules. This refined list will be brought back to our next meeting.
- We viewed the results of the PLAN test that is administered to all 10th grade students. According to this data, 46% of 4J students are not on track to meet the essential skill graduation requirement in reading and 55% are not on track to meet the essential skill graduation requirement in math.
- We discussed the difference between being able to graduate from high school and being college and career ready upon graduation, and we noted that our focus in the Work Group should be on the latter.
- We revised a matrix that compares schedules according to numerical criteria, such as cost, class size, and number of students seen by a teacher.
- We noted the important role of professional development.
- We discussed the possibility of developing scheduling parameters for the district.
- We met in school groups to review the 3x5 schedule in school groups according to our criteria, and we reported on our group discussions to the larger group.
- We determined that in order to better analyze and refrain from evaluating, we would review subsequent schedules in mixed school teams