



Job Description

TITLE: Teacher

POSITION SUMMARY

The primary purpose of this position is the instruction and supervision of a diverse group of students keeping within the law, board policies, and administrative regulations. A primary focus is the establishment of a positive learning environment that promotes a high level of achievement for all students while considering the background and developmental level of the individual student. Instruction and supervision include student guidance, classroom management, and knowledge in subject areas taught and District and state standards. This is demonstrated by appropriate curriculum design, instructional practices, and student progress assessment.

MINIMUM QUALIFICATIONS

- Valid Oregon teacher's license with appropriate grade level/subject area endorsement

ESSENTIAL FUNCTIONS

Meets the standards of Competent and Ethical Performance as outlined in Oregon Administrative Rules (OAR 584-020-000 to 584-020-0045). The following are examples of principle duties; however, any one position may not cover all duties listed and examples may not cover all duties an employee is expected to perform.

1. Effectively works with and responds to people from diverse cultures or backgrounds.
2. Cultivates and models a respectful working and learning environment.
3. Utilizes effective, proactive behavioral management skills in all school settings.
4. Uses current body of knowledge in cultural diversity issues in teaching and curriculum development to design and adapt individual/group academic and behavioral/social programs in all school settings
5. Instructs students directly and guides the learning process toward the achievement of curriculum goals; establishes clear objectives for all instructional units, projects and lessons to communicate these goals and objectives to all students.
6. Implements individual plans (IEP/504/TAG/etc.)
7. Diagnoses the instructional needs of all students and prescribes appropriate learning activities for each student.
8. Works effectively and collaboratively with diverse student, staff and community populations.
9. Works collaboratively with other school personnel (e.g., Title I, regular education, school psychologist specialists, classified staff) in meeting the diverse social and academic needs of all students
10. Works with team members to accomplish mutually agreed upon goals.
11. Is responsive to feedback from colleagues and administrators and is able to apply feedback to improve skills and services to all students.
12. Assists the administration in implementing all policies and/or rules governing student conduct, develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom and school in a fair and just manner.
13. Establishes and maintains open lines of communication with all students and parents/guardians concerning both the academic and behavioral progress of all assigned students.
14. Strives to improve professional competence through an ongoing program of reading, workshops, seminars, conferences, classes, and other professional development activities.



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15. Utilizes computer and software programs as related to job responsibilities.
16. Trains and acts as lead worker for Instructional Assistants
17. Designs instruction, monitors and provides feedback for Instructional Assistants and be available for problem solving relating to classroom instruction.
18. Assists the administration in implementing all policies and/or rules governing student conduct, develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom and school in a fair and just manner.
19. Maintains accurate, complete, and confidential records as required by law, district policy and administrative regulations.
20. Follows district and school policies, procedures, rules, regulations, and guidelines, and the provisions of the contract and exercised professional judgment when acting in the absence of a covering guideline or policy.

WORK ENVIRONMENT

- a. This position is primarily performed indoors in school buildings, although some outdoor instruction and supervision are required.
- b. Frequent or prolonged standing, walking and sitting.
- c. Possible exposure to bodily fluids due to student or employee injury or illness.
- d. Requires accurate perceiving of sound, near and far vision, depth perception, handling and working with materials and objects.
- e. Frequent and prolonged talking/hearing conversations.
- f. Evenings and/or extended work hours are often required.
- g. May be required to obtain a First Aid and/or CPR Card and serve as a Delegated Caregiver or Designated First Aid Provider.
- h. Work may involve occasional lifting of objects weighing 15 to 25 pounds.

WORKPLACE EXPECTATIONS

The employee has regular attendance at work and work activities, and is punctual in meeting deadlines, attending meetings, and following schedules.

The employee is dressed and groomed in a neat, clean and appropriate professional manner for the assignment and work setting.

The employee maintains the integrity of confidential information relating to a student, family, colleague or district patron. The employee uses or relays personal information only in the course of performing assigned responsibilities and in the best interest of the individuals involved.

The employee follows all district or supervisor policies, rules, regulations, memos, bulleting, announcements, applicable position descriptions, and reasonable requests by proper authority.

The employee demonstrates appropriate judgment and professional behavior at all times.

All licensed employees will meet the Teacher Standards and Practices Commission (TSPC) Standards for Competent and Ethical Educators and District Standards for Performance.



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WORK YEAR AND BENEFITS

This position follows the regular teacher work year and working conditions are governed by the collective bargaining agreement.

SALARY

Salary and benefits based on current District Salary Schedule and collective bargaining agreement.

EVALUATION

Job performance will be evaluated in accordance with the law and Board’s policy on Evaluation of Licensed Employees.

EMPLOYEE STATEMENT

“I have reviewed the above position description and understand its contents.”

“I am aware that my position description may be revised or updated at any time and that I remain responsible for knowledge of its contents.”

“I hereby certify that I possess the physical and mental ability to fulfill the essential functions of the above position with or without reasonable accommodations(s). If I require accommodation(s) in order to fulfill any or all of these functions, I agree to provide information to the District regarding the requested accommodation(s).

Employee Name (Print)

Date

Employee Signature

Date

5/12/05