Classification Summary
The position assists the teacher in providing services that enable students with developmental or other learning disabilities an additional opportunity to benefit from education.

Distinguishing Characteristics
This class is distinguished from Instructional Assistant by the adaptation of student behavioral academic instruction to the specific needs of mildly disabled children. It is distinguished from Instructional Assistant–Severely Disabled by the behavioral and academic instruction of students with a lesser degree of developmental or learning disability.

Supervisory Relationships
The incumbent works under general direction of the school administrator and Special Education Coordinator and under direct supervision of the Resource Room or Self-Contained Classroom Teacher.

Required Knowledge, Skills and Abilities
1. Knowledge of behavior modification and instructional techniques helpful.
2. Willingness to work on an on-call basis without prior notice and adaptability to changing work schedules and sites required.
3. Interpersonal skills and ability to work harmoniously with varied and diverse groups of people.
4. Ability to communicate effectively, both orally and in writing.

Minimum Qualifications for Class Entry
1. High school diploma or equivalent.
2. An associate's or higher degree; or
3. Completion of at least two years of post-secondary study consisting of 72 credit hours, 48 semester units; or
4. Ability to meet a rigorous standard of quality and demonstrate, through a formal state or local academic assessment, knowledge of and the ability to assist in instructing reading, writing and mathematics.
5. Experience working with special needs students is highly desirable.
6. Good physical condition to perform heavy lifting (up to 50 pounds) while assisting students in assigned needs and carrying books, equipment, etc.
7. Must be available on call and able to accept assignments on short notice.

Work Environment
The position works at an Elementary, Middle or High School in a Resource Room or Self-Contained classroom setting.