District Final Offer – Implementation of Common High School Schedule

6/8/12

The District will change the status quo as follows:

1. The District will implement a trimester, five-period schedule at District high schools in which full-time teachers teach four (4) seventy (70)-minute instructional classes per trimester, and may be assigned other student instructional duties, exclusive of individual consultation with students, for a total of no more than an average of 1,500 minutes per five-day week. This schedule will be implemented beginning with the 2012-13 school year at Churchill High School, and beginning with the 2013-14 school year at South Eugene High School, North Eugene High School, and Sheldon High School.

2. Unit members with responsibility for daily instruction who are assigned to CHS, NEHS, SEHS, and SHS (herein referred to as “members”) will be provided up to five days of structured professional development and planning time for the purpose of realigning curriculum from the current curriculum structure to a trimester schedule, as follows:

   a. Day 1: Members will be provided with a day of professional development and guided team planning. The professional development will include aligning curriculum to the common core state standards and proficiency-based practices. For CHS unit members, this day will be on June 20, 2012, or an alternative day arranged by the principal and staff member; for others this day will be on October 12, 2012, or an alternative day arranged by the principal and staff member. Members will be compensated at a daily rate of $276.

   b. Day 2: Members will be provided with an additional day of guided team planning and individual planning time. For CHS faculty, the day will be scheduled on June 21, 2012, or an alternative day arranged by the principal and staff member; for others, the day will be the day following the last regularly scheduled contract day of the 2012-13 school year, or an alternative day arranged by the principal and staff member. Members will be compensated at their per diem rate. The extended contract time for part-time faculty will be prorated.

   c. Day 3: Members will be provided with two additional half-days of guided team planning and individual planning time on January 7, 2013 (3.5 hours) and April 1, 2013 (3.5 hours) during time previously scheduled for professional development.

   d. Day 4: Members may schedule, in collaboration with their department and the building principal, a release day during the year of implementation for the purpose of aligning curriculum to the new schedule.
e. **Day 5:** Members with daily responsibility for instruction in core content areas may schedule, in collaboration with their department and the building principal, an additional release day during the year of implementation for the purpose of aligning curriculum to the new schedule. For purposes of this agreement, core content refers to the following subjects: Language arts, Social Studies, World Languages, Math, and Science.

f. Throughout 2012-13, there will be time scheduled at CHS, NEHS, SEHS, and SHS faculty meetings and other available meeting times to discuss issues pertaining to the implementation of a trimester schedule.

g. To assist unit members assigned to NEHS, SEHS, and SHS in realigning curriculum to a trimester schedule, the District will allow five teacher representatives from each high school (one from each core content area) and 2 teacher representatives from Ed Options to participate in the planning and professional development opportunity described in paragraph 2(a) above on June 20, 2012, on a purely voluntary basis, without compensation. Members who elect this option will nonetheless be required to participate in the October 12, 2012 professional development, and will be paid accordingly.

3. The high school trimester calendar will include three progress report periods and three transcripted grading periods.

4. High schools transitioning to a 3 x 5 schedule will be provided, on a one-time basis during the year of the transition, one day of extra duty stipend for unit members who are assigned responsibility for scheduling the classes of special education students. This day is in addition to the four (4) days available under Article 13.8.2 and will be assigned by the principal.

5. High schools transitioning to a 3 x 5 schedule will be provided, on a one-time basis during the year of the transition, two (2) additional work days for assignment to counselors. These days are in addition to the ten (10) days available under Article 5.4.2 and will be assigned by the principal.