

DHIBR Role Plays

1. In your group of four, decide who will play the parts of:

Pat

Mr. Andrews

Ms Wilson

Dana.

2. **First role play: Accepting the Report:**

Pat: You are an African-American student. You report to Mr. Andrews that another student, Dana, pushed you down and called you a racist name. It has been happening since school started and is getting worse. Two of Dana's friends laugh whenever this happens. You've tried ignoring and avoiding them but they keep doing it.

Mr. Andrews: You are a staff member monitoring the hallway during a transition time. A student, Pat, comes to you to report incidents. Be sure to Affirm, Ask, Assess and Act (create a temporary safety plan for the student).

3. **Role play: Coaching Pat:**

Pat: You have been called in to see Ms Wilson. You're beginning to be sorry you reported because you are scared that things are going to get worse now.

Ms Wilson: You are a staff member who is willing to serve as a coach for students involved in DHIBRs. Use the form for coaching form to guide your coaching of Pat. Reassure Pat without promising it will never happen again. If it would help and you can do so without blaming the victim, teach a skill that will help prevent or respond appropriately to future incidents and ask Pat to agree to try using it and report back on how it worked..

4. **Role play: Coaching Dana:**

Dana: You are a student called in to talk to Ms Wilson. You actually have been doing what you are accused of doing to Pat. Try to blame the victim or argue with the staff member but just a couple of times before you agree to the contract.

Ms Wilson: Use the form for coaching the accused to guide your coaching of Dana. Try to avoid being drawn into arguments. End with an agreement that has a chance of keeping these incidents from happening in the future.