Dear Parents and Community Members,

The Oregon Department of Education is proud to issue the fourth annual special education report. Reported indicators and targets correspond to the information in the State Performance Plan (SPP) for Special Education that is required by the United States Department of Education. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This report is not meant to tell you everything about your district, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon’s children.

April 2010

Susan Castillo, State Superintendent of Public Instruction

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**DISTRICT INFORMATION**

<table>
<thead>
<tr>
<th>Students Graduating 2007-2008</th>
<th>District</th>
<th>State Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with IEPs graduating with regular diploma</td>
<td>82.8%</td>
<td>68.1% or more</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Least Restrictive Environment</th>
<th>District</th>
<th>State Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students included in regular class 80% or more of day</td>
<td>66.5%</td>
<td>69.5% or more</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>High School Dropout 2007-2008</th>
<th>District</th>
<th>State Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with IEPs dropping out</td>
<td>2.6%†</td>
<td>6.0% or less</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Least Restrictive Environment</th>
<th>District</th>
<th>State Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students included in regular class less than 40% of day</td>
<td>8.1%</td>
<td>10.9% or less</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students served in public or private separate schools, residential placements, or homebound / hospital</th>
<th>District</th>
<th>State Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students served in public or private separate schools, residential placements, or homebound / hospital</td>
<td>0.7%</td>
<td>2.1% or less</td>
</tr>
</tbody>
</table>

Timeline for Eligibility

<table>
<thead>
<tr>
<th>Students with parental consent to evaluate who were evaluated and eligibility determined within 60 school days</th>
<th>District</th>
<th>State Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with parental consent to evaluate who were evaluated and eligibility determined within 60 school days</td>
<td>90.3%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

IEP = Individualized Education Program

A written statement for a child with a disability that is developed, reviewed, and revised by an IEP Team.

Department of Education Notes

1. Data displayed reflect participation in Oregon Assessment of Knowledge and Skills (OAKS) general assessment with one or more approved accommodations. For more information, see Oregon’s approved accommodations at [http://www.ode.state.or.us/teach/team/testing/manuals/2009/appendix_q.pdf](http://www.ode.state.or.us/teach/team/testing/manuals/2009/appendix_q.pdf)
2. All assessments are included in the 95% target above.
3. The state target is based on an annual percentage increase in the number of districts that met the criteria.
4. All parents are not surveyed. A sampling of parents complete the Oregon Parent Survey.
7. Data displayed are Parent Survey data collected in 2007-2008 from a sampling of parents in your district.
10. The state target is based on an annual percentage reduction in the number of districts identified with a significant discrepancy. A "No" for the district is preferred.

Due to revised federal requirements, data for Post-School Outcomes and IEP Goals and Transition Services have been excluded from the 2008-2009 special education report card. Data for 2010-2011 will be displayed on the report card to be released in April 2012.

IEP = Individualized Education Program

A written statement for a child with a disability that is developed, reviewed, and revised by an IEP Team.

For more information, please view documents at [www.ode.state.or.us](http://www.ode.state.or.us)
### Local Information Provided by your District

The Eugene School District maintains a strong commitment to increasing achievement for all students and to closing the achievement gap. We continue our work to ensure that all students have access to the general education curriculum, meet or exceed grade level standards and develop the skills necessary to ensure success in post-secondary education, in a chosen career, and as actively participating citizens.

### High School Graduation and Dropout

Increasing the graduation rate for students with IEPs (Individualized Educational Plans) is a high priority for the Eugene School District. Our current rate of 82.8% shows a significant increase over the 2007–08 rate of 65% and affirms our hard work in this area. Our high schools provide specially designed instruction and supports to assist students on IEPs. The district offers alternative education options for high school completion as well as vocational, academic and/or independent living opportunities for students with IEPs (age 18–21) who finish high school without a regular diploma.

### Timeline for Eligibility

In this report you will see a section called “timeline for eligibility.” This indicates the percentage of evaluations completed within 60 school days after parents give their consent for evaluation. The Eugene School District is working hard to meet the Oregon Department of Education’s target of 100% and has provided a plan to ODE to move us toward that goal.

### Least Restrictive Environment

The Eugene School District provides a continuum of services to meet the needs of our students with IEPs. We continue to make significant gains in providing opportunities for students with IEPs to receive instruction with their general education peers and decrease the numbers of students being provided instruction in separate special education classrooms.

### Academic Achievement

The district is committed to improving participation and performance on Oregon State Assessments for all students. A high percentage of students in our district meet or exceed grade level standards; however, there continues to be a large gap in the percentage of students with IEPs who meet or exceed standards. The district continues to address closing this gap through initiatives such as instruction in the general education curriculum for all students, targeted instructional interventions, progress monitoring for student success, state assessment panels and computer support for completing state assessments. In the area of reading, the district continues to make progress in the number of students meeting or exceeding the benchmarks (50% in 2008–09 on the OAKS and 78% on the Extended Assessments).

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#### Participation by Students with IEPs

- **Statewide assessment**
  - District: 96.9%
  - State: 95.0%
- **Regular statewide assessment**
  - District: 88.0%
  - State: Note
- **Regular statewide assessment with accommodations**
  - District: 15.4%
  - State: Note
- **Alternate statewide assessment measured against grade level standards**
  - District: 0.0%
  - State: Note
- **Alternate statewide assessment measured against alternate achievement standards**
  - District: 8.9%
  - State: Note

**Note:** Too few test scores or students to determine a rating.

### Parent Survey Results

- **Parents who report schools facilitated parent involvement as means of improving services and results**
  - District: 26.6%
  - State: 41.0%

### Students Receiving Special Education Services

- **District identified with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification**
  - District: No
  - State: No
- **District identified with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification**
  - District: No
  - State: No

### Suspension / Expulsion

- **District identified with significant discrepancy in rate of suspension / expulsion for more than 10 days**
  - District: Yes
  - State: Note

### Department of Education Notes

- No data available.
- Not displayed because at least 6 students are needed to maintain confidentiality.
- Too few test scores or students to determine a rating.

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For more information, contact the Oregon Department of Education, Office of Student Learning & Partnerships at 503-947-5600.

For more information, please call 4J’s Education Support Services at 541-790-7800 or visit www.4j.lane.edu/ess.