



2011 Schools Guide



 Eugene
School
District 4J
Eugene, OR



 Eugene
School
District 4J

200 N. Monroe Street
Eugene, OR 97402
541-790-7700
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www.4j.lane.edu

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Eugene School District 4J

200 North Monroe Street, Eugene, OR 97402

phone 541-790-7700 fax 541-790-7711 www.4j.lane.edu

Welcome!

Introduction

Eugene School District 4J is proud of its history of excellence. That history is built on the work of outstanding students, creative teachers, dedicated staff members, involved parents and a supportive community, all working together to create a system of remarkable schools. Schools, of course, are the core of any school district, and 4J is pleased to offer parents an array of choices in education.

4J facts

The district, formed in 1854, covers approximately 155 square miles in the southern Willamette Valley. About 85% of the city of Eugene lies inside 4J's boundaries, as do the town of Coburg and a small part of Linn County to the north. The other 15% of Eugene, in the northwest area of the city, feeds into the Bethel School District.

4J's long name is "Lane County School District Number 4J." The "4" means that 4J was the fourth school district incorporated in the county. The "J" means that it is a joint district, because it also covers a small part of Linn County. The district in 2011–12 will serve nearly 16,500 students in 18 elementary schools, two K–8 schools, seven middle schools, four comprehensive high schools, and a variety of alternative education options. In 2011–12 there also will be four public charter schools in the district.

The 4J school board meets regularly and encourages public input. All regular board meetings are broadcast live on KRVM-AM 1280; see www.4j.lane.edu/board for a schedule.

The district's administration building, the 4J Education Center, is located at 200 North Monroe Street, Eugene, OR 97402.

4J philosophy

4J employees—teachers, support staff and administrators—believe strongly in the worth of public education and the difference caring people can make for students. The district's motto is "Investing in students, creating the future." Understanding that students will flourish in a supportive system that promotes creativity and high achievement, staff use three guiding principles to help them in their work: "Do what's best for students. Continue to learn and grow. Respect and care about each other." 4J believes that all children deserve an excellent, well-rounded education.

4J online

The district's website is at www.4j.lane.edu. The site includes information about the district and its schools, current issues, school board policies and more. Each 4J school also has an individual website for information specific to that school.

General Information

Admission and enrollment

How to qualify: All children who are at least 5 years old by Sept. 1 of the school year are eligible to attend school. To enroll in a 4J school or participate in the school choice process, a student must reside with a parent or guardian within the district boundaries more than 50% of the time. Proof of residency will be required at the time of registration.

Families outside of the boundaries who wish to enroll in 4J schools must either obtain an exchange (essentially a process of swapping students with the district in which the family lives) or pay tuition. To check on whether a given address falls within 4J, or for information on exchanges, call the boundaries desk at 541-790-7571 or see www.4j.lane.edu/enroll. For information on tuition, call 541-790-7610.

How to enroll: First, call your school office and check on times to enroll. To enroll, you must bring documents that verify the identities of you and your student, your address, and immunization records. You can find more information printed in the 4J district handbook, online at www.4j.lane.edu/enroll, or by calling the 4J Instructional Services office at 541-790-7550.

Accommodations for disabilities

Both state and federal law (Section 504 of the Rehabilitation Act of 1973 and the Individuals with Disabilities Education Act) require schools to provide an appropriate education for students who have disabilities. The district and its teaching staff will make reasonable accommodations and modifications for any student who has a disability. Some students with disabilities may require reasonable accommodations or modifications in order to participate fully in the regular educational program while others may require special education placement. Students with disabilities, or their parents, may contact their classroom teacher, a counselor or the school principal if they believe accommodations or modifications need to be made or if they would like to be referred to receive special education services. Questions regarding Section 504 accommodations for students or patrons should be directed to Larry Soberman at 541-790-3417 or the Instructional Services office at 541-790-7550.

Alternative education

4J has partnerships with many local programs for students who need options other than a mainstream school. Placement comes through a recommendation of the student's original school and the 4J alternative education coordinator. For more information, call 541-790-7884. This program is different from 4J's alternative schools and charter schools.

Assessment and standards

4J students take tests periodically throughout their school careers. Students in Oregon are assessed for educational benchmarks established by the state, and assessment tests are aligned with state standards. Eugene School District 4J has adopted and prioritized the state standards.

Oregon state assessment tests are administered to all students in grades 3, 4, 5, 6, 7, 8 and 10. The purpose of the Oregon Department of Education's statewide testing is to assess student progress toward meeting the Oregon standards in various subject areas. For your individual child's test results, you may contact your child's school. Each year, the Oregon Department of Education releases school and districtwide scores to the media and posts them online. These scores and more information about state standards are available at www.ode.state.or.us.

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Some students also may be given the National Assessment of Educational Progress (NAEP) exam in grades 4, 8 and 11. District schools also assess individual student progress in reading throughout the school year, with district-designed tests and analysis. The SAT (Scholastic Assessment Test) is a voluntary exam for students interested in college, and is not connected to the Oregon Department of Education nor Eugene School District 4J. Many colleges and universities use the SAT as part of their entrance standards. The test is given at intervals throughout the year, often at 4J high schools—check with high school offices for exam dates.

For more information on assessment and district standards, contact 4J's Instructional Services office at 541-790-7550.

Child care

Many 4J schools partner with local child care providers, offering a variety of before- and after-school programs. Call individual schools for information.

Curriculum and instruction

Kindergarten through grade 12 instruction programs are designed to prepare students to be successful citizens and family members. These programs provide learning experiences to develop the knowledge, skills, appreciation, attitudes and behavioral characteristics needed by all students. They also include special learning experiences designed to meet physical, mental, social and emotional disabilities or gifts. Instructional areas include language arts (reading, speaking, listening, writing), mathematics, science, fine arts (including the visual arts and general music), physical and health education, social sciences, technology and media, second language, and career development. Many courses in the curriculum are integrated—that is, they are woven together so that students may see how their lessons relate to many facets of life. Our curriculum is developed to enable success for all students. Questions about 4J's curriculum should be directed to the Instructional Services office, 541-790-7550.

The core values of excellence, equity and choice shape the school board's directions and actions and serve as a guide for all staff. The 4J board's instructional goals are to:

- Increase achievement for all students
- Close the achievement gap
- Provide equal opportunities for all students to succeed
- Ensure high school graduates are prepared to be successful in careers, in college and as citizens

Handbook and calendar

Each year before the start of school, 4J provides a district handbook and calendar to parents and guardians, detailing many of the district's policies and procedures. Copies of this district handbook are available at schools or from 4J Communications, 541-790-7737.

Harassment and discrimination

Discrimination and harassment are not permitted in 4J. For a complete copy of 4J's policy on discrimination and harassment, see the entry in the annual calendar and handbook, or contact 4J Communications at 541-790-7737. If you believe your child is a victim of harassment or discrimination, contact a school principal or the 4J superintendent at 541-790-7707.

Immunizations and health requirements

A medical exam by a physician is required for all students entering 4J schools for the first time. If an exam is a financial hardship, please contact 4J Health Services at 541-790-7216.

A signed Certificate of Immunization Status must be submitted before enrolling. The form must show compliance with state requirements, including immunizations for polio, measles,

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mumps, rubella, diphtheria/tetanus, hepatitis A and B, and varicella (chicken pox) vaccine or disease. If a student can't be immunized for medical reasons, a physician must sign the certificate. Parents may sign a statement opposing immunizations on religious grounds. Contact 4J Health Services at 541-790-7216 for more information.

Kindergarten

Kindergarten precedes 1st grade, and is the first public school “grade” available in the Eugene School District. Children who have turned 5 by Sept. 1 are eligible for and should attend kindergarten. All 4J elementary and K–8 schools have kindergarten programs.

Kindergartens are usually half-day programs, often with classes in the morning (“a.m. kindergarten”) or afternoon (“p.m. kindergarten”). A few schools offer full-day kindergarten. Parents may contact schools individually to inquire about kindergarten plans for the next school year.

The school visitation weeks in February and March offer excellent opportunities for parents of pre-kindergarteners to get to know their neighborhood schools and any other schools they may be interested in. Kindergarten Registration Week, May 9–13, is a good time to visit and enroll a student at his or her new school.

School report cards

Each year in the fall, the Oregon Department of Education releases school report cards that measure school performance. Most of the ratings come from student performance on the Oregon state assessment tests, relying mainly on the scores from the previous school year and the progress of scores over the last several years. That test performance is combined with data on the percentage of students taking the test, daily attendance and other information to create a rating for each school. For more information on the report card criteria, and to see ratings, go to www.ode.state.or.us/data/reportcard.

School safety

4J has an explicit policy forbidding weapons on school grounds or at school functions off of school property. The district also has a nationally recognized emergency handbook that staff are trained to use in the event of a variety of emergency situations. All schools also practice regular evacuation drills. Through a partnership with the City of Eugene, four police officers are assigned full-time to the school district. Secondary schools have campus supervisors who help maintain a peaceful and safe environment for students. For a copy of 4J's weapons policy or for other questions, contact 4J Communications at 541-790-7737.

Special needs and support programs

4J is committed to providing a complete education for all students, regardless of what special needs they may have. Often, students can remain in their regular schools and classrooms while still receiving support for their particular need through one of 4J's support programs. These include:

- Students for whom English is a second language—English Language Learners (ELL), 541-790-7145
- Native American students who need tutorial assistance—NATIVES Program, 541-790-5900
- Students with behavioral or academic problems—Early Intervention Program, 541-790-5019; Title I Programs, 541-790-7559
- Talented and gifted students—TAG Program, 541-790-7574
- 4J's Educational Support Services Department works to provide support to students and schools through special instructional programs and support staff. Instructional programs include the program for students with mild disabilities and regional services for students identified as visually impaired, deaf or hard of hearing, or orthopedically impaired. In addition,

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assessment and evaluation, consultation and direct service are provided by support staff including school psychologists, social workers, consulting teachers for adapted physical education, consulting teachers for technology, speech and language specialists, physical therapists, occupational therapists and health services. The district provides a continuum of special placement that includes regular classroom placement with consultation, direct support or additional specialized instruction in a learning center or resource room; self-contained special education classrooms; vocational training; and home and hospital instruction. For information about any of these services, call 541-790-7800.

Some major provisions of state and federal law that affect students with disabilities are:

- A free, appropriate public education is to be available to all students with a disability.
- Students will have access to the general curriculum and are to be educated in the least restrictive environment to the greatest extent appropriate.
- Each student identified as needing special education will have an individual education plan (IEP) that specifies annual goals and objectives and a description of all required services.
- Parents of students with disabilities are invited to participate in decisions regarding their students' education and are to be afforded due process rights.

If you think your child may have a disability, or if you know of any other child who might need special education, please call 541-790-7800.

Students' rights and responsibilities

4J publishes a Student Rights & Responsibilities Handbook that clearly outlines expectations and consequences for student behavior. Copies of the handbook are available on the district's website, at schools and from 4J Communications, 541-790-7737.

Transportation

Neighborhood elementary and middle schools: Elementary and middle school students who are attending their neighborhood schools and live too far away to walk—1 mile or more for elementary students and 1.5 miles or more for middle schoolers—may ride 4J buses to and from school. Exceptions are granted for students who live closer than the 1- or 1.5-mile limits, but who cannot safely walk to school. For more information, contact the 4J Transportation Department at 541-790-7474.

High schools: Students at 4J high schools are encouraged to walk, bike or ride public transportation to school. The district provides school bus services only for those high school students who need school bus services so they can participate in a special education program, and for those who live more than 1.5 miles from a Lane Transit District (LTD) bus stop. LTD passes are available free to students in grades 6–12 and at a discounted youth rate for younger students. For more information about LTD bus routes and schedules, call 541-687-5555 or visit www.ltd.org.

School choice: Families enrolled in alternative schools and families who have chosen to transfer to another neighborhood school must provide their own transportation, except for those who receive transportation as part of their special needs program.

Transportation options: The point2point School Solutions program provides free LTD bus passes to students in grades 6–12, as well as free assistance organizing carpools and walking or biking groups for K–12 students. The student bus pass program is provided by point2point Solutions, Lane Transit District, Oregon Department of Energy and area school districts. Contact your child's school for more information.

Choosing a School

About school choice

The Eugene School District's school choice policy allows parents or guardians to choose their children's school. Most families choose to have their children attend their neighborhood schools, but parents have the option of enrolling their children in another neighborhood school or one of the district's alternative schools, provided there is space available.

4J schools strive to maintain an innovative, high-quality educational environment. The state and the district have established educational objectives for students that every school must address. However, schools may differ in philosophy and how they meet their objectives. Every district school has been encouraged to build upon its unique strengths and to develop innovative programs to meet student needs. No matter which school you choose, your child will receive an excellent education in Eugene School District 4J.

Choices and possibilities for parents

1. Enroll in your neighborhood school.
2. Request to attend another 4J school.
3. Request to attend a public charter school within the district.

When choosing a school, parents should consider several things:

Transportation—Busing is provided only for children who are attending their neighborhood schools, and live too far away to walk.

Time—What parental commitments are required? All schools encourage active parent involvement. Some programs may require heavy participation.

Style—How does the school operate? What are the educational and social philosophies of the principal and teachers? How does the school feel? How does the educational approach of the school match your child's needs?

Finally, investigate—check out your neighborhood school. Find out what programs it has, and talk to the teachers and the principal. Ask yourself what you really want for your child. All neighborhood schools have progressive programs that allow children to go well beyond the basics. One of these may be just what you're looking for. If you feel another neighborhood school, an alternative school or a charter school may be right for your child, explore that option through open houses, school visits, talking to teachers, and so on. Make sure you understand the program.

Neighborhood schools

The starting point. There are many advantages to enrolling your child in your neighborhood school. Each neighborhood school is unique, but all emphasize developing strong educational programs that reflect the needs and interests of children and families in their area. All neighborhood schools strive to constantly improve the overall educational experience, including student performance on state tests, exposure to specialist teachers, extracurricular activities, and parent and community involvement. The principal at your neighborhood school can share the school's improvement goals for the year and tell you more about each program's strengths. We suggest you start by getting to know your neighborhood school during an open house, or call to schedule a visit.

You may also transfer to a different neighborhood school, if you feel it better meets your child's needs and there is space available at the school.

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Alternative schools

4J's alternative schools develop programs that build on a particular theme or approach to education. Alternative schools in the district include language immersion programs in French, Spanish and Japanese and other approaches to K–12 education. Alternative schools have no attendance boundaries—families from all 4J neighborhoods may request to have their child attend the school, and openings are filled in the order determined by the school choice lottery.

Charter schools

Charter schools are schools that receive public funds under a written agreement—a charter—that outlines student performance goals and educational services the public charter school will provide. Charter schools are independent legal entities governed by their own board of directors, and are excluded from many state statutes and rules (for example, only half of a charter school's teachers must be certified by the state). They must provide an equitable enrollment opportunity for any interested students. For more information about these schools, see page 55.

School choice lottery

Transfers between neighborhood schools and entry into alternative schools are possible as space is available. All school choice request forms received during the annual school choice period will be included in the school choice lottery which takes place each spring for the following school year. School choice requests will be granted in the order determined by the lottery. Requests received after the lottery deadline may be accommodated if there is space available; otherwise the student will be placed at the end of the school's waiting list. For more information, call 541-790-7570 or see www.4j.lane.edu/choice.

Application process and important dates

Students may enroll in their neighborhood schools at any time. To request enrollment in a different 4J neighborhood or alternative school for the 2011–12 school year, follow the process below.

- Parents are encouraged to research or visit school programs, but do not need to visit a school for their child to be accepted at that school.
- Schools hold open houses, information nights and tours during two school visitation weeks, Feb. 28–Mar. 4 and Mar. 14–18, 2011. Districtwide school choice information meetings will be held prior to each of the school visit weeks.
- Fill out and print a school choice request form on the district's website (www.4j.lane.edu), or pick one up at any school or at the 4J Education Center (200 North Monroe Street, Eugene).
- Complete the form, listing up to three school requests, and return it to the 4J Education Center, Instructional Services office, no later than 5 p.m. on Friday, March 18, 2011, for high schools, and no later than 5 p.m. on Friday, April 22, for elementary, middle and K–8 schools.
- All school choice request forms received by the deadline will be entered into the annual school choice lottery. This lottery determines the order in which school choice requests are granted for available openings and the remaining students are placed on each school's waiting list.
- High schools will begin to notify families of lottery results the first week of April, and families of students offered enrollment at a school must inform the school of their decision by April 15. Elementary, middle and K–8 schools will begin to notify families of lottery results the first week of May, and families must inform the school of their decision by May 20.
- School choice requests received after the deadline may be accommodated if there is space available; otherwise the student will be placed at the end of the school's waiting list.
- Charter schools are independent entities that have their own admission procedures—they do not accept 4J school choice forms and are not included in the 4J school choice lottery. To learn more or request enrollment in a charter school, please contact the school directly.

Choosing a School

Important note on residence and age

A student and parent or guardian must reside within the Eugene School District boundaries before enrolling, applying for transfers or applying to alternative schools. Proof of residence is required—see page 2 for more details. Call 541-790-7571 for boundary information.

To submit a school choice request form, your student must be entering kindergarten through twelfth grade that year. There is no early waiting list for any 4J school. Children who are at least 5 years old by September 1 of the school year are eligible to attend kindergarten.

Test results and choosing a school

It's natural that with so many choices in the Eugene School District, parents will want some clue where to start. Many people look to test scores as a guide, but be warned: results can be misleading.

The results of past students cannot predict the results of future students; each child tests differently. Additionally, the state test results do not track a group of students through the system, measuring their growth along the way. The tests look at an entirely new group of students each year at the same grade levels. Some schools have more students moving in and out of their program than others. When some students have not been through a school's program to build and improve skills, this can drastically affect group scores. Finally, the Oregon state assessments were designed as an individual measure of student progress, not as an accurate group measure.

All 4J schools have school improvement goals that address the Oregon statewide assessment tests, and specific plans on how to help students improve their scores. Contact school principals for copies of these or explanations of efforts around testing. For more insights into state test results, contact 4J's evaluations specialist at 541-790-7561.

Elementary Schools

 Denotes an alternative school (see page 7)

Adams Elementary School

950 West 22nd Avenue, Eugene, OR 97405
541-790-5000 Fax: 541-790-5005
<http://adams.4j.lane.edu>

Principal: Cindy Sainz
Email: sainz@4j.lane.edu

Grades: K–5
2010 Enrollment: 189

Middle School Region: Arts and Technology Academy, Roosevelt, Spencer Butte
High School Region: Churchill, South Eugene

School Merger: After the 2010–11 school year, Crest Drive Elementary School will close and merge with Adams. A joint transition team, including teachers and parents from both schools, will develop a plan to bring the best qualities of Adams and Crest together and create a new, merged school.

Mission Statement: We have a commitment to learning about and respecting a diverse, interconnected and sustainable world.

Program Description: Adams Elementary emphasizes inclusion, sustainability with a global focus, and high expectations. Adams has earned the top rating of “out-standing” on the Oregon state report card. Our achievement gap is one of the smallest in the district. We focus on all aspects of literacy, along with the development of community. Adams is committed to embedding diversity-enhancing experiences into the school day and the curriculum. We are a school with active parent involvement and strong linkages to our Friendly-area neighborhood.

School Highlights:

- Our guiding principles are diversity, sustainability, green/ecology, multiculturalism, community/family/neighborhood and interconnections
- Before- and after-school care and the free ACE after-school program are on-site
- Peer mediation program; PE instruction; SMART reading program
- Each classroom teacher uses a SMART Board, a document camera and a laptop during instruction; students complete projects using laptops, hand-helds and document cameras
- Adams is designated as a merit-level Oregon Green School; winner of the 2007 Trashbusters award; MECCA art and recycling programs; composting program
- Field-based science curriculum; a focus on writing and reading instruction that recognizes different learning styles
- English Language Learner (ELL) services; Spanish

School Improvement Goals:

- To decrease our carbon footprint through adoption of sustainable practices
- To increase reading and math literacy as measured by both standardized tests and classroom assessments
- To integrate cultural competency at all levels of the school, and into all relationships within the school
- To improve the functional ICT (information and communication technology) knowledge and skills of all students

Arts and Technology Academy at Jefferson



1650 West 22nd Avenue, Eugene, OR 97405
541-790-5700 Fax: 541-790-5705
<http://ata.4j.lane.edu>

Principal: Jeffery Johnson

Grades: K–8

Email: johnson_je@4j.lane.edu

2010 Enrollment: 138

Middle School Region: Arts and Technology Academy

High School Region: Churchill

Mission Statement: Committed to equity, Arts and Technology Academy teaches 21st century skills, creating global learners for a new tomorrow.

Program Description: The K–8 Academy is a unique student-centered school that ensures that every student is known in a small group setting. We have two learning communities: Grey Wolf Pack, kindergarten–5th grade, and Red Wolf Pack, 6th–8th grade. We believe that through the integration of arts and technology, students can attain knowledge and skills that will pave the road for future academic success. Each classroom is outfitted with the latest in instructional technology including a SMART Board and AirLiner, a projector, a document camera and a 2:1 student-to-laptop ratio. Each team has access to digital cameras, video cameras, proscopes, a music technology lab and computer lab, all in a building that has wireless internet access.

School Highlights:

- Safe, nurturing and inclusive environment for all students that focuses on multiculturalism and equity with curriculum that integrates arts and technology
- Language arts and math specialized instruction in skill-based grouping and multi-age/multi-ability groupings that address state standards; a math scope and sequence that has all students in algebra or higher by 8th grade
- The BEST after-school enrichment program, available to all students, includes reading and math intervention classes, homework support and academic enrichment classes (e.g. orchestra, cooking, Lego robotics, etc.)
- We are a small school setting where each child is individually known by our staff
- We monitor the academic progress of our students and our instruction, providing interventions through math and language arts support classes, and acceleration through multi-age grouping and differentiated instruction

School Improvement Goals:

- Address Oregon state content standards through a variety of rigorous and innovative curriculum structures that are consistent with best practice
- Incorporate community, families and local organizations to participate in the learning community
- Ensure that all students are at or exceeding grade level in reading and math
- Ensure that arts and technology are effectively integrated across programming

Awbrey Park Elementary School

158 Spring Creek Drive, Eugene, OR 97404
541-790-4050 Fax: 541-790-4055
<http://schools.4j.lane.edu/awbreyark>

Principal: Karen Hardin
Email: hardin@4j.lane.edu

Grades: K-5
2010 Enrollment: 448

Middle School Region: Madison **High School Region:** North Eugene

Mission Statement: We, in partnership with students, parents and the community, will provide a safe, supportive and inclusive environment that ensures all students have opportunities to learn and meet state and district educational standards.

Program Description: Awbrey Park is a wonderful neighborhood school located in the Santa Clara community north of Eugene. We are one of only a few elementary schools in the district that provides a full-time counselor to support students and families. Our counselor's mission is to emphasize services to students and parents, and to help each student achieve academically, adjust personally and socially, and grow emotionally. We provide strong instruction in basic skills, including math, reading, writing, social studies, science, health and art. The use of technology is key to our program, both as an instructional tool and as a student support. Our curriculum is enhanced by the addition of Title I reading specialists.

School Highlights:

- Full-time school counselor to support students and families
- Schoolwide Title I program and Learning Center staff work together to support instruction
- Integration of technology into all academic areas through the use of SMART Boards, AirLiners, document cameras, laptops, projectors and various software
- Schoolwide Positive Behavior Support program

School Improvement Goals:

- Continue to increase student achievement in reading
- Continue to increase student achievement in mathematics
- Continue to increase student achievement in writing

Buena Vista Spanish Immersion School



1500 Queens Way, Eugene, OR 97401
541-790-6500 Fax: 541-790-6505
<http://buenavista.4j.lane.edu>

Principal: Juan Cuadros

Grades: K-5

Email: cuadros_j@4j.lane.edu

2010 Enrollment: 295

K-12 Language Immersion Program: Continues at Monroe Middle School, Sheldon High School

Mission Statement: This program is designed as an opportunity for native English-speaking students to become bi-literate in a second language and to develop an appreciation of cultures of Spanish-speaking people.

Program Description: Research indicates bilingual students gain deeper insights into ways of thinking and expressing themselves. Learning two languages increases the strength of literacy in both. Skills acquired include: High level of knowledge in literacy and math skills in both English and Spanish... Appreciation of multiple cultures and sensitivity to people who speak other languages, as well as a world-wide perspective... Foundations of knowledge in the other curriculum areas, such as science, social studies and health.

School Highlights:

- Full immersion program in Spanish in grades K-3, 4th and 5th grades have 1/2 Spanish 1/2 English
- Commitment to literacy in two languages
- Commitment to cultural awareness
- Very involved parents
- Outstanding music and PE program, with both before- and after-school music opportunities (budget cuts may change this)

School Improvement Goals:

- To understand Spanish when spoken by a native speaker and to lay the foundation for speaking Spanish with near-native fluency and accuracy
- To read age-appropriate Spanish materials
- To develop an understanding of and appreciation for the many cultures in which Spanish is spoken
- To appreciate how customs and language in the United States have been influenced by many different cultures and to recognize the worth and contributions of all people currently living in the United States
- To perform as well or better in reading, writing, speech and math than students who are taught only in English

Camas Ridge Community School

1150 East 29th Avenue, Eugene, OR 97403
541-790-8800 Fax: 541-790-8805
<http://camasridge.4j.lane.edu>

Principal: Wally Bryant
Email: bryant@4j.lane.edu

Grades: K–5
2010 Enrollment: 298

Middle School Region: Roosevelt **High School Region:** South Eugene

School Merger: After the 2010–11 school year, Parker Elementary School will close and part of the former Parker neighborhood will merge with Camas Ridge. The joint transition team will include parents, teachers and staff from both schools.

Mission Statement: Camas Ridge is a school where we are committed to meeting each child's rate and level of learning. We are a culturally inclusive community of learners where all styles are valued.

Program Description: Mornings begin with Community Time in grades 1–5 which provide an opportunity for social problem solving, caring, sharing and decision-making in a multi-age setting. The rest of the morning and first part of the afternoon are focused on the core instruction of language arts and math. Later in the afternoon we have project-based instruction where students will investigate open-ended questions and apply their knowledge to produce authentic products. Projects will extend and enhance core skills and include community-based activities. During the year we also have art blocks which allow partnering with local artists and community resources. Types of classes in the art block include music, theater, video, fine arts, culinary arts, dance and creative writing/poetry.

School Highlights:

- Developmental kindergarten which allows students to transition into elementary school life
- After-school extended activities (Spanish, chess, science); these programs allow students to connect to school, increasing the opportunity for student success
- Technology is integrated into our program with five wireless computer systems; a computer ratio of 1 to every 2.5 students; classes also have SMART Boards and document cameras
- An outstanding music and arts program for all students

School Improvement Goals:

- To increase learning for all students in the area of literacy, as measured by Oregon state assessment tests and school-based curriculum measures
- To increase learning for all students in the area of mathematics, as measured by Oregon state assessment tests and school-based curriculum measures
- To create a safe and inviting environment that promotes and supports student learning

César E. Chávez Elementary School

1510 West 14th Avenue, Eugene, OR 97402
541-790-5300 Fax: 541-790-5310
<http://chavez.4j.lane.edu>

Principal: Denisa Taylor

Grades: K–5

Email: taylor_d@4j.lane.edu

2010 Enrollment: 463

Middle School Region: Arts and Technology Academy

High School Region: Churchill

Mission Statement: To create a diverse student community of academically and socially skilled individuals by encouraging independence, respect and visionary thinking. We believe...

- every child can learn and achieve
- every child can be a successful participant in our community
- every child can be a S.T.A.R.: Safe, Thoughtful, Accepting and Responsible
- every child has the right to be educated by highly qualified staff in a safe and caring environment
- literacy is the foundation of learning
- learning should be engaging and meaningful to ensure the development of a well-rounded child
- staff will continue to learn and teach, using current and innovative research-based practices
- the school community promotes high expectations for students, families and staff
- the school community values diversity and the uniqueness of individuals

Program Description: The César E. Chávez Elementary School community believes a strong connection between parents, students, and the school is the best way to promote student success. César E. Chávez Elementary values parent involvement and collaboration. Our academic program focuses on literacy through systematic instruction. Our students have access to technology throughout their school day to enhance learning. César E. Chávez Elementary School is a respectful, caring community with high expectations. We honor individual successes and believe everyone can learn in an encouraging environment.

School Highlights:

- Highly qualified staff engaged in ongoing professional development in literacy, mathematics and technology; positive school climate that supports the varied needs of all students
- 21st century technology integrated across curricular areas and grade levels kindergarten through 5th grade; laptops are available for all 3rd, 4th and 5th-grade students, SMART Boards in classrooms, computer lab
- Involved community of families; bilingual (Spanish/English) communications include the school website, monthly Chávez parent group meetings, newsletters and school information; bilingual-bicultural family coordinator and office assistant
- Family Resource Center which supports the needs of all families; family activities planned monthly include Geography Night, Math Night, Pajama Jam, BINGO, Movie Night, Sock Hop, Dr. Seuss Extravaganza/Carnival, parent classes
- A variety of programs including full-day kindergarten, BEST after-school program, SMART reading, Lunch Buddies, CHAMPS mentoring program, student leadership program

School Improvement Goals:

- To improve student achievement in math, reading and writing
- To create a safe and caring environment for all students
- To develop and promote a variety of opportunities for parents to participate in the education of their children

Charlemagne French Immersion School at Fox Hollow



5055 Mahalo Drive, Eugene, OR 97405
541-790-3177 Fax: 541-790-3545
<http://schools.4j.lane.edu/foxbhollow>

Principal: Tom Maloney

Grades: K–5

Email: maloney@4j.lane.edu

2010 Enrollment: 289

K–12 Language Immersion Program: Continues at Roosevelt Middle School, South Eugene High School

Mission Statement: *la langue française • la rigueur scolaire • la compétence culturelle • ça c'est la joie de l'apprentissage dans la famille Charlemagne*

Program Description: Beautifully nestled in the hills of south Eugene, Charlemagne is the first part of a kindergarten-through-high-school French language immersion program. There are two classes at each grade level. Students spend half of their day in a French class where they develop oral and written fluency in the French language, as well as math and science skills. The other half of the day is spent in English class where students study English language arts, social studies, health and social skills. Instruction in PE, music, library, speech, special education services and technology is provided by specialists; art is taught throughout the day. Parent and community volunteers are very involved in the school. We have excellent after-school activities.

School Highlights:

- Language immersion program in which students develop oral and written fluency in French and an appreciation of the cultures of many French-speaking countries
- Award-winning after-school chess clubs, K–5
- Project learning experiences with a high emphasis on the use of technology
- Music and physical education specialists
- After-school garden club and art club, evening adult French classes

School Improvement Goals:

- To close the achievement gap while increasing the learning of all students
- To provide a welcoming and inclusive environment for all members of the school community
- To continue the process of moving to a full immersion program

Corridor Elementary School



250 Silver Lane, Eugene, OR 97404
541-790-4600 Fax: 541-790-4605
<http://corridor.4j.lane.edu>

Principal: Allan Chinn
Email: chinn@4j.lane.edu

Grades: K-5
2010 Enrollment: 253

Mission Statement: Prepare children to be productive members of a global society, and have children leave this school with a sense of self-worth, a respect for all people and a zeal for lifelong learning.

Program Description: Choice is the essence of Corridor—not only the choice to be here but also the choice opportunities throughout the day as to how students will accomplish mastery of a certain skill. Students can commit their mornings to reaching their highest academic potential partly because of the afternoon elective program. Here, teacher strengths and expertise are utilized to create a variety of curriculum enrichment classes that are designed to help students discover and develop talents, interests and self-esteem.

School Highlights:

- Annual musical production performed at the Hult Center by all students in grades 3, 4 and 5
- Curriculum-driven events/trips such as Outdoor School, Central Oregon volcanoes, oceanography, train to Salem, Oregon Trail, young artists/authors workshops, made possible by our supportive parent-teacher organization
- Afternoon multi-age elective classes that include such offerings as calligraphy, tennis, wood shop, chess/games, touring choir, sewing and stitching projects, clay, magnets/motors, bats, poetry, fables/fairy tales
- Corridor Performing Jugglers, open to students in all grades
- Student council which operates the school store and organizes spirit days and community outreach projects

School Improvement Goals:

- Increase student achievement in math and writing
- Continue to foster a safe, welcoming school environment for students, families and staff

Edgewood Community Elementary School

577 East 46th Avenue, Eugene, OR 97405
541-790-8700 Fax: 541-790-8705
<http://edgewood.4j.lane.edu>

Principal: Larry Williams
Email: williams_l@4j.lane.edu

Grades: K-5
2010 Enrollment: 307

Middle School Region: Spencer Butte

High School Region: South Eugene

School Merger: After the 2010–11 school year, Parker Elementary School will close and part of the former Parker neighborhood will merge with Edgewood. The joint transition team will include parents, teachers and staff from both schools.

Mission Statement: Edgewood Community is a safe and caring environment nurturing a diverse community of lifelong learners.

Program Description: Edgewood Community offers a strong academic program that emphasizes basic skills through an integrated curriculum approach. In a positive, caring environment, children are given responsibility for their behavior. We emphasize communication between home and school.

School Highlights:

- A variety of instructional strategies, approaches and enrichments are implemented into an integrated curriculum approach
- PE, computer lab, library, music and an after-school choir
- Dramatist-in-residence, artist-in-residence, weekly storyteller supported by our active parent organizations
- Schoolwide Positive Behavior Support, Stop, Walk, Talk anti-bullying program, First Steps early intervention program, and Second Steps anti-violence curriculum
- Open communication between home and school is valued

School Improvement Goals:

- Goal One: Optimize student learning opportunities by developing a coordinated, comprehensive schoolwide schedule
- Goal Two: The staff will define, model and expect grade-level writing
- Goal Three: Establish clear pathways to facilitate communication between students, parents, guardians, staff and the community

Edison Elementary School

1328 East 22nd Avenue, Eugene, OR 97403
541-790-8900 Fax: 541-790-8905
<http://edison.4j.lane.edu>

Principal: Morley Hegstrom
Email: hegstrom@4j.lane.edu

Grades: K-5
2010 Enrollment: 306

Middle School Region: Roosevelt

High School Region: South Eugene

Mission Statement: Our mission is to provide an educational experience that prepares all students to be competent, compassionate, contributing members of the Edison community and inspired global citizens.

Program Description: Edison is a welcoming place for children and families. We have a strong community of learners and supporters! We place emphasis on all children taking active responsibility for their learning and all staff and parents taking responsibility to support their learning. In addition, teachers teach a challenging, comprehensive curriculum while fostering an environment where mutual respect, exploration and risk-taking are encouraged.

School Highlights:

- Strong core academic programs utilizing integrated curricula and differentiated instructional practices
- Experienced, dedicated staff and highly involved parents working together to support each student's academic and interpersonal growth
- Exceptional instruction K-5 offering marine and aquatic science, technology, physical education, art, music
- Family nights, curriculum nights, Winter Sing and other functions that foster a strong parent, school, community connection
- Numerous after-school enrichment classes and on-site child care until 6 p.m.

School Improvement Goals:

- All students will meet or exceed Edison's grade level standards in reading, writing, math and science.
- Students, staff and parents will work together to maintain a safe, caring learning environment that fosters academic excellence and positive interpersonal relationships.
- Students will actively contribute to a schoolwide culture of respect, cooperation, inclusion, compassion and integrity.

Family School



1650 West 22nd Avenue, Eugene, OR 97405
541-790-5700 Fax: 541-790-5705
<http://family.4j.lane.edu>

Principal: Jeffrey Johnson
Email: johnson_je@4j.lane.edu

Grades: K–8
2010 Enrollment: 147

Mission Statement: Family School provides a caring, respectful atmosphere that promotes high academic achievement through cooperative, project-based learning that involves all ages working and playing together kindergarten through 8th grade.

Program Description: Family School embraces child-centered, developmental learning that involves families, students and teachers working together in a multi-age setting. Our multi-grade classrooms support strong academic achievement. The wide range of skills and abilities in a blended classroom nurtures the whole child through peer modeling and cooperation. The project-based curriculum is flexible and adapted to meet the needs of our students, allowing each student to progress at her/his own pace.

School Highlights:

- Strong academics: Emphasis on literature-based language arts, hands-on math, science and social studies, integrated with multicultural themes
- Explorations: Multi-age, daily choice classes blending grades 1–5 in topics such as art museum, origami, technology, clay play, etc. Explorations classes focus on the seven intelligences as described by Howard Gardner: mathematical/logical, musical, linguistic, body kinesthetic, visual, interpersonal, and intrapersonal.
- 4th/5th-grade mentorship program: Pairing students with community members to learn about professions, arts and services; Outdoor School in alternate years
- Peer mediation program: Students working in teams to problem-solve with their peers on the playground and other settings at school
- Title I school: Providing supplemental academic support for individuals in small group settings or one on one

School Improvement Goals:

- Continue to maintain high academic achievement for all students in all academic areas, while staying true to a developmental model
- Learn from each other, treat each other with respect and integrity
- Prioritize improvement of reading and writing skills for all students

Gilham Elementary School

3307 Honeywood Street, Eugene, OR 97408
541-790-6200 Fax: 541-790-6205
<http://schools.4j.lane.edu/gilham>

Principal: Gig Nelson

Email: nelson@4j.lane.edu

Middle School Region: Cal Young

Grades: K-5

2010 Enrollment: 490

High School Region: Sheldon

School Merger: After the 2010–11 school year, Coburg Elementary School will close and merge with Gilham. The joint transition team will include parents, teachers and staff from both schools.

Mission Statement: We are here to foster a love of learning by helping students recognize their own value and potential, maximizing resources and building essential skills.

Program Description: We offer an atmosphere of acceptance and friendliness, providing an enthusiastic and progressive educational environment. Parents and staff work together to encourage success and take pride in academic excellence. In addition to strong academic programs, we also include PE, technology, fine arts and schoolwide recycling. Parents are a vital part of our success and spend extensive hours volunteering. We value a curriculum that is relevant and engaging, culturally diverse, child-centered with choice, hands-on and minds-on. We value an environment that is emotionally and physically safe, supportive of home/school/community relationships, brain-friendly (color, movement, music, nutrition), and a place where each child feels wanted and valued.

School Highlights:

- Comprehensive physical education program for all grade levels
- Comprehensive fine arts program for all grade levels
- Technology specialist and computer lab
- Strong volunteer program with an ongoing focus on strengthening the home/school partnership; schoolwide focus on community service with many opportunities for student responsibilities and leadership

School Improvement Goals:

- Student achievement: Maintain and/or improve the percentage of students who meet or exceed district and state performance standards in all areas of mathematics, reading and writing
- Cultural: Develop systems that honor, inform and promote acceptance in Gilham's multicultural community
- School climate: Maintain a safe, orderly, supportive and positive atmosphere for learning

Holt Elementary School

770 Calvin Street, Eugene, OR 97401
541-790-6100 Fax: 541-790-6141
<http://holt.4j.lane.edu>

Principal: Kevin Boling
Email: boling@4j.lane.edu

Grades: K-5
2010 Enrollment: 510

Middle School Region: Monroe

High School Region: Sheldon

School Merger: After the 2010–11 school year, due to a boundary change that is part of the district’s school closure and consolidation plan, Holt Elementary School will receive additional students that formerly attended Willagillespie.

Mission Statement: “All children are beautiful when they are loved.” Bertha Holt

Program Description: We are inspired by the vision of our namesake, Bertha Holt, the founder of Holt International Adoption Agency. Our school’s program is designed to embody her legacy of care for children from all backgrounds and abilities. We are privileged to serve a very diverse community of students. Our overarching goal is to create and maintain a fun, safe and stimulating school where all children achieve. Students are taught to respect and care about each other. In addition to strong classroom instruction, intensive programs are available for students with a wide range of special needs.

School Highlights:

- Our beautiful, well-stocked library is staffed and available to students and families before and after school and during recess, as well as during weekly class times.
- Integrated technology instruction is provided at all grade levels. A large computer lab and 110 mobile computers provide access to computer-assisted learning.
- Students are very carefully taught common school expectations and procedures in our Positive Behavior Support program. They are recognized for being respectful, kind, responsible and safe with the “Thumbs Up” reward.
- After-school child care is available on-site through the City of Eugene’s KidCity program.

School Improvement Goals:

- Maintain active parent and community involvement. Provide meaningful volunteer opportunities. Communicate effectively with families.
- Raise success rate on the Oregon state assessment tests in reading and math to 95%. Analyze assessment data regularly to ensure that the needs of all students, including struggling and accelerated learners, are addressed.
- Implement a new schoolwide writing curriculum in line with state and national standards.
- Develop and maintain a fun, safe and orderly school environment using strategies known as Positive Behavior Support (PBS).

Howard Elementary School

700 Howard Avenue, Eugene, OR 97404
541-790-4900 Fax: 541-790-4905
<http://howard.4j.lane.edu>

Principal: Suzanne Price
Email: price_s@4j.lane.edu

Grades: K-5
2010 Enrollment: 260

Middle School Region: Kelly

High School Region: North Eugene

Mission Statement: We seek to maintain a spirit of joy in learning, cooperation in doing, and optimism for success and the future. Our goal is to have every student exceed state standards in all academic areas.

Program Description: We are a place where the entire school community gathers regularly to support, celebrate and honor the achievements of all our children. With the caring guidance of dedicated staff, our students make academic gains while developing persistence and personal responsibility, qualities that are the cornerstone of lifelong learning. We are committed to fostering a curiosity for learning and the skills necessary to prepare students academically and socially for the transition to middle school. Rigorous academic explorations coupled with the daily immersion of technology into everyday teaching and learning helps students grow into thinkers and problem solvers of the future.

School Highlights:

- Howard has been recognized as an Apple Distinguished School three years in a row. Howard boasts a strong technology focus with staff and students utilizing a variety of digital tools and web-based resources to support learning.
- Our school benefits from having a technology coach and a technology support person to assist staff with infusing technology into everyday teaching and learning. Students have 1:1 access to laptops throughout the day.
- With the support of Title I, special education and ELL specialists, we are able to provide targeted small-group instruction in the areas of math and reading. A full-time counselor and PE teacher help us educate the whole child.
- Our older students enjoy an after-school orchestra program two days per week. Our PE specialists also offer students a variety of after-school activities designed to encourage health and physical fitness in a fun way.
- Howard offers a robust after-school program that emphasizes academic instruction under the guidance of a certified teacher, enrichment, physical activities led by City of Eugene recreation personnel, and a healthy meal.

School Improvement Goals:

- Our primary school improvement goal is to increase student performance in both mathematics and reading such that ALL students are showing growth toward meeting or exceeding benchmarks.

McCornack Elementary School

1968 Brittany Street, Eugene, OR 97405
541-790-5800 Fax: 541-790-5805
<http://schools.4j.lane.edu/mccornack>

Principal: Tasha Katsuda
Email: katsuda@4j.lane.edu

Grades: K-5
2010 Enrollment: 399

Middle School Region: Kennedy **High School Region:** Churchill

Mission Statement: McCornack Elementary's mission is to educate, nurture and inspire each individual to be a respectful, contributing citizen of our global community.

Program Description: McCornack's teaching staff, including music and physical education specialists, are committed to helping students develop to their highest potential. Strong academic skills, effective written and oral expression, problem solving, cooperative work habits and the ability to live harmoniously in a world of diversity and change are emphasized. The collaboration between school staff, parents and community volunteers allows for rich, varied programs including unicycle club, intramurals, choir, Chinese club, taiko drumming class, gardening club, chess, ukulele class and technology club.

School Highlights:

- Strong project-based learning focus, physical education, technology, counseling support, music specialist, augmented by strings and choir programs
- Positive Behavior Support program and Second Step character development curriculum
- Spring musical
- Extensive before- and after-school enrichment opportunities
- Strong school and community volunteer program (e.g. Oasis mentors)

School Improvement Goals:

- Raise student achievement in math, reading/literature and writing
- Continue to maintain a safe and productive learning environment
- Increase parent involvement in school and community activities

River Road/El Camino del Río Elementary School

120 West Hilliard Lane, Eugene, OR 97404
541-790-7200 Fax: 541-790-7205
<http://riverroad.4j.lane.edu>

Principal: Ana Ramirez
Email: ramirez_a@4j.lane.edu

Grades: K–5
2010 Enrollment: 390

Middle School Region: Kelly

High School Region: North Eugene

Mission Statement: Our mission is to provide a foundation of lifelong skills, strong relationships and a curiosity for knowledge, while instilling in students a sense of global responsibility.

Program Description: River Road/El Camino del Río has been recognized by the State of Oregon for our excellent programs in reading, math and full-day kindergarten. We are a K–5 school with some of the smallest average class sizes in Eugene. Our kindergarten program is full-day and goes from 8:15–2:40 daily.

Our school is a Spanish dual immersion program for kindergarten, 1st, 2nd, and (in 2011–12) 3rd grade. This program will build one grade level at a time until the school is completely a Spanish dual immersion school. In the immersion classrooms, half of the students' day is taught in Spanish and the other half is in English.

School Highlights:

- Bilingual Spanish dual language program for early grades; bilingual (Spanish/English) website, parent meetings, newsletters and general school information; more than half of our staff members are bilingual
- PE, music and art instruction in every class, every week
- Integrated technology with 50 wireless laptops (both PC and Mac) used extensively across all grade levels; computer centers with 5 computers located in every classroom
- Family center open two days a week and a couple nights per month; many activities are available through the family center including craft night, math night, literacy night, technology classes and parenting classes
- After-school program that includes Latin music, stringed instruments, recreation activities and academic support

School Improvement Goals:

- Reading: All students will have a love of learning and of literacy. Our goal is that 90% of our students meet state benchmarks in reading grades 3–5.
- Math: Students will gain the skills they need to be successful in school and life beyond; 90% of our students will meet state standards in mathematics.
- Climate: By implementing the TRIBES community-building program our students will learn the value of teamwork. Students will treat one another in a respectful and kind way.
- Writing: Increase by at least 5% each year the number of students meeting or exceeding the 4th grade benchmark in writing. All students K–5 will write for at least 45 minutes four times per week.
- Cultural competence: Students in our dual language program will learn to read, write and speak in both English and Spanish. Further, students will gain knowledge and appreciation of other cultures.

Spring Creek Elementary School

560 Irvington Drive, Eugene, OR 97404
541-790-4870 Fax: 541-790-4880
<http://springcreek.4j.lane.edu>

Principal: Amy Tidwell
Email: tidwell@4j.lane.edu

Grades: K–5
2010 Enrollment: 343

Middle School Region: Madison **High School Region:** North Eugene

Mission Statement: We provide a safe, nurturing environment where all members of our community can grow to their full academic, emotional and social potential. This takes a cooperative effort of students, staff, families and community.

Program Description: Spring Creek celebrated its 45th year in 2009 and we are proud of the sense of belonging and community at our school. Spring Creek is a family-oriented school with strengths in teaching basic skills in reading, writing, mathematics, social studies, science, art, health, music and PE. Our skillful, experienced teachers are committed to providing a comprehensive program in a positive, caring environment while preparing our students for success at middle school.

School Highlights:

- Comprehensive, standards-based educational program
- Broad offering of educational experiences including music, PE, computers, artist-in-residence, media classes, art classes and annual art show and sale
- On-site before- and after-school child care, Title I supplemental reading and math support for students who qualify
- Effective schoolwide discipline program emphasizing safe and respectful behavior; Steps to Respect and Second Steps violence prevention curricula

School Improvement Goals:

- Improve reading performance of all students with particular attention paid to closing the achievement gap as measured by statewide (OAKS) achievement tests
- Improve performance of all K–5 students as measured by in-class language arts assessments and 4th grade statewide writing assessment; increase the percentage of students meeting benchmarks in all subgroups
- Develop, implement and monitor targeted group interventions for children at risk for serious behavior problems

Twin Oaks Elementary School

85916 Bailey Hill Road, Eugene, OR 97405
541-790-3417 Fax: 541-790-3305
<http://twinoaks.4j.lane.edu>

Principal: Larry Soberman
Email: soberman@4j.lane.edu

Grades: K-5
2010 Enrollment: 216

Middle School Region: Kennedy

High School Region: Churchill

Mission Statement: Students at Twin Oaks value family, school and community. Our primary focus is helping all students develop skills to promote success in our global world.

Program Description: The goal of Twin Oaks is to maintain a welcoming, safe and interesting learning environment where students are motivated and achieve at high levels. Twin Oaks has a strong academics-focused program. Our small kindergarten classes are ideal to get students prepared with strong basic literacy and math skills.

School Highlights:

- Exceptional core academic programs utilizing differentiated instruction strategies meeting the needs of all students
- Highly skilled and committed staff committed to working with students and parents to meet district and state standards
- Integration of technology into all academic areas utilizing document cameras, SMART Boards and four computer labs
- Schoolwide Positive Behavior Support and Title I program
- Annual author visits, annual school book with entries by each student, and weekly summer library activities enhance a focus on language arts development

School Improvement Goals:

- Continue to increase student achievement for all students in math, reading and writing
- Students, parents and staff will work together to maintain a safe and productive learning environment
- Increase parental involvement in school and community activities

Willagillespie Elementary School

1125 Willagillespie Road, Eugene, OR 97401
541-790-7100 Fax: 541-790-7105
<http://willagillespie.4j.lane.edu>

Principal: Stella Dadson
Email: dadson@4j.lane.edu

Grades: K–5
2010 Enrollment: 366

Middle School Region: Cal Young **High School Region:** Sheldon

School Merger: After the 2010–11 school year, Meadowlark Elementary School will close and merge with Willagillespie. The joint transition team will include parents, teachers and staff from both schools.

Mission Statement: To provide a balanced and rich experience that fosters each child’s physical, social, intellectual and emotional development, and where children reach their highest potential in a safe, collaborative and engaging environment.

Program Description: Willagillespie is a neighborhood gem. Staffed by a dedicated and hard-working group, we set high expectations for ourselves as well as the students. Decisions are data-driven, the educational program is comprehensive, and students learn in a safe, positive and caring atmosphere. We now qualify for targeted assistance as a Title I school.

School Highlights:

- Active site council and parent–teacher organization, with a strong parent and community volunteer presence
- Fee-based extended-day kindergarten (eaglet program); on-site child care provided by Creative Care
- After-school programs such as technology club, choir, Korean language and culture club, math intervention, and Read Naturally program to improve fluency; fee-based after-school writing and art clubs
- “Brain-friendly” classrooms and cutting-edge technology, such as hand-held computers, SMART Boards, document cameras, computers on wheels, etc.

School Improvement Goals:

- To increase student achievement for all students and close the achievement gap
- To create a school climate that is safe and values all members of our school community
- To increase parent and community involvement
- To integrate technology into all content areas including reading, writing and math

Yujin Gakuen Japanese Immersion Elementary School

250 Silver Lane, Eugene, OR 97404
541-790-4606 Fax: 541-790-4610
<http://yg.4j.lane.edu>

Principal: Allan Chinn
Email: chinn@4j.lane.edu

Grades: K–5
2010 Enrollment: 270

K–12 Language Immersion Program: Continues at Kelly Middle School, North Eugene High School

Mission Statement: To prepare students through a bilingual, bicultural, integrated curriculum to participate as citizens in an international, technological world.

Program Description: Yujin Gakuen Japanese Immersion School is the first public Japanese immersion school in the nation. We serve K–5 in our building and have a middle and high school program in place at Kelly and North Eugene. Students are taught in Japanese 50% of the day and in English for the other 50%. Roughly translated from Japanese, Yujin Gakuen means “happy garden of learning.”

School Highlights:

- Learn Japanese with native Japanese speakers; interns and other Japanese natives volunteer on a regular basis
- Become proficient in technology use
- Students present projects, plays and presentations to peers at Yujin Gakuen and sister schools in Japan, and at numerous school and community events
- Community performances throughout the year

School Improvement Goals:

- Academic: Increase student achievement in writing
- Climate: Continue to foster a safe, welcoming school environment for students, families and staff

Middle Schools

Arts and Technology Academy at Jefferson

1650 West 22nd Avenue, Eugene, OR 97405
541-790-5700 Fax: 541-790-5705
<http://ata.4j.lane.edu>

Principal: Jeffry Johnson

Grades: K–8

Email: johnson_je@4j.lane.edu

2010 Enrollment: 263

Feeder Elementaries: Adams, Arts and Technology Academy, Chávez

High School Region: Churchill

Mission Statement: Committed to equity, Arts and Technology Academy teaches 21st century skills, creating global learners for a new tomorrow.

Program Description: The K–8 Academy is a unique student-centered school that ensures that every student is known in a small group setting. We have two learning communities: Grey Wolf Pack, kindergarten–5th grade, and Red Wolf Pack, 6th–8th grade. We believe that through the integration of arts and technology, students can attain knowledge and skills that will pave the road for future academic success. Each classroom is outfitted with the latest in instructional technology including a SMART Board and AirLiner, a projector, a document camera and a 2:1 student-to-laptop ratio. Each team has access to digital cameras, video cameras, proscopes, a music technology lab and computer lab, all in a building that has wireless internet access.

School Highlights:

- Safe, nurturing and inclusive environment for all students that focuses on multiculturalism and equity with curriculum that integrates arts and technology
- Language arts and math specialized instruction in skill-based grouping and multi-age/multi-ability groupings that address state standards; a math scope and sequence that has all students in algebra or higher by 8th grade
- The BEST after-school enrichment program, available to all students, includes reading and math intervention classes, homework support and academic enrichment classes (e.g. orchestra, cooking, Lego robotics, etc.)
- We are a small school setting where each child is individually known by our staff
- We monitor the academic progress of our students and our instruction, providing interventions through math and language arts support classes, and acceleration through multi-age grouping and differentiated instruction

School Improvement Goals:

- Address Oregon state content standards through a variety of rigorous and innovative curriculum structures that are consistent with best practice
- Incorporate community, families and local organizations to participate in the learning community
- Ensure that all students are at or exceeding grade level in reading and math
- Ensure that arts and technology are effectively integrated across programming

Cal Young Middle School

2555 Gilham Road, Eugene, OR 97408
541-790-6400 Fax: 541-790-6456
<http://calyoung.4j.lane.edu>

Principal: Cydney Vandercar
Email: vandercar_c@4j.lane.edu

Grades: K-8
2010 Enrollment: 559

Feeder Elementaries: Gilham, Willagillespie **High School Region:** Sheldon

Mission Statement: We will work together to provide a safe, caring and respectful community that encourages everyone to grow intellectually, creatively and socially.

Program Description: Cal Young Middle School provides an active, comprehensive instructional program designed to prepare students to succeed in high school and to meet or exceed state standards. In our state-of-the-art facility, students receive sequential instruction in music, fine arts, world languages, and other elective courses that pique student interest and meet the developmental needs of middle-level students. Technology is infused throughout the curriculum with many laptop computers for student use. In addition to wireless laptops, students have access to hand-held PDAs for use in a variety of courses. Cal Young provides a positive, caring, supportive learning environment for all students, emphasizing academic excellence, respect and responsibility.

School Highlights:

- Cal Young's new state-of-the-art school facility opened in fall 2006. The building features natural light, open spaces and built-in instructional technology.
- Learning spaces throughout the new school encourage student collaboration.
- Cal Young features a strong focus on choice for students while emphasizing reading, writing, math, science, social studies, physical education, art, music and second language.
- The Positive Behavior Support program has been in place from the beginning; it is designed to foster a positive school environment emphasizing respect, cooperation and academic excellence.
- The Middle School Mentor Program, first established at Cal Young, provides support for Cal Young students by pairing students with adult mentors; mentors and students meet weekly for lunch and games.

School Improvement Goals:

- To improve student achievement in math, reading, writing and science
- To provide a safe and healthy environment that supports learning and ensures that all students and staff are valued at Cal Young Middle School
- To foster a welcoming environment that promotes parental involvement in the education of Cal Young students

Family School



1650 West 22nd Avenue, Eugene, OR 97405
541-790-5700 Fax: 541-790-5705
<http://family.4j.lane.edu>

Principal: Jeffrey Johnson

Grades: K–8

Email: johnson_je@4j.lane.edu

Mission Statement: Family School, “From Roots to Wings.”

Family School provides a caring, respectful atmosphere that promotes high academic achievement through cooperative, project-based learning that involves all ages working and playing together kindergarten through 8th grade.

Program Description: Family School embraces child-centered, developmental learning that involves families, students and teachers working together in a multi-age setting. Our multi-grade classrooms support strong academic achievement. The wide range of skills and abilities in a blended classroom nurtures the whole child through peer modeling and cooperation. The project-based curriculum is flexible and adapted to meet the needs of our students, allowing each student to progress at her/his own pace.

Family School's 6th–8th grade program continues the child-centered focus of the elementary grades while guiding students through the challenges of middle school. Our three-period block of classes combines literature, language arts and social studies skills and concepts with the expressive arts. Through this literature-based program, students are expected to evaluate the world around them and clearly communicate their understanding of themselves, others, and each individual's responsibility to their community.

School Highlights:

- Strong academics: Emphasis on literature-based language arts, hands-on math, science and social studies, integrated with multicultural themes
- Peer mediation program: Students working in teams to problem-solve with their peers on the playground and other settings at school
- Title I school: Providing supplemental academic support for individuals in small group settings or one on one

School Improvement Goals:

- Continue to maintain high academic achievement for all students in all academic areas, while staying true to a developmental model
- Learn from each other, treat each other with respect and integrity
- Prioritize improvement of reading and writing skills for all students

Kelly Middle School

850 Howard Avenue, Eugene, OR 97404
541-790-4740 Fax: 541-790-4746
<http://kelly.4j.lane.edu>

Principal: Jose da Silva

Grades: 6–8

Email: dasilva_j@4j.lane.edu

2010 Enrollment: 457

Feeder Elementaries: Howard, River Road/El Camino del Río, Yujin Gakuen

High School Region: North Eugene

Mission Statement: The mission of Kelly Middle School is to create an inclusive learning environment that challenges, prepares and empowers students to be contributing and compassionate citizens of the world.

Program Description: We are committed to fostering lifelong learners who are prepared academically and socially for the transition to high school following the completion of three years of study at Kelly Middle School. Rigorous academic explorations tempered with socially responsible instructional practices will help students become contributors in our democratic society. Our teachers and administrators strive to educate the whole student by extending instruction from the core subject areas into PE (required), music, technology and second-language learning environments.

School Highlights:

- Small learning communities allow students and teachers to get to know each other well, to build on students' strengths and to encourage the development of new skills and abilities.
- All students receive daily instruction in the core areas of science, math, language arts and social studies. In addition, students gain knowledge in Spanish, technology applications, band and/or PE.
- Our daily schedule allows teams of teachers to plan and deliver integrated, thematic units of study in the core areas; project-based learning and best practices inform our instruction.
- Special programs available to all students include after-school enrichment, homework club, yearbook club, orchestra, Ganas, student council, WEB Leaders, Kelly Greeters, and the adult mentor program.
- Opportunities for students to gain knowledge and understanding of the world by participating in a range of community service activities including Community Unity Day and our annual food drive.

School Improvement Goals:

- We are committed to an active, engaged learning community.
- We develop and maintain structures and strategies for effective, focused and direct communication.
- We are committed to professional development and continually assessing and addressing the needs of our students, parents and guardians, staff and community members.
- We will provide an effective, dynamic schedule with programs that promote the academic, physical and social development of every student.
- We strive to increase collaboration with students, parents and guardians, and staff.

Kennedy Middle School

2200 Bailey Hill Road, Eugene, OR 97405
541-790-5500 Fax: 541-790-5505
<http://schools.4j.lane.edu/kennedy>

Principal: Charles Smith
Email: smith_ch@4j.lane.edu

Grades: 6–8
2010 Enrollment: 511

Feeder Elementaries: McCormack, Twin Oaks **High School Region:** Churchill

Mission Statement: Our vision: to provide a safe, respectful and caring environment where individuals are encouraged and empowered to fulfill their potential as engaged and responsible participants in a culturally diverse world.

Program Description: Kennedy’s program promotes community outreach and involvement for students, preparing them for a world beyond the school walls. Students become involved in serving others through the Teens and Tots program, UNICEF and food drives, Community Connections Class, Kennedy Technology Assistance by Students, and annual magazine sale. Specialized programs and activities that develop students’ unique talents and interests are available through the music program, yearbook publication class, leadership program, garden club, catering class, athletics and the Cultural Fair. Recognition for student achievement and success occurs through the PRIDE and Self-Directed Learner programs, multi-cultural awards and Kennedy Lunch Bunch winners.

School Highlights:

- Recognizing excellence and effort: Personal Responsibility In Daily Effort (PRIDE), leadership, WOW Program, Chance Program, multicultural awards, 6th-grade awards, Lunch Bunch
- Celebrating diversity: Multicultural club, Latino family nights, 6th-grade Explore Language, Spanish, cultural arts, cultural foods, English language learners
- Instruction outside the school walls: Explore Oregon, Star Quest (Florida), Community Connections, Teens and Tots, Outdoor Garden/Food For Lane County, Tale of Two Rivers
- Strong academic support programs: Reading and math intervention/support programs, regional learning center, homework clubs, tutoring and academic coaching
- Rich elective offerings: Band, orchestra, Spanish, PE (new rock wall), aerobic strength training, health, technology education, catering, textile arts, marine science, outdoor science and more

School Improvement Goals:

- To improve student learning and academic achievement in the areas of math, reading and written expression
- To provide a safe and inviting environment that supports learning and ensures that staff and students value the diversity of people at Kennedy
- To integrate technology, as a tool, into our instructional programs

Madison Middle School

875 Wilkes Drive, Eugene, OR 97404
541-790-4300 Fax: 541-790-4320
<http://madison.4j.lane.edu>

Principal: Rick Gaultney

Grades: 6–8

Email: gaultney@4j.lane.edu

2010 Enrollment: 436

Feeder Elementaries: Awbrey Park, Spring Creek

High School Region: North Eugene

Mission Statement: Madison Middle School is a community of involved citizens that empowers all students to have an “I can” attitude, and prepares them for success in an ever-changing world.

Program Description: Madison Middle School is a school with a five-period day that offers language arts/social studies blocks at all three grade levels. All students take language arts, social studies, math and science. Madison offers a wide range of elective opportunities, including PE, band, orchestra, Spanish, home economics, art and wood shop.

School Highlights:

- Three years of required courses in math, science, language arts and social studies
- Electives offered in PE, band, orchestra, art, home economics, and wood shop
- Beautiful new facility opened in fall 2005, offering an optimal learning environment featuring spacious, light-filled classrooms; first wireless public middle school in the U.S. with state-of-the-art library/media center
- Comprehensive academic support for all students: talented and gifted (TAG) student services, Learning Center and Regional Learning Center programs; tutoring, mentoring, homework help available to students
- Student council/leadership, after-school program, Discrimination-Free Zone activities, activity nights, awards assemblies, Adopt-A-Family, field trips, Seattle trip, 8th-grade graduation

School Improvement Goals:

- Academic achievement: Improve individual reading, math and writing scores
- Academic achievement: Create supports to ensure student success
- Climate: Build school structures to promote a healthy school climate
- Climate: Foster community outreach and community partnerships
- Climate: Promote social skill development and interpersonal skill development

Monroe Middle School

2800 Bailey Lane, Eugene, OR 97401
541-790-6300 Fax: 541-790-6305
<http://monroe.4j.lane.edu>

Principal: Peter Tromba
Email: tromba@4j.lane.edu

Grades: 6–8
2010 Enrollment: 541

Feeder Elementaries: Bertha Holt, Buena Vista , Willagillespie
High School Region: Sheldon

Mission Statement: Together we will create a climate of safety, responsibility and respect, where individuals are encouraged and empowered to fulfill their potential as learners and as engaged and compassionate citizens in a diverse world.

Program Description: Monroe is a school where academic achievement is valued by staff, students and parents. This is reflected in high Oregon state assessment scores. Monroe has a strong parent network that supports instruction and promotes a positive school climate. Along with a strong academic program, Monroe staff recognize the unique needs of early adolescent students and design developmentally appropriate instruction.

School Highlights:

- Schoolwide focus on literacy
- Spanish immersion middle-level program on-site
- Schoolwide emphasis on student organization skills, peer mediation, WEB, student leadership programs and lunchtime mentorship program all help create a climate for learning and character development
- Spanish and French elective classes, along with performing arts options such as orchestra, band, choir, drama and talent exhibitions
- Specialized instruction for students who need extra assistance, including before-school resource time and after-school homework club

School Improvement Goals:

- Student achievement: A commitment to high academic standards; meet the needs of all students and close the achievement gap; reinforce reading, writing and study skills
- Student achievement: Provide students with a variety of exploratory experiences that offer initial exposure to the arts, and provide for the possibility of an increasing involvement in these areas
- School climate: Provide consistent schoolwide policies and procedures that teach and promote safe, respectful and responsible behavior; provide for guidance activities to enhance growth and development
- School climate: Provide social and physical activities appropriate to the needs of middle school students, emphasizing cooperation, participation, and respect for individual differences

Roosevelt Middle School

680 East 24th Avenue, Eugene, OR 97405
541-790-8500 Fax: 541-790-8505
<http://roosevelt.4j.lane.edu>

Principal: Eric Anderson

Grades: 6–8

Email: anderson_er@4j.lane.edu

2010 Enrollment: 556

Feeder Elementaries: Adams, Camas Ridge, Edison, Charlemagne at Fox Hollow

High School Region: South Eugene

Mission Statement: Responsible Choices • Modeling Respect • Success for All

Program Description: Within an odd/even day schedule, Roosevelt balances scholastic excellence with a choice of electives and exploration. On Oregon state assessment tests, students usually score at the top of all 4J middle schools. Our WEB (Where Everybody Belongs) program trains 8th-grade leaders to orient all students new to Roosevelt. The heart of our school is the library. Our full-time media specialist manages collections in English and French. Our comprehensive counseling and special education services offer a wide range of support to all students.

School Highlights:

- The HOUSE/Advisor system is a critical component of the RMS program. Each teacher advises approximately 20 6th, 7th and 8th-grade students for their three-year career at Roosevelt.
- Student choice is the hallmark of Roosevelt. Students, parents and advisors collaborate to create a comprehensive schedule to ensure each student's success.
- Fine and applied arts are a must at Roosevelt. We offer art, drama, band, orchestra and choir in all grades; three Shakespeare classes culminate in our annual Bard Fest; and the spring musical includes over 130 students.
- Roosevelt offers the middle-level French immersion program. Fifth graders transition to us from Charlemagne at Fox Hollow and go on to South Eugene High School within the International High School (IHS) program.
- Sixth graders are frequently blended in their core classes and are welcomed through the WEB program. Curriculum features the Cultural Connections Block, highlighted by the Immigration Simulation and Cultural Festival.

School Improvement Goals:

- Close our achievement gap by improving literacy levels to meet or exceed Oregon state assessment benchmarks in reading, science, writing and math

Spencer Butte Middle School

500 East 43rd Avenue, Eugene, OR 97405
541-790-8300 Fax: 541-790-8305
<http://schools.4j.lane.edu/spencerbutte>

Principal: BJ Blake **Grades:** 6–8
Email: blake@4j.lane.edu **2010 Enrollment:** 418

Feeder Elementaries: Adams, Camas Ridge, Edgewood
High School Region: South Eugene

Mission Statement: A partnership of students, parents and staff committed to creating an environment where students become lifelong learners.

Program Description: Spencer Butte Middle School provides a small, student-centered environment while providing enrichment opportunities of a larger school. Our school culture fosters respect and achievement, encouraging students to flourish during these challenging middle years. Our talented staff is dedicated to accommodating individual students' needs while stretching them to reach their full potential through a combination of integrated hands-on projects, involvement in a comprehensive arts program and academic skills instruction. Our strong and involved parent community provides the final aspect to create a complete, caring and supportive educational experience for middle school students.

School Highlights:

- Student-centered, safe, healthy and intimate school climate, featuring a Harassment- and Racism-Free Zone that instills respect for diversity
- A Peer Leadership program that ensures a smooth transition to middle school and a Peer Helper program that provides student support at all grade levels
- Challenging and well-articulated academic programs, featuring many hands-on projects and field studies, that prepare students for transition to high school
- Vibrant, elective courses
- Broad range of extracurricular activities including drama productions, jazz band, KRVM radio broadcasting, yearbook, track & field, wrestling and student clubs

School Improvement Goals:

- Improve the school climate through Respect and Responsibility program and promoting cultural competency
- Strengthen and implement curricula and instructional practice in literacy and math while maintaining a vibrant program of core and elective classes incorporating technology
- Identify and meet the needs of students who are at-risk academically, behaviorally and/or socially, focusing on the success and growth of all students

Language Immersion Programs

French Immersion Middle Level

a program of Roosevelt Middle School



680 East 24th Avenue, Eugene, OR 97405

541-790-8500 Fax: 541-790-8505

<http://roosevelt.4j.lane.edu>

Principal: Eric Anderson

Grades: 6–8

Email: anderson_er@4j.lane.edu

French Immersion Elementary Level: Charlemagne

French Immersion High School Level: South Eugene IHS

Program Description: The French Immersion Program at Roosevelt is a “school within a school.” Most students in the program attended Charlemagne at Fox Hollow, 4J’s French immersion alternative elementary school, since kindergarten.

Roosevelt’s immersion students study entirely in French for three periods a day. For the remaining five periods, they join other Roosevelt students for classes in English. All students take a year-long block class called “*Connexions*” in mixed age groups. The curriculum combines studies such as language arts, science, history, grammar and social studies around year-long themes. “*Decouvertes*” classes are offered in French covering natural science, art, social science and other areas.

Spanish Immersion Middle Level

a program of Monroe Middle School



2800 Bailey Lane, Eugene, OR 97401

541-790-6300 Fax: 541-790-6305

<http://monroe.4j.lane.edu>

Principal: Peter Tromba

Grades: 6–8

Email: tromba@4j.lane.edu

Spanish Immersion Elementary Level: Buena Vista

Spanish Immersion High School Level: Sheldon IHS

Program Description: The Spanish immersion mid-level program, located at Monroe Middle School, is designed as a “school within a school.” Most students in the program attended 4J’s Buena Vista Spanish immersion elementary school. Students entering the mid-level program who did not attend Buena Vista must demonstrate an appropriate command of the language.

Immersion students receive 45% of their lessons in Spanish, with the remaining 55% integrated with Monroe Middle School students.

At the middle school level, alternative school students take courses with the at-large population of the host middle school along with classes in their specialized alternative program. Thus enrollment and state test results are counted with those of the host middle school. For more information, contact the school office.

Yujin Gakuen Japanese Immersion Middle Level

a program of Kelly Middle School



850 Howard Avenue, Eugene, OR 97404

541-790-4740 Fax: 541-790-4746

<http://kelly.4j.lane.edu>

Principal: Jose da Silva

Grades: 6–8

Email: dasilva_j@4j.lane.edu

Japanese Immersion Elementary Level: Yujin Gakuen

Japanese Immersion High School Level: North Eugene IHS

Program Description: Yujin Gakuen Middle Level is a dynamic, exciting Japanese language immersion program that is the first of its kind in the United States. The school's main objective is to provide a continuing program for graduating Yujin Gakuen Elementary students (and other students with advanced Japanese ability) that helps them mature into fluent speakers of Japanese and internationally minded global citizens.

Housed within the innovative Kelly Middle School, YG Mid-Level students have the opportunity to take part in the general Kelly program for their basic subjects. It is important that students continue advancing in Japanese throughout this phase of their schooling.

School Highlights:

- Primary work in moving beyond passive listening skills to strong oral communication ability
- Opportunities for cultural exchange with students from Japan
- Emphasis on cooperation, good citizenship and self-discipline
- Work strengthening writing skills, including continued Kanji study
- Extensive use of technology, including Web design and digital media

At the middle school level, alternative school students take courses with the at-large population of the host middle school along with classes in their specialized alternative program. Thus enrollment and state test results are counted with those of the host middle school. For more information, contact the school office.

High Schools

Churchill High School

1850 Bailey Hill Road, Eugene, OR 97405
541-790-5100 Fax: 541-790-5110 <http://www.chs.lane.edu>

Principal: Kim Finch

Grades: 9–12

Email: finch_k@4j.lane.edu

2010 Enrollment: 1,109

Middle School Region: Arts and Technology Academy, Kennedy

Mission Statement: To develop the academic, physical and social potential of each student. Through our powerful learning communities, we create lifelong learners and responsible decision-makers in the local, national and global communities.

Program Description: Churchill is a caring academic community where teachers, students, parents and colleagues work collaboratively, and where decision-making focuses on doing what's best for students first and foremost. Churchill High School has a unique spirit: we believe that high school education should be academically rigorous and attentive to the affective needs of the community, because intellectual and personal growth go hand in hand. We believe that good schooling sows the seeds of lifelong wisdom, and that no life is complete until it is made useful to others. "Lancer Pride" is how we describe this spirit of our school.

School Highlights:

- All 9th- and 10th-grade students choose a small learning community that fulfills Oregon standards and prepares students for higher education, advanced work and career goals
- Churchill's four Career Academies are statewide models for career programs
- Strong International Baccalaureate, Advanced Placement and resource programs for students with special needs
- Strong arts, activities and athletics programs
- Effective new intervention program for literacy instruction: READ RIGHT is helping more than 120 students dramatically improve reading skills; the school also has a new Academic Help Center

School Improvement Goals:

- Close the achievement gap by improving literacy skills for all students
- Utilize research to identify and institute the most effective instructional practices throughout the school
- Create a personalized learning environment for all students
- Create rigorous and equitable programs of study for all students
- Improve communication within the Churchill region and throughout the Eugene School District

Please see page 48 for information about Eugene International High School at Churchill.

North Eugene High School

200 Silver Lane, Eugene, OR 97404

541-790-4500 Fax: 541-790-4440 <http://www.nehs.lane.edu>

Principal, Academy of Arts: Doug Kelly
Email: kelly_d@4j.lane.edu

Campus Administrator: Brad New
Email: new_b@4j.lane.edu

Principal, School of IDEAS: Anne Erwin
Email: erwin_a@4j.lane.edu

Grades: 9–12
2010 Enrollment: 1,027

Principal, North IHS: Casandra Kamens
Email: kamens@4j.lane.edu

Middle School Region: Kelly, Madison

Mission Statement: We are creating learning-centered schools that provide opportunities for all students to attain the knowledge, skills and attitudes necessary to become lifelong learners in a rapidly changing world.

Program Description: North Eugene High School houses three small schools within: Academy of Arts, School of IDEAS (Invention, Design, Engineering, Art and Science) and North International High School. The three small schools, each with strong core academic offerings, lead to Advanced Placement, International Baccalaureate and College Now programs.

Each school is committed to supporting students to be prepared for the world beyond high school. We have a diverse student population who support each other to maintain Highlander PRIDE: Perseverance, Respect, Integrity, Discipline and Excellence. The staff members at our school are a caring group who believe in the potential of every student.

- **Academy of Arts:** At AofA, arts are the center of integrated studies that focus on relationships in concert with academic content. Art-based strategies engage students in rigorous learning across content areas to prepare them for college.
- **North International High School:** NIHS focuses on creating a globally aware student through an integrated international studies program; in the upper grade levels, an IB program is offered in the humanities, math, science, technology and world languages.
- **School of IDEAS:** IDEAS brings modern curriculum to life. Students do meaningful work supported by a faculty that collaborates and utilizes team teaching in a project-based learning environment where technology is a tool available to all.

School Improvement Goals:

- Increase student achievement in the area of reading and written expression, as measured by the Oregon state assessment tests
- Improve student reading and comprehension performance to support increased access to rigorous content curricula
- Increase student learning and achievement in the area of mathematics
- Create a school climate where safety, civility and student achievement are emphasized, encouraged and recognized

Sheldon High School

2455 Willakenzie Road, Eugene, OR 97401
541-790-6600 Fax: 541-790-6605 <http://www.shs.lane.edu>

Principal: Bob Bolden

Grades: 9–12

Email: bolden@4j.lane.edu

2010 Enrollment: 1,500

Middle School Region: Monroe, Cal Young

Mission Statement: Sheldon High School is a place of respect, integrity and learning. Its mission is to provide students a challenging, comprehensive education enabling them to function as responsible citizens and to adapt to a changing world.

Program Description: Sheldon High School provides all students the opportunity to learn in a caring and supportive environment. The curriculum is rigorous to meet the Oregon State Standards and the KSUS College Readiness Standards. Our school community challenges students, staff and families to create a student-centered culture that emphasizes intellectual excellence and respect for the qualities each member brings to our community.

School Highlights:

- Sheldon High School offers humanities programs that include honors, Advanced Placement and International Baccalaureate courses, offered in both a traditional and international studies format.
- Sheldon hosts the following specialized programs: International High School (International Studies); Life Skills Network (Special Education); Sheldon Alternative Academy.
- Sheldon offers a wide variety of career courses in art, broadcasting (radio and television), business, human services, computer technology and environmental studies.
- Sheldon has many co-curricular programs including student government, National Honor Society, drama, a host of clubs and activities, and 21 sports providing opportunities for both men and women.
- Sheldon provides advisory programs to develop relationships and to address career-related learning standards.

School Improvement Goals:

- Community: Engage all stakeholders in activities that build, foster and improve our sense of Sheldon community.
- Physical environment: Improve the use of Sheldon High School's physical space to provide a functional, safe and more welcoming environment for all stakeholders.
- Curriculum: All students will be provided access to learning, including opportunities to achieve their individual academic potential and to enrich their total school experience.

Please see page 48 for information about Eugene International High School at Sheldon.

South Eugene High School

400 East 19th Avenue, Eugene, OR 97401
541-790-8000 Fax: 541-790-8005 <http://www.sehs.lane.edu>

Principal: Randy Bernstein **Grades:** 9–12
Email: bernstein@4j.lane.edu **2010 Enrollment:** 1,512

Middle School Region: Roosevelt, Spencer Butte

Mission Statement: South Eugene High School strives to be a caring and supportive community that actively participates with students as they grow and develop as individuals and as lifelong learners in an increasingly complex world.

Program Description: South Eugene is a well established and highly regarded high school serving 1,500 students in grades 9–12. Students and staff take great pride in the sheer number of exceptional opportunities available at our open-campus school. Our rigorous and vibrant curriculum includes advanced science and math courses, strong literature offerings, relevant experiences in the social studies, and a variety of fine, applied and performing arts, in addition to health and physical education classes. Our campus is located near the University of Oregon and Lane Community College, which provides easy access to additional academic opportunities. SEHS students also participate in a multitude of clubs and a full athletic program at the 6A level.

School Highlights:

- Our reputation for academic excellence includes a great variety of Advanced Placement courses—in math, science, English, social studies and foreign languages—for which SEHS is recognized statewide and nationally
- Successful athletic program competing at the top 6A level, plus a student clubs program of approximately 40 interest-based groups ranging from sports to chess to dance to multicultural issues to robotics and more
- Outstanding fine, applied and performing arts programs: Students interested in music and theater thrive at South, as do those interested in fine arts, culinary arts, advanced computer skills and business/marketing
- Award-winning Counseling and Career Center; approximately 85% of SEHS graduates go on to college—65% to four-year universities and another 20% to two-year colleges
- SAT, ACT and OSA test scores well above state and national averages; these have resulted in SEHS being one of few high schools to consistently receive an annual rating of “Exceptional” on the Oregon school report card

School Improvement Goals:

- Increase retention of students, from 9th grade to 12th grade, to 95% of original cohort, with no significant discrepancy between racial or ethnic subgroups: Strategies include implementation of alternative learning block program, student & family outreach and freshman advisory program.
- Assure that at least 95% of all students meet the OAKS reading, math and writing benchmarks, with no greater than a 10% gap for racial, ethnic or socioeconomic subgroups: Strategies include academic intervention classes, AVID (Advancement Via Individual Determination).
- Enhance and expand programs and strategies that prepare all students with the skills and habits of mind to successfully pursue their college or career interests: Strategies include greater use of online practices, integration of career focus, AVID, and project-based learning.

Please see page 48 for information about Eugene International High School at South.

Eugene International High School



At Churchill: 1850 Bailey Hill Road, Eugene, OR 97405 • 541-790-5225 • Fax: 541-790-5110
At Sheldon: 2455 Willakenzie Road, Eugene, OR 97401 • 541-790-6636 • Fax: 541-790-6605
At South Eugene: 400 East 19th Ave., Eugene, OR 97401 • 541-790-8030 • Fax: 541-790-8005
International High School at North Eugene is a separate program. See page 45 for information.

Head Teacher: Courtney Leonard **Grades:** 9–12
Email: leonard@4j.lane.edu **2010 Enrollment:** 198 at Churchill,
Website: <http://ihs.4j.lane.edu> 351 at Sheldon, 496 at South Eugene

Mission Statement: As global citizens at Eugene International High School, we aspire to value diversity, ambiguity and discovery and to act with responsibility, integrity and compassion.

Program Description: Established in 1984, Eugene International High School (Eugene IHS) is an alternative school in international studies for grades 9 through 12. The school is designed for students who value global understanding and communication, cultural differences, and improving the human condition. Eugene IHS is a four-year interdisciplinary curriculum focused on the study of nations, their cultures, history, artistic expression, and political, economic and belief systems. Students who graduate from Eugene IHS will have developed a cultural awareness necessary for international communication and understanding and will receive an honorary Eugene IHS diploma in addition to an official high school diploma. Eugene IHS is an IB school.

School Highlights:

- Eugene IHS has a unique schedule, one of its features as an alternative school.
- Students can earn a Certificate of Advanced Mastery in International Studies through participation in Eugene IHS.
- Eugene IHS is a member of the International Baccalaureate Program (IB), a world-wide affiliation of schools that promotes international standards of achievement. Students may pursue the full IB diploma or IB certificates.
- All Eugene IHS students must complete the equivalent of three years of world language study in order to receive the Eugene IHS diploma; students with advanced skills in Spanish or French may participate in immersion study.

School Improvement Goals:

- To promote our mission and goals as an international school by using technology to connect with schools and students around the globe
- To continue to cultivate our sense of community, identity and responsibility as Eugene IHS and as an alternative school
- To foster academic excellence as measured by international standards by maintaining our International Baccalaureate averages and diploma
- To maintain or improve our students' state assessment performance in reading and writing
- To support and promote continuing efforts by experienced and new staff to expand and improve our teaching skills and strategies

Eugene Education Options



Administrator: Brad New

Email: new_b@4j.lane.edu

Churchill Campus

1850 Bailey Hill Road, Eugene, OR 97405

541-790-5212 Fax: 541-790-5128

Dunn Campus

3411-B Willamette Street, Eugene, OR 97405

541-790-7080 Fax: 541-790-7095

Program Description: 4J's alternative education programs are aimed primarily at students who have dropped out or who are at risk of dropping out, or students who for various reasons have not experienced success in a traditional classroom setting. A growing number of students do not find success in traditional high school programs. These students have widely dissimilar capacities and motivations for learning. Their learning is often affected by a sense of isolation in large and impersonal institutions. Eugene Education Options are designed to better serve these youth with rigorous academic programs that also stress community, personal growth and social success.

Eugene Education Options programs offer extensive opportunities for independent study and nontraditional methods for completing high school graduation requirements. Instruction is largely individualized and students are encouraged to take responsibility for their own learning and discipline. A strong school-to-work transition program allows students to explore career opportunities while they earn credit.

If you are interested in an alternative education placement, talk to your high school counselor.

Life Skills Network



2455 Willakenzie Road, Eugene, OR 97401

541-790-6633 Fax: 541-790-6605

<http://www.4j.lane.edu/schools/lifeskillsnetwork>

Chairperson: Bob Bolden

Grades: 9–12

Email: bolden@4j.lane.edu

2010 Enrollment: 33

Program Description: Life Skills Network, located at Sheldon High School, is a creative 21st century program that provides appropriate instruction and opportunities to students with developmental disabilities, ages 14–21. The program maximizes students' potential in educational, social, vocational, recreational and residential areas. The Life Skills Network has classrooms at Sheldon, at a number of local businesses, and at an apartment complex so that students may learn vocational and community living skills. Contact Life Skills for enrollment information.

Charter Schools

Charter schools are independent legal entities that are governed by their own board of directors. Please consult these schools directly for information on their programs, curricula and enrollment policies.

Coburg Community Charter School

Coburg, OR

Email: coburgcharter@gmail.com

www.coburgcharter.org

Grades: K–5 (2011–12)

The theme for Coburg Community Charter School will be “strong character and academic excellence through Community Immersion.” CCCS will implement a comprehensive education program combining the Core Knowledge Sequence for daily history, science, geography, literature, music and visual arts with special emphasis in reading, language arts, and mathematics. School values, dress code, and character-building exercises will foster a strong sense of belonging. Fridays will consist of school-wide assemblies, skill days, field trips and community service. CCCS plans to offer an optional full-day kindergarten program, limit class size to 25 and limit overall enrollment to 225 students.

Network Charter School

858 Pearl Street, Eugene, OR 97401
541-344-1229 Fax: 541-344-5118
www.networkcharterschool.org

Grades: 7–12 **2010 Enrollment:** 104

Students pursue learning at five different sites, in hands-on work with local businesses and agencies in a comprehensive middle and high school curriculum that leads to a regular diploma and/or prepares students for a wide range of self-chosen goals, including work, further training or college. Reintegrating students with their community by situating the classroom in neighborhood organizations and work-places improves students' ability to find their own strengths, interests and connections with the community. Students who direct their own learning are empowered to explore and expand their boundaries and are motivated to follow through with their educational plans.

Ridgeline Montessori

2855 Lincoln Street, Eugene, OR 97405 &
3411 Willamette Street, Eugene, OR 97405
541-681-9662 Fax: 541-681-4394
www.ridgeline.org

Grades: K–8 **2010 Enrollment:** 207

The mission of Ridgeline Montessori is to provide a challenging academic program based on the educational philosophy of Dr. Maria Montessori. The Montessori approach balances two interdependent elements: the students' freedom to explore and think for themselves, and their responsibility to work and learn within a community.

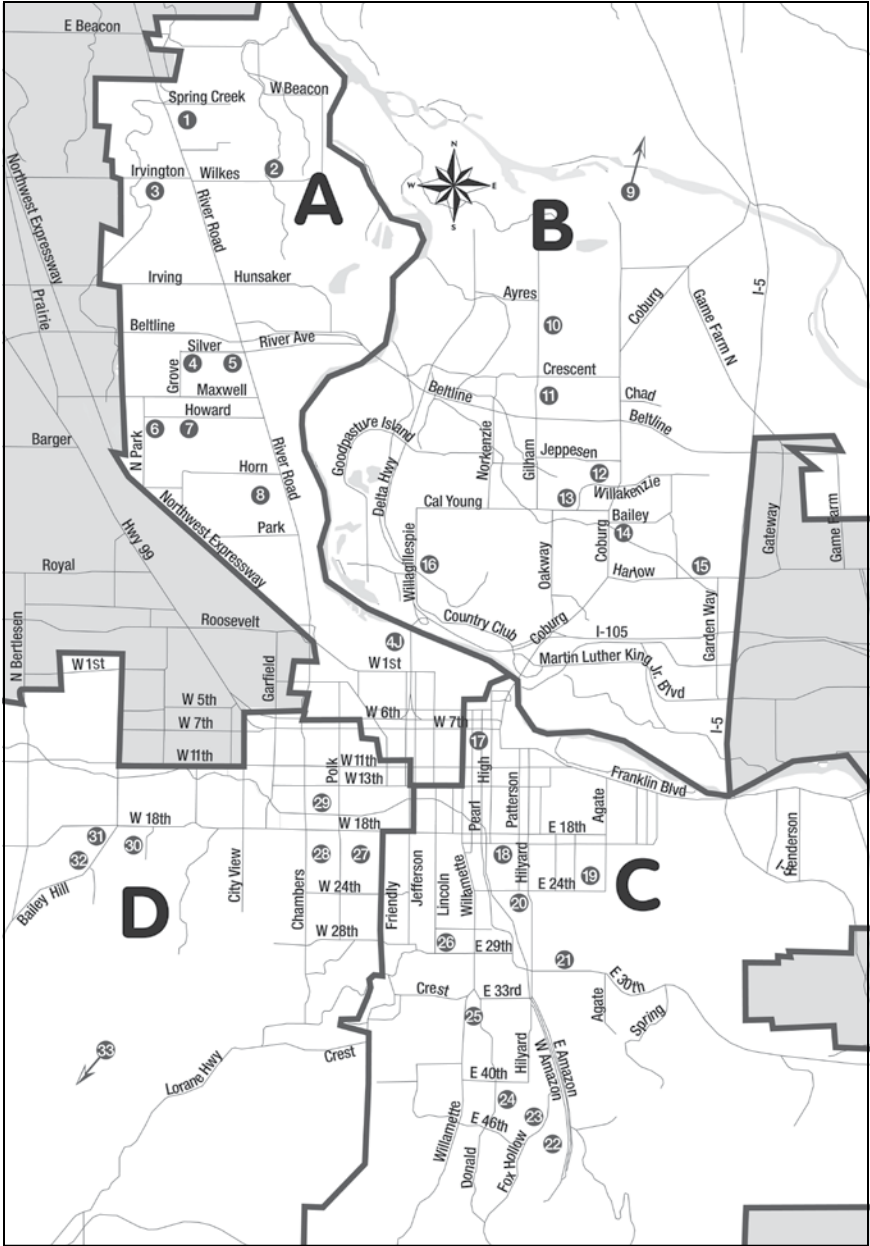
The Village School

2855 Lincoln Street, Eugene, OR 97405
541-345-7285 Fax: 541-242-6874
www.happyvillage.org

Grades: K–8 **2010 Enrollment:** 212

For more than a decade, the Village School K–8 public charter school has provided an education for the whole child—head, heart and hands. We offer a developmentally based, arts-integrated curriculum inspired by Waldorf Education. As one of Oregon's first charter schools, the Village School provides students a holistic education in small class settings.

Eugene School District 4J Map



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- 4J. 4J Education Center, 200 North Monroe Street, 541-790-7700

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