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Welcome!

Introduction
Eugene School District 4J is proud of its history of excellence. That history is built on the work of outstanding students, creative teachers, dedicated staff members, involved parents and a supportive community, all working together to create a system of remarkable schools. Schools, of course, are the core of any school district, and 4J is pleased to offer parents an array of choices in education.

4J facts
The district, formed in 1854, covers approximately 155 square miles in the southern Willamette Valley. About 85 percent of the city of Eugene lies inside 4J’s boundaries, as do the town of Coburg and a small part of Linn County to the north. The other 15 percent of Eugene, in the northwest area of the city, feeds into the Bethel School District.

4J’s long name is “Lane County School District Number 4J.” The “4” means that 4J was the fourth school district incorporated in the county. The “J” means that it is a joint district, because it also covers a small part of Linn County. The district serves nearly 17,000 students in 23 elementary school programs, one K-6 program, one K-8 program, 10 middle school programs, 10 high school programs and three charter schools.

The 4J school board meets regularly and encourages public input. All regular board meetings are broadcast live on the district’s AM radio station, KRVM-AM 1280.

4J’s administration building, the Education Center, is located at 200 North Monroe Street, Eugene, OR 97402.

4J philosophy
4J employees—teachers, support staff and administrators—believe strongly in the worth of public education and the difference caring people can make for students. The district’s motto is “Investing in students, creating the future.” Understanding that students will flourish in a supportive system that promotes creativity and high achievement, staff use three guiding principles to help them in their work: “Do what’s best for students. Continue to learn and grow. Respect and care about each other.” 4J believes that all children deserve an excellent, well-rounded education.

4J online
The district’s website is at www.4j.lane.edu. The site includes information about the district and its schools, school board policy and state school report cards. The 4J site also includes links to each school’s individual website, where information specific to that school can be found.
General Information

Admission and enrollment
How to qualify: All children who are at least 5 years old by Sept. 1 of the school year are eligible to attend school. To enroll in a 4J school or participate in the school choice process, a student must live within the district boundaries. Families moving into the area within 30 days may show a signed sale or rental agreement for a house or apartment within the district.

Families outside of the boundaries who wish to enroll in 4J schools must either obtain an exchange (essentially a process of swapping students with the district in which the family lives) or pre-enroll. To check on whether a given address falls within 4J, or for information on exchanges, call the boundaries desk at (541) 687-3539. For information on tuition, call (541) 687-3325.

How to enroll: First, call your school office and check on times to enroll. To enroll, you must bring documents that verify the identities of you and your student, your address, and immunization records. You can find more information printed in the 4J calendar and handbook, online at www.4j.lane.edu/instruction/enrollment, or by calling the 4J Instruction Department at (541) 687-3246.

Accommodations for disabilities
Both state and federal law (Section 504 of the Rehabilitation Act of 1973 and the Individuals with Disabilities Education Act) require schools to provide an appropriate education for students who have disabilities. The district and its teaching staff will make reasonable accommodations and modifications for any student who has a disability. Some students with disabilities may require reasonable accommodations or modifications in order to participate fully in the regular educational program while others may require special education placement. Students with disabilities, or their parents, may contact their classroom teacher, a counselor or the school principal if they believe accommodations or modifications need to be made or if they would like to be referred to receive special education services. Questions regarding Section 504 accommodations for students or patrons should be directed to Larry Soberman at (541) 687-3417 or Tom Henry at (541) 687-3246.

Alternative education
4J has partnerships with many local programs for students who need options other than a mainstream school. Placement comes through a recommendation of the student’s original school and the 4J alternative education coordinator. For more information, call (541) 687-3411. This program is different from 4J’s alternative schools and charter schools.

Calendar and handbook
Each year before the start of school, 4J produces a wall calendar and a handbook for parents, detailing many of the district’s policies and procedures. Copies of this calendar and handbook are available at schools or from 4J Communications, (541) 687-3309.

Child care
Many 4J schools partner with local child care providers, offering a variety of before- and after-school programs. Call individual schools for information.

Curriculum and instruction
Kindergarten through grade 12 instruction programs are designed to prepare students to be successful citizens and family members. These programs provide learning experiences to develop the knowledge, skills, appreciation, attitudes and behavioral characteristics needed by all students. They also include special learning experiences designed to meet physical, mental, social and emotional disabilities or gifts. Instructional areas include language arts (reading, speaking, listening, writing), mathematics, science, fine arts (including the visual arts and general music), physical and health education, social sciences, technology and media, second language, and career development. Many courses in the curriculum are integrated—that is, they are woven together so that students may see how their lessons relate to many facets of life. Our curriculum is developed to enable success for all students. Questions about 4J’s curriculum should be directed to the 4J Instruction Department, (541) 687-3246.

The board’s key goal for curriculum and instruction is to increase achievement for all students and close the achievement gap. Goals include:

- Use data to identify where performance gaps exist and implement districtwide and school-based strategies to close the achievement gap.
- Ensure that each school has developed a literacy and school improvement plan based on best practices to improve achievement for all students.
- Ensure that all students receive and are engaged in a rigorous curriculum.
- Schools will develop an environment that promotes learning, respect and an appreciation for diversity.

Harassment and discrimination
Discrimination and harassment are not permitted in 4J. For a complete copy of 4J’s policy on discrimination and harassment, see the entry in the annual calendar and handbook, or contact 4J Communications at (541) 687-3309. If you believe your child is a victim of harassment or discrimination, contact a school principal or the 4J superintendent at (541) 687-3321.

Immunizations and health requirements
A medical exam by a physician is required for all students entering 4J schools for the first time. If an exam is a financial hardship, please contact 4J Health Services at (541) 687-3349.

A signed Certificate of Immunization Status must be submitted before enrolling. The form must show compliance with state requirements, including immunizations for polio, measles, mumps, rubella, diphtheria/tetanus, hepatitis B and varicella (chicken pox) vaccine or disease. If a student can’t be immunized for medical reasons, a physician must sign the certificate. Parents may sign a statement opposing immunizations on religious grounds. Transfer students have 30 days to comply with immunization requirements. A Mantoux TB skin test and signed Tuberculosis Certificate are required by law before any student born in a country other than the United States, Canada, Australia, New Zealand and western European countries can enroll in school. Contact 4J Health Services at (541) 687-3349 for more information.

School safety
4J has an explicit policy forbidding weapons on school grounds or at school functions off of school property. The district also has a nationally recognized emergency handbook that staff are trained to use in the event of a variety of emergency situations. All schools also practice regular evacuation drills. Through a partnership with the City of Eugene, four police officers are assigned full-time to the school district. Secondary schools have campus supervisors who help maintain a peaceful and safe environment for students. For a copy of 4J’s weapons policy or for other questions, contact 4J Communications at (541) 687-3309.
General Information

Special needs and support programs
4J is committed to providing a complete education for all students, regardless of what special needs they may have. Often, students can remain in their regular schools and classrooms while still receiving support for their particular need through one of 4J’s support programs. These include:

- Students for whom English is a second language—English Language Learners (ELL), (541) 687-3145
- Native American students who need tutorial assistance—NATIVES Program, (541) 687-3489
- Students with behavioral or academic problems—Early Intervention Program, (541) 687-3494; Title I Programs, (541) 687-3584
- Talented and gifted students—TAG Program, (541) 687-3808
- 4J’s Educational Support Services Department, (541) 687-3360, works to provide support to students and schools through special instructional programs and support staff. Instructional programs include the program for students with mild disabilities; regional services for students identified as visually impaired, deaf or hard of hearing, or orthopedically impaired; and home and hospital instruction. In addition, assessment and education, consultation and direct service are provided by support staff including school psychologists, social workers, consulting teachers for adapted physical education, consulting teachers for technology, speech and language specialists, physical therapists, occupational therapists and health services. The district provides a continuum of special placement that includes regular classroom placement with consultation, direct support or additional specialized instruction in a learning center or resource room; self-contained special education classrooms; vocational training; and home and hospital instruction. For information about any of these services, call (541) 687-3360.

Some major provisions of state and federal law that affect students with disabilities are:

- A free, appropriate public education is to be available to all students with a disability.
- Students will have access to the general curriculum and are to be educated in the least restrictive environment to the greatest extent appropriate.
- Each student identified as needing special education will have an individual education plan (IEP) that specifies annual goals and objectives and a description of all required services.
- Parents of students with disabilities are invited to participate in decisions regarding their students’ education and are to be afforded due process rights.

If you think your child may have a disability, or if you know of any other child who might need special education, please call (541) 687-3360.

State school report cards
Each year in the fall, the Oregon Department of Education releases school report cards that measure school performance. Most of the ratings come from student performance on the Oregon state assessment tests, relying mainly on the scores from the previous school year and the progress of scores over the last several years. That test performance is added with data on the percentage of students taking the test, daily attendance and other information to create a rating for each school. For more information on the report card criteria, and to see ratings, go to www.ode.state.or.us/data/reportcard.

Students’ rights and responsibilities
4J publishes a Student Rights & Responsibilities Handbook that clearly outlines expectations and consequences for student behavior. Copies of the handbook are available on the district’s website, at 4J schools and from 4J Communications, (541) 687-3309.

Assessment and standards
4J students take tests periodically throughout their school careers. Students in Oregon are assessed for educational benchmarks established by the state, and assessment tests are aligned with state standards. Eugene School District 4J has adopted and prioritized the state standards. Oregon state assessment tests are administered to all students in grades 3, 4, 5, 6, 7, 8 and 10. The purpose of the Oregon Department of Education’s statewide assessment is to assess student progress toward meeting the Oregon standards in various subject areas. For your individual child’s test results, you may contact your child’s school. Each year, the Oregon Department of Education releases school and district-wide scores to the media and posts them online. These scores and more information about state standards are available at www.ode.state.or.us.

Some students also may be given the National Assessment of Educational Progress (NAEP) exam in grades 4, 8 and 11. District schools also assess individual student progress in reading throughout the school year, with district-designed tests and analysis. The SAT (Scholastic Assessment Test) is a voluntary exam for students interested in college, and is not connected to the Oregon Department of Education nor Eugene School District 4J. Many colleges and universities use the SAT as part of their entrance standards. The test is given at intervals throughout the year, often at 4J high schools—check with high school offices for exam dates.

For more information on assessment and district standards, contact 4J’s Instruction Department at (541) 687-3246.

Transportation

Neighborhood elementary and middle schools: Elementary and middle school students who are attending their neighborhood schools and live too far away to walk—1 mile or more for elementary students and 1.5 miles or more for middle schoolers—may ride 4J buses to and from school. Exceptions are granted for students who live closer than the 1- or 1.5-mile limits, but who cannot safely walk to school. For more information, contact the 4J Transportation Department at (541) 687-3435.

High schools: Students at 4J high schools are encouraged to walk, bike or ride public transportation to school. The district provides school bus services only for those high school students who need school bus services so they can participate in a special education program, and for those who live more than 1.5 miles from a Lane Transit District (LTD) bus stop. LTD passes are available free to students in grades 6–12 and at a discounted youth rate for younger students. For more information about LTD bus routes and schedules, call (541) 687-5555 or visit www.ltd.org.

Alternative schools and school transfers: Families enrolled in alternative schools and families who have chosen to transfer to another neighborhood school must provide their own transportation, except for those who receive transportation as part of their special needs program.

Smart Ways to School: This program provides free bus passes to students in grades 6–12, as well as assistance organizing carpools and walking or biking groups for K–12 students. Smart Ways to School is provided by a partnership between agencies including Lane Transit District, the Oregon Department of Transportation, the Oregon Department of Energy, area school districts, and a corporate partner (U.S. Bank in 2008-09). Contact your child’s school for more information.
Choosing a School

Getting started
Parents in the Eugene School District may choose their children’s school. The district’s school choice policy allows any student in the district to attend any 4J school, provided there is space available.

4J schools strive to maintain an innovative, high-quality educational environment. The state and the district have established educational objectives for students that every school must address. However, schools may differ in philosophy and how they meet their objectives. Every district school has been encouraged to build upon its unique strengths and to develop innovative programs to meet student needs. No matter which school you choose, your child will receive an excellent education.

When choosing a school, parents should consider several things:

Transportation—Busing is provided only for children who are attending their neighborhood schools, and live too far away to walk.

Time—What parental commitments are required? All schools encourage active parent involvement. Some programs may require heavy participation.

Style—How does the school operate? What are the educational and social philosophies of the principal and teachers? How does the school feel? How does the educational approach of the school match your child’s needs?

Finally, investigate—check out your neighborhood school. Find out what programs it has, and talk to the teachers and the principal. Ask yourself what you really want for your child. All neighborhood schools have progressive programs that allow children to go well beyond the basics. One of these may be just what you’re looking for. If you feel another neighborhood school, an alternative school or a charter school may be right for your child, explore that option through open houses, school visits, talking to teachers, and so on. Make sure you understand the program.

Choices and possibilities for parents
1. Enroll in your neighborhood school.
2. Apply to another 4J school.
3. Apply to a public charter school within the district.

Important note on residence
A student and parent or guardian must reside within the Eugene School District boundaries before enrolling, applying for transfers or applying to alternative schools. Proof of residence is required—see page 2 for more details. Call (541) 687-3539 for boundary information.

Neighborhood schools
The starting point. There are many advantages to enrolling your child in your neighborhood school. Each neighborhood school is unique, but all emphasize developing strong educational programs that reflect the needs and interests of children and families in their area. All neighborhood schools strive to constantly improve the overall educational experience, including student performance on state tests, exposure to specialist teachers, extracurricular activities, and parent and community involvement. The principal at your neighborhood school can share the school’s improvement goals for the year and tell you more about each program’s strengths. We suggest you start by getting to know your neighborhood school during an open house, or call to schedule a visit.

You may also transfer to a different neighborhood school, if you feel it better meets your child’s needs and there is space available at the school.

Alternative schools
4J’s alternative schools develop programs that build on a particular theme or approach to education. Alternative schools in the district include language immersion programs in French, Spanish and Japanese; an arts and technology K–8 school; and other approaches to K–12 education. Alternative schools have no attendance boundaries—families from all neighborhoods may request to have their child attend any school. Because space is limited in the alternative programs, enrollment is by lottery.

Charter schools
Charter schools are public schools that receive public funds under a written agreement—a charter—that outlines student performance goals and educational services the public charter school will provide. Charter schools are independent legal entities governed by their own board of directors, and are excluded from many state statutes and rules (for example, only half of a charter school’s teachers must be certified by the state). They must provide an equitable enrollment opportunity for any interested students. For more information, see the charter school section on page 67.

Application process and important dates
To enroll your child in a school other than your neighborhood school, follow this process:

- Research or visit school programs. Schools hold open houses, information nights and other events during the weeks of Jan. 26–29 and Feb. 23–27, 2009. Parents do not need to visit a school for their child to be accepted at that school.
- Print a school choice request form from the district’s website (www.4j.lane.edu), or pick one up at any school or at the 4J Education Center (200 North Monroe Street).
- Return the request form to the 4J Education Center no later than 5 p.m. on March 20, 2009.
- When schools have limited openings, students will be accepted based on a lottery conducted at the 4J Education Center; lottery results will be available starting April 3.
- Transfers between neighborhood schools and entry into alternative schools is possible as space is available. For more information, call (541) 687-3481.

Test results and choosing a school
It’s natural that with so many choices in the Eugene School District, parents will want some clue where to start. Many people look to test scores as a guide, but be warned: results can be misleading.

The results of past students cannot predict the results of future students; each child tests differently. Additionally, the state test results do not track a group of students through the system, measuring their growth along the way. The tests look at an entirely new group of students each year at the same grade levels. Some schools have more students moving in
Choosing a School

and out of their program than others. When some students have not been through a school’s program to build and improve skills, this can drastically affect group scores. Finally, the Oregon state assessments were designed as an individual measure of student progress, not as an accurate group measure.

All 4J schools have school improvement goals around the Oregon statewide assessment tests, and specific plans on how to help students improve their scores. Contact school principals for copies of these or explanations of efforts around testing. For more insights into state test results, contact the 4J Instruction Department’s evaluations specialist at (541) 687-3483.

Elementary Schools

denotes alternative school (see page 7)
Elementary schools with kindergartens

Overview
Kindergarten precedes first grade, and is the first public school “grade” available in the Eugene School District. Children who have turned 5 by Sept. 1 are eligible for and should attend kindergarten. All neighborhood elementary schools and many alternative elementary schools have kindergarten programs. A few alternative programs start at first grade.

Kindergartens are usually half-day programs, often with classes in the morning (“a.m. kindergarten”) or afternoon (“p.m. kindergarten”). A few schools offer all-day kindergarten. Parents may contact schools individually to inquire about kindergarten plans for the next school year.

The school visitation weeks in January and February offer excellent opportunities for parents of pre-kindergarteners to get to know their neighborhood schools and any other schools they may be interested in. Kindergarten Registration Week, April 20–24, is another good time to visit.

Elementaries with kindergartens
Adams
Arts and Technology Academy at Jefferson (K–8)
Awbrey Park
Bertha Holt
César Chávez
Charlemagne at Fox Hollow
Coburg
Corridor
Crest Drive
Edgewood Community
Edison
Family School (K-6)
Gilham
Harris
Howard
McCornack
Meadowlark
Parker
River Road/El Camino del Rio
Spring Creek
Twin Oaks
Willagillespie
Yujin Gakuen

Elementaries that start at grade 1
Buena Vista
Eastside

Adams Elementary School
950 West 22nd Avenue, Eugene, OR 97405
(541) 687-3475    Fax: (541) 334-4700
Website: http://schools.4j.lane.edu/adams
Grades: K-5
Enrollment: 192
Principal: Pamela Irvine    Email: irvine_p@4j.lane.edu
Middle School Region: Arts and Technology Academy, Roosevelt, Spencer Butte
High School Region: Churchill, South Eugene

Mission Statement: We have a commitment to learning about and respecting a diverse, interconnected and sustainable world.

Program Description: Adams Elementary emphasizes inclusion, sustainability with a global focus, and high expectations. Every year since the state report card was established, Adams has earned a rating of “strong” for academic performance, and our 5th grade scored fourth of all 4J elementary schools in math and science. Our achievement gap is one of the smallest in the district. We focus on all aspects of literacy, along with the development of community. Adams is committed to embedding diversity-enhancing experiences into the school day and the curriculum.

We are a school with active parent involvement and strong linkages to our Friendly area neighborhood.

School Highlights:
• Our guiding principles are diversity, sustainability, green/ecology, multiculturalism, community/family/neighborhood, and interconnections. Before- and after-school care, as well as the free ACE after-school program, are offered on-site.
• Music instruction; Spanish classes sponsored by the City of Eugene; MECCA art and recycling programs; composting program; PE instruction; 2006 Oregon School Librarian of the Year on staff; Title I; SMART.
• Each classroom teacher uses a SMART Board, a document camera and a laptop during instruction. Students complete projects using laptops, hand-helds and document cameras.
• Adams is designated as a green school, winner of the 2007 Trashbusters award.
• Field-based science curriculum; a focus on writing and reading instruction that recognizes different learning styles.
• English Language Learner (ELL) services; a commitment to add Spanish.

School Improvement Goals:
• To decrease our carbon footprint through adoption of sustainable practices.
• To increase reading and math literacy as measured by both standardized tests and classroom assessments.
• To integrate cultural competency at all levels of the school, and into all relationships within the school.
• To improve the functional ICT (information and communication technology) knowledge and skills of all students.

* denotes alternative school (see page 7)
Arts and Technology Academy at Jefferson
1650 West 22nd Avenue, Eugene, OR 97405
(541) 687-3221      Fax: (541) 687-3675
Website: http://schools.4j.lane.edu/academy
Grades: K-8
Enrollment: 338
Principal: Jeffry Johnson   Email: johnson_je@4j.lane.edu
High School Region: Churchill

Mission Statement: All students should have an active role in their education. We will provide students with a rigorous curriculum that infuses art and technology, high expectations and project-based learning in a small school setting.

Program Description: Every student will be personally known. Students will join a small multi-aged, multi-ability learning community and rotate through exciting curricular options (departments) including, but not limited to, publications, audio-visual productions, music, performing arts, cultural arts and integrated sciences. Students will learn goal setting, project presentations and self-direction. At grade 3, students take an increased ownership in their education with personal learning plans. Starting in grades 6-8, students will become familiar with content standards and align and create innovative projects. They will present numerous projects throughout the year. Further, each student will participate in art, media, music, physical education and foreign language.

School Highlights:
• Safe, nurturing and inclusive environment for all students that focuses on multiculturalism and equity with curriculum that integrates arts and technology throughout departments, presentations and personal learning plans
• Students will divide into small learning communities with multiple opportunities for every student to present to their respective learning community (students, staff, family, guests) what they have accomplished
• Language arts and math specialized instruction in skill-based grouping and multi-age/multi-ability groupings that address state standards. A math scope and sequence that has all students in algebra or higher by 8th grade
• Personal learning plans are opportunities where students will develop skills to be independent learners and critical thinkers. Students in grades 6-8 will have a community mentor assisting in their projects
• Modified year-round schedule with extended after-school learning opportunities

School Improvement Goals:
• Address Oregon state content standards through a variety of rigorous and innovative curriculum structures that are consistent with best practice.
• Incorporate community, families and local organizations to participate in the learning community.
• Ensure that all students are at or exceeding grade level in reading and math.
• Ensure that arts and technology are effectively integrated across programming.

Awbrey Park Elementary School
158 Spring Creek Drive, Eugene, OR 97404
(541) 687-3443      Fax: (541) 687-3600
Website: http://schools.4j.lane.edu/awbreypark
Grades: K-5
Enrollment: 496
Principal: Karen Hardin    Email: hardin@4j.lane.edu
Middle School Region: Madison
High School Region: North Eugene

Mission Statement: We, in partnership with students, parents and the community, will provide a safe, supportive and inclusive environment that ensures all students have opportunities to learn and meet state and district educational standards.

Program Description: Awbrey Park is a wonderful neighborhood school located in the Santa Clara community north of Eugene. We are one of only a few elementary schools in the district that provides a full-time counselor to support students and families. Our counselor’s mission is to emphasize services to students and parents, to help each student achieve academically, adjust personally and socially, and grow emotionally. We provide strong instruction in basic skills, including math, reading, writing, social studies, science, health and art. Our curriculum is enhanced by the addition of music, physical education, technology and Title I reading specialists.

School Highlights:
• Full-time school counselor to support students and families
• Schoolwide Title I Program and Learning Center staff work together to support instruction
• Students receive instruction by specialists in both music and physical education
• Integration of technology into all academic areas through the use of SMART Boards, AirLiner wireless slates, document cameras, laptops, projectors and various software
• Schoolwide Positive Behavior Support Program

School Improvement Goals:
• Continue to increase student achievement in reading
• Continue to increase student achievement in mathematics
• Continue to increase student achievement in writing
Bertha Holt Elementary School
770 Calvin Street, Eugene, OR 97401
(541) 687-4100   Fax: (541) 687-4141
Website: http://schools.4j.lane.edu/holt
Grades: K-5
Enrollment: 528
Principal: Kevin Boling   Email: boling@4j.lane.edu
Middle School Region: Monroe
High School Region: Sheldon

Mission Statement: “All children are beautiful when they are loved.” Bertha Holt

Program Description: We are inspired by the vision of our namesake, Bertha Holt, the founder of Holt International Adoption Agency. Our school’s program is designed to embody her legacy of care for children from all backgrounds and abilities. We are privileged to serve a very diverse community of students. Our overarching goal is to create and maintain a fun, safe and stimulating school where all children achieve. Students are taught to respect and care about each other. In addition to strong classroom instruction, intensive programs are available for students with a wide range of special needs.

School Highlights:
• Every child has music or PE instruction four times per week, provided by licensed music and PE teachers.
• Our beautiful, well-stocked library is staffed and available to students and families before and after school and during recess, as well as during weekly class times.
• Integrated technology instruction is provided at all grade levels. A large computer lab and 110 mobile computers provide access to computer-assisted learning.
• Students are very carefully taught common school expectations and procedures in our Positive Behavior Support Program. They are recognized for being respectful, kind, responsible and safe with the “Thumbs Up” reward.
• After-school child care is available on-site through the City of Eugene’s KidCity program.

School Improvement Goals:
• Maintain active parent and community involvement. Provide meaningful volunteer opportunities. Communicate effectively with families.
• Raise success rate on the Oregon state assessment test in reading and math to 95%. Analyze assessment data regularly to ensure that the needs of all students, including struggling and accelerated learners, are addressed.
• Implement a new schoolwide writing curriculum in line with state and national standards.
• Develop and maintain a fun, safe and orderly school environment using strategies known as Positive Behavior Support (PBS).

Buena Vista Elementary School
1500 Queens Way, Eugene, OR 97401
(541) 687-3368   Fax: (541) 334-4892
Website: http://schools.4j.lane.edu/buenavista
Grades: 1-5
Enrollment: 248
Principal: B.J. Blake   Email: blake@4j.lane.edu
Middle School Region: Monroe
High School Region: Sheldon

Mission Statement: This program is designed as an opportunity for native English-speaking students to become bi-literate in a second language and to develop an appreciation of cultures of Spanish-speaking people.

Program Description: Skills acquired: high level of knowledge in literacy and math skills in both English and Spanish; appreciation of multiple cultures and sensitivity to people who speak other languages, as well as a worldwide perspective; foundations of knowledge in the other curriculum areas, such as science, social studies and health. Research indicates bilingual students gain deeper insights into ways of thinking and expressing themselves. Learning two languages increases the strength of literacy in both.

School Highlights:
• Full immersion program in Spanish
• Commitment to literacy in two languages
• Commitment to cultural awareness
• Very involved parents
• Outstanding music and PE program, with both before- and after-school music opportunities

School Improvement Goals:
• To understand Spanish when spoken by a native speaker and to lay the foundation for speaking Spanish with near-native fluency and accuracy
• To read age-appropriate Spanish materials
• To develop an understanding of and appreciation for the many cultures in which Spanish is spoken
• To appreciate how customs and language in the United States have been influenced by many different cultures and to recognize the worth and contributions of all people currently living in the United States
• To perform as well or better in reading, writing, speech and math than students who are taught only in English
César E. Chávez Elementary School

1510 West 14th Avenue, Eugene, OR 97402
(541) 687-4200       Fax: (541) 687-4210
Website: http://schools.4j.lane.edu/chavez
Grades: K-5
Enrollment: 416
Principal: Denisa Taylor       Email: taylor_d@4j.lane.edu
Middle School Region: Arts and Technology Academy
High School Region: Churchill

Mission Statement: To create a diverse student community of academically and socially skilled individuals by encouraging independence, respect and visionary thinking.

Program Description: The César E. Chávez Elementary School community believes a strong connection between parents, students and the school is the best way to promote student success. César E. Chávez Elementary values parent involvement and collaboration. Our academic program focuses on literacy through systematic instruction. Our students have access to technology throughout their school day to enhance learning. César E. Chávez Elementary School is a respectful, caring community with high expectations. We honor individual successes and believe everyone can learn in an encouraging environment.

School Highlights:
• Highly qualified staff engaged in ongoing professional development in literacy, mathematics and technology
• Positive school climate that supports the varied needs of all students
• 21st century technology integrated across curricular areas and grade levels kindergarten through fifth grade. Laptops are available for all third, fourth and fifth grade students, SMART Boards in classrooms, computer lab
• Involved community of families. Bilingual (Spanish/English) communications: website, monthly Chávez parent group meetings, newsletters, and school information; bilingual-bicultural family coordinator and office assistant
• Family Resource Center which supports the needs of all families. Family activities planned monthly: Geography Night, Math Night, Pajama Jam, BINGO, Movie Night, Sock Hop, Dr. Seuss Extravaganza/Carnival, parent classes
• A variety of programs including full-day kindergarten, BEST after-school program, SMART reading, Lunch Buddies, CHAMPS Mentoring Program, Student Leadership Program

School Improvement Goals:
• To improve student achievement in math, reading and writing
• To create a safe and caring environment for all students
• To develop and promote a variety of opportunities for parents to participate in the education of their children

Charlemagne at Fox Hollow Elementary School

5055 Mahalo Drive, Eugene, OR 97405
(541) 687-3177       Fax: (541) 334-4895
Website: http://schools.4j.lane.edu/foxhollow
Grades: K-5
Enrollment: 291
Principal: Martha Moultry       Email: moultry@4j.lane.edu
Middle School Region: Roosevelt
High School Region: South Eugene

Mission Statement: To prepare children to become global citizens by providing intellectual, social, emotional and physical growth opportunities consistent with the potential of each child.

Program Description: Beautifully nestled in the hills of south Eugene, Charlemagne is the first part of a kindergarten-through-high-school French language immersion program. There are two classes at each grade level. Students spend half of their day in a French class where they develop oral and written fluency in the French language, as well as math and science skills. The other half of the day is spent in an English class where they study English language arts, social studies, health and social skills. Instruction in PE, music, library, speech, special education services and technology is provided by specialists; art is taught throughout the day. Parent and community volunteers are very involved in the school. We have excellent after-school activities.

School Highlights:
• Language immersion program in which students develop oral and written fluency in French and an appreciation of the cultures of many French-speaking countries
• Award-winning after-school chess clubs, K–5; after-school garden club and art club
• Project learning experiences with a high emphasis on the use of technology
• Music and physical education specialists
• Evening adult French classes

School Improvement Goals:
• To enhance Charlemagne’s literacy program for students scoring at or below the 25th percentile in fluency or comprehension on the district-normed reading test
• To provide a welcoming and inclusive environment for all members of the school community
Coburg Elementary School

91274 North Coburg Road, Eugene, OR 97408
(541) 687-3408  Fax: (541) 334-4831

Website: http://schools.4j.lane.edu/coburg
Grades: K-5
Enrollment: 147
Principal: Joane Butler  Email: butler@4j.lane.edu
Middle School Region: Cal Young
High School Region: Sheldon

Mission Statement: The mission of Coburg Elementary School is to provide a safe, nurturing environment where all members of the community can grow to their full academic, emotional and social potential.

Program Description: As a small school, Coburg offers the appeal of small class sizes and the essentials to help every child succeed. At Coburg Elementary, we can say that the staff truly knows each child. A proud landmark in the historic city of Coburg, the school is a focus of community support. A Ford Family Foundation grant keeps the school active after-hours for community classes and functions.

School Highlights:
• Early literacy emphasis: Coburg has shifted resources to provide small group reading instruction to all students in grades K-5.
• Specialist time: Every student at Coburg receives two days of physical education instruction and two days of music instruction with a specialist each week.
• On-site preschool: There is a preschool program on-site for 3- and 4-year-olds. Most of our kindergarten class comes directly from the preschool, giving many of our students seven and eight years in the same building.
• Coburg community connections: Through the Ford Family Foundation, Coburg Elementary school has community and after-school activities in which all our students and community members may participate.
• Extensive hands-on science curriculum, augmented by a state technology grant to increase and improve technology in our school.

School Improvement Goals:
• Strengthen the literacy program so that all students achieve and maintain foundational skills as well as mastering appropriate levels of fluency, phonics and vocabulary.
• Improve the written language instruction for all students by providing a viable, articulated curriculum, professional development for staff, and the infusion of technology throughout the curriculum.
• Use strategies that will enhance all students’ capabilities in computation and problem solving by continually monitoring and evaluating the instruction, strategies and materials used in the classroom.
• Provide an environment that fosters student success through the use of Positive Behavioral Support (PBS).

Corridor Elementary School

250 Silver Lane, Eugene, OR 97404
(541) 687-3165  Fax: (541) 687-6955

Website: http://schools.4j.lane.edu/corridor
Grades: K-5
Enrollment: 257
Principal: Allan Chinn  Email: chinn@4j.lane.edu
Middle School Region: none designated
High School Region: North Eugene

Mission Statement: Prepare children to be productive members of a global society, and have children leave this school with a sense of self-worth, a respect for all people and a zeal for life-long learning.

Program Description: Choice is the essence of Corridor—not only the choice to be here but also the choice opportunities throughout the day as to how students will accomplish mastery of a certain skill. Students can commit their mornings to reaching their highest academic potential partly because of the afternoon elective program. Here, teacher strengths and expertise are utilized to create a variety of curriculum enrichment classes that are designed to help students discover and develop talents, interests and self-esteem.

School Highlights:
• Annual musical production performed at the Hult Center by all students in grades 3, 4 and 5
• Curriculum-driven events and trips such as Outdoor School, central Oregon volcanoes, oceanography, train to Salem, Oregon Trail, Young Artists/Authors Workshops, made possible by our supportive parent teacher organization
• Afternoon multi-age elective classes that include such offerings as calligraphy, tennis, wood shop, chess/games, touring choir, sewing and stitching projects, clay, magnets/motors, bats, poetry, fables/fairy tales
• Corridor Performing Jugglers, open to students in all grades
• Student Council which operates the school store and organizes spirit days and community outreach projects

School Improvement Goals:
• Increase student achievement in math.
• Continue to foster a safe, welcoming school environment for students, families and staff.
Crest Drive Elementary School

1155 Crest Drive, Eugene, OR 97405
(541) 687-3371    Fax: (541) 334-4883

Website: http://schools.4j.lane.edu/crestdrive
Grades: K-5
Enrollment: 264
Principal: Joe Alsup    Email: alsup@4j.lane.edu
Middle School Region: Arts and Technology Academy, Spencer Butte
High School Region: Churchill

Mission Statement: “Preparing students for tomorrow emphasizing Academic Excellence, Respect, Perseverance and Kindness”

Program Description: We’re nestled among the oak trees at the cusp of the Lorane Valley... a small, neighborhood school that is on the cutting edge of academic achievement, personal growth and community involvement. We emphasize the arts, environmental science, technology and a wonderful blend of traditional instruction and integrated learning. Our students are nurtured to take hold of life's challenges and thrive in its opportunities. We pride ourselves in providing outstanding programs for our students, who come to us eager and ready to learn. Family involvement at Crest is huge for us. Our parents bring a wealth of talent and skills we use every day. We have created a community where hard work, respect and results are our hallmark.

School Highlights:
- Designated as an “Exceptional School” by the Oregon Department of Education for the past four years! (2004-05; 2005-06; 2006-07; 2007-08)
- An arts program which includes music classes taught by a certified teacher; an “Artists in Residence” program which sponsors multi-week artisans in various disciplines. “Meet the Masters” is also a core art curriculum
- A two-year, intensive curriculum studying watersheds. The class follows water flowing out of a pipe on our campus, through eight waterways as it moves up the Willamette Valley, emptying into the Pacific at Clatsop Spit
- Consistently high-scoring on our school benchmarks, as well as local, state and federal testing
- A computer lab with 34 Intel Core 2 duo iMac 5’s, using OS 10.4.11, with a Hatachi projection system to enhance instruction

School Improvement Goals:
- All students in grades 3 through 5 will use the internet as a tool for research and learning
- All students will continue to have an emphasis on arts instruction, including at least one artists-in-residence at our school every year
- Modify curricula and provide enrichment opportunities for our identified TAG students
- Continue to foster a positive and supportive school climate
- Continue to celebrate our students’ successes

Eastside Elementary School

1150 East 29th Avenue, Eugene, OR 97403
(541) 687-3286    Fax: (541) 334-4723

Website: http://schools.4j.lane.edu/eastside
Grades: 1-5
Enrollment: 136
Principal: Wally Bryant    Email: bryant@4j.lane.edu
Middle School Region: Roosevelt
High School Region: South Eugene

Mission Statement: Eastside is caring people working/playing/learning together, caring about the future and our responsibilities within the community.

Program Description: Eastside offers a strong academic program that emphasizes basic skills through an integrated curriculum, cooperative learning approach. In a positive, caring environment, children are given responsibility for their behavior and participate in decision-making and problem-solving processes. We emphasize communication between home and school.

School Highlights:
- Strong academics, with an emphasis on language arts and math taught in small, mixed-age classes based on skill and need
- Project-based learning: student choice in a thematic integrative curriculum based on teacher strengths and interest
- Advisee group: children in grades 1 through 5 meet together with a teacher four times a week in a family to develop problem-solving and decision-making skills
- Homeless family project: staff and families work together to sponsor a homeless family
- Many traditions and celebrations: the Peace Festival, a winter celebration featuring a choir and culminating presentations from special projects; and Eastside Express, a schoolwide spring musical production

School Improvement Goals:
- To increase the achievement of all students by maintaining small class sizes, using a developmentally appropriate and continuous progress model
- To develop a culture of respect and caring that supports student achievement

Proposed School Merger:
Eastside and Harris elementary schools are working on a proposal to merge, becoming one school in 2009-10. The proposal will be presented to the Eugene School Board for approval in February.

The main themes the proposed new school will be built around are project-based learning, collaboration, community connections and arts integration.
Edgewood Community Elementary School

577 East 46th Avenue, Eugene, OR 97405  
(541) 687-3363  Fax: (541) 334-4715  
Website: http://schools.4j.lane.edu/edgewood  
Grades: K-5  
Enrollment: 303  
Principal: Larry Williams  Email: williams_l@4j.lane.edu  
Middle School Region: Spencer Butte  
High School Region: South Eugene  

Mission Statement: Edgewood Community is a safe and caring environment nurturing a diverse community of lifelong learners.

Program Description: Edgewood Community offers a strong academic program that emphasizes basic skills through an integrated curriculum approach. In a positive, caring environment, children are given responsibility for their behavior. We emphasize communication between home and school.

School Highlights:
- A variety of instructional strategies, approaches and enrichments are implemented into an integrated curriculum approach  
- PE, computer lab, library, music and an after-school choir  
- Dramatist in Residence, Artist in Residence, Weekly Storyteller supported by our active parent organizations  
- Schoolwide Positive Behavior Support, First Steps early intervention program and Second Steps anti-violence curriculum  
- Open communication between home and school is valued

School Improvement Goals:
- Each student at Edgewood School will show consistent, measurable improvement in the areas of math and language arts  
- Staff and students will create and maintain a safe and inviting environment that promotes and supports student learning

Edison Elementary School

1328 East 22nd Avenue, Eugene, OR 97403  
(541) 687-3284  Fax: (541) 687-3487  
Website: http://schools.4j.lane.edu/edison  
Grades: K-5  
Enrollment: 298  
Principal: Tom Maloney  Email: maloney@4j.lane.edu  
Middle School Region: Roosevelt  
High School Region: South Eugene  

Mission Statement: Our mission is to provide an educational experience that prepares all students to be competent, compassionate, contributing members of the Edison community and inspires global citizens.

Program Description: Edison is a welcoming place for children and families. We have a strong community of learners and supporters! We place emphasis on all children taking active responsibility for their learning and all staff and parents taking responsibility to support their learning. In addition, teachers teach a challenging, comprehensive curriculum while fostering an environment where mutual respect, exploration and risk-taking are encouraged.

School Highlights:
- Strong core academic programs utilizing integrated curricula and differentiated instructional practices  
- Experienced, dedicated staff and highly involved parents working together to support each student's academic and interpersonal growth  
- Exceptional instruction, K-5, offering marine and aquatic science, computer technology, physical education, art, music  
- Family Nights, Curriculum Nights, Winter Sing, and other functions that foster a strong parent, school, community connection  
- Extended kindergarten, numerous after-school enrichment classes and on-site child care until 6 p.m.

School Improvement Goals:
- All students will meet or exceed Edison's grade level standards in reading, writing, math and science  
- Students, staff and parents will work together to maintain a safe, caring learning environment  
- Students will actively contribute to a schoolwide culture of respect, cooperation, inclusion, compassion and integrity
Family School Elementary School

1510 West 14th Avenue, Eugene, OR 97402
(541) 687-4240 Fax: (541) 687-4210

Website: http://schools.4j.lane.edu/family
Grades: K-6 in 2009-10, K-7 in 2010-11, K-8 in 2011-12
Enrollment: 124
Principal: Denisa Taylor Email: taylor_d@4j.lane.edu
Middle School Region: Family Middle School
High School Region: Churchill

New Location: Until the end of 2008-09 school year, Family School’s elementary program shares a building with César E. Chávez Elementary School. Family School will move to the Jefferson building, where it will share space with the Arts and Technology Academy, for 2009-10 and beyond.

Mission Statement: Family School provides a caring, respectful atmosphere that promotes high academic achievement through cooperative, project-based learning that involves all ages working and playing together kindergarten through 8th grade.

Program Description: Family School embraces child-centered, developmental learning that involves families, students and teachers working together in a multi-age setting. Our multi-grade classrooms support strong academic achievement. The wide range of skills and abilities in a blended classroom nurtures the whole child through peer modeling and cooperation. The project-based curriculum is flexible and adapted to meet the needs of our students, allowing each student to progress at her/his own pace.

School Highlights:
- Strong academics, with emphasis on literature-based language arts, hands-on math, science and social studies, integrated with multicultural themes
- Explorations: multi-age, daily choice classes blending 1-5 grades in topics such as art museum, origami, technology, clay play, etc.
- Fourth/Fifth Grade Mentorship Program: pairing students with community members to learn about professions, arts and services
- Alternate years is Outdoor School
- Peer Mediation Program: students working in teams to problem-solve with their peers on the playground and other settings at school
- Title School: providing supplemental academic support for individuals in small group settings or one-on-one

School Improvement Goals:
- Continue to maintain high academic achievement for all students in all academic areas, while staying true to a developmental model.
- Learn from each other, treat each other with respect and integrity.
- Prioritize improvement of reading and writing skills for all students.

Gilham Elementary School

3307 Honeywood Street, Eugene, OR 97408
(541) 687-3466 Fax: (541) 334-4885

Website: http://schools.4j.lane.edu/gilham
Grades: K-5
Enrollment: 505
Principal: Gig Nelson Email: nelson@4j.lane.edu
Middle School Region: Cal Young
High School Region: Sheldon

Mission Statement: We exist to address the needs of the total child to facilitate literate, life-long learners who are caring and contributing global citizens.

Program Description: We offer an atmosphere of acceptance and friendliness, providing an enthusiastic and progressive educational environment. Parents and staff work together to encourage success and take pride in academic excellence. In addition to strong academic programs, we also include PE, technology, fine arts and schoolwide recycling. Parents are a vital part of our success and spend extensive hours volunteering. We value a curriculum that is relevant and engaging; culturally diverse; child-centered with choice; hands-on and minds-on. We value an environment that is emotionally and physically safe; supportive of home/school/community relationships; brain-friendly (color, movement, music, nutrition); a place where each child feels wanted and valued.

School Highlights:
- Comprehensive physical education program for all grade levels; Project Fit America demonstration site for Oregon
- Comprehensive fine arts program for all grade levels
- Technology specialist and computer lab
- Strong volunteer program with an ongoing focus on strengthening the home-school partnership; schoolwide focus on community service with many opportunities for student responsibilities and leadership

School Improvement Goals:
- Student achievement: Improve the percentage of students who meet or exceed performance standards in all areas of mathematics and reading.
- Cultural: Maintain a safe, orderly, supportive and positive atmosphere for learning.
Harris Elementary School

1150 East 29th Avenue, Eugene, OR 97403
(541) 687-3286   Fax: (541) 334-4723
Website: http://schools.4j.lane.edu/harris
Grades: K-5
Enrollment: 184
Principal: Wally Bryant   Email: bryant@4j.lane.edu
Middle School Region: Roosevelt
High School Region: South Eugene

Mission Statement: Harris is a community of learners where everyone is teaching and learning. Our school atmosphere is positive and friendly, where everyone is expected to respect and celebrate individual differences.

Program Description: Harris is a school that provides a safe, positive learning environment and makes decisions on what is best for our valued students. Our hard-working staff provides a well-rounded education and lives by the phrase “We truly care about kids.” We welcome you and look forward to the partnerships that make schools a success.

School Highlights:
• Developmental kindergarten which allows extended time for students to transition into elementary school life
• After-school extended activities (ACE after-school program, choir and physical movement); these programs allow students to connect to school, increasing the opportunity for student success
• Title I service program that will continue to provide opportunities for all student success
• Five wireless computer systems; we have received a technology grant which has allowed us to acquire a SMART Board, speakers and software to complement our academic curriculum
• An excellent music and drama focus

School Improvement Goals:
• To increase learning for all students in the area of literacy, as measured by Oregon state assessment test and school-based curriculum measures
• To increase learning for all students in the area of mathematics, as measured by Oregon state assessment test and school-based curriculum measures
• To create a safe and inviting environment that promotes and supports student learning

Proposed School Merger: Harris and Eastside elementary schools are working on a proposal to merge, becoming one school in 2009-10. The proposal will be presented to the Eugene School Board for approval in February.

The main themes the proposed new school will be built around are project-based learning, collaboration, community connections and arts integration.

Howard Elementary School

700 Howard Avenue, Eugene, OR 97404
(541) 687-3365   Fax: (541) 334-4836
Website: http://schools.4j.lane.edu/howard
Grades: K-5
Enrollment: 301
Principal: Kim Finch   Email: finch_k@4j.lane.edu
Middle School Region: Kelly
High School Region: North Eugene

Mission Statement: We seek to maintain a spirit of joy in learning, cooperation in doing, and optimism for success and the future. Our goal is to have every student exceed state standards in all academic areas.

Program Description: Howard has relatively small class sizes and a school community focus. We have supported reading and math programs with Title I funding and an academic focus for our after-school programs. We have a highly qualified staff dedicated to students.

School Highlights:
• Strong technology focus with students using a variety of technology tools in the classroom in all grades; students have 1:1 access to laptops used throughout their day, supporting their efforts to be successful learners
• Small group instruction for reading supported by Title I, ELL, and special education instruction
• Academic focus in math and reading
• BEST after-school program with a strong focus on additional support for students needing extended academic time
• Music and PE specialists, school counselor and technology coach to support staff development in the infusion of technology into school curriculum

School Improvement Goals:
• Math: To improve student performance in mathematics as measured by the district Title I screener and the Oregon statewide assessments
• Reading: To improve student performance in reading as measured by the district Title I screener and the Oregon statewide assessments
McCornack Elementary School
1968 Brittany Street, Eugene, OR 97405
(541) 687-3451      Fax: (541) 334-4893
Website: http://schools.4j.lane.edu/mccornack
Grades: K-5
Enrollment: 424
Principal: Tasha Katsuda      Email: katsuda@4j.lane.edu
Middle School Region: Kennedy
High School Region: Churchill

Mission Statement: McCornack Elementary provides an educational environment that stresses caring and respect for one another and working cooperatively.

Program Description: McCornack’s teaching staff, including music and physical education specialists, are committed to helping students develop to their highest potential. Strong academic skills, effective written and oral expression, problem solving, cooperative work habits and the ability to live harmoniously in a world of diversity and change are emphasized. The support of classified staff and parent volunteers allows for rich, varied programs including unicycle club, intramurals, choir, art club, chess, ukulele class and technology club.

School Highlights:
• Strong project-based learning focus, physical education, technology, and music specialist, augmented by strings and choir programs
• Positive Behavior Support program and Second Step character development curriculum
• Spring musical
• Homework club, unicycle club, technology club, chess club, taiko drumming
• Strong school and community volunteer program (e.g. Oasis mentors)

School Improvement Goals:
• Raise student achievement in math, reading/literature and writing
• Continue to maintain a safe and productive learning environment
• Increase parent involvement in school and community activities

Meadowlark Elementary School
1500 Queens Way, Eugene, OR 97401
(541) 687-3368      Fax: (541) 334-4892
Website: http://schools.4j.lane.edu/meadowlark
Grades: K-5
Enrollment: 238
Principal: B.J. Blake      Email: blake@4j.lane.edu
Middle School Region: Monroe
High School Region: Sheldon

Mission Statement: A neighborhood school with an eye to the world.

Program Description: Meadowlark has many special programs to meet the needs of our students and families. Meaningful learning experiences for students in need are supported and furthered by our Title I program. In this program students receive individualized and small group instruction from caring professionals. Our commitment to literacy is seen in programs such as OASIS and Read Naturally tutoring. Our music program has produced award-winning choirs that are available to all. Our after-school program, ACE, is one more way we meet the individual needs of families and students.

School Highlights:
• Small instructional groups for reading and math, taught by compassionate, child-centered expert staff
• Commitment to the dignity, safety and individuality of each member of our school family
• Extensive integration of technology and art into all the subject areas
• Outstanding music and PE program, with both before- and after-school music opportunities
• After-school Spanish opportunities

School Improvement Goals:
• Yearly, increase the amount of time students write each day by an average of 15 minutes; increase by 10% each year the number of 3rd, 4th and 5th grade students meeting state standards
• Increase by 5% yearly the number of students who will score at the 50th percentile or above for their reading fluency score (75-85%), according to the 4J Reading Kit Screener
• Provide opportunities to improve instruction, improve assessment and promote reading for pleasure
• Increase by 5% yearly the number of students meeting or exceeding the 3rd and 5th grade benchmarks on work samples for the math problem-solving portion of the Oregon state assessment
• Create a place where everyone learns, has a friend and is included
Parker Elementary School

3875 Kincaid Street, Eugene, OR 97405
(541) 687-3303 Fax: (541) 687-3292

Website: http://schools.4j.lane.edu/parker
Grades: K-5
Enrollment: 261
Principal: Scott Marsh Email: marsh@4j.lane.edu
Middle School Region: Spencer Butte
High School Region: South Eugene

Mission Statement: At Parker we believe that: every child can learn in a safe, supportive and healthy environment... every individual is welcomed and respected... diversity is honored and celebrated.

Program Description: Parker Elementary starts its day with a strong emphasis on the academics. Students master skills in mathematics and are able to apply them. We strive to instill a love of reading and a passion for expression through writing. Our mornings are dedicated to core curriculum. The afternoon includes an elective program, called Interest Groups, based on teacher strengths and student interests. Choices incorporate art, science and literature. First through fifth graders have Spanish up to five days a week, kindergarteners up to three days. Our students successfully move on to middle and high school Spanish. Parker offers several exciting after-school opportunities for children such as Creative Care, chess club, choir and dance.

School Highlights:

- A blend of developmental and academic kindergarten with a kindergarten extended year (KEY) program. We have an energetic, dynamic, and professional teaching team
- Emphasis on literacy and math taught using brain-friendly educational strategies; enrichment opportunities are offered through interest groups
- A strong belief in shaping a well-rounded student; Parker continues to value PE and music and we have made staffing decisions that allow us to keep these programs at the highest level possible
- Building strong community by teaching and learning in mixed grade level Interest Groups as well as schoolwide celebrations and events
- A parent group that is actively involved both in and out of the classroom; our parent group works diligently to help shape and support our creative, stimulating and well-rounded curriculum

School Improvement Goals:

- To develop a culture of respect and caring that supports the whole student
- To increase the achievement of all students in reading, writing and math
- To increase access to and use of technology in learning and to infuse it throughout all curriculum areas

River Road/El Camino del Rio Elementary School

120 West Hilliard Lane, Eugene, OR 97404
(541) 687-3307 Fax: (541) 334-4733

Website: http://schools.4j.lane.edu/river-road
Grades: K-5 Enrollment: 344
Principal: Paco Furlan Email: furlan@4j.lane.edu
Middle School Region: Kelly High School Region: North Eugene

Mission Statement: Our mission is to provide a foundation of life-long skills, strong relationships and a curiosity for knowledge, while instilling students with a sense of global responsibility.

Program Description: River Road/El Camino del Rio Elementary is a state-recognized school for our excellent programs in reading, math and full-day kindergarten. We are a K-5 school of about 350 students with some of the smallest average class sizes in Eugene. For the 2009-10 school year we will be offering three dual language Spanish immersion full-day kindergartens and two dual language first grades. This program will build one grade level at a time until the school is completely a Spanish immersion school. Our school has a sister school relationship with Howard technology immersion school and students in both neighborhoods are given enrollment priority.

School Highlights:

- PE, music and art instruction in every class, every week.
- Integrated technology with 50 wireless laptops (both PC and Mac) used extensively across all grade levels; computer centers with five computers located in every classroom.
- Bilingual Spanish/English dual language program K-1. Bilingual (Spanish/English) website, parent meetings, newsletters, and general school information. More than half of the staff is bilingual.
- Family Center open two days a week and a couple nights per month; many activities are available through the Family Center including: craft night, math night, literacy night, technology classes and parenting class.
- After-school program that includes Latin music, a string program, recreation program and academic support.

School Improvement Goals:

- Reading: All students will have a love of learning and of literacy. Our goal is that 90% of our students meet state benchmarks in reading grades 3-5.
- Math: Students will gain the skills that they need to be successful in school and life beyond. 90% of our students will meet state standards in mathematics.
- Climate: By implementing the TRIBES community building program our students will learn the value of teamwork. Students will treat one another in a respectful and kind way.
- Writing: To increase by at least 5% each year the number of students meeting or exceeding the fourth grade benchmark test in writing. All students K-5 will write for at least 45 minutes four times per week.
- Cultural competence: Students in our dual language program will learn to read, write and speak in both English and Spanish. Further, students will gain knowledge and appreciation of other cultures.
Spring Creek Elementary School

560 Irvington Drive, Eugene, OR 97404
(541) 687-3313  Fax: (541) 687-3535

Website: http://schools.4j.lane.edu/springcreek

Grades: K-5
Enrollment: 388
Principal: Jane Carter  Email: carter_j@4j.lane.edu
Middle School Region: Madison
High School Region: North Eugene

Mission Statement: We provide a safe, nurturing environment where all members of our community can grow to their full academic, emotional and social potential. This takes a cooperative effort of students, staff, families and community.

Program Description: Spring Creek celebrates its 44th year in 2008 and we are proud of the sense of belonging and community at our school. Spring Creek is a family-oriented school with strengths in teaching basic skills in reading, writing, mathematics, social studies, science, art, health, music and PE. Our skillful, experienced teachers are committed to providing a comprehensive program in a positive, caring environment while preparing our students for success at middle school.

School Highlights:
• Comprehensive, standards-based educational program
• Broad offering of educational experiences including music, PE, computers, Artist in Residence, media classes, art classes and annual art show and sale
• On-site before- and after-school day care, Title I supplemental reading and math support for students who qualify
• Effective schoolwide discipline program emphasizing safe and respectful behavior; Steps to Respect and Second Steps violence prevention curricula

School Improvement Goals:
• Improve reading performance of all students with particular attention paid to closing the achievement gap as measured by statewide (OAKS) achievement tests.
• Improve performance of all students in grades K-5 as measured by statewide writing assessment in grade 4 as well as in-class language arts assessments. In particular, increase the percent of all subgroups of students.
• Develop, implement and monitor targeted group interventions for children at risk for serious behavior problems.

Twin Oaks Elementary School

85916 Bailey Hill Road, Eugene, OR 97405
(541) 687-3417  Fax: (541) 334-4879

Website: http://schools.4j.lane.edu/twinoaks

Grades: K-5
Enrollment: 225
Principal: Larry Soberman  Email: soberman@4j.lane.edu
Middle School Region: Kennedy
High School Region: Churchill

Mission Statement: Students at Twin Oaks value family, school and community. Our primary focus is helping all students develop skills to promote success in our global world.

Program Description: The goal of Twin Oaks is to maintain a fun, safe and interesting learning environment where students are motivated and achieve at high levels. Twin Oaks has a strong academics-focused program. We are lucky to have a full-time physical education teacher who provides instruction to all students every day. We also have music one or two days a week. Our small kindergarten classes are ideal to get students prepared with strong basic literacy and math skills.

School Highlights:
• PE every day for all students; music instruction twice a week for all students
• On-site day care sponsored by the parent group
• Homework club, chess club, dance class and other after-school activities
• Networked computer lab, and two computer labs on wheels
• Annual author visit, annual school book with entries by each student, and weekly summer library activities enhance a focus on language arts development

School Improvement Goals:
• Increase student achievement for all students in math, reading and writing
• Maintain a safe and productive learning environment
• Increase parental involvement in school and community activities
Willagillespie Elementary School

1125 Willagillespie Road, Eugene, OR 97401  
(541) 687-3361  Fax: (541) 687-3473

Website: http://schools.4j.lane.edu/willagillespie  
Grades: K-5

Enrollment: 381  
Principal: Stella Dadson  Email: dadson@4j.lane.edu

Middle School Region: Cal Young  
High School Region: Sheldon

Mission Statement: To provide a balanced and rich experience that fosters each child’s physical, social, intellectual and emotional development, and where children reach their highest potential in a safe, collaborative and engaging environment.

Program Description: Willagillespie is a neighborhood gem. Staffed by a dedicated and hard-working group, we set high expectations for ourselves as well as the students. Decisions are data-driven, the educational program is comprehensive, and students learn in a positive, caring atmosphere.

School Highlights:
• Active site council and parent teacher organization, with a strong parent and community volunteer presence.
• Extended-day kindergarten (eaglet program) provided on-site; on-site child care provided by Creative Care.
• After-school programs such as technology club and Read Naturally program, before-school choir club, science time club and PE talent shows.
• “Brain-friendly” classrooms and cutting-edge technology, such as hand-held computers, SMART Boards, document cameras, computers on wheels, etc.
• Korean language and culture program taught in collaboration with students from the Department of Linguistics at the University of Oregon.

School Improvement Goals:
• To increase student achievement for all students and close the achievement gap.
• To create a school climate that is safe and values all members of our school community
• To increase parent and community involvement
• To integrate technology into all content areas including reading, writing and math

Yujin Gakuen Elementary School

250 Silver Lane, Eugene, OR 97404  
(541) 687-3590  Fax: (541) 334-4822

Website: http://schools.4j.lane.edu/yujingakuen  
Grades: K-5

Enrollment: 294  
Principal: Allan Chinn  Email: chinn@4j.lane.edu

Middle School Region: Kelly  
High School Region: North Eugene

Mission Statement: To prepare students through a bilingual, bicultural, integrated curriculum to participate as citizens in an international, technological world.

Program Description: Yujin Gakuen Japanese Immersion School is the first public Japanese immersion school in the nation. We serve K–5 in our building and have a middle and high school program in place at Kelly and North Eugene. Students are taught in Japanese 50% of the day and in English for the other 50%. Roughly translated from Japanese, Yujin Gakuen means “happy garden of learning.”

School Highlights:
• Learn Japanese with native Japanese speakers; interns and other Japanese natives volunteer on a regular basis
• Become proficient in technology
• Students present projects, plays and presentations to peers at Yujin Gakuen and sister schools in Japan, and at numerous school and community events
• Community performances

School Improvement Goals:
• Academic: Increase student achievement in writing.
• Climate: Continue to foster a safe, welcoming school environment for students, families and staff.
Middle Schools

denotes alternative school (see page 7)
Arts and Technology Academy at Jefferson

1650 West 22nd Avenue, Eugene, OR 97405
(541) 687-3221   Fax: (541) 687-3675

Website: http://schools.4j.lane.edu/academy
Grades: K-8
Enrollment: 338
Principal: Jeffry Johnson   Email: johnson_je@4j.lane.edu
High School Region: Churchill

Mission Statement: All students should have an active role in their education. We will provide students with a rigorous curriculum that infuses art and technology, high expectations and project-based learning in a small school setting.

Program Description: Every student will be personally known. Students will join a small multi-aged, multi-ability learning community and rotate through exciting curricular options (departments) including, but not limited to, publications, audio-visual productions, music, performing arts cultural arts and integrated sciences. Students will learn goal setting, project presentations and self-direction. At grade 3, students take an increased ownership in their education with personal learning plans. Starting in grades 6-8, students will become familiar with content standards and align and create innovative projects. They will present numerous projects throughout the year. Further, each student will participate in art, media, music, physical education and foreign language.

School Highlights:
• Safe, nurturing and inclusive environment for all students that focuses on multiculturalism and equity with curriculum that integrates arts and technology throughout departments, presentations and personal learning plans.
• Students will divide into small learning communities with multiple opportunities for every student to present to their respective learning community (students, staff, family, guests) what they have accomplished.
• Language arts and math specialized instruction in skill-based grouping and multi-age/multi-ability groupings that address state standards. A math scope and sequence that has all students in algebra or higher by 8th grade.
• Personal learning plans are opportunities where students will develop skills to be independent learners and critical thinkers. Students in grades 6-8 will have a community mentor assisting in their projects.
• Modified year-round schedule with extended after-school learning opportunities.

School Improvement Goals:
• Address Oregon state content standards through a variety of rigorous and innovative curriculum structures that are consistent with best practice.
• Incorporate community, families and local organizations to participate in the learning community.
• Ensure that all students are at or exceeding grade level in reading and math.
• Ensure that arts and technology are effectively integrated across programming.
Cal Young Middle School

2555 Gilham Road, Eugene, OR 97408
(541) 687-5400  Fax: (541) 687-5456

Website: http://schools.4j.lane.edu/calyoung
Grades: 6-8
Enrollment: 582
Principal: Sara Cramer  Email: cramer@4j.lane.edu
Feeder Elementaries: Coburg, Gilham, Willagillespie
High School Region: Sheldon

Mission Statement: We, the Cal Young Middle School community, will work together to encourage intellectual, creative and personal growth. While honoring diversity, we will strive to reach our individual potential and achieve academic success.

Program Description: Cal Young Middle School provides an active, comprehensive instructional program designed to prepare students to succeed in high school and to meet or exceed state standards. In our state-of-the-art facility, students receive sequential instruction in music, fine arts, world languages and other elective courses that pique student interest and meet the developmental needs of middle level students. Technology is infused throughout the curriculum with many wireless laptops for student use. In addition to wireless laptops, students have access to handheld PDAs for use in a variety of courses. Cal Young provides a positive, caring, supportive learning environment for all students emphasizing academic excellence, respect and responsibility.

School Highlights:
- A new, state-of-the-art school facility, opened fall 2006, features natural light, open spaces and built-in instructional technology
- Learning spaces throughout the new school encourage student collaboration
- Cal Young features a strong focus on choice for students while emphasizing reading, writing, math, science, social studies, physical education, art, music and second language
- The Positive Behavioral Support Program has been in place from the beginning; it is designed to foster a positive school environment emphasizing respect, cooperation and academic excellence
- The Cal Young Mentor Program, first established at Cal Young, provides support for Cal Young students by pairing students with adult mentors; mentors and students meet weekly for lunch and games

School Improvement Goals:
- To improve student achievement in math, reading, writing and science
- To provide a safe and healthy environment that supports learning and ensures that all students and staff are valued at Cal Young Middle School
- To foster a welcoming environment that promotes parental involvement in the education of Cal Young students

Family School Middle School

500 East 43rd Avenue, Eugene, OR 97405
(541) 687-4200  Fax: (541) 687-4210

Website: http://schools.4j.lane.edu/family
Grades: K-6 in 2009-10, K-7 in 2010-11, K-8 in 2011-12
Principal: Cydney Vandercar  Email: vandercar_c@4j.lane.edu
Feeder Elementaries: Family School
High School Region: N/A

New Location: Until the end of 2008-09 school year, Family School’s middle school program shares a building with Spencer Butte Middle School. Family School will move to the Jefferson building, where it will share space with the Arts and Technology Academy, for 2009-10 and beyond.

Mission Statement: Family School provides a caring, respectful atmosphere that promotes high academic achievement through cooperative, project-based learning that involves all ages working and playing together kindergarten through 8th grade.

Program Description: Family School embraces child-centered, developmental learning that involves families, students and teachers working together in a multi-age setting. Our multi-grade classrooms support strong academic achievement. The wide range of skills and abilities in a blended classroom nurtures the whole child through peer modeling and cooperation. The project-based curriculum is flexible and adapted to meet the needs of our students, allowing each student to progress at her/his own pace.

School Highlights:
- Strong academics, with emphasis on literature-based language arts, hands-on math, science and social studies, integrated with multicultural themes
- Explorations: multi-age, daily choice classes blending 1-5 grades in topics such as art museum, origami, technology, clay play, etc.
- Fourth/Fifth Grade Mentorship Program: pairing students with community members to learn about professions, arts and services
- Alternate years is Outdoor School
- Peer Mediation Program: students working in teams to problem-solve with their peers on the playground and other settings at school
- Title School: providing supplemental academic support for individuals in small group settings or one-on-one

School Improvement Goals:
- Continue to maintain high academic achievement for all students in all academic areas, while staying true to a developmental model.
- Learn from each other, treat each other with respect and integrity.
- Prioritize improvement of reading and writing skills for all students.
French Immersion Middle Level
a program of Roosevelt Middle School

680 East 24th Avenue, Eugene, OR 97405
(541) 687-3227  Fax: (541) 687-3680

Website: http://schools.4j.lane.edu/roosevelt
Grades: 6-8
Principal: Morley Hegstrom  Email: hegstrom@4j.lane.edu
Feeder Elementaries: Charlemagne at Fox Hollow
High School Region: South Eugene

Program Description: The French Immersion Program at Roosevelt is a “school within a school.” Most students in the program attended 4J’s Charlemagne at Fox Hollow French immersion alternative elementary school since kindergarten. Roosevelt’s immersion students study entirely in French for three periods a day. For the remaining five periods, they join other students in the regular school program for classes in English. All students take a year-long block class called “Connexions” in mixed age groups. The curriculum combines studies such as language arts, science, history, grammar and social studies around year-long themes. “Decouvertes” classes are offered in French covering natural science, art, social science and other areas.

At the middle school level, alternative school students take courses with the at-large population of the host middle school along with classes in their specialized alternative program. Thus enrollment and state test results are counted with those of the host middle school. For more information, contact the school office.

Kelly Middle School

850 Howard Avenue, Eugene, OR 97404
(541) 687-3224  Fax: (541) 687-3676

Website: http://schools.4j.lane.edu/kelly
Grades: 6-8  Enrollment: 499
Principal: Suzanne Price  Email: price_s@4j.lane.edu
Feeder Elementaries: Howard, River Road/El Camino del Rio
High School Region: North Eugene

Mission Statement: We are committed to providing all students with the social and academic skills required to reason, communicate, contribute and live cooperatively with respect and dignity in a diverse world.

Program Description: We are committed to fostering life-long learners who are prepared academically and socially for the transition to high school following the completion of three years of study at Kelly Middle School. Rigorous academic explorations tempered with socially responsible instructional practices will help students become contributors in our democratic society. Our teachers and administrators strive to educate the whole student by extending instruction from the core subject areas into PE (required), music, technology and second language learning environments.

School Highlights:
• Small learning communities allow students and teachers to get to know each other well, to build on students’ strengths and to encourage the development of new skills and abilities.
• All students receive daily instruction in the core areas of science, math, language arts and social studies. In addition, students gain knowledge in Spanish or Japanese, technology applications, band and/or PE.
• Our daily schedule allows teams of teachers to plan and deliver integrated, thematic units of study in the core areas; project-based learning and best practices inform our instruction.
• Special programs available to all students include after-school enrichment, homework club, orchestra, yearbook club, Ganas, student council, WEB leaders, Kelly greeters and adult mentor program.
• Opportunities for students to gain knowledge and understanding of the world by participating in a range of community service activities including Community Unity Day, annual food drive, and our 8th grade “Be the Change” class.

School Improvement Goals:
• We are committed to an active, engaged learning community.
• We develop and maintain structures and strategies for effective, focused and direct communication.
• We are committed to professional development and continually assessing and addressing the needs of our students, parents and guardians, staff and community members.
• We will provide an effective, dynamic schedule with programs that promote the academic, physical and social development of every student.
• We strive to increase collaboration with students, parents and guardians, and staff.
Kennedy Middle School
2200 Bailey Hill Road, Eugene, OR 97405
Website: http://schools.4j.lane.edu/kennedy
Grades: 6-8
Enrollment: 507
Principal: Charles Smith   Email: smith_ch@4j.lane.edu
Feeder Elementaries: McCormack, Twin Oaks
High School Region: Churchill

Mission Statement: Our vision: to provide a safe, respectful and caring environment where individuals are encouraged and empowered to fulfill their potential as engaged and responsible participants in a culturally diverse world.

Program Description: Kennedy's program promotes community outreach and involvement for students, preparing them for a world beyond the school walls. Students become involved in serving others through the Teens and Tots program, UNICEF and food drives, Community Connections Class, Kennedy technology assistance by students and annual magazine sale. Specialized programs and activities that develop students' unique talents and interests are available through the music program, yearbook publication class, leadership program, garden club, catering class, athletics and the Cultural Fair. Recognition for student achievement and success occurs through the PRIDE program, Self-Directed Learner program, multicultural awards and Kennedy Lunch Bunch winners.

School Highlights:
- Recognizing excellence and effort: Personal Responsibility In Daily Effort (PRIDE), Leadership, WOW Program, Chance Program, Multicultural Cultural Awards, Sixth Grade Awards, Lunch Bunch
- Celebrating diversity: Multicultural Club, Latino Family Nights, Sixth Grade Explore Language, Spanish, Cultural Arts, Cultural Foods, English Language Learners
- Instruction occurring outside the school walls such as Explore Oregon, Star Quest (Florida), Community Connections, Teens and Tots, Outdoor Garden/Food for Lane County, Tale of Two Rivers
- Strong academic support programs like reading and math intervention/support programs, regional learning center, homework clubs, tutoring and academic coaching
- Rich elective offerings, such as band, orchestra, Spanish, PE (new rock wall), aerobic strength training, health, technology education, catering, textile arts, marine science, outdoor science and more

School Improvement Goals:
- To improve student learning and academic achievement in the areas of math, reading and written expression
- To provide a safe and inviting environment that supports learning and ensures that staff and students value the diversity of people at Kennedy
- To integrate technology, as a tool, into our instructional programs

Madison Middle School
875 Wilkes Drive, Eugene, OR 97404
Website: http://schools.4j.lane.edu/madison
Grades: 6-8
Enrollment: 468
Principal: Rick Gaultney   Email: gaultney@4j.lane.edu
Feeder Elementaries: Awbrey Park, Spring Creek
High School Region: North Eugene

Mission Statement: Madison Middle School is a community of involved citizens that empowers all students to have an "I can" attitude, and prepares them for success in an ever-changing world.

Program Description: Madison Middle School is a school with a five-period day that offers language arts/social studies blocks at all three grade levels. All students take language arts, social studies, math and science, and a half year of PE. Madison offers a wide range of elective opportunities.

School Highlights:
- Three years of required courses in reading, language arts and social studies, math, science, PE
- Electives offered in band, orchestra, Spanish, technology, art, wood shop, robotics, home economics
- Beautiful new facility opened fall 2005; optimal learning environment features spacious, light-filled classrooms. First wireless public middle school in the United States with state-of-the-art library/media center
- Comprehensive academic support for all students. Talented and gifted (TAG) student services, Learning Center and Regional Learning Center programs, tutoring, mentoring, homework help
- Student Council/Leadership, Natives Club and Latino Support, after-school program, Discrimination Free Zone activities, activity nights, awards assemblies, Adopt-A-Family, field trips, Seattle trip, 8th grade graduation

School Improvement Goals:
- Academic achievement: Improve individual reading and math scores
- Academic achievement: Create supports to ensure student success
- Climate: Build school structures to promote a healthy school climate
- Climate: Foster community outreach and community partnerships
- Climate: Promote social skill development and interpersonal skill development
**Monroe Middle School**

2800 Bailey Lane, Eugene, OR 97401  
(541) 687-3254  Fax: (541) 687-3679  
Website: http://www.monroe.lane.edu  
Grades: 6-8  
Enrollment: 533  
Principal: Peter Tromba  Email: tromba@4j.lane.edu  
Feeder Elementaries: Meadowlark, Bertha Holt, Buena Vista  
High School Region: Sheldon

**Mission Statement:** At Monroe Middle School the focus of our program is the student. We are committed to meeting the unique academic and personal needs of students in transition from childhood through adolescence.

**Program Description:** Monroe is a school where academic achievement is valued by staff, students and parents. This is reflected in high Oregon state assessment scores. Monroe has a strong parent network that supports instruction and promotes a positive school climate. Along with a strong academic program, Monroe staff recognize the unique needs of early adolescent students and design developmentally appropriate instruction.

**School Highlights:**
- Schoolwide focus on literacy
- Spanish immersion middle-level program on-site (see page 48)
- Schoolwide emphasis on student organization skills, peer mediation, WEB, student leadership programs and lunchtime mentorship program all help create a climate for learning and character development
- Spanish and French elective classes, along with performing arts options such as orchestra, band, choir, drama and talent exhibitions
- Specialized instruction for students who need extra assistance, including before-school resource time and after-school homework club

**School Improvement Goals:**
- Student achievement: A commitment to high academic standards; meet the needs of all students and close the achievement gap; reinforce reading, writing and study skills
- Student achievement: Provide students with a variety of exploratory experiences that offer initial exposure to the arts, and provide for the possibility of an increasing involvement in these areas
- School climate: Provide consistent schoolwide policies and procedures that teach and promote safe, respectful and responsible behavior; provide for guidance activities to enhance growth and development
- School climate: Provide social and physical activities appropriate to the needs of middle school students, emphasizing cooperation, participation and respect for individual differences

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**Roosevelt Middle School**

680 East 24th Avenue, Eugene, OR 97405  
(541) 687-3227  Fax: (541) 687-3680  
Website: http://schools.4j.lane.edu/roosevelt  
Grades: 6-8  
Enrollment: 650  
Principal: Morley Hegstrom  Email: hegstrom@4j.lane.edu  
Feeder Elementaries: Edison, Harris, Charlemagne at Fox Hollow  
High School Region: South Eugene

**Program Description:** Within an odd/even day schedule, Roosevelt balances scholastic excellence with a choice of electives and exploration. On Oregon state assessment tests, students usually score at the top of all 4J middle schools. Our WEB (Where Everybody Belongs) program trains 8th grade leaders to orient all students new to Roosevelt. The heart of our school is the library. Our full-time media specialist manages collections in English and French. Our comprehensive counseling and special education services offer a wide range of support to all students.

**School Highlights:**
- The HOUSE/Advisor system is a critical component of the RMS program; each teacher advises approximately 23 6th, 7th and 8th grade students for their three-year career at Roosevelt.
- Student choice is the hallmark of Roosevelt; student, parents, and advisors collaborate to create a comprehensive schedule to ensure each student’s success.
- Fine and applied arts are a must at Roosevelt; we offer art, drama, band, orchestra and choir in all grades; our annual Bard Fest culminates in three Shakespeare classes and the spring musical includes over 130 students.
- Roosevelt offers the middle-level French immersion program. Fifth graders transition to us from Charlemagne at Fox Hollow and go on to South Eugene High School within the International High School (IHS) program.
- 6th graders are frequently blended in their core classes and are welcomed through the WEB program. Their curriculum features the Cultural Connections Block, highlighted by the Immigration Simulation and the Cultural Festival.

**School Improvement Goals:**
- Close our achievement gap by improving literacy levels to meet or exceed OSAT benchmarks in reading, science, writing and math
- Work with our Roosevelt Equity Committee to develop a safe, inclusive and joyful environment
Spanish Immersion Middle Level
a program of Monroe Middle School

2800 Bailey Lane, Eugene, OR 97401
(541) 687-3254  Fax: (541) 687-3679

Website: http://www.monroe.lane.edu
Grades: 6-8
Principal: Peter Tromba  Email: tromba@4j.lane.edu
Feeder Elementaries: Buena Vista
High School Region: Sheldon

Program Description: The Spanish immersion middle level program, located at Monroe Middle School, is designed as a “school within a school.” Most students in the program attended 4J’s Buena Vista Spanish immersion elementary school since their first- or second-grade year. Students entering the mid-level program who have not gone through Buena Vista must demonstrate an appropriate command of the language. Immersion students receive 45 percent of their lessons in Spanish, with the remaining 55 percent integrated with Monroe Middle School students.

At the middle school level, alternative school students take courses with the at-large population of the host middle school along with classes in their specialized alternative program. Thus enrollment and state test results are counted with those of the host middle school. For more information, contact the school office.

Spencer Butte Middle School

500 East 43rd Avenue, Eugene, OR 97405
(541) 687-3237  Fax: (541) 687-3681

Website: http://schools.4j.lane.edu/spencerbutte
Grades: 6-8
Enrollment: 422
Principal: Cydney Vandercar  Email: vandercar_c@4j.lane.edu
Feeder Elementaries: Edgewood, Parker, Crest Drive
High School Region: South Eugene

Mission Statement: A partnership of students, parents, and staff committed to creating an environment where students become life-long learners.

Program Description: Spencer Butte Middle School provides a smaller, student-centered environment that meanwhile offers the enrichment opportunities of a larger school. Our school culture and climate foster respect and achievement, encouraging students to flourish during these challenging middle years. Our talented staff is dedicated to accommodating students’ individual needs while stretching them to reach their full potential through a combination of integrated, hands-on projects and basic skills instruction. Highlights include the 6th grade Cultural Fair, 7th grade service learning and 8th grade mentorship experiences. In addition, our strong and involved parent community shares our appreciation for arts and enrichment programs.

School Highlights:
• Student-centered, safe, healthy and intimate school climate, featuring a Harassment and Racism-Free Zone that instills respect for diversity
• Peer Leadership program that ensures a smooth transition to middle school and a Peer Helper program that provides student support at all grade levels
• Challenging and well-articulated academic programs, featuring many hands-on projects and field studies, that prepare students for transition to high school
• Vibrant, year-long elective courses including art, band, orchestra, choir, foreign languages and leadership
• Broad range of extracurricular activities including drama productions, jazz band, KRVM radio broadcasting, yearbook, track and field, wrestling and student clubs

School Improvement Goals:
• Improve the school climate through Respect and Responsibility program and promoting cultural competency.
• Strengthen and implement curricula and instructional practice in literacy and math while maintaining a vibrant program of core and elective classes incorporating technology.
• Identify and meet the needs of students who are at-risk academically, behaviorally and/or socially, focusing on the success and growth of all students.
Yujin Gakuen Japanese Immersion Middle Level

a program of Kelly Middle School

850 Howard Avenue, Eugene, OR 97404
(541) 687-3224      Fax: (541) 687-3676

Website: http://schools.4j.lane.edu/kelly
Grades: 6-8
Principal: Suzanne Price   Email: price_s@4j.lane.edu
Feeder Elementaries: Yujin Gakuen
High School Region: North Eugene

Program Description: Yujin Gakuen Middle Level is a dynamic, exciting Japanese language immersion program that is the first of its kind in the United States. The school’s main objective is to provide a continuing program for graduating Yujin Gakuen Elementary students (and other students with advanced Japanese ability) that helps them mature into fluent speakers of Japanese and internationally minded global citizens. Housed within the innovative Kelly Middle School, YG Mid-Level allows students the opportunity to take part in Kelly’s dynamic, technology-driven learning environment. It is important that students continue advancing in Japanese throughout this phase of their schooling.

School Highlights:
• Primary work in moving beyond passive listening skills to strong oral communication ability
• Opportunities for cultural exchange with students from Japan
• Emphasis on cooperation, good citizenship and self-discipline
• Work strengthening writing skills, including continued Kanji study
• Extensive use of technology, including Web design and digital media

At the middle school level, alternative school students take courses with the at-large population of the host middle school along with classes in their specialized alternative program. Thus enrollment and state test results are counted with those of the host middle school. For more information, contact the school office.
High Schools

* denotes alternative school (see page 7)
Churchill Alternative High School

1850 Bailey Hill Road, Eugene, OR 97405
(541) 687-5212      Fax: (541) 687-3682

Website: http://www2.chs.lane.edu/school/minischools/alternative
Grades: 10-12
Enrollment: 56
Principal: Dennis Biggerstaff    Email: biggerstaffd@4j.lane.edu

Program Description: The alternative program at Churchill offers extensive opportunities for independent study and nontraditional methods for completing high school graduation requirements. The program is aimed primarily at students who have dropped out or who are at risk of dropping out, or students who for various reasons have not experienced success in a traditional classroom setting. Instruction is largely individualized and students are encouraged to take responsibility for their own learning and discipline. The alternative school provides a rigorous academic program coupled with experiences that promote emotional and social growth. A strong school-to-work transition program allows students to explore career opportunities while they earn credit.
Churchill High School

1850 Bailey Hill Road, Eugene, OR 97405  
(541) 687-3421 Fax: (541) 687-3682  
Website: http://www.chs.lane.edu  
Grades: 9-12  
Enrollment: 1,158  
Principal: Dennis Biggerstaff  
Email: biggerstaffd@4j.lane.edu  
Middle School Region: Arts and Technology Academy, Kennedy

Mission Statement: To develop the academic, physical and social potential of each student. Through our powerful learning communities, we create lifelong learners and responsible decision-makers in the local, national and global communities.

Program Description: Churchill is a caring academic community where teachers, students, parents and colleagues work collaboratively and decision-making focuses on doing what’s best for students first and foremost. Churchill High School has a unique spirit: We believe that high school education should be academically rigorous and attentive to the affective needs of the community, because intellectual and personal growth go hand in hand. We believe that good schooling sows the seeds of life-long wisdom, and that no life is complete until it is made useful to others. “Lancer Pride” is how we describe this spirit of our school.

School Highlights:  
• All 9th and 10th graders choose a small learning community that fulfills Oregon standards and prepares students for higher education, advanced work and career goals  
• Churchill is a model site in Oregon for career programs leading to a Certificate of Advanced Mastery in one of our four Career Academies  
• Strong International Baccalaureate, Advanced Placement and resource programs for students with special needs  
• Strong arts, activities and athletics programs  
• Effective new intervention program for literacy instruction, READ RIGHT, is helping more than 120 students dramatically improve reading skills. The school also has a new Academic Help Center  

School Improvement Goals:  
• Close the achievement gap by improving literacy skills for all students  
• Utilize research to identify and institute the most effective instructional practices throughout the school  
• Create a personalized learning environment for all students  
• Create rigorous and equitable programs of study for all students  
• Improve communication within the Churchill region and throughout the Eugene School District

Eugene International High School

At Churchill:  
1850 Bailey Hill Road, Eugene, OR 97405  • (541) 687-3438  • Fax: (541) 687-3682  
At Sheldon:  
2455 Willakenzie Road, Eugene, OR 97401  • (541) 687-3171  • Fax: (541) 687-3684  
At South Eugene:  
400 East 19th Avenue, Eugene, OR 97401  • (541) 687-3115  • Fax: (541) 687-3685  
For information about North IHS at North Eugene High School, please see page 60.  
Website: http://schools.4j.lane.edu/ihs  
Grades: 9-12 Enrollment: 246 at Churchill, 426 at Sheldon, 597 at South Eugene  
Head Teacher: Courtney Leonard  
Email: leonard@4j.lane.edu

Mission Statement: As global citizens at Eugene International High School, we aspire to value diversity, ambiguity and discovery and to act with responsibility, integrity and compassion.

Program Description: Established in 1984, Eugene International High School (Eugene IHS) is an alternative school in international studies for grades nine through twelve. The program is designed for students who value global understanding, communication and cultural differences and are interested in improving the human condition. Eugene IHS is a four-year interdisciplinary curriculum focused on the study of nations, their cultures, history, artistic expression, and political, economic and belief systems. Working in a challenging academic setting that emphasizes specialized instructional strategies, students who graduate from Eugene IHS will have developed a cultural awareness necessary for international communication and understanding.

School Highlights:  
• The Eugene IHS curriculum is an integrated course of study in history, culture, literature, artistic expression and political, economic and belief systems.  
• Eugene IHS has a unique schedule, one of its features as an alternative school.  
• Students can earn a Certificate of Advanced Mastery in International Studies through participation in Eugene IHS.  
• Eugene IHS is a member of the International Baccalaureate Program, a worldwide affiliation of schools that promotes international standards of achievement. Students may pursue the full IB diploma or IB certificates.  
• All students in Eugene IHS must complete the equivalent of three years of language study in order to graduate with Eugene IHS; students with advanced skills may experience Spanish or French immersion study in Eugene IHS.

School Improvement Goals:  
• To promote our mission and goals as an international school by using technology to connect with schools and students around the globe.  
• To continue to cultivate our sense of community, identity and responsibility as Eugene IHS and as an alternative school.  
• To foster academic excellence as measured by international standards by maintaining our International Baccalaureate averages and diploma.  
• To maintain or improve our students’ state assessment performance in reading and writing.  
• To support and promote continuing efforts by experienced and new staff to expand and improve our teaching skills and strategies.
Life Skills Network

2455 Willakenzie Road, Eugene, OR 97401
(541) 687-3522   Fax: (541) 687-3684

Website: http://www.shs.lane.edu
Grades: 9-12
Enrollment: 31
Chairperson: Bob Bolden    Email: bolden@4j.lane.edu

Program Description: Life Skills Network, located at Sheldon High School, is a creative “21st Century” program that provides appropriate instruction and opportunities to students with developmental disabilities, ages 14-21. The program maximizes students’ potential in educational, social, vocational, recreational and residential areas. The Life Skills Network has classrooms at Sheldon, at a number of local businesses, and at an apartment complex so that students may learn vocational and community living skills. Contact Life Skills for enrollment information.

North Eugene Alternative High School

200 Silver Lane, Eugene, OR 97404
(541) 687-4044   Fax: (541) 687-3683

Website: http://www.nehs.lane.edu/nehs/html/resources/ahs.html
Grades: 11-12
Enrollment: 45
Principal: Laurie Henry    Email: henry_l@4j.lane.edu

Mission Statement: The program at North Eugene Alternative has been established in an effort to better serve youth who have not found success in traditional programs.

Program Description: A growing number of students do not find success in traditional high school programs. These students have widely dissimilar capacities and motivations for learning. Their learning is often affected by a sense of isolation in large and impersonal institutions. North Eugene Alternative is designed to better serve these youth with an academic program that also stresses community, personal growth and social success.

School Highlights:
- Strong transition program that gives students the skills necessary to explore career opportunities and post-secondary educational options
- Teachers in the program assume the extended roles of service coordinator, mentor and confidant
- Low student-to-teacher ratio
- Family atmosphere
- Spacious and comfortable classroom setting that is largely student-designed

School Improvement Goals:
- Provide an accelerated and individualized academic program for students to attain a high school completion diploma
- Develop a community learning environment in which relationship building is a critical aspect
- Couple academics with experiences that promote personal and social growth
North Eugene High School

200 Silver Lane, Eugene, OR 97404
(541) 687-3261  Fax: (541) 687-3683

Website: http://www.nehs.lane.edu
Grades: 9-12
Enrollment: 1,006
Principal: Laurie Henry  Email: henry_l@4j.lane.edu
Middle School Region: Kelly, Madison

Mission Statement: We are creating learning-centered schools that provide opportunities for all students to attain the knowledge, skills and attitudes necessary to become life-long learners in a rapidly changing, complex world.

Program Description: North Eugene High School houses three small schools within one larger school. The three small school programs, each with strong core academic offerings, lead to Advanced Placement, International Baccalaureate and/or College Now programs. Each school is committed to supporting students to achieve and to be prepared for their next steps after high school. We have a diverse population of students who support each other to maintain Highlander Pride: Perseverance, Respect, Integrity, Discipline and Excellence. The staff at our school is a caring group who believe in the potential of every student to positively change the world.

School Highlights:
- North Eugene Academy of Arts (NEAA): Arts are the center of integrated studies that focus on relationships in concert with academic content. Art-based strategies engage students in rigorous learning across content areas to prepare them for college.
- North International High School (NIHS) focuses on creating a globally aware student through an integrated international studies program; in the upper grade levels, an International Baccalaureate program is offered in the humanities, math, science and world languages.
- The School of IDEAS (Invention, Design, Engineering, Art and Science) brings modern curriculum to life; students do meaningful work, supported by a faculty that collaborates and utilizes team teaching in a project-based learning environment where technology is a tool available to all.

School Improvement Goals:
- Create a community where civility and achievement are emphasized, encouraged and recognized.
- Establish an environment to support students in mature decisions, including informed choices about their health, effective time management and time accountability.
- Increase student learning and achievement in the area of mathematics.

Opportunity Center

3411-B Willamette Street, Eugene, OR 97405
(541) 687-3488  Fax: (541) 687-3694

Website: http://www.4j.lane.edu/schools/opportunity
Grades: 9-12
Enrollment: 144
Principal: Brad New  Email: new_b@4j.lane.edu

Program Description: Opportunity Center has a twofold purpose. The first is to provide experiences that encourage student emotional and social growth, self-awareness, responsibility and self-esteem. The second purpose is to provide the educational skills that will enable students to transition to the world of work or to additional post high school education and training. Opportunity Center is a small, award-winning alternative high school with a family atmosphere. One of the oldest alternative programs in the state of Oregon, the school began in 1971 to meet the needs of at-risk middle school students, and evolved into an alternative high school during the 1983-84 school year.
Sheldon High School

2455 Willakenzie Road, Eugene, OR 97401
(541) 687-3381    Fax: (541) 687-3684
Website: http://www.shs.lane.edu
Grades: 9-12
Enrollment: 1,610
Principal: Bob Bolden   Email: bolden@4j.lane.edu
Middle School Region: Monroe, Cal Young

Mission Statement: Sheldon High School is a place of respect, integrity and learning. Its mission is to provide students a challenging, comprehensive education, enabling them to function as responsible citizens and to adapt to a changing world.

Program Description: Sheldon High School provides all students the opportunity to learn in a caring and supportive environment. The curriculum is rigorous to meet the Oregon State Standards and the KSUS College Readiness Standards. Our school community challenges students, staff and families to create a student-centered culture that emphasizes intellectual excellence and respect for the qualities each member brings to our community.

School Highlights:
• Sheldon High School offers humanities programs that include honors, advanced placement and International Baccalaureate courses, offered in both a traditional and international studies format.
• Sheldon High School hosts the following specialized programs: International High School (International Studies); Life Skills Network (Special Education); Sheldon Alternative Academy.
• Sheldon High School offers a wide variety of career courses in art, broadcasting (radio and television), business, human services, computer technology and environmental studies.
• Sheldon High School has many co-curricular programs including student government, National Honor Society, drama, a host of clubs and activities, and 21 sports providing opportunities for both men and women.
• Sheldon provides advisory programs to develop relationships and to address career-related learning standards.

School Improvement Goals:
• Community: Engage all stakeholders in activities that build, foster and improve our sense of Sheldon community.
• Physical environment: Improve the use of Sheldon High School’s physical space to provide a functional, safe and more welcoming environment for all stakeholders.
• Curriculum: All students will be provided access to learning, including opportunities to achieve their individual academic potential and to enrich their total school experience.

South Eugene High School

400 East 19th Avenue, Eugene, OR 97401
(541) 687-3201    Fax: (541) 687-3685
Website: http://www.sehs.lane.edu
Grades: 9-12    Enrollment: 1,573
Principal: Randy Bernstein   Email: bernstein@4j.lane.edu
Middle School Region: Roosevelt, Spencer Butte

Mission Statement: South Eugene High School strives to be a caring and supportive community that actively participates with students as they grow and develop both as individuals and life-long learners in an increasingly complex world.

Program Description: South Eugene is a well-established and highly regarded high school serving approximately 1,600 students in grades 9–12. Students and staff take great pride in the sheer number of exceptional opportunities available at our open-campus school. Our rigorous and vibrant curriculum includes advanced science and math courses, strong literature offerings, relevant experiences in the social studies, and a variety of fine, applied and performing arts, in addition to health and physical education classes. Our campus is located near the University of Oregon and Lane Community College, which provides easy access to additional academic opportunities. SEHS students also participate in a multitude of clubs and a full athletic program at the 6A level.

School Highlights:
• Our reputation for academic excellence includes a great variety of Advanced Placement courses in math, science, English, social studies and foreign languages for which SEHS is recognized statewide and nationally.
• Successful athletic program competing at the top 6A level; plus a student clubs program of approximately 50 interest-based groups ranging from sports to chess to dance to multicultural issues to robotics and more.
• Outstanding fine, applied and performing arts programs. Students interested in music and theater thrive at South, as do those interested in fine arts, culinary arts, advanced computer skills and business/marketing.
• Award-winning counseling and career center; approximately 65% of SEHS graduates go on to four-year universities and another 20% go on to two-year colleges.
• SAT, ACT and OSA test scores well above state and national averages; these have resulted in SEHS being one of few high schools to consistently receive an annual rating of “Exceptional” on the Oregon School Report Card.

School Improvement Goals:
• Close the achievement gap by increasing the success of low-performing students; strategies include academic support classes, innovative math courses designed to accelerate achievement, and other specialized courses.
• Increase the success rate of 9th grade students; strategies include an 8th/9th grade “summer bridge” program and a daily advisory class for many of our freshmen.
• Develop a strong school community and enhanced student-staff relationships; strategies include a focus on multicultural issues and expanded opportunities for students and staff to build positive relationships.
Charter Schools
Please consult charter schools directly for information on their programs, curricula and enrollment policies.

Network Charter School
45 West Broadway, Suite 201, Eugene, OR 97401
(541) 344-1229       Fax: (541) 344-5118
Website: http://www.networkcharterschool.org
Grades: 7-12       Enrollment: 116

Students pursue learning at five different sites, in hands-on work with local businesses and agencies in a comprehensive middle and high school curriculum that leads to a regular diploma and/or prepares students for a wide range of self-chosen goals, including work, further training or college. Reintegrating students with their community by situating the classroom in neighborhood organizations and workplaces improves students’ abilities to find their own strengths, interests and connections with the community. Students who direct their own learning are empowered to explore and expand their boundaries and are motivated to follow through with their educational plans. Class size is capped at 15 to assure a personal and supportive experience.

Ridgeline Montessori
2855 Lincoln Street, Eugene, OR 97405
(541) 681-9662       Fax: (541) 681-4394
Website: http://www.ridgeline.org
Grades: K-8       Enrollment: 240

The mission of Ridgeline Montessori is to provide a challenging academic program based on the educational philosophy of Dr. Maria Montessori. The Montessori approach balances two interdependent elements: the students’ freedom to explore and think for themselves, and their responsibility to work and learn within a community.

The Village School
2855 Lincoln Street, Eugene, OR 97405
(541) 345-7285       Fax: (541) 242-6874
Website: http://www.eugenevillageschool.org
Grades: K-8       Enrollment: 201

The Village School is a K–8 public charter school educating the whole child—head, heart and hands. We offer a developmentally based, holistic curriculum inspired by Waldorf Education. As one of Oregon’s first charter schools, the Village School serves families by providing an arts-integrated curriculum with small class sizes.
Eugene School District 4J map

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4J. 4J Education Center, 200 North Monroe Street, (541) 687-3123
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