TO: Board of Directors

FROM: George Russell
Superintendent of Schools

RE: Reports and Recommendations

6:30 p.m. EXECUTIVE SESSION: Under provisions of ORS 192.610 – 192.690, Open Meeting Laws, the Board of Directors will conduct an Executive Session for the following purpose:

To conduct deliberations with persons designated by the governing body to carry on labor negotiations pursuant to ORS 192.660 (2)(d)

7:00 p.m. REGULAR BOARD MEETING

III. INTRODUCTION OF GUESTS AND SUPERINTENDENT’S REPORT

1. Teacher Appreciation Week and School Nurse Day Recognition

May 3-7, 2010 has been designated as Teacher Appreciation Week and May 12, 2010 is School Nurse Day. Superintendent Russell will read resolutions and encourage all members of our community to join in these observances by expressing appreciation to our teachers and school nurses for a job well done.

2. Recognition of Marilyn Cooley, Oregon Association for Career and Technical Education’s Teacher of the Year (Staff: Brad New)

The Oregon Association for Career and Technical Education has selected Marilyn Cooley as Oregon's Career Technical Education Teacher of the Year. Ms. Cooley is a CTE teacher at South Eugene High School. Brad New, who oversees CTE in district schools, will introduce Ms. Cooley to the board.

VII. ITEMS FOR INFORMATION

1. Receive an Update from Camas Ridge Elementary School (Staff: Wally Bryant)

Camas Ridge has been busy this year with the implementation of the new school. The mornings have been core time (language arts and math) and in the afternoons during the course of the year, the school had six rounds of Project Classes, three rounds of Arts Block, and four days every week of Community Time. Music has been taught in a class setting as well as a project class. There is an after school choir and before school marimba band. Recently, a fourth and fifth grader project class put on the “Music Man” for an assembly and evening performance. PE is being taught in the mornings.
Camas Ridge has established a new and active parent teacher organization and developed a site council with a newly defined governance structure and responsibility grid. In January and February, stakeholder groups were surveyed to give staff and parents a chance to elaborate on the program. Based on the feedback given, the staff spent time having values and beliefs conversations on the topics of Community Time, Math, Language Arts, Project Based Learning, Differentiated Instruction and the Collaborative Process. The richness of the conversations in an environment of trust and respect was meaningful for all staff involved.

Staff has continued collaborative discussions with Pacific University and will be meeting May 6 regarding using student teachers in a progressive teaming way. The garden committee has expanded its space and on May 7 will be having a tree planting celebration adding thirteen trees to the school grounds. The school is also moving forward on building a covered bicycle parking structure with the UO Designbridge team. Camas Ridge also received a neighborhood matching grant with the City of Eugene for an outdoor covered classroom and is looking forward to breaking ground on these two projects during the month of May.

Judging from the 10-11 student transfer requests there is a lot of community interest in Camas Ridge. Camas Ridge is a good school now and will be an even better school next year and in future years as the school continues to grow and refine the program. Camas Ridge Community School is building community through projects, music, art, and movement.

2. **Receive a Report on a Student Survey About Bullying and Harassment** (Staff: Bruce Stiller)

The Eugene School District is committed to creating schools with a positive social climate, which makes school more rewarding for students and allows them to focus on academic demands. One of the key recommendations from the district’s Equity Committee was to conduct a school climate survey to provide data that can help benchmark harassment within the district and focus equity resources on improving the climate. To that end, students at district middle schools and high schools will be asked this spring to complete a brief survey about bullying and harassment. Staff will attend the meeting to provide an overview of the project and answer board member questions.


One of the board’s goals to increase achievement for all students and close the achievement gap included conducting an alternative school review of the Eugene International High School (IHS) program by March 1, 2010. The intent of the review is to ensure that the program has a clearly distinctive instructional strategy and supports district goals for student achievement, access and diversity, in keeping with the Alternative Schools board policy and the adopted School Choice Access and Options of March 2005.

The alternative school review of the district’s IHS program has now been completed and will be presented at this meeting. The review documents will be emailed to board members on May 3, with paper copies included in the red folder.
VIII. ITEMS FOR ACTION AT THIS MEETING

1. **Approve the Superintendent's Recommendation to Support the City of Eugene Downtown Urban Renewal District Plan Amendment**  
   (Staff: Barb Bellamy)

The Eugene City Council is considering a proposal to amend the Central Eugene Project (Downtown) Urban Renewal Plan to increase the maximum spending limit and expand the boundary. The amendments would 1) increase the spending by $16.15 million to cover four projects for a total of $49.15 million, and 2) expand the district boundary by 7% (five acres). The City Council is scheduled to vote on May 24. The district has been invited to comment on the proposal.

The City Council requested an analysis of the potential impact of continuing the downtown urban renewal district on other local taxing agencies, including the Eugene School District. Lane County Assessor Anette Spickard conducted the analysis, which was reviewed by 4J finance staff. The analysis showed that if the downtown urban renewal district was discontinued, the potential financial impact is as follows:

- **On an on-going basis, the school district would lose approximately $117,000 in annual revenue.** This reflects the net effects of an increase in the school district's operating levy, which is subject to the State School formula, and a decrease in the school district's local option levy. The district's operating levy is projected to increase by approximately $550,000; however, the district's portion would be less than $20,000 after applying the state funding formula. A $137,000 decrease in the local option levy is expected to result from an increasing number of properties moving into compression. The state funding formula does not apply to local option levies, so the full impact of this reduction would be felt. We understand that these estimates are based on 2009 tax roll information and would vary in future years with changes in market conditions.

- **On a one-time basis, the school district would receive an estimated $30,000 in revenue.** The school district's share of excess tax increment funds is estimated to be $1 million, which is also subject to the State School Fund formula.

The City Manager attended the April 21 board meeting to ask the board to approve the following motion:

"We, the Eugene School District Board of Directors, concur with the Eugene City Council's proposed plan amendment to increase maximum indebtedness for the Downtown Urban Renewal District by $16.15 million. This concurrence is given for purposes of ORS 457.220 and 457.470(7)."

The superintendent will recommend that the board approve the motion to support the proposed amendment to the Central Eugene Project (Downtown) Urban Renewal Plan.

2. **Adopt the Board Calendar for the 2010-11 School Year**

The Board of Directors traditionally meet on the first and third Wednesday of the month, with the agenda and materials related to the agenda items being provided to the board on the Friday preceding the Wednesday meeting. Special board meetings and board
work sessions may also be scheduled during the year; board members typically set aside every Wednesday evening for that purpose.

An updated copy of the proposed calendar of the regular board meetings for the 2010-11 school year is included in the board packet. The superintendent has reviewed the proposed calendar and noted that it does not interfere with major holidays and the winter break schedule.

The superintendent recommends approval of the proposed 2010-11 calendar of the regular board meetings.

IX. CONSENT GROUP – ITEMS FOR ACTION

1. **Grant Three Utility Easement Strips to EWEB that Will Allow for Construction of New Equipment and Utility Routing at Bertha Holt Elementary School** (Staff: Larry Massey)

   EWEB is requesting three easement strips at Bertha Holt Elementary School; one strip at the southeast corner and two strips at the southwest corner of the property as shown on the easement plan included in the board packet. The easements will allow for construction of new equipment and future maintenance access. The southeast easement strip will be 10 feet wide by 56 feet long. The southwest easement strips will be 14 feet wide by 30 feet wide and 7 feet wide and 125 feet long. In addition to the request for these three easements, EWEB will terminate an existing easement in the center of the property which was used for utilities serving Washington Elementary School which was demolished to build Bertha Holt Elementary School.

   The benefits to the district of granting the easements are new electrical equipment which will increase the reliability of service (fewer outages and quicker return to service) to the school facility and adjacent neighborhood. The location of the proposed new easements will not impact existing school property utilization or future site development. Compensation to the district for both easements will be $450, which is the standard 5% of the market value of the area of land occupied by the easement. The requested easement descriptions and drawings are included in the board packet. Also included are the terminated easement and drawing.

   The superintendent recommends granting these easements to EWEB as described above.

2. **Approve Grant Application: Middle School Mentor Program** (Staff: Carl Hermanns)

   Staff from the Instruction Department submitted a grant application to the U.S. Bancorp Foundation for $35,903. This project provides extended support to the Eugene Middle School Mentor Project, which currently serves 185 at-risk students at all 8 district middle schools. Mentors have lunch with students weekly and give personal attention, support and encouragement in an effort to increase self-esteem, school attendance and academic performance. The program is currently supported by a federal grant, which ends in August 2010. This grant will provide support for two school coordinators to serve two of the schools for the 2010-11 school year.
The superintendent recommends approval of the grant application. A copy of the grant description form is included in the board packet.

3. **Approve Revision to the 2010-11 School Year Instructional Calendar** *(Staff: Celia Feres-Johnson)*

In accordance with the district and Eugene Employees Association (EEA) collective bargaining agreement, the total number of contract days for the 2010-11 instructional calendar is 192 days. Due to a rounding error, the calendars previously approved show 193 contract days. Staff recommended adjusting the first day teachers report to work. If approved, the first reporting day for teachers will be Tuesday, August 31, 2010, not Monday, August 30, 2010. This change will have **no** impact on school instructional days, teacher planning days, grading days, holidays or vacation days. Copies of the revised 2010-11 school year instructional calendars are included in the board packet.

The superintendent recommends approval of the revised 2010-11 school year instructional calendar.

4. **Approve Board Meeting Minutes**

The superintendent recommends approval of the minutes from the March 3, 2010 regular board meeting. A copy of the minutes is included in the board packet.

5. **Correct Award Authorizing Bus Financing** *(Staff: Caroline Passerotti)*

On April 21, 2010, the board approved financing for the acquisition of five special needs buses through Traxis Financial Group. The second lowest bidder, Traxis was awarded the financing after SunTrust, the lowest bidder, withdrew its offer based on a new corporate moratorium on financing activities in Oregon.

There is no change in the terms of the lease-purchase agreement. Traxis offered an interest rate of 3.38% for a five-year term for five special needs buses. The price of the buses, after trade-ins, was $552,470.

The district has been notified that documentation for Traxis is executed in the name of its affiliate Blue Bird Body Company. For this reason, the superintendent is requesting that you reaffirm the award to Traxis Financial Group in the name of Blue Bird Body Company.

X. **ITEMS FOR ACTION AT A FUTURE MEETING**

1. **Approve Property Line Adjustment Between Kinney Loop Property and Adjacent Private Property Along Coburg Road** *(Staff: Jon Lauch)*

   **Background**
   The existing configuration of the Kinney Loop property is such that access to Coburg Road is isolated to a 60 foot wide section of road frontage in the northwest corner of the site, adjacent to the EWEB substation parcel.

   In August 2006, the board approved dedication of a street right-of-way (ROW) for the Coburg Road access in order to provide access to the adjacent property along the
Coburg Road frontage. The owner of the property, Opal Investments, LLC (Opal), intended at that time to move forward with a residential development for single-family dwellings. In exchange for the ROW dedication, the developer was to construct the access to public street standards and provide utility extensions for future development of the district’s parcel. The ROW dedication was for a 60 foot wide by 160 foot long ROW.

The developer has determined that, due to market conditions, the previously conceived development is not financially feasible. They have asked the district to consider a lot line adjustment to reconfigure our respective lots which would allow greater development flexibility for the Opal lot, thus increasing the feasibility for development and/or resale of the property. In exchange for the property line adjustment, the developer will agree to construct a portion of a street, serving both properties along the proposed common property line. It is anticipated that the street ROW will reside entirely on 4J property and would be 55-60 feet wide and roughly 240 feet in length. The developer would bear all current costs for the property line adjustment process and all future costs for the street improvements. In addition, the developer would either extend public utilities to the district parcel, or grant utility easements for such purpose, depending upon which property develops first. These commitments would be included in a joint agreement between the district and Opal which would be recorded with Lane County and would be binding on future property owners.

A copy of the current tax lot map is included in the board packet along with another map showing the proposed property line adjustment and lot configurations. Actual property line location could vary slightly depending upon final details of the Agreement between parties.

**Discussion**

1. **Rationale:** The property line adjustment is considered favorable for the district’s parcel, primarily due to the new/proposed location of the street connection to Coburg Road. Upon development of the district’s parcel, the city will require a street connection between Coburg Road and the Cresent Village development located south of the eastern portion of the Kinney Loop site. The current northerly location of the Coburg Road connection would result in a street that bisects the district parcel. The bisecting street creates some challenges with respect to property development as a school site and the ability for students to access athletic fields and other outdoor spaces without having to cross a public street. The proposed southerly location places the street nearer the perimeter of the property, providing greater development potential as a school site, especially when considering the potential/intended co-development of the site with the City of Eugene (Parks) property to the east of the district parcel. Staff will present conceptual drawings showing potential development options for the district’s parcel for each of the street locations (current & proposed) to demonstrate the advantages of the proposed property reconfiguration.

Enhanced development flexibility equates to higher potential future value which is a mutual benefit to both property owners. The increased development potential for the Opal property increases the likelihood that the street access to Coburg Road and extension of utilities will occur before the district would be in a position to consider development of the site for school purposes. Of additional benefit to the
district is that public streets, as opposed to residential back-yards, increase site visibility and security and avoids potential issues with adjacent property owners.

2. **Options and Alternatives:** The alternative option is to not approve the property line adjustment, keeping the property configuration as it currently exists and maintaining the Coburg Road access in its current location adjacent to the EWEB parcel. This would limit future development flexibility as a school site and would potentially increase future construction costs for street improvements.

3. **Budget/Resource Implications:** The proposed property line adjustment would be accomplished at no cost to the district (other than staff time) and will potentially save the district money in the long run and enhance property value.

4. **Board and Superintendent Goals:** The proposed property line adjustment supports the Board Goal to “Provide prudent stewardship of district resources to best support student success, educational equity and choice.” There is no specific Key Result or Superintendent Goal that directly relates to the proposal.

**Recommendation(s)**
The superintendent will be recommending approval of the proposed property line adjustment and ultimate dedication of appropriate street right-of-way, along with authorization for the superintendent to negotiate the terms of the final Agreement between the property owners. Board action on this item is scheduled for June 2, 2010.

XI. **Comments and Committee Reports by Individual Board Members**

XII. **Adjourn**

**CALENDAR FOR BOARD MEMBERS**

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<th>Date</th>
<th>Event</th>
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<tr>
<td>Wednesday, May 5</td>
<td>Regular Board Meeting</td>
<td>7 pm</td>
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<td>Thursday, May 6</td>
<td>ACE Awards</td>
<td>5 to 7:30 pm</td>
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<td>Hult Center</td>
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<td>Monday, May 10</td>
<td>Budget Committee Meeting</td>
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<td>Budget Committee Meeting</td>
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<td>Wednesday, May 19</td>
<td>Hold-Work Session</td>
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<td>Regular Board Meeting</td>
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<td>Wednesday, June 2</td>
<td>Hold-Possible Executive Session</td>
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<td>Regular Board Meeting</td>
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<td>Monday, June 7</td>
<td>IHS Graduation</td>
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<td>Hult Center – George, Mary &amp; Jennifer</td>
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<td>Thursday, June 10</td>
<td>North Eugene Alternative Graduation</td>
<td>7 pm</td>
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<td>NEHS Auditorium – Carl, Craig &amp; Beth</td>
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<td>Sheldon Graduation</td>
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<td>Hult Center – George, Mary, Jennifer &amp; Anne Marie</td>
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<td>Friday, June 11</td>
<td>Churchill Graduation</td>
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<td>Hult Center – George, Alicia &amp; Jim</td>
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<td>Saturday, June 12</td>
<td>Churchill Alternative Graduation</td>
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<td>North Eugene Graduation</td>
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<td>Swede Johnson Stadium – George, Mary &amp; Jim</td>
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<td>South Eugene Graduation</td>
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<td>Hult Center – Carl, Alicia &amp; Anne Marie</td>
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<td>Opportunity Center Graduation</td>
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