6:00 p.m.  EXECUTIVE SESSION:  Under provisions of ORS 192.610 – 192.690, Open Meeting Laws, the Board of Directors will conduct an Executive Session for the following purpose:

To consider complaints or charges brought against a public officer, employee, staff member or individual agent, pursuant to ORS 192.660 (2) (b).

7:00 p.m.  REGULAR BOARD MEETING  VII.  ITEMS FOR INFORMATION

1. Receive a Report on the Credit Based on Proficiency Pilot Program (Staff: Laurie Moses)

In 2007, the Eugene School District, in cooperation with the Eugene Education Association, approved a pilot program to offer Credit Based on Proficiency (CBOP) learning opportunities for students in our high schools. A CBOP Advisory Board oversees this pilot and each high school is able to have as many as ten students per semester earning credit through the CBOP model. Student work in this program will:

• Focus on rigorous new learning experiences proposed by the student and aligned with state, national and/or college and industry standards.
• Be guided by teacher mentors in their school with assistance from community mentors.
• Be relevant to the student’s Educational Plan and Profile.
• Culminate in a student demonstration of learning

In tonight’s presentation, after a brief introduction by Denise Gudger, students from South and North Eugene High Schools will give a presentation highlighting their CBOP learning experiences. CBOP coordinators Laurene Larson (South) and Tia Holliday (North) will introduce the students. Following this presentation, Laurie Moses will wrap up with information about CBOP learning practices that are going on around Oregon.
2. **Receive a Report on the Shaping 4J’s Future Differentiated Staffing Recommendation**  (Staff: Susan Fahey and Carl Hermanns)

In March 2008, the board adopted a *Shaping 4J’s Future* recommendation that would differentiate resource allocations based on student characteristics such as Free and Reduced Meal eligibility, English Language Learners (ELL), and Special Education enrollment. Schools serving a higher percentage of these students would receive more staffing. The recommendation was to be implemented in 2009-10; however, due to budget constraints implementation was delayed. The current board goal is to implement this recommendation by June 2012.

For several years, the district has allocated resources that have been differentiated based on student characteristics. In 2002-03, the board authorized approximately $300,000 to address equity issues at the six elementary, two middle and two high schools with the highest Free and Reduced Meal qualifications and minority populations. The 2010-11 model uses achievement gap population instead of minority population in the calculation. In 2003-04, the board authorized literacy funds to be distributed to schools based on state school funding formula characteristics – ELL, foster and poverty, and students with individualized education plans. The 2010-11 literacy allocation is $1 million. Both of the allocations may be used to purchase additional staffing.

Instruction and Finance staff have worked to begin implementing differentiated staffing allocations for next year. The 2010-11 staffing allocations distributed this month include 11.30 FTE licensed staff and 20.9 FTE classified staff which were allocated based on free and reduced meal eligibility.

Staff will provide additional information on progress to date and plans for additional differentiation of resources.

3. **Receive an Update on the Intergovernmental Agreement (IGA) between the City of Coburg and the District**  (Staff: Susan Fahey)

In June 2009, the district entered into an agreement with the City of Coburg (City) for the 2009-10 school year. The agreement may be extended for two additional years at the sole option and discretion of the district.

The purpose of the agreement was to allow the City to share some of the costs of maintaining the school and its grounds in return for allowing Coburg residents the opportunity to use the school as a public place. The City agreed to make payments of $10,000 in 2009-10, $20,000 in 2010-11 and $30,000 in 2011-12 contingent upon the school remaining open in the corresponding year. The IGA also included a good faith clause that the City would increase each of the above amounts up to $5,000 subject to the City’s ability to raise funds.

Staff will update the board on the IGA status.
4. **Receive a Report on the Civic Stadium Community Meeting and Web Comment Form**  (Staff: Barb Bellamy)

The district conducted a community meeting on February 25, 2010 at South Eugene High School to present information about the proposal to sell the Civic Stadium property and adjoining north lots and to answer questions and gather input. In addition to recording comments at the meeting, an online comment form was posted on the district website for one week (February 25-March 5). The web form was publicized through the community meeting, news media, and email messages to the district’s Civic Stadium interested parties list, neighborhood leaders, and key communicator list.

About 60 people attended the community meeting and about 20 people offered comments. Meeting notes are included in this board packet. The web comment form had 776 entries, with about 740 responding to all six questions. The web comment report is also included in this packet and a link to the full report, including all individual comments, is posted on the district website and will be emailed to the board so that all comments can be viewed.

At your meeting, staff will review the comments received.

VIII. **ITEMS FOR ACTION AT THIS MEETING**

1. **Approve K-8 Mathematics Instructional Materials Adoption for the 2010-2016 Adoption Cycle**  (Staff: Carl Hermanns and Janis Swan)

   **Background**
   The district follows the Oregon Department of Education state instructional materials adoption schedule. Due to the district’s financial situation, the K-8 Mathematics Adoption scheduled for 2008-2009 was postponed for one year; the adoption of 2009-12 mathematics materials was postponed for a projected two years.

   At the time the K-8 adoption was postponed, the K-5 and 6-8 Mathematics Instructional Materials Adoption Committees were deadlocked due to the committees’ perceptions that the state adopted materials were unbalanced: That is, the curriculums were either too concept-development oriented, or too process oriented.

   This year the district is proposing to go forward with the K-8 adoption. To address the concerns of last year’s adoption committees, an adoption committee consisting of teams of teachers from each grade level, K through 8, worked with district staff to create a curriculum that provides an effective balance in mathematics concept development and process development, and that aligns to state and district standards. For grades K-5, practice materials from the *enVisions* curriculum is integrated with the *Investigations* curriculum. For grades 6-8, *Prentice Hall Middle Grade Mathematics* has been integrated with the *Connected Math Project* material. Recommendations from the adoption committee have been vetted by the Instructional Policy Council and the Instructional Leadership Team. District staff has worked with Pearson Publishing to custom-publish this curriculum.

   **Discussion**
   1. **Rationale**: OAKS data indicates that many 4J students are struggling with mathematics. For example, between 60% and 70% of our American Indian, Black
and Latino students were not meeting or exceeding math achievement standards as measured by the 2009 OAKS assessment. Teachers are also struggling with inadequate mathematics curriculum materials that are not aligned to standards. This lack of appropriate materials has resulted in frustration among many of our classroom teachers, and in increased workload for our teachers due to the need to create their own materials. In order to better meet the needs of our students and teachers, our curriculum teams have developed a curriculum that combines concept-building and practice materials and will support teachers to more effectively teach concepts in depth and better prepare our students to meet grade-level benchmarks and the new graduation requirements.

2. **Options and Alternatives:** The other option at this time is to not adopt. A decision not to adopt would put the district a second year behind the adoption cycle, thereby pushing back other adoptions as well, and would leave teachers and students without an adequate mathematics curriculum.

3. **Budget/Resource Implications:** District staff estimates a total cost for implementation of approximately $1.5 million. This includes costs for purchasing all materials, and professional development throughout the first year of implementation.

   Due to the severe budget constraints the district is currently facing, there is concern about allocating this money for curriculum rather than for mitigating staffing reductions.

4. **Board and Superintendent Goals:** This adoption directly addresses the board and superintendent goal to increase achievement for all students and close the achievement gap. The proposed curriculum materials include resources for teaching, re-teaching, enriching, and scaffolding to help support all students.

**Recommendation:** The superintendent recommends the adoption of K-8 Mathematics Instructional Materials for the 2010-2016 Adoption Cycle:

- For K-5, Charlemange: Independent Adoption of Pearson *Cheneliere Mathematiques*.

**IX. CONSENT GROUP – ITEMS FOR ACTION**

1. **Award District-Wide 2-Way Radio Communication Services Contract (Staff: Jon Lauch)**

   **Background:**
   The district has utilized a 2-way communication system for a number of years. A solicitation in the form of a Request for Proposal (RFP) was issued on January 21, 2010.

   Proposals to provide District-Wide 2-Way Radio Communication Services were received on February 18, 2010. Proposals were solicited from all known local communications firms including Day Wireless, Mycom, Silke Communications, Smart...
Wireless, and Springfield Radio. Additionally, Nextel and BearCom, both from the Portland area, received the RFP. A single response was received from Silke Communications.

Facilities staff reviewed and evaluated the proposal. The result of the review was that Silke Communications, Inc. was determined to fully meet the requirements of the district.

1. **Rationale:** The district currently utilizes approximately 340 hand-held radios and 100 vehicular radios (transportation) as well as 4 base stations. The two-way radio communications system is critical for not only daily operations but is also an integral part of the district’s emergency response system.

2. **Options and Alternatives:** Many alternative options have been considered in the past, but none offer the reliability and programming flexibility for a wide variety of “talk-groups”, including district-wide notification capability. Staff will be available at the meeting to discuss the history and/or range of available options, if desired.

3. **Budget/Resource Implications:** The projected annual costs for the radio services is approximately $45,700 with the following breakdown by department and school level: Transportation, $10,164; Facilities, $8,400; Ed Center and Emergency Team, $5,292; High Schools, $8,652; Middle Schools, $4,704; and Elementary Schools, $8,484. For safety reasons and emergency response protocols, $9,408 of the total is funded through Risk Management.

4. **Board and Superintendent Goals:** The radio service contract is considered a cost of operations and does not have a direct connection to board and superintendent goals. There is no measurable impact to the improvement of student achievement or closing the achievement gap. Indirectly, efficient communications and providing a safe environment for teaching and learning can have a positive effect on students’ educational experiences and can make a difference in students’ lives.

**Recommendation:**
The superintendent recommends contracting with Silke Communications, Inc. for one (1) year beginning March 18, 2010, with four (4) possible one (1) year extensions.

**2. Accept the Audit Report from Grove, Mueller and Swank, PC for the Fiscal Year 2008-09** (Staff: Phillip Scrima)

The firm of Grove, Mueller and Swank, PC has completed the annual audit in accordance with Oregon Revised Statutes. The District’s Financial Policy Committee, of which Mr. Jim Torrey is a member, has reviewed the “Comprehensive Annual Financial Report,” the “KRVM-FM Radio of Lane County School District 4J Financial Statement,” the report to management, and the staff response to the management report. Copies of these documents were included in the March 3 board packet. Copies of the report to management and the staff response to the management report are also included in this board packet.

As part of a memorandum of agreement between the district and the Eugene Education Association completed May 13, 2009, the parties agreed that “The District will report annually to the board the amount by which the actual costs to employ licensed
personnel fell short of, or exceeded, the projected costs. This report will be provided at a board meeting scheduled in the spring, and will be noted in the summary of the audit report.” The projected amount was $50,230,820 and the actual expenditures were $50,044,849; actual falling short of projected by $185,971 or .37%.

The superintendent recommends acceptance of the audit report for fiscal year 2008-2009.

3. **Approve Grant Application: Middle School Mentor Program (Staff: Carl Hermanns)**

Staff from the Instruction Department submitted a grant application to the Chambers Family Foundation for $35,903. This project provides extended support to the Eugene Middle School Mentor Project which currently serves 185 at-risk students at all 8 4J middle schools. Mentors have lunch with students weekly and give personal attention, support and encouragement in an effort to increase self-esteem, school attendance and academic performance. The program is currently supported by a federal grant which ends in August 2010. The new project will provide support for two school coordinators to serve two of the schools for the 2010-11 school year.

The superintendent recommends approval of the grant application. A copy of the grant description form is included in the board packet.

4. **Approve Board Meeting Minutes**

The superintendent recommends approval of the minutes from the February 17, 2010 regular board meeting. A copy of the minutes is included in the board packet.

X. **ITEMS FOR ACTION AT A FUTURE MEETING**

1. **Vote on Oregon School Boards Association Board of Directors Vacancy (Staff: Barb Bellamy)**

Recent resignations and constitutional changes have created three vacancies on the Oregon School Boards Association (OSBA) board of directors: Region 6, position 6 – Lane County (constitutional changes allow an additional representative in Region 6 due to Beth Gerot’s position as OSBA president); Region 10, position 11 – Marion County; and Region 11, position 13 – Polk & Yamhill Counties. Although the constitution gives the OSBA board the authority to fill the vacancies, the board would like to involve regional members in selecting their representative. A special election will be held in Regions 6, 10 and 11 to fill those vacancies.

Nominations for these vacancies were open from January 15 - February 26, 2010. Voting in the 2010 special election will open on March 8 and run through April 16, 2010, with newly elected representatives taking office on April 30, 2010. Each member board will have one vote in the regional elections for members of the board of directors.

Copies of the nomination form, candidate questionnaire and candidate personal/professional resume for Laurie Adams, the Region 6 candidate, are included in the board packet.
The board will vote on the OSBA Region 6 board of directors' vacancy at the April 7 board meeting.

2. **Approve a Resolution Supporting State Ballot Measure 68 (Staff: Barb Bellamy)**

Ballot Measure 68 is a state measure that will be on the May 18, 2010 election ballot. The measure would revise the Oregon Constitution to grant authority for the state to issue bonds and use the revenue to assist school districts in paying for capital costs, such as construction, remodeling, repairing, furnishing and equipping school district facilities. The measure was placed on the ballot by action of the 2009 Legislature, which approved House Joint Resolution 13 (HJR13).

Board leadership requested that the board consider a resolution supporting Measure 68. The resolution is being prepared by the Oregon School Boards Association and will be available at your meeting. A copy of HJR13 is included in this packet.

XI. **Comments and Committee Reports by Individual Board Members**

XII. **Adjourn**

**EXECUTIVE SESSION:** Under provisions of ORS 192.610 – 192.690, Open Meeting Laws, the Board of Directors will conduct an Executive Session for the following purpose:

To conduct deliberations with persons designated by the governing body to carry on labor negotiations pursuant to ORS 192.660 (2) (d).

**CALENDAR FOR BOARD MEMBERS**

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
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<tbody>
<tr>
<td>Monday, March 15</td>
<td>Budget Committee Meeting</td>
<td>7 pm</td>
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<tr>
<td>Wednesday, March 17</td>
<td>Hold-Executive Session, Regular Board Meeting</td>
<td>6 pm</td>
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<tr>
<td>Wednesday, April 7</td>
<td>Work Session – Testing, Regular Board Meeting</td>
<td>5:30 pm</td>
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<tr>
<td>Wednesday, April 21</td>
<td>Regular Board Meeting</td>
<td>7 pm</td>
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<td>Wednesday, May 5</td>
<td>Regular Board Meeting</td>
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<tr>
<td>Monday, May 10</td>
<td>Budget Committee Meeting</td>
<td>7 pm</td>
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<td>Monday, May 17</td>
<td>Budget Committee Meeting</td>
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<td>Wednesday, May 19</td>
<td>Regular Board Meeting</td>
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<td>Wednesday, June 2</td>
<td>Regular Board Meeting</td>
<td>7 pm</td>
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<td>Wednesday, June 16</td>
<td>Regular Board Meeting</td>
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