MINUTES OF THE REGULAR MEETING OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON

June 2, 2010

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held a regular board meeting at 7 p.m., followed by an executive session on June 2, 2010, at the Education Center, 200 North Monroe Street, Eugene, Oregon. Notice of the meeting was mailed to the media and posted in the Education Center on May 28, 2010, and published in The Register-Guard on May 31, 2010.

ROLL CALL

BOARD MEMBERS:
Craig Smith, Chair
Alicia Hays, Vice Chair
Jennifer Geller
Beth Gerot
Anne Marie Levis
Jim Torrey
Mary Walston

STAFF:
George Russell, Superintendent of Schools and District Clerk
Barbara Bellamy, Chief of Staff and Communications Director
Susan Fahey, Chief Financial Officer
Carl Hermanns, Assistant Superintendent/Chief Academic Officer
Jon Lauch, Director of Facilities Management
Laurie Moses, Director of Secondary Education
Sara Cramer, Director of Elementary Education
Caroline Passerotti, Financial Analysis Manager
Celia Feres-Johnson, Director of Human Resources
Larry Sullivan, Director or Educational Support Services
Christine Nesbit, Associate Director of Human Resources
Carmen Urbina, Parent, Community & Diversity Coordinator

STUDENT REPRESENTATIVES:
None

MEDIA:
KRVM

CALL TO ORDER, ROLL CALL, AND FLAG SALUTE

Board Chair Craig Smith called the meeting of the Eugene School District 4J Board of Directors to order, called the roll, and led those present in the Pledge of Allegiance.

AGENDA REVIEW

There were no changes to the agenda.
INTRODUCTION OF GUESTS AND SUPERINTENDENTS REPORT

Superintendent George Russell thanked the Budget Committee members for their willingness to meet unexpectedly prior to the board meeting and expressed appreciation for the committee’s advice.

Receive a Report from Donna DuBois, Oregon Teacher of the Year

Donna DuBois, fourth grade teacher at Camas Ridge Elementary School, was selected as the 2009-10 Oregon Teacher of the Year. Ms. DuBois updated the board about her activities representing the district and the state this school year.

Superintendent Russell thanked Ms. DuBois and expressed pride in her accomplishments.

COMMENTS BY STUDENT REPRESENTATIVES

No student representatives were present.

ITEMS RAISED BY THE AUDIENCE

There was no one wishing to speak.

COMMENTS BY EMPLOYEE GROUPS

Paul Duchin, Eugene Education Association (EEA) Co-President, expressed appreciation to the board for the difficult work it had to do in regard to balancing the budget, which he likened to trying to hit a moving target. He acknowledged there was no simple solutions, and expected there would be some combination of approaches that led to a final budget. However, Mr. Duchin thought it was important that the board set a tone that suggested there would be shared sacrifice. He did not think that people understood that teachers sacrificed last year by giving up professional planning and development days that were not being restored. The EEA had proposed holding the status quo in negotiations. He acknowledged that the licensed staff was the largest percentage of the budget, but believed it was disingenuous to believe that the licensed employees had not done a lot.

Mr. Duchin said it would be difficult to close schools quickly and a strategic plan was needed. That was recommended several years ago but nothing happened. He suggested the board had been provided with political cover due to diminishing resources and could proceed with school closure in small steps. He acknowledged that was not likely to happen, but thought it should be considered. He believed that since teachers comprise the largest part of the budget, they should be consulted about budget decisions.

Merri Steele, EEA Co-President, was pleased that at the earlier Budget Committee meeting, a member had mentioned that days given up by teachers were not being restored. She thought that had been forgotten in the conversation. Speaking to the unintended consequences of a ratio change, Ms. Steele said the small schools would take another hit if the staffing ratio changed. She assumed the cap would change for alternative schools and they would be equally affected as the neighborhood schools. She believed there were other unintended consequences to some of the things discussed by the committee and reiterated Mr. Duchin’s call for involving the EEA in further discussions.

Mr. Duchin said the board and EEA had accomplished a lot and it should remember that.
ITEMS FOR ACTION AT THIS MEETING

Conduct a Public Hearing on the 2010-11 Budget

Background:
On May 10, 2010, the Budget Committee unanimously approved the proposed budget as presented by the superintendent and amended to include two items: 1) A $1 million transfer to the District Retirement Fund to supplement the PERS reserve; and 2) an additional $200,000 to mitigate the effects of licensed staffing reductions. The approved budget totals $297.4 million, an increase of $7.0 million or 2.4% from the 2009-10 adopted budget. This primarily represents increases in the general fund as contingencies and ending fund balance are brought up to board policy levels, and the insurance reserve fund due to increased health care costs. Smaller increases occurred in the debt service and fleet and equipment funds. Offsetting the increases are declines to the capital projects fund due to fully expending bond proceeds in 2009-10 and the federal, state and local programs fund as American Recovery and Reinvestment Act funding sunsets. It is important to note that this budget follows the 2009-10 budget which resulted in a 9.2% decrease from the prior year.

General Fund – As Approved by the Budget Committee on May 10
The budget was built based on a $6 billion 2009-11 state K-12 education funding level which was finalized during the February 2010 special legislative session. The general fund operating budget of $146.1 million (excluding contingency and unappropriated ending fund balance) has increased by $2.3 million - or by 1.6% which is not sufficient to maintain current service levels. Reserves are being drawn down to fund services and plan for additional sustainable reductions. Changes include $136,000 in funding for intervention training which was previously paid with grant funds and $140,000 for additional bus routes. Budget reduction areas consist of using $5.1 million of reserves as a short term strategy, and on-going reductions in central office and administration of $1.2 million and an additional $1.2 million in school-based staffing. The specific list of service level changes approved by the budget committee is found on page 19 of the 2010-11 Proposed Budget.

General Fund - Update
On May 25, 2010, the state’s economic forecast was released indicating that there would be a $563 million shortfall for the 2009-11 biennium due to weak personal income tax collections. Governor Kulongoski directed state agencies to develop plans to implement cuts of approximately 9% for 2010-11 due to the projected state revenue shortfall. The state school fund reduction is estimated to be $237 million which equates to approximately a $6.6 million revenue reduction to the district.

Superintendent Russell proposed that the district rebalance the general fund by eliminating the $1 million PERS reserve transfer in both years of the biennium and reducing other transfers by $1 million. He is hopeful that as in prior years, the district’s employee groups will join in finding a solution for the remaining $3.6 million by agreeing to compensation strategies that will reduce the deficit. The $3.6 million represents the equivalent of eight district-wide days or approximately 42 licensed FTE. If the general fund ending fund balance were drawn down by that amount, the budgeted ending fund balance would be approximately .4% of revenues. Including underspending, it would be 2.5%.

As in prior years, Superintendent Russell will be recommending changes regarding school Targeted Funding FTE. Each year, schools receive a staffing allocation and a “discretionary budget” for materials and services. Part of that discretionary budget is a “targeted funding allocation” that can be used for either staff or materials and services. Much of the $2.2 million in
targeted funding is used to fund teachers and instructional assistants. The amount appropriated will not change, but the adopted budget will show an increase in FTE. The revised FTE figures will be included in the agenda packet for the June 16, 2010 meeting.

Discussion:
1. **Rationale:** Oregon Revised Statute (ORS) 294.430 requires the board to hold a public hearing on the budget as approved by the budget committee.

2. **Options and Alternatives:** After the public hearing, the board could ask the superintendent to make adjustments in the budget for consideration and adoption at the June 16 meeting, or the board could move forward to the June 16 meeting with the budget as currently proposed.

3. **Budget/Resource Implications:** The budget must be adopted by June 30, 2010 to provide spending authority and certify to the assessor an ad valorem tax rate for the fiscal year beginning July 1, 2010.

4. **Board/Superintendent Goals:** This item is related to the board goal to provide prudent stewardship of district resources to best support student success, educational equity and choice.

Mr. Smith opened the public hearing.

Susan Fahey, Chief Financial Officer, provided a presentation on the proposed budget for 2010-11.

Mr. Smith called for public testimony. There being no one present to speak, he closed the public hearing.

**Conduct a Public Hearing on the Sale (Disposal) of the Civic Stadium Property**

**Background:**
On February 3, 2010 the board received a summary report from the district’s real estate consultants regarding the Civic Stadium property. The report included two recommendations: 1) That the district pursue a zone change for the property north of the 20th Avenue right-of-way (from R-1 to R-2) and to market the two lots for sale; and 2) that the district use a Request for Proposal (RFP) process to solicit proposals for the disposition/acquisition of the larger stadium parcel.

On February 17, 2010, upon the superintendent’s recommendation, the board initiated the Land Use Process for the sale of the Civic Stadium property. The schedule was modified to provide a 60-day delay to the process in order to allow Save Civic Stadium approximately 90 days to conduct a feasibility study for potential re-use of the stadium and property. The superintendent’s recommendation and board approval departed from the real estate consultants’ recommendation to immediately market the north lots for sale, but instead elected to include the lots in the RFP process with the larger stadium parcel.

On February 17, 2010 the board approved moving forward with a zone change request for the north lots from R-1 (low density residential) to R-2 (medium density residential). The zone change was approved and will go into effect on June 1, 2010, providing that no appeals are made in the interim.
At a neighborhood meeting on February 25, 2010 in the South Eugene High School cafeteria, staff presented information regarding the property and facility, surplus property disposition process, and the recommendations from the consultant report. An open forum discussion was held to gather input from the neighborhood and to collect feedback in response to the consultants’ report and recommendations. In addition to recording comments at the meeting, an online comment form was posted on the district web site for one week (February 25 – March 5). The web form was publicized through the community meeting, news media, and email messages to the district’s Civic Stadium interested parties list, neighborhood leaders, and key communicator list. The results from the web comment form were summarized at the regular board meeting on March 17, 2010. The web comment form results and summary of neighborhood comment were provided to the board as well as posted on the district web site.

The superintendent and staff, as well as some board members attended the Jefferson/Westside Neighborhood meeting on March 9 and the Friendly Area Neighborhood meeting on April 22.

On May 19, 2010, the board received a summary presentation of the proposed Findings of Fact regarding the sale of this property. The board was provided with printed copies of the proposed findings on May 5, 2010 and the report was posted on the district’s web site on May 6, 2010. District need for the property, impact to the surrounding neighborhood, land use, fiscal considerations, and alternative property uses were evaluated in developing the proposed findings.

Board action is currently scheduled to take place on June 16, 2010. Adjacent property owners and public agencies have been notified regarding the proposed sale and the schedule for the Land Use Process.

Discussion:
A summary of the proposed findings was presented at the May 19, 2010 meeting. The proposed findings are based upon the evaluation criteria approved by the board and listed above. Board members received a printed copy of the proposed findings and supporting documents. The proposed findings along with all appendices are available for viewing and download from the district’s web site.

1. Rationale: As established in the Proposed Findings Of Fact, the School District makes the following findings of fact with respect to the district need for the property, impact to the surrounding neighborhood, land use, fiscal considerations, and alternative property uses:

   a) School District Need for the Property: With the installation of the synthetic turf athletic fields, the Civic Stadium site is no longer needed for high school football. While it is beneficial to have access to the Civic Stadium field for high school baseball and fall soccer, there are adequate facilities, especially after improvements are effected, on the South Eugene High School (SEHS) site to accommodate high school athletic needs on par with, or at a higher level than other 4J high schools. The parking area on the stadium property is not needed to meet the parking needs for SEHS operations. Access to the stadium property, if available, for event parking would be beneficial, so future joint-use parking agreements should be considered. Storage functions currently located on the property can be reduced/eliminated, or relocated. The property is no longer needed to support student transportation operations.

   b) Impact to the Surrounding Neighborhood and Community: Continued use of the property and stadium as status quo, or with similar use to that of the Eugene Emeralds, is likely to have a “no-change” impact on the neighborhood. Alternative use of the
property and structures will have some impact on the neighborhood. Whether the impact is positive or negative will depend upon individual perspective and upon what that final use becomes. Community recreation or services, such as an expanded homeless shelter, or YMCA facilities would also have positive benefits for the community. On the other hand, given its prime location and proximity to major thoroughfares and commercial enterprises, mixed-use development of the property, with an emphasis on medium density housing, is a possibility. Development of the property within the urban core would fulfill an identified need for additional commercial, residential, and/or mixed-use land in Eugene. Future development of the site could require realignment of northbound Willamette Street to Oak Street which would have a positive benefit for commuter (and perhaps neighborhood) traffic and could help resolve access issues with adjacent privately-owned residential properties. Redevelopment of the site without retention of the stadium structure and ball fields would result in a sense of loss for the local neighborhood both for the historical connections and the community sports/entertainment venue.

c) Conformity with Applicable Land Use Plans: A decision to offer the property for sale to another public agency, or to a non-profit organization established primarily to provide public uses allowed under the PL zoning designation does not affect zoning, and, therefore would be consistent with applicable land use plans. Sale of the property for private use would require zone change for areas currently zoned PL.

d) Fiscal Considerations: It is in the district’s best financial interest to sell the property in order to reduce ongoing maintenance costs, significant and looming capital costs, and other risks of ownership. There are immediate district needs toward which the proceeds could be applied. It is not in the district’s interest to invest in the existing structures with regard to restorative efforts since the question of preservation remains to be answered at the present time. Current market conditions indicate potential interest in the property for affordable housing, homeless shelter and related services, mixed-use development, recreational facilities such as the YMCA, and other potential community uses yet to be clearly defined. The feasibility study commissioned by the Save Civic Stadium organization provides additional information regarding potential uses and users so that a target audience can be identified for distribution of marketing information. The intent of the successful purchaser will determine if existing structures are demolished or retained. The potential also exists for a ground lease where the district would be free from financial liabilities of operating, capital, and development costs, while maintaining ownership of the property. This could generate an income stream to the district, and the district would own the improvements at the conclusion of the lease. Depending upon use and change in ownership, the property could potentially generate property tax revenue in support of the district.

e) Property Uses Considered: Sale of the property on the open market will be the prime determinant of future use. Using the RFP process is expected to allow for the broadest range of proposed uses, including potential preservation of the stadium grandstands. If it is not possible to achieve a reasonable market rate value appropriate to a mixed-use application, the district could consider re-zoning to R-2 prior to selling the property, or the option to offer the property for other purposes. Marketing the property now with the buildings intact provides the greatest level of flexibility for the property.

2. Options and Alternatives: The board may accept the findings of fact as submitted, or reject the findings or modify them to reflect additional staff or community input. The board may
also reject or revise the superintendent’s recommendation to dispose of the property; or, determine other options for sale, lease or trade of the property.

3. **Budget/ Resource Implications:** Board policy provides that net proceeds from the sale or lease of facilities will be placed in a district capital improvement fund and used to acquire and develop land and/or upgrade and improve district facilities unless the board decides otherwise for compelling reasons. The district’s current financial situation is one in which a disposition of the Civic Stadium site without some revenue realization is not a prudent option. Some of the proceeds from disposition of Civic Stadium will need to be used to provide for a suitable facility for SEHS baseball and soccer use.

4. **Board and Superintendent Goals:** Disposition of Civic Stadium property will support the board goals related to prudent stewardship of district resources and implementing a sustainable budget by eliminating ongoing capital costs associated with operation and maintenance, and providing revenue that can be used to support unfunded or underfunded facility needs.

Mr. Smith reviewed the rules of the public hearing. He opened the public hearing.

**Lonnie McCulloch** called on the board to allow those living outside the community to have input into the board’s decision regarding Civic Stadium. He said that the consultant’s report was on the right track, but everything proposed could be applied to Lane Community College (LCC) as well. He suggested that LCC was a better partner for the project than the City of Eugene and could help in raising money for the stadium. He suggested an arrangement centered around such a levy was a sounder approach. He hoped that LCC was interested.

**Jim Watson** noted his love for Civic Stadium and thanked everyone involved in the discussion of the fate of Civic Stadium for their positive contributions toward a solution.

**Dave Perez**, Executive Director of the YMCA, discussed a one-page business statement that he shared with the board. He called for a partnership involving several parties, including the district, to do the right things for kids. He reviewed the terms of the statement, which included plans for a synthetic field for multiple sports and the construction of a new YMCA facility designed in cooperation with the district. He envisioned that the YMCA would provide swimming lessons for all second graders in the district. He said the YMCA did not need the existing structure, but would support a period of time that allowed its reuse to be explored. He hoped to submit multiple Request for Proposals (RFPs) as part of the process.

**Donald Bramlett**, a resident of Portland, Oregon, asked the district to preserve Civic Stadium and advocated for a soccer team in Eugene. He believed that when the Portland Timbers left its current league that would create an opening for a team in Eugene. He spoke of the Portland Timbers Army, which was a large group of fans that supported the Portland Timbers. The army included men, women, teenagers, and people working in a variety of fields. All races were represented. Some of the members of the army had never seen a game before they attended a Timbers game, but were united by a love of the team. He discussed some of the fans who became involved with the Timbers team.

**Greg Foote**, a volunteer for the athletic department at South Eugene High School (SEHS), emphasized that the fate of Civic Stadium was linked to that department. Several SEHS teams used the field at the stadium for practice. He said the findings of fact suggested that SEHS would have sufficient field space, but he disagreed because that did not take into account the condition of the fields, which he believed were dangerous at times and a liability. He asserted
that the fields would not be improved and lighted as planned for by the district. He hoped the district kept that in mind. He acknowledged the budgetary decisions facing the district and expressed appreciation to the board.

Tom Halferty thanked the board for its past efforts to preserve Civic Stadium and give the Save Civic Stadium group time to develop a consultant’s report. He acknowledged the City of Eugene had no money to fund the stadium renovations needed and the district could not afford them. He said his organization’s focus was on development of an economically viable plan for the stadium, and soccer supporters had been stepping forward. He asked the board to consider giving extra points to retain the stadium.

Joe Blakely thanked the board for its work to educate the community’s youth. He suggested that the district retain the stadium and appoint a three-person panel to oversee its redevelopment. The panel could oversee the sale of the property along Amazon Parkway and the north parking lot, and use that money to put down Astroturf on the field. The panel could also work to get grants from the federal government to help restore the stadium. If that could be accomplished, an events person could be hired to oversee its rental to different groups that wished to use the field and could supervise concessions. He did not want the district to rent the facility to a single group such as the Ems to make sure the facility did not lie dormant part of the year.

Mr. Smith closed the public hearing.

Jon Lauch, Director of Facilities Management, referred the board to the summary of the process to date included in the meeting packet, and noted Superintendent Russell’s preliminary recommendation related to the property’s disposal.

Board Member Mary Walston asked if staff would recommend criteria for an RFP process to the board. Superintendent Russell said yes.

Approve Property Line Adjustment Between Kinney Loop Property and Adjacent Private Property Along Coburg Road

Background:
The existing configuration of the Kinney Loop property is such that access to Coburg Road is restricted to a 60 foot wide section of road frontage in the northwest corner of the site, adjacent to the EWEB substation parcel.

In August 2006, the board approved dedication of a street right-of-way (ROW) for the Coburg Road access in order to provide access to the adjacent property along the Coburg Road frontage. The owner of the property, Opal Investments, LLC (Opal), intended at that time to move forward with a residential development for single-family dwellings. In exchange for the ROW dedication, the developer was to construct the access to public street standards and provide utility extensions for future development of the district’s parcel. The ROW dedication was for a 60 foot wide by 160 foot long ROW.

The developer has determined that, due to market conditions, the previously conceived development is not financially feasible. They have asked the district to consider a lot line adjustment to reconfigure our respective lots which would allow greater development flexibility for the Opal lot, thus increasing the feasibility for development and/or resale of the property. In exchange for the property line adjustment, the developer will agree to construct a portion of a street, serving both properties along the proposed common property line. The developer would
bear all current costs for the property line adjustment process and future costs for the proposed street improvements. It is anticipated that the street ROW will reside entirely on 4J property and would be 60 feet wide and roughly 340 feet in length (minimum). In addition, the developer would either extend public utilities to the district parcel, or grant utility easements for such purpose, depending upon which property develops first. These commitments would be included in a joint agreement between the district and Opal which would be recorded with Lane County and would be binding on future property owners.

A copy of the current tax lot map was included in the board packet along with another map showing the proposed property line adjustment and lot configurations. Actual property line location and street length could vary slightly depending upon final details of the agreement between the parties.

Discussion:

1. **Rationale:** The property line adjustment is considered favorable for the district’s parcel, primarily due to the new/proposed location of the street connection to Coburg Road. Upon development of the district’s parcel, the City will require a street connection between Coburg Road and the Crescent Village development located south of the eastern portion of the Kinney Loop site. The current northerly location of the Coburg Road connection would result in a street that bisects the district parcel. The bisecting street creates some challenges with respect to property development as a school site and the ability for students to access athletic fields and other outdoor spaces without having to cross a public street. The proposed southerly location places the street nearer the perimeter of the property, providing greater development potential as a school site, especially when considering the potential/intended co-development of the site with the City of Eugene (Parks) property to the east of the district parcel. Staff will present conceptual drawings showing potential development options for the district’s parcel for each of the street locations (current & proposed) to demonstrate the advantages of the proposed property reconfiguration.

Enhanced development flexibility equates to higher potential future value which is a mutual benefit to both property owners. The increased development potential for the Opal property increases the likelihood that the street access to Coburg Road and extension of utilities will occur before the district would be in a position to consider development of the site for school purposes. Of additional benefit to the district is that public streets, as opposed to residential back-yards, increase site visibility and security and avoids potential issues with adjacent property owners.

2. **Options and Alternatives:** The alternative option is to not approve the property line adjustment, keeping the property configuration as it currently exists and maintaining the Coburg Road access in its current location adjacent to the EWEB parcel. This would limit future development flexibility as a school site, and would potentially increase future construction costs for street improvements.

3. **Budget/Resource Implications:** The proposed property line adjustment would be accomplished at no cost to the district (other than staff time and potential legal review); will potentially save the district money in the long run; and enhance property value.

4. **Board and Superintendent Goals:** The proposed property line adjustment supports the Board Goal to “Provide prudent stewardship of district resources to best support student success, educational equity and choice.” There is no specific Key Result or Superintendent Goal that directly relates to the proposal.
Mr. Lauch shared projected images of the property in question and identified the boundaries of the property, the ownership and current use of nearby properties, and road access. Staff proposed to reconfigure the property and trade a portion for frontage on Coburg Road that would provide a different opportunity for access. That had the advantage of avoiding a street bifurcating the site. He shared some concept drawings that dated back to 2006 to demonstrate some of the design options that had been considered in the past. He invited questions. There were none.

The superintendent recommended approval of the proposed property line adjustment and ultimate dedication of appropriate street right-of-way, along with authorization for the superintendent to negotiate the terms of the final agreement between the property owners.

**MOTION:** Board Member Jennifer Geller, seconded by Board Member Anne Marie Levis, moved to approve the property line adjustment.

**VOTE:** The motion passed unanimously; 7-0.

**CONSENT GROUP – ITEMS FOR ACTION**

**Approve Supplemental Budget #2**

**Background:**
Oregon Revised Statute 294.480 permits school districts to amend adopted budgets by 1) Transferring spending authority within a specific fund or from the General Fund to another fund; or 2) changing spending authority by adoption of a supplemental budget.

**Discussion:**

1. **Rationale:**
Transactions are proposed to recognize and appropriate revenue not anticipated at the time the budget was developed and to transfer spending authority among appropriations in the same fund. An overview of the transactions is presented below.

2. **Options and Alternatives:**
The board may approve, reject or modify the supplemental budget as submitted.

3. **Budget Implications:**

   **Recognition of New General Fund Revenue - $407,629**
The following proposed transactions recognize new revenue and appropriate the same amount.

   a. **State Reimbursement for Transportation Expenditures - $173,213**
The state reimburses school districts for 70 percent of qualifying transportation expenditures. These transactions recognize reimbursement revenues and create budget authority in the same amounts.

      i. **GPS System - $83,741**
The district purchased an Automated Vehicle Location/Global Positioning System for student transportation vehicles to provide data for planning and scheduling bus routes and determine bus location to dispatch emergency vehicles and/or additional buses in case of an emergency.
ii. Transportation Reimbursement for After School Programs - $47,027
   The district offers transportation services to students who participate in certain after
   school programs.

iii. Transportation Reimbursement for Bailey Hill - $33,094
   The Instruction Department provides taxi services to transport students attending the
   Bailey Hill Instruction Center Alternative Education Program.

iv. State Reimbursement for ESS Transportation - $9,351
   The Alternative Education and Extended School Year programs pay for taxi and bus
   services for students to attend Home Instruction, the Oregon School for the Deaf,
   Willamette Leadership Academy, Extended School Year sites, and other alternative
   programs.

b. Charter School Special Education Reimbursement - $68,511
   Other school districts contract with District 4J to provide special education services to
   non-resident students attending 4J charter schools. This transaction recognizes
   revenue from Springfield, Bethel, South Lane and Pleasant Hill school districts for IEP
   services provided to students attending Ridgeline Montessori Public Charter School, The
   Village School, and Network Charter School. It also creates spending authority to
   Educational Support Services for services provided.

c. Tuition Reimbursement - $60,000
   This transaction recognizes tuition revenue from Bethel School District for students
   attending the Bailey Hill Instruction Center and appropriates the funds to High School
   Services.

d. School Summer Program Fees - $23,320
   This transaction recognizes and appropriates funds received for the 2009 summer
   session and appropriates a like amount to cover a portion of the summer program
   expenses.

e. Nursing Services Program Revenue - $23,000
   This transaction recognizes revenue from two contracts: 1) $8,000 from the Bethel
   School District for School Based Health Center services; and 2) $15,000 from Lane
   Education Services District for nursing services for its Life Skills Program. The same
   amount is appropriated to Nursing Services.

f. South Eugene High School Cardio Workout Area - $5,585
   SEHS is creating a cardio workout area for students and paying for this with student
   body funds. This transaction recognizes revenue from student body funds and creates
   additional budget authority for the Facilities Department for performing the work.

g. LCC Pathways - $54,000
   Approximately 40 district resident students who were formerly enrolled in the now
   defunct Marcola Early College have enrolled in LCC Pathways, a new district student
   retrieval program. This transaction recognized State School Fund revenue the district
   will receive on behalf of these students and appropriates funds for LCC tuition and fees.
Requests from Contingency Account - $871,800
In the first supplemental budget dated January 12, 2010, the 2009-10 Contingency was restored to $2,838,000 or 2% of general fund operating expenditures, the current board target. Also in that supplemental budget, Contingency funds were re-appropriated to support general fund activities. The resulting balance was $1,918,304.

Requests for transfers in the second supplemental budget include the following. If these requests are approved by the board, the Contingency will be reduced to $1,046,504.

a. Educational Support Services Staffing and Legal Fees - $750,000
Additional funds are needed to pay for instructional assistants in learning centers, the Life Skills network, and temporary 1:1 assignments; interpreters; and staff in Extended School Year positions. Funds are also needed to cover legal costs incurred by the department. This transaction re-appropriates Contingency funds for these purposes.

b. City of Eugene Safer Schools Program - $33,550
Funds are re-appropriated to pay for the higher costs of placing School Resource Officers in district schools.

c. NEHS Small Schools Progress Review - $10,000
Education Northwest is conducting a progress review of the North Eugene small schools program. The request covers costs incurred to date.

d. Harvard ExEL - $7,750
This represents program fees in excess of projections for the 2009-10 school year.

e. IHS Review - $6,500
A review of the International High School program was conducted by several retired administrators and licensed staff.

f. Coburg Custodian - $15,000
The district provides a .47 FTE evening custodian to Coburg Elementary in addition to a 1.0 FTE day custodian. Funding formerly provided by the Coburg Connections grant is no longer available to support this evening position.

g. Additional MSAN Funding - $4,000
To support MSAN activities, $1,000 will be provided to each high school. The same amount was allocated in 2008-09. It was intended that it would be included in school budgets in 2009-10.

h. Principal substitutes - $45,000
Retired administrators have performed temporary assignments for school administrators on leave.

4. Board and Superintendent Goals:
This recommendation addresses the board goal of providing prudent stewardship of district resources to best support student success, educational equity and choice.

The superintendent recommended that the board approve Supplemental Budget #2, recognizing and appropriating revenue not expected at the time the budget was adopted and re-appropriating Contingency funds to support district operations.
Approve Student Requests for Individual Graduation Plans

The Oregon Minimum Standards allow local school boards to approve alternative graduation plans for individual students. A memorandum from Brad New, Secondary Services Administrator, describing requests for individual graduation plans, was included in the board packet.

The superintendent recommended approval of the individualized graduation plans, as requested.

Approve Resolution Making Appropriations from the Acceptance of Grant Funds

Background:
The district has received the following grant funds in addition to funds anticipated at the time the 2009-10 budget was adopted. The district may expend grant funds received for a specific purpose upon enactment of a resolution by the board.

<table>
<thead>
<tr>
<th>Grant Description</th>
<th>Amount</th>
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<tr>
<td>Alcohol Abuse Reduction</td>
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<td>Bus Engine Block Heater Controls - ARRA</td>
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<td>Carol M. White Physical Education Program (PEP)</td>
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<td>Enhancing Education Through Technology (Title IID)-ARRA</td>
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<td>School Based Health Centers (Increased Award)</td>
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<td>Juvenile Detention Education Program (JDEP)</td>
<td>139,240.96</td>
</tr>
<tr>
<td>KRVM AM Radio Digital Upgrade</td>
<td>90,631.00</td>
</tr>
<tr>
<td>Lighting Retrofit - Monroe Middle School &amp; Sheldon High School-ARRA</td>
<td>38,470.00</td>
</tr>
<tr>
<td>Miscellaneous grants (under 25,000)</td>
<td>119,897.25</td>
</tr>
<tr>
<td>Wider Net Project</td>
<td>25,200.00</td>
</tr>
</tbody>
</table>

Discussion:
1. **Rationale:**
   Annually, board approval is required to recognize the receipt of grant funds not anticipated at the time the budget was adopted and create spending authority for their use.

2. **Options and Alternatives:**
   Should the board elect to not approve this resolution, the district would not have the authority to expend grant funds and would be required to return funds to the grantor.

3. **Budget Implications:**
   Approval of the resolution permits the district and district students to benefit from the services and materials afforded from grant funds.

4. **Board and Superintendent Goals:**
   This recommendation addresses the board goal of providing prudent stewardship of district resources to best support student success, educational equity and choice.

The superintendent recommended that the board approve the resolution making appropriations resulting from the acceptance of grant funds.
Approve Grant Application: Using Data to Improve Student Outcomes through Informed Instruction

Staff from the Educational Support Services Department submitted a grant application to the US Department of Education-ARRA Funds for $6,000,000. This will be a four-year project to implement a Response to Intervention (RtI) model (pre-K-8 grade) in urban and rural schools in Lane County with the goal of improving instruction and the use of data. The project is a partnership with the district, Lane ESD, the University of Oregon’s Behavioral Research and Teaching Center, Early Childhood CARES, and the Eugene Education Association. The project will develop an Instructional Intervention/Progress Monitoring (RtI/IIPM) Model that enables teachers to use benchmark and progress monitoring data to differentiate instructional interventions to meet the needs of all students.

The superintendent recommended approval of the grant application. A copy of the grant description form was included in the board packet.

Approve Grant Application: Expansion of Dental Program for Low Income Students

Staff from the Educational Support Services Department submitted a grant application to the Oregon Community Foundation for $44,662. This project will expand dental services to additional low income students in the Eugene, Bethel and Springfield School Districts. This program has been partially funded by United Way, the Eugene Education Fund and other individual and service club donors since 2000. The expansion includes adding Bethel and Springfield students to the program, increasing services to include two dental restorative care programs and continuing existing fluoride rinse programs in Title I schools.

The superintendent recommended approval of the grant application. A copy of the grant description form was included in the board packet.

Approve Board Meeting Minutes

The superintendent recommended approval of the minutes from the April 7, 2010 regular board meeting. A copy of the minutes was included in the board packet.

Approve Personnel Items

The superintendent recommended approval of the personnel items included in the board packet. These cover employment, resignations, and other routine personnel matters.

MOTION: Board Vice Chair Alicia Hays, seconded by Board Member Beth Gerot, moved to adopt the consent items.

VOTE: The motion passed unanimously; 7-0.

ITEMS FOR ACTION AT A FUTURE MEETING

Adopt Proposed Findings of Fact Regarding the Sale of the Civic Stadium Property (as submitted, amended, or modified) and Approve the Superintendent’s Recommendation for Disposition of Civic Stadium through a Request for Proposal (RFP) Process

Superintendent Russell anticipated that staff would ask the board to adopt the proposed findings of fact for the property as amended or modified at the June 16, 2010 board meeting. He was
happy to see the interest expressed in the property and thanked the YMCA for its proposal. He felt the best course for the board was to dispose of the property and to the extent it could, gain revenue for the district, particularly in light of the pending budget shortfalls and other future capital needs. He hoped the eventual purchaser of the property would consider some of the options that had been put forward, but did not think it was the board’s responsibility to hold on to the property, rather to maximize the district’s return on the asset.

**Approve a Resolution Adopting the 2010-11 Budget, Making Appropriations, Imposing and Categorizing Taxes**

Superintendent Russell reminded the board it was scheduled to adopt the proposed budget at the next meeting. He was concerned about the timing of changes to the school year and indicated he would probably need more time to affect such a change. He anticipated that any significant changes that affected schools, parents, or students would be discussed by the public. Superintendent Russell asked the board to consider calendaring a meeting on June 30 as a possible date to take final action on a budget for 2010-11.

**Set the Tuition Rates for the 2010-11 School Year**

**Background:**
Each year a number of non-resident students pay tuition to attend our schools, and other districts contract with us to provide general and special educational services. The board sets tuition rates for students in kindergarten, elementary school, middle school, high school, and special education. The following rates are proposed:

**Rates for General Education Students**
Kindergarten $5,445 or $605 per month (nine months)
Grades 1-5 $7,515 or $835 per month (nine months)
Grades 6-8 $7,110 or $790 per month (nine months)
Grades 9-12 $6,930 or $770 per month (nine months)

These rates represent no increases for Kindergarten through grade 8, and a $40/month increase for grades 9-12.

**Rates for Students with Special Needs**
Elementary Learning Center $9,498 plus the cost of related services
Elementary Regional LC $14,807 plus the cost of related services
Middle School LC $10,386 plus the cost of related services
Middle School Regional LC $14,644 plus the cost of related services
High School LC $11,124 plus the cost of related services
High School Regional LC $15,889 plus the cost of related services

These rates represent no increase for elementary and middle school learning centers and a 15% increase at the high school level.

**Discussion:**
1. **Rationale:** The district receives no reimbursement for non-resident students from the state. General education tuition rates are calculated based on the most recent actual audited cost by level and adjusted for subsequent year budget changes using 2010-11 projected enrollment. Rates for students with special needs are calculated based on the December special education census and 2010-11 projected case loads, staffing allocations, and salary rates.
2. **Options and Alternatives:** The board may approve the proposed tuition rates or amend the rates.

3. **Budget/Resource Implications:** The district receives approximately $20,000 for general education tuition and $60,000 tuition for students with special needs.

4. **Board/Superintendent Goals:** Setting tuition rates is related to the board goal to provide prudent stewardship of district resources to best support student success, educational equity and choice.

Ms. Fahey reminded the board that the district received no money for non-district students. She indicated that the proposed increases would affect high schools only.

The superintendent will recommend approval of the tuition rates as proposed.

**Set School Lunch and Breakfast Prices for the 2010-11 School Year**

**Background:**
Nutrition Services has continued their efforts to implement healthier meals which includes a focus on whole grain products and fresh and local products. These improvements combined with rising food and compensation costs have resulted in higher program expenses. Nutrition Services management also analyzes other district meal prices and recommends any pricing adjustments for the following year. The following prices are proposed:

**Paid Breakfast**

<table>
<thead>
<tr>
<th>Level</th>
<th>Proposed Price 2010-11</th>
<th>2009-10 Price</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>$1.20</td>
<td>$1.20</td>
<td>$0.00</td>
</tr>
<tr>
<td>Middle</td>
<td>$1.35</td>
<td>$1.35</td>
<td>$0.00</td>
</tr>
<tr>
<td>High</td>
<td>$1.55</td>
<td>$1.55</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

In 2009-10, the National School Lunch Program eliminated the cost for reduced price breakfast. Reduced breakfast price will remain at zero for 2010-11.

**Paid Lunch**

<table>
<thead>
<tr>
<th>Level</th>
<th>Proposed Price 2010-11</th>
<th>2009-10 Price</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>$2.25</td>
<td>$2.15</td>
<td>$0.10</td>
</tr>
<tr>
<td>Middle</td>
<td>$2.50</td>
<td>$2.50</td>
<td>$0.00</td>
</tr>
<tr>
<td>High</td>
<td>$2.60</td>
<td>$2.60</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

Reduced price lunch would remain at $0.40, and the a la carte price for milk will remain at $0.50.

Even with the proposed increase, elementary paid lunch revenue is below that received for students qualifying for free or reduced price meals.
Elementary Lunch Revenue by Level of Subsidy

<table>
<thead>
<tr>
<th>Level</th>
<th>2010-11 Federal Subsidy (projected)</th>
<th>Meal Price</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free</td>
<td>$2.77</td>
<td>$0</td>
<td>$2.77</td>
</tr>
<tr>
<td>Reduced</td>
<td>$2.37</td>
<td>$0.40</td>
<td>$2.77</td>
</tr>
<tr>
<td>Paid</td>
<td>$0.25</td>
<td>$2.25 (proposed)</td>
<td>$2.50</td>
</tr>
</tbody>
</table>

Discussion:
1. **Rationale:** In keeping up with current inflation of the cost of goods, including food and disposable products, it is necessary to adjust pricing. To ensure the reasonableness of prices, approximately 50 school districts were surveyed. The proposed paid elementary lunch price would put the district in the top 30% of districts surveyed. Other districts with elementary lunch prices at or above $2.25 include: Ashland, Beaverton, McMinnville, Redmond, Tigard-Tualatin, and West Linn. Most of these school districts, like Eugene, have a relatively low percentage of students qualifying for free or reduced meals and rely more on revenue from “paid” students.

2. **Options and Alternatives:** The board may approve the proposed lunch increase or amend the increase.

3. **Budget/Resource Implications:** Nutrition services staff projects that an additional $25,578 in revenues would be received as a result of this increase. Staff does not anticipate that participation will be adversely affected.

4. **Board/Superintendent Goals:** Setting school lunch and breakfast prices is related to the board goal to provide prudent stewardship of district resources to best support student success, educational equity and choice.

Ms. Fahey reported that school lunch prices would be increased by ten cents at the elementary level; all other prices would remain status quo. Ms. Gerot asked what the deficit would be. Ms. Fahey anticipated a deficit of approximately $200,000.

The superintendent will recommend approval of the lunch price increase as proposed.

**Approve Revisions to Board Policy ECB-Landscape Management and Policy KG-Community Use of School Buildings**

**Background:**
The proposed changes to Board Policy ECB-Landscape Management and Policy KG-Community Use of School Buildings are made for clarification and consistency with Administrative Rules updated in 2008-2009. A copy of the current policies with proposed revisions were included in the board packet.

**Discussion:**
The revisions are proposed in order to gain consistency in language and cross-referencing between Board Policy, Administrative Rule, and Department Guidelines and Procedures. Leaving the policies unchanged may create some confusion due to the current inconsistencies. There are no budget or resource implications associated with the proposed updates. There are no specific board or superintendent goals directly related to the proposed revisions.
Mr. Lauch indicated that the changes would be consistent with administrative rule updates.

The superintendent will recommend approval of the revisions to Board Policy ECB and Policy KG as proposed.

**Approve Revisions to Board Policy DFDB-Disposition of Property**

**Background:**
The proposed change to Board Policy DFDB-Disposition of Property, is made for clarification and consistency with current and past practice. Current policy suggests that a Request for Proposal (RFP) process will be used for most long-term leases, sales, and trades. While the RFP process is appropriate for most long-term leases, it is not the general practice of the district to utilize the RFP process for a sale and it is unlikely that such a process would ever be used for a trade. The proposed revision would clarify that an RFP process would be used for most long-term leases, and could be utilized for a sale. A copy of the current policy with proposed revisions was included in the board packet.

**Discussion:**
The RFP process has not been used for the six property sales that have taken place between 2003 and 2007. Current language can be misleading and is not consistent with practice. Leaving the policies unchanged may create some confusion due to the current inconsistencies. There are no budget or resource implications associated with the proposed updates. There are no specific board or superintendent goals directly related to the proposed revisions.

Mr. Lauch said the change proposed actually reflected the current process. The proposed change allowed for the potential of an RFP for the sale of a property, and did not impact the disposition of Civic Stadium.

The superintendent will recommend approval of the revisions to Board Policy DFDB as proposed.

**Approve Revisions to Board Policy EEA-Student Travel**

**Background:**
There are two proposed changes to Board Policy EEA-Student Travel. The first change clarifies the communication path, training, and confidentiality around student medical and behavioral protocols. The second change modifies the language regarding transportation between schools and day care facilities, limiting such transportation to that approved by the Oregon Department of Education and for non-approved transportation that does not add significant cost to the district. The change eliminates language referring to added-cost transportation services that would be reimbursed via use agreements. A copy of the current policy with proposed revisions was included in the board packet.

**Discussion:**
Since the first change (regarding student information) is basically “housekeeping”, the discussion below pertains specifically to the proposed change to policy around transportation between schools and day care facilities.

1. **Rationale:** Current language suggests that the district could enter into use agreements to provide transportation on a cost-reimbursement basis. Deleting the language will discourage such requests which otherwise would require district staff to conduct evaluations, draft agreements, and put billing and reimbursement mechanisms into place.
Current resources are such that staff time is not practically available for such efforts. According to current district collective knowledge, provisions under this clause have never been utilized; at least not in the past 20 years.

2. **Options and Alternatives:** Leaving the current language intact is possible, but could result in encouraging requests for cost-added transportation services requiring staff time for evaluation and response. In addition, providing for-fee transportation services for businesses (even for not-for-profit businesses) could be in conflict with law that prohibits publicly funded transportation from competing with private transportation enterprises.

3. **Budget/Resource Implications:** Current policy allows for reimbursement of costs for transportation services. However, allocation of staff resources for evaluation and response to requests is not practical at current staffing levels.

4. **Board and Superintendent Goals:** The proposed policy revisions support the Board Goal to: “Provide prudent stewardship of district resources to best support student success, educational equity and choice,” and will help to maximize administrative and operational efficiencies by precluding the potential added work associated with evaluating and responding to potential requests for non cost-neutral transportation services.

Mr. Lauch reviewed the two proposed changes to the current policy.

The superintendent will recommend approval of the revisions to Board Policy EEA-Student Travel as proposed.

**Approve Revisions to Board Policy KJA-Distribution of Materials and Policy JEFB-Released Time for Students**

**Action Proposed:**
Approve two policy revisions to align board policy with case law regarding distribution of religious information in schools and with current U.S. Department of Education Guidelines for Religious Expression in Schools.

**Background:**
A 2003 court decision, *Hills v. Scottsdale Unified School District* (9th Cir 2003) held that schools must treat the distribution of religious literature provided by non-school groups or other students on equal terms and conditions as other written materials. Schools may impose reasonable restrictions on the time, place and manner of distribution. The same restrictions must apply to both religious and non-religious literature.

The district’s Student Rights and Responsibilities Handbook and administrative rules require that all materials distributed or posted within a school must identify the name, mailing address, and telephone number of the sponsoring individual or group. No materials may be sent home with students except those related to school or district activities, unless approved by the principal. Other materials may be placed in a central location for interested students or parents.

**Discussion:**
The proposed revision to Board Policy KJA deletes language that prohibits the distribution of written materials, provided by a non-student group, that advocates religion or a particular religious teaching.
The proposed revision to Board Policy JEFB-Released Time for Students, adds language to clarify that students have the right to distribute religious literature to their schoolmates on the same terms as they are permitted to distribute other non-school sponsored literature.

There are no budget or resource implications. These policy revisions are not directly related to a board or superintendent goal. The proposed policy revisions were included in the board packet.

Barb Bellamy, Chief of Staff and Communications Director, said the policy change was triggered by a national organization known as the Liberty Counsel. The district could not prohibit content because it was of a religious nature. She briefly noted the changes to the policy and recommended its adoption.

The superintendent will recommend approval of Board Policy KJA-Distribution of Materials and JEFB-Released Time for Students, as revised.

Approve Revisions to Board Policy JGAB-Use of Restraint and Seclusion

Background:
On March 3, 2010, the board approved a new policy, Board Policy JGAB-Use of Restraint and Seclusion.

A sentence in the policy says: “The district shall investigate all complaints regarding the use of restraint and/or seclusion practices according to the procedures outlines in Board Policy KL and KL-AR.” The policy reference was incorrect. The correct policy is Board Policy KLD-Commendation and Criticism of Employees. The proposed policy revision was included in the board packet.

Ms. Bellamy reviewed the proposed changes to the policy.

The superintendent will recommend approval of Board Policy JGAB-Use of Restraint and Seclusion, as revised.

Approve Revisions to Board Policies DI and DJCA-Delegated Authority for Purchases Under $150,000

Background: School Board Policy DI-Financial Management Policies, was originally adopted on January 17, 1990. The policy has been revised ten times, most recently on August 2, 2006. School Board Policy DJCA-Personal Services Contracts, was originally adopted on July 2, 1973, and has been revised five times, most recently on August 16, 2006. Copies of the current policies with proposed revisions were included in the board packet.

Discussion:
1. Rationale: In both policies, there is an identical section entitled, “Delegated Authority for Purchases Under $150,000” which grants authority, in specified positions, to sign all contracts, contract amendments, and change orders under $150,000, except those that are for public improvements. Staff would like to revise the title of one position on this list to reflect the reorganization of the Finance and Support Services Department. In order for the Financial Analysis and Budget Manager to carry out his/her duties, it is necessary to extend signing authority to this position.
2. **Options and Alternatives:** The board can reject, modify or accept the proposed revisions.

3. **Budget/Resource Implications:** There are no budget or resource implications associated with the proposed updates.

4. **Board and Superintendent Goals:** This recommendation addresses the board goal of providing prudent stewardship of district resources to best support student success, educational equity and choice.

Caroline Passerotti, Financial Analysis and Budget Manager, reviewed the proposed changes to the policy, noting there was no budgetary impact.

The superintendent will recommend amending the section entitled, “Delegated Authority for Purchases Under $150,000” found in School Board Policies DI and DJCA at the June 16, 2010 board meeting.

**Approve Revisions to School Board Policy DJCA-Personal Services Contracts**

**Background:** School Board Policy DJCA-Personal Services Contracts, was originally adopted on July 2, 1973, and has been revised five times, most recently on August 16, 2006. A copy of the current policy with proposed revisions was included in the board packet.

**Discussion:**

1. **Rationale:** District staff recommends revising School Board Policy DJCA to address changes in purchasing laws and regulations. The recommendation has been discussed with district legal counsel.

2. **Options and Alternatives:** The board can reject, modify or accept the proposed revisions.

3. **Budget/Resource Implications:** There are no known budget or resource implications associated with the proposed updates.

4. **Board and Superintendent Goals:** This recommendation addresses the board goal of providing prudent stewardship of district resources to best support student success, educational equity and choice.

Ms. Passerotti reviewed the proposed changes to the policy, noting there was no budgetary impact.

The superintendent will recommend revising School Board Policy DJCA-Personal Services Contracts at the June 16, 2010 board meeting.

**Conduct Routine Business**

Superintendent Russell reviewed the actions to be taken at the June 16 board meeting which included the following:

a. **Appoint Clerk and Deputy Clerks for Fiscal Year 2010-11**

   Statutes require the board of directors to designate persons to serve as custodians of school funds and to officially sign contracts and other legal documents on behalf of the district.
The superintendent will recommend appointment of George Russell as District Clerk and Barbara Bellamy, Susan Fahey, and Carl Hermanns as Deputy Clerks for the 2010-11 fiscal year. A resolution authorizing them to sign legal documents on behalf of the school district was included in the board packet.

b. **Appoint Executive Officer and Budget Officer for Fiscal Year 2010-11**

   The state budget law requires the board of directors to appoint an Executive Officer and a Budget Officer for the school district each fiscal year.

   The superintendent will recommend that George Russell be appointed as Executive Officer and Susan Fahey be appointed as Budget Officer for the 2010-11 fiscal year.

c. **Adopt Resolution Authorizing Interfund Borrowing**

   From time to time, receipts for specific budgeted fund categories are not received as expected; for example, grant funds may not arrive on time or food services receipts may be delayed. Oregon law allows loans to be made from one fund to another, so long as loans are repaid no later than the end of the ensuing year.

   The superintendent will recommend adoption of the resolution, which was included in the board packet, authorizing the district to utilize interfund borrowing during the 2010-11 school year.

d. **Designate School Depositories for Fiscal Year 2010-11**

   It is necessary for the board of directors to designate depositories for the 2010-11 fiscal year. A copy of the resolution designating depositories for Lane County School District 4J, effective July 1, 2010 through June 30, 2011, was included in the board packet.

   The superintendent will recommend adoption of the resolution designating depositories for School District 4J, effective July 1, 2010 through June 30, 2011.

e. **Appoint Legal Counsel and Auditor for Fiscal Year 2010-11**

   General legal services are being provided for the district by the law firm of Luvaas Cobb. Financial auditing services are being provided by the accounting firm of Grove, Mueller & Swank, P.C.

   We continue to be satisfied with the services we receive from both firms. The superintendent will recommend that Luvaas Cobb be retained as legal counsel for the 2010-11 fiscal year. The superintendent further will recommend that Grove, Mueller & Swank, P.C. be appointed to conduct the 2009-10 annual audit, during the 2010-11 fiscal year, as required by Oregon statute.

**COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS**

Mr. Smith solicited comments and member reports.
Ms. Levis reported on the board’s earlier meeting with members of the local Lane County legislative delegation, during which budget strategies were discussed. She expressed appreciation to the legislators for their time and acknowledged there were no easy solutions, as evidenced by the conversation. She said that she and Ms. DuBois had been on the site council during her child’s first year of school and she commended her enthusiasm and quality and said she was a great example of district teachers. She acknowledged that the district was facing some monumental cuts and said the district needed its employee groups and community members to help the board think about different ideas. She expressed appreciation for the Budget Committee.

Board Member Jim Torrey was pleased with the number of people who had attended a recent Envision Eugene workshop he participated in, and noted the many times other participants mentioned the need to consider the children of Eugene. Ms. Hays thanked Mr. Torrey for participating in the process.

Ms. Walston commended Ms. DuBois for her work on behalf of the district at Camas Ridge. She had attended the recent retirement event for Mr. Duchin and Ms. Steele and congratulated them on their retirement and commended them for their long service to the district.

Ms. Walston said she had found the morning meeting with the legislative delegation sobering and suggested it set the tone for future discussion.

Ms. Walston said she was asked to read at McCormack Elementary and shared a book that Kim Hague’s class had made for her. She had also attended the Relay for Life at North Eugene and commended the students for organizing the event. She said the district had great students and teachers.

Ms. Geller thanked the Budget Committee and the district’s teachers and staff. She acknowledged that some of the budget discussions were very demoralizing. She said it was hard for everyone. She announced the start of the Summer Fun Reading Program at the Eugene Public Library and urged people to participate. She spoke of the importance of learning to read.

Ms. Gerot agreed with Ms. Geller’s remarks about staff. She had also attended the retirement reception for Ms. Steele and Mr. Duchin and had reflected on the teachers she had known and the incredible work both teachers and administrators were doing. She had also attended the legislative breakfast and said the theme they conveyed was one of the need for everyone to work together in a bipartisan manner. She thought the governor’s “reset” approach was something the board needed to keep in mind and bring to the community because many thought that the situation would pass and things would get better quickly, which was not the case. She had been encouraged when Senator Floyd Prozanski called for the group to meet again after the November 2010 elections.

Superintendent Russell congratulated Dr. Carl Hermanns, Assistant Superintendent/Chief Academic Officer, for receiving his doctorate.
Mr. Smith adjourned the meeting at 8:45 p.m.

George Russell                      Craig Smith.
District Clerk                    Board Chair

(Recorded by Kimberly Young)

Following the adjournment of the regular board meeting, the board reconvened in executive session. The following board members and staff were in attendance:

BOARD MEMBERS:
Craig Smith, Chair
Jennifer Geller
Beth Gerot
Anne Marie Levis
Jim Torrey
Mary Walston

STAFF:
George Russell, Superintendent of Schools and District Clerk
Barbara Bellamy, Chief of Staff and Communications Director
Susan Fahey, Chief Financial Officer
Carl Hermanns, Assistant Superintendent/Chief Academic Officer
Celia Feres-Johnson, Director of Human Resources
Larry Sullivan, Director of Educational Support Services
Christine Nesbit, Associate Director of Human Resources
Jeralynn Beghetto, Human Resources Administrator/District Bargaining Team

MEDIA:
None

EXECUTIVE SESSION: Under provisions of ORS 192.610 – 192.690, Open Meeting Laws, the Board of Directors conducted an Executive Session for the following purpose: To conduct deliberations with persons designated by the governing body to carry on labor negotiations pursuant to ORS 192.660 (2) (d).

Attachments to Official Minutes:
1. Kinney Loop Tax Lot Maps
2. Resolution No. 3 – Adopting a Supplemental Budget and Making Appropriations for the 2009-10 Fiscal Year
3. High School Individualized Graduation Plans Memo and List
4. Resolution No. 2 – Making Appropriations Resulting from Acceptance of Grant Funds
5. Grant Application Form: Using Data to Improve Student Outcomes through Informed Instruction
6. Grant Application Form: Expansion of Dental Program for Low Income Students
7. Personnel Action Items
8. Draft Board Policy ECB-Landscape Management
9. Draft Board Policy KG-Community Use of School Buildings
10. Draft Board Policy DFDB-Disposition of Property
11. Draft Board Policy EEA-Student Travel
12. Draft Board Policy KJA-Distribution of Materials
13. Draft Board Policy JEFB-Released Time for Students
15. Draft Board Policies DI and DJCA-Delegated Authority for Purchases Under $150,000