

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON**

June 18, 2008

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held a regular board meeting at 7 p.m. on June 18, 2008, at the Education Center, 200 North Monroe Street, Eugene, Oregon. Notice of the meeting was mailed to the media and posted in the Education Center on June 13, 2008, and published in *The Register-Guard* on June 16, 2008.

ROLL CALL

BOARD MEMBERS:

Charles Martinez, Jr., Chair
Beth Gerot, Vice Chair
Eric Forrest
Craig Smith
Alicia Hays
Jim Torrey
Yvette Webber-Davis

STAFF:

George Russell, Superintendent of Schools and District Clerk
Tom Henry, Deputy Superintendent and Chief Academic Officer
Barbara Bellamy, Chief of Staff and Communications Director
Susan Fahey, Chief Financial Officer
Caroline Passerotti, Financial Analysis Manager
Jon Lauch, Director of Facilities Management
Ted Heid, Director of Labor Relations
Sharon Tabor, After School Programs Coordinator
Tammi Brown, After School Coordinator, Kelly Middle School

OTHER:

Paul Duchin, Co-President of Eugene Education Association
Merri Steele, Co-President of Eugene Education Association

MEDIA:

KRVM

CALL TO ORDER, ROLL CALL, AND FLAG SALUTE

Board Chair Charles Martinez called the meeting of the School District 4J Board of Directors to order at 7:03 p.m. and led those present in the Pledge of Allegiance.

AGENDA REVIEW

Superintendent George Russell noted the corrected version of Board Policy IGBHA, Alternative Education Programs to be discussed later in the meeting.

INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Superintendent Russell noted the June 18, 2008 letter from State Representative Paul Holvey regarding Agenda Item VIII.1 and alternative education programs related to HomeSource, and submitted the letter into the record.

Superintendent Russell read from a message he sent to staff regarding his thoughts and reflections on the graduation process.

Superintendent Russell noted that Dr. Tom Payzant, former Superintendent of School District 4J from 1973 to 1978, had been confirmed as the keynote speaker for the back to school proceedings on August 28, 2008 at South Eugene High School.

Superintendent Russell expressed his appreciation for staff's efforts on behalf of this year's graduating class.

Superintendent Russell commented on recent news items regarding the state income tax deduction and non-English speaking student initiatives proposed by Bill Sizemore and Russ Walker that had recently qualified to be on the ballot for the November 4 general election. He stated the income tax deduction initiative would have the effect of shrinking the state budget by \$1.7 billion, and that the other initiative would limit the amount of time that non-English speaking students could be taught in their native language.

Superintendent Russell noted the retirements of Director of Labor Relations Ted Heid and Jan Oliver, Associate Vice President for Institutional Affairs at the University of Oregon.

COMMENTS BY STUDENT REPRESENTATIVES

There were no student representatives in attendance.

ITEMS RAISED BY THE AUDIENCE

Anita Nott, speaking in her capacity as both a HomeSource teacher and parent, commented on the benefits of home schooling with regard to the education of her five children. She encouraged the board to continue to build bridges between public school programs and alternate education programs such as HomeSource.

Will Proudfoot, 5477 Donald #16, Eugene, a senior at South Eugene High School, said he was a former home schooling student of seven years. He voiced his support of HomeSource as an avenue for alternative education, and asked the board to re-frame their thinking with regard to HomeSource's accountability policies.

Susan Hirata, 1592 Lawrence Street, Eugene, speaking as a mother of two home schooled students, found it disconcerting to learn that elected officials might not believe that all children are deserving of public education funding. She argued that home schooled students, rather than opting out of a comprehensive education, opted in to making education a family priority. She stated she thinks that this conversation was not just about home schooling. She suggested that any program with such a proven track record as HomeSource's was a valid model for public education and worthy of public support and acknowledgement.

Melanie O'Kniser, 3980 Oak Street, Eugene, speaking with her daughter Lucy, said HomeSource had helped Lucy considerably in her education. She said she was committed to home schooling Lucy and that the resources available to her in this regard are not available to her as part of the 4J School District. She urged the board to consider continuing to release 4J students to home schooling opportunities.

Abigail and Loretta Wallace, 700 River Loop, Eugene, submitted their written comments into the public record.

Kimberly Sing, 29650 Fox Hollow Road, Eugene, submitted her written comments into the public record.

Janet Steiger-Carr, 2975 High Street, Eugene, speaking in her capacity as the theatre arts instructor for HomeSource, listed her credentials as both an artist and teacher before advocating her continued support of HomeSource. She urged the board not to shut the door on HomeSource.

Soren Nilsen, 3285 Willakenzie Road, Eugene, said he had been attending HomeSource for the past ten years, and spoke in support of that program. He said HomeSource had provided him with many educational opportunities and experiences he would not have had otherwise.

Roberta Denham, 3155 Myrna Avenue, Eugene, submitted her written comments into the public record.

Theresa, James and Levi Raymond, 3426 Royal Avenue, Eugene, submitted their written comments into the public record.

Taren Raymond, 3426 Royal Avenue, Eugene, did not wish to speak but offered her support of HomeSource to the board.

Mark Dahl, speaking in his capacity as a member of the HomeSource Board of Directors, advocated for the continued support of HomeSource, and said that alternative education programs such as HomeSource were essential to providing a variety of educational choices for parents and children.

Ellen Nilsen, 3285 Willakenzie Road, Eugene, speaking as President of the HomeSource Board of Directors, thanked the 4J Board for their service to the community. She advocated for the continued support of HomeSource, and averred that HomeSource could be viewed as an excellent example of innovative alternative education programs to other communities. She reminded the board that the state legislature had recently endorsed HomeSource with its approval of House Bill 2040, and she respectfully asked the board to do the same by voting to continue releasing 4J students to home schooling opportunities such as HomeSource.

Christian Nilsen, 3285 Willakenzie Road, Eugene, speaking in his capacity as a nine-year student veteran of HomeSource, said that HomeSource had been an amazing academic opportunity for him and one that he looked forward to every day. He said he often told his friends who attended public schools about the opportunities and experiences afforded to him at HomeSource.

Dave Shunk, 1623 Bradley Drive, Eugene, submitted his written comments in support of HomeSource into the public record.

Jennifer Mormon, 2364 Crowther, Eugene, submitted her written comments in support of HomeSource into the public record.

Lisa Ballesteros, 548 Kodiak Street, Eugene, did not wish to speak but offered her support of HomeSource to the board.

Debra Kremer, 710 Driftwood Drive, Eugene, did not wish to speak but offered her support of HomeSource to the board.

Diane Gregory, 2507 Polk Street, Eugene, submitted her written comments in support of HomeSource into the public record.

Kiera Knighten, speaking in her capacity as a HomeSource student, said she had difficulty concentrating on her schoolwork before she began attending HomeSource. She found HomeSource a very welcoming and encouraging educational environment, and advocated for the continued support of the program.

Julie Knighten, speaking as a parent of a HomeSource student commented that her son had had a horrible time at Madison Middle School because he was being bullied by other kids and was labeled a "lazy student" by his teachers. She said she enrolled her son in HomeSource and had found it to be an excellent educational opportunity for her son.

Chris Edwards, 274 Lobellia Street, Eugene, speaking in his capacity as a member of the Oregon House of Representatives for District 14, voiced his support for HomeSource, and thanked the board for their work and for the opportunity to speak to them. He theorized on two reasons he believed were the origins of the current opposition to the HomeSource; one was the general public notion that home schooling was a bad thing for kids, and the other was that the opposition to HomeSource would not even exist if the 4J public school system were properly funded. He stated his own direct experiences with HomeSource had convinced him that those two reasons were simply not valid. He did not believe that parents as committed as the ones who had spoken previously in the meeting would be willing to put their children back into the public school system.

Paula Praus-Williamson, 1110 Fairfield Avenue, Eugene, speaking in her capacity as the Director of HomeSource, said she had listened to and addressed the board's previous concerns and that after hearing the public comments it was a very simple choice as to whether or not to support HomeSource. She stated she understood there were indeed some elements in the way of students being released to HomeSource that were onerous to the district, and that such impediments no longer existed.

Bridgett Johnson, advocated for the board to continue releasing home school students to HomeSource.

Yvonne Lutes, 1388 Keller Street, Eugene, submitted her written comments in support of HomeSource into the public record

COMMENTS BY EMPLOYEE GROUPS

Superintendent Russell, in response to a request from State Representative Paul Holvey, read aloud Mr. Holvey's June 18, 2008 letter to the board regarding alternative education programs related to HomeSource. He then submitted the letter into the record.

Paul Duchin, speaking in conjunction with Merri Steele as Co-Presidents of the Eugene Education Association (EEA), thanked Mr. Holvey for his letter and input which more or less summed up everything that Mr. Duchin and Ms. Steele had intended to say.

Mr. Steele felt that energies and efforts needed to be focused on providing a comprehensive education program for all students. She said the present 4J system, in addition to providing accountability in ensuring students' success, gave a multitude of educational options that fit a variety of learning styles and needs. By supporting HomeSource funding, she noted, resources that could be utilized for public schools would instead go to fund services for home school students who have opted out of the public school systems. She said this would be the first step towards a voucher-like system that would diminish funding and support for public schools.

Mr. Duchin also appreciated Mr. Holvey's mention of teacher licensing/certification issues. Mr. Duchin said teachers licensed through the Oregon Teacher Standards and Practices Commission (TSPC) have the stamp of approval from the State of Oregon and they have been properly certified, licensed and educated to instruct students. He did not question the commitment of the HomeSource instructors, but he did feel that TSPC licensed teachers provided a guarantee of teachers' qualifications and experience.

Mr. Duchin did not question the parents' commitments with regard to home schooling, but he recognized the need for licensed teachers qualified to teach certain higher levels of mathematics and other more advanced subjects.

Mr. Duchin stated the public had lost its focus with regard to the issues at hand, and that the need for a fully functioning quality education model outweighed the need to divert funds to alternative education programs.

Ms. Steele appreciated the year her office had been given by the board to evaluate the issues.

ITEMS FOR INFORMATION

Awarding of 21st Century Community Learning Center Grant

Eugene School District 4J has just been awarded a new 21st Century Community Learning Center Grant. The grant will continue to support and enhance the Best After School Programs at five Eugene Schools. The schools are Howard, River Road/El Camino Del Rio, Chavez, ATA and Kelly Middle Schools. These programs offer academic assistance to students after school in the form of small group reading and math lessons and homework help. Grant partners include: The City of Eugene Department of Library, Recreation and Cultural Services who will provide arts, fitness and drama classes after school and Arts Umbrella who will conduct Strings and choral programs after school. The following organizations will partner to bring tutors to the after school programs: Oasis Tutors - will provide reading tutors to the elementary schools, PAAWS - will bring their Reading Assistance Dogs to listen to children read, the UO Work Study Programs - math and reading tutors, and our local high schools. Tutors from the high schools will receive community service for their tutoring in math at the middle level.

The grant also supports family involvement in the schools. Schools will partner with Title1 programs and the Lane County Commission on Children and Families and the 4J Family Resource Coordinators to bring the Best students' parents into the school buildings for a variety of family activities and adult learning. McKenzie Fly Fishers and Department of Fish and Wildlife will provide fishing lessons to families. The grant award is for five years. The first three years is

fully funded at \$502,772 per year. Funding decreases the 4th year by 25% and the 5th year by 50% to encourage programs to find sustainability in their school districts and communities.

The school district currently has another 21st Century Community Learning Center Grant at Adams, Harris and Meadowlark Elementary Schools. This program is called the ACE – Afterschool Community Education Program. This grant provides writing assistance to students after school. The City of Eugene also partners with the ACE schools providing recreation and enrichment to students after school. This grant is for \$440,324. In both the ACE and Best programs, students receive a meal after school and a bus ride home between 5:00 and 5:30.

Achievement data for both programs shows that students in the programs are making significant progress in reading and writing. All programs have high parent, teacher and student satisfaction based on parents, teacher and student surveys.

Sharon Tabor, After School Programs Coordinator, presented an overview of the 21st Century Community Learning Center Grant, which was a federal grant awarded to the Oregon Department of Education and which was meant to fund after school programs and promote family/community involvement.

Ms. Tabor summarized specifics regarding the grant, including the ideas and enhancements regarding after school programs currently under consideration by staff.

Ms. Tabor said her office had surveyed parents in the elementary school programs in order to learn which after school programs to apply the grant towards. She said 4J would be working with the City of Eugene Department of Library, Recreation and Cultural Services, as well as the Arts Umbrella organization to provide various after school activity programs. She stated tutoring services would be provided by Oasis Tutors, PAAWS, and the University of Oregon Work Study programs.

Tammi Brown, the After-School Coordinator at Kelly Middle School, described the various after-school programs at Kelly Middle School including a homework club, after-school snacks, enrichment classes, and after-hours transportation. She said the enrichment classes currently offered by Kelly Middle School currently enjoyed a special partnership with the City of Eugene as well as River Road Parks & Recreation to provide special activity classes.

Ms. Brown described the various aspects of the homework club at Kelly Middle School, saying it currently employed one language arts/social studies teacher and one math/science teacher. She said the grant described by Ms. Tabor would be used to hire an additional math teacher to coordinate the homework club.

Ms. Tabor emphasized that her office was currently serving eight different 4J schools funded through two different programs, the Afterschool Community Education (ACE) program and the Bethel Eugene Springfield Together (BEST) After School program. She noted the ACE program primarily focused on writing, while the BEST program focused on reading. Regarding the ACE program, she reported it had been using a writing curriculum developed by Paul Wilkes at Pacific University, and that this year they had brought in a University of Oregon student to perform an evaluation of the ACE program to measure its results. She reported that similar evaluations were being performed involving the BEST programs.

Ms. Tabor informed the board that there would be a national day in October to recognize the importance of after school programs, and that she would be sending them an invitation to join them for the event.

ITEMS FOR ACTION AT THIS MEETING

Approve Revisions to Board Policy IGBHA, Alternative Education Programs Related to HomeSource

On September 5, 2007, the board approved a revision to Alternative Education Programs policy IGBHA making an exception for home school students to attend HomeSource in compliance with interpretations of HB 2040. The policy change gave consent for a home school student to enroll in HomeSource and the Bethel School District, if required by Chapter 846 Oregon Law, without first evaluating the student to determine whether the student's education needs could be served within district schools and programs. The board requested that staff bring back the policy for further discussion if information or interpretations of HB 2040 were clarified or changed in the writing of statutes or guidelines by the Oregon Department of Education.

Two elements of HB 2040 have been clarified that have implications for Policy IGBHA and our current practice for releasing students to Bethel and HomeSource.

These clarifications are based on the Oregon Department of Education Memo # 011-2007-08 and ORS 336.668 to 336.675. The Oregon Administrative Rules have not yet been written and are expected to be completed in August 2008.

- Both Eugene 4J and Bethel 52 are qualified districts to contract with HomeSource, rather than just the Bethel School District. Our current practice is to release students to Bethel that attend HomeSource rather than contract directly with HomeSource. Eugene could choose to contract directly with HomeSource rather than release 4J students to Bethel to attend HomeSource. Staff does not believe that it would be cost effective to change this practice.
- While we are required by statute to place a child in HomeSource if they were enrolled prior to July 1, 2007, it is now clear that we are not required to place a student with HomeSource upon request from a parent if the student was not enrolled in HomeSource prior to July 1, 2007. Nor, are we required to do an assessment of a student to determine whether the student would benefit from our district programs and whether HomeSource would meet the child's educational needs and interests.

The district's current practice is to release new students upon parent request to Bethel and HomeSource and not do an individual student assessment. The current policy seems to require that to continue the practice of referring students upon parent request without an assessment, we will need to revise Policy IGBHA.

Based on the above clarifications, we identified three options for the future:

1. Continue the current process of referring homeschool students to HomeSource upon a parent's request and without doing an individual student assessment. This would require a revision to policy IGBHA to exempt homeschool students from the policy requirements.
2. Decide to discontinue the practice of referring new homeschool students (those not enrolled prior to July 1, 2007) to HomeSource. Existing policy language would be maintained (however staff are recommending a revision to clarify the policy).

3. Consider requests for new homeschool students to attend HomeSource, but assess whether the student would benefit from district programs and whether HomeSource would meet the child's educational needs and interests, as we do with students who might be referred to any other alternative education program. Existing policy language would be maintained but an assessment process would need to be developed

Registered home-schooled children are not 4J students within the intent of Policy IGBHA because it is not their intention to enroll in the district. The policy requires that if alternative education is being considered by either parents or the district, the district must first determine that it is unable to meet the student's educational needs within its schools or programs. To make that determination, the district would have to assess each home-schooled child after he or she was enrolled or showed intent to enroll in the district as a student. The district does not believe it should nor is it interested in expanding the policy to include the release of home-schooled students, nor is there interest in assessing home-schooled children to determine if HomeSource is an appropriate placement. Staff believes the policy should clearly state that the release or referral of home-schooled students to alternative education programs is not intended by board policy IGBHA. Students who are currently attending should be allowed to continue pursuant to Oregon statute and the grandfathering of those who enrolled prior to May 1, 2008 pursuant to previous board action.

Recommendation:

The superintendent recommends that the last sentence of board policy IGBHA, Alternative Education Programs be revised to read:

This policy is not intended to allow for the referral or release of registered homeschool students to an alternative education program, with the exception of students who were enrolled in an alternative education program pursuant to ORS 336.688-336.675, prior to May 1, 2008.

A copy of the revised Board Policy IGBHA was included in the board packet.

Superintendent Russell summarized the following options for the board to consider: 1) Continue the current process of releasing home school students to HomeSource upon a parent's request and without performing an individual student assessment; 2) Discontinue the current practice of referring new home school students (not enrolled prior to July 1, 2007) to HomeSource; or 3) Consider requests for new home school students to attend HomeSource, but with the addition of a formal assessment of the student in question.

Superintendent Russell reiterated his comments from the discussion that registered home schooled children are not 4J students within the intent of current policy because it is not their parents' intention to enroll them in the district. He commented that the policy requires that if alternative education is being considered by either the parents or the district, the district must first determine that it is unable to meet the students' educational needs within its own schools or programs.

Superintendent Russell further stated the district does not believe it should expand its policy to include the release of home schooled students, nor was there any desire on the part of the district to assess home schooled children to determine if HomeSource was an appropriate placement.

Superintendent Russell stated staff's belief that the policy should clearly state that the release or referral of home schooled students to alternative education programs is not intended by Board Policy IGBHA.

Superintendent Russell re-stated his recommendation regarding the proposed revision to Board Policy IGBHA before opening the meeting to comments from the board.

Tom Henry, Deputy Superintendent and Chief Academic Officer, responding to a request for clarification from Board Member Craig Smith, stated that HomeSource had been receiving support from the district for the past several years. He said that he was unclear as to the how long ago that support had begun, and that there was an informal agreement between 4J and Bethel for releasing students to HomeSource for some time before the matter was brought before the 4J Board.

Board Member Jim Torrey was prepared to submit a substitute motion should a motion to adopt the superintendent's recommendation be offered.

MOTION: Mr. Smith, seconded by Board Vice Chair Beth Gerot, moved to adopt the superintendent's recommendation that the last sentence of Board Policy IGBHA, Alternative Education programs be revised to read: "This policy is not intended to allow for the referral or release of registered home school students to an alternative education program, with the exception of students who were enrolled in an alternative education program pursuant to ORS 336.688-336.675, prior to May 1, 2008."

MOTION: Mr. Torrey, seconded by Board Member Eric Forrest, moved to amend by substituting a motion to amend the existing IGBHA policy by removing the words "if required."

Dr. Martinez asked if Mr. Torrey's motion would in effect be an adoption of the first option that Superintendent Russell had described, the continuation of the current process. Mr. Torrey responded it would be.

In speaking to his motion, Mr. Torrey understood the state legislature made the issue of releasing home schooled students to alternative education programs an issue of local control during their last session. He said that in doing so, the state legislature gave the 4J Board the authority to continue releasing home schooled students, and that they should do so.

Mr. Torrey commented that 4J is an exceptionally strong and diverse school district, but that he did not believe that any organization could be all things to all people. He felt it was appropriate for 4J to continue releasing students because it would preserve the element of choice with regard to choosing the best educational option for a student, because HomeSource could continue to be held accountable, and because the HomeSource supporters present at the meeting were taxpayers whose concerns merited serious consideration.

Mr. Torrey said continuing to release students to alternative education programs was the right thing to do, and that such a belief did constitute a criticism of 4J's practices or policies.

Mr. Craig Smith could not disagree more with Mr. Torrey's statements, and said by definition home schooled children are not part of the public school system. He said it was bad public policy on the part of the state legislature to allow such a narrow exception as giving 4J the authority to release students and funding to HomeSource, and that there was no logical

distinction within that narrow exception that would prevent such an exception from being applied to other alternative education programs.

Mr. Smith reminded the board that the district's purview was only the students within the public school system and not those students outside of it.

Mr. Smith commented that HomeSource was a great program and that his beliefs on the matter were not a judgment against HomeSource or home schooling in general.

Mr. Smith summarized by saying that adopting Mr. Torrey's resolution would be tantamount to saying that the board supported the public funding of private education, which he strongly opposed.

Mr. Forrest could not disagree more with Mr. Smith's statements, saying the board's overriding mandate should be to figure out what is best for kids. He did not find the continuation of current policy to be a tacit endorsement of public funding of private education by the board. He had a hard time figuring out who would be harmed by continuing 4J's partnership with HomeSource.

Mr. Forrest commented that funding was tight and that finding strategic partnerships was essential.

Mr. Forrest responded to Mr. Smith's comment that the current situation was poor public policy by saying the vote was taken by the state legislature and House Bill 2040 was now established public policy. As to whether that public policy might be considered good or bad, he said that that House Bill 2040 was not poor public policy based on his experience with HomeSource.

Mr. Smith averred that it was the board's function not simply to find out what was best for kids who simply lived within the boundaries of the district, but to find out what was best for kids actually enrolled in the district.

Mr. Smith commented that strategic partnerships with alternative and charter schools did exist outside of the traditional school environment within 4J, but that HomeSource is not an alternative or charter school.

In clarifying his comments regarding public policy, Mr. Smith said the state legislature had only given the district the choice to use public school money to fund private education, and that House Bill 2040 had not in fact established clear public policy regarding the issue. He said that it was now the board who would be making a definitive public policy decision on the matter.

Board Member Alicia Hays thanked the public for their comments in support of HomeSource.

Ms. Hays said while she agreed with Mr. Torrey's statement that HomeSource was the right choice for many children, she also agreed with his comment that no organization could be all things to all people. As such, she stated, the board's primary responsibility should be that of the students enrolled in the district. She commented to choose to continue the current policy would be a crack that could be exploited by private educational programs seeking access to public funding.

Ms. Hays commented that as a parent it was important to support home schooled children as well as HomeSource, but it was not 4J's responsibility in the long run.

Ms. Hays summarized by saying she could not support Mr. Torrey's motion.

Mr. Forrest said while the board could continue to debate whether children were indeed children of the district or not, they were children in the community. He had trouble seeing what the benefit could be to 4J by not continuing current policy since his impression was that many of the HomeSource parents would not be enrolling in the district should HomeSource not be able to continue functioning.

Board Member Yvette Webber-Davis thanked the public for their comments in support of HomeSource.

Dr. Webber-Davis said she had gone back to the August 2006 board meeting to re-examine the board's intent during their discussion. It was her interpretation that the board had intended at that time only to grandfather in those students already in HomeSource and not to allow in more 4J students beyond that. She said this intent was carried over to last year when the issue came up again.

Dr. Webber-Davis said it was her own experience growing up that, once families had chosen private education, there was never an expectation that public funds would be a part of any such education.

Ms. Gerot said while public education continued to be under funded in the state of Oregon, that issues such as the one being discussed regarding HomeSource would continue.

Dr. Martinez thanked the board for their discussion, and said that 4J could not abdicate its responsibility to help in the assessment of what is in kids' best interests to another district or agency. He said by choosing to take children out of the district, that parents had preempted any collaborative efforts between the district and families to properly assess whether or not a student would be best served by public or private educational opportunities.

Dr. Martinez summarized by saying he could not support Mr. Torrey's motion.

Mr. Torrey recognized he did not have support for his motion, and reminded the board of a recent serial levy that was used by both Bethel and 4J even though 27% of the people who benefited from the levy did not live within the limits of the City of Eugene. He commented that the money received by the school districts from that levy should have been returned to Salem to be evenly distributed to every student in the Oregon school system.

VOTE: Dr. Martinez noted the question had been called on Mr. Torrey's amended motion to retain the original language of Board Policy IGBHA with the striking of the words "if required." The motion failed, 2:5. (Martinez, Gerot, Hays, Smith, Webber-Davis dissenting)

Mr. Torrey asked to make another amendment.

MOTION: Mr. Torrey, seconded by Mr. Forrest, moved to allow all children that had come to HomeSource through the current school year and all siblings of those students in the future to participate in HomeSource.

Mr. Torrey indicated he was attempting to make sure siblings of any HomeSource students through the recently completed school year would be able to attend HomeSource in the future. Mr. Smith opposed Mr. Torrey's amendment saying it undermined all of the points Mr. Smith had made earlier in the meeting.

VOTE: Dr. Martinez, hearing no further discussion, called for a vote on Mr. Torrey's amended motion to add "and their siblings" to the current policy language. The motion failed, 2:5. (Martinez, Gerot, Hays, Smith, Webber-Davis dissenting)

Returning to the original motion to adopt the superintendent's recommendation, Dr. Martinez called for further discussion.

Mr. Forrest agreed the district remains under-funded, but that he did not understand the intersection of funding problems with the discussion presented in the meeting. He said it would not change the minds of the HomeSource parents who had spoken previously about where they would ultimately send their children.

Ms. Gerot stated her reason for bringing up the funding issue earlier was to demonstrate that if the district was adequately funded it would allow them to perform many of the functions valued by the HomeSource parents.

VOTE: Dr. Martinez called for a vote on the original motion to adopt the superintendent's original recommendation in terms of revisions to Board Policy IGBHA. The motion passed, 5:2. (Torrey and Forrest dissenting).

Approve Revisions to the Student Rights and Responsibilities Handbook

The 4J Student Rights and Responsibilities Handbook is being updated to align with recent changes in state and federal law and district policies and procedures. The handbook was last revised in 2005. The 2008 revised handbook will be distributed to all students next fall.

Sections of the handbook being revised (from the 2005 revision) are:

- Nondiscrimination and Harassment (page 6, 2005 Revision), to align with current School Board Policy (section JB).
- The addition of a section regarding Cyberbullying (School Board Policy, section JFCFA/GBNAA).
- Student Records (page 9, 2005 Revision), to align with current School Board Policy (section JO).
- Use of Tobacco (page 10, 2005 Revision), to align with current School Board Policy (section JFCG).
- Serious Misconduct, subsection 10, Use or Possession of Any Controlled Substances, Including Alcoholic Beverages and Drug Paraphernalia (page 11, 2005 Revision), to align with School Board Policy (section JFCH/JFCI).
- Disciplinary Procedures, subsection 4, Suspension or Expulsion of Students with Disabilities (page 12, 2005 Revision), to align with current School Board Policy (section JGDA/JGEA), and to reflect current Federal Law.

The revised handbook will be printed in English and in Spanish and distributed to all students next fall. The handbook will be also be posted on the district's web site.

Oregon Revised Statute 339.240 and school board policy require the school to have a statement of student rights and responsibilities. The district has published and distributed the Student Rights and Responsibilities Handbook for many years to comply with this requirement. All schools must comply with the rules in the handbook. Each school has its own set of student expectations and statement of specific consequences, but they must be in compliance with the

district Student Rights and Responsibilities Handbook.

The superintendent recommended approval of the revised Student Rights and Responsibilities Handbook, a copy of which was included in the board packet.

MOTION: Ms. Gerot, seconded by Mr. Smith, moved to approve the revisions to the Student Rights and Responsibilities Handbook.

VOTE: The motion passed unanimously, 7:0.

Approve a Resolution Supporting the Repeal of the Double Majority Requirement

The 2007 Oregon Legislature has referred to the November 4, 2008 General Election ballot a constitutional amendment that would modify the double-majority requirement for property tax measures. If approved by Oregon voters, the amendment would allow property tax measures placed on any May or November election ballot to pass if approved by a simple majority of voters. Currently, these measures require a "double majority" to pass--that is, more than 50% of registered voters must cast a ballot, and, a majority of these voters must vote "yes". The only exception is that property tax measures referred to November elections in even-numbered years (a General Election) may pass with a simple majority "yes" vote.

The double majority requirement was passed in 1996 as part of Measure 47, a property tax limitation initiative sponsored by Bill Sizemore and Oregon Taxpayers United. Since that time, 140 local property tax measures, including school district measures outside of Eugene, have received a majority of "yes" votes in an election, but failed to pass because more than 50% of registered voters did not vote in the election.

The Oregon School Boards Association has adopted a resolution supporting the repeal of the double majority requirement. A sample resolution, developed by OSBA for consideration by local school boards, was included in the board packet.

Barbara Bellamy, Chief of Staff and Communications Director, stated the Resolution was a measure that would be on the November ballot and was placed there by the state legislature as a referral. She noted a ballot measure number would be forthcoming.

MOTION: Ms. Gerot, seconded by Dr. Webber-Davis, moved to approve the resolution supporting the repeal of the double majority requirement.

VOTE: The motion passed unanimously, 7:0.

Approve Memorandum of Agreement with the Eugene Education Association

Appendix F of the District/Eugene Education Association (EEA) 2007-2010 collective bargaining agreement is the parties' agreement to form a joint committee to recommend a plan for teachers to contribute personal leave to a relief fund. The Joint Contract Administration Committee (JCAC) has approved the joint committee's recommendation and EEA representatives are processing approval of the proposed memorandum of agreement (MOA) and guidelines for a Personal Leave Relief Fund (PLRF). The PLRF is intended to provide up to an additional 15 days of paid leave for teachers whose family member is experiencing a catastrophic circumstance that needs the teacher's attention and the teacher has exhausted all available paid leave. The paid days for PLRF are voluntarily contributed by teachers during an annual contribution opportunity. A teacher has an annual maximum use of 15 days and a career maximum of 30 days. The annual maximum for all teacher PLRF days is 75. The guidelines

included in the board packet provided more operational details. District and EEA representatives will jointly manage the PLRF, including the decision on what is a catastrophic circumstance. The superintendent recommended approval of the PLRF.

Mr. Forrest asked Ted Heid, Director of Labor Relations, to clarify that the maximum annual number of Personal Leave Relief (PLRF) days was a cumulative total.

MOTION: Mr. Torrey, seconded by Ms. Hays, moved to approve the memorandum of agreement with the Eugene Education Association.

VOTE: The motion passed unanimously, 7:0.

Approve Zone Change Request for the Kinney Loop Property

The annexation of the Kinney Loop property into the City of Eugene is scheduled on the City Council's consent agenda for July 14, 2008. Approval of the annexation is anticipated.

Once the property is annexed, the zoning will be changed from the current Agricultural – Urbanizable Lands (AG/UL) designation to Agricultural (AG) (i.e. the UL portion is removed). A school is not an allowed use under the AG zoning designation; therefore, the zoning must be changed in order for future development of a school to be considered for the property.

There are a couple of logical options for re-zoning – Low Density Residential (R-1) or Public Lands (PL). The Metropolitan Area General Plan and the Willakenzie Area Refinement Plan both indicate R-1 as the appropriate zoning designation for the property. However, a school is considered to be a “conditional use” with a residential zone thereby requiring a condition use permit process for development of a school site. On the other hand, while a school is an allowed use under the PL zoning designation, a zone change to PL would require a protracted process for plan amendment to both the Metro Plan and the Willakenzie Area Refinement Plan. Staff has consulted with the district's land use consultant used during the surplus property disposal process and he has advised that the zone change to R-1 would be the favorable (less arduous) approach.

The superintendent recommended approval for a zone change request for the Kinney Loop property, once the property is annexed, from Agricultural (AG) to Low Density Residential (R-1).

MOTION: Dr. Webber-Davis, seconded by Mr. Forrest, moved to approve the Kinney Loop property zone change request.

Mr. Torrey asked if it would not be prudent to proceed to seek R4 zoning as it would be a more valuable zoning classification than R1. Jon Lauch, Director of Facilities Management, responded that R4 zoning would not be necessary for the construction of a school and that R1 zoning would be more feasible unless there was some other use intended for the property.

Mr. Torrey asked if the zone change request issue could be tabled until it could be taken into an executive session.

Mr. Smith said any comments he had regarding the zone change would be better said in an executive session.

Mr. Forrest stated he was uncomfortable because while the Kinney Loop property was a great piece of property to be used for a school, that it would be more fitting to have the property designated as Public Lands (PL) rather than R1.

Mr. Lauch responded that it was a more straightforward and less arduous process to seek R1 zoning rather than PL.

Dr. Martinez asked what the incremental cost would be to re-zone the property beyond the R1 designation. Mr. Lauch replied that to seek R4 zoning would be to essentially start over with the zoning process and that the time and expense involved would be substantial.

Mr. Lauch stated it would be easier to go from an R1 designation to PL rather than to go from R1 to R4.

Dr. Martinez had no concerns regarding the motion as presented and wanted to proceed immediately with the vote.

Dr. Martinez averred that the board's history was that the zoning had not presented impediments in their ability to dispose of property were they inclined to do so. He cited the Santa Clara property as an example.

Mr. Torrey believed it would be in the best interests of the board to take the matter to an executive session unless the superintendent advised them to proceed with the vote immediately.

Superintendent Russell commented that to table the matter might adversely affect any established timetables to have a new school operating by the 2012-13 school year.

Mr. Torrey commented he had had discussions with various board members as to whether the site was appropriate for a high school, and that the conclusion from those discussions was that it was too small for such a structure.

Mr. Torrey restated his belief that there was a benefit in taking the matter into an executive session. Mr. Smith agreed with him.

MOTION: Mr. Torrey, seconded by Mr. Smith, moved to table the motion to approve the zone change request for the Kinney Loop property into an executive session of the board's August 6 meeting.

Superintendent Russell felt it was not as important to have a date certain for the executive session, but rather that the goals for the executive session be clearly laid out. He did not want to be stuck on a timeframe that would preclude proper discussion of the issue.

Mr. Torrey commented he was only trying to help speed up the process.

Mr. Forrest asked what would be the negative side of determining a date certain to discuss the issue in an executive session.

Superintendent Russell clarified by saying the issue before the City Council was the approval of the annexation of the property, not the re-zoning of it.

Mr. Torrey commented there was no reason to stop the annexation.

Dr. Martinez, recognizing there was a motion pending, recommended withdrawal of Dr. Webber-Davis' original motion to approve the Kinney Loop property zone change request.

WITHDRAWAL OF MOTION: Dr. Webber-Davis, with the consent of Mr. Forrest, withdrew her motion to approve the Kinney Loop property zone change request.

Approve a Resolution Adopting the 2008-2009 Budget, Making Appropriations, Imposing and Categorizing Taxes

Oregon law requires the board to adopt the budget for the ensuing year by June 30. On April 28, 2008 the superintendent presented his Proposed Budget to the Budget Committee. On May 12, 2008 the Budget Committee unanimously approved the proposed budget, with the following amendments to the general fund:

- *Educational Support Services High Cost Disability Grant*
Increase Direct Classroom Services by \$261,000 for High Cost Disability Grant funds anticipated to be received in excess of the December forecast amount.
- *Minority Student Achievement Network (MSAN) High School Team Leader*
Increase Classroom Support Services by \$90,000, .25 licensed FTE at each high school, to support the district's MSAN program.
- *Executive Administration Reorganization*
Increase Central Support Services by \$74,658, 1.0 FTE support staff, to assist the Chief Operating Officer.
- *Internet Filter*
Increase Building Support Services by \$48,180 for internet filter license costs.

The above amendments result in a decrease of the budgeted unappropriated ending fund balance by \$473,838.

- *Talented and Gifted Program Staff*
Increase Direct Classroom services and reduce Classroom Support Services by .75 licensed FTE for Talented and Gifted Program staff incorrectly budgeted in the proposed budget. There is no financial impact associated with this revision.

In addition, the following amendment to the Federal, State, and Local Programs Fund was approved by the budget committee.

- *Track Construction*
Increase local revenues and the Facilities Acquisition and Construction appropriation by \$70,000 for the NIKE grant which will support the track installation at the Jefferson site.

Including the above amendments, the approved budget totals \$319.7 million, an increase of \$3.4 million or 1.1% from the 2007-08 adopted budget. The small increase is the net result of higher general fund and insurance reserve budgets and a lower capital budget.

General Fund

The approved general fund operating budget of \$155.6 million (excluding contingency and unappropriated ending fund balance) has increased by \$12.0 million—or by 8.4%. Almost half of the increase is due to the 2007-08 adopted budget placing \$5.8 million in contingency for School Improvement Fund grant expenditures as a result of late legislative action and to implement employee compensation agreements. Including the \$5.8 million as part of the 2007-08 operating budget is more comparable and results in a modest increase of 4.2%. Fund revenues have increased 3.4% to \$150.3 million. This \$4.9 million increase from 2007–08 reflects higher property tax and State School Fund revenues, offset by lower interest earnings. Reserves including contingency funds have decreased \$1.9 million (excluding the \$5.8 million for operations as noted above) from last year’s adopted budget as the district draws down excess reserves for strategies to close the achievement gap.

Ongoing service additions include:

- More P.E. specialist time at the elementary and middle levels
- Secondary level special education services
- Additional English Language Learner (ELL) licensed staffing
- Support for increased science graduation requirements
- Support for the district’s Minority Student Achievement Network program
- Reorganization of the human resource and executive administration functions

In addition, a portion of district reserves has been used to provide one-year of funding for:

- Additional “academy school” funding to address higher student needs at certain schools
- Continuation of funding for after-school programs at targeted schools
- Additional services and materials for secondary students not meeting math benchmarks
- Second-year funding for pilot programs to assist students’ transition from middle school to high school, expand summer school and support instructional technology
- Staff development for teachers
- Support for the student information system special education module implementation
- Other program support including reading assessment, instructional technology, and ELL/Special education evaluation team
- Funding for to implement *Shaping 4J’s Future* recommendations

Each year schools receive a staffing allocation and a “discretionary budget” for materials and services. Part of that discretionary budget is a “targeted funding allocation” that can be used for either staff or materials and services. In 2003–04 when literacy dollars were first allocated, the targeted funding amount increased substantially. It now totals \$2.7 million, much of which is used to fund teachers and instructional assistants. Prior to 2007-08 these funds were budgeted as dollars only because staffing plans were not reconciled until after the budget was adopted. Beginning with the 2007-08 budget, staff reconciled the plans in time to include FTE funded through “targeted funding” in the adopted budget. For the adopted budget, we propose to increase licensed FTE by 11.15 and classified FTE by 22.96 to more accurately reflect staffing funded through “targeted funding”. Final staffing may differ from these numbers, but as noted at the last meeting the amount appropriated will not change.

The superintendent recommended approval of a resolution adopting the 2008-09 budget, making appropriations, and imposing and categorizing taxes. A copy of the resolution was included in the board packet.

Susan Fahey, Chief Financial Officer, reminded the board that the information regarding the 2008-2009 budget was presented to them in the public hearing at the last board meeting. She noted new information not discussed previously, which included the amount of staffing that was

to be funded with approximately \$2.3 million of the \$2.7 million targeted funding allocation from the district discretionary budget.

MOTION: Mr. Torrey, seconded by Mr. Forrest, moved to approve the resolution adopting the 2008-2009 Budget, making appropriations, imposing and categorizing taxes.

VOTE: The motion passed unanimously, 7:0.

Approve a Resolution Authorizing the Issuance and Private Negotiated Sale of General Obligation Refunding Bonds to Advance Refund All or a Portion of the District's Outstanding General Obligation Bonds, Series 1999 and Series 2002

Oregon Revised Statutes permit school districts to issue bonds to advance refund outstanding bonds to reduce the costs of debt service. The advance refunding process is governed by the State Department of the Treasury, which requires present value savings of at least 3% from the refunding.

In March 2003, the district advance refunded \$17.6 million in outstanding general obligation bonds from callable maturities of the Series 1994 and 2000 bonds. This transaction achieved total savings over the remaining life of the bonds of \$661,000. Net present value savings were 3.75%, compared to the 3% minimum required by the State Treasurer. In February 2002, the district advance refunded \$21 million in outstanding bonds, with total savings for taxpayers of over \$1 million, or 3.9%.

Over the past year, the district's financial advisor, Seattle-Northwest Securities Corporation, located in Portland, and district staff have monitored market conditions for an opportunity to refund outstanding bonds and reduce debt service obligations for taxpayers. Recent interest rate movement suggests that it may be possible to reach the required savings of at least 3% in the next month or two by refunding all or a portion of the Series 1999 and Series 2002 bonds subject to optional redemption. Bonds totaling \$8.7 million were issued in June 1999 to finance safety and security improvements and critical building needs; \$70 million in bonds were issued in November 2002 to expand and improve district facilities, including the construction of two new elementary schools.

The bonds subject to redemption total \$47,355,000. If all potential bonds are refunded and savings of 3.5% are achieved, district taxpayers would realize approximately \$1.7 million in net present value savings. Refunding these issues also permits district staff to consider restructuring debt service to smooth tax rates for possible future bonds.

Board approval of the proposed resolution anticipates these opportunities and authorizes staff to pursue the refunding of callable maturities of the 1999 and 2002 general obligation bonds when a beneficial level of savings is reached. A copy of the resolution was included in the board packet.

The superintendent recommended that the board approve a resolution authorizing the issuance and private negotiated sale of general obligation refunding bonds to advance refund all or a portion of the district's outstanding general obligation bonds, Series 1999 and Series 2002; designating an authorized representative, financial advisor and bond counsel; authorizing appointment of a paying agent, bond registrar, escrow agent, verification agent and underwriter; authorizing execution of a bond purchase agreement and escrow agreement; and authorizing the submission of an advance refunding plan to the State Treasurer.

Caroline Passerotti, Financial Analysis Manager, noted the resolution was discussed at the previous board meeting.

MOTION: Mr. Torrey, seconded by Mr. Smith, moved to approve the resolution authorizing the issuance and private negotiated sale of general obligation refunding bonds to advance refund all or a portion of the district's outstanding general obligation bonds, Series 1999 and Series 2002.

VOTE: The motion passed unanimously, 7:0.

CONSENT GROUP – ITEMS FOR ACTION

Set the Tuition Rates for the 2008-2009 School Year

Each year a number of non-resident students pay tuition to attend our schools and other districts contract with us to provide regular and special educational services. The board sets tuition rates for students in kindergarten, elementary school, middle school, high school, and special education. We receive no reimbursement for these students from the state. We are proposing a \$30/month increase for kindergarten, a \$50/month increase for grades 1-5, a \$55/month increase for grades 6-8, and \$65/month increase for grades 9-12. Special education rates represent an average increase of 8.45% for Regional Learning Centers (elementary, middle and high school) and 5.84% for Learning Centers, reflecting projected increases in staff and service costs.

Rates for Regular Students

Kindergarten	\$5,400 or \$600 per month (nine months)
Grades 1-5	\$7,425 or \$825 per month (nine months)
Grades 6-8	\$7,020 or \$780 per month (nine months)
Grades 9-12	\$6,480 or \$720 per month (nine months)

Rates for Special Education Students

Elementary Learning Center	\$ 9,446 plus the cost of related services
Elementary Regional LC	\$14,651 plus the cost of related services
Middle School LC	\$10,333 plus the cost of related services
Middle School Regional LC	\$14,489 plus the cost of related services
High School LC	\$ 9,600 plus the cost of related services
High School Regional LC	\$13,811 plus the cost of related services

The superintendent recommended approval of the tuition rates as proposed.

Set School Breakfast and Lunch Prices for the 2008-2009 School Year

Nutrition Services has continued their efforts to implement healthier meals which includes a focus on whole grain products and fresh and local produce. Changes have also been made to the ala carte program as required by the district's wellness policy and House Bill 2650. The new choices offer healthier items for students to choose from and have led to improved customer satisfaction. These improvements combined with rising food and compensation costs have resulted in higher program expenses which have exceeded the increase in revenues. To help offset program cost increases, staff is proposing the following price increases for breakfast and lunch:

Paid Breakfast

Level	Proposed Price 2008-09	2007-08 Price	Increase
Elementary	\$1.15	\$1.10	\$0.05
Middle	\$1.30	\$1.25	\$0.05
High	\$1.50	\$1.25	\$0.25

Reduced price breakfast would remain at \$0.30.

Paid Lunch

Level	Proposed Price 2008-09	2007-08 Price	Increase
Elementary	\$2.10	\$2.00	\$0.10
Middle	\$2.40	\$2.30	\$0.10
High	\$2.50	\$2.35	\$0.15

Reduced price lunch would remain at \$0.40, and the a la carte price for milk will remain at \$0.50.

Even with the increase, the proposed paid lunch revenue is below that received for students qualifying for free or reduced price meals, as the chart below shows:

Elementary Lunch Revenue by Level of Subsidy

Level	2008-09 Federal Subsidy (projected)	Meal Price	Total
Free	\$2.52	\$0	\$2.52
Reduced	\$2.11	\$0.40	\$2.51
Paid	\$0.23	\$2.10 (proposed)	\$2.33

We have obtained current or proposed lunch prices for 33 Oregon school districts. The paid elementary price that staff is proposing would put the district in the top 35% of districts surveyed. Other districts with an elementary lunch price at or above \$2.10 include: Ashland, Beaverton, McMinnville, North Clackamas, Oregon City, Redmond, Newburg, Tillamook, Tigard-Tualatin, and West Linn. Most of these school districts, like Eugene, have a relatively low percentage of students qualifying for free or reduced meals and rely more on revenue from "paid" students.

Staff does not believe that the new prices will have a negative effect on participation. The superintendent recommended approval of the proposed price increases.

Approve Expenditures for April and May 2008

Summaries of the district's expenditures for April and May 2008, totaling \$19,921,753.24 in April and \$17,068,934.76 in May, was included in the board packet.

The superintendent recommended approval of the April and May 2008 expenditures.

Make Appropriations Resulting from the Acceptance of Grant Funds

The district has received the following grant funds in addition to funds anticipated at the time the 2007-08 budget was adopted. The district may expend grant funds received for a specific purpose upon enactment of a resolution by the board.

Coburg Community	\$ 67,293
Eugene Education Fund	\$ 80,000
Foreign Language Programs	\$190,456
Handicapped: IDEA	\$ 52,590
KRVM Radio	\$ 60,000
Miscellaneous (grants less than \$25,000)	\$159,930
Supplemental LRP Services	\$115,000
Wallace	\$270,000

The superintendent recommended adoption of Resolution No. 5, which was included in the board packet.

Approve Annual Ratification of a Class of Contracts Under a Certain Dollar Amount, Including Purchase Orders, Contract Amendments and Change Orders

Board Policy DI, Financial Management Policies and Board Policy DJCA, Personal Services Contracts provide for Delegated Authority for Purchases Under \$150,000, which authorize and fully empower the superintendent and designees to award and execute all contracts, except for contracts for public improvements (including but not limited to purchase orders), and contract amendments, and change orders for all contracts under \$150,000, pursuant to all applicable public procurement rules and board policy, subject to annual ratification of the contracts, in general terms, by action of the board.

Board Policy DI, Financial Management Policies and Board Policy DJCA, Personal Services Contracts also authorize and fully empower the superintendent and designees to award and execute all contracts for public improvements (including but not limited to purchase orders), and contract amendments, and change orders for all contracts under \$100,000, pursuant to all applicable public procurement rules and board policy, subject to annual ratification of the contracts, in general terms, by action of the board.

Based on this authority, the superintendent recommended that the board adopt a resolution ratifying all district procurements under \$150,000 per item procured, under Board Policies DI and DJCA, Delegated Authority for Purchases Under \$150,000,” for the fiscal year 2007-08 are hereby ratified. A copy of the resolution was included in the board packet.

Approve Resolution No. 6 Making Appropriations Resulting from Transfers

Due to the changing needs of the district since the adoption of the 2007-08 budget, it is necessary to make the following transfers of funds:

General Fund

Increase the Supporting Services appropriation by \$1,250,000 and the Enterprise and Community Services appropriation by \$50,000, and decrease the Instruction appropriation by

\$1,300,000. The purpose of this transaction is to align spending authority with projected expenditures.

Increase the Transfers appropriation by \$140,000 and decrease the Contingency appropriation by the same amount. The purpose of this transaction is 1) to implement the transfer of \$50,000 from the General Fund to the Insurance Reserve Fund for administrators, as agreed in the Statement of Understanding between the district and 4JA; and 2) to increase the transfer to the Nutrition Services Fund by \$90,000 to support the cost of operations.

Increase the Transfers appropriation by \$2,101,498 and decrease the following appropriations: \$496,921 from Instruction, \$1,603,613 from Supporting Services, and \$964 from Enterprise and Community Services. The purpose of this transaction is to establish authority to transfer potential budget savings to the Fleet and Equipment Fund for reserves to purchase textbooks and equipment.

Increase the Instruction appropriation by \$12,210 and the Supporting Services appropriation by \$11,537 and decrease the Contingency appropriation by \$23,747 for costs related to school closure and relocation.

Fleet and Equipment Fund

Increase the Instruction appropriation by \$1,000,000 and decrease the Supporting Services appropriation by \$1,000,000. The purpose of this transaction is to transfer spending authority to support projected expenditures.

Nutrition Services Fund

Increase the Enterprise and Community Services appropriation by \$90,000 to establish spending authority sufficient to cover projected expenditures.

Insurance Reserve Fund

Increase the Transfers appropriation by \$1,300,000 and decrease the Supporting Services appropriation by the same amount to align spending authority with projected transfers, as agreed in employee compensation contracts. Increase the Unappropriated Balance by \$50,000 to increase administrator insurance reserves, as required in the Statement of Understanding with the administrators association.

The superintendent recommended adoption of Resolution No. 6 making appropriations resulting from transfers. A copy of Resolution No. 6 was included in the board packet.

Adopt the Board Calendar for the 2008-2009 School Year

The Board of Directors traditionally meet on the first and third Wednesday of the month, with the agenda and materials related to the agenda items being provided to the board on the Friday preceding the Wednesday meeting. Special board meetings and board work sessions may also be scheduled during the year; board members typically set aside every Wednesday evening for that purpose.

A copy of the proposed calendar of the regular board meetings for the 2008-2009 school year was included in the board packet. The superintendent has reviewed the proposed calendar and noted that it does not interfere with major holidays and the winter break schedule.

The superintendent recommended approval of the proposed 2008-2009 calendar of the regular board meetings.

Conduct Routine Business

a. Appoint Clerk and Deputy Clerks for the Fiscal Year 2008-2009

Statutes require the Board of Directors to designate persons to serve as custodians of school funds and to officially sign contracts and other legal documents on behalf of the district.

The superintendent recommended appointment of George Russell as District Clerk and Barbara Bellamy, Susan Fahey, Tom Henry and Carl Hermanns as Deputy Clerks for the 2008-09 fiscal year. A resolution authorizing them to sign legal documents on behalf of the school district was included in the board packet.

b. Appoint Executive Officer and Budget Officer for Fiscal Year 2008-2009

The state budget law requires the Board of Directors to appoint an Executive Officer and a Budget Officer for the school district each fiscal year.

The superintendent recommended that George Russell be appointed as Executive Officer and Susan Fahey be appointed as Budget Officer for the 2008–2009 fiscal year.

c. Adopt Resolution Authorizing Interfund Borrowing

From time to time, receipts for specific budgeted fund categories are not received as expected; for example, grant funds may not arrive on time or food services receipts may be delayed. Oregon law allows loans to be made from one fund to another, so long as loans are repaid no later than the end of the ensuing year.

The superintendent recommended adoption of the resolution, a copy of which was included in the board packet, authorizing the district to utilize interfund borrowing during the 2008-09 school year.

d. Designate School Depositories for Fiscal Year 2008-2009

It is necessary for the Board of Directors to designate depositories for the 2008-09 fiscal year. A copy of the resolution designating depositories for School District 4J, effective July 1, 2008 through June 30, 2009 was included in the board packet.

The superintendent recommended adoption of the resolution designating depositories for School District 4J, effective July 1, 2008 through June 30, 2009.

e. Appoint Legal Counsel and Auditor for Fiscal Year 2008–2009

General legal services are being provided for the district by the law firm Luvaas, Cobb, Richards and Fraser, P.C. and the firm of Grove, Mueller & Swank, P.C. is providing auditing services. We continue to be satisfied with the services we receive from both firms.

The superintendent recommended that Luvaas, Cobb, Richards and Fraser, P.C. be retained as legal counsel for the 2008-09 fiscal year. The superintendent further recommended that Grove, Mueller & Swank, P.C. be appointed to conduct the 2007-08 annual audit, as required by Oregon statute.

Approve Student Requests for Individual Graduation Plans

The Oregon Minimum Standards allow local school boards to approve alternative graduation plans for individual students. A memo from Brad New, High School Services Administrator, describing requests for individual graduation plans was included in the board packet.

The superintendent recommended approval of the individualized graduation plans, as requested.

MOTION: Mr. Forrest, seconded by Ms. Hays, moved to approve the consent items.

VOTE: The motion passed unanimously, 7:0.

ITEMS FOR ACTION AT A FUTURE MEETING

Dr. Martinez noted the following items for future board action.

Organize the Board of Directors for the 2008-2009 School Year

As the first order of business at the August 6, 2008 board meeting, the board will need to take the following actions:

a. Elect Board Officers

The Board of Directors, as its first order of business on August 6, 2008 should elect the chair and vice chair for the fiscal year ending June 30, 2009.

b. Authorize the Chair and Vice Chair to Sign for the District During the 2008-2009 Fiscal Year

The names of the newly elected board officers will be added to a resolution at the August 6 meeting. The superintendent will recommend approval of the resolution authorizing the board officers to sign for the district during the 2008-2009 fiscal year. A copy of the resolution was included in the board packet.

COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Dr. Webber-Davis congratulated all of the students who recently graduated from district schools and noted she had attended the Churchill Alternative High School graduation ceremonies.

Mr. Forrest noted he had attended the Sheldon High School graduation ceremonies.

Mr. Torrey noted there was a visually impaired girl who sang at the Sheldon High School graduation which he had attended. Her performance was exceptional; he noted the staff's support of her educational efforts despite her disability.

Mr. Torrey commented he had recently received a recommendation that the board review the Lane Council of Governments (LCOG) Status Report for Lane County. He strongly urged the board to consider LCOG's recommendation.

Mr. Torrey noted his appreciation that the board began each of their meetings by giving the pledge of allegiance. He noted that none of the graduation ceremonies he had attended did so and suggested the pledge be incorporated into subsequent graduation ceremonies.

Ms. Hays agreed with Mr. Torrey.

Mr. Smith noted he had missed the graduation ceremonies because he was recently traveling in Iowa.

Ms. Gerot commented that she had attended the North Eugene High School graduation ceremonies.

Dr. Martinez reported he had attended the Eugene International High School graduation ceremonies and found it very moving.

ADJOURN

Dr. Martinez adjourned the meeting at 9:26 p.m.

George Russell
District Clerk

Charles Martinez, Jr.
Board Chair

(Recorded by Wade Hicks)

Attachments to Official Minutes:

1. Board Policy IGBHA, Alternative Education Programs
2. Letters and Written Comments Submitted Regarding HomeSource
3. Student Rights and Responsibilities Handbook – 2008 Revision
4. Resolution Supporting Restoration of Simple Majority Voting Requirement
5. Memorandum of Agreement with Eugene Education Association and Guidelines
6. Resolution No. 7 - Adopting the Budget, Making Appropriations and Imposing and Categorizing Taxes for 2008-09
7. Resolution Authorizing Issuance and Private Negotiated Sale of Refunding Bonds
8. Expenditures for April and May 2008
9. Resolution No. 5 – Making Appropriations Resulting from Acceptance of Grant Funds
10. Resolution Ratifying Procurements Under A Certain Dollar Amount for 2007-08
11. Isolution No. 6 – Making Appropriations Resulting from Transfers in 2007-08
12. Calendar of 2008-09 Board Meetings
13. Resolution Authorizing Clerk and Deputy Clerks to Sign as Legally Qualified Officers
14. Resolution Authorizing Interfund Borrowing for the 2008-09 Fiscal Year
15. Resolution Designating Depositories for School Funds for the 2008-09 Fiscal Year
16. High School Individualized Graduation Plans Memo and List