MINUTES OF THE REGULAR MEETING OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT NO. 4J, LANE COUNTY, OREGON

April 16, 2008

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held an executive session at 6:30 p.m. followed by the regular board meeting at 7:00 p.m. on April 16, 2008, at the Education Center, 200 North Monroe Street, Eugene, Oregon. Notice of the meeting was mailed to the media and posted in the Education Center on April 11, 2008, and published in The Register-Guard on April 14, 2008.

ROLL CALL

BOARD MEMBERS:
Charles Martinez, Jr., Chair
Beth Gerot
Craig Smith
Eric Forrest
Alicia Hays
Jim Torrey
Yvette Webber-Davis

STAFF:
George Russell, Superintendent of Schools and District Clerk
Tom Henry, Deputy Superintendent & Chief Academic Officer
Barbara Bellamy, Chief of Staff and Communications Director
Laurie Moses, Director of High School Services

OTHER:
Dan Davis, 4J Chief Security Officer
Joe Richards, 4J Legal Counsel

MEDIA:
Anne Williams, The Register-Guard

EXECUTIVE SESSION: Under provisions of ORS 192.610 – 192.690, Open Meeting Laws, the Board of Directors conducted an Executive Session for the following purpose:

To consider complaints or charges brought against a public officer, employee, staff member or individual agent, pursuant to ORS 192.660 (2) (b).

REGULAR BOARD MEETING: The Executive Session recessed and the regular meeting convened with the above board members and staff present along with the following:

STAFF:
Jon Lauch, Director of Facilities Management
Yvonne Curtis, Director of Student Achievement
Susan Fahey, Chief Financial Officer
Caroline Passerotti, Financial Analysis Manager
Carmen Urbina, Parent, Family & Community Coordinator
Scott Marsh, Eastside Elementary School Principal
STUDENT REPRESENTATIVES:
Katie Melton, Sheldon High School
Noah Henry-Darwish, South Eugene High School

MEDIA:
KRVM
KLCC
KVAL

CALL TO ORDER, ROLL CALL, AND FLAG SALUTE

Board Chair Charles Martinez called the meeting of the School District 4J Board of Directors to order and led those present in the Pledge of Allegiance.

AGENDA REVIEW

Dr. Martinez determined that board members and staff had no changes to make to the agenda.

INTRODUCTION OF GUESTS AND SUPERINTENDENT’S COMMENTS

Superintendent George Russell called attention to the revised agenda.

Superintendent Russell indicated that the nomination for Civic Stadium had been returned by the Keeper of the National Registry for revision in response to concerns raised by the school district in regard to the boundaries and the significance of some outlying buildings.

Superintendent Russell reported that at its regular meeting the previous night, the Eugene City Council voted 5:2 to approve the zone change for the former Santa Clara school site, allowing the developer to move forward with his development plans and potentially allowing the district out of its three-year agreement with the developer, pending resolution of whether permits could be secured.

Superintendent Russell spoke to an item on the consent agenda, noting that Jon Lauch, Director of Facilities Management, was present to discuss the award of contracts for the synthetic turf fields. He had hoped to ensure that the city was firm in its resource commitment and Mr. Lauch was asked to double-check that commitment so the district did not let a contract without that assurance. Sarah Medary of the City of Eugene had made that commitment in writing. He would like that assurance in public and on the record and if Ms. Medary attended the meeting he would ask her to confirm it.

COMMENTS BY STUDENT REPRESENTATIVES

Katie Melton of Sheldon Eugene High School said that juniors were currently running for executive office positions. “Springfest” would begin soon. She said that Springfest was fun for students because lunches were longer and there were many fun events. She reported that the new term had just begun. Ms. Melton said that the Mr. Irish pageant raised more than $30,000. She noted that Board Member Jim Torrey had been at the event serving as a judge. She concluded by saying the school was taking the tripod survey the following week.

Noah Henry-Darwish of South Eugene High School said that the Mr. Axeman pageant was fun and raised money for the Children’s Miracle Network. He reported that the Associated Student
Body elections would be held the following week. He noted that the school was on special schedule the next day for the tripod survey, used by staff to shape the curriculum.

Dr. Martinez encouraged board members to reach out to their student representatives.

ITEMS FROM THE AUDIENCE

**Gary Rayor**, 2373 Washington Street, expressed disappointment in the outcome of the *Shaping 4J's Future* process due to the incremental nature of the changes made. He said that each incremental change affected a school or program and yearly incremental change was more disruptive over time than doing the right thing. He thought the superintendent had raised serious issues about enrollment and district facilities and nothing had come out of that. Mr. Rayor suggested that diversity and fiscal responsibility were more important than choice and inertia. He clarified that his remarks about inertia regarded Charlemagne. He pointed out that there were four buildings, but enough children for only three buildings. Mr. Rayor thought moving Eastside to Parker met that Eastside “would die.” While he supported small schools, he did not support them if they were not diverse. He thought major changes were needed next year as a bond measure or transportation would not bail the district out. He said the board was elected to provide good governance, but while it could state the problem it had not “gotten its hands” around the problem. He would not support a district bond measure or levy unless he saw more strategic planning. He suggested the board ask the superintendent what he would have recommended if he had not been hampered by politics.

**Beth Counts**, a parent at Yujin Gakuen, asked when her children’s safety would become a district priority. She said the problems related to the parking lot were known for 20 years. There was one parking lot and 600 students, and one small turnabout with no controls. She asked what it would take for the district to do something about the situation. She had witnessed a confrontation between a parent and a motorist impatient that the parent was blocking the road. There was considerable congestion in the area and potential for conflict. Ms. Counts had signed petitions from the neighbors calling for a fix to the problem. She noted the neighborhood’s attempt to secure a Neighborhood Matching Grant from the City of Eugene. She said the PTO board had been willing to match the grant because of the risk, but she pointed out that it was the district’s building. She noted she walked her children to school to avoid traffic, but there were no sidewalks, and motorists came around the corner at high speed, threatening pedestrians.

**Mike Ignatius**, a Yujin Gakuen parent, said the PTO had applied to the City of Eugene’s matching grant program for a grant to support parking lot improvements and parents thought they could match the $25,000 the city was willing to contribute. At the eleventh hour, it appeared that the project was moving forward too fast because while the engineering looked good in principle, there were other challenges that remained, such as getting water off the road. He did not want to expose the PTO to the further expense those challenges incurred. He suggested that much of the leg work for the district had been done, and the PTOS of Corridors and Yujin Gakuen had signed off on the project, as well as the neighborhood organization and fire chief. The PTO had received clearance on the needed permits. He asked how the system worked, and noted the PTOS still wanted to do their share and intended to reapply for the matching grant. He spoke of the beautification planned, which included a founder’s garden. He estimated the cost at about $150,000, which included $15,000 for beautification.

COMMENTS BY EMPLOYEE GROUPS

There were no employee group representatives present.
ITEMS FOR INFORMATION

Review the Progress the Superintendent is Making Toward his Annual Goals

Superintendent Russell referred to the progress report included in the meeting packet. He noted the board had adopted its goals in late December 2007 so the report covered about six months. He called attention to an article provided to the board entitled, Successful Change Programs Begin with Results, published in the Harvard Business Review. He hoped to have a chance to discuss the article at the retreat as he wanted the board to discuss how to focus on results as opposed to activities. As he reviewed the goals, he considered which goals were actually activities, and what results the board wanted.

Superintendent Russell reviewed the superintendent’s goals in the categories of Student Achievement, Stewardship of District Resources, and Stakeholder Engagement and described what he was doing to reach each goal.

Superintendent Russell urged the board to read the article and then review the document and be prepared to discuss the goals at the retreat. He asked the board how it could express its goals in a more results-oriented way, and to consider that question with the achievement gap in mind. He asked the board to consider what the district could do to see results as it went along, recognizing the long-term nature of the approach.

Board Vice Chair Beth Gerot said Superintendent Russell’s remarks reminded her of discussions the ExEL group was having around the logic model. She thought such a results-oriented focus made sense because it made the board consider the outcomes that justified its activities, and allowed it to eliminate activities that were not resulting in the desired outcomes.

Mr. Torrey expressed appreciation to Superintendent Russell for his remarks related to outcomes and activities

Board Member Eric Forrest said he enjoyed each review of the goals because it reaffirmed the great activities going on in the district.

Dr. Martinez thanked Superintendent Russell.

ITEMS FOR ACTION AT THIS MEETING

Approve K-12 Health Education Instructional Materials Adoption for the 2008-2014 Adoption Cycle

The district follows the Oregon Department of Education state instructional materials adoption schedule. An Instructional Materials Adoption Committee for Health Education was formed to review and recommend curricula for adoption. This committee was balanced by level and region. Representatives from grades K-12 were invited to participate. Our district process included: Development of guidelines to guide this process, approved by the Instructional Leadership Team; formation of health education instructional materials committee; review of criteria for adoption of health instructional materials developed by the Oregon Department of Education; and review of state adopted health education materials and materials included on the Healthy Kids Learn Better list of evidence based health curricula. Recommendations from the committee were presented to the Instructional Leadership Team and the Instructional Policy Committee. Parents and community members were invited to review all the health education
instructional materials recommended by the health adoption committee through notices in the 
Register-Guard and on the district web site.

The superintendent recommended approval of the K-12 Health Education Instructional Materials for the 2008-2014 Adoption Cycle. More information regarding the adoption process, guidelines, and criteria was included in the board packet.

Nancy Johnson, Safe and Drug Free School Curriculum Coordinator, was present for the item. She invited questions. There were none.

**MOTION:** Mr. Torrey, seconded by Board Member Craig Smith, moved to approve the item.

**VOTE:** The motion passed unanimously; 7:0.

Superintendent Russell commended Ms. Johnson. Dr. Martinez recalled the excellent presentation the board heard at the last meeting.

**Approve Physical Education Instructional Materials Adoption**

The Eugene School district follows the Oregon Department of Education (ODE) “State Instructional Materials Adoption Schedule” and the 2007-2008 school year is identified for the first adoption of physical education instructional materials. An Instructional Materials Adoption Committee for Physical Education was formed to review and recommend curriculum for adoption. This committee was a broad-based committee with representation by K-12 physical education staff from all four regions as well as building level administration representation. Guidelines for reviewing and evaluating curriculum were discussed at the initial meeting and the materials on the state list of approved materials were shared for discussion. Two additional meetings were held and consensus on the materials to be adopted was reached.

The committee is recommending that the district adopt *Fitness for Life Middle School (Human Kinetics, 2007)* and *Fitness for Life, 5th Edition (Human Kinetics, 2007)* for use in the district’s physical education program. Both texts are on the state list of approved materials. During the first year of the district PEP Grant project, we implemented the *Fitness for Life* Curriculum in both the middle schools and high schools using the 5th edition (2005) of the curriculum. Since this implementation, the authors and publisher developed a middle school specific curriculum to complement the *Fitness for Life, 5th edition* used primarily by high schools. All of the 2005 edition texts have been moved to the high schools. With grant funds, we have purchased a single class of the new middle school texts for each middle school. Some committee members had some prior experience with some of the other approved curriculums on the state list (relatively small list). Like the other approved materials, *Fitness for Life* meshes well with our state standards for physical education. However, the committee felt that *Fitness for Life* was the best choice for the district. This was based upon the following four factors:

- *Fitness for Life* offered the only middle school specific curriculum.
- *Fitness for Life* had the most comprehensive support and ancillary materials.
- Through the PEP Grant, we have already made a substantial financial investment in the *Fitness for Life* curriculum.
- The curriculum strongly supports the state standards for physical education and shares the same final or exit performance standard as the Fitness for Lifetime strand of the standards.

The publisher has printed a 2007 update of the 5th edition of the high school text. While it is not a new edition, the 2007 update does contain a few minor changes from the 2005 version. We
have received a printed copy of all changes to distribute to all staff. While the committee recommends adopting the 2007 copyright which is on the state list, we believe it is fiscally responsible to continue using the 2005 copyright at the high school level rather than making new purchases at this time. Any new purchases down the road would be the 2007 updated version. As noted previously, the changes to the 5th edition (2005) were minor and we have prepared a printed copy of all changes to give to staff.

The superintendent recommended approval of the Physical Education Instructional Materials Adoption.

Jim Hart, PEP Grant Coordinator, was present for the item. There were no questions of Mr. Hart.

**MOTION:** Ms. Gerot, seconded by Board Member Yvette Webber-Davis, moved to approve the item.

**VOTE:** The motion passed unanimously; 7:0.

**CONSENT GROUP – ITEMS FOR ACTION**

**Award of Construction Contracts for the New Synthetic Turf Athletic Fields**

There are four separate contracts to award for the athletic fields for Spencer Butte Middle School and the Arts and Technology Academy at Jefferson (Jefferson ATA): 1) Site Improvements Package, Jefferson ATA; 2) Site Improvements Package, Spencer Butte Middle School; 3) Synthetic Turf Package; and 4) Athletic Field Lighting Package.

The district has identified $1.1 million within existing bond funds for the construction of the fields and an additional $400,000 from bond interest earnings for funding the track installation at Jefferson ATA. The City of Eugene has indicated that they have funds available for one half of the field development costs (excluding the track) as well as for the remaining balance for Cal Young and Madison Middle School fields for a fifty percent funding partnership.

**Site Improvements Package:**

Bids for the Site Improvements Package at Spencer Butte and Jefferson ATA were opened on April 1, 2008. The project consists of all site improvements required for the athletic fields and track (Jefferson ATA) excluding the synthetic turf and field lighting systems. Bidders were asked to submit separate bids for each site and a combined bid for both, as well five bid alternates.

Four firms submitted base bids for the project as follows with low bids bolded:

<table>
<thead>
<tr>
<th></th>
<th>Combined</th>
<th>Jefferson ATA only</th>
<th>Spencer Butte only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Babb Construction</td>
<td>2,070,175</td>
<td>1,043,488</td>
<td>1,026,687</td>
</tr>
<tr>
<td>Eugene Sand Constr.</td>
<td>1,912,390</td>
<td>990,800</td>
<td>921,590</td>
</tr>
<tr>
<td>Wildish Construction</td>
<td>2,094,000</td>
<td><strong>971,000</strong></td>
<td>1,123,000</td>
</tr>
<tr>
<td>Kipco, Inc.</td>
<td>2,239,980</td>
<td>984,720</td>
<td>1,255,260</td>
</tr>
</tbody>
</table>
The alternate bids received are as listed below with the selected alternates bolded. Selection of bid alternates does not change the standing of the low bidders.

- Alternate 1: Delete the track at Jefferson ATA
- Alternate 2: Delete the concrete block (CMU) enclosure for porta-potti and dumpsters (price per site)
- Alternate 3: Delete some additional site drainage at Spencer Butte
- Alternate 4: Delete track surfacing from one of the “D’s” at the Jefferson ATA track.
- Alternate 5: Include the accessible access path at Spencer Butte from the east side of the building.

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<thead>
<tr>
<th></th>
<th>Alt 1</th>
<th>Alt 2</th>
<th>Alt 3</th>
<th>Alt 4</th>
<th>Alt 5</th>
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</thead>
<tbody>
<tr>
<td>Babb Constr</td>
<td>(235,000)</td>
<td>(8,000)</td>
<td>(15,950)</td>
<td>(17,416)</td>
<td>12,800</td>
</tr>
<tr>
<td>Eugene Sand</td>
<td>(286,000)</td>
<td>(13,700)</td>
<td>(9,700)</td>
<td>(17,500)</td>
<td>23,100</td>
</tr>
<tr>
<td>Wildish Constr</td>
<td>(320,000)</td>
<td>(4,500)</td>
<td>(16,000)</td>
<td>(17,500)</td>
<td>24,000</td>
</tr>
<tr>
<td>Kipco, Inc.</td>
<td>(405,000)</td>
<td>(7,550)</td>
<td>(17,860)</td>
<td>(17,420)</td>
<td>29,400</td>
</tr>
</tbody>
</table>

The superintendent recommended award of the contract for the Site Improvements Package at Jefferson ATA to Wildish Construction Co., submitting the lowest responsive bid of $971,000 and award of the contract for the Site Improvements Package at Spencer Butte Middle School to Eugene Sand Construction, submitting the lowest responsive bid of $930,990 (Base Bid and Alternates 2 & 5).

**Synthetic Turf Package:**
The district received proposals on February 19, 2008 for one new synthetic turf field at Jefferson ATA and one at Spencer Butte Middle School. The specifications required fields similar to those installed at the four district high schools and at Cal Young and Madison Middle Schools.

Four proposals were received, two of which were deemed non-responsive due to failure to submit the required ten percent (10%) proposal security. The two responsive proposals were scored by the evaluation committee as listed below. The proposals were evaluated based upon cost (40 pts), manufacturer’s experience and expertise (10 pts), installer’s experience and expertise (15 pts), product description and performance (20 pts), site specific product performance (5 pts), additional information (5 pts), and insured warranty (5 pts). The proposers are listed in order of ranking with the highest ranked firm listed first.

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<tr>
<td>Sprint Turf</td>
<td>95.0 (out of 100 pts possible)</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Prograss</td>
<td>92.2 (out of 100 pts possible)</td>
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Sprint Turf submitted a base price of $681,961 for the two fields with a $7,762 price to add Lacrosse markings. While the Sprinturf proposal was approximately four percent (4%) higher cost than Prograss, Sprinturf was rated higher by the committee in most of the other categories. The district's technical analysis indicates that Sprinturf Ultra DF, which is a blend of monofilament and fibrolated fibers, would be the preferred product in terms of overall performance. Sprint Turf has had multiple recent installations in the Northwest, including Cal Young and Madison Middle Schools, and has received positive recommendations.

The superintendent recommended award of the contract for the Synthetic Turf Package to Sprint Turf for $681,961 with a decision to be made regarding the Lacrosse markings by staff at a later date.
**Athletic Field Lighting Package:**
The district received proposals on February 14, 2008 for field lighting systems at Jefferson ATA and Spencer Butte Middle School. The specifications required lighting systems similar to those installed at Cal Young and Madison Middle Schools.

Six proposals were received and scored by the evaluation committee as listed below. The proposals were evaluated based upon cost, manufacturer’s experience and expertise, life cycle cost of systems, conformance to schedule, and additional information. The proposers are listed in order of ranking with the highest ranked firm listed first.

<table>
<thead>
<tr>
<th>Company</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lantz Electric</td>
<td>226,420</td>
</tr>
<tr>
<td>Lightworks Electric</td>
<td>239,000</td>
</tr>
<tr>
<td>Brabham Electric</td>
<td>247,682</td>
</tr>
<tr>
<td>Kunert Electric</td>
<td>352,600</td>
</tr>
<tr>
<td>Scofield Electric</td>
<td>259,747</td>
</tr>
<tr>
<td>Zink Electric</td>
<td>239,991</td>
</tr>
</tbody>
</table>

Lantz Electric is the highest ranking proposer and has also offered the lowest price.

The superintendent recommended award of the contract for the Athletic Field Lighting Package to Lantz Electric for $226,420.

**Award of Construction Contract for Spencer Butte Middle School Remodel Project**

Bids for the Spencer Butte Middle School Remodel project were opened March 27, 2008. The project consists of refurbishing the restrooms, completing the remodel work to the north wing that was begun last year, and expansion/remodeling of the front office. Bid Alternate 1 is for the installation of an entry vestibule. Alternate 2 is for the expansion of the office area. Alternate 3 is to replace the heating and add air conditioning for the office area complex. Alternate 4 is to delete the work in the Life Skills toilet room.

Four local firms submitted bids for the Base Bid and alternates as listed below. The low bid and selected alternates are shown in bold. Selection of bid alternates does not affect the standing of the low bidder.

<table>
<thead>
<tr>
<th>Company</th>
<th>Base Bid</th>
<th>Alt 1</th>
<th>Alt 2</th>
<th>Alt 3</th>
<th>Alt 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>McKenzie Comm.</td>
<td>448,800</td>
<td>53,600</td>
<td>45,500</td>
<td>50,450</td>
<td>(17,000)</td>
</tr>
<tr>
<td>Morris P. Kielty</td>
<td>423,961</td>
<td>53,939</td>
<td>41,708</td>
<td>49,550</td>
<td>(14,803)</td>
</tr>
<tr>
<td>Preferred Const.</td>
<td>518,300</td>
<td>49,000</td>
<td>34,000</td>
<td>44,000</td>
<td>(18,500)</td>
</tr>
<tr>
<td>2G Construction</td>
<td>431,557</td>
<td>51,229</td>
<td>37,994</td>
<td>52,536</td>
<td>(17,777)</td>
</tr>
</tbody>
</table>

The construction budget for the project is $508,000 (plus contingencies). The superintendent recommended award of the contract for the above project to Morris P. Kielty General Contractors, Inc. for the base bid plus alternates 2 and 3 for the total of $515,219.

**MOTION:** Mr. Torrey, seconded by Mr. Smith, moved to take item 2 off the consent agenda. Superintendent Russell asked Ms. Medary to speak to the city’s support for the new synthetic turf fields.
Ms. Medary said that it appeared the city would be able to support both the district’s fields and the fields being proposed by the Bethel School District. She had total confidence, in the absence of the unexpected, that the funding would be available.

Mr. Lauch said that he and Ms. Medary were very excited about the projects, which would be good for the community and the kids. Ms. Medary concurred.

**MOTION:** Mr. Torrey, seconded by Ms. Gerot, moved to approve consent item 2.

**VOTE:** The motion passed unanimously; 7:0.

### Approve Memorandum of Agreement with the Eugene Education Association

The district and the Eugene Education Association (EEA) agreed to replace the early retirement benefit plan that had existed for nearly thirty years, now titled Plan A, with a much simpler early retirement plan for all teachers hired on and after July 1, 1998. The simpler plan is titled Plan B and consists of a district paid monthly contribution to a TSA account while actively employed and upon retirement, the Plan B retired teacher is eligible for the district’s group insurance plans. It is the language regarding eligibility for the group health insurance plans that is being amended for greater clarity.

The current terms of section 4.10.2.c are:
"c. Unit members receiving the Plan B TSA contribution will have the opportunity to participate in the District’s Retiree Medical Insurance program subject to the eligibility terms in section 4.10.1.f.4 above."

The recommended amended terms for section 4.10.2.c are:
"c. Unit members **who PERS or OPSRP retire from the District and who** received the Plan B TSA contribution will have the opportunity to participate in the District’s Retiree Medical Insurance program **until s/he qualifies for Medicare coverage at age sixty-five (65) or due to Social Security Disability, prior to age 65. The retired unit member’s spouse/domestic partner may participate in the District’s Retiree Medical Insurance program** subject to the eligibility terms in section 4.10.1.f.4 above."

The superintendent recommended approval of the amendment to the current collective bargaining agreement with EEA, a copy of which was included in a red folder at the board meeting.

**MOTION:** Ms. Forrest, seconded by Board Member Alicia Hays, moved to approve consent items 1 and 3.

**VOTE:** The motion passed unanimously; 7:0.

### ITEMS FOR ACTION AT A FUTURE MEETING

#### Approve the 2008-09 School Calendar for the Arts and Technology Academy (ATA)

The 2008-09 school calendar for the Arts and Technology Academy is similar to this school year’s modified calendar, except most dates are two days earlier in the calendar year. The student school year starts on the same schedule as other district schools on the Wednesday after Labor Day, September 3, 2008, and ends on Tuesday, July 1, 2009, three weeks after all other district schools. The teacher work year begins on Monday, August 25, 2008, and ends on
Wednesday, July 2, 2009. The three week winter break begins on Monday, December 15, 2008, and students resume classes on Tuesday, January 6, 2009. The two week spring break begins on Monday March 30, 2009, and ends on Friday, April 10, 2009. Students resume classes on Tuesday, April 14, 2009. The 2008-09 Arts and Technology Academy calendar was included in the board packet.

The most significant calendar change is combining most early release days to make full days without students when teachers have a half day for progress reports, teacher planning, staff development or a combination of these activities. The proposed calendar is supported by the Eugene Education Association.

The superintendent will recommend approval of the Arts and Technology Academy calendar for the 2008-09 school year.

Ted Heid, Director of Labor Relations, was present for the item. He reviewed the proposed calendar.

Mr. Smith questioned the viability of the program and how important the calendar was to parents’ utilization of the school. Tom Henry, Deputy Superintendent and Chief Academic Officer, responded that he spoke with Principal Jeff Johnson at ATA earlier that day in anticipation of the question. The majority of staff and the current parents at ATA supported the calendar and wanted to move it forward. Mr. Johnson and he were interested in doing a review of the calendar next year and he recommended the review include surveying parents beyond those in the school. He had heard more concerns this year than last year about families who want to send their children to the middle level program in Jefferson and were concerned about the two different schedules. It was an inconvenience for those parents. He had done a modified calendar in the past and determined it had pluses and that it be considered, but if adopted it should be a middle school and feeder elementary schools, and that was not occurring in this case. He reiterated a review was recommended. Mr. Smith agreed with the approach.

Dr. Martinez believed the board had heard concerns similar to those raised by Mr. Henry. Mr. Henry said that he had not heard negative comments about the calendar itself, but rather about the inconvenience of two different calendars.

Dr. Martinez said he heard concerns that the fact the calendar was out of sync with other calendars left children little to do when off on break, which could be an issue. Mr. Henry said he had also heard that, as well as being out of sync with the district-created staff development issues as well.

Mr. Torrey endorsed the staff recommendation for a survey of feeder schools. He suggested that Superintendent Russell bring the issue up at a coming visit to Adams School.

COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Mr. Torrey noted some outstanding questions asked by citizens during testimony before the board, including advertising at Sheldon and now the Yujin Gakuen parking lot. He asked if the board could give predictability to those making such requests.

Mr. Torrey asked Superintendent Russell to provide the board with more information on the City of Portland’s plan to use urban renewal funds to build a new elementary school outside its urban renewal district.
In regard to the parking lot issue, Superintendent Russell said the board recognized for several years that 600 children were too many children in the area given the proximity of the high school. Facilities had made some modifications to address the issue, but he thought part of the long-term resolution was for the school to be moved or reduced in size. Traffic was an issue on Silver Lane at almost any time of day. He recalled an accident that occurred five years ago, and suggested that there continues to be a problem.

Dr. Martinez anticipated that board leadership would discuss the issue at greater length.

Mr. Forrest expressed appreciation to the testimony regarding the parking lot.

Ms. Hays invited the board to the Youth Empowerment Summit, and distributed fliers to board members. She said it was an opportunity to hear youth voices on issues of concern to them.

Ms. Hays said she might not be able to attend the April 28 budget committee meeting.

Mr. Craig called attention to the upcoming ACE Awards on April 29 and determined that Barb Bellamy, Chief of Staff and Communications Director, would check into tickets for the board.

Mr. Smith said that he also had a conflict on April 28 and commitments for the ESD Budget Committee and the 4J Budget Committee.

Ms. Gerot said the plans for MSAN were beginning to gel and she hoped that board members could attend and let Debbie Nankivell of Mr. Russell's office know. She provided the dates and topics. Margot Helphand would facilitate again this year. She previewed the agenda for the conference. She commended the conference for the ability it gave the board to interact with and learn from members of other boards.

Ms. Gerot noted the recent second ExEL State Institute that occurred the previous week. She said that Ron Heifetz, author of *Leadership on the Line*, gave a great presentation and discussed the difference between technical and adaptive change. She spoke of an exercise in consultancy that participants engaged in, saying that people learned from the way people described their districts and their problems.

Ms. Gerot said she attended the National School Boards Association conference in Atlanta in March and gone to sessions on the roles that board members play in student achievement and climate. She said the board had not talked about board goals related to climate and schools and it was suggested that the board consider instituting it as a goal. She hoped to share some of what she learned at the retreat.

Dr. Martinez was unable to attend MSAN and encouraged other board members to attend as he thought the experience helpful to the board as it considered its role as policy makers and community linkages in overcoming the achievement gap.
Adjourn

Dr. Martinez adjourned the meeting at 8:16 p.m.

_____________________________    _______________________________
George Russell                     Charles Martinez, Jr.
District Clerk                     Board Chair

(Recorded by Kimberly Young)

Attachments to Official Minutes:
1. Progress Report on Superintendent’s Goals for 2007-08
2. Memorandum of Agreement with Eugene Education Association
3. Draft 2008-09 School Calendar for Arts and Technology Academy