The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held a work session at 5:30 p.m. followed by a regular board meeting at 7 p.m. on February 3, 2010, at the Education Center, 200 North Monroe Street, Eugene, Oregon. Notice of the meeting was mailed to the media and posted in the Education Center on January 29, 2010, and published in The Register-Guard on February 1, 2010.

ROLL CALL

BOARD MEMBERS:
Craig Smith, Chair
Alicia Hays, Vice Chair
Jennifer Geller
Beth Gerot
Ann Marie Levis
Jim Torrey
Mary Walston

STAFF:
George Russell, Superintendent of Schools and District Clerk
Barbara Bellamy, Chief of Staff and Communications Director
Susan Fahey, Chief Financial Officer
Carl Hermanns, Assistant Superintendent/Chief Academic Officer
Jon Lauch, Director of Facilities Management
Laurie Moses, Director of Secondary Education
Brad New, Secondary Education Administrator
Larry Sullivan, Director of Educational Support Services

STUDENT REPRESENTATIVES:
Jenna Careccia, Churchill High School
Linda Gai, IHS, All Campuses
Yuki Partridge, North Eugene High School
Hannah Rosenberg, Sheldon High School
Sasha Johnson-Freyd, South Eugene High School

OTHERS:
Paul Duchin, Eugene Education Association Co-President
Merri Steele, Eugene Education Association Co-President

MEDIA:
KRVM

WORK SESSION: Conduct a Work Session on Career Technical Education

The purpose of the work session was to provide an overview of new graduation requirements relating to Career Related Learning Standards that apply to all students and career-technical learning programs currently offered within the district. The board also heard information about
the new Regional Technical Education Consortium (RTEC) Center being constructed on the Lane Community College campus.

The board was joined by Laurie Moses, Director of Secondary Education; Brad New, Secondary Education Administrator; and Laurie Swanson Gribskov, Dean of High School Connections at Lane Community College.

Following the presentation, Board Chair Craig Smith asked the student representatives to comment. Hannah Rosenberg, Sheldon High School, noted her own experience with the career-related learning project, which included a job shadow, a paper, and a speech. She thought the program was a good thing, but acknowledged her interests had changed and perhaps a second program should be made available to seniors.

Linda Gai, IHS, All Campuses, said that IHS did a similar program, Advanced Projects, which took place before school. It allowed students to consider their own interests and goals. Students completed 30 hours of service in a career-related position and wrote a paper based on that experience. She agreed that frequently interests changed from junior year to senior year and a second year could be helpful.

Yuki Partridge, North Eugene High School (NEHS), discussed her experience, noting many classes were mandatory for sophomores, including woods and metals where students built things that they sold to local businesses. They also received Lane Community College credit for the program. Her school has a preschool that is open to the community. Her sister also participates in a self-sustaining catering program which will be competing in a state culinary competition. Because of this program, Ms. Partridge’s sister now wants to go to culinary school and become a chef. She agreed that students’ tastes change, so students write about what they are passionate about, which made students think about what they want to do.

Jenna Carecchia, Churchill High School, described the programming available at her school, which included student class projects with specific focuses as well as career academies for different fields, student internships, and the Rachel Carson Program. She said that those who do not know what they want to do receive help from front office staff.

Board Member Jim Torrey asked how the district could reach students who fell through the cracks and needed help but did not seek it. Ms. Partridge believed that the difference was made by teachers who take the time to ask what students need. She said that teachers would confront students who needed help, but did not ask for assistance.

Ms. Carecchia observed that as part of the sophomore project, a student must meet with an advisor, and she recalled thinking that would not take long, but the advisor took a half hour to work on her resume and class schedule. She suggested that from the perspective of a student falling through the cracks, an enforced meeting was the most important safety net that existed. Ms. Rosenberg agreed, and noted the assistance available in her school in the form of other students and teachers.

Ms. Gai agreed with the remarks of others and emphasized the importance of communication to students falling through the cracks. She said that communication that demonstrated teachers care about the fate of students was very important, and she thought students reciprocated.

Mr. Smith thanked the presenters and adjourned the work session at 7 p.m.
CALL TO ORDER, ROLL CALL, AND FLAG SALUTE

Mr. Smith called the meeting of the Eugene School District 4J Board of Directors to order and led those present in the Pledge of Allegiance.

AGENDA REVIEW

There were no changes to the agenda.

INTRODUCTION OF GUESTS AND SUPERINTENDENT’S REPORT

Superintendent George Russell noted that many board members had attended that day’s Economic Forecast presented at the Eugene Hilton, which left him with a message of uncertainty. The economists agreed that the country was on the road to recovery, but also agreed that Oregon had a long way to go and there was considerable uncertainty ahead.

Superintendent Russell thanked the members of the Equity Committee for their attendance at the recent board retreat, and Dr. Charles Martinez and Dr. Betsy Shepard for facilitating the retreat. He thought the retreat was a good one and it produced several tasks for staff to work on. The Equity Committee was following up on its task of identifying more clear objectives with regard to the district’s equity efforts.

Superintendent Russell introduced Lisa Vream, Howard Elementary teacher, who announced the winners of the Martin Luther King, Jr., essay contest, which was sponsored by the Eugene and Bethel school districts, the Eugene Education Association’s (EEA) Minority Affairs Committee, and Skipping Stones, a multicultural magazine. The theme of the contest was, “Do you believe the 2008 presidential election changed how people think about Dr. King’s dream?”

Elementary
1st Place: Cassandra Brynn Stegner, 5th grade at Awbrey Park
2nd Place: Joe Brown, 2nd grade at Howard
3rd Place: Drew Lara, 5th grade at Awbrey Park
Honorable Mention: Daphne Faber, 3rd grade at Crest Drive

Middle School
1st Place: Dominque DeChiara of Shasta Middle School – Bethel School District
2nd Place: Delaney Swann, 7th grade at Kennedy
3rd Place: Carly Walker, 7th grade at Kennedy
Honorable Mention: Zach Adams, 7th grade at Kennedy

High School
Jessica Saluda, North Eugene High School

Joe Brown and Drew Lara read their contest submittals. Contest participants received a round of applause.

COMMENTS BY STUDENT REPRESENTATIVES

Hannah Rosenberg reported that Sheldon High School students and staff were enjoying the updated ceilings at Sheldon. The new ceilings let in more light and make the heating and cooling systems more efficient. Leadership students made and sold bracelets to support Haiti relief efforts through the Red Cross. She reported that Sheldon was hosting a blood drive on
February 5 and most slots were filled. She believed some of the donated blood would go to Haiti.

**Jenna Careccia** reported that the leadership class had done a *Community 101 Project* to raise $1,000 for local charities, to be augmented by a $4,000 contribution from a local bank. The class planned to review applications for the funding and visit the charities to see what they do. She said the National Honor Society was hosting a blood drive later in the month and any community member could participate. As part of celebrating the life of Martin Luther King, Jr., Churchill had a contest for student-designed diversity buttons, which were now being worn around the school.

**Sasha Johnson-Freyd** of South Eugene High School (SEHS) reported that leadership students were working on an amendment to the Student Body Constitution to address the problem of the vacant presidency. She said the process made her think more about student government, its current status at SEHS, and what it could be ideally. She believed that current leadership was too much of a resume builder for participants and a popularity contest. She suggested that the district could hold a retreat to educate student government members on how to govern democratically.

**Linda Gai** reported student government was planning a dance to raise funds for Haiti to occur in late May or early June. Students hoped to hold the event in the UO’s Erb Memorial Union ballroom and that non-IHS students from the host schools would also attend. There would be a *Battle of the iPods* contest where for a small fee students could submit a dance music playlist and the winning playlist would be played at the dance. Proceeds would be donated to Haiti earthquake relief efforts.

**Yuki Partridge** reported that North Eugene High School held its second student blood drive of the year. The Green Connections class was continuing its recycling efforts on campus and there was a competition between the small schools to see which could recycle the most cans and bottles. The school had held several fund raising events for Haiti as well as a benefit concert for Drew Haynes, a former student who was seriously injured in a car accident and lacked insurance. The winter formal was on February 13 and was being organized by the Academy of Arts. She reported that senior projects were coming to a close and most seniors were finished with their graduation requirements. Tryouts for the play *Romeo and Juliet* were being held that week.

**ITEMS RAISED BY THE AUDIENCE**

Mr. Smith reviewed the rules governing audience input during board meetings.

**Loressa Dunn,** Eugene Association of Substitute Teachers (EAST) bargaining team, submitted a letter to the board.

**Sage Silverstein,** a district employee, discussed her situation in Issaquah, Washington, where she was denied the right to strike. She spoke of the work she did as a substitute teacher. She asserted that she was a millimeter away from being homeless the previous summer because of her job as a substitute teacher and uncertainty about her employment. Her son had issues she attributed to her financial instability. Ms. Silverstein said she worked 31-34% of the annual school year for the last four years and it was insufficient. This year she worked about five days per month. She asserted that she was the consummate professional and asked the board to treat substitutes with respect as no matter what, she could be counted on to do her job, but she had to count on something from the district.
Kori Kunz, a 4J substitute teacher, said she worked an average of three days a week and was regularly told she was valued by other teachers and her students. She was highly qualified and highly sought after as a substitute teacher. Unfortunately, the district appeared to want to treat her as a substandard employee by denying substitutes a pay increase. She would prefer not to have to seek a raise, but her dignity and sense of equity were at stake as well as her ability to pay her bills. She believed other 4J employee units were receiving pay increases and only the substitute teachers would receive no raises. She called it unjust to single out the substitute teachers in such a manner, particularly when they were the lowest paid employee group. She said that substitutes deserved standard equitable compensation for their work.

Daryl Driskill thanked the board for its work. She was a substitute teacher for the district and noted that the average income for substitutes was $8,000 to $12,000. She made $10,500 the previous year and that had been her best year. She had not qualified for health insurance benefits. Ms. Driskill said she had worked for the district for 18 years and was proud to be a 4J guest teacher. However, she did not make enough to pay for health insurance. She had to budget carefully, so she recognized the work the board had ahead of it in balancing the district’s budget.

Dennis Hebert, representing the organization Save Civic Stadium, said the concept of saving the stadium had widespread community support. He cited some local supporters of preserving the stadium and indicated that his organization would provide active responses to board questions and participate in future meetings. He reported on some of his organization’s recent activities. He said a formal feasibility study was an important next step. He looked forward to working with 4J in the stadium disposition process.

Jonathan Brandt, representing the organization Save Civic Stadium, asked other organization members to stand. Many did. Mr. Brandt expressed two concerns related to a Request for Proposals (RFP) for the stadium, one regarding the timeline and the other regarding the consultants’ suggestion to sell the lots near the stadium. He acknowledged the budgetary shortfalls faced by the district, but because the stadium was a unique community asset, his organization did not want the district to make any quick decisions. Mr. Brandt said that community distinctiveness was a key to the community’s economic success, and he thought Civic Stadium’s recreational potential could be part of what made Eugene distinct.

Christine Thompson ceded her time to Mr. Brandt.

Mr. Brandt asked that the RFP timeline be adequate to accommodate feasibility studies and the development of partnerships. He suggested that likely respondents to the RFP would be a public-private collaboration that would take some time to develop. He advocated for keeping the north lots with Civic Stadium during the RFP process. He offered to share his organization’s preliminary site plans for the stadium with district staff.

Rick Larson did not want the district to separate the lots to the north from the main stadium property in the RFP. He thought that the separate sale of the lots would constrain the options for the redevelopment of the stadium property. He acknowledged the property to the west was in private ownership, but thought it conceivable a developer could acquire them and add them to the stadium property to square it up.

Dan Carol thought that selling the northern parcels would undermine the overall project and could potentially result in parcelization of the property and the loss of a community asset. He maintained that people support Save Civic Stadium’s plans, but the organization needed to
assemble the money. He recommended the district propose a bond measure to accomplish his organization’s goals.

Laurence Siskind, a substitute teacher, discussed the effort he put into securing work through the district. He said being a substitute was a hard job, and substitutes were isolated from other teachers. He suggested that substitutes be granted the average cost-of-living increase received by other employees. Mr. Siskind asked that his work be respected. He believed the substitutes did not receive a raise because they had no power, and he felt like the district was bullying the substitutes for that reason.

COMMENTS BY EMPLOYEE GROUPS

Merri Steele, EEA Co-President, provided information about EEA’s successful efforts to help pass ballot Measures 66 and 67. Paul Duchin, EEA Co-President, informed the board that as the teachers had delivered on the measure, it was time for the board to deliver on compensation for the substitute teachers. He believed they were entitled to it. He encouraged that there be a contract settlement at the next day’s mediation session.

ITEMS FOR INFORMATION

Receive a Report on the 2010 Legislative Session

Barb Bellamy, Chief of Staff and Communications Director, provided the report, noting the state legislature convened in special session on February 1 for a one-month session. She said that Chuck Bennett of the Confederation of Oregon School Administrators (COSA), indicated that Governor Ted Kulongoski and the legislative leadership knew schools were concerned about the funding levels for next year. The legislature allocated $6 billion to the State School Fund but released only $5.8 billion for the biennium. Mr. Bennett said the legislature was looking for a way to assure schools they could count on the entire funding amount. While that made the task of balancing the budget easier, Ms. Bellamy anticipated the district would need to make reductions due to budget shortfalls.

Ms. Bellamy indicated that the legislature would consider a limited number of bills due to the abbreviated nature of the special session. She recalled the legislature’s formation of an online learning task force to make a recommendation regarding virtual schools, and reported that Legislative Concept 15, which proposed the State Board of Education develop a model for the funding and governance of virtual public schools by September 2010, would receive a hearing soon. She stated she would return with future updates.

Receive a Report on the Results of the January 26 Special Election

Ms. Bellamy noted the successful passage of the two ballot measures on the January 26 ballot and indicated that she would share the precinct results with the board at a future meeting after the results were certified.

Receive the District’s Annual Report on Compliance with Oregon Minimum Standards

Annually, superintendents are required to report the district’s status with respect to the Standards for Public Elementary and Secondary Schools from OAR Chapter 581, Division 22. Carl Hermanns, Assistant Superintendent/Chief Academic Officer, prepared the Annual Report on Compliance with Oregon Standards and the district is in compliance. Mr. Hermanns provided a brief overview of the report, a copy of which was included in the board packet.
Receive Consultant's Summary Report for Civic Stadium Property

Jon Lauch, Director of Facilities Management, introduced consultants Sue and Hugh Prichard, who were present to review their report. He called attention to an aerial photograph of the Civic Stadium site and noted the parameters of the district-owned property.

Ms. Prichard reviewed the consultants’ recommendation, which was to seek a zone change for the two parcels on the north side of East 20th Avenue immediately, and to issue an RFP for the disposition of the larger parcel. She invited questions.

Board Member Jennifer Geller asked Ms. Prichard to speak to the issue of whether disposition of the two parcels threatened the marketability of the stadium property. Ms. Prichard said that because the two parcels in question were separated from the stadium by a right-of-way, they were viewed as separate properties by most parties. In addition, residential medium-density development was the one sector of the market that was actually doing well, as evidenced by other multi-family developments under construction in the area. There was demand for the property in question and she felt it stood on its own.

Mr. Smith asked about the potential of vacating East 20th Avenue. Ms. Prichard believed it was possible. Mr. Smith suggested that contiguous ownership on both sides would help. Mr. Lauch said that if there was no need for connectivity and the property owners agreed to the vacation, it was possible to vacate the right-of-way. He said that acquisition of the privately owned western properties could increase the likelihood the city would vacate the right-of-way. However, the city recognized it had connectivity issues between Willamette and the parkway and Oak Street, so he was unsure the vacation could stand on its own without the provision of an alternate connection.

Mr. Torrey understood the passion of those who wanted to save the stadium, and suggested the Save Civic Stadium board of directors should develop a business plan. He pointed out the board’s role was to manage the district’s assets in the best way possible and use available funding for education purposes. He believed the district needed to explore all options with the public. He believed the board supported the eventual sale of the property to another party, and if the community wanted to acquire it, it needed to determine how to pay for it. He did not think the district would know if the community supported preservation of the stadium unless the community was asked that question.

Mr. Prichard said that the consultants’ recommendation for an RFP process was based on the district’s tentative decision to dispose of the property.

Mr. Torrey determined from Ms. Bellamy that the district would hold a public meeting if the board initiated the land use disposition process. Staff would discuss the consultants' recommendation and the RFP process.

Mr. Smith said the district had a budget problem and the stadium facility cost $50,000 annually to maintain. He said that no one had offered to lease the stadium and assume those costs. He perceived three issues: 1) How to remove impediments to the disposition of the property, which involved removal of the historic designation; 2) what was the appropriate zoning strategy; and 3) the public meeting process. Speaking to the first issue, he encouraged the board to begin that process immediately with an application to the city to demolish the stadium. That process would take about a year, and he pointed out the district could back out at any point if it wished.
considered it the minimal precondition to disposition. He deferred to the consultants in regard to the zoning issue.

Ms. Prichard discussed the consultants’ recommendation, saying part of the recommendation was driven by the fact that the district wanted to be free of the financial responsibility of maintaining the stadium. One way to achieve that was to sell the two northern parcels. The consultants did not recommend rezoning the larger stadium parcel because they feared that could limit future options. She emphasized the flexibility created by the current zoning. She suggested the RFP process represented the largest net the district could throw out to gauge interest in the property. Ms. Prichard said the public meeting mentioned by Ms. Bellamy was not part of the consultants’ recommendation. She believed the RFP process would bring out information that would help the board make the next decisions about what to do with the stadium property.

Mr. Smith asked if the property was worth less with the historic designation. Ms. Prichard did not think the value was affected by the designation. Mr. Prichard concurred, stating he did not think that the designation was much of a factor because there was a process to undo the designation.

Responding to a question from Mr. Smith, Mr. Prichard disagreed with testimony suggesting that the two parcels to the north enhanced the value of the larger parcel. He thought those parcels were more valuable as separate parcels. He believed the ten acres available on the stadium site were more than adequate for a developer to deal with.

Ms. Geller observed that the RFP could be structured in a variety of ways and the sale price was just one factor. Ms. Prichard agreed, and noted the district had taken such an approach to other property sales.

Board Member Anne Marie Levis asked about the bond mentioned in testimony. Ms. Bellamy suggested the first question to ask was which jurisdiction would issue the bond, and which set of tax payers would be asked to vote for the bond. She said the district's purpose in owning property was for education, which was why the property was on the district’s surplus property list. Ms. Bellamy assumed if the city went out for a bond measure, it would be to acquire and develop the property.

Mr. Torrey expressed appreciation for the opportunity the RFP gave the district to explore options in regard to disposition of the property. He asked Mr. Lauch about the timing of the RFP. Mr. Lauch believed staff could return within 90 days with an idea of what the RFP would look like. If the board initiated the land use decision-making process at its next meeting, that would establish the timeline set out in board policy.

The board briefly discussed the logistics associated with the district’s land use decision-making process and how to structure the motions needed to address the issues of the historic designation, the zoning, and the process.

Board Vice Chair Alicia Hays acknowledged that demolition was part of the discussion, although it caused her concern. However, she believed the district had options and nothing bound it to the path of demolition. She expressed appreciation for the input of the consultants. She agreed that the district was not in the business of running a stadium, and she was frustrated by the costs of maintaining it and ready to move forward.
Ms. Levis was interested in seeing some options related to keeping the parcels together as she thought that would be prudent.

Superintendent Russell indicated he would prepare a motion for board consideration at the next meeting that initiated the land use process, initiated the zone change process for the northern parcels, and to initiate the removal of the historic designation and the permitting process for demolition of Civic Stadium. There was no objection.

ITEMS FOR ACTION AT THIS MEETING

Consider the 2010-11 Lane Education Service District Local Service Plan

As required by House Bill 3184, Lane Education Service District has developed a Local Service Plan. The process in developing this plan included analysis of all resolutions/core services with the 16 component districts. Through this process component districts had the opportunity to gain knowledge, share and discuss their needs and provide recommendations for the local service plan.

The Local Service Plan contains all services mandated by law. These services are intended to: improve student learning; enhance the quality of instruction provided to students; assure equitable access to resources; and maximize operational and fiscal efficiencies.

Copies of the Local Service Plan Report for 2008-09 and the 2008-09 Summary of Services for Eugene School District 4J were included in the January 13 board packet. A copy of the Resolution Adopting the Local Service Plan was included in this board packet.

Superintendent Russell recommended adoption of the 2010-11 Lane ESD Local Service Plan. He invited questions, reminding the board members that they had discussed the issue at the previous board meeting.

MOTION: Ms. Hays, seconded by Ms. Levis, moved to approve the 2010-11 Lane Education Service District Local Service Plan.
VOTE: The motion passed unanimously; 7-0.

CONSENT GROUP – ITEMS FOR ACTION

Approve Board Meeting Minutes

The superintendent recommended approval of the minutes from the December 16, 2009, and January 6, 2010, regular board meetings. Copies of the minutes were included in the meeting packet.

MOTION: Board Member Beth Gerot, seconded by Board Member Mary Walston, moved to approve the consent items.
VOTE: The motion passed unanimously; 7-0.
ITEMS FOR ACTION AT A FUTURE MEETING

Approve Revisions to Board Policy IKFA - Standard Diploma, Certificate of Accomplishment, Alternative Education Diploma and Modified Diploma

Passage of House Bill 2507 requires districts to offer an Extended Diploma and the language for the Modified Diploma and the Extended Diploma should be consistent. A copy of the revised Policy IKFA was included in the board packet. Larry Sullivan, Director of Educational Support Services, reviewed the proposed revisions.

The superintendent will recommend approval of the proposed board policy revision at a future board meeting.

Approve Revisions to Special Education Board Policies: Policy IGBAG - Procedural Safeguards and Policy IGBAH - Evaluation Procedures

New Individuals with Disabilities Education Action (IDEA) regulations, effective December 31, 2008, give parents or students at the age of majority the right to unilaterally withdraw their consent to special education and related services and, if they do, the local education agency must cease providing special education services to the child. The district’s Special Education policies must be revised to reflect this change. Copies of revised Board Policies IGBAG and IGBAH were included in the board packet. Mr. Sullivan reviewed the revisions.

The superintendent will recommend approval of the proposed board policy revisions at an upcoming board meeting.

COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Mr. Smith solicited comments and member reports.

Ms. Levis expressed appreciation for the work session and the perspectives of the high school student representatives. She also thanked those who offered public comment.

Mr. Torrey discussed the lack of jobs for teenage job seekers and suggested that there might be a way for the district and Lane Community College to create a certification program for high school students wishing to provide child care. Ms. Hays noted Lane County’s Comprehensive Plan for Children, Youth, and Family included a focus on quality child care, which was lacking in Lane County. She suggested the board schedule a presentation from the students who work at the child care centers in the schools, and recalled that South Eugene High School student Liane Lucas had presented information on the child care center at South Eugene High School to the Commission on Children and Families.

Ms. Walston also thanked the students for their comments during the work session. She indicated that she would provide a report on the work of the Credit Based on Proficiency Committee soon. She reported she had been visiting schools on Mondays and enumerated the several schools she visited and the events she witnessed. Ms. Walston reported that she also attended the Lane Council of Governments Appreciation Dinner as well as the Economic Forecast held earlier that day.

Ms. Geller thanked the Equity Committee for its willingness to provide input into the budget process. Ms. Geller noted Ms. Johnson-Freyd’s receipt of the Martin Luther King, Jr. Award for
Justice and Equality and Civil Rights at SEHS. Ms. Geller also reported that Hadley Weiss and Amy Inaba of Parker Elementary had raised more than $2,300 through their Every Penny Counts campaign for Haitian relief. She noted that many schools had conducted similar campaigns and commended them for their efforts.

Ms. Gerot reported that she recently attended breakfast at NEHS at the invitation of Johnny Lake and enjoyed the event very much. She extended an invitation from the students to board members to attend the school’s Wednesday breakfasts, which occur between 7 and 9 a.m.

Ms. Gerot also provided a brief report on her recent trip to Washington, DC, to attend the National School Boards Association’s leadership conference and meet with the Oregon legislative delegation.

Mr. Smith reported that he had visited Edgewood school that morning. He noted the recognition of several students by the Eugene Chamber of Commerce as Junior First Citizens and expressed pride in that recognition.

**ADJOURN**

Mr. Smith adjourned the meeting at 8:50 p.m.

_____________________________   _____________________________
George Russell     Craig Smith.
District Clerk      Board Chair

(Recorded by Kimberly Young)

**Attachments to Official Minutes:**
1. Work Session Materials – Career Technical Education
3. Consultants’ Summary Report for Civic Stadium Property
4. Resolution Adopting the Local Service Plan
5. Draft Board Policy IKFA, Standard Diploma, Certificate of Accomplishment, Alternative Education Diploma and Modified Diploma
6. Draft Board Policy IGBAG, Special Education – Procedural Safeguards
7. Draft Board Policy IGBAH, Special Education – Evaluation Procedures