MINUTES OF THE REGULAR MEETING OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON

June 3, 2009

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held an executive session at 6:30 p.m. followed by a regular board meeting at 7 p.m. on June 3, 2009, at the Education Center, 200 North Monroe Street, Eugene, Oregon. Notice of the meeting was mailed to the media and posted in the Education Center on May 29, 2009, and published in the Register-Guard on June 1, 2009.

ROLL CALL

BOARD MEMBERS:
Yvette Webber-Davis, Vice Chair
Eric Forrest
Beth Gerot
Craig Smith
Jim Torrey

STAFF:
George Russell, Superintendent of Schools and District Clerk
Susan Fahey, Chief Financial Officer
Tom Henry, Deputy Superintendent and Chief Academic Officer
Christine Nesbit, Associate Director, Human Resources
Jeralynn Beghetto, Administrator, Human Resources

EXECUTIVE SESSION: Under provisions of ORS 192.610 – 192.690, Open Meeting Laws, the Board of Directors conducted an Executive Session prior to the regular board meeting for the following purpose:

To “conduct deliberations with persons designated by the governing body to carry on labor negotiations,” pursuant to ORS 192.660 (2) (d).

REGULAR BOARD MEETING: The Executive Session recessed and the regular meeting convened with the above board members and staff present along with the following:

STAFF:
Barbara Bellamy, Chief of Staff and Communications Director
Carl Hermanns, Assistant Superintendent/Chief Operating Officer
Jon Lauch, Director of Facilities Management
Laurie Moses, Director of High School Services
Larry Sullivan, Director of Educational Support Services
Caroline Passerotti, Financial Analysis Manager
Philip Scrima, Manager, Financial Operations and Reporting
Chad Williams, Director, Food Services

STUDENT REPRESENTATIVES:
Lizzy Monroe, South Eugene High School
Linda Gai, IHS, All Campuses
OTHERS:
Paul Duchin, Co-President, Eugene Education Association
Merri Steele, Co-President, Eugene Education Association

MEDIA:
KRVM

CALL TO ORDER, ROLL CALL, AND FLAG SALUTE

Board Vice-Chair Yvette Webber-Davis called the meeting of the School District 4J Board of Directors to order at 7:07 p.m. and led those present in the Pledge of Allegiance.

AGENDA REVIEW

There were no changes to the agenda.

INTRODUCTION OF GUESTS AND SUPERINTENDENT’S REPORT

Recognition of Student Representatives

Superintendent George Russell announced that the board wished to acknowledge the contributions of student representatives for their service to the board during the 2008-09 school year. Superintendent Russell and Dr. Webber-Davis presented certificates of appreciation to Linda Gai and Lizzy Monroe for their service.

Track at Arts and Technology Academy

Superintendent Russell noted that the new track was being installed at the Arts and Technology Academy and the project would be concluded in time for the naming ceremony. He expressed his thanks to Nike for their generous contribution.

District Retirements

Superintendent Russell congratulated those in the district who had retired during the 2008-09 school year and thanked them for their service to children in the community.

Sheldon Track Champions

Superintendent Russell also congratulated the Sheldon High School boys track team for winning the state championships.

COMMENTS BY STUDENT REPRESENTATIVES

Lizzy Monroe, South Eugene High School Representative, noted that South Eugene was working on Spring Fest and graduation, including finding speakers for the graduation ceremony. She noted that yearbooks would be out the next day, and that prom had occurred on May 31.

Linda Gai, International High School Student Representative, explained that the school’s Gatsby Fest would take place at the Sheldon-McMurphy Johnson House. She stated that graduation would occur on June 9 at the South Eugene High School auditorium.
Board Member Jim Torrey read an email from Mallory Bray, Churchill High School Student Representative, which expressed Ms. Bray's regrets that she could not attend the meeting, and her thanks to the board for their support during her tenure.

ITEMS RAISED BY THE AUDIENCE

Dr. Webber-Davis noted that the two members of the public who had requested to speak during the meeting wanted to speak about the budget. She noted that the board would hear from them during the budget section of the agenda later on in the meeting.

COMMENTS BY EMPLOYEE GROUPS

Paul Duchin and Merri Steele introduced themselves as Co-Presidents of the Eugene Education Association (EEA).

Mr. Duchin noted that the EEA had recently awarded scholarships to prospective teachers. He thanked Irene Alderman, a teacher at Sheldon High School, for presenting one of the awards.

Mr. Duchin stated that the EEA believed that, if additional funds became available, the district needed to make a concerted effort to add back some of the district staff displaced during recent layoffs. He stated that the layoffs had had a huge impact, and while the EEA understood that all grade levels were affected, secondary schools had been hit especially hard.

Ms. Steele provided some examples of how secondary schools had been affected by budget shortfalls at the district. She stated that at Churchill High School, one section of each of the following subjects would be cut: World languages, social studies, language arts, physical education, health, Read Right and English Language Learning. She noted that there would be more than one section of the teen parent program cut at Churchill, and that their activity director's position had been cut by 0.4 FTE. She noted that middle and elementary schools had also been affected by layoffs.

Mr. Duchin stated that 18 positions had been impacted by budget cuts at Sheldon High School. He noted that the EEA had received a note from a science teacher at Sheldon. He read from the note, which illustrated the deep cuts to science teachers' FTE in the face of increasing science graduation requirements. The letter also addressed the teacher's hope that the district would add back positions when funds became available.

ITEMS FOR INFORMATION

Receive the Annual Report on Superintendent's Goals for 2008-09

Superintendent Russell reviewed the Annual Report on Superintendent's Goals for 2008-09, included in the board packet.

On January 7, 2009, the board agreed upon Superintendent Russell's goals for the 2008-09 and 2009-10 school years, along with the other criteria that would be used in his annual evaluation. The goals dealt with student achievement, stewardship of district resources, and stakeholder engagement. Those goals, along with the job description and criteria, will be reviewed as part
of the superintendent’s annual evaluation, which will be conducted in executive session after the end of the June 17 regular board meeting.

Superintendent Russell presented a progress report at the April 15, 2009 board meeting. At the June 17 board meeting, Superintendent Russell will give a brief overview of the annual report and respond to any questions from board members. In addition, the board will go into Executive Session at the June 17 board meeting to conduct the superintendent’s annual evaluation.

Board Member Beth Gerot expressed her appreciation of the alignment between the superintendent's goals, the board's goals, and the Instructional Leadership Team's goals.

**Receive a Legislative Report**

Barbara Bellamy, Chief of Staff and Director of Communications, briefed the board about legislative issues and board and staff communications with legislators, including a transportation bill that would change the funding formula for Oregon schools and could have a disproportionately negative affect on schools in outlying, rural areas of the state. She stated that she had drafted a letter on behalf of the board related to this bill, and asked the board to share any comments they had with her.

**ITEMS FOR ACTION AT THIS MEETING**

**Conduct a Public Hearing on the 2009-10 Approved Budget**

*Irene Alderman*, 749 Summit Blvd., Springfield, OR 97477, thanked the board for hearing her comments. She noted the poor state of the United States, Oregon and the district budget situations. She expressed the desire of all district teachers to keep their jobs, and recognized that the district administration had a responsibility to decide what classes would be taught each year. She asked the board to recognize that teachers, union members, had given up a portion of their salary to help the budget situation. She expressed her belief that Sheldon High School's budget was developed in violation of district-wide goals. She provided a written account of her comments to board members. She reviewed the district goals: Increase achievement for all students, close the achievement gap, protect curriculum, engage stakeholders, stewardship of the district's resources and educational equity. She stated that these goals were being violated within the Sheldon High School budget process because core subject resources were being disproportionately cut. She stated that she wanted to remind the board that core subject areas addressed reading, writing, mathematics and science, and fulfilled all high school graduation requirements. She pointed out that the community had yet to see a written budget from Sheldon High School, even though it was requested, as were justifications for budget decisions, which were also not provided. She stated that the Sheldon High School PTO had done the same. She outlined requests for the school board: Require Sheldon High School administration to provide justifications for the cuts in FTE in core curriculum that occurred as the number of students in core subject classes had increased while non-core areas were relatively unaffected; and publish the district-wide budget.

*Kathleen Hennessy*, 880 E. 36th Ave., Eugene, OR 97405, stated that she was commenting as a 4J parent and that her comments were related to the district budget. She stated that she shared the board’s concern about what was on the other side of the state budget; she asked that the board consider stability as a district goal when planning the 2010-11 budget, as a stable foundation was essential for students, especially younger children. She stated that the
seemingly constant threat of closing elementary schools undermined needed stability. She asked that the board consider a moratorium on elementary school closures, and suggested one large middle school per region, supplemented by small-by-design middle or K-8 schools as appropriate. By providing families with a choice between larger and smaller schools, the model could address a variety of educational needs while addressing shifting enrollment. She stated that she wondered if the district had considered funding schools as the state funds school districts: Based on an average daily membership that was both weighted and extended. She explained that this seemed like a fair and equitable model. She thanked the board for its attention.

Overview of Budget Situation

Superintendent Russell stated that board members had been involved in the Budget Committee and the variety of changes the district had gone through as the economic climate changed. He stated that the Ways and Means Committee had mentioned a $6.0 billion schools budget as well as $800 million in additional revenue from raised taxes. He stated that the Ways and Means Committee had also mentioned spending reserve dollars. He stated that many citizens had stated that if a tax increase was proposed, a petition drive would be held. He stated that a lot of uncertainty remained. He explained that the district board built its budget based on the $5.6 billion figure.

He stated that while the 2009-10 budget was more certain, the significant question of what would happen during the 2010-11 budget cycle remained.

Susan Fahey, Chief Financial Officer, stated that Oregon law requires the board to adopt the budget for the ensuing year by June 30. On May 18, 2009 the Budget Committee unanimously approved the proposed budget as presented by the superintendent. The approved budget totals $290.4 million, a decrease of $29.3 million or 9.2% from the 2008-09 adopted budget. This represents significant declines in budgets for the general fund, capital projects fund, fleet and equipment fund and district retirement fund. Offsetting the decreases was an increase in the federal, state and local programs fund due to the American Recovery and Reinvestment Act funding.

General Fund

Ms. Fahey shared that the approved general fund operating budget of $143.8 million (excluding contingency and unappropriated ending fund balance) has decreased by $11.7 million—or by 7.6%. This decrease from 2008–09 reflects a decline in State School Fund, property tax, and interest revenues due to the current recession. Reserves including contingency funds have decreased $8.3 million from last year’s adopted budget as the district draws down reserves to fund services and plan for additional sustainable reductions.

Ms. Fahey stated that the specific list of service level changes approved by the Budget Committee was found on pages 16 and 17 of the 2009-10 Proposed Budget. Changes included $600,000 in continued funding for certain pilot programs, after school programs, and essential support for schools. Budget reduction areas consisted of using $12 million of reserves as a short term strategy plus ongoing reductions of $2.9 million in central office and administration, $2.8 million in school-based staffing, $800,000 in district retirement fund contributions and $100,000 in athletic transportation costs. These reductions were in addition to $2.9 million in savings realized by changes to employee contracts for the 2009-10 fiscal year. As a result of a change to the staffing ratio, the impact of declining enrollment, and reductions in physical
education and the staffing pool, the total number of licensed FTE was reduced overall by 36.36. The number of individual teachers affected by the FTE reduction will be substantially larger due to displacement, bumping and layoff procedures. The greatest impacts will be seen at the secondary level.

Each year, schools receive a staffing allocation and a “discretionary budget” for materials and services. Part of that discretionary budget is a “targeted funding allocation” that can be used for either staff or materials and services. Much of the targeted funding, which includes $2.7 million in literacy funding, is used to fund teachers and instructional assistants. Prior to 2007-08, these funds were budgeted as dollars only because staffing plans were not reconciled until after the budget was adopted.

As in prior years, Ms. Fahey recommended changes regarding school Targeted Funding FTE, such as literacy, to FTE now that the schools had submitted staffing plans. The amount appropriated will not change, but the adopted budget will show an increase in FTE.

The budget was built based on a $5.6 billion state K-12 funding level. At this time, the legislature had not adopted a budget for next biennium. The current Ways and Means Committee proposal included $800 million of new tax revenue and a $5.6 billion K-12 base funding level plus the potential for an additional $400 million. It appeared likely that at least some of the tax increases will be referred to voters. The Ways and Means Committee had proposed funding schools in 2009-10 as if the entire $400 million will be available in 2010-11. After restoring the reserves to board policy levels and the PERS reserve transfer, the district projected that there will be $2.9 million unallocated in 2009-10. Current financial projections indicate that the district’s best case scenario for 2010-11, assuming the entire $400 million is received and none of the $2.9 million is spent, would be a shortfall of $4.3 million. If none of the $400 million is received and the $2.9 million is spent, the 2010-11 shortfall could exceed $20 million. Due to anticipated PERS rate increases, in 2011-12 the deficit is projected to be $9 million if the 2010-11 shortfall is resolved with sustainable reductions.

Beginning with the 2007-08 budget, staff reconciled the plans in time to include FTE funded through “targeted funding” in the adopted budget. For the adopted budget, district Finance proposed to capture those funds as licensed FTE at 7.82 and classified FTE at 15.45 to more accurately reflect staffing funded through “targeted funding.” Final staffing may differ from these numbers, but as noted at the last meeting, the amount appropriated will not change.

The board is scheduled to take action to adopt the budget at the June 17, 2009 meeting.

**Impact of Budget Cuts**

Superintendent Russell acknowledged that each of these cuts would mean loss of services for students. He explained that unless a person's job was being eliminated, he or she could not really understand the impact on the individuals involved and on their families. He stated that as staffing cuts were described, he wanted the board to recognize that layoffs affected individual people and their families.

Jeralynn Beghetto, Human Resources Administrator, echoed Superintendent Russell's comments, that the district was facing a challenging budget situation, and that layoffs and cuts affected different individuals in different ways. She reviewed a document titled *Classified Summary*, which outlined how many staff would be affected, and how they were affected, by the current budget situation. One of the points she outlined was that 72 total employees were
affected by changes to the budget. She also noted that 63 temporary employees would not return in 2009-10, and that 58 licensed employees had been displaced.

In response to a question from Ms. Gerot, Ms. Beghetto noted that all of the licensed employees affected were licensed at middle and high school levels. She also noted that many of those affected were chosen by lottery system (i.e. if two teachers had the same hire date and the same level of seniority). In response to a second question from Ms. Gerot, Ms. Beghetto explained that the numbers were based on school staffing plans.

Superintendent Russell shared his belief that the district did not yet have an accurate state budget picture, and that if additional funds became available, the district should attempt to mitigate some of the current budget's impact on schools. He noted that at the same time, the district had to be realistic about what the future held.

Mr. Torrey asked the administration to try to come up with a dollar amount that would solve the district's budget problems.

Board Member Eric Forrest noted how unpalatable he found the budget situation to be, especially in light of the district's high achievement goals. He stated that, as a business owner, he found the talk about how to spend not-yet-available funds to be non-prudent and fiscally irresponsible. He shared his belief that his children were not getting the education they deserved from the district because of the budget situation.

Board Member Craig Smith agreed with Mr. Forrest, stating that the district needed to assume a $5.6 billion budget.

In response to a question from Ms. Gerot, Tom Henry, Deputy Superintendent and Chief Academic Officer, explained that cost per student per subject area figures may be available via eSIS.

In response to a question from Mr. Torrey, Mr. Henry explained that resources per subject area decisions were made at the school level and stated that while all subject areas were important, the district did focus somewhat on math, language arts and science.

Superintendent Russell encouraged everyone to help the district achieve its goals with the resources available, to the best of their abilities.

The superintendent will recommend approval of a resolution adopting the 2009-10 budget, making appropriations, and imposing and categorizing taxes. A copy of the resolution will be included in the June 17, 2009 board packet.

Dr. Webber-Davis mentioned looking at cuts that could be sustained over a period of time. She closed the public hearing, noting that the budget would be revisited at the June 17, 2009 board meeting.
CONSENT GROUP – ITEMS FOR ACTION

Approve Student Requests for Individual Graduation Plans

The Oregon Minimum Standards allow local school boards to approve alternative graduation plans for individual students. A memo from Brad New, High School Services Administrator, describing requests for individual graduation plans was included in the board packet. Mr. New made available Individual Graduation Plans for review for those who requested them.

The superintendent recommended approval of the individualized graduation plans, as requested.

Adopt Resolution Reestablishing the Equipment Reserve Fund

As permitted under ORS 294.525, the board established an equipment reserve fund in 1990-91 to allow schools and departments to accumulate funds to purchase equipment that they might not be able to afford within the limits of their annual budgets. It also allowed the district to accumulate funds with which to replace vehicles. Staff believed it was in the best interest of the district to continue this reserve fund. In addition, staff requested expanding the use of these reserves to pay for minor building remodel projects, which are also difficult for schools and departments to afford from annual budgets.

Oregon statute requires that the board determine whether to continue a reserve fund no less frequently than every tenth anniversary of its date of creation. In June 1999, a resolution was adopted reestablishing the equipment reserve fund.

On the tenth anniversary of that board action, the superintendent recommended adoption of a resolution (included in the board packet) reestablishing the equipment reserve fund and expanding the use of reserve funds to include funding minor building remodel projects.

   MOTION: Ms. Gerot, seconded by Mr. Smith, moved to approve the consent items.

   VOTE: The motion passed unanimously; 5:0.

ITEMS FOR ACTION AT A FUTURE MEETING

Superintendent Russell reviewed the following Items for Action at a Future Meeting:

Set the Tuition Rates for the 2009-10 School Year

Each year a number of non-resident students pay tuition to attend district schools and other districts contract with the district to provide regular and special educational services. The board sets tuition rates for students in kindergarten, elementary school, middle school, high school, and special education. The district receives no reimbursement for these students from the state. The district is proposing a $5/month increase for Kindergarten, a $10/month increase for grades 1-5, a $10/month increase for grades 6-8, and a $10/month increase for grades 9-12. The special education rates for both the Regional Learning Centers (elementary, middle and high school) and for Learning Centers were increased less than one percent.
Rates for Regular Students
Kindergarten $5,445 or $605 per month (nine months)
Grades 1-5 $7,515 or $835 per month (nine months)
Grades 6-8 $7,110 or $790 per month (nine months)
Grades 9-12 $6,570 or $730 per month (nine months)

Rates for Special Education Students
Elementary Learning Center $9,498 plus the cost of related services
Elementary Regional LC $14,807 plus the cost of related services
Middle School LC $10,386 plus the cost of related services
Middle School Regional LC $14,644 plus the cost of related services
High School LC $9,617 plus the cost of related services
High School Regional LC $13,889 plus the cost of related services

The superintendent will recommend approval of the tuition rates as proposed.

Set School Breakfast and Lunch Prices for the 2009-10 School Year

Nutrition Services has continued their efforts to implement healthier meals which includes a focus on whole grain products and fresh and local products. In addition, changes were also made to the a la carte program as required by the district’s wellness policy and House Bill 2650. The second phase of the house bill which places caloric, fat content and serving size limits on district prepared a la carte items begins July 1. These improvements combined with rising food and compensation costs have resulted in higher program expenses which have exceeded the increase in revenues. To help offset program cost increases, staff proposed the following price increases for breakfast and lunch:

**Paid Breakfast**

<table>
<thead>
<tr>
<th>Level</th>
<th>Proposed Price 2009-10</th>
<th>2008-09 Price</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>$1.20</td>
<td>$1.15</td>
<td>$0.05</td>
</tr>
<tr>
<td>Middle</td>
<td>$1.35</td>
<td>$1.30</td>
<td>$0.05</td>
</tr>
<tr>
<td>High</td>
<td>$1.55</td>
<td>$1.50</td>
<td>$0.05</td>
</tr>
</tbody>
</table>

Reduced price breakfast would remain at $0.30.

**Paid Lunch**

<table>
<thead>
<tr>
<th>Level</th>
<th>Proposed Price 2009-10</th>
<th>2008-09 Price</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>$2.15</td>
<td>$2.10</td>
<td>$0.05</td>
</tr>
<tr>
<td>Middle</td>
<td>$2.50</td>
<td>$2.40</td>
<td>$0.10</td>
</tr>
<tr>
<td>High</td>
<td>$2.60</td>
<td>$2.50</td>
<td>$0.10</td>
</tr>
</tbody>
</table>

Reduced price lunch would remain at $0.40, and the a la carte price for milk will remain at $0.50.

Even with the increase, the proposed paid elementary lunch revenue was below that received for students qualifying for free or reduced price meals, as the chart below shows:
Elementary Lunch Revenue by Level of Subsidy

<table>
<thead>
<tr>
<th>Level</th>
<th>2009-10 Federal Subsidy (projected)</th>
<th>Meal Price</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free</td>
<td>$2.65</td>
<td>$0.00</td>
<td>$2.65</td>
</tr>
<tr>
<td>Reduced</td>
<td>$2.25</td>
<td>$0.40</td>
<td>$2.65</td>
</tr>
<tr>
<td>Paid</td>
<td>$0.24</td>
<td>$2.15 (proposed)</td>
<td>$2.39</td>
</tr>
</tbody>
</table>

Nutrition Services obtained current or proposed prices for 45 districts in Oregon. Regarding breakfast prices, 27% of elementary schools charge over $1.20. Regarding lunch prices, the proposed paid elementary price would put the district in the top 24% of districts surveyed. Other districts with elementary lunch at or above $2.15 include: Ashland, Banks, Beaverton, McMinnville, Redmond, Newburg, Tillamook, Tigard-Tualatin, and West Linn. Most of these school districts, like Eugene, have a relatively low percentage of students qualifying for free or reduced meals and rely more on revenue from “paid” students.

Staff did not believe that the new prices would have a negative effect on participation. The superintendent will recommend approval of the proposed price increases.

Approve a Resolution Adopting the 2009-10 Budget, Making Appropriations, Imposing and Categorizing Taxes

See discussion under Items for Action at This Meeting, Conduct a Public Hearing on the 2009-10 Approved Budget.

Conduct Routine Business

a. Appoint Clerk and Deputy Clerks for Fiscal Year 2009-10

Statutes require the board of directors to designate persons to serve as custodians of school funds and to officially sign contracts and other legal documents on behalf of the district.

The superintendent will recommend appointment of George Russell as District Clerk and Barbara Bellamy, Susan Fahey, and Carl Hermanns as Deputy Clerks for the 2009-10 fiscal year. A resolution authorizing them to sign legal documents on behalf of the school district was included in the board packet.

b. Appoint Executive Officer and Budget Officer for Fiscal Year 2009-10

The state budget law requires the board of directors to appoint an Executive Officer and a Budget Officer for the school district each fiscal year.

The superintendent will recommend that George Russell be appointed as Executive Officer and Susan Fahey be appointed as Budget Officer for the 2009-10 fiscal year.

c. Adopt Resolution Authorizing Interfund Borrowing

From time to time, receipts for specific budgeted fund categories are not received as expected; for example, grant funds may not arrive on time or food services receipts may be delayed.
Oregon law allows loans to be made from one fund to another, so long as loans are repaid no later than the end of the ensuing year.

The superintendent will recommend adoption of the resolution, included in the board packet, authorizing the district to utilize interfund borrowing during the 2009-10 school year.

d. Designate School Depositories for Fiscal Year 2009-10

It is necessary for the board of directors to designate depositories for the 2009-10 fiscal year. A copy of the resolution designating depositories for School District 4J, effective July 1, 2009 through June 30, 2010, was included in the board packet.

The superintendent will recommend adoption of the resolution designating depositories for School District 4J, effective July 1, 2009 through June 30, 2010.

e. Appoint Legal Counsel and Auditor for Fiscal Year 2009-10

General legal services have been provided for the district by the law firm of Luvaas Cobb. Financial auditing services have been provided by the accounting firm of Grove, Mueller & Swank, P.C.

The district continues to be satisfied with the services received from both firms. The superintendent will recommend that Luvaas Cobb be retained as legal counsel for the 2009-10 fiscal year at the June 17, 2009 meeting. The superintendent will further recommend that Grove, Mueller & Swank, P.C. be appointed to conduct the 2008-09 annual audit, during the 2009-10 fiscal year, as required by Oregon statute.

Conduct the Annual Evaluation of the Superintendent (Executive Session)

On January 7, 2009, the board adopted Superintendent Russell's goals, job description and criteria for his annual evaluation. The evaluation will be conducted in executive session on June 17, 2009, after the end of the regular board meeting. At the conclusion of the executive session, the board may reconvene in open session to discuss the executive session item.

The superintendent presented a progress report at the April 15, 2009 board meeting and provided the annual report summarizing his goal attainment for the 2008-09 school year at the June 3 board meeting. A copy of Superintendent Russell's self-evaluation will be provided prior to the June 17 board meeting.

COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Mr. Forrest, Mr. Torrey and Mr. Smith had no comments.

Ms. Gerot noted that two Minority Student Achievement Network (MSAN) students from North Eugene High School were appointed to Susan Castillo's Student Advisory Board. She stated that Jennifer Kerfoot and Thor Slaughter were the two students, and Ms. Kerfoot had served as a student representative on the district board in the past, and would do so again in 2009-10.
Dr. Webber-Davis thanked Ms. Fahey and her staff for their hard work regarding the budget.

**ADJOURN**

Dr. Webber-Davis adjourned the regular meeting at 8:27 p.m.

_____________________________   _____________________________
George Russell                 Yvette Webber-Davis
District Clerk                 Board Vice Chair

(Recorded by Katie Dettman)

**Attachments to Official Minutes:**
1. Annual Report on Superintendent’s Goals for 2008-09
2. High School Individualized Graduation Plans Memo and List
3. Resolution Reestablishing the Equipment Reserve Fund