Desired Outcomes:
- Develop an understanding of values and beliefs
- Review and revise board working agreements
- Build a plan for effective superintendent transition
- Identify strategic topics for board discussion

Staff attending: George Russell, Carl Hermanns, Barb Bellamy, Shelley Berman
Facilitator: Margot Helphand

OVERVIEW: This retreat is an opportunity for the incoming superintendent to meet board and senior staff and get to know each other better. Friday's session will focus on key areas of governance; core beliefs and values, working agreements, and superintendent transition. Saturday's session will focus on identifying our key challenges and opportunities for 2011-12 and will provide time to discuss two items on the workplan for next year: the grade reconfiguration task force and performance evaluation.

A G E N D A
Friday April 15, 2011

I. Retreat overview and expectations

II. Board and leadership staff introductions
An opportunity to get to know each other better.

III. Board beliefs and values
4J’s Guiding Beliefs and Values have been central to the functioning of the district’s leadership. In this portion of the agenda we will discuss these beliefs and values, their importance and how they apply in leadership actions.

IV. Board and superintendent working agreements
This is an opportunity for the board and superintendent to discuss its strengths as a leadership team and how it wants to preserve or change into the future. We will review, clarify, and revise if needed.

V. Superintendent transition
This section of the agenda will focus on building a shared picture of an effective transition and to identify key steps to assure that transition.

VI. Topics for future dialogue
In this section Board and staff will identify key topics for future dialogue.

Agenda packet materials for Friday:
1. Board Guiding Beliefs and Values, Shaping 4J Core Values
2. Board and Superintendent Working Agreements
3. Board Goals
4. How Groups Develop
5. Managing Transitions