Eugene School District 4J Board of Directors

Spring Board Retreat
Friday, June 6, 2008  1:00-5:00 p.m.
Ed Center – Auditorium

Lunch will be available beginning at 12:30 p.m.

I. Getting Started - Charles
   - Welcome & introductions
   - DVD: Committing to Success for All Students
   - Agenda review & board member check in
     What do you hope to get out of this retreat?

II. Defining Student Success: What do we mean by student success? 1:25-2:05 p.m.
   Consensus definition process - Yvonne facilitates

   - Comments on the Equity Committee report?
   - Clarifying questions?
   - Is there other information that is needed?

Break – 15 minutes

IV. What strategies are we using to improve student achievement? 2:40-3:00 p.m.
   - Review the PELP framework & purpose of the Harvard ExEL work – Beth
   - Review our current strategies for improving student achievement - Tom
   - Discussion – Charles
     What questions do you have about this work?
     Where do we need to put more energy or resources?
     Where should we put less energy and resources?

V. Homework assignment for Saturday – Laurie 4:20 – 4:25 p.m.
   Read “Successful Change Programs Begin with Results” and be ready for conversation in the morning

VI. Check out - Charles 4:25-4:35 p.m.
   How are we doing & what are your hopes for tomorrow?
I.  Check-in - Charles  8:00-8:20 a.m.
   Comments about our work so far?

II.  Homework discussion - Laurie  8:20-9:15 a.m.

   Break - 15 minutes

III. How do we develop measurable goals?
    ▪ Review the Kellogg logic model. How does our work today fit with
      the model? – George  9:30-9:45 a.m.
    ▪ Conversation about outcomes - Charles  9:45-10:45 a.m.
      What are the student achievement outcomes that we want to be
      accountable for achieving for the next 2-4 years?

   Break – 15 minutes

IV.  What is the role of the board in achieving these outcomes? - Charles  11:00-11:35 a.m.
    ▪ What is the most powerful way to drive student achievement?
    ▪ What is the role of board and what actions should the board take?

V.   Summing up & closing the conversation – George  11:35-11:45 a.m.

VI.  Debrief - All  11:45 a.m.- Noon