4J Summer High is a District 4J secondary education program designed to help students complete their high school education. Students may earn credit for required or elective course work. School counselors will determine student eligibility for the 4J Summer High program.

The 4J Summer High office (687-3114) will be open for registration 3:30 pm to 6:00 pm, June 25-26, at South Eugene High, International High School (opposite YMCA). To register, students must bring this completed form and fee.

**Cost:** Eugene 4J residents will be charged a fee of $100 per course. A reduced fee of $50 is available for students who qualify and prove eligibility for the free/reduced lunch program. The district can provide us with proof of a student’s free/reduced lunch eligibility only if parents have signed the form authorizing release of that information. If not, official paperwork must be shown at the time of registration. All out of district students will be placed on a waiting list, registered on a space available basis beginning June 26, and charged a fee of $150 per course.

*All fees are nonrefundable and students will not be officially enrolled until registration fees are paid in full.* Checks should be written to Eugene School District, but the amount should not be filled in before registration due to course availability.

**Location and Time:** Classes will be held at South Eugene High School, 400 E. 19th Ave., IHS wing (across from the YMCA). Students may attend Session One (8:00-10:00 am), Session Two (10:10-12:10 pm), and/or Session Three (1:00-3:00 pm). 4J Summer High doors open at 7:45 a.m and students need to be off campus by 3:15.

**Grading and Credit:** Credit equal to one high school semester course (.5) will be given to students meeting participation standards and successfully completing work in each class. Grades will be based upon successful completion of class assignments. Grades and credits will appear on the student’s academic transcript.

**Course Offerings.** Next to each class indicate first, second, and third choice for each session and if it is required (R) or elective (E).

<table>
<thead>
<tr>
<th>Session 1 (8:00-10:00)</th>
<th>Session 2 (10:10-12:10)</th>
<th>Session 3 (1:00-3:00)</th>
</tr>
</thead>
<tbody>
<tr>
<td>R/E</td>
<td>R/E</td>
<td>R/E</td>
</tr>
<tr>
<td>___  ___Amer. &amp; World Events</td>
<td>___  ___Amer. &amp; World Events</td>
<td>___  ___State &amp; Local Gov.</td>
</tr>
<tr>
<td>___  ___Biology &amp; Behavior</td>
<td>___  ___Crime Scene Science</td>
<td>___  ___Biology &amp; Behavior</td>
</tr>
<tr>
<td>___  ___Language &amp; Culture</td>
<td>___  ___Language &amp; Culture</td>
<td>___  ___Writing That Counts</td>
</tr>
<tr>
<td>___  ___Algebra 1B</td>
<td>___  ___Olympic Games</td>
<td>___  ___Algebra 1B</td>
</tr>
<tr>
<td>___  ___20th Century Lit.</td>
<td>___  ___20th Century Lit.</td>
<td>___  ___Contemporary World Issues through Literature &amp; Film</td>
</tr>
</tbody>
</table>

Counselor name (please print) __________________________________________
Counselor signature __________________________________ Date ____________________

This section to be filled in by the 4J Summer High staff:

Date Registered ___________ Payment Received $ _______ Receipt # _______ Free/reduced □
Number of classes 1 2 3 Cross-enrolled □ Courses scheduled □
Course Descriptions

America & World Current Events – The Register Guard will be our primary textbook. We will look at state/local issues, national issues and international issues. Students will keep a daily journal of current events. (Social Studies credit)

State & Local Government – What is state and local government and how does it affect us? This class explores the U.S. form of government, your constitutional rights, our criminal justice system and city, county and state government. There will be a number of field trips and guest speakers. (Social Studies credit)

Biology and Behavior - Students are introduced to the workings of the human brain and nervous system, and how their environment influences the brain and their behaviors. Mental health issues will also be explored, as well as human sexuality. This class can be used as science or health credit. (Science or Health credit)

Language & Culture – Survey of essential & overlooked American writing from the colonial to the present, offering students an opportunity to explore how writing reflects & directs culture. (Language Arts credit)

Writing That Counts – A process & content course designed to improve writing skills in a meaningful personal context. Students will survey writing advice from popular & academic writers & apply techniques in the development of a product designed to promote both academic & personal growth. (Language Arts credit)

Contemporary World Issues through Literature & Films – This course is designed to give students a global perspective on literature & culture. We will read contemporary literature from the Middle East, Africa, Asia, & Latin America. The class will also explore important issues of justice, racism, human rights, & conflict through film, music, history, philosophy, & anthropology. (Language Arts credit)

Crime Scene Science - Students are introduced to solving crimes through the application of scientific knowledge to the evidence left at the crime scenes. Students will explore how different aspects of biology concerning plants, DNA and genetics, fingerprints, chemical composition, and other biological indicators will be used to explain what happened during the course of the crime. This class can be used as a science or health credit. (Health or Science credit)

Algebra 1B - This course will cover second semester Algebra 1 topics including but not limited to: Solving and graphing linear equations in y-intercept and standard forms; solving linear combinations; solving and graphing inequalities; and finding and interpreting the slope of a linear equation. (Math credit)

Olympic Games in the 20th Century - This course will begin with a brief history of the origins of the Olympic games. We will then move forward chronologically starting with the first modern games of 1896 and explore the geographical, political, and historical impact that this sporting event has had on our culture throughout the last 100 years. (Social Studies credit)

20th Century Literature – This course explores literary themes, history, philosophy, art, and music through the study of literature from the 20th Century, in the belief that we can better understand our world through an examination of literature. This course focuses on writers from all parts of the globe, including Africa, Asia, the Americans, and Europe. (Language Arts credit)

***Due to scheduled maintenance, water to the 4J Summer High site, and to all of the South Eugene High School will be shut off. All restrooms will be closed. Portable, chemical toilets will be provided by the school district. Students will be allowed off campus during their lunch break from 12:10 – 1:00 pm. We apologize for this inconvenience and appreciate your cooperation.***

Off-Campus Activity Permit 2007

Dear Parent or Guardian,

Students may be asked to participate in off-campus activities as part of their 4J Summer High course work. These trips will complement or enhance regular classroom activities. The activities are conducted under the supervision of 4J Summer High staff.

We are asking parents/guardians to sign the following activity permits. Only students with parent/guardian permission slips on file are allowed to participate in off-campus activities.

While the administration and staff plan these activities to be of significant educational value, we recognize your right as a parent/guardian to decide whether or not your child will participate.

My approval is hereby given for ___________________________ to participate in planned off-campus activities as part of his/her 4J Summer High education. I understand that students will be given advance information regarding each planned activity.

Parent/guardian signature ___________________________ Date ________________